

EIGHT SIOP COMPONENTS

1. **Lesson Preparation** - The teacher will determine what students will learn and what work students will be expected to produce in each lesson.
2. **Building Background** – The teacher will fill in the gap between what students know and the new material to be presented.
3. **Comprehensible Input** – The teacher will determine the English language levels of students in order to make content comprehensible based on the needs of each student.
4. **Strategies** – The teacher will provide ample opportunities for students to use a variety of self-regulating strategies.
5. **Interaction** – The teacher will provide frequent opportunities for interaction and discussion between teacher/student and among students.
6. **Practice Application** – The teacher will utilize hands-on meaningful activities, interactive guidance, and relevant practice in the classroom to ensure the mastery of learning.
7. **Lesson Delivery** – The teacher will use clearly defined content and language objectives to give students the opportunity to master the lesson's objectives. The teacher will be aware of the English learner's language proficiency to modify the lesson's pace.
8. **Review/Assessment** – The teacher will select techniques to review key concepts, incorporate a variety of assessment strategies during the lesson, and recognize the challenges of assessing a beginning English learner.