



Parent Information Form



Garland High School

Date _____

Please attach this Parent Information Form to the student application and return both to:

Gifted & Talented Dept., 501 S. Jupiter Rd., Garland, TX 75042 - by November 20, 2009

A. Personal Information

Student's Name _____
Last First Middle

Current Address _____
Street City State/Zip

Student's Date of Birth _____

Parent's Name _____

Home Phone _____ Work Phone _____ E-mail _____

B. Educational Background

Please list names and locations of all schools attended by your student:

Elementary Level		Middle School Level	
Name	Location	Name	Location

C. Awards, Honors and Activities

Please check all of the following that apply to your activities:

_____ District Science Fair participant

Topic	Year	Award
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_____ District UIL winner/participant:

Category	Year	Rating
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_____ Duke Scholar _____
Year

_____ School/Community Offices held:

Organization Name	Year	Office Title
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_____ Other: _____

D. Please specify other awards/honors your student has received, volunteer/ charity works he/she has done, publications, special programs of which he/she has been a part, etc.

E. Questionnaire

Parents, this section is to be filled out by you, not your student. Please answer these as honestly as you can. *Circle the number that represents your opinion with "1" being not likely to "4" being very likely.* These short-answer questions are also helpful to us in forming a profile on your student so be as complete as possible. Thank You.

Consideration for the IB program

- Can your student handle an accelerated program? 1 2 3 4
- Can he/she accept not being the smartest in class? 1 2 3 4
- Will you accept less than an "A" from him/her if he/she is enjoying the class, working hard and using his/her abilities? 1 2 3 4
- Are you willing to support your student and to give this program at least one semester if at first it seems too difficult? 1 2 3 4

Organizational Skills

- Does he/she usually finish what he/she starts? 1 2 3 4
Please elaborate _____
- Are his/her study skills adequate for an accelerated program? 1 2 3 4
- Does he/she handle stress well? 1 2 3 4
How (specifically) does your child react to stress?

Commitment

- Are you willing to support your student's commitment to the program if he/she has 3 hours of homework some nights? 1 2 3 4
- Realizing that all students need a healthy balance of activities, are you willing to encourage your student to prioritize academics over extra-curricular activities within reason? 1 2 3 4
- Even though he/she may not participate in them all, in what extra-curricular and co-curricular areas do your student's interests lie?

Is there anything you want to tell us about your student?

