



DIVERSE COMMUNITY • SHARED VISION • EXCEPTIONAL EDUCATION

# COMMUNITY-BASED ACCOUNTABILITY SYSTEM: 2015-2016 COMMUNITY AND STUDENT ENGAGEMENT SUMMARY

DISTRICT NAME

GARLAND INDEPENDENT SCHOOL DISTRICT (057909)

CAMPUS NAME

HUDSON MIDDLE SCHOOL (057909052)

NAME OF PERSON COMPLETED FORM

Jennifer D. Benavides

TITLE/ROLE AT CAMPUS

Principal



**FINE ARTS**  
EXEMPLARY



**WELLNESS & PHYSICAL EDUCATION**  
RECOGNIZED



**COMMUNITY & PARENTAL INVOLVEMENT**  
RECOGNIZED



**21st CENTURY WORKFORCE DEVELOPMENT**  
RECOGNIZED



**2nd LANGUAGE ACQUISITION**  
RECOGNIZED



**DIGITAL LEARNING ENVIRONMENT**  
RECOGNIZED



**DROPOUT PREVENTION STRATEGIES**  
RECOGNIZED



**EDUCATIONAL PROGRAMS for GIFTED/TAENTED**  
RECOGNIZED

COMPLIANCE AND POLICY REPORTING REQUIREMENTS MET:

YES

OVERALL COMMUNITY-BASED ACCOUNTABILITY SYSTEM RATING:

**Recognized**



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## FINE ARTS

RATING: EXEMPLARY

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Opportunities to participate in Fine Arts special events (e.g., cultural development, field trips, guest speakers, artists, musicians, etc.)		School organizes 3 yearly field trips, hosts guest speakers (artists), UIL events in Band, fine arts students participate at a few games, pep rallies, awards ceremonies and art week.	
Fine Arts UIL or comparable competition participation		Students participate in Band UIL (4), Choir UIL (4), Theatre District (1), Art VASE, and A+ Academic (art, music theory).	
Student participation in Fine Arts courses/classes		77% (888) of our students participate in Art, Choir, Band, and Theatre courses.	
Fine Arts course/class/club offerings		Theatre, Band, Art, & Choir offer full range of courses from beginning through advanced levels.	
Fine Arts UIL or comparable competition outcome		Choir qualified for TMEA and performed at state conference in February (50-60 students).	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## WELLNESS & PHYSICAL EDUCATION

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Athletic UIL or comparable competition outcome		Track students (25) placed at district level. Volleyball girls were district champions.	
Athletic UIL or comparable competition participation		Basketball, football, track, volleyball competed in all district events.	
Health/well-being personnel/staff are available to students (e.g., counselors, nurses, trainers, etc.)		Counselors and the school registered nurse are available for students daily. Light counselor is available 2 days a week or as needed for socio/emotional counseling as well.	
Health/Wellness programs at the campus that involve families and the community are provided (e.g., family fitness/health nights, Jam the Gym, Fun Runs, Walk-a-Thons, vaccination clinics, etc.)		World Fit, Fitness Gram, Blood Drive, Camp Gladiator, Color Run, fitness workout sessions.	
Character education is promoted through special events (e.g., age appropriate assemblies, character trait recognition programs, community service programs, cause fundraising, food drives, etc.)		Socks for the Homeless, Cancer Awareness and donation (Team Kenzie), canned food drive (STUCO), toy drive (NJHS), Reading with Rodney, Tornado Relief Fund, World Fit Drive, Character assembly, RESPECT lessons in Hawks Lead, and Houses program.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## COMMUNITY & PARENTAL INVOLVEMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Communication with parents/community occurs through multiple modes (e.g., School Messenger, Twitter, Facebook, gradebook, email, newsletters, etc.)		Information is disseminated via Skyward email, Twitter, School Messenger, and our campus website.	
Mentoring and tutoring opportunities are available to the community and parents (e.g., Watch Dogs, field trip chaperones, room parents, tutoring, etc.)		Mentoring opportunities are available for men via Watch D.O.G program. Many oppourtunities (15-20) for field trip chaperones exist.	
Participation in parent organizations is actively encouraged		PTA is activley seeking volunteers for various PTA and school specific events.	
Programs are scheduled to engage parents in the education of their children (i.e., back to school orientation, math/science/literacy nights, college fairs, etc.)		6th Grade/new student orientation (1) occurs at the beginning of the year; AVID Parent night brings college and career awareeness to parents (2), parent conferences (2), and parent meetings (4).	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## COMMUNITY & PARENTAL INVOLVEMENT

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Special events/assemblies are provided to students that involve parents/community and promote community and cultural awareness (e.g., Veteran's Day, President's Day, 9/11, career day, Cinco de Mayo, etc.)		Veteran's Day awareness, Cinco De Mayo, Black History Month, Hispanic Heritage Month, Chinese New Year.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## 21st CENTURY WORKFORCE DEVELOPMENT

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Student academic recognition (e.g., Duke Scholar, 21st Century Scholar, Superintendent Scholar, National Merit Scholar, etc.)		Duke Scholars (1 student), President's Award (5 students).	
Student participation in a career or college readiness assessment		All 8th grade students participated in PSAT testing, 7th grade select students participated in PSAT testing for duke scholars.	
Academic programs that promote college and career readiness are available to students as course offerings (e.g., AVID, AP, dual enrollment, etc.)		AVID, Algebra I, Exploring Careers, Principals of Manufacturing, and AV Tech are offered to students.	
Special events/assemblies are provided to students that highlight college and career opportunities (e.g., guest speakers, Career Day, College Day, science fair, etc.)		College Day, Sci-Games, AVID College Night, and guest speakers about college.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## 21st CENTURY WORKFORCE DEVELOPMENT

**RATING: RECOGNIZED**

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Student leadership/organizations participation (e.g., ACDEC, student government, student council, Ready-Set-Teach, FFA, FCCLA, National Honor Society, etc.)		STUCO, NJHS, Teen Leadership, and Houses Leadership provide opportunities for students to lead and use their skills at school.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## 2nd LANGUAGE ACQUISITION

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
BE/ESL certification for PK-8		ALL ELAR teachers were trained in May for the ESL Certification exam; 15 teachers are already certified in ESL.	
Ongoing professional development related to ELL students is provided to all instructional staff		All Core teachers participated in English Language Proficiency Standards (ELPS) training, part 1 & 2 in the Spring of 2016; ESL Certification training was provided to teachers.	
Open house opportunities are offered to ELL parents		ESL new student orientation/parent night is offered for ESL students.	
Student enrollment in LOTE courses		311 Students are enrolled in Spanish I & II courses.	
Multicultural clubs, performance, and/or mentorship programs are offered for ELL students		ESL Extended Day is offered to ALL students with a huge participation rate on both Tuesdays and Thursdays after school.	





# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## DIGITAL LEARNING ENVIRONMENT

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Professional development opportunities related to digital learning and 21st century skills opportunities are provided		All in learning, Kahoot & nearpod, discovery Ed trainings were provided for teachers this year.	
Instructional staff utilizes technology to provide authentic student-centered learning opportunities		Teachers use all in learning, iStation, Kahoot, discovery ed, AR and other software programs to promote higher learning in the classroom.	
Distance/digital learning is provided to students		Jumpstart was offered to students and 90% completed their courses successfully; digital learning is offered in the classroom via instructional software programs.	
Students regularly use available computer or device workstations for instructional purposes		Reading and Math Lab courses are built around a small group instruction concept with computer rotations built in.	
Students have access to computer or device workstations (e.g., tables, laptops, desktops, etc.)		2 computer labs, 2 chromebook carts and 1 COW is available for instructional purposes.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## DROPOUT PREVENTION STRATEGIES

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
After school tutoring/homework assistance is available to students		Tutoring is available for each student per teacher at a minimum of 90 minutes; teachers also tutor as needed.	
Student-focused programs and strategies are utilized to assist students (e.g., early childhood education, at-risk counselors, Response to Intervention, truancy protocols, new student orientations, etc.)		STAAR Intervention, grade recovery, grade intervention and RTI occur throughout the school year. Teachers pull data to construct groups and develop specific intervention plans for students.	
Extra-curricular clubs/organizations that promote students' interests are offered to students		Robotics, FCA, STUCO, NJHS, Pentathlon, A+ UIL, Yearbook, Teen Leadership, Houses, etc. are offered to students throughout the year.	
School-wide discipline system (e.g., positive behavior system) is provided to students		Set expectations for various locations are communicated in the student planner and are taught the first cycle of school during a Hawks Lead period.	
Incentive programs are provided to students to acknowledge attainment of a variety of educational goals (e.g., attendance, grades, etc.)		Houses and hawks of the 6 weeks are both opportunities for students to be recognized for grades, attendance, behavior, etc.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## DROPOUT PREVENTION STRATEGIES

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Extended-day opportunities exist to provide students with additional instructional support (e.g., after school tutoring, homework club, Saturday school, etc.)		Tutoring, Thursday School, Cycle Recovery, Saturday tutoring (PSAT), ESL Extended Day, SPED tutoring are available for students weekly.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## EDUCATIONAL PROGRAMS for GIFTED & TALENTED

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Campus administrators and counselors with decision-making authority for Gifted and Talented (G/T) services have completed the state-mandated six-hours of professional development that includes nature and needs of G/T students and service options for G/T students		100% of administrators and counselors with decision-making authority for G/T services meet state-mandated six-hours training requirement.	
Enrichment opportunities relevant to Gifted & Talented (G/T) students' areas of strength are provided (e.g., robotics, Duke TIP, SMU Gifted Student Institute, academic competitions, etc.)		Robotics, Pentathlon, A+ UIL are offered to students and participation is high.	
G/T students are provided with opportunities to develop advanced level projects and/or performances such as those provided through the Texas Performance Standards Project (TPSP)		Robotics, STEAMposium & Sci-Games provide opportunities for students to develop high level robots and projects and opportunities to perform in front of audiences.	



# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## EDUCATIONAL PROGRAMS for GIFTED & TALENTED

RATING: RECOGNIZED

<b>CRITERIA</b> <small>(see district rubric)</small>	<b>PERFORMANCE LEVEL</b>	<b>EVIDENCE OF SUCCESS</b> <small>(e.g., description of programs/services, etc.)</small>	<b>ADDITIONAL INFORMATION</b> <small>(optional)</small>
Master scheduling allows for Gifted & Talented (G/T) students to interact		G/T students are enrolled in Honors/Pre-AP courses according to their gifted area.	
Gifted and Talented (G/T) students are served by teachers who have completed the state-mandated thirty hours of G/T foundational training followed by the six-hour annual updates		100% of our teachers complete the minimum requirements but also complete additional gifted training throughout the year.	

# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
<b>IMPROVEMENT PLANS</b>			
District Improvement Plan is created and monitored – see TEC§11.252	X		
District Educational Improvement Council (DEIC) meets 6 times annually (sign-in sheets, handouts, agendas, minutes, etc.) – see GISD Board Policy BQA(Local)	X		
Campus Improvement Plan is created and monitored – see TEC§11.253	X		
Campus Improvement Team (CIT) meets 6 times annually (sign-in sheets, handouts, agendas, minutes, etc.) – see GISD Board Policy BQB(Local)	X		
Campus Improvement Plans include statutory requirements – see TEC§11.253	X		
School Improvement Audit (SIP)	X		
<b>STUDENT/STAFF HEALTH &amp; SAFETY</b>			
Compliance with Care of Students Diagnosed with Food Allergies guidelines (SB 87)	X		
Compliance with Communicable Disease Monitoring and Reporting	X		
Compliance with Communicable Disease Reporting policies	X		
Compliance with Immunization requirements	X		
CPR Training provided to mandated staff and/or students	X		
Compliance with Unlicensed Diabetes Care Assistant Training (HB 987)	X		
Completed health screenings (i.e., hearing, vision, dental, spinal curvature, Diabetes Risk Assessment, etc.)	X		
Notice of required immunizations delivered in a timely manner to parents	X		
Participation in low cost vaccination clinics or other health services	X		
School Health Advisory Council (SHAC) meets 4 times annually (sign-in sheets, handouts, agendas, minutes, etc.)	X		
Compliance with state required safety plans	X		
Identified staff completed required training relevant to their jobs	X		

# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
<b>OTHER STUDENT HEALTH SERVICES</b>			
TEA Pregnancy Related Services (PRS) provided			X
Participation and results on Fitnessgram	X		
<b>STUDENT NUTRITION PROGRAM</b>			
Compliance with state and federal nutrition requirements	X		
Participation in breakfast food programs	X		
Participation in summer food programs	X		
<b>STUDENT INSTRUCTIONAL PROGRAMS</b>			
Documented Personal Graduation Plans (Secondary Schools Only)	X		
Documented 504 plan implementation	X		
Documented Individual Education Plan (IEP) implementation	X		
LPAC decisions implementation documents	X		
<b>ACCOUNTABILITY &amp; REPORTING REQUIREMENTS</b>			
Testing incidences and irregularities reported to district/TEA in a timely manner	X		
Timely accountability notices sent home with first report cards	X		
TEA-prepared School Report Cards sent to parents	X		
Timely publication of required notices/postings (e.g., school ratings, etc.) on web sites	X		
Compliance with Texas Accountability Intervention System (TAIS) requirements	X		
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation, etc.	X		
Low levels of risk in PBMAS on measures related to ELLs, SPED, CTE, etc.	X		
Timely and accurate report submission (e.g., CIP, Community & Student Engagement, TAIS, etc.)	X		

# COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

## COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
<b>OTHER STATE REPORTING REQUIREMENTS</b>			
PID error rate	X		
Data Validation Monitoring (e.g., discipline, etc.)	X		
School Board reporting items	X		
<b>STAFF REQUIREMENTS</b>			
Percent of staff meeting certification requirements	X		
Percent of staff meeting highly qualified standards	X		
Staff evaluations completed by district/campus deadlines	X		
<b>OTHER STUDENT SERVICES</b>			
Home language surveys completed	X		
Truancy notices provided to parents in a timely manner – see TEC§25.095	X		
<b>OTHER FEDERAL REPORTING REQUIREMENTS</b>			
Office of Civil Rights (OCR) compliance	X		
Federal grant funds expended as required	X		
Special Education State Performance Plan (SPP) compliance	X		