



DIVERSE COMMUNITY • SHARED VISION • EXCEPTIONAL EDUCATION

COMMUNITY-BASED ACCOUNTABILITY SYSTEM: 2015-2016 COMMUNITY AND STUDENT ENGAGEMENT SUMMARY

DISTRICT NAME

GARLAND INDEPENDENT SCHOOL DISTRICT (057909)

CAMPUS NAME

WEAVER ELEMENTARY (057909116)

NAME OF PERSON COMPLETED FORM

Ernest Espino

TITLE/ROLE AT CAMPUS

Principal



FINE ARTS
RECOGNIZED



WELLNESS & PHYSICAL EDUCATION
EXEMPLARY



COMMUNITY & PARENTAL INVOLVEMENT
EXEMPLARY



21st CENTURY WORKFORCE DEVELOPMENT
RECOGNIZED



2nd LANGUAGE ACQUISITION
EXEMPLARY



DIGITAL LEARNING ENVIRONMENT
RECOGNIZED



DROPOUT PREVENTION STRATEGIES
RECOGNIZED



EDUCATIONAL PROGRAMS for GIFTED/TAENTED
EXEMPLARY

COMPLIANCE AND POLICY REPORTING REQUIREMENTS MET:

YES

OVERALL COMMUNITY-BASED ACCOUNTABILITY SYSTEM RATING:

Exemplary



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

FINE ARTS

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Student participation in Fine Arts courses/classes		We have a music program and every student on campus attends music class every week. Additionally, our campus offers honor chior for our students.	
Exhibition/performance opportunities		We have 7 PTA meetings throughout the school year showcasing their fine arts work. In addition, we also host a talent show, we take our students to the CROW Museum. Our honor chior also performed @ Hawiian Falls.	
Opportunities to participate in Fine Arts special events (e.g., cultural development, field trips, guest speakers, artists, musicians, etc.)		Our students participated in field trips to the: DMA, Garland Symphony, attended 3 plays, and atteded the performance of GISD Mariachi.	
Fine Arts UIL or comparable competition outcome		Our magnet students competed in the North Texas Chinese Speech Comp. for the very first time. In addition, our honor choir received a superior rating in their competition.	
Fine Arts UIL or comparable competition participation		About 12 %of our students participate in UIL or comparable competitions.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

WELLNESS & PHYSICAL EDUCATION

RATING: EXEMPLARY

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Character education activities are offered to students (e.g., age appropriate classroom lessons, etc.)		100% of Weaver students are provided with monthly guidance counselor sessions.	
Character education is promoted through special events (e.g., age appropriate assemblies, character trait recognition programs, community service programs, cause fundraising, food drives, etc.)		100% of Weaver students participate in the following events to promote character education: Food Drive, book drive, SRO GREAT Program, Character Eagle, student council, and our honor assemblies.	
Drug awareness activities are provided to students (e.g., DARE, Red Ribbon, drunk driving simulations, etc.)		The following activities were provided to promote drug awareness: Red Ribbon week(daily activities provided), Light Counselor presentations, Cyber Bullying presentations by counselor and librarian, and DARE program by our SRO.	
Safety programs are offered to students (e.g., bike safety, stranger awareness, internet safety, dating violence, bullying, suicide prevention, etc.)		Our students are provided with the following activities to promote student safety: Cyber Safety, Bullying lessons, Stranger Awareness, HERO Week and Gang Prevention.	
Health/well-being personnel/staff are available to students (e.g., counselors, nurses, trainers, etc.)		The counselor, nurse, PE teacher are available to students 100% of the school day to offer students support in regards to health/well being.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMMUNITY & PARENTAL INVOLVEMENT

RATING: EXEMPLARY

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Social events are provided at the campus to increase parental involvement (e.g., Donuts for Dads, Muffins for Moms, Goodies for Grandparents, coffee with the Principal, etc.)		Weaver parents and community are provided with multiple opportunities to increase parental involvement: WATCH Dogs, Jingle Bell Run, Thanksgiving Feast, Carnival, College Expo and Buddy Day.	
Multiple opportunities are provided for parent and community volunteers		This year Weaver volunteers accounted for over 4500 vounteer hours.	
Communication with parents/community occurs through multiple modes (e.g., School Messenger, Twitter, Facebook, gradebook, email, newsletters, etc.)		A variety of modalities were used to communicate with our parents: Twitter, Messenger, Gradebook, email, newsletters, schoolnet, campus marque and monthly calendar.	
Mentoring and tutoring opportunities are available to the community and parents (e.g., Watch Dogs, field trip chaperones, room parents, tutoring, etc.)		This year Weaver partnered with North Lake Baptist Church to provid tutoring and mentors on a weekly basis. Parent volunteers provided tutoring as well as teacher assistance. The WATCH Dog program encouraged fathers with opportunites to vounteer.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMMUNITY & PARENTAL INVOLVEMENT

RATING: EXEMPLARY

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Information for community and parents, including communication and other materials/resources, is available in multiple languages		Communication is provided in English, Spanish.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

21st CENTURY WORKFORCE DEVELOPMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Academic programs that promote college and career readiness are available to students as course offerings (e.g., AVID, AP, dual enrollment, etc.)		100% of our students participate in AVID, college in the classroom and the College Expo.	
Science, Technology, Engineering, & Math (STEM) activities or competition participation		100% of students participated in STEM activities and GISDs annual STEM competition.	
Magnet program student participation		Currently 75% of magnet seats are filled.	
Science, Technology, Engineering, & Math (STEM) activities or competition outcome		12 students advanced to district and participated in the district STEAMPOSIUM.	
Special events/assemblies are provided to students that highlight college and career opportunities (e.g., guest speakers, Career Day, College Day, science fair, etc.)		Weaver students have been exposed to events that highlight college and career opportunities: college expo, field trips to SMU, current college student panels, guest speakers.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

2nd LANGUAGE ACQUISITION

RATING: EXEMPLARY

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
BE/ESL certification for PK-8		85-100% of all teachers have appropriate training and certification to support ELLs.	
Multicultural clubs, performance, and/or mentorship programs are offered for ELL students		100% of students participated in our annual Chinese New Year parade, Cinco de Mayo celebrations and Black History programs. All Kn and 1st grade students created a Chinese lantern project.	
Open house opportunities are offered to ELL parents		Weaver hosted back to school events, Kn transitional programs, parent universities, meet the teachers, school wide picnic. All events were offered in Spanish.	
Ongoing professional development related to ELL students is provided to all instructional staff		Multiple opportunities for our instructional staff were provided in regards to supporting ELLs : AVID, ELL updates, WICOR, ELPS, LEAD4WARD, MAP, iTEAM.	
English Language Learners (ELLs) demonstrate yearly progress in acquiring English language proficiency		Weaver ELL students demonstrated yearly progress as measured through TELPAS greater than 10%.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DIGITAL LEARNING ENVIRONMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
School culture promotes use of technology for a wide range of digital learning		Through the use of iPads and Macbooks and student classroom computers, students are able to receive instruction and engage in digital learning.	
Professional development opportunities related to digital learning and 21st century skills opportunities are provided		100% of the instruction staff has participated in 3 or more hours of digital learning professional development sessions.	
Instructional staff utilizes technology to provide authentic student-centered learning opportunities		Weaver staff use technology to direct instruction, improve productivity, model tech. skills, and direct students in the use of applications for technology integration. Google Classroom, educational apps, twitter chats, research.	
Digital tools for authentic learning and the acquisition of knowledge, skills, and attitudes to perform in the 21st century world is provided to students (e.g., flipped classrooms, etc.)		Majority of Weaver students use technology to access, communicate and present information. Additionally, all magnet classroom are one-to-one classrooms.	
Students have access to computer or device workstations (e.g., tables, laptops, desktops, etc.)		Ratio of students to a computer or device work stations is approx. 4-1.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DROPOUT PREVENTION STRATEGIES

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Student-focused programs and strategies are utilized to assist students (e.g., early childhood education, at-risk counselors, Response to Intervention, truancy protocols, new student orientations, etc.)		Strategies are implemented to assist students in making appropriate progress: RTI, iTeam, transition programs for KN and 5th grade students.	
Extended-day opportunities exist to provide students with additional instructional support (e.g., after school tutoring, homework club, Saturday school, etc.)		Strategies are implemented to provide students with additional instruction support: before and after school tutoring, extended day.	
After school tutoring/homework assistance is available to students		Weaver students are offered tutoring opportunities before and after school and teachers are required to provide tutoring at least twice per week per grading and grouping guidelines.	
Extra-curricular clubs/organizations that promote students' interests are offered to students		Weaver students have access to extra-curricular activities: student council, safety patrol, honor choir.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DROPOUT PREVENTION STRATEGIES

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Incentive programs are provided to students to acknowledge attainment of a variety of educational goals (e.g., attendance, grades, etc.)		Incentives programs are offered to our students to recognize attainment of educational goals: attendance, exceptional Eagle, honor roll, AR, content area, and citizenship.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

EDUCATIONAL PROGRAMS for GIFTED & TALENTED

RATING: EXEMPLARY

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Professional development in the area of Gifted & Talented (G/T) is available to all instructional staff		100% of staff members are provided with monthly updates and training opportunities.	
Gifted & Talented (G/T) course materials/resources represent diversity of cultural and linguistic experiences		The Mandarin Chinese Magnet Program provides opportunities for all students on a daily basis to demonstrate and understanding of cultural interconnectedness.	
Gifted and Talented (G/T) students are served by teachers who have completed the state-mandated thirty hours of G/T foundational training followed by the six-hour annual updates		100% of our GT students are served by GT teachers who have completed the 30 hour foundational training and their 6 hour annual update and have completed additional GT professional development training.	
Campus administrators and counselors with decision-making authority for Gifted and Talented (G/T) services have completed the state-mandated six-hours of professional development that includes nature and needs of G/T students and service options for G/T students		100% of admin and counselor have completed required stated mandated 6 hour requirement and completed an additional 6 or more hours of GT PD.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

EDUCATIONAL PROGRAMS for GIFTED & TALENTED

RATING: EXEMPLARY

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Gifted & Talented (G/T) student work is showcased		GT student work activities are showcased in classrooms and hallways on a weekly basis.	

COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
IMPROVEMENT PLANS			
District Improvement Plan is created and monitored – see TEC§11.252	X		
District Educational Improvement Council (DEIC) meets 6 times annually (sign-in sheets, handouts, agendas, minutes, etc.) – see GISD Board Policy BQA(Local)	X		
Campus Improvement Plan is created and monitored – see TEC§11.253	X		
Campus Improvement Team (CIT) meets 6 times annually (sign-in sheets, handouts, agendas, minutes, etc.) – see GISD Board Policy BQB(Local)	X		
Campus Improvement Plans include statutory requirements – see TEC§11.253	X		
School Improvement Audit (SIP)	X		
STUDENT/STAFF HEALTH & SAFETY			
Compliance with Care of Students Diagnosed with Food Allergies guidelines (SB 87)	X		
Compliance with Communicable Disease Monitoring and Reporting	X		
Compliance with Communicable Disease Reporting policies	X		
Compliance with Immunization requirements	X		
CPR Training provided to mandated staff and/or students	X		
Compliance with Unlicensed Diabetes Care Assistant Training (HB 987)	X		
Completed health screenings (i.e., hearing, vision, dental, spinal curvature, Diabetes Risk Assessment, etc.)	X		
Notice of required immunizations delivered in a timely manner to parents	X		
Participation in low cost vaccination clinics or other health services	X		
School Health Advisory Council (SHAC) meets 4 times annually (sign-in sheets, handouts, agendas, minutes, etc.)	X		
Compliance with state required safety plans	X		
Identified staff completed required training relevant to their jobs	X		

COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
OTHER STUDENT HEALTH SERVICES			
TEA Pregnancy Related Services (PRS) provided	X		
Participation and results on Fitnessgram	X		
STUDENT NUTRITION PROGRAM			
Compliance with state and federal nutrition requirements	X		
Participation in breakfast food programs	X		
Participation in summer food programs	X		
STUDENT INSTRUCTIONAL PROGRAMS			
Documented Personal Graduation Plans (Secondary Schools Only)			X
Documented 504 plan implementation	X		
Documented Individual Education Plan (IEP) implementation	X		
LPAC decisions implementation documents	X		
ACCOUNTABILITY & REPORTING REQUIREMENTS			
Testing incidences and irregularities reported to district/TEA in a timely manner	X		
Timely accountability notices sent home with first report cards	X		
TEA-prepared School Report Cards sent to parents	X		
Timely publication of required notices/postings (e.g., school ratings, etc.) on web sites	X		
Compliance with Texas Accountability Intervention System (TAIS) requirements	X		
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation, etc.	X		
Low levels of risk in PBMAS on measures related to ELLs, SPED, CTE, etc.	X		
Timely and accurate report submission (e.g., CIP, Community & Student Engagement, TAIS, etc.)	X		

COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
OTHER STATE REPORTING REQUIREMENTS			
PID error rate	X		
Data Validation Monitoring (e.g., discipline, etc.)	X		
School Board reporting items	X		
STAFF REQUIREMENTS			
Percent of staff meeting certification requirements	X		
Percent of staff meeting highly qualified standards	X		
Staff evaluations completed by district/campus deadlines	X		
OTHER STUDENT SERVICES			
Home language surveys completed	X		
Truancy notices provided to parents in a timely manner – see TEC§25.095	X		
OTHER FEDERAL REPORTING REQUIREMENTS			
Office of Civil Rights (OCR) compliance	X		
Federal grant funds expended as required	X		
Special Education State Performance Plan (SPP) compliance	X		