



DIVERSE COMMUNITY • SHARED VISION • EXCEPTIONAL EDUCATION

COMMUNITY-BASED ACCOUNTABILITY SYSTEM: 2014-2015 COMMUNITY AND STUDENT ENGAGEMENT SUMMARY

DISTRICT NAME

GARLAND INDEPENDENT SCHOOL DISTRICT (057909)

CAMPUS NAME

ETHRIDGE ELEMENTARY (057909128)

NAME OF PERSON COMPLETED FORM

Jill Vincent

TITLE/ROLE AT CAMPUS

Principal



FINE ARTS
ACCEPTABLE



WELLNESS & PHYSICAL EDUCATION
RECOGNIZED



COMMUNITY & PARENTAL INVOLVEMENT
RECOGNIZED



21st CENTURY WORKFORCE DEVELOPMENT
ACCEPTABLE



2nd LANGUAGE ACQUISITION
RECOGNIZED



DIGITAL LEARNING ENVIRONMENT
RECOGNIZED



DROPOUT PREVENTION STRATEGIES
RECOGNIZED



EDUCATIONAL PROGRAMS for GIFTED/TAENTED
ACCEPTABLE

COMPLIANCE AND POLICY REPORTING REQUIREMENTS MET:

YES

OVERALL COMMUNITY-BASED ACCOUNTABILITY SYSTEM RATING:

Recognized



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

FINE ARTS

RATING: ACCEPTABLE

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Fine Arts course/class/club offerings		Honor Choir, Art Club, Drama Club, and recorders are offered as performing opportunities for the students.	
Student participation in Fine Arts courses/classes		49% of our student population is involved in our Fine Arts offerings.	
Opportunities to participate in Fine Arts special events (e.g., cultural development, field trips, guest speakers, artists, musicians, etc.)		5th graders go to DMA, 4th graders go to GSO, and 2nd, Kinder, 1st, and 3rd graders have a field trip to high school productions.	
Fine Arts UIL or comparable competition outcome		Honor Choir received a Division 1 rating at the Hawaiian Falls competition.	
Fine Arts UIL or comparable competition participation		20% of 4th and 5th graders were in the choir that went to Hawaiian Falls	
Exhibition/performance opportunities		Students participate in PTA performances, Honor Choir, Movement program, Art Club, and Student Council	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

WELLNESS & PHYSICAL EDUCATION

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Character education activities are offered to students (e.g., age appropriate classroom lessons, etc.)		Character Lessons provided by the counselor and students are recognized at Bobcat assemblies for following the character traits. Their picture is taken and displayed on our "Going the Distance" board.	
Character education is promoted through special events (e.g., age appropriate assemblies, character trait recognition programs, community service programs, cause fundraising, food drives, etc.)		Students participated in 1 assemblies each six weeks and are recognized for exhibiting great character traits in addition to other honors.	
Daily physical fitness activities during the school day are provided to students (e.g., P.E., athletics, etc.)		Students participate in daily physical activity either in P.E. class and/or recess class.	
Drug awareness activities are provided to students (e.g., DARE, Red Ribbon, drunk driving simulations, etc.)		During Red Ribbon week special announcements were made during the morning announcements and students and staff participated in fun dress up activities. The counselor also speaks to classes about drug awareness throughout the year.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

WELLNESS & PHYSICAL EDUCATION

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Health/well-being personnel/staff are available to students (e.g., counselors, nurses, trainers, etc.)		Health care personnel are available to students 100% of the time or more.	
Health/Wellness programs at the campus that involve families and the community are provided (e.g., family fitness/health nights, Jam the Gym, Fun Runs, Walk-a-Thons, vaccination clinics, etc.)		The school community has an opportunity to participate in health and wellness via hearing and vision screening, and health screening.	
Safety programs are offered to students (e.g., bike safety, stranger awareness, internet safety, dating violence, bullying, suicide prevention, etc.)		The counselor provides presentations on anti-bullying and provides information about cyber bullying via parent education sessions (coffee with the counselor).	
Students have access to campus-based physical fitness opportunities in addition to required physical education (e.g., recess, gym open nights/weekends, enrichment programs such as golf/tennis/ballroom dancing, field day, etc.)		All classes have scheduled recess every day.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMMUNITY & PARENTAL INVOLVEMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Participation in parent organizations is actively encouraged		Approximately 15% of our parents have paid to join PTA, however sign-in sheets and survey results indicate that 52% of our parents have attended at least one PTA meeting.	
Social events are provided at the campus to increase parental involvement (e.g., Donuts for Dads, Muffins for Moms, Goodies for Grandparents, coffee with the Principal, etc.)		Parents are invited to attend the Holiday and Valentine's Day classroom parties has increased parent involvement and allowed parents to socialize with each other. We have also opened our building to parents every day for lunch.	
Programs are scheduled to engage parents in the education of their children (i.e., back to school orientation, math/science/literacy nights, college fairs, etc.)		Ethridge has hosted a Porch Party before school, Meet the Teacher night, Movement Program (Jam the Gym), grade level music programs, Career Day, and awards assemblies each six weeks.	
Multiple opportunities are provided for parent and community volunteers		Ethridge currently has 1,087 volunteer hours recorded. Volunteers have sponsored an afterschool Drama Club, helped in the classroom, office and gone on field trips.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMMUNITY & PARENTAL INVOLVEMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Communication with parents/community occurs through multiple modes (e.g., School Messenger, Twitter, Facebook, gradebook, email, newsletters, etc.)		Consistently Ethridge communicates with parents via School Messenger, newsletters, Skyward gradebook, campus marquee and hard paper copies.	
Two-way communication with the community and parents is encouraged, monitored, and responded to (e.g., surveys, suggestion box, etc.)		We received 232 responses from a parent survey sent home in English, Spanish and Vietnamese. The results were shared with our Campus Improvement Team and the staff.	
Information for community and parents, including communication and other materials/resources, is available in multiple languages		Communication with parents is provided in English, Spanish and Vietnamese.	
Mentoring and tutoring opportunities are available to the community and parents (e.g., Watch Dogs, field trip chaperones, room parents, tutoring, etc.)		Non-staff community and parent volunteers have worked with our students through volunteering on field trip as chaperones and room parents.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

21st CENTURY WORKFORCE DEVELOPMENT

RATING: ACCEPTABLE

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Special events/assemblies are provided to students that highlight college and career opportunities (e.g., guest speakers, Career Day, College Day, science fair, etc.)		We hosted a schoolwide Career day in May; all grade levels participated in a dress for your career day. Activities were planned for college week which included students reseaching various colleges, door decorations, and student writing.	
Academic programs that promote college and career readiness are available to students as course offerings (e.g., AVID, AP, dual enrollment, etc.)			
Science, Technology, Engineering, & Math (STEM) activities or competition participation		Students participated in a science enrichment club through which they research subjects of interest and completed projects which were displayed in the cafeteria.	
Science, Technology, Engineering, & Math (STEM) activities or competition outcome		none	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

21st CENTURY WORKFORCE DEVELOPMENT

RATING: ACCEPTABLE

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Student leadership/organizations participation (e.g., ACDEC, student government, student council, Ready-Set-Teach, FFA, FCCLA, National Honor Society, etc.)		We offer Student Council to 3rd-5th grade students; Art Club to all grades; Honor Choir to 4th and 5th grades; Drama Club to 4th and 5th grades	
Student academic recognition (e.g., Duke Scholar, 21st Century Scholar, Superintendent Scholar, National Merit Scholar, etc.)		2 Students recognized for Excel Awards.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

2nd LANGUAGE ACQUISITION

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
ELLs demonstrate yearly progress in acquiring English language proficiency		ELL students making yearly progress 5% higher than the state percentage.	
ELLs participating in Bilingual programs are performing at a level comparable to their non-ELL peers in all content areas on the STAAR assessments		Percentage of Bilingual 5th grade students meeting Level 2 standards was at 85% as compared to other grade level students at 83%. 74% of Bilingual students scored at level II on 5th grade reading STAAR compared to 71% of general population.	
ELLs participating in ESL programs are performing at a level comparable to their non-ELL peers in all content areas on the STAAR assessments		Percentage of Ethridge ESL students meeting Level 2 standards is 4% less on 3rd grade reading STAAR.	
Teacher preparedness: BE/ESL certification for PK-8 or Sheltered Instruction Training for HS		Greater than 90% of all teaching staff have ESL certifications	
Ongoing professional development related to ELL students is provided to all instructional staff		Professional development opportunities have been limited to TELPAS training sessions	
Open house opportunities are offered to ELL parents		PTA meetings take place approximately every 1-2 months. Computer lab opened on Meet the Teacher night to assist with Skyward Parent Access.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DIGITAL LEARNING ENVIRONMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Professional development opportunities related to digital learning opportunities are provided		100% of staff participated in 3 hours or more of instructional technology PD sessions. Our Technology Integration Coaches provide monthly PD to the staff.	
Instructional staff utilizes the self-assessment tool, STaR Chart, to evaluate technological leadership, administration, and instructional support		According to STaR data, instructional staff earned a self-evaluation rating of "Advanced Tech" in all 6 areas of technological leadership.	
Instructional staff utilizes the self-assessment tool, STaR Chart, to evaluate technological teaching and learning		According to STaR data, instructional staff earned a self-evaluation rating of "Developing" in 5 of 6 areas of technological teaching and learning.	
Students have access to computer work stations (e.g., tables, laptops, desktops, etc.)		Ethridge has two computer labs, 4 cows, and all K-5 classrooms has anywhere from 3-6 computers in additon to 4 lpad carts.	
Students regularly use available computer work stations for instructional purposes		Students use classroom computers daily.	
Instructional staff utilizes technology to provide authentic student-centered learning opportunities		lpads are used during intervention lessons and small group instruction.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DIGITAL LEARNING ENVIRONMENT

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Students demonstrate technology application proficiency through the six strands of technology application as defined in the appropriate grade level Texas Essential Knowledge and Skills		70% of students demonstrate TEKS technology application proficiency in creativity and innovation, communication and collaboration, research.	
Technology for authentic learning and the acquisition of knowledge, skills, and attitudes to perform in the 21st century world is provided to students (e.g., flipped classrooms, etc.)		Majority of students use technology to access, communicate, and present information.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DROPOUT PREVENTION STRATEGIES

RATING: RECOGNIZED

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
After school tutoring/homework assistance is available to students		Tutoring available two/three times per week	
Incentive programs are provided to students to acknowledge attainment of a variety of educational goals (e.g., attendance, grades, etc.)		Free dress passes and special events (end of year field trip, parties, etc) planned for students who reach a variety of goals (attendance, A.R. etc)	
Extra-curricular clubs/organizations that promote students' interests are offered to students		Davis has many different clubs and organizations available to students, including Honor Choir, SWAT Basketball, Rhythm Nation, Student Council, Maker Creator, Make it Mondays and Drama Club	
Student-focused programs and strategies are utilized to assist students (e.g., early childhood education, at-risk counselors, Response to Intervention, truancy protocols, new student orientations, etc.)		Response to Intervention provides Tier II and Tier III students additional support 4 days per week in reading and math through our I-Time Intervention Model.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

DROPOUT PREVENTION STRATEGIES

RATING: RECOGNIZED

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Student instructional time is given priority by reducing disciplinary alternative placements		Our campus has implemented a 3 Tiered discipline system and it establishes which behaviors are handled by the classroom teacher and which behaviors warrant an office referral. Teacher document incidents and office referrals in Review 360 online discipline management system.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

EDUCATIONAL PROGRAMS for GIFTED & TALENTED

RATING: ACCEPTABLE

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Campus provides support for inclusion of underrepresented groups in Gifted & Talented (G/T) programs		Information is disseminated to all parents regarding GT testing and identification opportunities through flyers.	
Enrichment opportunities relevant to Gifted & Talented (G/T) students' areas of strength are provided (e.g., robotics, Duke TIP, SMU Gifted Student Institute, academic competitions, etc.)		Information about Duke TIP and STEAMposium was sent home.	
G/T students are provided with opportunities to develop advanced level projects and/or performances such as those provided through the Texas Performance Standards Project (TPSP)		Art club, Drama Club, Science Club	
Gifted & Talented (G/T) course materials/resources represent diversity of cultural and linguistic experiences		We have not been provided with GT specific materials.	
Gifted & Talented (G/T) student work is showcased		All student work is displayed throughout the building frequently.	



COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

EDUCATIONAL PROGRAMS for GIFTED & TALENTED

RATING: ACCEPTABLE

CRITERIA <small>(see district rubric)</small>	PERFORMANCE LEVEL	EVIDENCE OF SUCCESS <small>(e.g., description of programs/services, etc.)</small>	ADDITIONAL INFORMATION <small>(optional)</small>
Professional development in the area of Gifted & Talented (G/T) is available to all instructional staff		Throughout the year the GT Liaison continuously emailed and updated staff on GT training.	

COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
IMPROVEMENT PLANS			
District Improvement Plan is created and monitored – see TEC§11.252	X		
District Educational Improvement Council (DEIC) meets 6 times annually (sign-in sheets, handouts, agendas, minutes, etc.) – see GISD Board Policy BQA(Local)	X		
Campus Improvement Plan is created and monitored – see TEC§11.253	X		
Campus Improvement Team (CIT) meets 6 times annually (sign-in sheets, handouts, agendas, minutes, etc.) – see GISD Board Policy BQB(Local)	X		
Campus Improvement Plans include statutory requirements – see TEC§11.253	X		
School Improvement Audit (SIP)	X		
STUDENT/STAFF HEALTH & SAFETY			
Compliance with Care of Students Diagnosed with Food Allergies guidelines (SB 87)	X		
Compliance with Communicable Disease Monitoring and Reporting	X		
Compliance with Communicable Disease Reporting policies	X		
Compliance with Immunization requirements	X		
CPR Training provided to mandated staff and/or students	X		
Compliance with Unlicensed Diabetes Care Assistant Training (HB 987)	X		
Completed health screenings (i.e., hearing, vision, dental, spinal curvature, Diabetes Risk Assessment, etc.)	X		
Notice of required immunizations delivered in a timely manner to parents	X		
Participation in low cost vaccination clinics or other health services	X		
School Health Advisory Council (SHAC) meets 4 times annually (sign-in sheets, handouts, agendas, minutes, etc.)	X		
Compliance with state required safety plans	X		
Identified staff completed required training relevant to their jobs	X		

COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
OTHER STUDENT HEALTH SERVICES			
TEA Pregnancy Related Services (PRS) provided			X
Participation and results on Fitnessgram	X		
STUDENT NUTRITION PROGRAM			
Compliance with state and federal nutrition requirements	X		
Participation in breakfast food programs	X		
Participation in summer food programs			X
STUDENT INSTRUCTIONAL PROGRAMS			
Documented Personal Graduation Plans (Secondary Schools Only)			X
Documented 504 plan implementation	X		
Documented Individual Education Plan (IEP) implementation	X		
LPAC decisions implementation documents	X		
ACCOUNTABILITY & REPORTING REQUIREMENTS			
Testing incidences and irregularities reported to district/TEA in a timely manner	X		
Timely accountability notices sent home with first report cards	X		
TEA-prepared School Report Cards sent to parents	X		
Timely publication of required notices/postings (e.g., school ratings, etc.) on web sites	X		
Compliance with Texas Accountability Intervention System (TAIS) requirements	X		
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation, etc.	X		
Low levels of risk in PBMAS on measures related to ELLs, SPED, CTE, etc.	X		
Timely and accurate report submission (e.g., CIP, Community & Student Engagement, TAIS, etc.)	X		

COMMUNITY AND STUDENT ENGAGEMENT CATEGORY

COMPLIANCE

RATING: YES

CRITERIA	PERFORMANCE LEVEL		
	YES	NO	N/A
OTHER STATE REPORTING REQUIREMENTS			
PID error rate	X		
Data Validation Monitoring (e.g., discipline, etc.)	X		
School Board reporting items	X		
STAFF REQUIREMENTS			
Percent of staff meeting certification requirements	X		
Percent of staff meeting highly qualified standards	X		
Staff evaluations completed by district/campus deadlines	X		
OTHER STUDENT SERVICES			
Home language surveys completed	X		
Truancy notices provided to parents in a timely manner – see TEC§25.095	X		
OTHER FEDERAL REPORTING REQUIREMENTS			
Office of Civil Rights (OCR) compliance	X		
Federal grant funds expended as required	X		
Special Education State Performance Plan (SPP) compliance	X		