

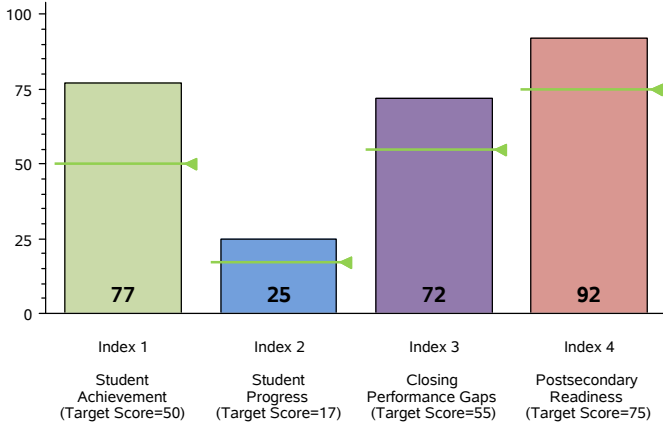
**Texas Education Agency
2012-13 School Report Card
GARLAND H S (057909002)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **2,618**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	15.8%	17.2%	12.7%
Hispanic	55.0%	49.7%	51.3%
White	19.8%	22.4%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	6.8%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.8%	61.1%	60.4%
English Language Learners	4.4%	22.0%	17.1%
Special Education	8.0%	8.7%	8.5%
Mobility Rate (2011-12)	9.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	16.2	17.4
Foreign Languages	15.0	17.8	19.0
Mathematics	19.6	17.8	18.0
Science	21.0	19.0	19.0
Social Studies	22.9	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,560	\$7,588	\$8,276
Instruction	\$4,654	\$4,533	\$4,766
Instructional Leadership	\$133	\$139	\$119
School Leadership	\$308	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	77%	73%	71%	86%	70%	99%	*	81%	70%
	2012	77%	80%	83%	82%	78%	92%	85%	99%	-	86%	76%
Reading	2013	80%	83%	80%	79%	75%	88%	73%	99%	*	88%	74%
	2012	79%	81%	80%	83%	73%	91%	71%	100%	-	79%	73%
Mathematics	2013	79%	82%	78%	70%	75%	88%	78%	98%	*	84%	73%
	2012	77%	81%	85%	81%	82%	91%	88%	100%	-	86%	79%
Writing	2013	63%	63%	52%	48%	43%	71%	*	96%	-	55%	41%
	2012	67%	70%	58%	52%	47%	79%	*	97%	-	68%	45%
Science	2013	82%	85%	87%	87%	83%	92%	89%	100%	*	92%	83%
	2012	80%	85%	90%	88%	87%	95%	88%	100%	-	93%	85%
Social Studies	2013	76%	81%	81%	78%	76%	88%	78%	100%	*	83%	74%
	2012	79%	83%	90%	91%	87%	96%	100%	99%	-	97%	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	63%	55%	60%	69%	*	80%	-	71%	n/a
Mathematics	2013	59%	57%	12%	8%	10%	27%	*	*	-	*	n/a
Writing	2013	45%	38%	43%	45%	44%	42%	*	49%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	13%	12%	7%	24%	*	35%	-	14%	n/a
Mathematics	2013	16%	15%	1%	0%	1%	5%	*	*	-	*	n/a
Writing	2013	1%	1%	2%	1%	0%	2%	*	8%	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.3%	0.9%	1.7%	1.0%	0.0%	0.0%	*	0.0%	1.0%
2010-11	2.4%	1.6%	0.9%	1.7%	1.2%	0.2%	0.0%	0.0%	*	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	91.6%	89.5%	88.7%	96.5%	-	97.3%	-	100.0%	92.3%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Continued HS	5.0%	4.1%	4.0%	1.8%	6.2%	2.1%	-	2.7%	-	0.0%	3.3%
Dropped Out	6.3%	5.2%	4.5%	8.8%	5.1%	1.4%	-	0.0%	-	0.0%	4.3%
Graduates and GED	88.7%	90.7%	91.6%	89.5%	88.7%	96.5%	-	97.3%	-	100.0%	92.3%
Grads, GED, & Cont	93.7%	94.8%	95.5%	91.2%	94.9%	98.6%	-	100.0%	-	100.0%	95.7%
Class of 2011											
Graduated	85.9%	89.0%	92.9%	92.1%	90.9%	95.7%	*	97.2%	*	100.0%	93.9%
Received GED	1.1%	0.4%	0.3%	0.0%	0.4%	0.6%	*	0.0%	*	0.0%	0.0%
Continued HS	6.2%	4.7%	3.8%	1.6%	5.6%	3.1%	*	2.8%	*	0.0%	3.4%
Dropped Out	6.8%	5.9%	2.9%	6.3%	3.2%	0.6%	*	0.0%	*	0.0%	2.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	95.5%	92.9%	94.4%	98.1%	*	100.0%	*	100.0%	96.5%
Received GED	1.4%	0.6%	0.3%	0.0%	0.4%	0.6%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	6.8%	4.0%	7.1%	5.3%	0.6%	*	0.0%	*	0.0%	3.5%
Graduates and GED	90.5%	92.2%	95.8%	92.9%	94.7%	98.8%	*	100.0%	*	100.0%	96.5%
Grads, GED, & Cont	92.1%	93.2%	96.0%	92.9%	94.7%	99.4%	*	100.0%	*	100.0%	96.5%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	93.6%	93.0%	91.0%	97.1%	*	n/a	n/a	n/a	94.9%
Received GED	1.6%	0.7%	0.7%	0.9%	0.4%	1.2%	*	n/a	n/a	n/a	0.4%
Continued HS	1.8%	1.4%	1.4%	0.9%	2.6%	0.0%	*	n/a	n/a	n/a	1.5%
Dropped Out	8.6%	7.9%	4.4%	5.2%	6.0%	1.8%	*	n/a	n/a	n/a	3.3%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	86.8%	91.2%	81.3%	90.9%	-	97.4%	-	90.0%	84.6%
Class of 2011	80.1%	82.7%	82.2%	80.2%	77.9%	88.1%	*	97.1%	*	72.7%	75.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	58%	48%	48%	75%	*	100%	*	63%	49%
2012	61%	58%	55%	52%	40%	81%	40%	95%	-	60%	43%
Mathematics											
2013	66%	63%	62%	58%	51%	79%	*	100%	*	75%	54%
2012	73%	72%	76%	68%	68%	95%	67%	100%	-	90%	68%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	62.8%	77.5%	42.7%	80.4%	-	94.7%	-	70.0%	48.4%
Class of 2011	68.9%	58.3%	61.0%	84.8%	34.3%	81.0%	*	91.4%	*	66.7%	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	39.7%	19.0%	13.2%	61.7%	-	88.9%	-	64.3%	17.3%
Class of 2011	25.7%	25.3%	42.0%	13.5%	24.7%	61.3%	*	90.6%	*	66.7%	n/a
Average SAT Score											
Class of 2012	1422	1433	1553	1392	1376	1721	-	1827	-	1703	1404
Average ACT Score											
Class of 2012	20.5	20.9	23.0	20.0	18.8	26.7	-	27.4	-	23.7	19.2
Class of 2011	20.5	20.6	22.8	18.4	21.3	25.6	-	27.8	*	*	n/a

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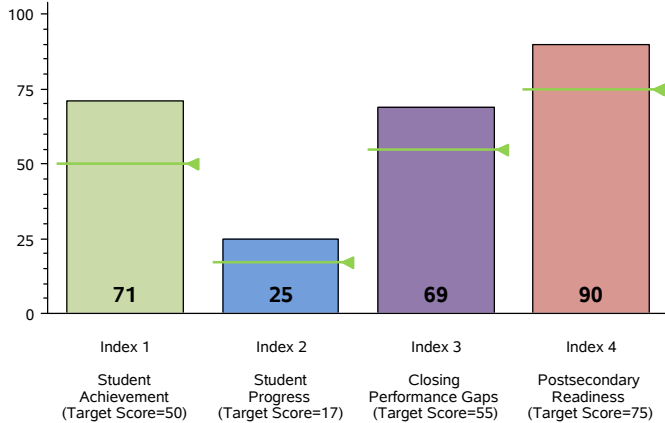
**Texas Education Agency
2012-13 School Report Card
S GARLAND H S (057909003)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **1,974**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	20.6%	17.2%	12.7%
Hispanic	64.9%	49.7%	51.3%
White	11.6%	22.4%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.8%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	71.6%	61.1%	60.4%
English Language Learners	6.2%	22.0%	17.1%
Special Education	13.3%	8.7%	8.5%
Mobility Rate (2011-12)	16.7%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.7	16.2	17.4
Foreign Languages	15.1	17.8	19.0
Mathematics	15.9	17.8	18.0
Science	17.0	19.0	19.0
Social Studies	19.5	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student	Total Operating Expenditures	\$7,621	\$7,588	\$8,276
Instructional Expenditure Ratio	n/a	66.7%	64.1%		Instruction	\$5,262	\$4,533	\$4,766
					Instructional Leadership	\$157	\$139	\$119
					School Leadership	\$455	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	71%	64%	71%	80%	80%	96%	-	81%	69%
	2012	77%	80%	77%	67%	79%	83%	81%	96%	-	91%	74%
Reading	2013	80%	83%	74%	69%	74%	85%	80%	100%	-	86%	72%
	2012	79%	81%	73%	64%	73%	82%	86%	90%	-	100%	69%
Mathematics	2013	79%	82%	73%	65%	75%	75%	89%	100%	-	76%	72%
	2012	77%	81%	81%	69%	85%	82%	100%	100%	-	90%	79%
Writing	2013	63%	63%	46%	37%	45%	64%	86%	71%	-	60%	44%
	2012	67%	70%	40%	27%	42%	52%	*	*	-	*	38%
Science	2013	82%	85%	83%	77%	84%	91%	89%	100%	-	90%	82%
	2012	80%	85%	86%	78%	88%	90%	100%	100%	-	100%	84%
Social Studies	2013	76%	81%	74%	67%	75%	79%	60%	100%	-	90%	73%
	2012	79%	83%	86%	77%	89%	91%	71%	100%	-	100%	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	61%	56%	61%	75%	*	*	-	78%	n/a
Mathematics	2013	59%	57%	12%	*	14%	*	-	-	-	*	n/a
Writing	2013	45%	38%	55%	50%	54%	58%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	6%	5%	6%	12%	*	*	-	11%	n/a
Mathematics	2013	16%	15%	0%	*	0%	*	-	-	-	*	n/a
Writing	2013	1%	1%	1%	0%	1%	0%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.8%	2.2%	1.8%	1.0%	0.0%	0.0%	-	2.9%	0.9%
2010-11	2.4%	1.6%	1.1%	1.4%	1.2%	0.8%	0.0%	0.0%	*	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	91.5%	92.9%	89.6%	96.2%	*	100.0%	-	88.9%	94.8%
Received GED	1.0%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	4.1%	4.5%	4.8%	4.9%	2.5%	*	0.0%	-	11.1%	2.9%
Dropped Out	6.3%	5.2%	3.8%	2.4%	5.2%	1.3%	*	0.0%	-	0.0%	2.3%
Graduates and GED	88.7%	90.7%	91.7%	92.9%	89.9%	96.2%	*	100.0%	-	88.9%	94.8%
Grads, GED, & Cont	93.7%	94.8%	96.2%	97.6%	94.8%	98.7%	*	100.0%	-	100.0%	97.7%
Class of 2011											
Graduated	85.9%	89.0%	91.3%	91.8%	88.7%	96.8%	*	*	-	100.0%	94.3%
Received GED	1.1%	0.4%	0.2%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.4%
Continued HS	6.2%	4.7%	3.5%	2.4%	5.4%	1.1%	*	*	-	0.0%	2.6%
Dropped Out	6.8%	5.9%	5.0%	5.9%	5.4%	2.1%	*	*	-	0.0%	2.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	93.6%	94.0%	92.2%	96.8%	*	*	-	100.0%	96.5%
Received GED	1.4%	0.6%	0.5%	0.0%	0.5%	1.1%	*	*	-	0.0%	0.4%
Continued HS	1.6%	1.0%	1.2%	0.0%	1.8%	1.1%	*	*	-	0.0%	0.4%
Dropped Out	7.9%	6.8%	4.8%	6.0%	5.5%	1.1%	*	*	-	0.0%	2.6%
Graduates and GED	90.5%	92.2%	94.0%	94.0%	92.7%	97.9%	*	*	-	100.0%	96.9%
Grads, GED, & Cont	92.1%	93.2%	95.2%	94.0%	94.5%	98.9%	*	*	-	100.0%	97.4%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	92.6%	92.5%	91.8%	93.4%	*	n/a	n/a	n/a	94.8%
Received GED	1.6%	0.7%	0.2%	0.0%	0.5%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.4%	0.9%	1.9%	0.5%	0.8%	*	n/a	n/a	n/a	1.6%
Dropped Out	8.6%	7.9%	6.3%	5.6%	7.3%	5.7%	*	n/a	n/a	n/a	3.6%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	86.0%	76.8%	85.9%	92.3%	100.0%	100.0%	-	100.0%	85.1%
Class of 2011	80.1%	82.7%	81.4%	76.5%	82.4%	83.2%	*	*	-	78.6%	79.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	63%	56%	62%	74%	*	60%	-	56%	59%
2012	61%	58%	51%	47%	50%	59%	*	60%	-	60%	48%
Mathematics											
2013	66%	63%	52%	33%	53%	67%	*	80%	-	38%	50%
2012	73%	72%	60%	47%	61%	72%	*	60%	-	80%	55%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	50.8%	56.1%	42.2%	67.9%	80.0%	100.0%	-	50.0%	47.0%
Class of 2011	68.9%	58.3%	63.1%	86.2%	50.5%	71.4%	*	*	-	77.8%	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	10.2%	2.2%	7.2%	24.5%	*	14.3%	-	*	5.0%
Class of 2011	25.7%	25.3%	10.2%	0.0%	4.1%	30.0%	*	*	-	0.0%	n/a
Average SAT Score											
Class of 2012	1422	1433	1320	1198	1290	1456	*	1408	-	*	1288
Average ACT Score											
Class of 2012	20.5	20.9	17.9	16.5	17.5	20.3	*	19.3	-	*	17.3
Class of 2011	20.5	20.6	17.8	15.7	17.1	21.5	*	*	-	16.2	n/a

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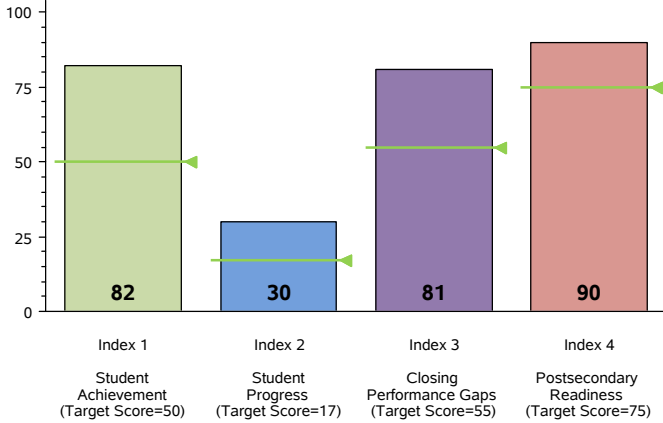
**Texas Education Agency
2012-13 School Report Card
N GARLAND H S (057909004)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **2,126**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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Met Standard

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Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	15.1%	17.2%	12.7%
Hispanic	54.4%	49.7%	51.3%
White	10.8%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	17.2%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	62.1%	61.1%	60.4%
English Language Learners	5.2%	22.0%	17.1%
Special Education	6.4%	8.7%	8.5%
Mobility Rate (2011-12)	13.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.3	16.2	17.4
Foreign Languages	21.1	17.8	19.0
Mathematics	20.3	17.8	18.0
Science	21.3	19.0	19.0
Social Studies	19.9	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$7,428	\$7,588	\$8,276
				Instruction	\$5,150	\$4,533	\$4,766
				Instructional Leadership	\$142	\$139	\$119
				School Leadership	\$419	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	82%	84%	78%	88%	90%	91%	71%	85%	79%
	2012	77%	80%	87%	87%	83%	93%	94%	93%	78%	90%	84%
Reading	2013	80%	83%	82%	83%	78%	89%	89%	91%	*	83%	80%
	2012	79%	81%	83%	84%	78%	90%	*	91%	*	82%	79%
Mathematics	2013	79%	82%	87%	88%	83%	90%	88%	96%	*	90%	85%
	2012	77%	81%	92%	91%	90%	98%	*	96%	*	91%	90%
Writing	2013	63%	63%	60%	60%	53%	69%	*	77%	*	60%	55%
	2012	67%	70%	58%	59%	48%	72%	-	77%	*	70%	51%
Science	2013	82%	85%	90%	92%	87%	94%	100%	95%	*	90%	88%
	2012	80%	85%	92%	93%	89%	97%	*	97%	*	95%	90%
Social Studies	2013	76%	81%	87%	90%	83%	95%	100%	93%	*	95%	85%
	2012	79%	83%	93%	93%	90%	98%	*	97%	*	100%	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	71%	76%	65%	79%	*	81%	*	62%	n/a
Mathematics	2013	59%	57%	45%	39%	46%	56%	*	45%	-	*	n/a
Writing	2013	45%	38%	35%	41%	36%	35%	-	29%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	16%	8%	20%	*	18%	*	15%	n/a
Mathematics	2013	16%	15%	12%	5%	12%	17%	*	21%	-	*	n/a
Writing	2013	1%	1%	0%	0%	0%	2%	-	0%	*	*	n/a

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'-' Indicates zero observations reported for this group.

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.4%	0.6%	1.3%	1.9%	7.1%	1.9%	0.0%	2.2%	0.7%
2010-11	2.4%	1.6%	0.7%	0.5%	0.7%	1.5%	6.3%	0.0%	0.0%	2.3%	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	93.3%	93.5%	94.6%	90.7%	*	95.9%	*	70.0%	95.7%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	4.1%	3.7%	5.2%	2.7%	3.7%	*	4.1%	*	10.0%	3.6%
Dropped Out	6.3%	5.2%	3.0%	1.3%	2.7%	5.6%	*	0.0%	*	20.0%	0.7%
Graduates and GED	88.7%	90.7%	93.3%	93.5%	94.6%	90.7%	*	95.9%	*	70.0%	95.7%
Grads, GED, & Cont	93.7%	94.8%	97.0%	98.7%	97.3%	94.4%	*	100.0%	*	80.0%	99.3%
Class of 2011											
Graduated	85.9%	89.0%	90.6%	98.1%	86.5%	89.3%	*	95.7%	*	87.5%	91.9%
Received GED	1.1%	0.4%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	6.2%	4.7%	4.0%	1.9%	6.2%	1.8%	*	2.1%	*	0.0%	4.4%
Dropped Out	6.8%	5.9%	5.1%	0.0%	6.6%	8.9%	*	2.1%	*	12.5%	3.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	93.6%	99.1%	91.4%	91.1%	*	96.8%	*	87.5%	95.9%
Received GED	1.4%	0.6%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.2%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.3%
Dropped Out	7.9%	6.8%	5.9%	0.0%	7.8%	8.9%	*	3.2%	*	12.5%	3.7%
Graduates and GED	90.5%	92.2%	93.9%	99.1%	92.2%	91.1%	*	96.8%	*	87.5%	95.9%
Grads, GED, & Cont	92.1%	93.2%	94.1%	100.0%	92.2%	91.1%	*	96.8%	*	87.5%	96.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	91.2%	89.1%	91.4%	92.0%	*	n/a	n/a	n/a	94.5%
Received GED	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.4%	0.8%	0.0%	1.4%	0.0%	*	n/a	n/a	n/a	0.4%
Dropped Out	8.6%	7.9%	7.9%	10.9%	7.3%	8.0%	*	n/a	n/a	n/a	5.1%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	85.9%	87.7%	81.4%	88.2%	-	93.8%	*	85.7%	86.8%
Class of 2011	80.1%	82.7%	85.3%	83.3%	85.0%	73.2%	*	93.6%	*	100.0%	84.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	62%	67%	53%	68%	*	79%	-	86%	59%
2012	61%	58%	59%	64%	51%	60%	*	79%	*	50%	53%
Mathematics											
2013	66%	63%	64%	63%	53%	80%	*	85%	-	86%	57%
2012	73%	72%	75%	69%	68%	85%	*	93%	*	67%	73%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	54.8%	78.1%	38.1%	54.9%	-	75.3%	*	71.4%	49.8%
Class of 2011	68.9%	58.3%	54.2%	82.8%	30.5%	50.0%	*	80.0%	*	100.0%	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	19.5%	12.3%	13.3%	42.9%	-	24.7%	*	20.0%	15.2%
Class of 2011	25.7%	25.3%	24.1%	16.9%	14.9%	21.7%	*	40.3%	*	28.6%	n/a
Average SAT Score											
Class of 2012	1422	1433	1420	1365	1377	1626	-	1446	*	*	1374
Average ACT Score											
Class of 2012	20.5	20.9	19.9	17.8	19.5	22.3	-	21.7	*	*	18.8
Class of 2011	20.5	20.6	20.8	19.5	18.6	21.6	-	23.2	*	*	n/a

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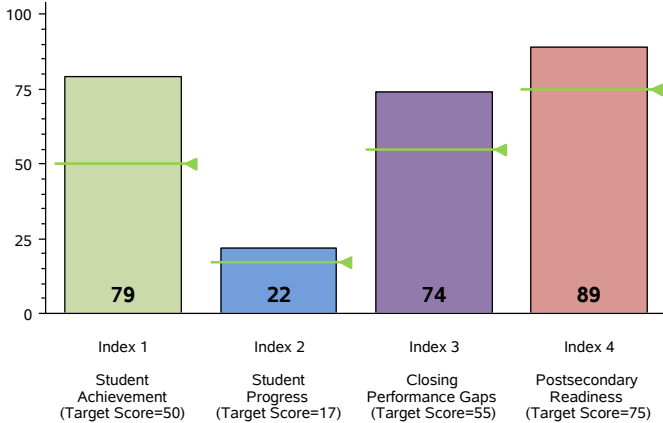
**Texas Education Agency
2012-13 School Report Card
LAKEVIEW CENTENNIAL H S (057909005)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **2,429**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.3%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	30.5%	17.2%	12.7%
Hispanic	41.6%	49.7%	51.3%
White	20.8%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	4.9%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.6%	61.1%	60.4%
English Language Learners	2.4%	22.0%	17.1%
Special Education	7.6%	8.7%	8.5%
Mobility Rate (2011-12)	18.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	16.2	17.4
Foreign Languages	23.6	17.8	19.0
Mathematics	23.7	17.8	18.0
Science	24.5	19.0	19.0
Social Studies	23.6	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,515	\$7,588	\$8,276
Instruction	\$4,556	\$4,533	\$4,766
Instructional Leadership	\$137	\$139	\$119
School Leadership	\$338	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	79%	72%	79%	88%	84%	90%	*	79%	74%
	2012	77%	80%	82%	77%	81%	89%	100%	95%	100%	83%	79%
Reading	2013	80%	83%	80%	73%	80%	90%	67%	87%	*	85%	74%
	2012	79%	81%	78%	71%	75%	87%	100%	93%	*	86%	73%
Mathematics	2013	79%	82%	84%	77%	84%	91%	100%	92%	*	73%	80%
	2012	77%	81%	84%	79%	83%	89%	100%	93%	*	76%	81%
Writing	2013	63%	63%	51%	39%	51%	63%	*	77%	*	58%	44%
	2012	67%	70%	58%	47%	55%	69%	*	89%	*	50%	52%
Science	2013	82%	85%	90%	85%	90%	95%	88%	94%	*	91%	86%
	2012	80%	85%	92%	88%	91%	96%	100%	98%	*	90%	90%
Social Studies	2013	76%	81%	85%	79%	84%	95%	100%	93%	*	88%	81%
	2012	79%	83%	90%	84%	89%	95%	100%	98%	*	95%	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	61%	56%	61%	66%	*	64%	*	69%	n/a
Mathematics	2013	59%	57%	19%	14%	22%	22%	*	*	-	*	n/a
Writing	2013	45%	38%	34%	32%	36%	36%	*	22%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	8%	6%	8%	12%	*	14%	*	6%	n/a
Mathematics	2013	16%	15%	3%	2%	3%	5%	*	*	-	*	n/a
Writing	2013	1%	1%	0%	0%	0%	1%	*	3%	*	*	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.6%	2.5%	1.4%	1.2%	0.0%	0.0%	*	2.3%	0.7%
2010-11	2.4%	1.6%	1.7%	1.5%	2.2%	1.4%	0.0%	0.0%	*	4.0%	1.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	94.5%	92.8%	94.3%	95.9%	*	100.0%	*	88.9%	94.5%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	4.1%	0.8%	0.0%	1.1%	2.0%	*	0.0%	*	0.0%	1.1%
Dropped Out	6.3%	5.2%	4.7%	7.2%	4.5%	2.0%	*	0.0%	*	11.1%	4.4%
Graduates and GED	88.7%	90.7%	94.5%	92.8%	94.3%	95.9%	*	100.0%	*	88.9%	94.5%
Grads, GED, & Cont	93.7%	94.8%	95.3%	92.8%	95.5%	98.0%	*	100.0%	*	88.9%	95.6%
Class of 2011											
Graduated	85.9%	89.0%	85.7%	86.5%	82.3%	86.3%	*	97.1%	-	100.0%	85.0%
Received GED	1.1%	0.4%	0.4%	0.6%	0.5%	0.0%	*	0.0%	-	0.0%	0.9%
Continued HS	6.2%	4.7%	4.3%	4.5%	4.3%	5.5%	*	2.9%	-	0.0%	4.3%
Dropped Out	6.8%	5.9%	9.5%	8.3%	12.9%	8.2%	*	0.0%	-	0.0%	9.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	87.9%	89.8%	84.3%	87.5%	*	97.1%	-	100.0%	88.0%
Received GED	1.4%	0.6%	0.7%	1.3%	0.5%	0.0%	*	0.0%	-	0.0%	0.9%
Continued HS	1.6%	1.0%	1.3%	0.6%	1.1%	2.8%	*	2.9%	-	0.0%	1.3%
Dropped Out	7.9%	6.8%	10.2%	8.3%	14.1%	9.7%	*	0.0%	-	0.0%	9.8%
Graduates and GED	90.5%	92.2%	88.5%	91.1%	84.9%	87.5%	*	97.1%	-	100.0%	88.9%
Grads, GED, & Cont	92.1%	93.2%	89.8%	91.7%	85.9%	90.3%	*	100.0%	-	100.0%	90.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	89.3%	87.2%	87.6%	90.7%	*	n/a	n/a	n/a	91.6%
Received GED	1.6%	0.7%	0.2%	0.0%	0.6%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.4%	0.9%	0.7%	1.2%	0.9%	*	n/a	n/a	n/a	0.9%
Dropped Out	8.6%	7.9%	9.6%	12.2%	10.6%	8.3%	*	n/a	n/a	n/a	7.5%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	83.5%	79.6%	81.7%	88.7%	*	97.1%	*	75.0%	81.6%
Class of 2011	80.1%	82.7%	88.0%	86.2%	86.5%	89.1%	*	97.0%	-	100.0%	84.5%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	55%	44%	54%	72%	60%	72%	-	50%	50%
2012	61%	58%	53%	44%	50%	65%	*	73%	*	55%	48%
Mathematics											
2013	66%	63%	60%	47%	61%	75%	20%	79%	-	67%	54%
2012	73%	72%	65%	51%	69%	68%	*	95%	*	55%	62%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	61.8%	69.7%	48.3%	59.8%	*	?	*	62.5%	54.3%
Class of 2011	68.9%	58.3%	62.6%	75.0%	49.0%	58.3%	*	90.9%	-	57.1%	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	13.3%	5.7%	9.2%	27.6%	*	25.0%	-	0.0%	9.3%
Class of 2011	25.7%	25.3%	11.2%	4.4%	12.2%	28.6%	*	10.0%	-	0.0%	n/a
Average SAT Score											
Class of 2012	1422	1433	1310	1239	1282	1482	*	1309	-	*	1249
Average ACT Score											
Class of 2012	20.5	20.9	18.8	16.8	18.7	22.8	-	20.7	-	*	17.9
Class of 2011	20.5	20.6	18.5	17.2	18.3	20.8	-	21.5	-	-	n/a

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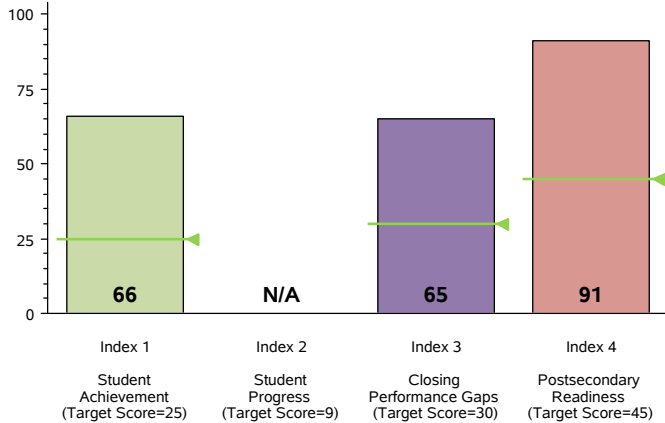
**Texas Education Agency
2012-13 School Report Card
MEMORIAL PATHWAY ACADEMY H S (057909006)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **295**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	68.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	17.2%	12.7%
Hispanic	65.1%	49.7%	51.3%
White	20.3%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	4.7%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	57.6%	61.1%	60.4%
English Language Learners	28.8%	22.0%	17.1%
Special Education	3.4%	8.7%	8.5%
Mobility Rate (2011-12)	78.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.4	16.2	17.4
Foreign Languages	1.3	17.8	19.0
Mathematics	1.3	17.8	18.0
Science	1.3	19.0	19.0
Social Studies	1.7	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,497	\$7,588	\$8,276
Instruction	\$6,703	\$4,533	\$4,766
Instructional Leadership	\$158	\$139	\$119
School Leadership	\$971	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	66%	*	59%	83%	-	-	-	-	63%
	2012	77%	80%	63%	40%	64%	100%	*	*	-	-	64%
Reading	2013	80%	83%	68%	*	63%	83%	-	-	-	-	64%
	2012	79%	81%	68%	*	79%	*	*	*	-	-	65%
Mathematics	2013	79%	82%	48%	-	43%	*	-	-	-	-	45%
	2012	77%	81%	41%	*	36%	*	*	-	-	-	55%
Writing	2013	63%	63%	*	-	*	*	-	-	-	-	*
	2012	67%	70%	*	*	-	-	-	-	-	-	*
Science	2013	82%	85%	71%	-	62%	*	-	-	-	-	70%
	2012	80%	85%	63%	*	56%	*	*	-	-	-	69%
Social Studies	2013	76%	81%	85%	-	79%	100%	-	-	-	-	75%
	2012	79%	83%	79%	*	80%	*	*	-	-	-	69%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	21.6%	39.0%	21.5%	16.2%	*	3.7%	-	20.0%	13.4%
2010-11	2.4%	1.6%	19.3%	26.6%	20.7%	17.6%	*	2.3%	-	14.3%	16.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	40.2%	20.6%	35.9%	56.3%	-	*	-	*	3.6%
Received GED	1.0%	0.2%	1.2%	2.9%	1.4%	0.0%	-	*	-	*	1.8%
Continued HS	5.0%	4.1%	27.2%	14.7%	31.7%	23.9%	-	*	-	*	51.8%
Dropped Out	6.3%	5.2%	31.5%	61.8%	31.0%	19.7%	-	*	-	*	42.9%
Graduates and GED	88.7%	90.7%	41.3%	23.5%	37.2%	56.3%	-	*	-	*	5.4%
Grads, GED, & Cont	93.7%	94.8%	68.5%	38.2%	69.0%	80.3%	-	*	-	*	57.1%
Class of 2011											
Graduated	85.9%	89.0%	38.5%	33.3%	31.5%	47.1%	*	*	-	*	40.3%
Received GED	1.1%	0.4%	2.3%	0.0%	0.0%	5.9%	*	*	-	*	0.0%
Continued HS	6.2%	4.7%	28.1%	33.3%	37.0%	15.3%	*	*	-	*	29.2%
Dropped Out	6.8%	5.9%	31.2%	33.3%	31.5%	31.8%	*	*	-	*	30.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	47.6%	39.5%	44.7%	54.7%	*	*	-	*	51.7%
Received GED	1.4%	0.6%	4.4%	0.0%	1.1%	10.5%	*	*	-	*	3.3%
Continued HS	1.6%	1.0%	7.5%	10.5%	8.5%	2.3%	*	*	-	*	8.3%
Dropped Out	7.9%	6.8%	40.5%	50.0%	45.7%	32.6%	*	*	-	*	36.7%
Graduates and GED	90.5%	92.2%	52.0%	39.5%	45.7%	65.1%	*	*	-	*	55.0%
Grads, GED, & Cont	92.1%	93.2%	59.5%	50.0%	54.3%	67.4%	*	*	-	*	63.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	49.6%	37.0%	46.0%	58.2%	*	n/a	n/a	n/a	55.9%
Received GED	1.6%	0.7%	2.9%	2.2%	2.4%	4.1%	*	n/a	n/a	n/a	1.5%
Continued HS	1.8%	1.4%	10.0%	10.9%	12.9%	7.1%	*	n/a	n/a	n/a	8.8%
Dropped Out	8.6%	7.9%	37.5%	50.0%	38.7%	30.6%	*	n/a	n/a	n/a	33.8%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	16.1%	14.3%	19.0%	13.3%	-	*	-	*	17.4%
Class of 2011	80.1%	82.7%	34.6%	22.2%	43.2%	28.3%	*	*	*	*	30.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	13%	*	7%	40%	-	*	-	-	0%
2012	61%	58%	13%	20%	10%	*	*	*	-	-	13%
Mathematics											
2013	66%	63%	14%	-	7%	33%	-	*	-	-	8%
2012	73%	72%	14%	*	7%	*	-	-	-	-	20%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	5.0%	7.1%	2.4%	6.7%	?	*	-	*	*
Class of 2011	68.9%	58.3%	5.0%	18.8%	2.4%	3.5%	*	*	*	*	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	0.0%	*	*	*	*	-	-	-	*
Class of 2011	25.7%	25.3%	0.0%	*	*	*	*	*	*	*	n/a
Average SAT Score											
Class of 2012	1422	1433	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2012	20.5	20.9	16.3	*	*	*	*	-	-	-	*
Class of 2011	20.5	20.6	16.7	*	*	*	-	-	-	-	n/a

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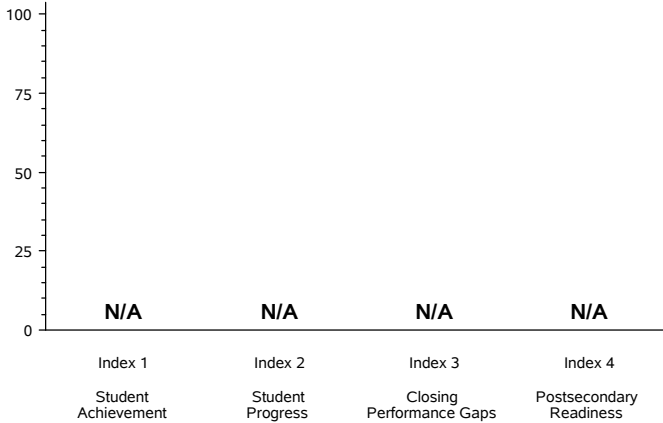
**Texas Education Agency
2012-13 School Report Card
P A S S LEARNING CTR (057909007)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **4**
Grade Span: **07 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	88.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	25.0%	17.2%	12.7%
Hispanic	25.0%	49.7%	51.3%
White	25.0%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	25.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	61.1%	60.4%
English Language Learners	0.0%	22.0%	17.1%
Special Education	0.0%	8.7%	8.5%
Mobility Rate (2011-12)	100.0%	15.4%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%
2010-11	2.4%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%

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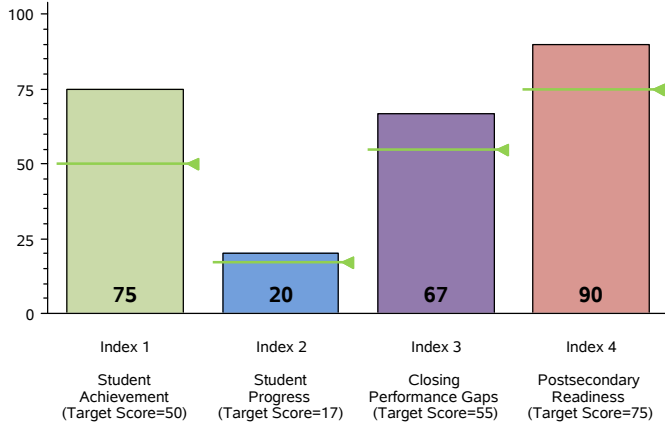
**Texas Education Agency
2012-13 School Report Card
NAAMAN FOREST H S (057909008)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **2,424**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	18.4%	17.2%	12.7%
Hispanic	35.3%	49.7%	51.3%
White	28.9%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	14.7%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	48.8%	61.1%	60.4%
English Language Learners	4.4%	22.0%	17.1%
Special Education	8.0%	8.7%	8.5%
Mobility Rate (2011-12)	12.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.8	16.2	17.4
Foreign Languages	18.9	17.8	19.0
Mathematics	18.9	17.8	18.0
Science	20.9	19.0	19.0
Social Studies	22.2	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,407	\$7,588	\$8,276
Instruction	\$4,485	\$4,533	\$4,766
Instructional Leadership	\$122	\$139	\$119
School Leadership	\$351	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	75%	63%	70%	84%	73%	84%	81%	87%	69%
	2012	77%	80%	83%	75%	79%	89%	83%	88%	80%	93%	78%
Reading	2013	80%	83%	77%	66%	72%	86%	100%	88%	100%	87%	71%
	2012	79%	81%	79%	73%	74%	86%	*	84%	*	95%	74%
Mathematics	2013	79%	82%	77%	62%	73%	85%	83%	85%	*	94%	72%
	2012	77%	81%	83%	72%	79%	87%	*	93%	*	90%	79%
Writing	2013	63%	63%	48%	33%	40%	62%	*	63%	*	43%	40%
	2012	67%	70%	57%	44%	50%	67%	*	66%	*	86%	52%
Science	2013	82%	85%	85%	77%	81%	91%	*	91%	100%	97%	81%
	2012	80%	85%	91%	81%	89%	96%	100%	95%	*	90%	86%
Social Studies	2013	76%	81%	83%	72%	79%	90%	*	88%	100%	97%	77%
	2012	79%	83%	93%	88%	90%	97%	100%	95%	*	100%	90%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	58%	49%	54%	63%	*	66%	*	78%	n/a
Mathematics	2013	59%	57%	13%	8%	12%	15%	-	31%	-	*	n/a
Writing	2013	45%	38%	33%	37%	34%	32%	*	31%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	8%	6%	5%	11%	*	14%	*	6%	n/a
Mathematics	2013	16%	15%	2%	2%	1%	1%	-	6%	-	*	n/a
Writing	2013	1%	1%	1%	0%	0%	1%	*	1%	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	1.9%	2.3%	2.4%	1.7%	0.0%	1.1%	*	1.5%	1.6%
2010-11	2.4%	1.6%	1.0%	0.9%	1.5%	0.6%	0.0%	1.2%	0.0%	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	93.9%	92.5%	90.5%	98.8%	*	94.2%	*	100.0%	94.0%
Received GED	1.0%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.4%
Continued HS	5.0%	4.1%	2.0%	3.8%	2.1%	0.6%	*	2.9%	*	0.0%	1.4%
Dropped Out	6.3%	5.2%	3.9%	2.8%	7.4%	0.6%	*	2.9%	*	0.0%	4.3%
Graduates and GED	88.7%	90.7%	94.1%	93.4%	90.5%	98.8%	*	94.2%	*	100.0%	94.3%
Grads, GED, & Cont	93.7%	94.8%	96.1%	97.2%	92.6%	99.4%	*	97.1%	*	100.0%	95.7%
Class of 2011											
Graduated	85.9%	89.0%	91.9%	91.2%	90.6%	93.4%	-	93.3%	*	100.0%	91.4%
Received GED	1.1%	0.4%	0.2%	0.0%	0.0%	0.5%	-	0.0%	*	0.0%	0.4%
Continued HS	6.2%	4.7%	3.8%	5.5%	4.2%	2.7%	-	4.5%	*	0.0%	4.5%
Dropped Out	6.8%	5.9%	4.2%	3.3%	5.2%	3.3%	-	2.2%	*	0.0%	3.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	94.6%	94.5%	93.7%	95.6%	-	96.6%	*	100.0%	94.7%
Received GED	1.4%	0.6%	0.3%	0.0%	0.0%	1.1%	-	0.0%	*	0.0%	0.4%
Continued HS	1.6%	1.0%	0.5%	0.0%	1.1%	0.5%	-	0.0%	*	0.0%	1.2%
Dropped Out	7.9%	6.8%	4.5%	5.5%	5.3%	2.7%	-	3.4%	*	0.0%	3.7%
Graduates and GED	90.5%	92.2%	94.9%	94.5%	93.7%	96.7%	-	96.6%	*	100.0%	95.1%
Grads, GED, & Cont	92.1%	93.2%	95.5%	94.5%	94.7%	97.3%	-	96.6%	*	100.0%	96.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	93.5%	95.0%	92.9%	93.8%	80.0%	n/a	n/a	n/a	93.8%
Received GED	1.6%	0.7%	0.5%	0.0%	0.0%	1.0%	0.0%	n/a	n/a	n/a	0.5%
Continued HS	1.8%	1.4%	0.5%	0.0%	0.0%	0.5%	0.0%	n/a	n/a	n/a	0.5%
Dropped Out	8.6%	7.9%	5.4%	5.0%	7.1%	4.7%	20.0%	n/a	n/a	n/a	5.2%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	86.7%	78.4%	87.1%	88.5%	*	92.1%	*	85.0%	84.8%
Class of 2011	80.1%	82.7%	87.5%	77.1%	84.2%	92.0%	-	95.1%	*	88.9%	84.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	60%	49%	55%	72%	*	51%	*	71%	50%
2012	61%	58%	61%	52%	58%	68%	*	64%	-	67%	54%
Mathematics											
2013	66%	63%	60%	49%	52%	70%	*	65%	*	59%	55%
2012	73%	72%	68%	45%	67%	74%	*	85%	-	83%	66%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	55.0%	58.8%	29.8%	73.6%	*	58.4%	*	60.0%	38.2%
Class of 2011	68.9%	58.3%	48.9%	56.9%	25.8%	66.7%	-	51.9%	*	43.8%	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	23.8%	8.3%	15.7%	33.6%	*	28.8%	*	8.3%	12.5%
Class of 2011	25.7%	25.3%	22.4%	7.3%	14.6%	29.1%	-	26.8%	*	28.6%	n/a
Average SAT Score											
Class of 2012	1422	1433	1425	1286	1368	1507	*	1471	*	1303	1356
Average ACT Score											
Class of 2012	20.5	20.9	20.7	17.2	20.2	22.5	-	20.9	*	17.8	18.5
Class of 2011	20.5	20.6	21.0	17.5	18.2	22.2	-	22.3	*	*	n/a

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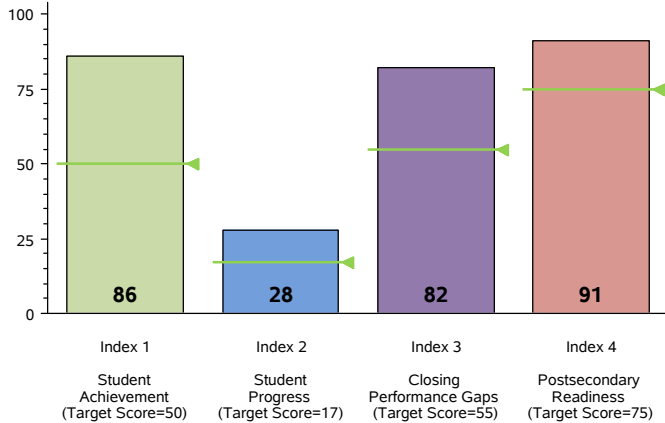
**Texas Education Agency
2012-13 School Report Card
ROWLETT H S (057909009)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **2,571**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	16.5%	17.2%	12.7%
Hispanic	32.0%	49.7%	51.3%
White	43.4%	22.4%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	5.0%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	32.2%	61.1%	60.4%
English Language Learners	2.1%	22.0%	17.1%
Special Education	8.2%	8.7%	8.5%
Mobility Rate (2011-12)	11.1%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.2	16.2	17.4
Foreign Languages	21.1	17.8	19.0
Mathematics	19.5	17.8	18.0
Science	23.1	19.0	19.0
Social Studies	25.1	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,850	\$7,588	\$8,276
Instruction	\$4,051	\$4,533	\$4,766
Instructional Leadership	\$109	\$139	\$119
School Leadership	\$331	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	86%	82%	81%	90%	78%	95%	95%	91%	79%
	2012	77%	80%	89%	86%	84%	91%	85%	96%	90%	89%	81%
Reading	2013	80%	83%	88%	83%	82%	92%	86%	96%	*	97%	79%
	2012	79%	81%	87%	85%	79%	91%	78%	95%	*	88%	78%
Mathematics	2013	79%	82%	88%	82%	84%	92%	92%	96%	100%	85%	82%
	2012	77%	81%	91%	91%	89%	92%	100%	93%	*	92%	85%
Writing	2013	63%	63%	65%	60%	58%	71%	46%	80%	*	79%	54%
	2012	67%	70%	67%	57%	58%	74%	*	96%	*	*	54%
Science	2013	82%	85%	93%	92%	90%	97%	75%	98%	*	94%	89%
	2012	80%	85%	95%	96%	92%	96%	100%	97%	*	96%	90%
Social Studies	2013	76%	81%	91%	87%	87%	94%	92%	100%	*	97%	85%
	2012	79%	83%	93%	90%	91%	95%	89%	98%	*	96%	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	71%	67%	70%	73%	*	80%	*	89%	n/a
Mathematics	2013	59%	57%	34%	27%	38%	34%	*	*	*	*	n/a
Writing	2013	45%	38%	39%	33%	43%	38%	*	28%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	5%	11%	19%	*	28%	*	5%	n/a
Mathematics	2013	16%	15%	7%	4%	8%	6%	*	*	*	*	n/a
Writing	2013	1%	1%	1%	1%	1%	1%	*	0%	*	*	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.8%	1.6%	1.1%	0.3%	0.0%	1.6%	*	0.0%	0.5%
2010-11	2.4%	1.6%	0.8%	1.2%	1.0%	0.6%	5.3%	0.0%	*	1.7%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	96.5%	91.4%	97.3%	97.4%	100.0%	95.0%	-	100.0%	97.6%
Received GED	1.0%	0.2%	0.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	5.0%	4.1%	1.1%	2.2%	0.5%	1.0%	0.0%	5.0%	-	0.0%	0.6%
Dropped Out	6.3%	5.2%	2.2%	5.4%	2.1%	1.6%	0.0%	0.0%	-	0.0%	1.8%
Graduates and GED	88.7%	90.7%	96.7%	92.5%	97.3%	97.4%	100.0%	95.0%	-	100.0%	97.6%
Grads, GED, & Cont	93.7%	94.8%	97.8%	94.6%	97.9%	98.4%	100.0%	100.0%	-	100.0%	98.2%
Class of 2011											
Graduated	85.9%	89.0%	94.7%	93.6%	92.8%	96.3%	*	95.7%	*	91.7%	94.4%
Received GED	1.1%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
Continued HS	6.2%	4.7%	2.5%	3.2%	3.9%	1.4%	*	4.3%	*	0.0%	2.8%
Dropped Out	6.8%	5.9%	2.6%	3.2%	3.3%	2.0%	*	0.0%	*	8.3%	2.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	96.5%	95.7%	95.5%	97.3%	*	100.0%	*	91.7%	96.5%
Received GED	1.4%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.5%	0.0%	1.1%	0.3%	*	0.0%	*	0.0%	0.7%
Dropped Out	7.9%	6.8%	2.8%	4.3%	3.4%	2.0%	*	0.0%	*	8.3%	2.8%
Graduates and GED	90.5%	92.2%	96.7%	95.7%	95.5%	97.6%	*	100.0%	*	91.7%	96.5%
Grads, GED, & Cont	92.1%	93.2%	97.2%	95.7%	96.6%	98.0%	*	100.0%	*	91.7%	97.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	96.1%	97.3%	93.0%	97.0%	*	n/a	n/a	n/a	95.9%
Received GED	1.6%	0.7%	0.6%	0.0%	0.6%	0.9%	*	n/a	n/a	n/a	0.8%
Continued HS	1.8%	1.4%	0.5%	0.0%	1.3%	0.3%	*	n/a	n/a	n/a	0.8%
Dropped Out	8.6%	7.9%	2.7%	2.7%	5.1%	1.8%	*	n/a	n/a	n/a	2.5%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	85.8%	81.2%	81.2%	89.3%	57.1%	95.0%	-	100.0%	82.1%
Class of 2011	80.1%	82.7%	79.7%	76.3%	71.5%	84.1%	*	100.0%	*	81.8%	71.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	80%	71%	79%	82%	*	86%	*	91%	74%
2012	61%	58%	70%	67%	57%	78%	40%	76%	-	71%	58%
Mathematics											
2013	66%	63%	74%	62%	70%	78%	*	89%	*	91%	69%
2012	73%	72%	82%	77%	71%	87%	80%	100%	-	82%	73%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	63.8%	70.6%	41.9%	73.6%	14.3%	95.0%	-	76.9%	42.1%
Class of 2011	68.9%	58.3%	65.8%	80.2%	42.1%	71.4%	*	100.0%	*	100.0%	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	26.4%	5.0%	15.4%	34.5%	*	36.8%	-	30.0%	13.0%
Class of 2011	25.7%	25.3%	29.9%	13.8%	28.4%	37.0%	*	28.6%	*	18.2%	n/a
Average SAT Score											
Class of 2012	1422	1433	1475	1310	1391	1550	*	1490	-	1430	1351
Average ACT Score											
Class of 2012	20.5	20.9	22.0	18.2	19.6	23.2	*	23.5	-	23.0	18.5
Class of 2011	20.5	20.6	21.6	19.2	20.8	22.9	-	22.2	*	20.1	n/a

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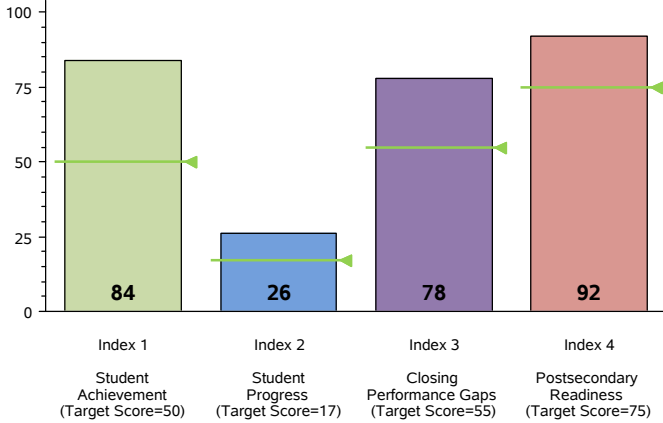
**Texas Education Agency
2012-13 School Report Card
SACHSE H S (057909010)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Campus Enrollment: **2,716**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	15.9%	17.2%	12.7%
Hispanic	34.9%	49.7%	51.3%
White	37.8%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	9.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.0%	61.1%	60.4%
English Language Learners	4.1%	22.0%	17.1%
Special Education	7.2%	8.7%	8.5%
Mobility Rate (2011-12)	12.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	16.2	17.4
Foreign Languages	22.1	17.8	19.0
Mathematics	19.8	17.8	18.0
Science	22.0	19.0	19.0
Social Studies	25.1	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,736	\$7,588	\$8,276
Instruction	\$3,935	\$4,533	\$4,766
Instructional Leadership	\$105	\$139	\$119
School Leadership	\$326	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	84%	78%	78%	90%	97%	90%	-	93%	76%
	2012	77%	80%	90%	87%	87%	93%	87%	93%	-	94%	85%
Reading	2013	80%	83%	85%	79%	78%	92%	100%	88%	-	97%	75%
	2012	79%	81%	88%	85%	86%	90%	80%	84%	-	96%	81%
Mathematics	2013	79%	82%	88%	82%	83%	93%	100%	94%	-	97%	82%
	2012	77%	81%	92%	88%	88%	94%	90%	99%	-	96%	89%
Writing	2013	63%	63%	58%	47%	48%	71%	77%	70%	-	71%	45%
	2012	67%	70%	69%	62%	58%	78%	*	79%	-	83%	56%
Science	2013	82%	85%	94%	90%	91%	97%	100%	96%	-	100%	89%
	2012	80%	85%	96%	95%	93%	98%	90%	98%	-	96%	92%
Social Studies	2013	76%	81%	90%	85%	86%	95%	100%	97%	-	97%	84%
	2012	79%	83%	95%	91%	94%	96%	100%	98%	-	96%	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	64%	63%	59%	67%	70%	66%	-	71%	n/a
Mathematics	2013	59%	57%	44%	36%	38%	52%	*	62%	-	*	n/a
Writing	2013	45%	38%	34%	24%	36%	35%	*	38%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	6%	3%	5%	8%	10%	8%	-	6%	n/a
Mathematics	2013	16%	15%	11%	7%	7%	13%	*	23%	-	*	n/a
Writing	2013	1%	1%	0%	0%	1%	0%	*	2%	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.7%	0.7%	0.9%	0.7%	0.0%	0.4%	*	0.0%	0.5%
2010-11	2.4%	1.6%	0.5%	0.8%	0.8%	0.3%	0.0%	0.0%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	95.2%	91.3%	94.4%	96.6%	*	98.3%	*	100.0%	93.5%
Received GED	1.0%	0.2%	0.5%	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	0.5%
Continued HS	5.0%	4.1%	2.1%	3.3%	2.8%	1.7%	*	0.0%	*	0.0%	2.5%
Dropped Out	6.3%	5.2%	2.2%	5.4%	1.7%	1.7%	*	1.7%	*	0.0%	3.5%
Graduates and GED	88.7%	90.7%	95.7%	91.3%	95.5%	96.6%	*	98.3%	*	100.0%	94.0%
Grads, GED, & Cont	93.7%	94.8%	97.8%	94.6%	98.3%	98.3%	*	98.3%	*	100.0%	96.5%
Class of 2011											
Graduated	85.9%	89.0%	94.5%	95.0%	91.1%	96.8%	100.0%	95.1%	*	100.0%	89.9%
Received GED	1.1%	0.4%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	6.2%	4.7%	2.2%	3.8%	2.8%	1.4%	0.0%	2.4%	*	0.0%	4.3%
Dropped Out	6.8%	5.9%	3.2%	1.3%	6.1%	1.4%	0.0%	2.4%	*	0.0%	5.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	96.0%	96.3%	93.3%	98.2%	85.7%	97.5%	*	100.0%	93.5%
Received GED	1.4%	0.6%	0.5%	0.0%	0.0%	0.7%	14.3%	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.7%	1.2%	1.1%	0.4%	0.0%	0.0%	*	0.0%	1.1%
Dropped Out	7.9%	6.8%	2.8%	2.5%	5.6%	0.7%	0.0%	2.5%	*	0.0%	5.4%
Graduates and GED	90.5%	92.2%	96.5%	96.3%	93.3%	98.9%	100.0%	97.5%	*	100.0%	93.5%
Grads, GED, & Cont	92.1%	93.2%	97.2%	97.5%	94.4%	99.3%	100.0%	97.5%	*	100.0%	94.6%
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	94.0%	92.1%	92.6%	95.9%	*	n/a	n/a	n/a	91.5%
Received GED	1.6%	0.7%	1.0%	2.0%	0.0%	0.6%	*	n/a	n/a	n/a	0.7%
Continued HS	1.8%	1.4%	0.3%	0.0%	0.7%	0.3%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	7.9%	4.7%	5.9%	6.7%	3.1%	*	n/a	n/a	n/a	7.8%
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	88.3%	90.5%	85.5%	89.1%	*	91.4%	*	86.7%	86.2%
Class of 2011	80.1%	82.7%	87.6%	89.7%	79.0%	91.6%	100.0%	90.7%	*	91.7%	76.5%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	67%	57%	60%	74%	67%	71%	-	78%	51%
2012	61%	58%	61%	66%	51%	70%	*	61%	-	55%	51%
Mathematics											
2013	66%	63%	72%	60%	58%	83%	83%	86%	-	100%	57%
2012	73%	72%	79%	72%	72%	86%	*	88%	-	70%	74%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	63.7%	70.2%	47.7%	72.9%	*	69.0%	*	46.7%	43.9%
Class of 2011	68.9%	58.3%	66.2%	79.7%	51.3%	69.5%	66.7%	67.4%	*	?	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	26.0%	6.8%	19.5%	34.1%	*	30.0%	*	42.9%	12.2%
Class of 2011	25.7%	25.3%	26.7%	14.5%	17.5%	33.1%	*	41.4%	0.0%	25.0%	n/a
Average SAT Score											
Class of 2012	1422	1433	1453	1329	1414	1511	-	1469	*	1469	1375
Average ACT Score											
Class of 2012	20.5	20.9	21.8	19.1	21.0	23.2	*	22.4	-	20.4	21.0
Class of 2011	20.5	20.6	21.1	18.6	20.5	22.2	*	22.0	*	21.8	n/a

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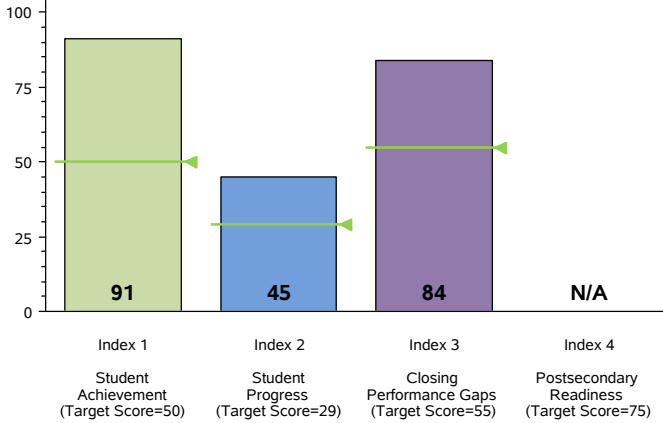
**Texas Education Agency
2012-13 School Report Card
AUSTIN ACAD FOR EXCELL (057909041)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **952**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	12.4%	17.2%	12.7%
Hispanic	41.8%	49.7%	51.3%
White	29.5%	22.4%	30.0%
American Indian	0.4%	0.5%	0.4%
Asian	13.2%	8.1%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	41.2%	61.1%	60.4%
English Language Learners	2.7%	22.0%	17.1%
Special Education	5.7%	8.7%	8.5%
Mobility Rate (2011-12)	2.3%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.7	20.9	21.1
Secondary			
English/Language Arts	13.4	16.2	17.4
Foreign Languages	24.6	17.8	19.0
Mathematics	22.1	17.8	18.0
Science	16.0	19.0	19.0
Social Studies	15.0	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,001	\$7,588	\$8,276
Instruction	\$4,116	\$4,533	\$4,766
Instructional Leadership	\$129	\$139	\$119
School Leadership	\$458	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	91%	86%	84%	99%	100%	98%	100%	98%	83%
	2012	77%	80%	90%	86%	81%	98%	88%	99%	*	96%	82%
Reading	2013	80%	83%	91%	86%	85%	99%	*	98%	*	100%	83%
	2012	79%	81%	91%	90%	81%	98%	88%	99%	*	100%	82%
Mathematics	2013	79%	82%	92%	87%	85%	99%	*	98%	*	95%	84%
	2012	77%	81%	90%	84%	82%	99%	100%	100%	*	100%	83%
Writing	2013	63%	63%	89%	83%	80%	98%	*	100%	-	100%	79%
	2012	67%	70%	91%	87%	80%	99%	*	100%	*	*	82%
Science	2013	82%	85%	92%	88%	85%	99%	*	100%	*	*	86%
	2012	80%	85%	88%	82%	79%	98%	*	95%	-	91%	80%
Social Studies	2013	76%	81%	89%	84%	77%	100%	*	100%	*	*	79%
	2012	79%	83%	87%	79%	77%	97%	*	98%	-	82%	80%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	72%	73%	66%	77%	*	80%	*	78%	n/a
Mathematics	2013	59%	57%	62%	60%	57%	67%	*	70%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	23%	27%	17%	26%	*	31%	*	22%	n/a
Mathematics	2013	16%	15%	16%	12%	10%	22%	*	28%	*	19%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	46%	29%	50%	*	-	*	-	-	44%
Mathematics	2013	46%	50%	46%	38%	48%	*	-	-	-	-	43%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	6%	13%	10%	1%	*	2%	*	*	10%
Mathematics	2013	24%	26%	23%	29%	26%	0%	-	*	*	-	27%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	96%	91%	93%	99%	*	98%	*	*	93%
Mathematics	2013	86%	86%	84%	75%	82%	100%	-	*	*	-	82%

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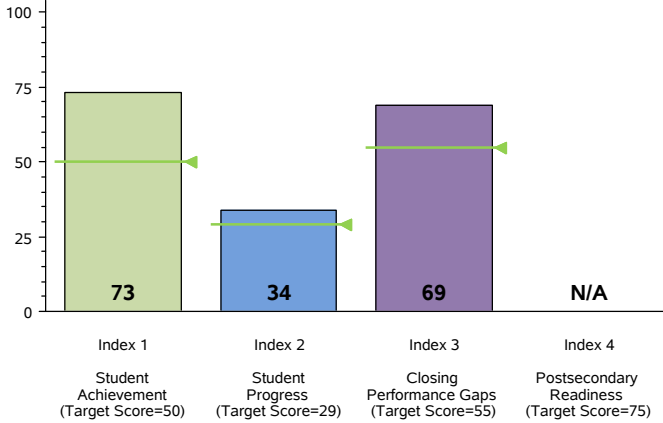
**Texas Education Agency
2012-13 School Report Card
BUSSEY MIDDLE (057909042)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **895**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	17.7%	17.2%	12.7%
Hispanic	65.8%	49.7%	51.3%
White	8.8%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	5.8%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	61.1%	60.4%
English Language Learners	17.8%	22.0%	17.1%
Special Education	13.9%	8.7%	8.5%
Mobility Rate (2011-12)	19.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.4	20.9	21.1
Secondary			
English/Language Arts	15.0	16.2	17.4
Foreign Languages	14.6	17.8	19.0
Mathematics	17.4	17.8	18.0
Science	24.5	19.0	19.0
Social Studies	23.4	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,717	\$7,588	\$8,276
Instruction	\$4,459	\$4,533	\$4,766
Instructional Leadership	\$165	\$139	\$119
School Leadership	\$542	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	68%	73%	80%	*	80%	*	80%	73%
	2012	77%	80%	65%	61%	65%	74%	*	75%	-	53%	64%
Reading	2013	80%	83%	80%	78%	79%	88%	*	80%	*	100%	80%
	2012	79%	81%	74%	72%	73%	85%	*	84%	-	67%	73%
Mathematics	2013	79%	82%	76%	63%	77%	85%	*	84%	*	89%	76%
	2012	77%	81%	69%	58%	70%	73%	*	79%	-	58%	68%
Writing	2013	63%	63%	69%	71%	68%	71%	-	78%	-	*	68%
	2012	67%	70%	63%	72%	62%	53%	-	83%	-	*	63%
Science	2013	82%	85%	70%	68%	69%	72%	-	*	-	*	70%
	2012	80%	85%	62%	50%	61%	87%	*	68%	-	*	60%
Social Studies	2013	76%	81%	51%	48%	48%	67%	-	*	-	*	49%
	2012	79%	83%	36%	31%	34%	53%	*	53%	-	*	34%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	60%	56%	60%	62%	*	56%	*	75%	n/a
Mathematics	2013	59%	57%	54%	57%	54%	51%	*	55%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	10%	14%	17%	*	28%	*	38%	n/a
Mathematics	2013	16%	15%	5%	2%	6%	8%	*	13%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	60%	61%	58%	85%	-	50%	-	*	61%
Mathematics	2013	46%	50%	52%	53%	50%	71%	-	33%	-	*	52%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	20%	19%	23%	11%	-	29%	*	0%	21%
Mathematics	2013	24%	26%	29%	34%	26%	30%	-	*	*	*	27%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	90%	91%	88%	100%	-	83%	-	100%	89%
Mathematics	2013	86%	86%	83%	75%	84%	93%	-	*	-	*	84%

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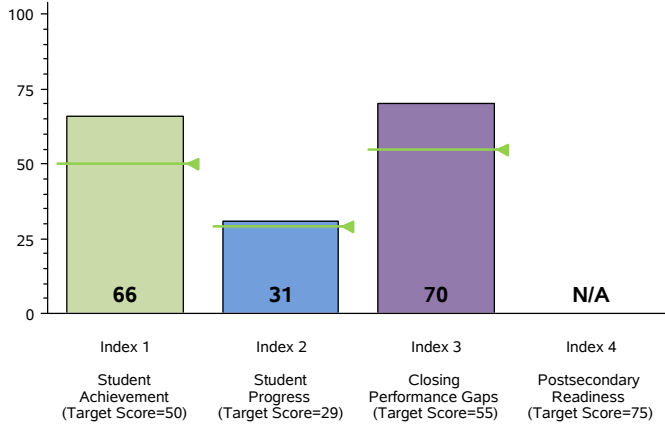
**Texas Education Agency
2012-13 School Report Card
SAM HOUSTON MIDDLE (057909043)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,002**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	7.8%	17.2%	12.7%
Hispanic	83.4%	49.7%	51.3%
White	6.3%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.9%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	61.1%	60.4%
English Language Learners	25.7%	22.0%	17.1%
Special Education	14.4%	8.7%	8.5%
Mobility Rate (2011-12)	17.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.6	20.9	21.1
Secondary			
English/Language Arts	14.7	16.2	17.4
Foreign Languages	10.0	17.8	19.0
Mathematics	20.6	17.8	18.0
Science	20.8	19.0	19.0
Social Studies	25.0	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,354	\$7,588	\$8,276
Instruction	\$4,243	\$4,533	\$4,766
Instructional Leadership	\$203	\$139	\$119
School Leadership	\$411	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	66%	60%	66%	64%	*	86%	-	84%	65%
	2012	77%	80%	64%	66%	64%	61%	53%	68%	-	67%	63%
Reading	2013	80%	83%	66%	64%	65%	70%	*	78%	-	100%	65%
	2012	79%	81%	64%	70%	63%	64%	*	*	-	80%	63%
Mathematics	2013	79%	82%	72%	56%	74%	67%	*	100%	-	75%	71%
	2012	77%	81%	72%	63%	74%	64%	*	71%	-	60%	72%
Writing	2013	63%	63%	56%	54%	56%	50%	-	*	-	*	54%
	2012	67%	70%	53%	65%	52%	53%	*	*	-	*	51%
Science	2013	82%	85%	64%	71%	63%	56%	-	*	-	*	62%
	2012	80%	85%	61%	71%	59%	71%	*	*	-	*	60%
Social Studies	2013	76%	81%	57%	58%	56%	61%	-	*	-	*	55%
	2012	79%	83%	48%	57%	47%	47%	*	*	-	*	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	56%	51%	56%	51%	*	*	-	75%	n/a
Mathematics	2013	59%	57%	52%	55%	53%	41%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	12%	14%	18%	*	*	-	25%	n/a
Mathematics	2013	16%	15%	4%	5%	4%	5%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	33%	36%	32%	41%	-	*	-	*	33%
Mathematics	2013	46%	50%	41%	37%	42%	27%	-	*	-	*	40%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	30%	31%	30%	33%	-	*	-	*	31%
Mathematics	2013	24%	26%	36%	44%	34%	50%	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	81%	88%	80%	78%	-	*	-	*	81%
Mathematics	2013	86%	86%	79%	74%	81%	59%	-	*	-	*	78%

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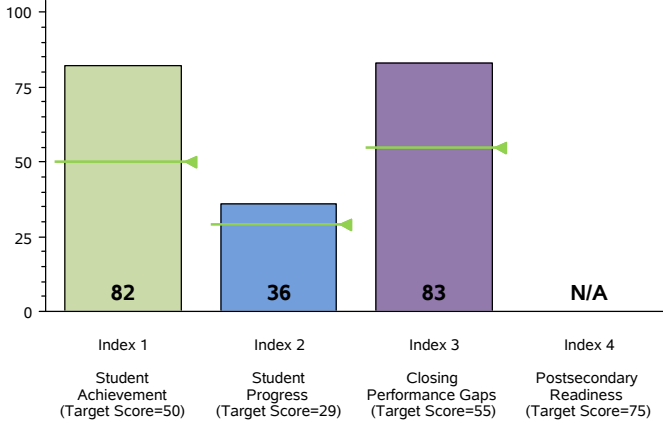
**Texas Education Agency
2012-13 School Report Card
JACKSON TECHNOLOGY CENTER (057909045)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,272**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	14.2%	17.2%	12.7%
Hispanic	51.3%	49.7%	51.3%
White	17.1%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	14.5%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	61.1%	60.4%
English Language Learners	12.0%	22.0%	17.1%
Special Education	6.5%	8.7%	8.5%
Mobility Rate (2011-12)	10.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.5	20.9	21.1
Secondary			
English/Language Arts	21.0	16.2	17.4
Foreign Languages	18.7	17.8	19.0
Mathematics	14.8	17.8	18.0
Science	15.7	19.0	19.0
Social Studies	27.9	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,395	\$7,588	\$8,276
Instruction	\$3,764	\$4,533	\$4,766
Instructional Leadership	\$165	\$139	\$119
School Leadership	\$337	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	82%	85%	75%	92%	87%	94%	-	86%	78%
	2012	77%	80%	77%	83%	69%	90%	83%	91%	-	74%	71%
Reading	2013	80%	83%	87%	87%	81%	97%	100%	94%	-	96%	82%
	2012	79%	81%	81%	86%	73%	93%	100%	91%	-	72%	75%
Mathematics	2013	79%	82%	83%	82%	75%	94%	*	95%	-	85%	77%
	2012	77%	81%	76%	79%	68%	88%	67%	94%	-	72%	70%
Writing	2013	63%	63%	79%	89%	72%	86%	*	92%	-	75%	74%
	2012	67%	70%	83%	90%	75%	88%	*	97%	-	100%	79%
Science	2013	82%	85%	83%	88%	76%	90%	*	94%	-	89%	80%
	2012	80%	85%	73%	79%	65%	93%	100%	83%	-	*	65%
Social Studies	2013	76%	81%	72%	79%	61%	80%	*	93%	-	67%	67%
	2012	79%	83%	67%	77%	57%	91%	*	85%	-	*	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	61%	56%	59%	68%	*	66%	-	62%	n/a
Mathematics	2013	59%	57%	56%	57%	49%	61%	*	70%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	9%	14%	17%	*	20%	-	8%	n/a
Mathematics	2013	16%	15%	14%	13%	9%	12%	*	31%	-	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	48%	22%	46%	79%	-	58%	-	80%	46%
Mathematics	2013	46%	50%	45%	38%	44%	53%	*	67%	-	50%	41%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	12%	3%	16%	8%	*	7%	-	11%	15%
Mathematics	2013	24%	26%	38%	35%	38%	50%	-	27%	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	94%	97%	92%	97%	*	97%	-	100%	93%
Mathematics	2013	86%	86%	78%	72%	78%	71%	-	90%	-	*	77%

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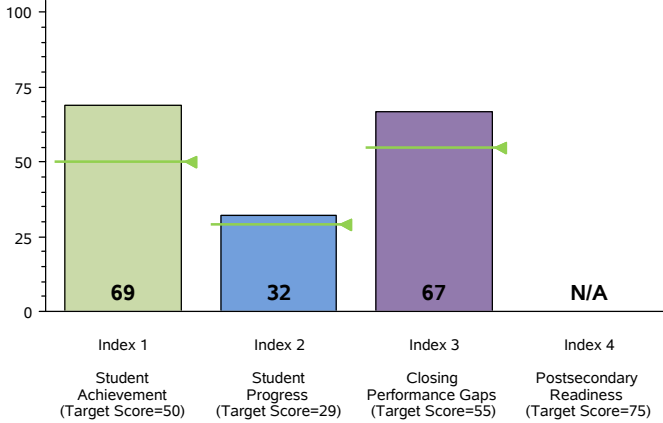
**Texas Education Agency
2012-13 School Report Card
O'BANION MIDDLE (057909046)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,093**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	17.7%	17.2%	12.7%
Hispanic	71.1%	49.7%	51.3%
White	8.1%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.5%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.1%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.7%	61.1%	60.4%
English Language Learners	14.2%	22.0%	17.1%
Special Education	12.6%	8.7%	8.5%
Mobility Rate (2011-12)	16.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.1	20.9	21.1
Secondary			
English/Language Arts	20.8	16.2	17.4
Foreign Languages	11.3	17.8	19.0
Mathematics	18.9	17.8	18.0
Science	20.7	19.0	19.0
Social Studies	22.8	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,195	\$7,588	\$8,276
Instruction	\$4,322	\$4,533	\$4,766
Instructional Leadership	\$147	\$139	\$119
School Leadership	\$367	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	69%	64%	69%	79%	53%	91%	*	57%	69%
	2012	77%	80%	68%	63%	68%	74%	33%	81%	*	83%	67%
Reading	2013	80%	83%	74%	70%	74%	79%	*	93%	*	60%	74%
	2012	79%	81%	73%	72%	73%	74%	*	80%	*	83%	72%
Mathematics	2013	79%	82%	73%	65%	74%	85%	*	93%	*	56%	73%
	2012	77%	81%	74%	62%	76%	82%	*	87%	*	100%	74%
Writing	2013	63%	63%	58%	59%	56%	65%	*	100%	-	*	58%
	2012	67%	70%	68%	61%	71%	69%	*	*	*	*	68%
Science	2013	82%	85%	69%	65%	69%	76%	*	*	*	-	69%
	2012	80%	85%	58%	57%	56%	75%	*	*	-	*	56%
Social Studies	2013	76%	81%	57%	48%	56%	80%	*	*	*	-	57%
	2012	79%	83%	45%	49%	43%	50%	*	*	-	*	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	57%	52%	58%	54%	*	85%	*	56%	n/a
Mathematics	2013	59%	57%	55%	58%	53%	55%	*	54%	*	75%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	15%	10%	16%	16%	*	15%	*	22%	n/a
Mathematics	2013	16%	15%	5%	2%	5%	8%	*	8%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	43%	34%	45%	47%	*	*	*	*	43%
Mathematics	2013	46%	50%	43%	41%	43%	65%	*	*	-	*	43%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	18%	21%	17%	22%	*	*	*	*	18%
Mathematics	2013	24%	26%	32%	40%	31%	26%	*	*	*	-	33%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	90%	88%	91%	88%	*	*	*	*	90%
Mathematics	2013	86%	86%	84%	81%	85%	88%	*	*	*	-	83%

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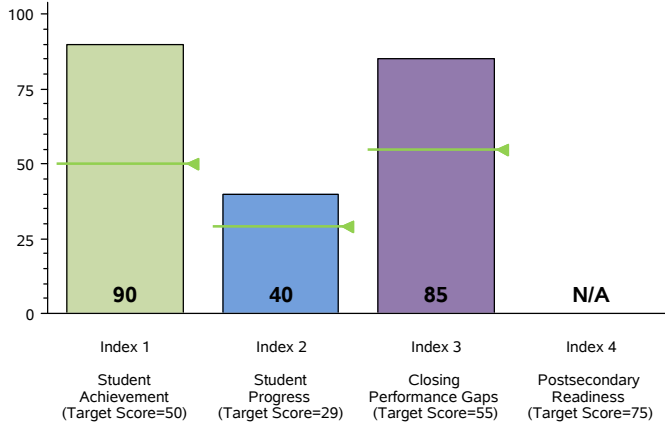
**Texas Education Agency
2012-13 School Report Card
CLASSICAL CENTER AT BRANDENBURG MS (057909047)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,154**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	21.4%	17.2%	12.7%
Hispanic	39.0%	49.7%	51.3%
White	31.0%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	5.5%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	54.0%	61.1%	60.4%
English Language Learners	3.9%	22.0%	17.1%
Special Education	6.3%	8.7%	8.5%
Mobility Rate (2011-12)	7.1%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.4	20.9	21.1
Secondary			
English/Language Arts	19.3	16.2	17.4
Foreign Languages	25.9	17.8	19.0
Mathematics	24.2	17.8	18.0
Science	26.4	19.0	19.0
Social Studies	26.3	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,180	\$7,588	\$8,276
Instruction	\$3,571	\$4,533	\$4,766
Instructional Leadership	\$102	\$139	\$119
School Leadership	\$362	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	90%	82%	89%	96%	83%	96%	-	95%	86%
	2012	77%	80%	92%	86%	92%	96%	92%	99%	-	94%	89%
Reading	2013	80%	83%	92%	83%	93%	97%	*	94%	-	96%	88%
	2012	79%	81%	92%	86%	92%	95%	88%	98%	-	96%	89%
Mathematics	2013	79%	82%	92%	85%	91%	98%	*	98%	-	93%	88%
	2012	77%	81%	92%	83%	92%	97%	88%	100%	-	92%	87%
Writing	2013	63%	63%	81%	64%	81%	88%	*	96%	-	88%	75%
	2012	67%	70%	90%	85%	89%	93%	*	96%	-	100%	86%
Science	2013	82%	85%	91%	87%	88%	97%	*	95%	-	100%	87%
	2012	80%	85%	94%	91%	94%	97%	*	100%	-	86%	91%
Social Studies	2013	76%	81%	88%	86%	82%	96%	*	95%	-	100%	82%
	2012	79%	83%	94%	92%	91%	98%	*	100%	-	100%	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	63%	55%	64%	68%	*	75%	-	44%	n/a
Mathematics	2013	59%	57%	64%	61%	63%	63%	*	75%	-	70%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	15%	13%	20%	*	20%	-	7%	n/a
Mathematics	2013	16%	15%	13%	11%	12%	13%	*	30%	-	15%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	53%	49%	56%	59%	*	-	-	*	53%
Mathematics	2013	46%	50%	56%	42%	63%	55%	*	-	-	83%	54%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	6%	11%	9%	2%	*	0%	-	0%	10%
Mathematics	2013	24%	26%	13%	13%	16%	7%	*	0%	-	20%	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	97%	95%	97%	98%	*	95%	-	100%	95%
Mathematics	2013	86%	86%	97%	98%	95%	100%	*	83%	-	100%	95%

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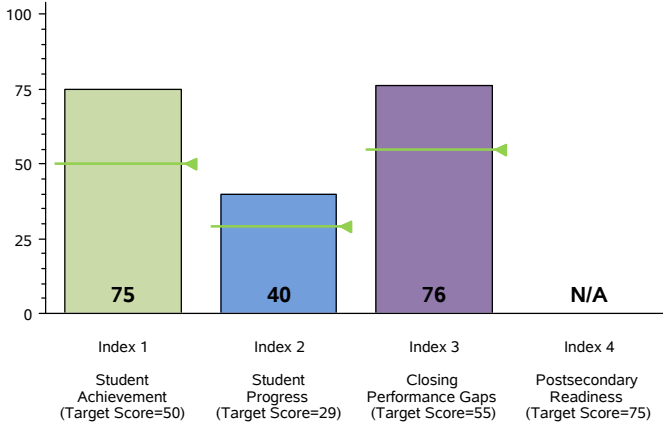
**Texas Education Agency
2012-13 School Report Card
SELLERS MIDDLE (057909048)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **791**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	21.0%	17.2%	12.7%
Hispanic	64.6%	49.7%	51.3%
White	7.6%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	4.4%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.4%	61.1%	60.4%
English Language Learners	14.0%	22.0%	17.1%
Special Education	12.1%	8.7%	8.5%
Mobility Rate (2011-12)	18.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	20.9	21.1
Secondary			
English/Language Arts	17.2	16.2	17.4
Foreign Languages	9.8	17.8	19.0
Mathematics	18.5	17.8	18.0
Science	23.0	19.0	19.0
Social Studies	23.0	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,853	\$7,588	\$8,276
Instruction	\$4,550	\$4,533	\$4,766
Instructional Leadership	\$139	\$139	\$119
School Leadership	\$596	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	75%	74%	74%	79%	92%	85%	-	89%	74%
	2012	77%	80%	76%	74%	74%	78%	100%	85%	-	94%	75%
Reading	2013	80%	83%	77%	79%	75%	74%	*	86%	-	80%	75%
	2012	79%	81%	75%	76%	74%	73%	100%	84%	-	100%	74%
Mathematics	2013	79%	82%	78%	73%	77%	85%	*	92%	-	90%	76%
	2012	77%	81%	79%	73%	79%	86%	100%	84%	-	78%	79%
Writing	2013	63%	63%	67%	67%	67%	65%	*	70%	-	*	66%
	2012	67%	70%	75%	75%	72%	78%	*	86%	-	*	74%
Science	2013	82%	85%	81%	86%	76%	95%	*	88%	-	*	79%
	2012	80%	85%	78%	80%	75%	74%	*	90%	-	100%	78%
Social Studies	2013	76%	81%	67%	56%	68%	71%	*	75%	-	*	65%
	2012	79%	83%	65%	64%	60%	74%	*	84%	-	100%	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	62%	57%	56%	*	81%	-	*	n/a
Mathematics	2013	59%	57%	66%	70%	64%	64%	*	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	9%	15%	15%	*	23%	-	*	n/a
Mathematics	2013	16%	15%	13%	11%	14%	10%	*	20%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	41%	53%	36%	38%	-	50%	-	*	39%
Mathematics	2013	46%	50%	43%	38%	40%	56%	*	71%	-	*	41%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	15%	16%	15%	18%	*	16%	-	*	16%
Mathematics	2013	24%	26%	23%	31%	21%	8%	*	30%	-	*	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	89%	92%	88%	90%	*	88%	-	*	89%
Mathematics	2013	86%	86%	86%	83%	84%	100%	*	88%	-	*	84%

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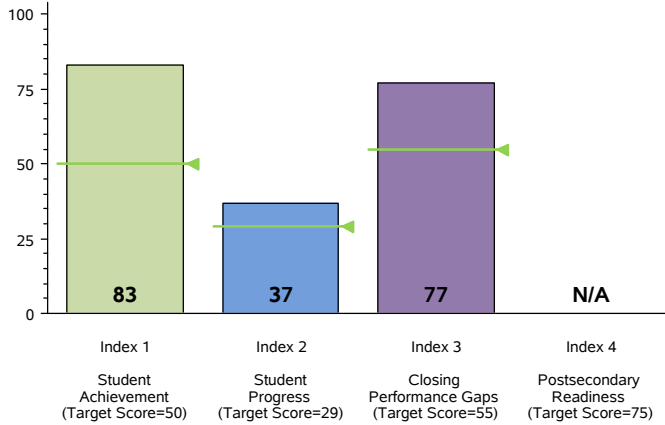
**Texas Education Agency
2012-13 School Report Card
WEBB MIDDLE (057909049)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,147**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	20.1%	17.2%	12.7%
Hispanic	32.2%	49.7%	51.3%
White	24.6%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	20.7%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.0%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.6%	61.1%	60.4%
English Language Learners	10.3%	22.0%	17.1%
Special Education	11.6%	8.7%	8.5%
Mobility Rate (2011-12)	9.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.5	20.9	21.1
Secondary			
English/Language Arts	21.2	16.2	17.4
Foreign Languages	20.0	17.8	19.0
Mathematics	21.8	17.8	18.0
Science	21.0	19.0	19.0
Social Studies	22.3	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,711	\$7,588	\$8,276
Instruction	\$4,032	\$4,533	\$4,766
Instructional Leadership	\$155	\$139	\$119
School Leadership	\$369	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	83%	76%	80%	87%	77%	91%	*	83%	79%
	2012	77%	80%	83%	74%	79%	87%	*	90%	100%	94%	78%
Reading	2013	80%	83%	87%	85%	84%	91%	*	90%	*	77%	83%
	2012	79%	81%	85%	80%	83%	89%	*	90%	*	100%	82%
Mathematics	2013	79%	82%	83%	74%	79%	88%	*	92%	*	88%	80%
	2012	77%	81%	83%	73%	81%	86%	*	92%	*	94%	79%
Writing	2013	63%	63%	77%	70%	72%	83%	*	87%	-	86%	73%
	2012	67%	70%	81%	73%	80%	85%	-	81%	*	100%	76%
Science	2013	82%	85%	83%	78%	79%	83%	*	94%	*	78%	78%
	2012	80%	85%	82%	77%	73%	87%	*	96%	*	83%	76%
Social Studies	2013	76%	81%	77%	62%	74%	81%	*	91%	*	89%	69%
	2012	79%	83%	76%	62%	69%	85%	*	88%	*	83%	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	64%	63%	62%	66%	*	65%	*	52%	n/a
Mathematics	2013	59%	57%	58%	57%	57%	55%	*	64%	*	52%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	17%	18%	20%	*	23%	*	13%	n/a
Mathematics	2013	16%	15%	11%	4%	9%	12%	*	20%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	59%	58%	56%	66%	*	59%	*	*	55%
Mathematics	2013	46%	50%	48%	41%	46%	58%	*	55%	*	*	46%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	12%	16%	12%	8%	*	14%	*	11%	15%
Mathematics	2013	24%	26%	20%	33%	20%	16%	*	7%	-	17%	21%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	95%	92%	93%	96%	*	99%	*	89%	93%
Mathematics	2013	86%	86%	90%	78%	95%	92%	*	98%	-	83%	90%

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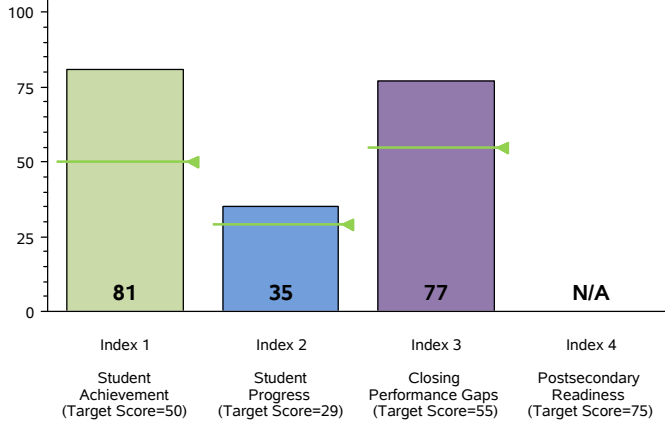
**Texas Education Agency
2012-13 School Report Card
COYLE MIDDLE (057909050)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,213**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	18.9%	17.2%	12.7%
Hispanic	35.4%	49.7%	51.3%
White	37.5%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	5.1%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	44.4%	61.1%	60.4%
English Language Learners	5.6%	22.0%	17.1%
Special Education	10.7%	8.7%	8.5%
Mobility Rate (2011-12)	9.5%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.7	20.9	21.1
Secondary			
English/Language Arts	17.4	16.2	17.4
Foreign Languages	20.9	17.8	19.0
Mathematics	20.8	17.8	18.0
Science	22.6	19.0	19.0
Social Studies	26.3	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,719	\$7,588	\$8,276
Instruction	\$4,049	\$4,533	\$4,766
Instructional Leadership	\$125	\$139	\$119
School Leadership	\$360	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	81%	74%	79%	84%	76%	93%	-	79%	77%
	2012	77%	80%	81%	73%	79%	84%	83%	93%	-	85%	75%
Reading	2013	80%	83%	84%	78%	82%	87%	*	95%	-	93%	80%
	2012	79%	81%	84%	79%	82%	87%	100%	89%	-	88%	78%
Mathematics	2013	79%	82%	84%	72%	83%	89%	83%	97%	-	83%	81%
	2012	77%	81%	83%	74%	84%	84%	86%	94%	-	85%	81%
Writing	2013	63%	63%	66%	66%	64%	67%	*	85%	-	*	63%
	2012	67%	70%	76%	65%	74%	80%	*	100%	-	80%	69%
Science	2013	82%	85%	83%	81%	81%	85%	*	89%	-	75%	81%
	2012	80%	85%	82%	78%	74%	87%	*	100%	-	88%	73%
Social Studies	2013	76%	81%	72%	65%	72%	73%	*	84%	-	75%	66%
	2012	79%	83%	69%	62%	61%	77%	*	89%	-	75%	61%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	56%	49%	56%	60%	*	65%	-	44%	n/a
Mathematics	2013	59%	57%	59%	59%	58%	59%	*	69%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	13%	8%	16%	13%	*	21%	-	20%	n/a
Mathematics	2013	16%	15%	5%	4%	6%	5%	*	13%	-	12%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	45%	35%	44%	48%	-	88%	-	*	47%
Mathematics	2013	46%	50%	50%	42%	55%	51%	*	*	-	50%	54%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	13%	19%	14%	10%	*	5%	-	8%	16%
Mathematics	2013	24%	26%	14%	17%	14%	13%	*	0%	-	33%	13%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	94%	94%	94%	92%	*	100%	-	100%	94%
Mathematics	2013	86%	86%	92%	88%	94%	93%	*	100%	-	83%	93%

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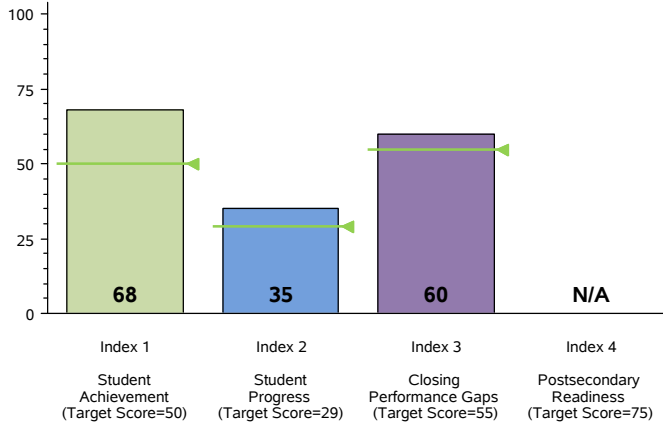
**Texas Education Agency
2012-13 School Report Card
LYLES MIDDLE (057909051)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **915**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	40.2%	17.2%	12.7%
Hispanic	35.8%	49.7%	51.3%
White	15.2%	22.4%	30.0%
American Indian	0.9%	0.5%	0.4%
Asian	5.0%	8.1%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.1%	61.1%	60.4%
English Language Learners	6.4%	22.0%	17.1%
Special Education	13.6%	8.7%	8.5%
Mobility Rate (2011-12)	19.1%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.3	20.9	21.1
Secondary			
English/Language Arts	12.8	16.2	17.4
Foreign Languages	16.5	17.8	19.0
Mathematics	15.1	17.8	18.0
Science	19.2	19.0	19.0
Social Studies	20.4	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,658	\$7,588	\$8,276
Instruction	\$5,088	\$4,533	\$4,766
Instructional Leadership	\$252	\$139	\$119
School Leadership	\$607	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	68%	59%	69%	78%	81%	95%	-	73%	65%
	2012	77%	80%	64%	57%	65%	74%	*	84%	*	49%	61%
Reading	2013	80%	83%	75%	70%	75%	83%	*	98%	-	77%	72%
	2012	79%	81%	71%	67%	70%	77%	*	88%	*	68%	68%
Mathematics	2013	79%	82%	67%	55%	70%	76%	100%	96%	-	73%	64%
	2012	77%	81%	61%	52%	66%	72%	*	84%	*	37%	59%
Writing	2013	63%	63%	56%	50%	50%	70%	-	94%	-	*	57%
	2012	67%	70%	62%	59%	59%	66%	*	86%	-	*	58%
Science	2013	82%	85%	68%	58%	73%	80%	*	86%	-	75%	63%
	2012	80%	85%	53%	44%	53%	77%	-	79%	-	*	48%
Social Studies	2013	76%	81%	62%	51%	64%	75%	*	95%	-	75%	57%
	2012	79%	83%	62%	56%	65%	71%	-	79%	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	57%	61%	60%	*	64%	-	56%	n/a
Mathematics	2013	59%	57%	55%	53%	52%	59%	*	76%	-	58%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	16%	16%	19%	*	21%	-	17%	n/a
Mathematics	2013	16%	15%	4%	3%	4%	5%	*	7%	-	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	44%	40%	45%	56%	*	*	-	*	42%
Mathematics	2013	46%	50%	39%	30%	46%	50%	*	80%	-	60%	37%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	22%	27%	23%	15%	*	9%	-	0%	27%
Mathematics	2013	24%	26%	44%	52%	36%	38%	*	30%	-	40%	47%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	86%	79%	89%	95%	*	100%	-	100%	82%
Mathematics	2013	86%	86%	73%	65%	76%	84%	*	89%	-	83%	69%

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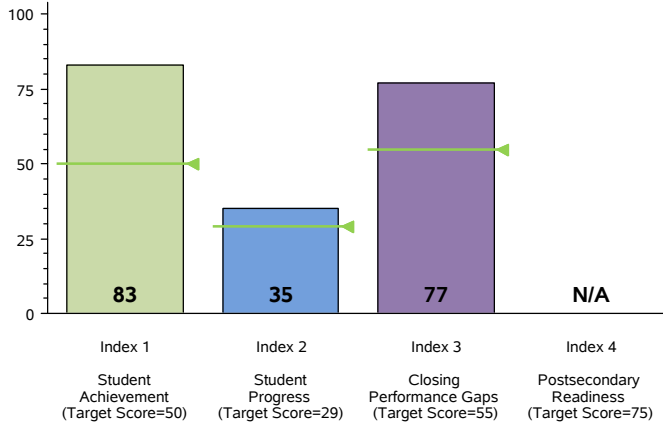
**Texas Education Agency
2012-13 School Report Card
B G HUDSON MIDDLE (057909052)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,155**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	12.5%	17.2%	12.7%
Hispanic	38.1%	49.7%	51.3%
White	35.2%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	10.7%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	46.1%	61.1%	60.4%
English Language Learners	8.1%	22.0%	17.1%
Special Education	10.6%	8.7%	8.5%
Mobility Rate (2011-12)	10.3%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.8	20.9	21.1
Secondary			
English/Language Arts	19.0	16.2	17.4
Foreign Languages	26.5	17.8	19.0
Mathematics	21.8	17.8	18.0
Science	21.8	19.0	19.0
Social Studies	25.7	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,883	\$7,588	\$8,276
Instruction	\$4,167	\$4,533	\$4,766
Instructional Leadership	\$130	\$139	\$119
School Leadership	\$366	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	83%	78%	75%	89%	89%	93%	*	82%	75%
	2012	77%	80%	83%	78%	75%	89%	80%	93%	100%	85%	74%
Reading	2013	80%	83%	84%	85%	76%	89%	100%	94%	*	87%	77%
	2012	79%	81%	86%	85%	78%	92%	67%	95%	*	86%	79%
Mathematics	2013	79%	82%	84%	76%	78%	90%	90%	93%	*	83%	79%
	2012	77%	81%	82%	76%	75%	88%	78%	96%	*	82%	74%
Writing	2013	63%	63%	82%	79%	74%	87%	*	90%	*	89%	71%
	2012	67%	70%	82%	78%	69%	91%	100%	97%	*	90%	70%
Science	2013	82%	85%	85%	74%	78%	93%	86%	97%	-	73%	73%
	2012	80%	85%	83%	78%	76%	89%	-	85%	-	100%	73%
Social Studies	2013	76%	81%	71%	61%	58%	83%	71%	91%	-	67%	54%
	2012	79%	83%	75%	70%	70%	80%	-	85%	-	71%	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	54%	42%	52%	56%	70%	66%	*	61%	n/a
Mathematics	2013	59%	57%	59%	53%	53%	61%	70%	72%	*	79%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	15%	12%	14%	17%	20%	19%	*	11%	n/a
Mathematics	2013	16%	15%	9%	3%	5%	11%	20%	16%	*	7%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	44%	54%	39%	44%	*	67%	-	*	40%
Mathematics	2013	46%	50%	54%	52%	45%	66%	*	*	-	80%	52%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	10%	13%	17%	5%	14%	0%	-	8%	18%
Mathematics	2013	24%	26%	19%	21%	24%	14%	20%	6%	-	20%	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	95%	95%	89%	99%	100%	100%	-	92%	90%
Mathematics	2013	86%	86%	90%	88%	86%	96%	*	93%	-	80%	85%

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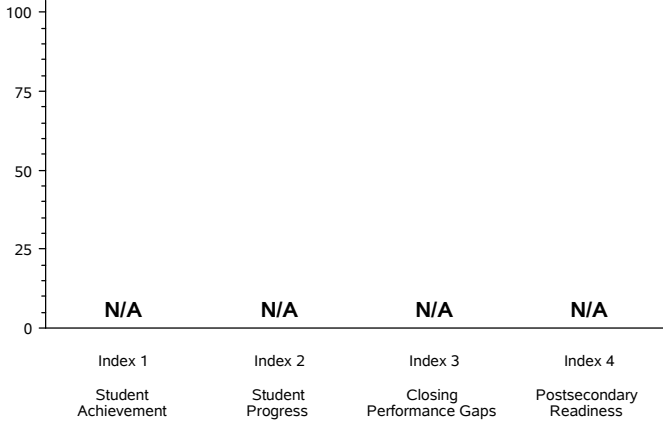
**Texas Education Agency
2012-13 School Report Card
GISD ALTERNATIVE SCHOOL (057909053)**

District Name: **GARLAND ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **114**
Grade Span: **04 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	83.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	28.9%	17.2%	12.7%
Hispanic	42.1%	49.7%	51.3%
White	21.9%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	6.1%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	67.5%	61.1%	60.4%
English Language Learners	7.9%	22.0%	17.1%
Special Education	17.5%	8.7%	8.5%
Mobility Rate (2011-12)	99.9%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	9.0	20.9	21.1
Secondary			
English/Language Arts	3.7	16.2	17.4
Foreign Languages	2.0	17.8	19.0
Mathematics	4.4	17.8	18.0
Science	4.7	19.0	19.0
Social Studies	4.9	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$24,860	\$7,588	\$8,276
Instruction	\$17,681	\$4,533	\$4,766
Instructional Leadership	\$328	\$139	\$119
School Leadership	\$4,027	\$454	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2010-11	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%

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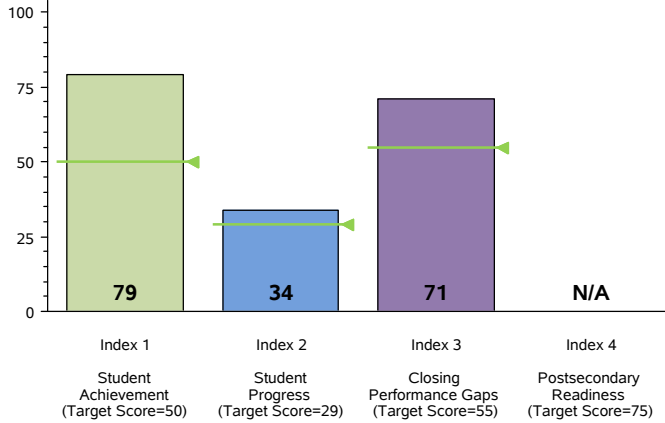
**Texas Education Agency
2012-13 School Report Card
VERNON SCHRADE MIDDLE (057909054)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,272**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	16.5%	17.2%	12.7%
Hispanic	34.4%	49.7%	51.3%
White	40.9%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	5.0%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	44.5%	61.1%	60.4%
English Language Learners	8.3%	22.0%	17.1%
Special Education	9.7%	8.7%	8.5%
Mobility Rate (2011-12)	10.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.0	20.9	21.1
Secondary			
English/Language Arts	23.1	16.2	17.4
Foreign Languages	23.6	17.8	19.0
Mathematics	22.4	17.8	18.0
Science	26.4	19.0	19.0
Social Studies	24.7	20.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,402	\$7,588	\$8,276
Instruction	\$3,730	\$4,533	\$4,766
Instructional Leadership	\$161	\$139	\$119
School Leadership	\$337	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	79%	71%	71%	87%	71%	92%	93%	83%	69%
	2012	77%	80%	78%	71%	69%	86%	81%	95%	83%	83%	68%
Reading	2013	80%	83%	83%	77%	76%	90%	89%	92%	*	83%	75%
	2012	79%	81%	81%	79%	73%	87%	80%	95%	*	80%	70%
Mathematics	2013	79%	82%	80%	73%	74%	87%	67%	88%	*	78%	72%
	2012	77%	81%	79%	72%	71%	87%	70%	91%	*	85%	71%
Writing	2013	63%	63%	69%	57%	61%	79%	*	91%	*	71%	58%
	2012	67%	70%	76%	66%	68%	85%	*	100%	*	63%	63%
Science	2013	82%	85%	75%	64%	62%	86%	*	100%	*	100%	62%
	2012	80%	85%	71%	58%	56%	86%	*	100%	*	100%	58%
Social Studies	2013	76%	81%	76%	67%	65%	86%	*	94%	*	100%	62%
	2012	79%	83%	75%	66%	66%	83%	*	94%	*	100%	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	54%	57%	63%	*	52%	*	55%	n/a
Mathematics	2013	59%	57%	57%	55%	57%	58%	56%	54%	*	55%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	13%	11%	13%	15%	*	7%	*	9%	n/a
Mathematics	2013	16%	15%	8%	7%	8%	10%	11%	9%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	49%	40%	45%	64%	*	33%	-	*	48%
Mathematics	2013	46%	50%	48%	46%	48%	53%	*	43%	-	*	44%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	12%	15%	15%	9%	*	6%	*	0%	20%
Mathematics	2013	24%	26%	21%	25%	28%	14%	*	0%	*	*	29%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	93%	89%	91%	95%	*	100%	*	100%	89%
Mathematics	2013	86%	86%	88%	86%	86%	91%	*	100%	*	*	86%

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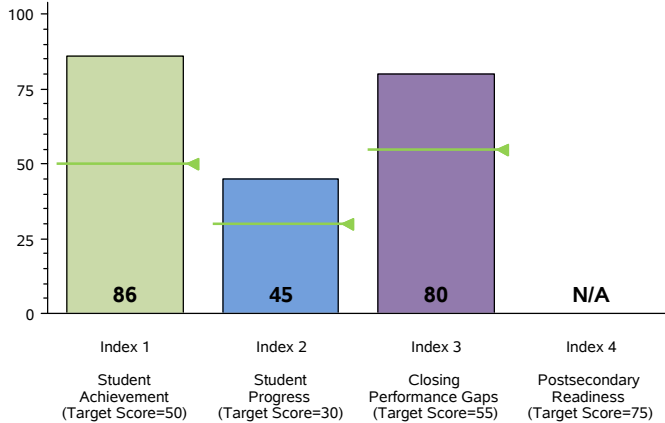
**Texas Education Agency
2012-13 School Report Card
BEAVER TECHNOLOGY CENTER (057909101)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **573**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	14.3%	17.2%	12.7%
Hispanic	42.6%	49.7%	51.3%
White	24.1%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	17.3%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	53.1%	61.1%	60.4%
English Language Learners	31.9%	22.0%	17.1%
Special Education	7.7%	8.7%	8.5%
Mobility Rate (2011-12)	4.3%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	20.8	19.6
Grade 1	21.5	19.8	19.5
Grade 2	20.0	19.8	19.4
Grade 3	21.7	19.1	19.3
Grade 4	21.6	19.5	19.5
Grade 5	23.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,181	\$7,588	\$8,276
Instruction	\$4,191	\$4,533	\$4,766
Instructional Leadership	\$82	\$139	\$119
School Leadership	\$432	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	86%	72%	83%	94%	67%	95%	-	76%	79%
	2012	77%	80%	87%	79%	82%	95%	*	93%	-	89%	80%
Reading	2013	80%	83%	89%	69%	85%	98%	*	97%	-	83%	81%
	2012	79%	81%	89%	83%	83%	97%	*	94%	-	*	83%
Mathematics	2013	79%	82%	88%	73%	89%	90%	*	97%	-	83%	82%
	2012	77%	81%	88%	76%	86%	93%	*	96%	-	*	82%
Writing	2013	63%	63%	80%	73%	69%	92%	*	91%	-	*	69%
	2012	67%	70%	82%	71%	75%	94%	*	89%	-	*	75%
Science	2013	82%	85%	83%	76%	76%	94%	*	90%	-	*	76%
	2012	80%	85%	84%	82%	75%	100%	-	88%	-	-	74%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	63%	53%	62%	71%	*	70%	-	*	n/a
Mathematics	2013	59%	57%	69%	66%	67%	69%	*	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	21%	19%	14%	29%	*	20%	-	*	n/a
Mathematics	2013	16%	15%	27%	16%	27%	32%	*	30%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	43%	*	45%	*	*	*	-	-	31%
Mathematics	2013	46%	50%	41%	20%	50%	80%	*	*	-	*	30%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	14%	29%	20%	0%	*	11%	-	*	20%
Mathematics	2013	26%	20%	9%	18%	14%	3%	*	0%	-	*	14%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	94%	82%	88%	100%	*	100%	-	*	88%
Mathematics	2013	88%	91%	95%	82%	97%	100%	*	100%	-	*	94%

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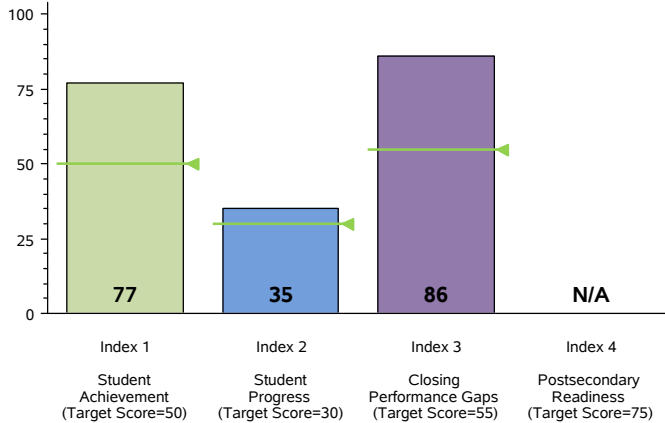
**Texas Education Agency
2012-13 School Report Card
BULLOCK EL (057909102)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **610**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	11.0%	17.2%	12.7%
Hispanic	76.7%	49.7%	51.3%
White	2.1%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	8.5%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.3%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.0%	61.1%	60.4%
English Language Learners	61.8%	22.0%	17.1%
Special Education	8.2%	8.7%	8.5%
Mobility Rate (2011-12)	16.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.8	19.6
Grade 1	22.0	19.8	19.5
Grade 2	21.7	19.8	19.4
Grade 3	19.3	19.1	19.3
Grade 4	21.1	19.5	19.5
Grade 5	25.9	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,019	\$7,588	\$8,276
Instruction	\$4,043	\$4,533	\$4,766
Instructional Leadership	\$86	\$139	\$119
School Leadership	\$470	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	77%	75%	75%	81%	-	88%	-	*	76%
	2012	77%	80%	76%	75%	75%	79%	-	95%	-	*	75%
Reading	2013	80%	83%	84%	87%	82%	83%	-	89%	-	*	82%
	2012	79%	81%	83%	80%	82%	*	-	100%	-	*	81%
Mathematics	2013	79%	82%	81%	74%	80%	83%	-	95%	-	*	80%
	2012	77%	81%	74%	70%	73%	*	-	92%	-	*	72%
Writing	2013	63%	63%	72%	83%	71%	*	-	71%	-	*	69%
	2012	67%	70%	65%	70%	63%	*	-	86%	-	-	65%
Science	2013	82%	85%	58%	*	55%	*	-	86%	-	-	58%
	2012	80%	85%	78%	*	74%	*	-	100%	-	-	75%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	50%	58%	*	-	89%	-	*	n/a
Mathematics	2013	59%	57%	52%	58%	49%	*	-	67%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	30%	15%	*	-	0%	-	*	n/a
Mathematics	2013	16%	15%	21%	33%	12%	*	-	56%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	41%	*	38%	*	-	*	-	-	41%
Mathematics	2013	46%	50%	53%	40%	50%	*	-	*	-	-	53%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	33%	27%	36%	*	-	25%	-	-	34%
Mathematics	2013	26%	20%	40%	64%	42%	*	-	0%	-	-	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	85%	89%	82%	*	-	100%	-	-	86%
Mathematics	2013	88%	91%	81%	67%	82%	*	-	100%	-	-	83%

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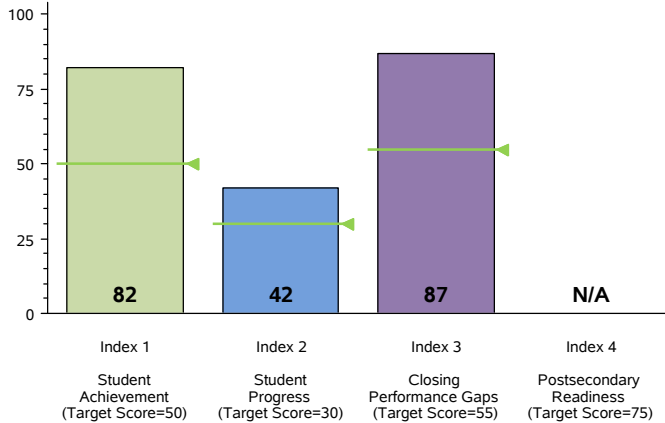
**Texas Education Agency
2012-13 School Report Card
CALDWELL EL (057909103)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **435**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	8.7%	17.2%	12.7%
Hispanic	81.4%	49.7%	51.3%
White	6.9%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.1%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	61.1%	60.4%
English Language Learners	54.9%	22.0%	17.1%
Special Education	8.7%	8.7%	8.5%
Mobility Rate (2011-12)	18.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	20.8	19.6
Grade 1	15.0	19.8	19.5
Grade 2	16.7	19.8	19.4
Grade 3	13.0	19.1	19.3
Grade 4	18.0	19.5	19.5
Grade 5	25.4	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,073	\$7,588	\$8,276
Instruction	\$4,641	\$4,533	\$4,766
Instructional Leadership	\$102	\$139	\$119
School Leadership	\$624	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	82%	77%	84%	74%	-	*	-	71%	82%
	2012	77%	80%	79%	59%	80%	87%	-	*	-	*	79%
Reading	2013	80%	83%	84%	90%	84%	82%	-	*	-	*	84%
	2012	79%	81%	78%	56%	80%	86%	-	*	-	*	80%
Mathematics	2013	79%	82%	82%	65%	87%	64%	-	*	-	*	83%
	2012	77%	81%	76%	61%	78%	79%	-	*	-	*	75%
Writing	2013	63%	63%	82%	*	81%	*	-	-	-	*	81%
	2012	67%	70%	82%	75%	81%	100%	-	*	-	-	81%
Science	2013	82%	85%	79%	67%	81%	*	-	*	-	-	78%
	2012	80%	85%	82%	*	85%	100%	-	-	-	-	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	50%	61%	*	-	*	-	*	n/a
Mathematics	2013	59%	57%	63%	70%	65%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	30%	9%	*	-	*	-	*	n/a
Mathematics	2013	16%	15%	30%	30%	33%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	61%	*	58%	*	-	-	-	-	56%
Mathematics	2013	46%	50%	77%	67%	78%	*	-	-	-	-	76%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	11%	20%	*	-	*	-	-	19%
Mathematics	2013	26%	20%	16%	33%	12%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	90%	100%	89%	*	-	*	-	-	90%
Mathematics	2013	88%	91%	94%	89%	96%	*	-	*	-	-	94%

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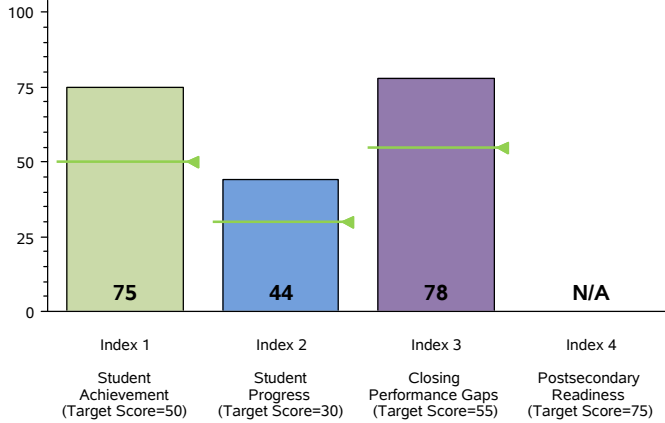
**Texas Education Agency
2012-13 School Report Card
CENTERVILLE EL (057909105)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **389**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	14.7%	17.2%	12.7%
Hispanic	78.7%	49.7%	51.3%
White	5.4%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	8.1%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.8%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.6%	61.1%	60.4%
English Language Learners	45.8%	22.0%	17.1%
Special Education	10.8%	8.7%	8.5%
Mobility Rate (2011-12)	16.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.8	19.6
Grade 1	19.0	19.8	19.5
Grade 2	19.1	19.8	19.4
Grade 3	20.1	19.1	19.3
Grade 4	20.8	19.5	19.5
Grade 5	24.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,553	\$7,588	\$8,276
Instruction	\$4,806	\$4,533	\$4,766
Instructional Leadership	\$98	\$139	\$119
School Leadership	\$706	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	75%	65%	76%	93%	-	-	-	*	73%
	2012	77%	80%	77%	58%	82%	90%	-	-	-	*	76%
Reading	2013	80%	83%	75%	77%	74%	100%	-	-	-	*	73%
	2012	79%	81%	76%	57%	81%	80%	-	-	-	*	74%
Mathematics	2013	79%	82%	80%	62%	83%	100%	-	-	-	*	78%
	2012	77%	81%	77%	63%	80%	90%	-	-	-	*	76%
Writing	2013	63%	63%	66%	70%	65%	-	-	-	-	*	66%
	2012	67%	70%	92%	82%	93%	100%	-	-	-	-	91%
Science	2013	82%	85%	70%	*	77%	*	-	-	-	-	71%
	2012	80%	85%	66%	*	73%	*	-	-	-	-	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	58%	63%	56%	*	-	-	-	*	n/a
Mathematics	2013	59%	57%	70%	75%	69%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	22%	25%	21%	*	-	-	-	*	n/a
Mathematics	2013	16%	15%	28%	13%	31%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	31%	57%	23%	-	-	-	-	-	28%
Mathematics	2013	46%	50%	54%	40%	55%	-	-	-	-	*	54%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	33%	16%	*	-	-	-	-	18%
Mathematics	2013	26%	20%	18%	22%	16%	*	-	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	89%	89%	89%	*	-	-	-	-	90%
Mathematics	2013	88%	91%	100%	100%	100%	*	-	-	-	-	100%

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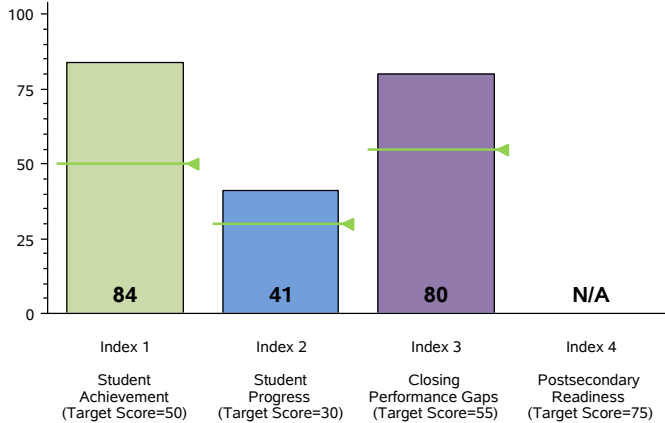
**Texas Education Agency
2012-13 School Report Card
COOPER EL (057909107)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **601**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	7.2%	17.2%	12.7%
Hispanic	57.9%	49.7%	51.3%
White	19.6%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	12.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.4%	61.1%	60.4%
English Language Learners	53.1%	22.0%	17.1%
Special Education	6.7%	8.7%	8.5%
Mobility Rate (2011-12)	10.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	20.8	19.6
Grade 1	19.0	19.8	19.5
Grade 2	20.7	19.8	19.4
Grade 3	18.4	19.1	19.3
Grade 4	17.8	19.5	19.5
Grade 5	22.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,336	\$7,588	\$8,276
Instruction	\$4,302	\$4,533	\$4,766
Instructional Leadership	\$87	\$139	\$119
School Leadership	\$501	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	84%	65%	85%	84%	*	94%	-	94%	84%
	2012	77%	80%	85%	76%	86%	81%	75%	95%	-	93%	84%
Reading	2013	80%	83%	88%	75%	87%	89%	*	100%	-	100%	86%
	2012	79%	81%	87%	77%	89%	83%	*	100%	-	100%	87%
Mathematics	2013	79%	82%	84%	67%	87%	83%	*	92%	-	83%	84%
	2012	77%	81%	84%	73%	85%	79%	*	96%	-	*	84%
Writing	2013	63%	63%	87%	88%	90%	73%	-	91%	-	*	90%
	2012	67%	70%	79%	78%	77%	83%	*	73%	-	*	73%
Science	2013	82%	85%	73%	*	73%	82%	*	90%	-	100%	68%
	2012	80%	85%	90%	80%	92%	80%	*	100%	-	*	88%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	58%	39%	70%	58%	*	*	-	*	n/a
Mathematics	2013	59%	57%	66%	67%	57%	68%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	6%	15%	13%	*	*	-	*	n/a
Mathematics	2013	16%	15%	29%	39%	21%	26%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	50%	33%	54%	50%	-	*	-	-	56%
Mathematics	2013	46%	50%	53%	56%	50%	43%	-	*	-	*	57%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	15%	23%	17%	19%	*	0%	-	0%	17%
Mathematics	2013	26%	20%	16%	38%	15%	14%	*	9%	-	0%	19%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	91%	77%	93%	91%	*	100%	-	100%	89%
Mathematics	2013	88%	91%	90%	69%	93%	91%	*	100%	-	100%	87%

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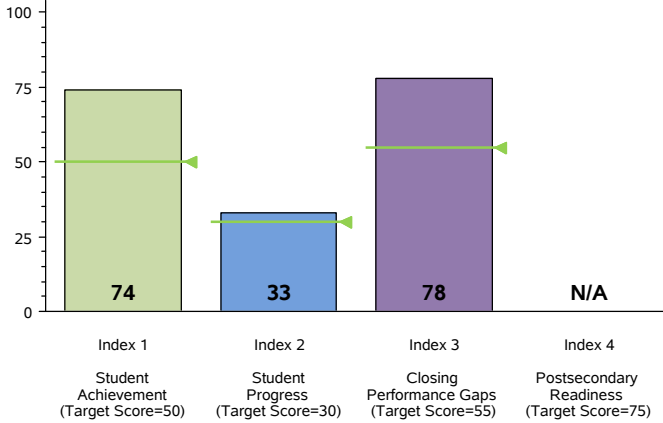
**Texas Education Agency
2012-13 School Report Card
DAUGHERTY EL (057909108)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **306**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	8.2%	17.2%	12.7%
Hispanic	85.0%	49.7%	51.3%
White	4.9%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.7%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	61.1%	60.4%
English Language Learners	51.6%	22.0%	17.1%
Special Education	9.8%	8.7%	8.5%
Mobility Rate (2011-12)	14.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	20.8	19.6
Grade 1	20.0	19.8	19.5
Grade 2	15.5	19.8	19.4
Grade 3	15.3	19.1	19.3
Grade 4	13.4	19.5	19.5
Grade 5	16.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,085	\$7,588	\$8,276
Instruction	\$4,372	\$4,533	\$4,766
Instructional Leadership	\$106	\$139	\$119
School Leadership	\$712	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	74%	91%	72%	79%	-	*	-	*	73%
	2012	77%	80%	73%	70%	75%	69%	-	-	-	*	72%
Reading	2013	80%	83%	77%	100%	74%	86%	-	*	-	*	76%
	2012	79%	81%	76%	83%	76%	70%	-	-	-	*	76%
Mathematics	2013	79%	82%	70%	83%	69%	71%	-	*	-	*	68%
	2012	77%	81%	71%	61%	74%	70%	-	-	-	*	70%
Writing	2013	63%	63%	67%	*	68%	*	-	*	-	-	67%
	2012	67%	70%	67%	70%	69%	*	-	-	-	*	65%
Science	2013	82%	85%	81%	88%	80%	*	-	-	-	*	81%
	2012	80%	85%	75%	*	77%	*	-	-	-	-	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	57%	78%	54%	*	-	-	-	*	n/a
Mathematics	2013	59%	57%	55%	100%	46%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	44%	10%	*	-	-	-	*	n/a
Mathematics	2013	16%	15%	25%	44%	20%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	45%	*	37%	*	-	-	-	*	43%
Mathematics	2013	46%	50%	43%	*	41%	*	-	*	-	*	43%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	16%	13%	15%	40%	-	-	-	*	18%
Mathematics	2013	26%	20%	18%	38%	10%	60%	-	-	-	*	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	94%	100%	93%	*	-	-	-	*	94%
Mathematics	2013	88%	91%	94%	88%	98%	*	-	-	-	*	94%

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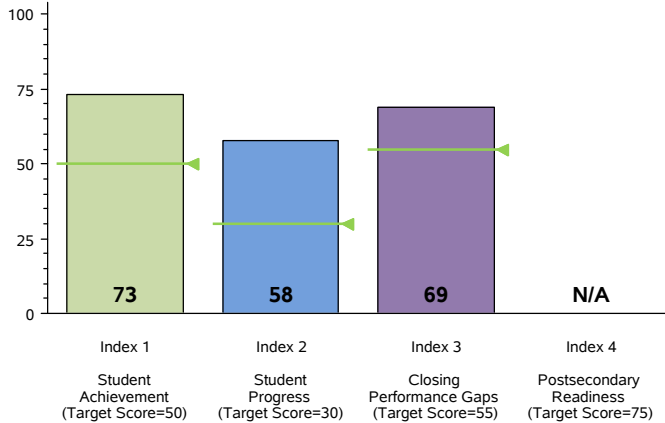
**Texas Education Agency
2012-13 School Report Card
FREEMAN EL (057909109)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **384**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	15.4%	17.2%	12.7%
Hispanic	67.7%	49.7%	51.3%
White	13.0%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	2.1%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	84.1%	61.1%	60.4%
English Language Learners	40.1%	22.0%	17.1%
Special Education	13.8%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	23.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.5	20.8	19.6
Grade 1	18.5	19.8	19.5
Grade 2	21.2	19.8	19.4
Grade 3	20.5	19.1	19.3
Grade 4	21.8	19.5	19.5
Grade 5	19.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,961	\$7,588	\$8,276
Instruction	\$5,132	\$4,533	\$4,766
Instructional Leadership	\$120	\$139	\$119
School Leadership	\$729	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	60%	78%	74%	*	67%	-	*	74%
	2012	77%	80%	54%	40%	55%	57%	*	*	-	80%	53%
Reading	2013	80%	83%	73%	64%	77%	80%	*	*	-	*	74%
	2012	79%	81%	58%	50%	57%	79%	*	*	-	*	58%
Mathematics	2013	79%	82%	74%	64%	78%	81%	*	*	-	*	76%
	2012	77%	81%	49%	36%	53%	36%	*	*	-	*	49%
Writing	2013	63%	63%	77%	67%	82%	*	-	*	-	-	76%
	2012	67%	70%	45%	*	51%	*	*	*	-	*	43%
Science	2013	82%	85%	63%	*	73%	*	*	*	-	-	65%
	2012	80%	85%	62%	*	59%	*	-	*	-	*	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	65%	60%	67%	60%	-	*	-	-	n/a
Mathematics	2013	59%	57%	85%	86%	82%	92%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	28%	33%	24%	40%	-	*	-	-	n/a
Mathematics	2013	16%	15%	52%	36%	61%	50%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	34%	20%	40%	40%	*	*	-	-	38%
Mathematics	2013	46%	50%	57%	33%	65%	57%	*	*	-	-	59%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	33%	50%	29%	29%	*	*	-	-	29%
Mathematics	2013	26%	20%	45%	63%	40%	43%	*	*	-	-	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	76%	*	83%	*	*	*	-	-	78%
Mathematics	2013	88%	91%	82%	*	88%	83%	*	*	-	-	86%

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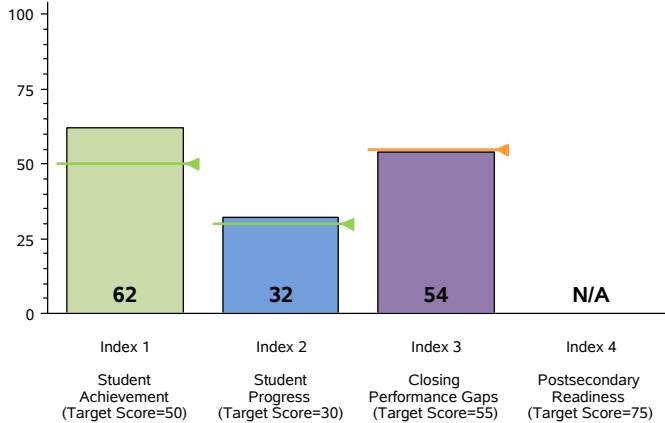
**Texas Education Agency
2012-13 School Report Card
HANDLEY EL (057909110)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **658**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	37.5%	17.2%	12.7%
Hispanic	52.0%	49.7%	51.3%
White	7.1%	22.4%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.9%	8.1%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	88.4%	61.1%	60.4%
English Language Learners	36.5%	22.0%	17.1%
Special Education	6.5%	8.7%	8.5%
Mobility Rate (2011-12)	26.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.8	19.6
Grade 1	20.4	19.8	19.5
Grade 2	19.6	19.8	19.4
Grade 3	17.8	19.1	19.3
Grade 4	21.0	19.5	19.5
Grade 5	26.3	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,018	\$7,588	\$8,276
Instruction	\$4,109	\$4,533	\$4,766
Instructional Leadership	\$97	\$139	\$119
School Leadership	\$418	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	62%	53%	68%	67%	83%	78%	-	62%	61%
	2012	77%	80%	68%	62%	74%	72%	*	71%	-	67%	67%
Reading	2013	80%	83%	66%	60%	71%	74%	*	*	-	*	65%
	2012	79%	81%	70%	66%	73%	79%	*	83%	-	*	69%
Mathematics	2013	79%	82%	60%	48%	72%	63%	*	*	-	*	61%
	2012	77%	81%	63%	57%	72%	58%	*	*	-	*	64%
Writing	2013	63%	63%	41%	40%	42%	*	*	*	-	-	37%
	2012	67%	70%	67%	58%	78%	*	*	*	-	*	66%
Science	2013	82%	85%	69%	56%	79%	75%	*	*	-	*	66%
	2012	80%	85%	75%	69%	75%	100%	-	*	-	*	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	53%	56%	45%	70%	-	*	-	*	n/a
Mathematics	2013	59%	57%	53%	56%	47%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	11%	16%	10%	-	*	-	*	n/a
Mathematics	2013	16%	15%	9%	10%	11%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	44%	42%	45%	*	*	-	-	*	47%
Mathematics	2013	46%	50%	42%	30%	57%	40%	*	*	-	*	45%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	30%	36%	25%	25%	*	*	-	*	32%
Mathematics	2013	26%	20%	39%	58%	18%	38%	*	*	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	81%	72%	91%	88%	*	*	-	*	80%
Mathematics	2013	88%	91%	77%	64%	91%	75%	*	*	-	*	78%

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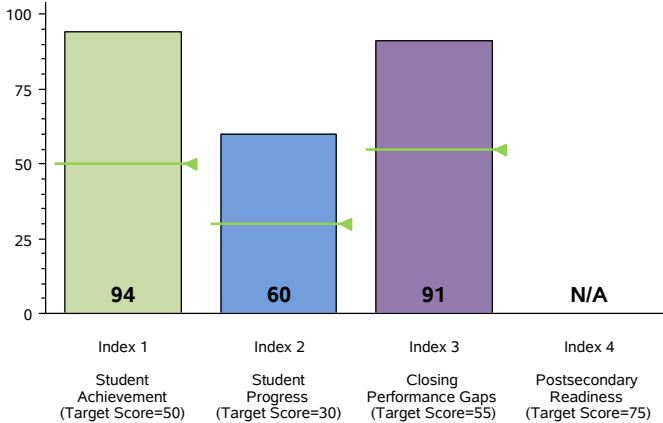
**Texas Education Agency
2012-13 School Report Card
KIMBERLIN ACAD FOR EXCEL (057909111)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **468**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	19.2%	17.2%	12.7%
Hispanic	41.9%	49.7%	51.3%
White	28.8%	22.4%	30.0%
American Indian	1.3%	0.5%	0.4%
Asian	5.8%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	41.0%	61.1%	60.4%
English Language Learners	16.0%	22.0%	17.1%
Special Education	6.2%	8.7%	8.5%
Mobility Rate (2011-12)	6.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	20.8	19.6
Grade 1	19.8	19.8	19.5
Grade 2	17.9	19.8	19.4
Grade 3	17.3	19.1	19.3
Grade 4	20.1	19.5	19.5
Grade 5	20.5	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,168	\$7,588	\$8,276
Instruction	\$4,861	\$4,533	\$4,766
Instructional Leadership	\$109	\$139	\$119
School Leadership	\$519	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	94%	91%	91%	100%	100%	100%	-	100%	86%
	2012	77%	80%	91%	86%	86%	99%	*	100%	-	100%	79%
Reading	2013	80%	83%	95%	93%	91%	100%	*	100%	-	100%	87%
	2012	79%	81%	93%	89%	89%	99%	*	100%	-	*	84%
Mathematics	2013	79%	82%	94%	87%	91%	100%	*	100%	-	100%	85%
	2012	77%	81%	88%	80%	81%	99%	*	100%	-	*	71%
Writing	2013	63%	63%	96%	92%	95%	100%	*	100%	-	*	91%
	2012	67%	70%	90%	94%	83%	95%	*	100%	-	*	82%
Science	2013	82%	85%	93%	94%	86%	100%	*	100%	-	*	83%
	2012	80%	85%	93%	88%	89%	100%	-	100%	-	-	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	81%	84%	70%	89%	*	89%	-	*	n/a
Mathematics	2013	59%	57%	84%	84%	77%	91%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	36%	32%	30%	39%	*	56%	-	*	n/a
Mathematics	2013	16%	15%	44%	32%	40%	52%	*	67%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	47%	*	27%	-	-	-	-	-	50%
Mathematics	2013	46%	50%	47%	50%	42%	-	-	*	-	-	44%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	8%	6%	14%	4%	*	0%	-	*	19%
Mathematics	2013	26%	20%	16%	28%	25%	0%	*	0%	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	95%	100%	89%	100%	*	100%	-	*	89%
Mathematics	2013	88%	91%	94%	94%	89%	100%	*	100%	-	*	86%

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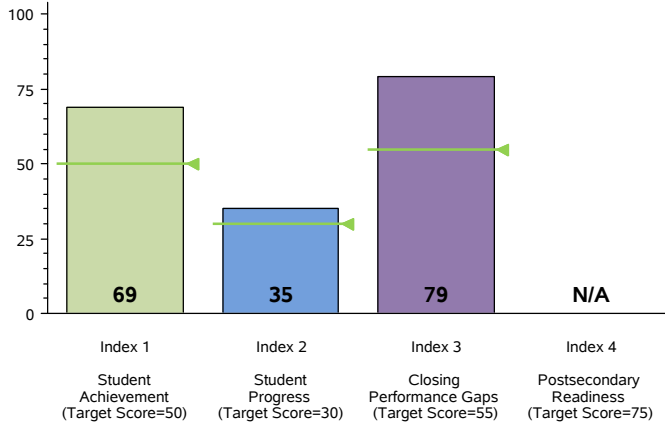
**Texas Education Agency
2012-13 School Report Card
PARK CREST EL (057909112)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **510**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.8%	17.2%	12.7%
Hispanic	79.0%	49.7%	51.3%
White	9.6%	22.4%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.8%	61.1%	60.4%
English Language Learners	60.2%	22.0%	17.1%
Special Education	9.2%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	13.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	20.8	19.6
Grade 1	19.0	19.8	19.5
Grade 2	15.8	19.8	19.4
Grade 3	16.8	19.1	19.3
Grade 4	19.0	19.5	19.5
Grade 5	23.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,250	\$7,588	\$8,276
Instruction	\$4,032	\$4,533	\$4,766
Instructional Leadership	\$75	\$139	\$119
School Leadership	\$524	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	69%	48%	71%	73%	-	90%	-	*	68%
	2012	77%	80%	75%	50%	75%	79%	100%	*	-	-	75%
Reading	2013	80%	83%	72%	53%	72%	83%	-	*	-	*	71%
	2012	79%	81%	73%	58%	73%	80%	*	*	-	-	73%
Mathematics	2013	79%	82%	76%	53%	80%	61%	-	*	-	*	74%
	2012	77%	81%	81%	50%	84%	75%	*	*	-	-	81%
Writing	2013	63%	63%	59%	*	58%	75%	-	*	-	-	61%
	2012	67%	70%	60%	*	60%	*	-	-	-	-	60%
Science	2013	82%	85%	57%	*	59%	*	-	-	-	-	55%
	2012	80%	85%	77%	*	76%	100%	*	*	-	-	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	42%	*	46%	*	-	*	-	-	n/a
Mathematics	2013	59%	57%	65%	100%	64%	45%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	6%	*	6%	*	-	*	-	-	n/a
Mathematics	2013	16%	15%	24%	17%	26%	18%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	49%	*	48%	60%	-	*	-	-	45%
Mathematics	2013	46%	50%	43%	33%	50%	*	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	38%	67%	36%	*	-	-	-	-	40%
Mathematics	2013	26%	20%	30%	50%	28%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	74%	*	78%	*	-	-	-	-	73%
Mathematics	2013	88%	91%	84%	*	88%	*	-	-	-	-	85%

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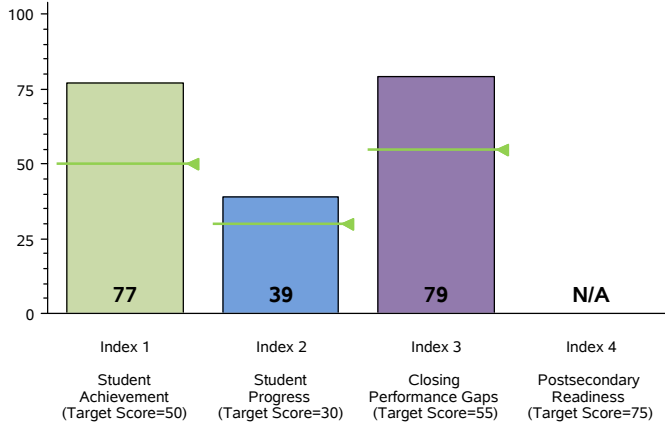
**Texas Education Agency
2012-13 School Report Card
SOUTHGATE EL (057909113)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **413**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	12.1%	17.2%	12.7%
Hispanic	71.2%	49.7%	51.3%
White	14.0%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.6%	61.1%	60.4%
English Language Learners	45.5%	22.0%	17.1%
Special Education	12.1%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	20.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.0	20.8	19.6
Grade 1	18.8	19.8	19.5
Grade 2	14.8	19.8	19.4
Grade 3	16.7	19.1	19.3
Grade 4	20.0	19.5	19.5
Grade 5	29.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,590	\$7,588	\$8,276
Instruction	\$4,911	\$4,533	\$4,766
Instructional Leadership	\$97	\$139	\$119
School Leadership	\$653	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	77%	62%	78%	84%	-	-	-	77%	75%
	2012	77%	80%	80%	41%	85%	83%	-	-	-	88%	79%
Reading	2013	80%	83%	75%	65%	74%	86%	-	-	-	*	74%
	2012	79%	81%	84%	35%	90%	90%	-	-	-	*	82%
Mathematics	2013	79%	82%	75%	55%	79%	77%	-	-	-	*	73%
	2012	77%	81%	79%	47%	83%	86%	-	-	-	*	77%
Writing	2013	63%	63%	78%	*	82%	*	-	-	-	*	80%
	2012	67%	70%	75%	*	84%	58%	-	-	-	-	74%
Science	2013	82%	85%	84%	*	83%	93%	-	-	-	-	81%
	2012	80%	85%	78%	*	81%	*	-	-	-	-	78%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	62%	61%	75%	54%	71%	-	-	-	*	n/a
Mathematics	2013	59%	57%	61%	75%	56%	59%	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	15%	16%	25%	13%	24%	-	-	-	*	n/a
Mathematics	2013	16%	15%	25%	25%	29%	12%	-	-	-	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	48%	33%	50%	18%	*	-	-	-	-	35%
Mathematics	2013	46%	50%	50%	57%	57%	*	-	-	-	*	53%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	26%	43%	26%	20%	-	-	-	-	31%
Mathematics	2013	26%	20%	26%	57%	13%	40%	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	88%	83%	90%	87%	-	-	-	-	86%
Mathematics	2013	88%	91%	84%	83%	93%	67%	-	-	-	-	81%

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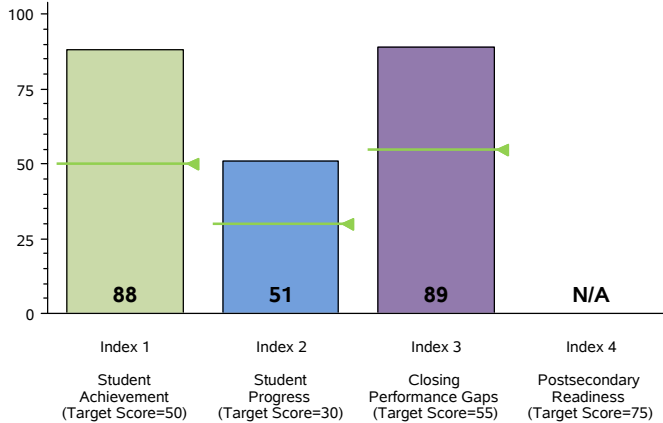
**Texas Education Agency
2012-13 School Report Card
WATSON TECHNOLOGY CENTER (057909115)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **624**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.9%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	12.8%	17.2%	12.7%
Hispanic	58.0%	49.7%	51.3%
White	19.9%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	7.9%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	57.9%	61.1%	60.4%
English Language Learners	33.3%	22.0%	17.1%
Special Education	6.7%	8.7%	8.5%
Mobility Rate (2011-12)	5.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	22.0	19.8	19.5
Grade 2	20.3	19.8	19.4
Grade 3	21.8	19.1	19.3
Grade 4	20.9	19.5	19.5
Grade 5	25.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,466	\$7,588	\$8,276
Instruction	\$3,655	\$4,533	\$4,766
Instructional Leadership	\$57	\$139	\$119
School Leadership	\$454	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	88%	94%	82%	95%	*	99%	-	100%	83%
	2012	77%	80%	88%	90%	83%	90%	*	100%	-	97%	82%
Reading	2013	80%	83%	90%	98%	85%	93%	*	100%	-	100%	85%
	2012	79%	81%	91%	98%	85%	96%	*	100%	-	100%	86%
Mathematics	2013	79%	82%	90%	95%	84%	97%	*	97%	-	100%	86%
	2012	77%	81%	88%	89%	86%	86%	*	100%	-	93%	84%
Writing	2013	63%	63%	84%	86%	79%	86%	*	100%	-	*	77%
	2012	67%	70%	80%	75%	78%	83%	-	100%	-	*	75%
Science	2013	82%	85%	83%	92%	75%	100%	-	100%	-	*	75%
	2012	80%	85%	84%	86%	76%	95%	-	100%	-	100%	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	66%	58%	64%	71%	*	79%	-	*	n/a
Mathematics	2013	59%	57%	77%	92%	64%	88%	*	95%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	20%	19%	16%	24%	*	32%	-	*	n/a
Mathematics	2013	16%	15%	37%	38%	29%	53%	*	47%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	44%	-	44%	-	-	-	-	-	40%
Mathematics	2013	46%	50%	58%	*	50%	100%	-	-	-	-	56%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	11%	0%	16%	5%	-	0%	-	*	16%
Mathematics	2013	26%	20%	10%	8%	13%	5%	-	0%	-	*	15%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	92%	100%	89%	95%	-	100%	-	*	88%
Mathematics	2013	88%	91%	95%	100%	92%	100%	-	100%	-	*	92%

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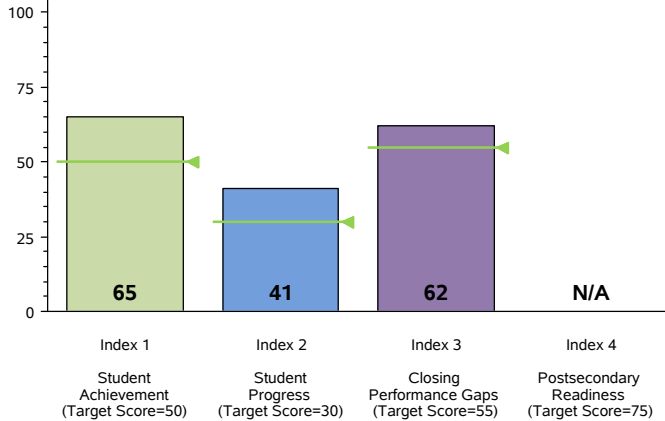
**Texas Education Agency
2012-13 School Report Card
WEAVER EL (057909116)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **521**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	17.9%	17.2%	12.7%
Hispanic	60.3%	49.7%	51.3%
White	10.9%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	8.8%	8.1%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	78.9%	61.1%	60.4%
English Language Learners	48.2%	22.0%	17.1%
Special Education	11.7%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	19.7%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.3	20.8	19.6
Grade 1	15.6	19.8	19.5
Grade 2	21.4	19.8	19.4
Grade 3	20.7	19.1	19.3
Grade 4	21.2	19.5	19.5
Grade 5	20.7	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,392	\$7,588	\$8,276
Instruction	\$4,255	\$4,533	\$4,766
Instructional Leadership	\$89	\$139	\$119
School Leadership	\$510	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	65%	58%	61%	82%	-	89%	-	67%	63%
	2012	77%	80%	64%	54%	65%	79%	-	74%	-	74%	61%
Reading	2013	80%	83%	68%	69%	59%	89%	-	92%	-	*	66%
	2012	79%	81%	63%	54%	61%	82%	-	71%	-	86%	58%
Mathematics	2013	79%	82%	68%	57%	67%	74%	-	100%	-	*	67%
	2012	77%	81%	64%	59%	66%	71%	-	71%	-	*	61%
Writing	2013	63%	63%	48%	42%	40%	83%	-	100%	-	*	44%
	2012	67%	70%	54%	*	50%	*	-	*	-	*	55%
Science	2013	82%	85%	67%	*	73%	*	-	*	-	*	67%
	2012	80%	85%	75%	55%	79%	100%	-	*	-	*	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	61%	73%	56%	*	-	*	-	*	n/a
Mathematics	2013	59%	57%	67%	57%	68%	86%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	20%	23%	12%	*	-	*	-	*	n/a
Mathematics	2013	16%	15%	25%	19%	16%	57%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	45%	50%	38%	*	-	*	-	*	46%
Mathematics	2013	46%	50%	56%	55%	55%	*	-	*	-	*	53%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	37%	58%	31%	20%	-	50%	-	*	38%
Mathematics	2013	26%	20%	22%	25%	23%	20%	-	25%	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	84%	80%	85%	*	-	83%	-	*	84%
Mathematics	2013	88%	91%	89%	90%	88%	*	-	100%	-	*	91%

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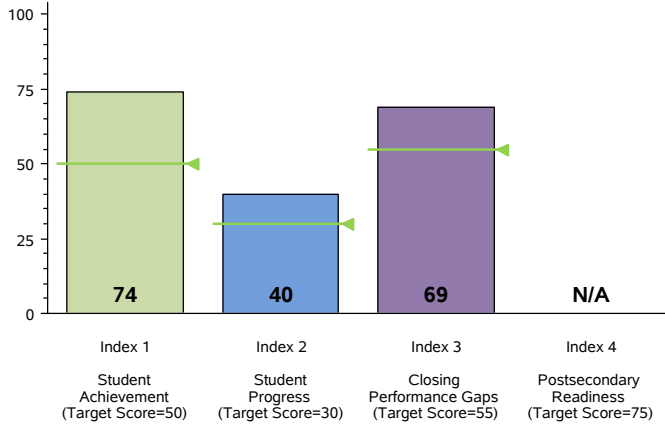
**Texas Education Agency
2012-13 School Report Card
WILLIAMS EL (057909117)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **317**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	7.9%	17.2%	12.7%
Hispanic	77.3%	49.7%	51.3%
White	12.6%	22.4%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.1%	61.1%	60.4%
English Language Learners	52.1%	22.0%	17.1%
Special Education	14.5%	8.7%	8.5%
Mobility Rate (2011-12)	16.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	13.6	19.8	19.5
Grade 2	12.0	19.8	19.4
Grade 3	15.1	19.1	19.3
Grade 4	17.5	19.5	19.5
Grade 5	18.0	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,318	\$7,588	\$8,276
Instruction	\$5,221	\$4,533	\$4,766
Instructional Leadership	\$115	\$139	\$119
School Leadership	\$871	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	74%	69%	75%	73%	-	-	-	100%	71%
	2012	77%	80%	73%	71%	72%	77%	*	-	-	*	74%
Reading	2013	80%	83%	81%	83%	82%	75%	-	-	-	*	80%
	2012	79%	81%	77%	77%	76%	77%	*	-	-	*	79%
Mathematics	2013	79%	82%	69%	69%	67%	71%	-	-	-	*	64%
	2012	77%	81%	73%	62%	75%	73%	*	-	-	*	73%
Writing	2013	63%	63%	78%	*	80%	83%	-	-	-	-	77%
	2012	67%	70%	58%	*	53%	67%	*	-	-	*	56%
Science	2013	82%	85%	67%	*	70%	63%	-	-	-	*	65%
	2012	80%	85%	81%	*	76%	92%	-	-	-	-	82%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	62%	57%	56%	58%	54%	-	-	-	*	n/a
Mathematics	2013	59%	57%	55%	45%	58%	54%	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	15%	18%	11%	15%	31%	-	-	-	*	n/a
Mathematics	2013	16%	15%	25%	9%	35%	15%	-	-	-	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	48%	50%	*	54%	33%	-	-	-	-	46%
Mathematics	2013	46%	50%	49%	40%	50%	50%	-	-	-	-	45%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	30%	29%	29%	38%	-	-	-	*	30%
	Mathematics	2013	26%	20%	30%	43%	27%	38%	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	83%	100%	81%	75%	-	-	-	*	81%
	Mathematics	2013	88%	91%	83%	71%	84%	88%	-	-	-	*

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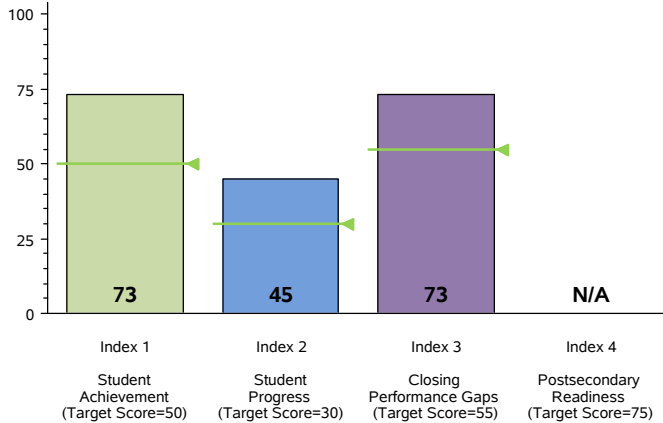
**Texas Education Agency
2012-13 School Report Card
BRADFIELD EL (057909119)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **536**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	8.2%	17.2%	12.7%
Hispanic	77.6%	49.7%	51.3%
White	5.4%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	8.4%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.6%	61.1%	60.4%
English Language Learners	64.2%	22.0%	17.1%
Special Education	6.3%	8.7%	8.5%
Mobility Rate (2011-12)	9.7%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.8	19.6
Grade 1	18.0	19.8	19.5
Grade 2	18.7	19.8	19.4
Grade 3	19.4	19.1	19.3
Grade 4	18.4	19.5	19.5
Grade 5	23.5	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,083	\$7,588	\$8,276
Instruction	\$4,013	\$4,533	\$4,766
Instructional Leadership	\$87	\$139	\$119
School Leadership	\$475	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	56%	75%	69%	-	86%	-	*	72%
	2012	77%	80%	66%	52%	66%	64%	*	75%	-	*	65%
Reading	2013	80%	83%	79%	71%	80%	70%	-	89%	-	*	77%
	2012	79%	81%	72%	65%	72%	73%	*	70%	-	*	70%
Mathematics	2013	79%	82%	75%	35%	80%	70%	-	89%	-	*	73%
	2012	77%	81%	58%	29%	61%	45%	*	80%	-	*	57%
Writing	2013	63%	63%	72%	*	73%	*	-	86%	-	*	70%
	2012	67%	70%	65%	*	63%	*	-	71%	-	*	65%
Science	2013	82%	85%	56%	*	53%	*	-	71%	-	-	58%
	2012	80%	85%	70%	*	69%	*	*	*	-	-	68%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	69%	78%	68%	*	-	73%	-	*	n/a
Mathematics	2013	59%	57%	60%	56%	58%	*	-	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	24%	33%	20%	*	-	36%	-	*	n/a
Mathematics	2013	16%	15%	31%	44%	27%	*	-	36%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	57%	60%	54%	*	-	*	-	*	53%
Mathematics	2013	46%	50%	56%	50%	55%	60%	-	80%	-	*	51%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	19%	0%	22%	*	-	13%	-	-	20%
Mathematics	2013	26%	20%	33%	67%	31%	*	-	38%	-	-	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	87%	100%	86%	*	-	86%	-	-	86%
Mathematics	2013	88%	91%	90%	*	89%	*	-	100%	-	-	89%

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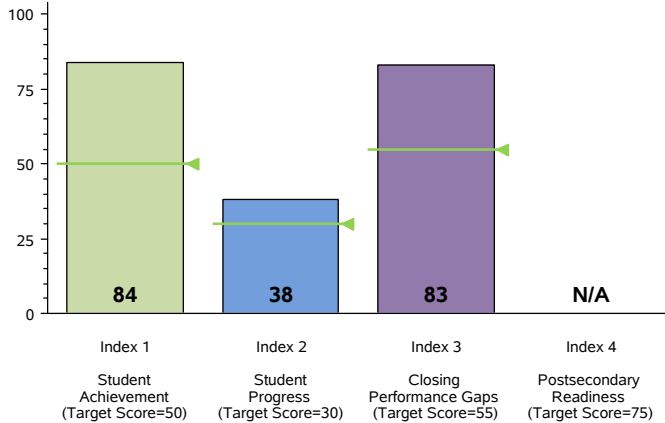
**Texas Education Agency
2012-13 School Report Card
SHOREHAVEN EL (057909120)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **459**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	12.9%	17.2%	12.7%
Hispanic	75.6%	49.7%	51.3%
White	8.3%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.4%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	61.1%	60.4%
English Language Learners	45.3%	22.0%	17.1%
Special Education	10.2%	8.7%	8.5%
Mobility Rate (2011-12)	17.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.8	19.6
Grade 1	20.6	19.8	19.5
Grade 2	20.7	19.8	19.4
Grade 3	19.2	19.1	19.3
Grade 4	17.4	19.5	19.5
Grade 5	22.2	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,120	\$7,588	\$8,276
Instruction	\$4,682	\$4,533	\$4,766
Instructional Leadership	\$103	\$139	\$119
School Leadership	\$589	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	84%	82%	83%	100%	*	-	-	95%	84%
	2012	77%	80%	76%	76%	77%	78%	-	*	-	67%	76%
Reading	2013	80%	83%	89%	87%	89%	100%	*	-	-	100%	89%
	2012	79%	81%	81%	89%	81%	72%	-	*	-	71%	80%
Mathematics	2013	79%	82%	85%	74%	86%	100%	*	-	-	88%	85%
	2012	77%	81%	73%	72%	72%	72%	-	*	-	71%	71%
Writing	2013	63%	63%	84%	*	80%	*	-	-	-	*	84%
	2012	67%	70%	73%	71%	74%	*	-	-	-	*	73%
Science	2013	82%	85%	71%	86%	68%	*	*	-	-	*	71%
	2012	80%	85%	78%	63%	79%	100%	-	-	-	*	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	54%	67%	55%	*	-	-	-	*	n/a
Mathematics	2013	59%	57%	63%	78%	63%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	10%	11%	10%	*	-	-	-	*	n/a
Mathematics	2013	16%	15%	25%	44%	24%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	68%	*	68%	-	-	-	-	-	71%
Mathematics	2013	46%	50%	75%	80%	74%	-	-	-	-	-	74%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	20%	50%	16%	*	*	-	-	*	18%
Mathematics	2013	26%	20%	31%	63%	29%	*	*	-	-	*	33%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	91%	71%	94%	*	*	-	-	*	93%
Mathematics	2013	88%	91%	95%	100%	94%	*	*	-	-	*	96%

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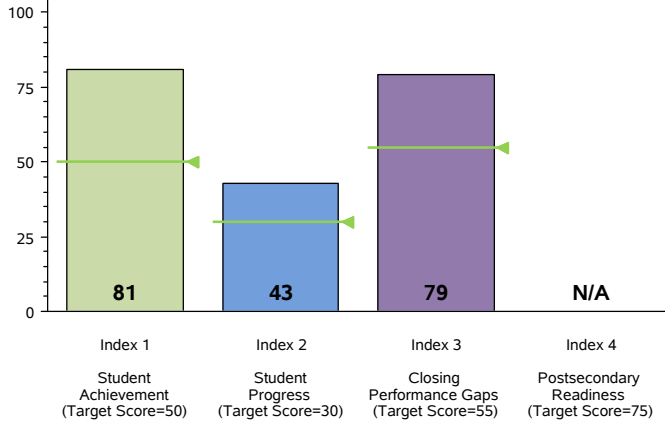
**Texas Education Agency
2012-13 School Report Card
MONTCLAIR EL (057909121)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **448**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	15.0%	17.2%	12.7%
Hispanic	75.2%	49.7%	51.3%
White	8.5%	22.4%	30.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.9%	61.1%	60.4%
English Language Learners	48.7%	22.0%	17.1%
Special Education	8.0%	8.7%	8.5%
Mobility Rate (2011-12)	14.1%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	20.0	19.8	19.5
Grade 2	20.5	19.8	19.4
Grade 3	20.0	19.1	19.3
Grade 4	21.9	19.5	19.5
Grade 5	26.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,156	\$7,588	\$8,276
Instruction	\$4,452	\$4,533	\$4,766
Instructional Leadership	\$86	\$139	\$119
School Leadership	\$695	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	81%	79%	81%	82%	*	-	-	-	81%
	2012	77%	80%	83%	76%	85%	78%	83%	*	-	77%	82%
Reading	2013	80%	83%	84%	87%	82%	93%	*	-	-	-	84%
	2012	79%	81%	86%	85%	86%	88%	*	*	-	*	85%
Mathematics	2013	79%	82%	82%	77%	85%	79%	*	-	-	-	84%
	2012	77%	81%	79%	63%	84%	71%	*	*	-	*	78%
Writing	2013	63%	63%	73%	*	75%	*	-	-	-	-	70%
	2012	67%	70%	79%	69%	80%	*	*	*	-	-	75%
Science	2013	82%	85%	75%	69%	75%	*	*	-	-	-	75%
	2012	80%	85%	86%	100%	89%	*	*	-	-	*	90%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	55%	50%	54%	70%	*	-	-	-	n/a
Mathematics	2013	59%	57%	69%	75%	64%	80%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	18%	5%	24%	20%	*	-	-	-	n/a
Mathematics	2013	16%	15%	31%	25%	28%	50%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	57%	*	50%	*	-	-	-	-	63%
Mathematics	2013	46%	50%	51%	44%	50%	*	*	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	24%	18%	27%	20%	*	-	-	-	22%
Mathematics	2013	26%	20%	16%	12%	18%	20%	*	-	-	-	16%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	91%	88%	91%	*	*	-	-	-	91%
Mathematics	2013	88%	91%	95%	88%	96%	*	*	-	-	-	95%

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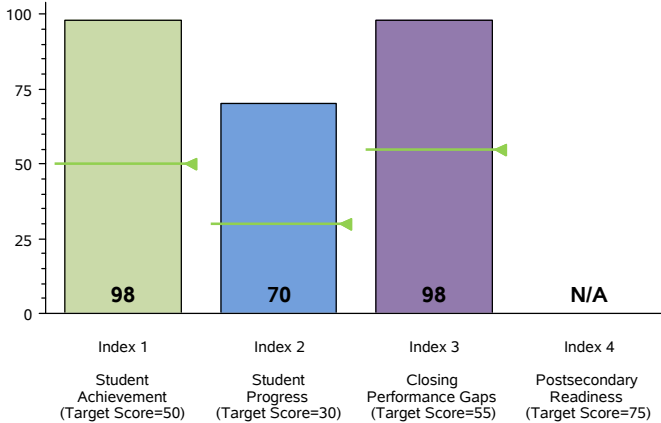
**Texas Education Agency
2012-13 School Report Card
WALNUT GLEN ACAD FOR EXCEL (057909122)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **544**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.1%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	9.9%	17.2%	12.7%
Hispanic	49.4%	49.7%	51.3%
White	23.9%	22.4%	30.0%
American Indian	0.9%	0.5%	0.4%
Asian	12.7%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	61.1%	60.4%
English Language Learners	29.6%	22.0%	17.1%
Special Education	3.9%	8.7%	8.5%
Mobility Rate (2011-12)	5.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	19.0	19.8	19.5
Grade 2	21.1	19.8	19.4
Grade 3	21.3	19.1	19.3
Grade 4	21.5	19.5	19.5
Grade 5	23.7	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,372	\$7,588	\$8,276
Instruction	\$4,313	\$4,533	\$4,766
Instructional Leadership	\$127	\$139	\$119
School Leadership	\$559	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	98%	91%	97%	100%	100%	100%	-	100%	96%
	2012	77%	80%	96%	86%	94%	99%	100%	100%	-	100%	93%
Reading	2013	80%	83%	98%	88%	98%	100%	*	100%	-	100%	96%
	2012	79%	81%	94%	87%	91%	97%	100%	100%	-	100%	90%
Mathematics	2013	79%	82%	97%	88%	96%	100%	*	100%	-	100%	94%
	2012	77%	81%	96%	79%	95%	99%	100%	100%	-	100%	94%
Writing	2013	63%	63%	100%	100%	100%	100%	*	100%	-	100%	100%
	2012	67%	70%	100%	100%	100%	100%	-	100%	-	*	100%
Science	2013	82%	85%	99%	100%	98%	100%	*	100%	-	*	98%
	2012	80%	85%	97%	90%	95%	100%	*	100%	-	*	94%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	80%	53%	76%	86%	*	88%	-	88%	n/a
Mathematics	2013	59%	57%	91%	80%	89%	96%	*	96%	-	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	34%	13%	32%	33%	*	52%	-	38%	n/a
Mathematics	2013	16%	15%	60%	33%	55%	62%	*	84%	-	75%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	83%	-	80%	*	-	-	-	-	*
Mathematics	2013	46%	50%	83%	*	*	*	-	-	-	-	80%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	1%	0%	2%	0%	-	0%	-	*	0%
Mathematics	2013	26%	20%	1%	10%	0%	0%	-	0%	-	*	2%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	99%	100%	98%	100%	*	100%	-	*	100%
Mathematics	2013	88%	91%	100%	100%	100%	100%	*	100%	-	*	100%

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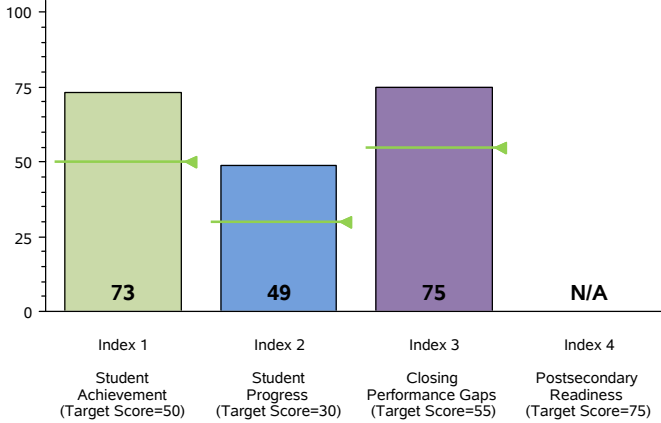
**Texas Education Agency
2012-13 School Report Card
GOLDEN MEADOWS EL (057909123)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **495**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	12.7%	17.2%	12.7%
Hispanic	75.4%	49.7%	51.3%
White	6.5%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	3.4%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	61.1%	60.4%
English Language Learners	52.5%	22.0%	17.1%
Special Education	7.3%	8.7%	8.5%
Mobility Rate (2011-12)	17.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.8	19.6
Grade 1	18.5	19.8	19.5
Grade 2	19.5	19.8	19.4
Grade 3	14.3	19.1	19.3
Grade 4	17.0	19.5	19.5
Grade 5	20.3	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,919	\$7,588	\$8,276
Instruction	\$4,619	\$4,533	\$4,766
Instructional Leadership	\$108	\$139	\$119
School Leadership	\$536	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	73%	72%	86%	*	83%	-	*	73%
	2012	77%	80%	78%	69%	80%	77%	*	79%	-	*	78%
Reading	2013	80%	83%	75%	80%	72%	100%	*	78%	-	*	74%
	2012	79%	81%	75%	76%	76%	71%	*	77%	-	*	75%
Mathematics	2013	79%	82%	74%	67%	75%	73%	*	89%	-	*	75%
	2012	77%	81%	77%	72%	78%	83%	*	77%	-	*	80%
Writing	2013	63%	63%	67%	71%	63%	*	*	*	-	-	65%
	2012	67%	70%	71%	*	80%	*	-	*	-	*	71%
Science	2013	82%	85%	75%	73%	76%	*	-	*	-	*	76%
	2012	80%	85%	91%	90%	92%	83%	-	100%	-	-	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	66%	70%	65%	71%	*	-	-	*	n/a
Mathematics	2013	59%	57%	77%	79%	74%	100%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	18%	15%	19%	14%	*	-	-	*	n/a
Mathematics	2013	16%	15%	39%	42%	33%	71%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	41%	*	36%	*	-	-	-	-	38%
Mathematics	2013	46%	50%	51%	75%	42%	67%	*	-	-	*	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	23%	19%	27%	*	-	*	-	*	25%
Mathematics	2013	26%	20%	17%	25%	15%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	85%	87%	83%	*	-	*	-	*	85%
Mathematics	2013	88%	91%	89%	93%	88%	*	-	*	-	*	90%

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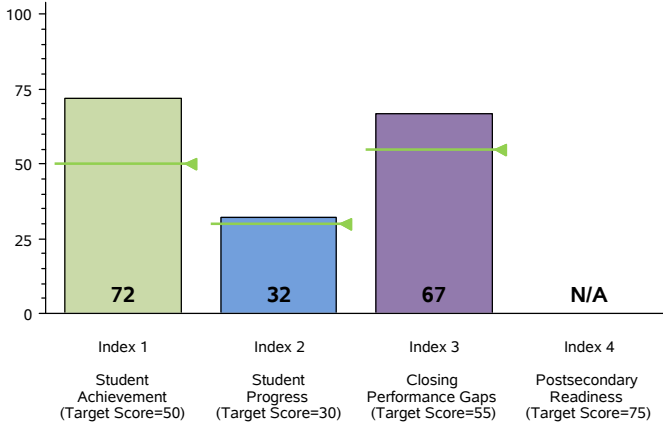
**Texas Education Agency
2012-13 School Report Card
HEATHER GLEN EL (057909124)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **593**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	21.6%	17.2%	12.7%
Hispanic	64.9%	49.7%	51.3%
White	10.3%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.8%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.7%	61.1%	60.4%
English Language Learners	44.4%	22.0%	17.1%
Special Education	7.4%	8.7%	8.5%
Mobility Rate (2011-12)	21.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	20.0	19.8	19.5
Grade 2	21.3	19.8	19.4
Grade 3	19.7	19.1	19.3
Grade 4	17.9	19.5	19.5
Grade 5	25.1	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,177	\$7,588	\$8,276
Instruction	\$4,088	\$4,533	\$4,766
Instructional Leadership	\$73	\$139	\$119
School Leadership	\$453	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	72%	60%	74%	87%	*	100%	-	72%	71%
	2012	77%	80%	71%	64%	73%	67%	*	100%	100%	100%	71%
Reading	2013	80%	83%	76%	67%	77%	91%	*	*	-	88%	76%
	2012	79%	81%	83%	78%	84%	78%	*	*	*	*	83%
Mathematics	2013	79%	82%	71%	54%	77%	83%	*	*	-	*	70%
	2012	77%	81%	65%	59%	66%	61%	*	*	*	*	67%
Writing	2013	63%	63%	59%	59%	58%	*	*	*	-	-	59%
	2012	67%	70%	63%	44%	67%	67%	-	*	-	-	64%
Science	2013	82%	85%	75%	62%	74%	100%	-	*	-	*	73%
	2012	80%	85%	66%	58%	68%	*	-	-	*	*	60%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	62%	46%	44%	45%	54%	*	*	-	*	n/a
Mathematics	2013	59%	57%	59%	64%	60%	54%	*	*	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	15%	8%	6%	7%	15%	*	*	-	*	n/a
Mathematics	2013	16%	15%	14%	17%	14%	8%	*	*	-	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	48%	47%	56%	39%	*	-	-	-	*	43%
Mathematics	2013	46%	50%	42%	44%	41%	*	-	-	-	*	36%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	39%	13%	0%	-	*	-	*	19%
Mathematics	2013	26%	20%	33%	57%	28%	10%	-	*	-	*	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	86%	70%	89%	100%	-	*	-	*	87%
Mathematics	2013	88%	91%	88%	85%	89%	100%	-	*	-	*	88%

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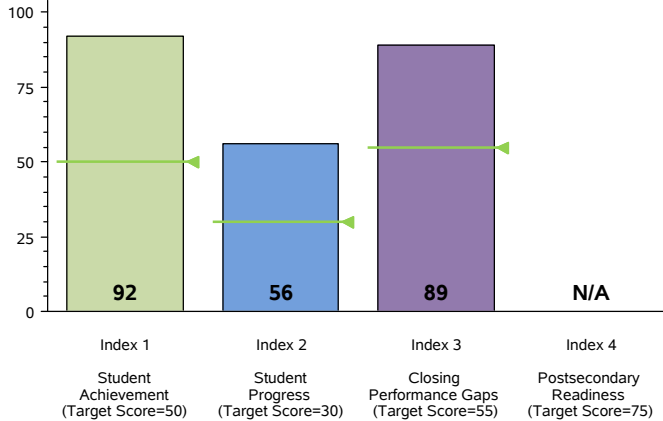
**Texas Education Agency
2012-13 School Report Card
HILLSIDE ACAD FOR EXCEL (057909125)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **452**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	15.3%	17.2%	12.7%
Hispanic	41.4%	49.7%	51.3%
White	24.8%	22.4%	30.0%
American Indian	1.1%	0.5%	0.4%
Asian	13.5%	8.1%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	3.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	46.9%	61.1%	60.4%
English Language Learners	19.7%	22.0%	17.1%
Special Education	5.1%	8.7%	8.5%
Mobility Rate (2011-12)	5.7%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.8	19.6
Grade 1	19.0	19.8	19.5
Grade 2	20.6	19.8	19.4
Grade 3	19.9	19.1	19.3
Grade 4	20.1	19.5	19.5
Grade 5	22.1	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,867	\$7,588	\$8,276
Instruction	\$4,555	\$4,533	\$4,766
Instructional Leadership	\$115	\$139	\$119
School Leadership	\$668	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	92%	91%	86%	98%	*	96%	*	100%	87%
	2012	77%	80%	91%	85%	87%	98%	-	100%	-	100%	86%
Reading	2013	80%	83%	95%	93%	92%	98%	*	97%	*	100%	91%
	2012	79%	81%	94%	92%	90%	98%	-	100%	-	100%	91%
Mathematics	2013	79%	82%	88%	85%	77%	98%	*	97%	*	100%	78%
	2012	77%	81%	87%	73%	82%	98%	-	100%	-	100%	80%
Writing	2013	63%	63%	91%	90%	81%	100%	-	100%	*	*	85%
	2012	67%	70%	90%	94%	87%	90%	-	100%	-	*	83%
Science	2013	82%	85%	96%	100%	95%	95%	-	86%	-	*	98%
	2012	80%	85%	94%	86%	94%	100%	-	100%	-	*	95%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	74%	64%	69%	82%	-	83%	*	*	n/a
Mathematics	2013	59%	57%	83%	84%	84%	85%	-	72%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	27%	20%	21%	33%	-	44%	*	*	n/a
Mathematics	2013	16%	15%	41%	32%	40%	49%	-	39%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	55%	*	50%	*	-	-	-	-	57%
Mathematics	2013	46%	50%	46%	67%	41%	*	-	-	-	-	39%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	3%	0%	2%	5%	-	13%	-	*	2%
Mathematics	2013	26%	20%	9%	6%	12%	5%	-	13%	-	*	9%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	99%	100%	100%	95%	-	100%	-	*	100%
Mathematics	2013	88%	91%	96%	94%	98%	95%	-	86%	-	*	95%

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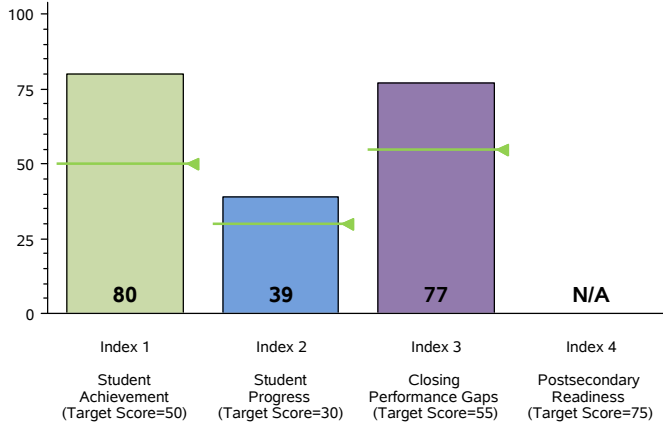
**Texas Education Agency
2012-13 School Report Card
DAVIS EL (057909126)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **691**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	17.9%	17.2%	12.7%
Hispanic	55.1%	49.7%	51.3%
White	9.1%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	15.9%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	80.9%	61.1%	60.4%
English Language Learners	50.2%	22.0%	17.1%
Special Education	9.6%	8.7%	8.5%
Mobility Rate (2011-12)	17.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	20.8	19.6
Grade 1	19.2	19.8	19.5
Grade 2	20.9	19.8	19.4
Grade 3	16.8	19.1	19.3
Grade 4	16.9	19.5	19.5
Grade 5	21.0	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,254	\$7,588	\$8,276
Instruction	\$4,481	\$4,533	\$4,766
Instructional Leadership	\$103	\$139	\$119
School Leadership	\$386	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	80%	67%	82%	83%	*	90%	-	*	79%
	2012	77%	80%	85%	70%	87%	90%	*	97%	-	75%	84%
Reading	2013	80%	83%	82%	71%	85%	87%	*	89%	-	*	81%
	2012	79%	81%	88%	76%	90%	87%	*	100%	-	*	87%
Mathematics	2013	79%	82%	82%	69%	85%	81%	*	89%	-	*	82%
	2012	77%	81%	83%	63%	87%	87%	*	97%	-	*	81%
Writing	2013	63%	63%	72%	47%	72%	71%	-	100%	-	*	69%
	2012	67%	70%	80%	68%	79%	100%	-	92%	-	*	78%
Science	2013	82%	85%	77%	69%	75%	100%	*	82%	-	*	75%
	2012	80%	85%	88%	76%	88%	100%	*	91%	-	-	86%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	55%	38%	59%	63%	-	64%	-	*	n/a
Mathematics	2013	59%	57%	69%	59%	69%	75%	-	79%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	5%	12%	3%	0%	-	7%	-	*	n/a
Mathematics	2013	16%	15%	35%	19%	44%	25%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	58%	75%	60%	*	-	*	-	*	63%
Mathematics	2013	46%	50%	53%	47%	59%	*	-	*	-	*	54%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	24%	25%	28%	17%	*	7%	-	*	27%
Mathematics	2013	26%	20%	21%	44%	16%	17%	*	14%	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	89%	94%	89%	83%	*	91%	-	*	88%
Mathematics	2013	88%	91%	93%	81%	96%	100%	*	91%	-	*	93%

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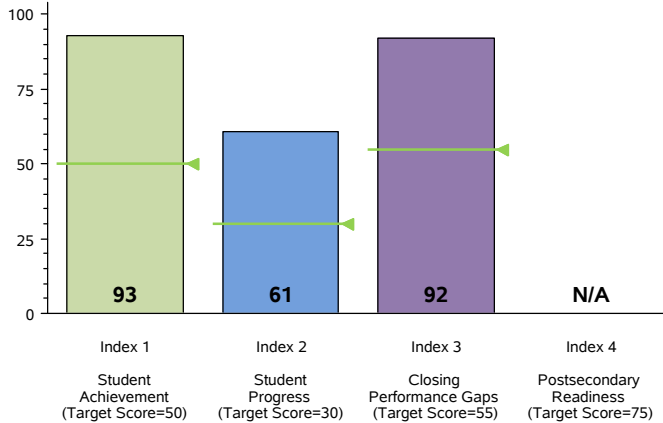
**Texas Education Agency
2012-13 School Report Card
ROACH EL (057909127)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **441**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	9.8%	17.2%	12.7%
Hispanic	73.9%	49.7%	51.3%
White	14.1%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.1%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	76.4%	61.1%	60.4%
English Language Learners	59.4%	22.0%	17.1%
Special Education	8.6%	8.7%	8.5%
Mobility Rate (2011-12)	17.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.8	19.6
Grade 1	19.5	19.8	19.5
Grade 2	19.0	19.8	19.4
Grade 3	19.5	19.1	19.3
Grade 4	15.9	19.5	19.5
Grade 5	15.5	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student	Total Operating Expenditures	\$7,224	\$7,588	\$8,276
Instructional Expenditure Ratio	n/a	66.7%	64.1%		Instruction	\$4,652	\$4,533	\$4,766
					Instructional Leadership	\$126	\$139	\$119
					School Leadership	\$685	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	93%	96%	92%	96%	*	100%	-	*	92%
	2012	77%	80%	84%	78%	86%	73%	100%	-	-	100%	83%
Reading	2013	80%	83%	94%	100%	92%	100%	*	*	-	*	93%
	2012	79%	81%	87%	79%	91%	75%	*	-	-	*	85%
Mathematics	2013	79%	82%	95%	95%	94%	100%	*	*	-	*	93%
	2012	77%	81%	84%	84%	86%	68%	*	-	-	*	82%
Writing	2013	63%	63%	89%	88%	90%	*	-	*	-	*	88%
	2012	67%	70%	84%	*	85%	86%	*	-	-	-	86%
Science	2013	82%	85%	91%	*	91%	88%	*	-	-	-	89%
	2012	80%	85%	77%	67%	80%	70%	*	-	-	*	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	83%	100%	82%	78%	*	-	-	*	n/a
Mathematics	2013	59%	57%	80%	91%	81%	63%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	36%	60%	32%	33%	*	-	-	*	n/a
Mathematics	2013	16%	15%	40%	27%	45%	13%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	71%	*	69%	-	-	-	-	-	67%
Mathematics	2013	46%	50%	81%	*	79%	-	-	-	-	-	79%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	8%	*	8%	0%	*	-	-	-	10%
Mathematics	2013	26%	20%	8%	*	6%	13%	*	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	100%	*	100%	100%	*	-	-	-	100%
Mathematics	2013	88%	91%	100%	*	100%	100%	*	-	-	-	100%

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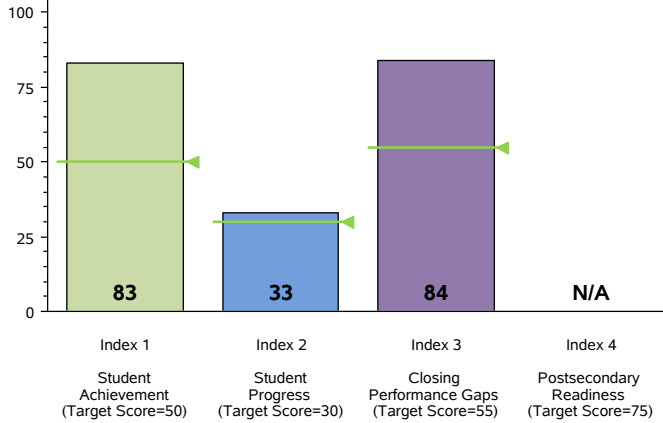
**Texas Education Agency
2012-13 School Report Card
ETHRIDGE EL (057909128)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **707**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	14.3%	17.2%	12.7%
Hispanic	57.0%	49.7%	51.3%
White	7.8%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	17.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	79.5%	61.1%	60.4%
English Language Learners	52.6%	22.0%	17.1%
Special Education	7.9%	8.7%	8.5%
Mobility Rate (2011-12)	17.9%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	20.8	19.6
Grade 1	20.0	19.8	19.5
Grade 2	18.9	19.8	19.4
Grade 3	18.7	19.1	19.3
Grade 4	20.3	19.5	19.5
Grade 5	25.9	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$5,748	\$7,588	\$8,276
				Instruction	\$4,038	\$4,533	\$4,766
				Instructional Leadership	\$72	\$139	\$119
				School Leadership	\$373	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	83%	76%	83%	72%	-	95%	-	73%	83%
	2012	77%	80%	81%	75%	82%	75%	100%	86%	*	77%	80%
Reading	2013	80%	83%	84%	81%	84%	71%	-	92%	-	73%	84%
	2012	79%	81%	84%	82%	84%	74%	*	90%	*	*	82%
Mathematics	2013	79%	82%	88%	77%	91%	76%	-	96%	-	82%	89%
	2012	77%	81%	82%	72%	84%	74%	*	86%	*	*	83%
Writing	2013	63%	63%	79%	71%	79%	69%	-	95%	-	*	80%
	2012	67%	70%	75%	56%	77%	78%	-	84%	-	*	71%
Science	2013	82%	85%	74%	67%	70%	*	-	95%	-	*	72%
	2012	80%	85%	82%	89%	80%	83%	*	80%	*	*	80%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	51%	74%	50%	36%	-	42%	-	*	n/a
Mathematics	2013	59%	57%	53%	68%	53%	36%	-	58%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	13%	17%	12%	14%	-	8%	-	*	n/a
Mathematics	2013	16%	15%	18%	23%	14%	14%	-	25%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	52%	60%	55%	*	-	*	-	*	52%
Mathematics	2013	46%	50%	68%	56%	75%	*	-	*	-	*	73%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	27%	18%	33%	-	5%	-	*	22%
Mathematics	2013	26%	20%	26%	40%	26%	33%	-	10%	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	93%	92%	92%	100%	-	100%	-	*	91%
Mathematics	2013	88%	91%	97%	92%	98%	100%	-	100%	-	*	96%

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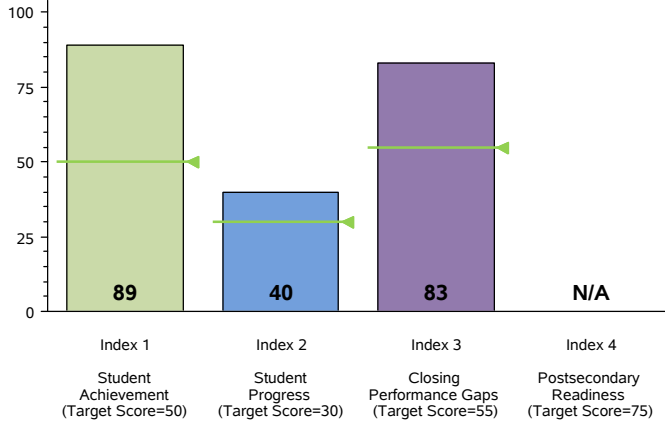
**Texas Education Agency
2012-13 School Report Card
CLASSICAL CENTER AT VIAL EL (057909129)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **615**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	23.7%	17.2%	12.7%
Hispanic	39.5%	49.7%	51.3%
White	27.2%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	6.8%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	52.2%	61.1%	60.4%
English Language Learners	18.9%	22.0%	17.1%
Special Education	7.0%	8.7%	8.5%
Mobility Rate (2011-12)	6.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	20.8	19.6
Grade 1	22.0	19.8	19.5
Grade 2	21.8	19.8	19.4
Grade 3	21.6	19.1	19.3
Grade 4	20.5	19.5	19.5
Grade 5	26.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,233	\$7,588	\$8,276
Instruction	\$4,188	\$4,533	\$4,766
Instructional Leadership	\$83	\$139	\$119
School Leadership	\$486	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	89%	82%	88%	93%	-	100%	-	86%	85%
	2012	77%	80%	89%	81%	88%	96%	-	100%	-	81%	85%
Reading	2013	80%	83%	91%	88%	92%	93%	-	100%	-	88%	89%
	2012	79%	81%	92%	88%	88%	98%	-	100%	-	82%	88%
Mathematics	2013	79%	82%	87%	78%	86%	94%	-	100%	-	88%	82%
	2012	77%	81%	87%	74%	88%	95%	-	100%	-	82%	82%
Writing	2013	63%	63%	85%	76%	85%	88%	-	*	-	*	81%
	2012	67%	70%	90%	80%	87%	100%	-	100%	-	100%	85%
Science	2013	82%	85%	89%	81%	88%	100%	-	100%	-	*	85%
	2012	80%	85%	87%	81%	88%	90%	-	100%	-	*	82%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	65%	63%	56%	74%	-	77%	-	*	n/a
Mathematics	2013	59%	57%	65%	61%	63%	66%	-	85%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	20%	8%	17%	-	23%	-	*	n/a
Mathematics	2013	16%	15%	17%	18%	15%	17%	-	15%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	55%	70%	33%	*	-	-	-	-	56%
Mathematics	2013	46%	50%	53%	50%	56%	40%	-	-	-	*	55%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	10%	10%	17%	5%	-	0%	-	*	13%
Mathematics	2013	26%	20%	21%	35%	24%	5%	-	0%	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	95%	100%	90%	95%	-	100%	-	*	94%
Mathematics	2013	88%	91%	92%	87%	90%	95%	-	100%	-	*	90%

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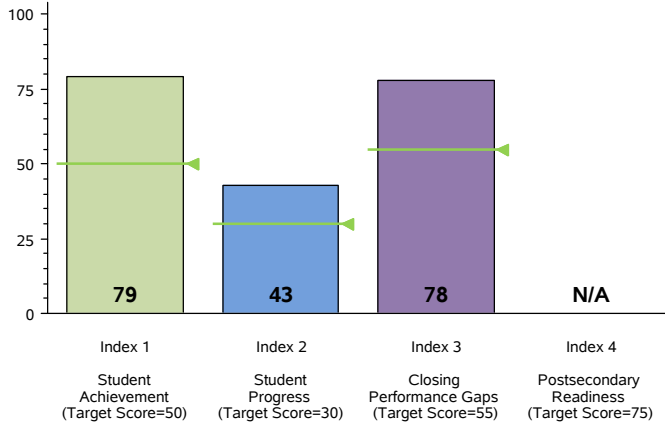
**Texas Education Agency
2012-13 School Report Card
CLUB HILL EL (057909132)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **549**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	17.7%	17.2%	12.7%
Hispanic	52.3%	49.7%	51.3%
White	22.8%	22.4%	30.0%
American Indian	0.9%	0.5%	0.4%
Asian	4.2%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	61.1%	60.4%
English Language Learners	30.1%	22.0%	17.1%
Special Education	7.1%	8.7%	8.5%
Mobility Rate (2011-12)	15.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	20.8	19.6
Grade 1	21.3	19.8	19.5
Grade 2	20.3	19.8	19.4
Grade 3	18.7	19.1	19.3
Grade 4	20.7	19.5	19.5
Grade 5	24.3	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,140	\$7,588	\$8,276
Instruction	\$4,033	\$4,533	\$4,766
Instructional Leadership	\$74	\$139	\$119
School Leadership	\$500	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	79%	72%	80%	84%	60%	82%	-	88%	79%
	2012	77%	80%	80%	64%	83%	85%	69%	91%	-	92%	77%
Reading	2013	80%	83%	85%	82%	83%	92%	*	80%	-	*	83%
	2012	79%	81%	78%	63%	79%	83%	*	100%	-	*	76%
Mathematics	2013	79%	82%	79%	69%	83%	82%	*	70%	-	*	79%
	2012	77%	81%	80%	61%	87%	83%	*	88%	-	*	77%
Writing	2013	63%	63%	79%	80%	81%	76%	*	*	-	*	80%
	2012	67%	70%	89%	80%	93%	93%	*	*	-	*	86%
Science	2013	82%	85%	68%	50%	67%	78%	*	*	-	*	70%
	2012	80%	85%	74%	60%	72%	92%	*	*	-	*	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	52%	55%	63%	*	71%	-	*	n/a
Mathematics	2013	59%	57%	66%	65%	67%	66%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	9%	17%	23%	*	0%	-	*	n/a
Mathematics	2013	16%	15%	27%	13%	25%	34%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	59%	71%	56%	40%	*	-	-	-	57%
Mathematics	2013	46%	50%	56%	36%	71%	43%	*	*	-	*	55%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	16%	26%	17%	5%	*	*	-	*	18%
Mathematics	2013	26%	20%	18%	32%	15%	20%	*	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	92%	88%	91%	94%	*	*	-	*	91%
Mathematics	2013	88%	91%	92%	81%	93%	94%	*	*	-	*	93%

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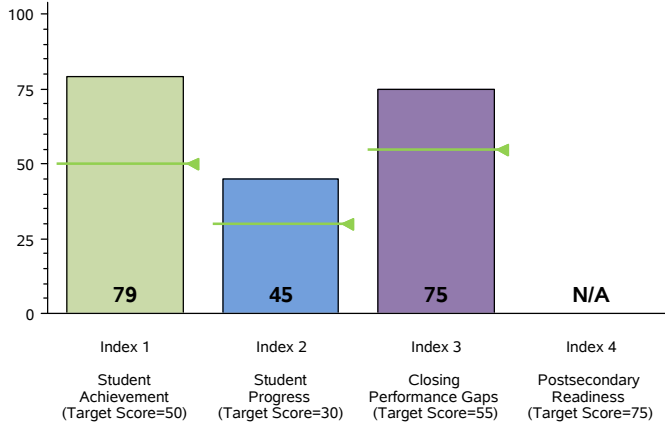
**Texas Education Agency
2012-13 School Report Card
HICKMAN EL (057909133)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **633**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	23.7%	17.2%	12.7%
Hispanic	39.7%	49.7%	51.3%
White	12.3%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	21.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.5%	61.1%	60.4%
English Language Learners	44.1%	22.0%	17.1%
Special Education	10.1%	8.7%	8.5%
Mobility Rate (2011-12)	9.5%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.8	19.6
Grade 1	19.8	19.8	19.5
Grade 2	21.0	19.8	19.4
Grade 3	16.8	19.1	19.3
Grade 4	19.3	19.5	19.5
Grade 5	24.4	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,736	\$7,588	\$8,276
Instruction	\$3,927	\$4,533	\$4,766
Instructional Leadership	\$72	\$139	\$119
School Leadership	\$441	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	79%	71%	77%	81%	-	95%	-	50%	79%
	2012	77%	80%	74%	64%	74%	74%	-	90%	-	83%	72%
Reading	2013	80%	83%	85%	80%	84%	88%	-	96%	-	*	84%
	2012	79%	81%	77%	70%	77%	81%	-	86%	-	71%	74%
Mathematics	2013	79%	82%	77%	65%	78%	82%	-	96%	-	*	79%
	2012	77%	81%	67%	53%	73%	56%	-	92%	-	86%	67%
Writing	2013	63%	63%	67%	66%	62%	*	-	94%	-	*	68%
	2012	67%	70%	74%	75%	61%	85%	-	83%	-	-	71%
Science	2013	82%	85%	76%	67%	75%	72%	-	95%	-	-	74%
	2012	80%	85%	84%	69%	83%	100%	-	100%	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	61%	50%	47%	-	79%	-	*	n/a
Mathematics	2013	59%	57%	73%	70%	67%	79%	-	84%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	22%	12%	5%	-	21%	-	*	n/a
Mathematics	2013	16%	15%	37%	35%	33%	42%	-	47%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	45%	47%	44%	*	-	*	-	*	48%
Mathematics	2013	46%	50%	44%	39%	50%	56%	-	*	-	*	48%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	33%	11%	16%	-	8%	-	*	21%
Mathematics	2013	26%	20%	25%	40%	18%	26%	-	13%	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	91%	85%	96%	89%	-	95%	-	-	90%
Mathematics	2013	88%	91%	85%	74%	89%	83%	-	95%	-	-	86%

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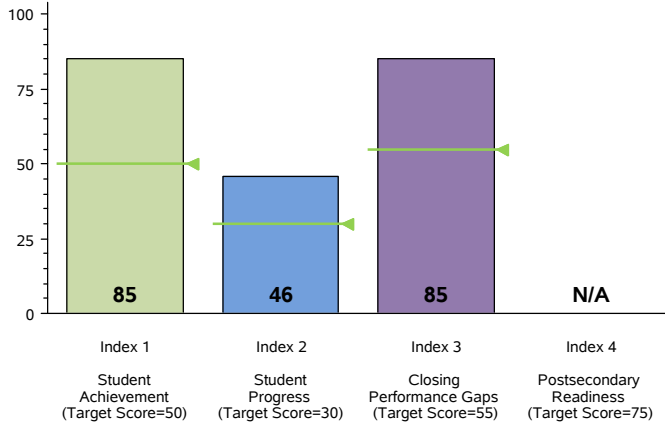
**Texas Education Agency
2012-13 School Report Card
NORTHLAKE EL (057909134)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **619**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	16.0%	17.2%	12.7%
Hispanic	64.6%	49.7%	51.3%
White	12.9%	22.4%	30.0%
American Indian	1.3%	0.5%	0.4%
Asian	2.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	79.0%	61.1%	60.4%
English Language Learners	43.5%	22.0%	17.1%
Special Education	6.8%	8.7%	8.5%
Mobility Rate (2011-12)	14.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.8	19.6
Grade 1	21.3	19.8	19.5
Grade 2	22.0	19.8	19.4
Grade 3	19.8	19.1	19.3
Grade 4	18.4	19.5	19.5
Grade 5	26.1	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,896	\$7,588	\$8,276
Instruction	\$4,041	\$4,533	\$4,766
Instructional Leadership	\$85	\$139	\$119
School Leadership	\$411	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	85%	80%	84%	90%	88%	97%	-	91%	83%
	2012	77%	80%	81%	80%	79%	88%	*	89%	-	83%	80%
Reading	2013	80%	83%	87%	89%	85%	89%	*	100%	-	75%	85%
	2012	79%	81%	82%	83%	80%	85%	*	92%	-	100%	79%
Mathematics	2013	79%	82%	85%	73%	84%	90%	*	100%	-	100%	83%
	2012	77%	81%	77%	71%	77%	83%	*	85%	-	71%	78%
Writing	2013	63%	63%	82%	81%	78%	91%	*	100%	-	*	79%
	2012	67%	70%	84%	87%	79%	100%	*	100%	-	*	81%
Science	2013	82%	85%	83%	73%	84%	92%	*	*	-	*	84%
	2012	80%	85%	84%	92%	80%	100%	-	86%	-	*	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	69%	67%	66%	86%	*	*	-	*	n/a
Mathematics	2013	59%	57%	65%	74%	59%	64%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	29%	37%	17%	43%	*	*	-	*	n/a
Mathematics	2013	16%	15%	24%	30%	17%	36%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	70%	67%	69%	83%	*	*	-	*	71%
Mathematics	2013	46%	50%	66%	40%	68%	*	*	*	-	-	66%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	12%	7%	15%	0%	*	*	-	*	13%
Mathematics	2013	26%	20%	13%	20%	11%	15%	*	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	98%	100%	97%	100%	*	*	-	*	98%
Mathematics	2013	88%	91%	96%	93%	96%	100%	*	*	-	*	95%

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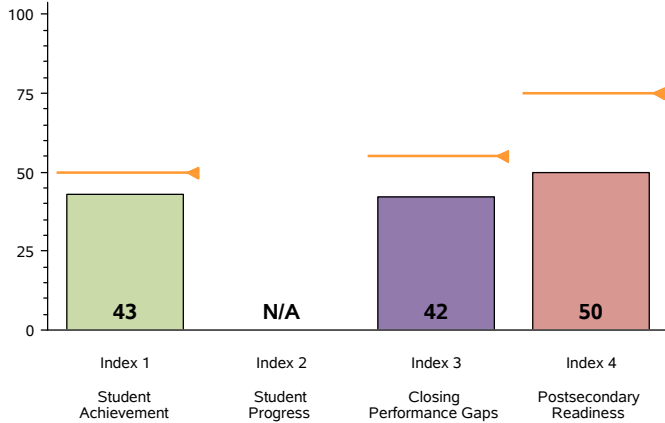
**Texas Education Agency
2012-13 School Report Card
COOP BEHAVIORAL CTR (057909135)**

District Name: **GARLAND ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **36**
Grade Span: **KG - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	88.3%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	33.3%	17.2%	12.7%
Hispanic	22.2%	49.7%	51.3%
White	41.7%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	69.4%	61.1%	60.4%
English Language Learners	2.8%	22.0%	17.1%
Special Education	100.0%	8.7%	8.5%
Mobility Rate (2011-12)	67.2%	15.4%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$47,291	\$7,588
				Instruction	\$32,387	\$4,533
				Instructional Leadership	\$1,431	\$139
				School Leadership	\$5,884	\$454
						\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	43%	55%	*	50%	-	-	-	*	51%
	2012	77%	80%	46%	36%	*	53%	*	-	-	-	28%
Reading	2013	80%	83%	57%	71%	*	*	-	-	-	-	60%
	2012	79%	81%	50%	*	*	*	-	-	-	-	*
Mathematics	2013	79%	82%	*	*	*	*	-	-	-	*	*
	2012	77%	81%	50%	*	*	*	*	-	-	-	*
Writing	2013	63%	63%	*	*	*	*	-	-	-	*	*
	2012	67%	70%	*	*	-	*	-	-	-	-	*
Science	2013	82%	85%	*	*	*	-	-	-	-	-	*
	2012	80%	85%	46%	*	*	*	*	-	-	-	*
Social Studies	2013	76%	81%	*	*	*	*	-	-	-	-	*
	2012	79%	83%	50%	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	*	*	-	-	-	-	-	-	n/a
Mathematics	2013	59%	57%	*	-	-	-	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	*	*	-	-	-	-	-	-	n/a
Mathematics	2013	16%	15%	*	-	-	-	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	*	-	*	-	-	-	-	-	*
Mathematics	2013	46%	50%	*	*	*	-	-	-	-	*	-
Students Success Initiative												
Grade 8												
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	*	-	*	-	-	-	-	-	*
Mathematics	2013	86%	86%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	5.0%	0.0%	*	14.3%	*	-	-	*	0.0%
2010-11	2.4%	1.6%	5.9%	16.7%	*	0.0%	-	-	-	*	11.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.4%	*	*	-	*	-	-	-	-	*
Received GED	1.0%	0.2%	*	*	-	*	-	-	-	-	*
Continued HS	5.0%	4.1%	*	*	-	*	-	-	-	-	*
Dropped Out	6.3%	5.2%	*	*	-	*	-	-	-	-	*
Graduates and GED	88.7%	90.7%	*	*	-	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	94.8%	*	*	-	*	-	-	-	-	*
Class of 2011											
Graduated	85.9%	89.0%	*	-	-	*	-	-	-	-	*
Received GED	1.1%	0.4%	*	-	-	*	-	-	-	-	*
Continued HS	6.2%	4.7%	*	-	-	*	-	-	-	-	*
Dropped Out	6.8%	5.9%	*	-	-	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.5%	*	-	-	*	-	-	-	-	*
Received GED	1.4%	0.6%	*	-	-	*	-	-	-	-	*
Continued HS	1.6%	1.0%	*	-	-	*	-	-	-	-	*
Dropped Out	7.9%	6.8%	*	-	-	*	-	-	-	-	*
Graduates and GED	90.5%	92.2%	*	-	-	*	-	-	-	-	*
Grads, GED, & Cont	92.1%	93.2%	*	-	-	*	-	-	-	-	*
Class of 2010 (without exclusions)											
Graduated	88.0%	90.1%	*	*	-	*	-	n/a	n/a	n/a	*
Received GED	1.6%	0.7%	*	*	-	*	-	n/a	n/a	n/a	*
Continued HS	1.8%	1.4%	*	*	-	*	-	n/a	n/a	n/a	*
Dropped Out	8.6%	7.9%	*	*	-	*	-	n/a	n/a	n/a	*
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	*	*	-	-	-	-	-	-	*
Class of 2011	80.1%	82.7%	*	*	-	*	-	-	-	-	*
SAT/ACT Results											
Tested											
Class of 2012	66.9%	57.0%	*	*	-	-	-	-	-	-	*
Class of 2011	68.9%	58.3%	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	23.9%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	25.3%	-	-	-	-	-	-	-	-	n/a

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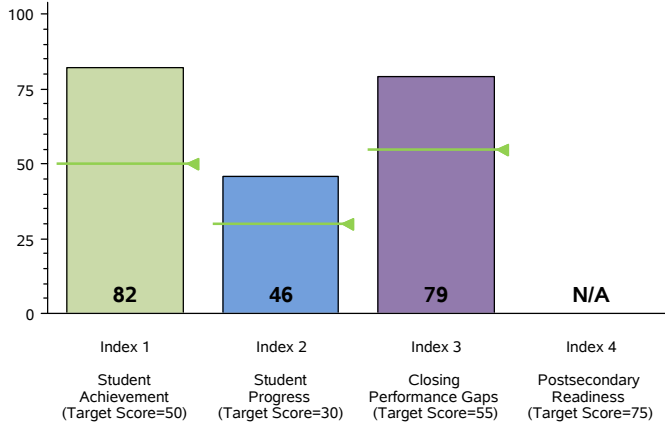
**Texas Education Agency
2012-13 School Report Card
TOLER EL (057909136)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **655**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	29.9%	17.2%	12.7%
Hispanic	45.0%	49.7%	51.3%
White	19.5%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	2.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	71.1%	61.1%	60.4%
English Language Learners	22.3%	22.0%	17.1%
Special Education	8.9%	8.7%	8.5%
Mobility Rate (2011-12)	25.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	21.0	19.8	19.5
Grade 2	19.5	19.8	19.4
Grade 3	18.7	19.1	19.3
Grade 4	17.8	19.5	19.5
Grade 5	20.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,075	\$7,588	\$8,276
Instruction	\$4,238	\$4,533	\$4,766
Instructional Leadership	\$84	\$139	\$119
School Leadership	\$428	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	82%	76%	83%	87%	-	100%	-	89%	78%
	2012	77%	80%	77%	67%	78%	83%	100%	100%	-	79%	73%
Reading	2013	80%	83%	85%	84%	84%	88%	-	100%	-	86%	81%
	2012	79%	81%	82%	70%	86%	85%	*	100%	-	100%	80%
Mathematics	2013	79%	82%	83%	73%	86%	87%	-	100%	-	86%	80%
	2012	77%	81%	72%	63%	74%	76%	*	100%	-	63%	65%
Writing	2013	63%	63%	81%	82%	77%	88%	-	*	-	*	78%
	2012	67%	70%	69%	61%	67%	80%	-	*	-	*	67%
Science	2013	82%	85%	73%	57%	77%	85%	-	*	-	*	70%
	2012	80%	85%	85%	76%	85%	96%	*	*	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	61%	61%	59%	68%	-	*	-	*	n/a
Mathematics	2013	59%	57%	74%	78%	70%	73%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	20%	9%	28%	-	*	-	*	n/a
Mathematics	2013	16%	15%	30%	28%	34%	23%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	65%	67%	64%	*	-	-	-	-	55%
Mathematics	2013	46%	50%	68%	61%	79%	40%	-	-	-	*	68%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	12%	21%	10%	6%	-	*	-	*	15%
Mathematics	2013	26%	20%	23%	33%	22%	12%	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	94%	90%	94%	100%	-	*	-	*	92%
Mathematics	2013	88%	91%	91%	77%	96%	100%	-	*	-	*	89%

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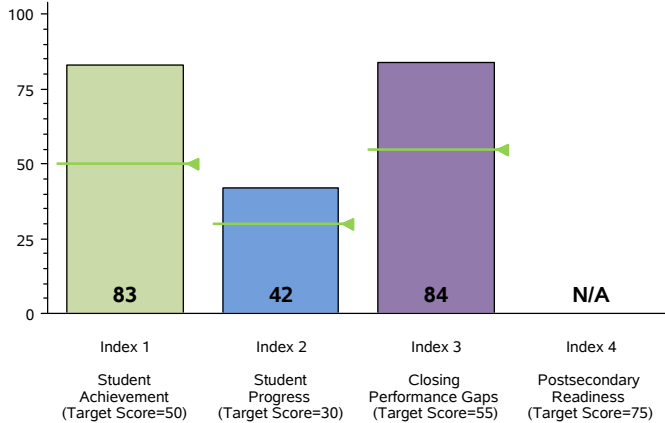
**Texas Education Agency
2012-13 School Report Card
ROWLETT EL (057909137)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **637**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	11.5%	17.2%	12.7%
Hispanic	44.9%	49.7%	51.3%
White	38.1%	22.4%	30.0%
American Indian	0.5%	0.5%	0.4%
Asian	2.5%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	52.7%	61.1%	60.4%
English Language Learners	26.5%	22.0%	17.1%
Special Education	11.5%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	9.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	16.5	20.8	19.6
Grade 1	20.3	19.8	19.5
Grade 2	22.0	19.8	19.4
Grade 3	21.4	19.1	19.3
Grade 4	16.9	19.5	19.5
Grade 5	21.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,001	\$7,588	\$8,276
Instruction	\$4,061	\$4,533	\$4,766
Instructional Leadership	\$75	\$139	\$119
School Leadership	\$452	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	83%	84%	77%	89%	*	93%	-	81%	77%
	2012	77%	80%	85%	82%	81%	90%	100%	100%	-	77%	82%
Reading	2013	80%	83%	85%	89%	79%	91%	*	100%	-	*	78%
	2012	79%	81%	91%	88%	86%	95%	*	*	-	100%	87%
Mathematics	2013	79%	82%	84%	84%	81%	86%	*	*	-	83%	81%
	2012	77%	81%	84%	79%	82%	88%	*	*	-	*	83%
Writing	2013	63%	63%	79%	90%	67%	90%	-	*	-	*	66%
	2012	67%	70%	80%	83%	83%	80%	-	*	-	*	83%
Science	2013	82%	85%	81%	64%	74%	93%	-	*	-	*	75%
	2012	80%	85%	77%	71%	66%	90%	*	*	-	*	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	55%	59%	52%	55%	-	*	-	*	n/a
Mathematics	2013	59%	57%	68%	74%	69%	66%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	23%	13%	18%	-	*	-	*	n/a
Mathematics	2013	16%	15%	29%	26%	27%	33%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	64%	*	63%	57%	-	-	-	-	62%
Mathematics	2013	46%	50%	60%	67%	56%	62%	-	-	-	*	62%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	12%	7%	21%	4%	-	*	-	*	19%
Mathematics	2013	26%	20%	16%	7%	30%	4%	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	94%	93%	89%	100%	-	*	-	*	90%
Mathematics	2013	88%	91%	93%	93%	87%	100%	-	*	-	*	89%

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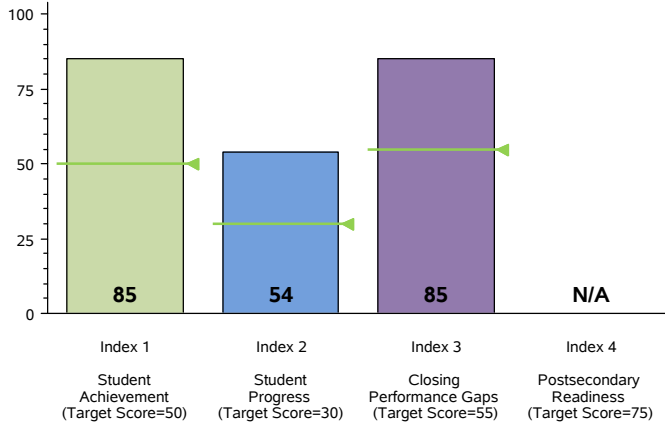
**Texas Education Agency
2012-13 School Report Card
SPRING CREEK EL (057909138)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **634**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	18.6%	17.2%	12.7%
Hispanic	44.5%	49.7%	51.3%
White	11.8%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	22.7%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	74.3%	61.1%	60.4%
English Language Learners	46.2%	22.0%	17.1%
Special Education	5.4%	8.7%	8.5%
Mobility Rate (2011-12)	14.3%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	20.8	19.6
Grade 1	20.8	19.8	19.5
Grade 2	20.1	19.8	19.4
Grade 3	17.0	19.1	19.3
Grade 4	19.5	19.5	19.5
Grade 5	25.5	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,890	\$7,588	\$8,276
Instruction	\$4,017	\$4,533	\$4,766
Instructional Leadership	\$70	\$139	\$119
School Leadership	\$414	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	85%	86%	79%	88%	*	94%	*	79%	81%
	2012	77%	80%	84%	77%	82%	84%	*	93%	*	83%	80%
Reading	2013	80%	83%	89%	92%	83%	88%	*	98%	*	86%	86%
	2012	79%	81%	81%	78%	79%	80%	*	89%	*	89%	76%
Mathematics	2013	79%	82%	89%	83%	88%	88%	*	98%	*	86%	86%
	2012	77%	81%	82%	72%	80%	87%	*	97%	*	67%	79%
Writing	2013	63%	63%	78%	88%	68%	78%	-	89%	-	*	75%
	2012	67%	70%	88%	91%	83%	83%	*	94%	*	*	83%
Science	2013	82%	85%	72%	76%	63%	100%	*	75%	*	*	64%
	2012	80%	85%	90%	78%	94%	88%	-	97%	*	*	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	70%	75%	77%	58%	*	64%	*	*	n/a
Mathematics	2013	59%	57%	77%	78%	83%	83%	*	76%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	17%	20%	8%	*	32%	*	*	n/a
Mathematics	2013	16%	15%	41%	35%	47%	42%	*	48%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	69%	86%	55%	*	-	83%	-	-	65%
Mathematics	2013	46%	50%	65%	69%	59%	*	*	*	-	*	61%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	15%	8%	20%	0%	*	17%	*	*	21%
Mathematics	2013	26%	20%	22%	23%	26%	0%	*	13%	*	*	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	92%	100%	86%	100%	*	100%	*	*	89%
Mathematics	2013	88%	91%	94%	84%	95%	100%	*	100%	*	*	91%

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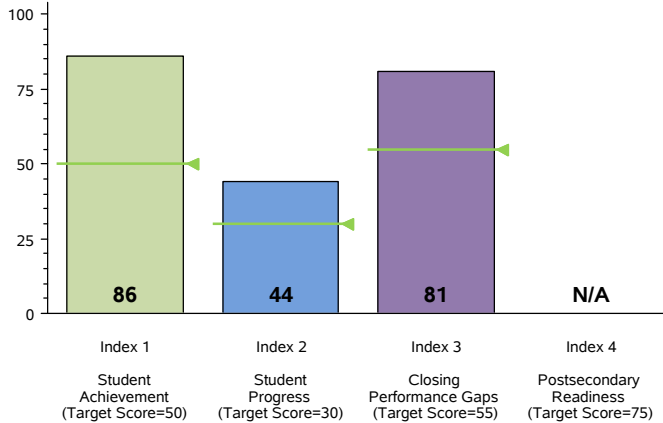
**Texas Education Agency
2012-13 School Report Card
LUNA EL (057909139)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **495**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	13.5%	17.2%	12.7%
Hispanic	31.5%	49.7%	51.3%
White	40.6%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	11.1%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	42.2%	61.1%	60.4%
English Language Learners	20.4%	22.0%	17.1%
Special Education	10.3%	8.7%	8.5%
Mobility Rate (2011-12)	12.9%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.8	19.6
Grade 1	19.7	19.8	19.5
Grade 2	19.7	19.8	19.4
Grade 3	22.1	19.1	19.3
Grade 4	21.3	19.5	19.5
Grade 5	24.0	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,470	\$7,588	\$8,276
Instruction	\$4,377	\$4,533	\$4,766
Instructional Leadership	\$87	\$139	\$119
School Leadership	\$517	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	86%	74%	80%	95%	92%	81%	-	83%	78%
	2012	77%	80%	85%	69%	78%	90%	91%	100%	-	74%	70%
Reading	2013	80%	83%	88%	79%	80%	98%	*	84%	-	*	79%
	2012	79%	81%	86%	68%	77%	92%	*	100%	-	86%	70%
Mathematics	2013	79%	82%	85%	76%	82%	93%	*	72%	-	100%	79%
	2012	77%	81%	88%	71%	83%	93%	*	100%	-	71%	75%
Writing	2013	63%	63%	81%	60%	67%	100%	*	86%	-	*	66%
	2012	67%	70%	74%	67%	74%	76%	*	100%	-	*	64%
Science	2013	82%	85%	85%	78%	85%	88%	*	*	-	*	83%
	2012	80%	85%	83%	69%	69%	92%	*	100%	-	*	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	60%	50%	56%	60%	*	75%	-	*	n/a
Mathematics	2013	59%	57%	74%	76%	72%	79%	*	50%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	15%	6%	9%	18%	*	17%	-	*	n/a
Mathematics	2013	16%	15%	28%	41%	31%	25%	*	17%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	47%	50%	50%	*	-	*	-	*	53%
Mathematics	2013	46%	50%	56%	70%	56%	63%	-	*	-	*	62%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	9%	10%	8%	9%	*	*	-	*	10%
Mathematics	2013	26%	20%	8%	10%	8%	9%	*	*	-	*	10%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	93%	89%	92%	97%	*	*	-	*	90%
Mathematics	2013	88%	91%	96%	89%	96%	97%	*	*	-	*	97%

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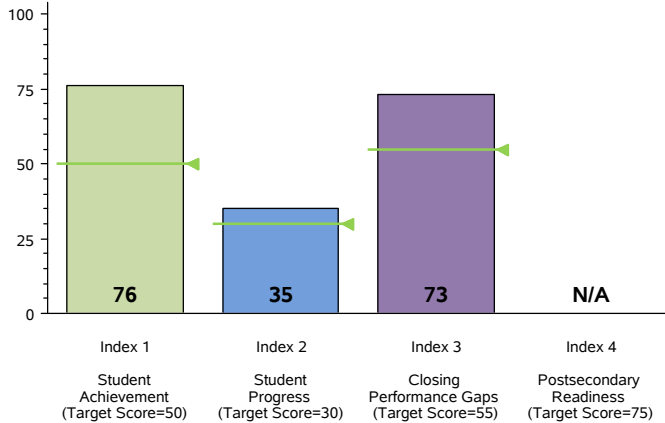
**Texas Education Agency
2012-13 School Report Card
BACK EL (057909140)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **519**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.9%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	22.0%	17.2%	12.7%
Hispanic	38.9%	49.7%	51.3%
White	20.2%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	16.8%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	59.2%	61.1%	60.4%
English Language Learners	34.1%	22.0%	17.1%
Special Education	7.7%	8.7%	8.5%
Mobility Rate (2011-12)	12.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	21.4	19.8	19.5
Grade 2	21.3	19.8	19.4
Grade 3	17.7	19.1	19.3
Grade 4	20.1	19.5	19.5
Grade 5	24.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,356	\$7,588	\$8,276
Instruction	\$4,098	\$4,533	\$4,766
Instructional Leadership	\$85	\$139	\$119
School Leadership	\$556	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	76%	66%	74%	82%	-	89%	-	89%	72%
	2012	77%	80%	79%	66%	80%	87%	-	84%	-	-	73%
Reading	2013	80%	83%	81%	75%	75%	86%	-	96%	-	*	78%
	2012	79%	81%	81%	71%	81%	91%	-	83%	-	-	78%
Mathematics	2013	79%	82%	76%	63%	73%	84%	-	92%	-	*	71%
	2012	77%	81%	79%	63%	81%	88%	-	90%	-	-	73%
Writing	2013	63%	63%	70%	57%	77%	64%	-	78%	-	-	69%
	2012	67%	70%	75%	76%	77%	74%	-	70%	-	-	67%
Science	2013	82%	85%	71%	58%	71%	82%	-	73%	-	*	61%
	2012	80%	85%	75%	50%	79%	90%	-	85%	-	-	68%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	57%	55%	56%	58%	-	64%	-	*	n/a
Mathematics	2013	59%	57%	49%	32%	59%	48%	-	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	14%	13%	6%	23%	-	18%	-	*	n/a
Mathematics	2013	16%	15%	25%	19%	16%	33%	-	45%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	45%	33%	27%	*	-	*	-	-	37%
Mathematics	2013	46%	50%	37%	18%	46%	43%	-	*	-	-	27%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	16%	20%	14%	14%	-	17%	-	*	23%
Mathematics	2013	26%	20%	19%	40%	9%	14%	-	17%	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	93%	90%	90%	100%	-	100%	-	*	92%
Mathematics	2013	88%	91%	87%	65%	95%	95%	-	91%	-	*	84%

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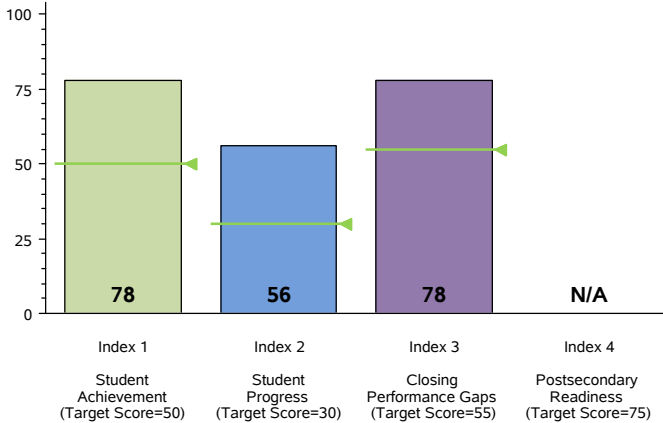
**Texas Education Agency
2012-13 School Report Card
SHUGART EL (057909141)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **601**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	33.4%	17.2%	12.7%
Hispanic	41.3%	49.7%	51.3%
White	14.5%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	8.5%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	61.1%	60.4%
English Language Learners	29.3%	22.0%	17.1%
Special Education	9.5%	8.7%	8.5%
Mobility Rate (2011-12)	17.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.8	19.6
Grade 1	20.7	19.8	19.5
Grade 2	21.0	19.8	19.4
Grade 3	21.3	19.1	19.3
Grade 4	21.0	19.5	19.5
Grade 5	26.0	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,061	\$7,588	\$8,276
Instruction	\$4,012	\$4,533	\$4,766
Instructional Leadership	\$86	\$139	\$119
School Leadership	\$494	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	78%	70%	82%	81%	*	89%	-	80%	78%
	2012	77%	80%	74%	66%	78%	83%	100%	79%	-	*	69%
Reading	2013	80%	83%	78%	71%	78%	83%	*	90%	-	*	77%
	2012	79%	81%	73%	67%	74%	83%	*	83%	-	*	68%
Mathematics	2013	79%	82%	77%	66%	86%	80%	*	100%	-	*	79%
	2012	77%	81%	74%	68%	80%	78%	*	83%	-	*	70%
Writing	2013	63%	63%	78%	80%	81%	67%	*	*	-	-	80%
	2012	67%	70%	63%	44%	75%	86%	-	*	-	*	59%
Science	2013	82%	85%	81%	69%	83%	94%	-	*	-	*	79%
	2012	80%	85%	86%	77%	91%	100%	*	88%	-	-	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	74%	71%	73%	76%	*	*	-	*	n/a
Mathematics	2013	59%	57%	80%	83%	78%	76%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	31%	32%	23%	38%	*	*	-	*	n/a
Mathematics	2013	16%	15%	40%	40%	36%	41%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	62%	71%	59%	50%	-	*	-	*	62%
Mathematics	2013	46%	50%	77%	75%	87%	56%	-	*	-	*	79%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	21%	19%	7%	-	*	-	*	21%
Mathematics	2013	26%	20%	18%	29%	19%	0%	-	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	90%	92%	87%	94%	-	*	-	*	90%
Mathematics	2013	88%	91%	96%	96%	97%	94%	-	*	-	*	98%

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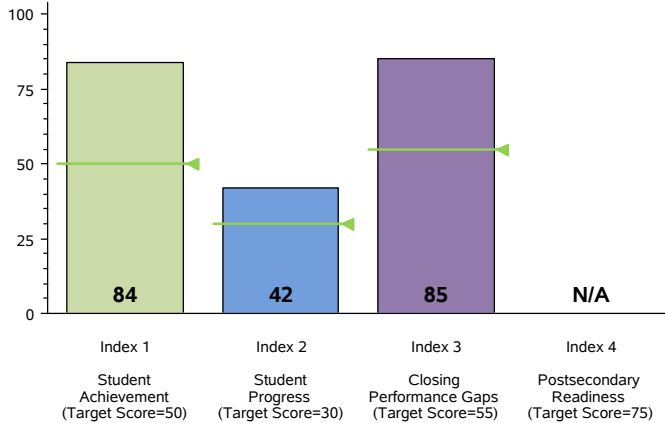
**Texas Education Agency
2012-13 School Report Card
HERFURTH EL (057909142)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **461**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	13.0%	17.2%	12.7%
Hispanic	52.7%	49.7%	51.3%
White	28.4%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	2.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	65.7%	61.1%	60.4%
English Language Learners	34.7%	22.0%	17.1%
Special Education	8.0%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	20.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.5	20.8	19.6
Grade 1	19.0	19.8	19.5
Grade 2	17.5	19.8	19.4
Grade 3	18.3	19.1	19.3
Grade 4	20.6	19.5	19.5
Grade 5	23.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,391	\$7,588	\$8,276
Instruction	\$4,211	\$4,533	\$4,766
Instructional Leadership	\$80	\$139	\$119
School Leadership	\$512	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	84%	80%	80%	89%	*	100%	-	100%	76%
	2012	77%	80%	79%	81%	70%	89%	*	100%	-	89%	73%
Reading	2013	80%	83%	86%	81%	82%	92%	*	100%	-	*	78%
	2012	79%	81%	79%	80%	66%	91%	*	100%	-	*	69%
Mathematics	2013	79%	82%	84%	83%	82%	86%	*	100%	-	*	78%
	2012	77%	81%	80%	83%	74%	86%	*	100%	-	*	76%
Writing	2013	63%	63%	79%	80%	76%	84%	*	*	-	-	68%
	2012	67%	70%	68%	64%	57%	78%	-	*	-	*	67%
Science	2013	82%	85%	81%	67%	73%	92%	-	*	-	*	76%
	2012	80%	85%	88%	92%	80%	100%	*	*	-	*	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	70%	62%	73%	68%	*	*	-	*	n/a
Mathematics	2013	59%	57%	63%	54%	59%	73%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	18%	12%	15%	20%	*	*	-	*	n/a
Mathematics	2013	16%	15%	23%	19%	26%	23%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	61%	40%	62%	100%	-	-	-	-	50%
Mathematics	2013	46%	50%	66%	71%	58%	70%	-	-	-	-	58%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	25%	30%	4%	-	*	-	*	27%
Mathematics	2013	26%	20%	11%	17%	10%	11%	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	94%	92%	88%	100%	-	*	-	*	90%
Mathematics	2013	88%	91%	100%	100%	100%	100%	-	*	-	*	100%

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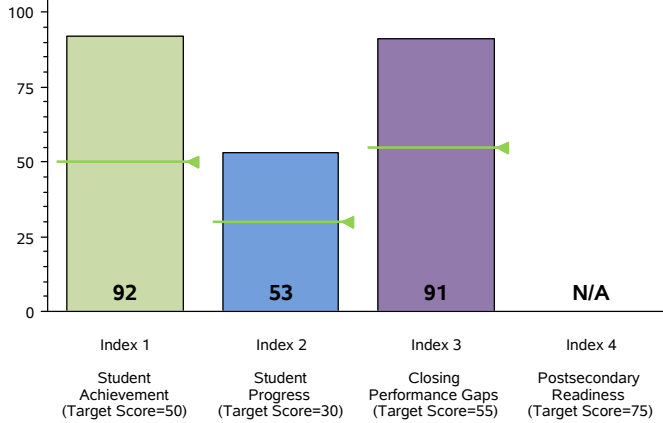
**Texas Education Agency
2012-13 School Report Card
ABBETT EL (057909143)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **644**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	7.6%	17.2%	12.7%
Hispanic	34.3%	49.7%	51.3%
White	41.8%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	13.4%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	35.6%	61.1%	60.4%
English Language Learners	23.9%	22.0%	17.1%
Special Education	4.5%	8.7%	8.5%
Mobility Rate (2011-12)	9.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.8	19.6
Grade 1	19.2	19.8	19.5
Grade 2	19.9	19.8	19.4
Grade 3	20.9	19.1	19.3
Grade 4	21.5	19.5	19.5
Grade 5	23.1	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$5,837	\$7,588	\$8,276
				Instruction	\$3,949	\$4,533	\$4,766
				Instructional Leadership	\$73	\$139	\$119
				School Leadership	\$428	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	92%	96%	83%	97%	-	94%	-	85%	87%
	2012	77%	80%	87%	84%	75%	92%	-	92%	*	88%	76%
Reading	2013	80%	83%	93%	94%	86%	99%	-	89%	-	75%	90%
	2012	79%	81%	89%	96%	79%	92%	-	94%	*	83%	80%
Mathematics	2013	79%	82%	92%	94%	82%	96%	-	97%	-	88%	88%
	2012	77%	81%	86%	78%	77%	92%	-	91%	*	83%	72%
Writing	2013	63%	63%	92%	100%	83%	97%	-	100%	-	*	83%
	2012	67%	70%	81%	*	61%	93%	-	92%	-	*	70%
Science	2013	82%	85%	89%	100%	79%	91%	-	92%	-	*	84%
	2012	80%	85%	89%	83%	79%	94%	-	91%	-	*	80%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	74%	82%	64%	81%	-	70%	-	*	n/a
Mathematics	2013	59%	57%	72%	55%	70%	76%	-	75%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	22%	9%	17%	31%	-	5%	-	*	n/a
Mathematics	2013	16%	15%	44%	27%	36%	51%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	67%	*	50%	100%	-	*	-	-	50%
Mathematics	2013	46%	50%	76%	*	69%	86%	-	*	-	-	78%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	2%	0%	4%	2%	-	0%	-	*	3%
Mathematics	2013	26%	20%	6%	13%	8%	6%	-	0%	-	*	11%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	100%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2013	88%	91%	99%	100%	100%	98%	-	100%	-	*	100%

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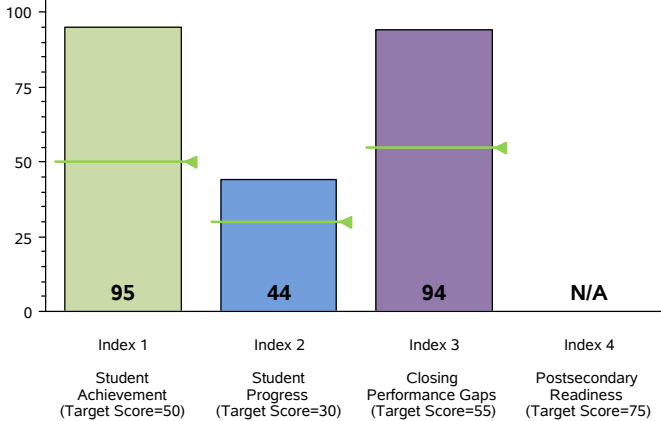
**Texas Education Agency
2012-13 School Report Card
KEELEY EL (057909144)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **628**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	13.2%	17.2%	12.7%
Hispanic	22.1%	49.7%	51.3%
White	53.7%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	8.1%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	25.5%	61.1%	60.4%
English Language Learners	12.9%	22.0%	17.1%
Special Education	6.7%	8.7%	8.5%
Mobility Rate (2011-12)	10.1%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	19.8	19.8	19.5
Grade 2	18.9	19.8	19.4
Grade 3	17.9	19.1	19.3
Grade 4	20.2	19.5	19.5
Grade 5	24.2	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,091	\$7,588	\$8,276
Instruction	\$4,193	\$4,533	\$4,766
Instructional Leadership	\$84	\$139	\$119
School Leadership	\$462	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	95%	93%	96%	95%	-	97%	-	86%	91%
	2012	77%	80%	93%	89%	91%	94%	-	97%	-	87%	86%
Reading	2013	80%	83%	96%	98%	94%	96%	-	95%	-	88%	91%
	2012	79%	81%	95%	95%	90%	96%	-	96%	-	88%	85%
Mathematics	2013	79%	82%	95%	93%	96%	96%	-	95%	-	88%	91%
	2012	77%	81%	92%	87%	94%	92%	-	100%	-	88%	87%
Writing	2013	63%	63%	93%	91%	100%	90%	-	100%	-	*	100%
	2012	67%	70%	91%	93%	87%	91%	-	100%	-	*	85%
Science	2013	82%	85%	93%	88%	100%	93%	-	100%	-	*	82%
	2012	80%	85%	91%	73%	87%	96%	-	89%	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	66%	67%	61%	68%	-	67%	-	*	n/a
Mathematics	2013	59%	57%	67%	79%	68%	65%	-	60%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	20%	17%	16%	21%	-	27%	-	*	n/a
Mathematics	2013	16%	15%	26%	33%	32%	23%	-	27%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	50%	*	*	*	-	*	-	*	*
Mathematics	2013	46%	50%	83%	*	*	91%	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	5%	6%	0%	6%	-	0%	-	*	13%
Mathematics	2013	26%	20%	5%	6%	6%	4%	-	0%	-	*	8%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	98%	100%	100%	98%	-	100%	-	*	95%
Mathematics	2013	88%	91%	99%	100%	100%	100%	-	100%	-	*	95%

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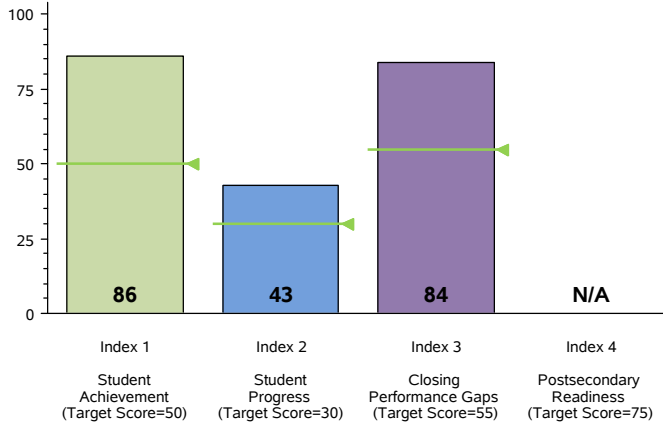
**Texas Education Agency
2012-13 School Report Card
ROBERT B SEWELL EL (057909145)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **548**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	9.1%	17.2%	12.7%
Hispanic	34.5%	49.7%	51.3%
White	30.8%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	24.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	47.1%	61.1%	60.4%
English Language Learners	30.7%	22.0%	17.1%
Special Education	7.1%	8.7%	8.5%
Mobility Rate (2011-12)	12.4%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.8	19.6
Grade 1	16.5	19.8	19.5
Grade 2	17.9	19.8	19.4
Grade 3	19.7	19.1	19.3
Grade 4	20.2	19.5	19.5
Grade 5	23.7	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,644	\$7,588	\$8,276
Instruction	\$5,152	\$4,533	\$4,766
Instructional Leadership	\$107	\$139	\$119
School Leadership	\$586	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	86%	89%	83%	87%	*	89%	-	*	81%
	2012	77%	80%	83%	77%	83%	84%	75%	90%	-	*	78%
Reading	2013	80%	83%	92%	96%	89%	93%	*	95%	-	*	87%
	2012	79%	81%	87%	88%	87%	86%	*	91%	-	*	81%
Mathematics	2013	79%	82%	83%	81%	78%	84%	*	90%	-	*	79%
	2012	77%	81%	79%	69%	81%	76%	*	89%	-	*	75%
Writing	2013	63%	63%	83%	90%	79%	81%	*	90%	-	-	80%
	2012	67%	70%	85%	89%	76%	100%	*	83%	-	*	76%
Science	2013	82%	85%	81%	90%	80%	82%	*	76%	-	-	74%
	2012	80%	85%	83%	62%	82%	84%	-	100%	-	*	80%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	61%	67%	53%	51%	*	86%	-	-	n/a
Mathematics	2013	59%	57%	74%	78%	80%	72%	*	68%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	13%	22%	13%	9%	*	14%	-	-	n/a
Mathematics	2013	16%	15%	31%	28%	28%	35%	*	32%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	50%	*	50%	*	*	40%	-	-	43%
Mathematics	2013	46%	50%	54%	*	38%	50%	*	75%	-	-	60%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	9%	10%	14%	0%	*	8%	-	-	14%
Mathematics	2013	26%	20%	19%	20%	20%	32%	*	8%	-	-	24%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	98%	100%	97%	100%	*	96%	-	-	98%
Mathematics	2013	88%	91%	91%	90%	91%	86%	*	96%	-	-	90%

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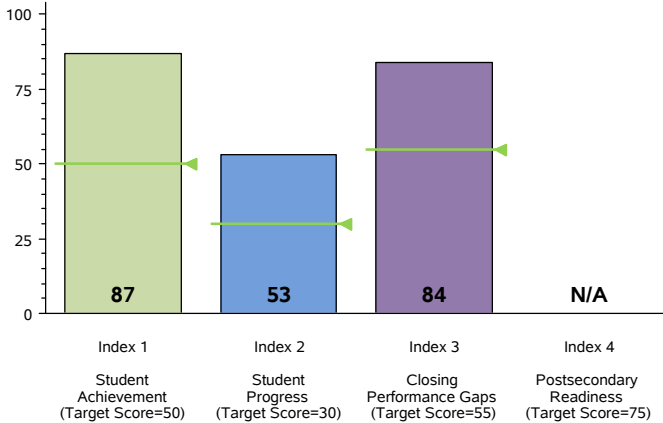
**Texas Education Agency
2012-13 School Report Card
KATHERINE STEPHENS EL (057909146)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **559**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	19.1%	17.2%	12.7%
Hispanic	47.6%	49.7%	51.3%
White	26.8%	22.4%	30.0%
American Indian	0.4%	0.5%	0.4%
Asian	3.8%	8.1%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	2.0%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	63.3%	61.1%	60.4%
English Language Learners	29.5%	22.0%	17.1%
Special Education	7.9%	8.7%	8.5%
Mobility Rate (2011-12)	18.5%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	20.0	19.8	19.5
Grade 2	20.3	19.8	19.4
Grade 3	15.7	19.1	19.3
Grade 4	18.7	19.5	19.5
Grade 5	25.8	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,027	\$7,588	\$8,276
Instruction	\$4,702	\$4,533	\$4,766
Instructional Leadership	\$120	\$139	\$119
School Leadership	\$521	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	87%	81%	88%	92%	-	94%	*	71%	87%
	2012	77%	80%	76%	62%	71%	89%	-	84%	-	86%	69%
Reading	2013	80%	83%	89%	84%	86%	95%	-	100%	*	*	89%
	2012	79%	81%	77%	67%	70%	92%	-	79%	-	*	71%
Mathematics	2013	79%	82%	87%	81%	89%	88%	-	100%	*	*	86%
	2012	77%	81%	74%	56%	74%	82%	-	86%	-	*	69%
Writing	2013	63%	63%	84%	79%	82%	90%	-	*	-	*	80%
	2012	67%	70%	59%	54%	48%	81%	-	83%	-	*	46%
Science	2013	82%	85%	90%	75%	98%	95%	-	*	*	*	92%
	2012	80%	85%	88%	68%	87%	100%	-	*	-	-	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	65%	72%	63%	66%	-	86%	*	*	n/a
Mathematics	2013	59%	57%	83%	86%	83%	78%	-	86%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	20%	17%	18%	24%	-	43%	*	*	n/a
Mathematics	2013	16%	15%	42%	45%	43%	37%	-	29%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	65%	60%	68%	60%	-	*	-	*	68%
Mathematics	2013	46%	50%	61%	50%	72%	50%	-	*	-	*	63%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	18%	18%	14%	-	17%	*	*	19%
Mathematics	2013	26%	20%	23%	23%	23%	23%	-	33%	*	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	97%	95%	98%	95%	-	100%	*	*	100%
Mathematics	2013	88%	91%	92%	85%	93%	95%	-	100%	*	*	90%

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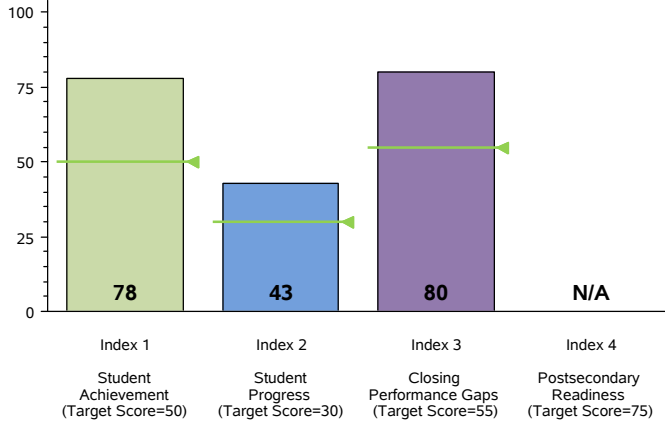
**Texas Education Agency
2012-13 School Report Card
VERNAL LISTER EL (057909147)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **586**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.7%	17.2%	12.7%
Hispanic	41.1%	49.7%	51.3%
White	24.1%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	15.4%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	56.5%	61.1%	60.4%
English Language Learners	36.0%	22.0%	17.1%
Special Education	9.4%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	15.6%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	20.8	19.6
Grade 1	19.4	19.8	19.5
Grade 2	18.7	19.8	19.4
Grade 3	18.8	19.1	19.3
Grade 4	19.5	19.5	19.5
Grade 5	27.3	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,502	\$7,588	\$8,276
Instruction	\$4,286	\$4,533	\$4,766
Instructional Leadership	\$101	\$139	\$119
School Leadership	\$459	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	78%	75%	65%	89%	-	89%	-	69%	70%
	2012	77%	80%	72%	68%	65%	76%	-	84%	-	84%	65%
Reading	2013	80%	83%	83%	82%	70%	92%	-	95%	-	*	77%
	2012	79%	81%	80%	79%	71%	82%	-	93%	-	100%	73%
Mathematics	2013	79%	82%	72%	69%	59%	83%	-	85%	-	*	63%
	2012	77%	81%	63%	51%	61%	68%	-	73%	-	*	54%
Writing	2013	63%	63%	73%	80%	60%	93%	-	78%	-	*	64%
	2012	67%	70%	68%	70%	44%	70%	-	91%	-	*	60%
Science	2013	82%	85%	82%	68%	77%	91%	-	91%	-	*	74%
	2012	80%	85%	79%	80%	74%	82%	-	80%	-	*	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	64%	59%	46%	77%	-	79%	-	*	n/a
Mathematics	2013	59%	57%	69%	75%	57%	70%	-	79%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	15%	11%	11%	20%	-	11%	-	*	n/a
Mathematics	2013	16%	15%	30%	32%	19%	28%	-	53%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	37%	40%	35%	50%	-	*	-	*	35%
Mathematics	2013	46%	50%	56%	67%	42%	69%	-	70%	-	*	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	21%	15%	36%	18%	-	5%	-	*	28%
Mathematics	2013	26%	20%	31%	40%	45%	27%	-	5%	-	*	43%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	88%	89%	81%	91%	-	95%	-	*	86%
Mathematics	2013	88%	91%	87%	89%	74%	91%	-	100%	-	*	80%

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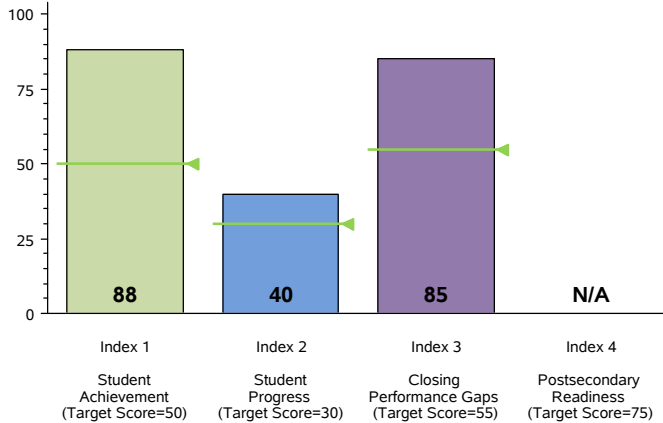
**Texas Education Agency
2012-13 School Report Card
NORMA DORSEY EL (057909148)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **629**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	11.6%	17.2%	12.7%
Hispanic	44.2%	49.7%	51.3%
White	35.6%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	5.6%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	47.2%	61.1%	60.4%
English Language Learners	25.9%	22.0%	17.1%
Special Education	6.7%	8.7%	8.5%
Mobility Rate (2011-12)	10.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	21.8	19.8	19.5
Grade 2	21.3	19.8	19.4
Grade 3	19.1	19.1	19.3
Grade 4	19.5	19.5	19.5
Grade 5	23.1	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,713	\$7,588	\$8,276
Instruction	\$3,872	\$4,533	\$4,766
Instructional Leadership	\$82	\$139	\$119
School Leadership	\$435	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	88%	81%	86%	91%	67%	100%	-	92%	84%
	2012	77%	80%	83%	71%	79%	91%	63%	94%	-	100%	76%
Reading	2013	80%	83%	92%	87%	92%	94%	*	100%	-	100%	90%
	2012	79%	81%	84%	69%	81%	92%	*	93%	-	100%	77%
Mathematics	2013	79%	82%	86%	74%	85%	89%	*	100%	-	100%	81%
	2012	77%	81%	80%	69%	75%	87%	*	93%	-	100%	71%
Writing	2013	63%	63%	88%	80%	83%	94%	*	100%	-	*	87%
	2012	67%	70%	82%	70%	82%	87%	*	*	-	-	74%
Science	2013	82%	85%	82%	87%	77%	88%	*	100%	-	*	77%
	2012	80%	85%	91%	85%	83%	98%	-	*	-	*	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	59%	60%	57%	58%	*	73%	-	*	n/a
Mathematics	2013	59%	57%	65%	67%	63%	60%	*	82%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	15%	13%	15%	19%	*	0%	-	*	n/a
Mathematics	2013	16%	15%	24%	10%	20%	28%	*	45%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	70%	71%	82%	57%	*	-	-	*	81%
Mathematics	2013	46%	50%	49%	0%	81%	14%	*	*	-	*	46%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	18%	24%	19%	13%	*	0%	-	*	23%
Mathematics	2013	26%	20%	20%	18%	23%	16%	*	0%	-	*	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	92%	100%	94%	88%	*	100%	-	*	92%
Mathematics	2013	88%	91%	92%	88%	92%	91%	*	100%	-	*	89%

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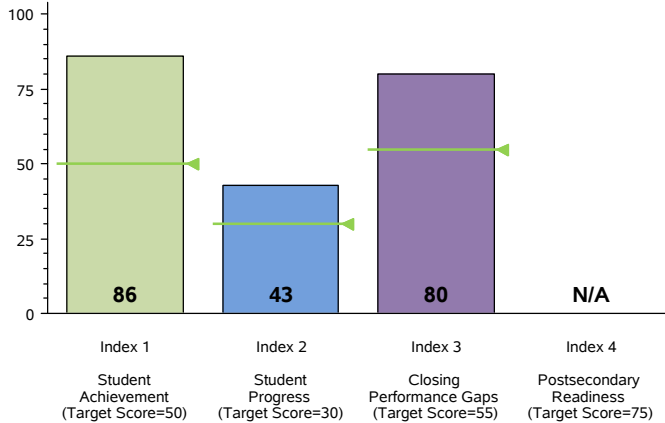
**Texas Education Agency
2012-13 School Report Card
STEADHAM EL (057909154)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **546**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	20.1%	17.2%	12.7%
Hispanic	36.1%	49.7%	51.3%
White	36.3%	22.4%	30.0%
American Indian	0.4%	0.5%	0.4%
Asian	4.8%	8.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.2%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	37.9%	61.1%	60.4%
English Language Learners	16.7%	22.0%	17.1%
Special Education	8.1%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	13.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	21.7	19.8	19.5
Grade 2	21.0	19.8	19.4
Grade 3	20.0	19.1	19.3
Grade 4	20.9	19.5	19.5
Grade 5	27.5	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,254	\$7,588	\$8,276
Instruction	\$4,074	\$4,533	\$4,766
Instructional Leadership	\$87	\$139	\$119
School Leadership	\$518	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	86%	78%	88%	89%	*	96%	*	100%	77%
	2012	77%	80%	87%	80%	89%	89%	*	91%	*	100%	75%
Reading	2013	80%	83%	92%	81%	94%	96%	*	100%	*	100%	86%
	2012	79%	81%	89%	83%	90%	90%	*	92%	*	100%	82%
Mathematics	2013	79%	82%	85%	73%	86%	92%	*	89%	*	100%	75%
	2012	77%	81%	86%	78%	86%	88%	*	92%	*	100%	69%
Writing	2013	63%	63%	73%	86%	65%	67%	-	100%	-	*	65%
	2012	67%	70%	86%	80%	91%	84%	-	*	*	*	68%
Science	2013	82%	85%	87%	74%	96%	87%	-	*	*	*	74%
	2012	80%	85%	89%	76%	90%	93%	-	83%	-	*	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	62%	70%	49%	67%	-	*	*	*	n/a
Mathematics	2013	59%	57%	67%	64%	67%	69%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	20%	17%	16%	-	*	*	*	n/a
Mathematics	2013	16%	15%	26%	18%	29%	29%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	38%	30%	*	40%	-	-	-	-	25%
Mathematics	2013	46%	50%	37%	36%	13%	63%	-	-	-	-	35%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	11%	27%	7%	3%	-	*	*	*	22%
Mathematics	2013	26%	20%	17%	27%	15%	13%	-	*	*	*	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	93%	78%	100%	97%	-	*	*	*	87%
Mathematics	2013	88%	91%	87%	74%	88%	94%	-	*	*	*	74%

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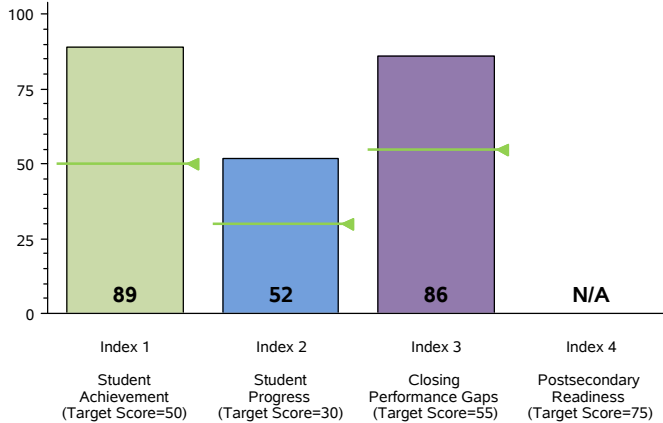
**Texas Education Agency
2012-13 School Report Card
JOHN W ARMSTRONG EL (057909155)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **838**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	6.9%	17.2%	12.7%
Hispanic	32.7%	49.7%	51.3%
White	44.7%	22.4%	30.0%
American Indian	0.7%	0.5%	0.4%
Asian	13.4%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.4%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.8%	61.1%	60.4%
English Language Learners	27.2%	22.0%	17.1%
Special Education	7.4%	8.7%	8.5%
Mobility Rate (2011-12)	7.8%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	20.8	19.6
Grade 1	21.8	19.8	19.5
Grade 2	22.0	19.8	19.4
Grade 3	21.9	19.1	19.3
Grade 4	21.6	19.5	19.5
Grade 5	26.5	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,534	\$7,588	\$8,276
Instruction	\$3,735	\$4,533	\$4,766
Instructional Leadership	\$74	\$139	\$119
School Leadership	\$397	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	89%	87%	83%	92%	100%	90%	*	92%	80%
	2012	77%	80%	88%	80%	79%	93%	86%	94%	*	93%	77%
Reading	2013	80%	83%	90%	92%	85%	92%	*	93%	*	100%	83%
	2012	79%	81%	87%	83%	76%	92%	*	96%	*	*	74%
Mathematics	2013	79%	82%	88%	85%	83%	91%	*	90%	*	*	82%
	2012	77%	81%	91%	91%	84%	94%	*	96%	*	100%	82%
Writing	2013	63%	63%	88%	*	86%	88%	*	93%	-	*	79%
	2012	67%	70%	84%	55%	82%	92%	-	78%	*	*	70%
Science	2013	82%	85%	87%	82%	75%	95%	-	82%	*	*	70%
	2012	80%	85%	88%	75%	74%	96%	*	100%	-	*	78%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	62%	75%	83%	90%	68%	*	76%	*	*	n/a
Mathematics	2013	59%	57%	72%	67%	64%	77%	*	65%	*	*	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	15%	24%	25%	26%	21%	*	29%	*	*	n/a
Mathematics	2013	16%	15%	32%	25%	36%	33%	*	29%	*	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	48%	70%	*	69%	64%	-	-	*	-	71%
Mathematics	2013	46%	50%	80%	*	75%	83%	-	*	-	-	80%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	11%	9%	21%	5%	-	11%	*	*	24%
	2013	26%	20%	8%	18%	13%	5%	-	0%	*	*	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	94%	100%	94%	95%	-	82%	*	*	91%
	2013	88%	91%	96%	100%	94%	97%	-	91%	*	*	93%

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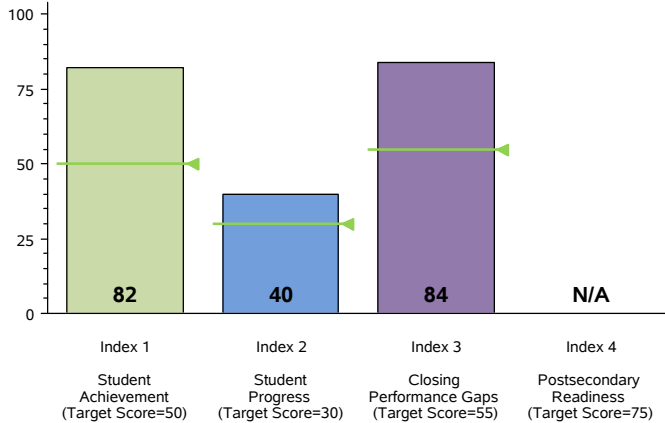
**Texas Education Agency
2012-13 School Report Card
NITA PEARSON EL (057909156)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **716**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	16.9%	17.2%	12.7%
Hispanic	41.5%	49.7%	51.3%
White	34.1%	22.4%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	4.3%	8.1%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.9%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	53.9%	61.1%	60.4%
English Language Learners	23.9%	22.0%	17.1%
Special Education	8.8%	8.7%	8.5%
Mobility Rate (2011-12)	11.1%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	20.8	19.6
Grade 1	20.5	19.8	19.5
Grade 2	21.3	19.8	19.4
Grade 3	20.2	19.1	19.3
Grade 4	18.5	19.5	19.5
Grade 5	25.7	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,578	\$7,588	\$8,276
Instruction	\$3,876	\$4,533	\$4,766
Instructional Leadership	\$81	\$139	\$119
School Leadership	\$359	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	82%	83%	75%	87%	-	100%	-	76%	77%
	2012	77%	80%	79%	75%	70%	88%	*	96%	-	83%	74%
Reading	2013	80%	83%	86%	92%	81%	89%	-	100%	-	78%	82%
	2012	79%	81%	85%	85%	73%	93%	*	94%	-	88%	80%
Mathematics	2013	79%	82%	79%	79%	76%	80%	-	100%	-	67%	76%
	2012	77%	81%	74%	63%	70%	80%	*	94%	-	75%	68%
Writing	2013	63%	63%	75%	*	64%	89%	-	100%	-	83%	63%
	2012	67%	70%	74%	70%	65%	89%	*	*	-	*	68%
Science	2013	82%	85%	84%	81%	72%	100%	-	100%	-	*	75%
	2012	80%	85%	84%	89%	64%	96%	-	100%	-	*	79%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	62%	65%	60%	64%	66%	-	80%	-	71%	n/a
Mathematics	2013	59%	57%	54%	52%	58%	55%	-	50%	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	15%	20%	13%	17%	24%	-	20%	-	29%	n/a
Mathematics	2013	16%	15%	22%	16%	24%	24%	-	30%	-	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	48%	51%	67%	46%	63%	-	-	-	*	58%
Mathematics	2013	46%	50%	51%	45%	50%	56%	-	-	-	*	47%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	12%	19%	12%	8%	-	0%	-	*	17%
	Mathematics	2013	26%	20%	32%	42%	36%	22%	-	0%	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	93%	92%	93%	92%	-	100%	-	*	92%
	Mathematics	2013	88%	91%	87%	77%	89%	89%	-	100%	-	*

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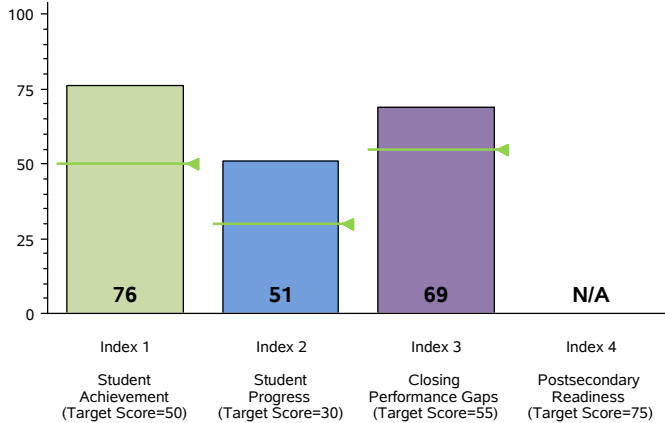
**Texas Education Agency
2012-13 School Report Card
GLEN COUCH EL (057909157)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **611**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	34.5%	17.2%	12.7%
Hispanic	27.3%	49.7%	51.3%
White	26.2%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	8.0%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	58.8%	61.1%	60.4%
English Language Learners	16.4%	22.0%	17.1%
Special Education	9.7%	8.7%	8.5%
Mobility Rate (2011-12)	19.2%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.8	19.6
Grade 1	18.5	19.8	19.5
Grade 2	18.9	19.8	19.4
Grade 3	19.8	19.1	19.3
Grade 4	18.8	19.5	19.5
Grade 5	23.2	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,191	\$7,588	\$8,276
Instruction	\$4,205	\$4,533	\$4,766
Instructional Leadership	\$87	\$139	\$119
School Leadership	\$454	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	76%	69%	79%	81%	-	95%	-	59%	70%
	2012	77%	80%	67%	57%	69%	74%	-	91%	-	59%	62%
Reading	2013	80%	83%	79%	72%	79%	89%	-	90%	-	63%	73%
	2012	79%	81%	72%	63%	71%	81%	-	88%	-	73%	67%
Mathematics	2013	79%	82%	77%	67%	84%	82%	-	95%	-	*	72%
	2012	77%	81%	61%	51%	63%	66%	-	94%	-	*	53%
Writing	2013	63%	63%	71%	80%	61%	64%	-	100%	-	*	66%
	2012	67%	70%	68%	54%	83%	58%	-	100%	-	*	65%
Science	2013	82%	85%	71%	53%	84%	68%	-	100%	-	*	63%
	2012	80%	85%	72%	58%	69%	90%	-	83%	-	100%	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	72%	64%	80%	78%	-	*	-	83%	n/a
Mathematics	2013	59%	57%	70%	70%	72%	68%	-	86%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	26%	19%	29%	33%	-	*	-	17%	n/a
Mathematics	2013	16%	15%	33%	28%	42%	27%	-	43%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	49%	55%	46%	50%	-	*	-	*	53%
Mathematics	2013	46%	50%	55%	52%	69%	50%	-	*	-	*	53%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	21%	24%	24%	15%	-	0%	-	*	27%
Mathematics	2013	26%	20%	18%	27%	9%	20%	-	0%	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	90%	87%	91%	89%	-	100%	-	*	86%
Mathematics	2013	88%	91%	91%	87%	97%	84%	-	100%	-	*	88%

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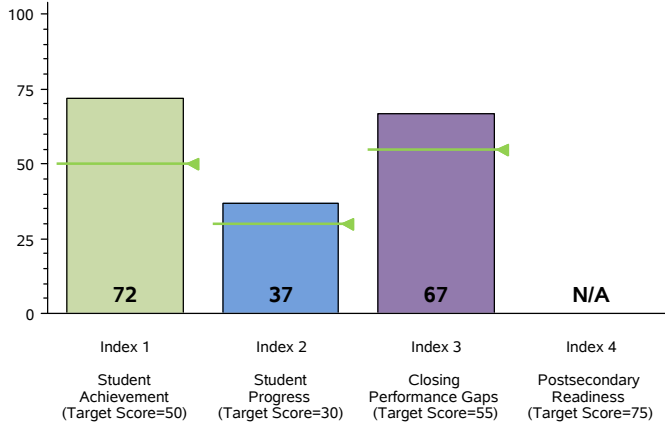
**Texas Education Agency
2012-13 School Report Card
LIBERTY GROVE EL (057909158)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **652**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	13.5%	17.2%	12.7%
Hispanic	38.7%	49.7%	51.3%
White	39.9%	22.4%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	3.7%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	46.8%	61.1%	60.4%
English Language Learners	23.5%	22.0%	17.1%
Special Education	9.8%	8.7%	8.5%
Mobility Rate (2011-12)	9.3%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.8	19.6
Grade 1	20.1	19.8	19.5
Grade 2	18.7	19.8	19.4
Grade 3	19.5	19.1	19.3
Grade 4	19.1	19.5	19.5
Grade 5	23.6	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,678	\$7,588	\$8,276
Instruction	\$3,798	\$4,533	\$4,766
Instructional Leadership	\$84	\$139	\$119
School Leadership	\$459	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	72%	67%	60%	81%	*	100%	-	72%	59%
	2012	77%	80%	77%	64%	69%	84%	*	100%	-	80%	67%
Reading	2013	80%	83%	82%	78%	73%	90%	*	100%	-	73%	74%
	2012	79%	81%	83%	74%	73%	91%	*	100%	-	83%	73%
Mathematics	2013	79%	82%	70%	61%	61%	77%	*	100%	-	82%	58%
	2012	77%	81%	71%	54%	64%	78%	*	100%	-	*	60%
Writing	2013	63%	63%	59%	65%	39%	73%	*	*	-	*	39%
	2012	67%	70%	70%	64%	69%	71%	-	-	-	*	63%
Science	2013	82%	85%	60%	58%	45%	69%	-	-	-	*	43%
	2012	80%	85%	82%	62%	73%	90%	-	*	-	-	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	58%	60%	54%	60%	*	*	-	*	n/a
Mathematics	2013	59%	57%	59%	50%	56%	64%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	12%	12%	5%	13%	*	*	-	*	n/a
Mathematics	2013	16%	15%	23%	17%	8%	34%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	29%	50%	18%	50%	-	-	-	*	22%
Mathematics	2013	46%	50%	40%	29%	35%	55%	-	-	-	*	35%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	22%	38%	26%	13%	-	-	-	40%	36%
Mathematics	2013	26%	20%	39%	38%	44%	35%	-	-	-	60%	51%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	86%	92%	79%	92%	-	-	-	*	78%
Mathematics	2013	88%	91%	83%	75%	85%	84%	-	-	-	*	78%

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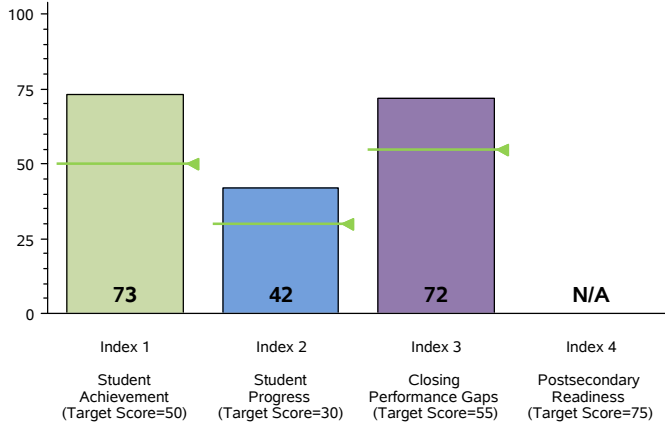
**Texas Education Agency
2012-13 School Report Card
GEORGE WASHINGTON CARVER EL (057909159)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **728**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.5%	17.2%	12.7%
Hispanic	61.8%	49.7%	51.3%
White	9.5%	22.4%	30.0%
American Indian	0.3%	0.5%	0.4%
Asian	10.3%	8.1%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	73.2%	61.1%	60.4%
English Language Learners	52.6%	22.0%	17.1%
Special Education	8.8%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	17.0%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.7	20.8	19.6
Grade 1	22.0	19.8	19.5
Grade 2	20.8	19.8	19.4
Grade 3	19.3	19.1	19.3
Grade 4	18.9	19.5	19.5
Grade 5	21.3	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,833	\$7,588	\$8,276
Instruction	\$3,852	\$4,533	\$4,766
Instructional Leadership	\$76	\$139	\$119
School Leadership	\$396	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	63%	71%	83%	*	92%	-	100%	69%
	2012	77%	80%	71%	57%	70%	82%	-	86%	-	78%	67%
Reading	2013	80%	83%	75%	67%	73%	75%	*	96%	-	*	71%
	2012	79%	81%	75%	63%	72%	82%	-	100%	-	80%	69%
Mathematics	2013	79%	82%	76%	65%	74%	90%	*	92%	-	*	74%
	2012	77%	81%	70%	56%	70%	86%	-	80%	-	70%	66%
Writing	2013	63%	63%	66%	43%	65%	*	*	90%	-	*	62%
	2012	67%	70%	56%	39%	61%	*	-	58%	-	*	53%
Science	2013	82%	85%	69%	63%	65%	*	*	83%	-	*	63%
	2012	80%	85%	80%	65%	78%	90%	-	100%	-	100%	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	50%	61%	46%	*	*	47%	-	*	n/a
Mathematics	2013	59%	57%	69%	75%	55%	71%	*	88%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	16%	30%	9%	*	*	24%	-	*	n/a
Mathematics	2013	16%	15%	31%	47%	16%	29%	*	35%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	33%	40%	28%	*	-	-	-	*	32%
Mathematics	2013	46%	50%	47%	53%	35%	*	*	60%	-	*	47%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	35%	32%	38%	*	*	15%	-	*	44%
Mathematics	2013	26%	20%	28%	38%	25%	*	*	15%	-	*	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	80%	79%	80%	*	*	100%	-	*	75%
Mathematics	2013	88%	91%	83%	79%	83%	*	*	92%	-	*	83%

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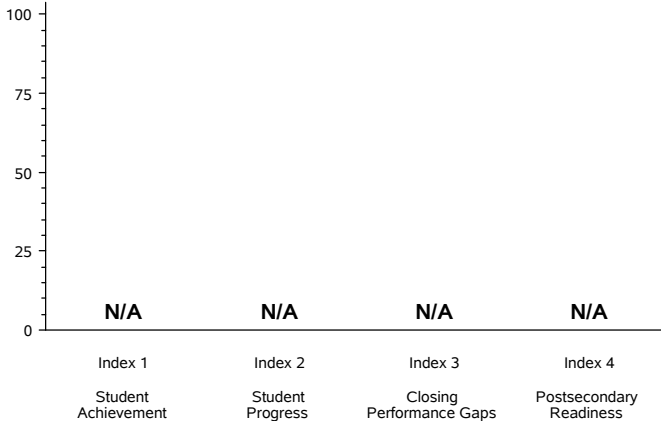
**Texas Education Agency
2012-13 School Report Card
CISNEROS PRE-K CTR (057909180)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **822**
Grade Span: **EE - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with CENTERVILLE EL (057909105).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.6%	17.2%	12.7%
Hispanic	85.0%	49.7%	51.3%
White	3.3%	22.4%	30.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.9%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	78.2%	61.1%	60.4%
English Language Learners	67.6%	22.0%	17.1%
Special Education	3.2%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	-	15.4%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$3,444	\$7,588
				Instruction	\$2,247	\$4,533
				Instructional Leadership	\$46	\$139
				School Leadership	\$357	\$454
						\$119
						\$476

There is no performance data for this school.

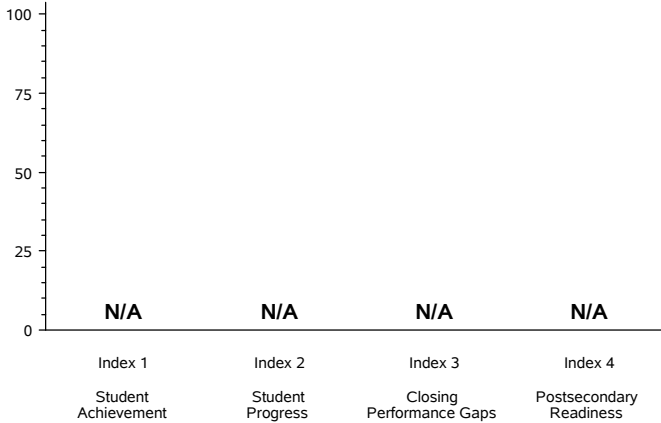
**Texas Education Agency
2012-13 School Report Card
PARSONS PRE-K CTR (057909181)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **646**
Grade Span: **EE - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with ETHRIDGE EL (057909128).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	13.6%	17.2%	12.7%
Hispanic	60.8%	49.7%	51.3%
White	7.3%	22.4%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	16.6%	8.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	75.2%	61.1%	60.4%
English Language Learners	60.7%	22.0%	17.1%
Special Education	8.5%	8.7%	8.5%
Mobility Rate (2011-12)	-	15.4%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.7%	64.1%	Total Operating Expenditures	\$4,330	\$7,588
				Instruction	\$2,865	\$4,533
				Instructional Leadership	\$54	\$139
				School Leadership	\$454	\$454
					\$119	\$119
					\$476	\$476

There is no performance data for this school.