

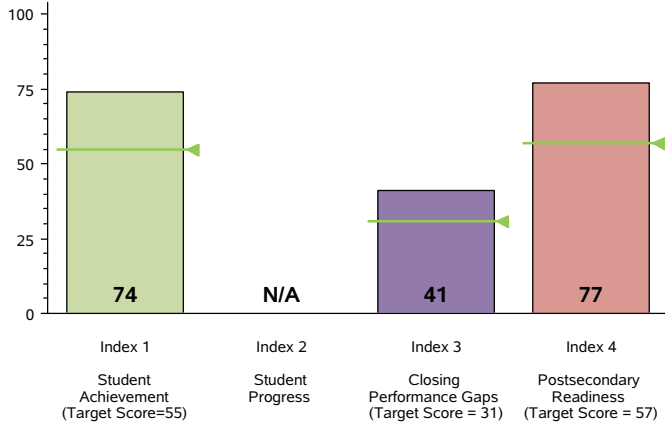
**Texas Education Agency
2013-14 School Report Card
GARLAND H S (057909002)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,592**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.1%	17.2%	12.7%
Hispanic	56.3%	50.8%	51.8%
White	19.6%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	7.4%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	55.7%	60.9%	60.2%
English Language Learners	4.9%	23.4%	17.5%
Special Education	8.1%	8.6%	8.5%
Mobility Rate (2012-13)	8.6%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.9	17.6	17.4
Foreign Languages	14.6	17.4	18.9
Mathematics	20.9	18.8	18.1
Science	20.4	19.5	19.1
Social Studies	22.2	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,779	\$7,625	\$8,327
Instruction	\$4,812	\$4,542	\$4,759
Instructional Leadership	\$142	\$145	\$123
School Leadership	\$317	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	74%	73%	69%	86%	88%	99%	100%	85%	69%
	2013	77%	80%	77%	73%	71%	86%	70%	99%	*	81%	70%
Reading	2014	76%	78%	64%	64%	57%	80%	86%	97%	*	69%	58%
	2013	80%	83%	80%	79%	75%	88%	73%	99%	*	88%	74%
Mathematics	2014	78%	78%	68%	68%	65%	75%	*	100%	*	100%	68%
	2013	79%	82%	78%	70%	75%	88%	78%	98%	*	84%	73%
Science	2014	78%	80%	88%	87%	85%	94%	*	100%	*	100%	86%
	2013	82%	85%	87%	87%	83%	92%	89%	100%	*	92%	83%
Social Studies	2014	76%	79%	92%	90%	89%	98%	*	100%	-	100%	88%
	2013	76%	81%	81%	78%	76%	88%	78%	100%	*	83%	74%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	42%	51%	49%	38%	72%	86%	91%	*	71%	40%
Reading	2014	45%	47%	53%	50%	40%	75%	*	92%	*	71%	42%
Mathematics	2014	39%	37%	17%	18%	16%	20%	*	*	*	*	15%
Science	2014	43%	46%	55%	43%	45%	73%	*	91%	*	100%	45%
Social Studies	2014	39%	44%	55%	57%	42%	76%	*	91%	-	71%	43%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	15%	10%	5%	5%	22%	*	41%	*	21%	5%
Reading	2014	15%	16%	8%	3%	4%	17%	*	33%	*	17%	4%
Mathematics	2014	17%	17%	2%	*	2%	*	*	*	*	*	1%
Science	2014	14%	15%	11%	*	5%	21%	*	48%	*	*	5%
Social Studies	2014	15%	17%	24%	21%	11%	48%	*	59%	-	35%	12%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	60%	*	*	*	*	-	*	-	*	*
	2013	62%	62%	63%	55%	60%	69%	*	80%	-	71%	n/a
Mathematics	2014	60%	56%	20%	*	*	*	*	*	*	*	*
	2013	59%	57%	12%	8%	10%	27%	*	*	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	*	*	*	-	*	-	*	*
	2013	15%	15%	13%	12%	7%	24%	*	35%	-	14%	n/a
Mathematics	2014	18%	17%	2%	*	*	*	*	*	*	*	*
	2013	16%	15%	1%	0%	1%	5%	*	*	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	*	-	*	-	-	-	-	-	-
Mathematics	2013	95%	98%	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	46%	31%	*	28%	*	-	*	-	-	42%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.4%	0.9%	1.7%	1.3%	10.0%	0.6%	*	0.0%	0.8%
2011-12	2.4%	2.0%	1.3%	0.9%	1.7%	1.0%	0.0%	0.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	90.2%	94.4%	87.9%	89.7%	80.0%	97.5%	-	100.0%	94.3%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	4.0%	0.9%	5.4%	4.8%	0.0%	0.0%	-	0.0%	2.9%
Dropped Out	6.6%	6.0%	5.6%	4.7%	6.7%	4.8%	20.0%	2.5%	-	0.0%	2.9%
Graduates and GED	88.9%	90.0%	90.4%	94.4%	87.9%	90.5%	80.0%	97.5%	-	100.0%	94.3%
Grads, GED, & Cont	93.4%	94.0%	94.4%	95.3%	93.3%	95.2%	80.0%	97.5%	-	100.0%	97.1%
Class of 2012											
Graduated	87.7%	90.4%	91.6%	89.5%	88.7%	96.5%	-	97.3%	-	100.0%	92.3%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Continued HS	5.0%	4.1%	4.0%	1.8%	6.2%	2.1%	-	2.7%	-	0.0%	3.3%
Dropped Out	6.3%	5.2%	4.5%	8.8%	5.1%	1.4%	-	0.0%	-	0.0%	4.3%
Graduates and GED	88.7%	90.7%	91.6%	89.5%	88.7%	96.5%	-	97.3%	-	100.0%	92.3%
Grads, GED, & Cont	93.7%	94.8%	95.5%	91.2%	94.9%	98.6%	-	100.0%	-	100.0%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	94.2%	90.4%	93.7%	96.5%	-	97.3%	-	100.0%	94.3%
Received GED	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	0.8%	0.9%	0.7%	0.7%	-	2.7%	-	0.0%	0.7%
Dropped Out	7.1%	5.9%	5.0%	8.8%	5.6%	2.8%	-	0.0%	-	0.0%	5.1%
Graduates and GED	91.6%	93.2%	94.2%	90.4%	93.7%	96.5%	-	97.3%	-	100.0%	94.3%
Grads, GED, & Cont	92.9%	94.1%	95.0%	91.2%	94.4%	97.2%	-	100.0%	-	100.0%	94.9%
Class of 2011											
Graduated	89.1%	91.5%	95.5%	92.9%	94.4%	98.1%	*	100.0%	*	100.0%	96.5%
Received GED	1.4%	0.6%	0.3%	0.0%	0.4%	0.6%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	6.8%	4.0%	7.1%	5.3%	0.6%	*	0.0%	*	0.0%	3.5%
Graduates and GED	90.5%	92.2%	95.8%	92.9%	94.7%	98.8%	*	100.0%	*	100.0%	96.5%
Grads, GED, & Cont	92.1%	93.2%	96.0%	92.9%	94.7%	99.4%	*	100.0%	*	100.0%	96.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	91.2%	88.1%	89.1%	94.7%	*	100.0%	-	100.0%	89.5%
Class of 2012	82.9%	86.2%	89.3%	92.2%	84.6%	92.7%	-	100.0%	-	94.7%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	54.1%	66.3%	33.8%	77.5%	*	?	-	80.0%	44.7%
Class of 2012	66.9%	57.0%	62.8%	77.5%	42.7%	80.4%	-	94.7%	-	70.0%	48.4%
At/Above Criterion											
Class of 2013	25.4%	24.7%	39.1%	23.2%	21.8%	57.0%	*	73.2%	-	25.0%	22.8%
Class of 2012	24.9%	23.9%	39.7%	19.0%	13.2%	61.7%	-	88.9%	-	64.3%	17.3%
Average SAT Score											
Class of 2013	1422	1426	1535	1357	1411	1700	*	1766	-	1473	1402
Class of 2012	1422	1433	1553	1392	1376	1721	-	1827	-	1703	1404
Average ACT Score											
Class of 2013	20.6	20.6	22.7	20.4	19.8	25.3	-	27.6	-	19.2	20.0
Class of 2012	20.5	20.9	23.0	20.0	18.8	26.7	-	27.4	-	23.7	19.2

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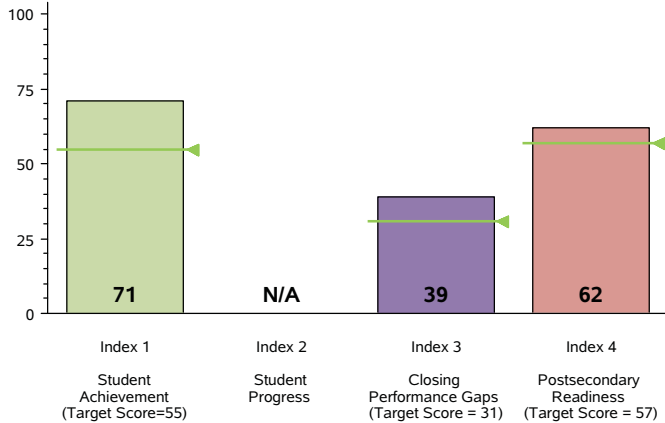
**Texas Education Agency
2013-14 School Report Card
S GARLAND H S (057909003)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **1,990**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	18.8%	17.2%	12.7%
Hispanic	68.7%	50.8%	51.8%
White	10.0%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	0.8%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.1%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	72.3%	60.9%	60.2%
English Language Learners	7.6%	23.4%	17.5%
Special Education	11.9%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	17.7%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	16.1	17.6	17.4
Foreign Languages	14.0	17.4	18.9
Mathematics	17.2	18.8	18.1
Science	17.0	19.5	19.1
Social Studies	17.8	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,990	\$7,625	\$8,327
Instruction	\$5,574	\$4,542	\$4,759
Instructional Leadership	\$169	\$145	\$123
School Leadership	\$475	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	71%	64%	72%	73%	86%	79%	*	80%	70%
	2013	77%	80%	71%	64%	71%	80%	80%	96%	-	81%	69%
Reading	2014	76%	78%	58%	50%	59%	65%	*	*	*	*	57%
	2013	80%	83%	74%	69%	74%	85%	80%	100%	-	86%	72%
Mathematics	2014	78%	78%	74%	70%	76%	66%	-	*	*	*	74%
	2013	79%	82%	73%	65%	75%	75%	89%	100%	-	76%	72%
Science	2014	78%	80%	82%	73%	84%	81%	-	*	*	*	82%
	2013	82%	85%	83%	77%	84%	91%	89%	100%	-	90%	82%
Social Studies	2014	76%	79%	92%	90%	93%	90%	*	*	-	100%	92%
	2013	76%	81%	74%	67%	75%	79%	60%	100%	-	90%	73%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	42%	33%	22%	34%	45%	*	63%	*	75%	32%
Reading	2014	45%	47%	34%	24%	36%	37%	*	*	*	*	33%
Mathematics	2014	39%	37%	14%	7%	16%	*	-	*	*	*	15%
Science	2014	43%	46%	33%	16%	36%	49%	-	*	*	*	33%
Social Studies	2014	39%	44%	41%	31%	39%	64%	*	*	-	83%	39%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	15%	3%	1%	3%	6%	*	*	*	*	3%
Reading	2014	15%	16%	1%	*	2%	*	*	*	*	*	1%
Mathematics	2014	17%	17%	2%	*	3%	*	-	*	*	*	2%
Science	2014	14%	15%	5%	*	5%	12%	-	*	*	*	5%
Social Studies	2014	15%	17%	8%	*	8%	15%	*	*	-	*	8%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	60%	*	*	*	*	-	-	-	-	*
	2013	62%	62%	61%	56%	61%	75%	*	*	-	78%	n/a
Mathematics	2014	60%	56%	19%	*	23%	*	-	*	*	*	21%
	2013	59%	57%	12%	*	14%	*	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	*	*	*	-	-	-	-	*
	2013	15%	15%	6%	5%	6%	12%	*	*	-	11%	n/a
Mathematics	2014	18%	17%	2%	*	3%	*	-	*	*	*	3%
	2013	16%	15%	0%	*	0%	*	-	-	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	46%	34%	*	35%	*	-	-	-	-	32%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.6%	2.0%	1.6%	1.5%	0.0%	0.0%	-	0.0%	1.0%
2011-12	2.4%	2.0%	1.8%	2.2%	1.8%	1.0%	0.0%	0.0%	-	2.9%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	87.9%	84.8%	88.1%	90.2%	*	*	-	*	92.2%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.6%	4.0%	5.7%	7.1%	6.0%	3.3%	*	*	-	*	4.9%
Dropped Out	6.6%	6.0%	6.4%	8.0%	6.0%	6.6%	*	*	-	*	2.9%
Graduates and GED	88.9%	90.0%	87.9%	84.8%	88.1%	90.2%	*	*	-	*	92.2%
Grads, GED, & Cont	93.4%	94.0%	93.6%	92.0%	94.0%	93.4%	*	*	-	*	97.1%
Class of 2012											
Graduated	87.7%	90.4%	91.5%	92.9%	89.6%	96.2%	*	100.0%	-	88.9%	94.8%
Received GED	1.0%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	4.1%	4.5%	4.8%	4.9%	2.5%	*	0.0%	-	11.1%	2.9%
Dropped Out	6.3%	5.2%	3.8%	2.4%	5.2%	1.3%	*	0.0%	-	0.0%	2.3%
Graduates and GED	88.7%	90.7%	91.7%	92.9%	89.9%	96.2%	*	100.0%	-	88.9%	94.8%
Grads, GED, & Cont	93.7%	94.8%	96.2%	97.6%	94.8%	98.7%	*	100.0%	-	100.0%	97.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	94.6%	94.0%	93.3%	98.7%	*	100.0%	-	100.0%	97.4%
Received GED	1.2%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	0.9%	2.4%	0.7%	0.0%	*	0.0%	-	0.0%	0.3%
Dropped Out	7.1%	5.9%	4.3%	3.6%	5.7%	1.3%	*	0.0%	-	0.0%	2.3%
Graduates and GED	91.6%	93.2%	94.8%	94.0%	93.6%	98.7%	*	100.0%	-	100.0%	97.4%
Grads, GED, & Cont	92.9%	94.1%	95.7%	96.4%	94.3%	98.7%	*	100.0%	-	100.0%	97.7%
Class of 2011											
Graduated	89.1%	91.5%	93.6%	94.0%	92.2%	96.8%	*	*	-	100.0%	96.5%
Received GED	1.4%	0.6%	0.5%	0.0%	0.5%	1.1%	*	*	-	0.0%	0.4%
Continued HS	1.6%	1.0%	1.2%	0.0%	1.8%	1.1%	*	*	-	0.0%	0.4%
Dropped Out	7.9%	6.8%	4.8%	6.0%	5.5%	1.1%	*	*	-	0.0%	2.6%
Graduates and GED	90.5%	92.2%	94.0%	94.0%	92.7%	97.9%	*	*	-	100.0%	96.9%
Grads, GED, & Cont	92.1%	93.2%	95.2%	94.0%	94.5%	98.9%	*	*	-	100.0%	97.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	85.2%	85.3%	85.7%	80.0%	*	*	-	*	87.3%
Class of 2012	82.9%	86.2%	87.0%	76.9%	86.4%	96.1%	*	100.0%	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	41.3%	55.6%	33.6%	48.3%	*	*	-	*	40.5%
Class of 2012	66.9%	57.0%	50.8%	56.1%	42.2%	67.9%	80.0%	100.0%	-	50.0%	47.0%
At/Above Criterion											
Class of 2013	25.4%	24.7%	10.1%	1.8%	10.1%	28.6%	*	*	-	*	8.4%
Class of 2012	24.9%	23.9%	10.2%	2.2%	7.2%	24.5%	*	14.3%	-	*	5.0%
Average SAT Score											
Class of 2013	1422	1426	1278	1123	1302	1473	*	*	-	*	1245
Class of 2012	1422	1433	1320	1198	1290	1456	*	1408	-	*	1288
Average ACT Score											
Class of 2013	20.6	20.6	17.1	15.3	17.7	19.1	*	*	-	*	16.9
Class of 2012	20.5	20.9	17.9	16.5	17.5	20.3	*	19.3	-	*	17.3

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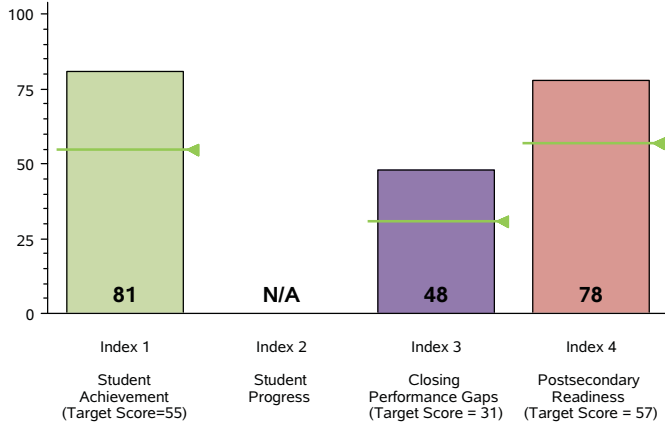
**Texas Education Agency
2013-14 School Report Card
N GARLAND H S (057909004)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,324**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	15.3%	17.2%	12.7%
Hispanic	54.5%	50.8%	51.8%
White	10.5%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	17.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.9%	60.9%	60.2%
English Language Learners	6.6%	23.4%	17.5%
Special Education	6.5%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	9.3%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	15.8	17.6	17.4
Foreign Languages	15.6	17.4	18.9
Mathematics	22.5	18.8	18.1
Science	20.1	19.5	19.1
Social Studies	17.5	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,189	\$7,625	\$8,327
Instruction	\$4,883	\$4,542	\$4,759
Instructional Leadership	\$148	\$145	\$123
School Leadership	\$404	\$465	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	81%	81%	78%	84%	73%	92%	*	76%	79%
	2013	77%	80%	82%	84%	78%	88%	90%	91%	71%	85%	79%
Reading	2014	76%	78%	71%	74%	67%	76%	*	84%	*	61%	69%
	2013	80%	83%	82%	83%	78%	89%	89%	91%	*	83%	80%
Mathematics	2014	78%	78%	84%	77%	85%	77%	*	97%	-	75%	84%
	2013	79%	82%	87%	88%	83%	90%	88%	96%	*	90%	85%
Science	2014	78%	80%	93%	90%	91%	95%	*	100%	*	92%	91%
	2013	82%	85%	90%	92%	87%	94%	100%	95%	*	90%	88%
Social Studies	2014	76%	79%	95%	96%	93%	98%	-	97%	*	100%	92%
	2013	76%	81%	87%	90%	83%	95%	100%	93%	*	95%	85%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	42%	58%	63%	48%	67%	*	78%	*	62%	52%
Reading	2014	45%	47%	57%	58%	48%	64%	*	81%	*	55%	51%
Mathematics	2014	39%	37%	38%	35%	37%	34%	*	57%	-	*	38%
Science	2014	43%	46%	63%	67%	51%	67%	*	91%	*	69%	57%
Social Studies	2014	39%	44%	62%	78%	51%	77%	-	72%	*	78%	55%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	15%	12%	10%	8%	20%	*	27%	*	17%	9%
Reading	2014	15%	16%	8%	7%	4%	12%	*	18%	*	*	6%
Mathematics	2014	17%	17%	10%	*	9%	*	*	37%	-	*	11%
Science	2014	14%	15%	14%	6%	9%	19%	*	34%	*	*	10%
Social Studies	2014	15%	17%	27%	31%	18%	50%	-	38%	*	*	21%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	62%	71%	76%	65%	79%	*	81%	*	62%	n/a
Mathematics	2014	60%	56%	46%	*	45%	*	*	74%	-	*	47%
	2013	59%	57%	45%	39%	46%	56%	*	45%	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	12%	16%	8%	20%	*	18%	*	15%	n/a
Mathematics	2014	18%	17%	13%	*	12%	*	*	33%	-	*	13%
	2013	16%	15%	12%	5%	12%	17%	*	21%	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	19%	*	24%	*	-	*	-	*	21%
Mathematics	2014	44%	46%	67%	*	68%	*	-	*	-	*	62%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.0%	1.7%	0.9%	2.0%	7.1%	0.0%	*	0.0%	0.9%
2011-12	2.4%	2.0%	1.4%	0.6%	1.3%	1.9%	7.1%	1.9%	0.0%	2.2%	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	91.0%	91.3%	89.9%	92.1%	*	91.8%	*	100.0%	91.4%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.6%	4.0%	5.3%	7.5%	6.1%	3.2%	*	3.1%	*	0.0%	6.3%
Dropped Out	6.6%	6.0%	3.8%	1.3%	4.0%	4.8%	*	5.2%	*	0.0%	2.2%
Graduates and GED	88.9%	90.0%	91.0%	91.3%	89.9%	92.1%	*	91.8%	*	100.0%	91.4%
Grads, GED, & Cont	93.4%	94.0%	96.2%	98.8%	96.0%	95.2%	*	94.8%	*	100.0%	97.8%
Class of 2012											
Graduated	87.7%	90.4%	93.3%	93.5%	94.6%	90.7%	*	95.9%	*	70.0%	95.7%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	4.1%	3.7%	5.2%	2.7%	3.7%	*	4.1%	*	10.0%	3.6%
Dropped Out	6.3%	5.2%	3.0%	1.3%	2.7%	5.6%	*	0.0%	*	20.0%	0.7%
Graduates and GED	88.7%	90.7%	93.3%	93.5%	94.6%	90.7%	*	95.9%	*	70.0%	95.7%
Grads, GED, & Cont	93.7%	94.8%	97.0%	98.7%	97.3%	94.4%	*	100.0%	*	80.0%	99.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	96.1%	97.4%	95.9%	98.1%	*	99.0%	*	80.0%	98.2%
Received GED	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.9%	0.7%	0.0%	0.9%	0.0%	*	1.0%	*	0.0%	0.7%
Dropped Out	7.1%	5.9%	3.3%	2.6%	3.2%	1.9%	*	0.0%	*	20.0%	1.1%
Graduates and GED	91.6%	93.2%	96.1%	97.4%	95.9%	98.1%	*	99.0%	*	80.0%	98.2%
Grads, GED, & Cont	92.9%	94.1%	96.7%	97.4%	96.8%	98.1%	*	100.0%	*	80.0%	98.9%
Class of 2011											
Graduated	89.1%	91.5%	93.6%	99.1%	91.4%	91.1%	*	96.8%	*	87.5%	95.9%
Received GED	1.4%	0.6%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.2%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.3%
Dropped Out	7.9%	6.8%	5.9%	0.0%	7.8%	8.9%	*	3.2%	*	12.5%	3.7%
Graduates and GED	90.5%	92.2%	93.9%	99.1%	92.2%	91.1%	*	96.8%	*	87.5%	95.9%
Grads, GED, & Cont	92.1%	93.2%	94.1%	100.0%	92.2%	91.1%	*	96.8%	*	87.5%	96.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	92.8%	91.8%	90.8%	93.1%	*	98.9%	*	100.0%	92.7%
Class of 2012	82.9%	86.2%	89.1%	87.5%	87.6%	87.8%	-	94.6%	*	85.7%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	54.1%	66.2%	39.0%	53.4%	*	86.8%	*	50.0%	52.0%
Class of 2012	66.9%	57.0%	54.8%	78.1%	38.1%	54.9%	-	75.3%	*	71.4%	49.8%
At/Above Criterion											
Class of 2013	25.4%	24.7%	25.9%	19.6%	11.3%	51.6%	*	34.2%	*	83.3%	19.5%
Class of 2012	24.9%	23.9%	19.5%	12.3%	13.3%	42.9%	-	24.7%	*	20.0%	15.2%
Average SAT Score											
Class of 2013	1422	1426	1438	1406	1350	1568	*	1496	*	1750	1397
Class of 2012	1422	1433	1420	1365	1377	1626	-	1446	*	*	1374
Average ACT Score											
Class of 2013	20.6	20.6	20.3	19.1	18.5	23.2	-	22.0	*	*	19.9
Class of 2012	20.5	20.9	19.9	17.8	19.5	22.3	-	21.7	*	*	18.8

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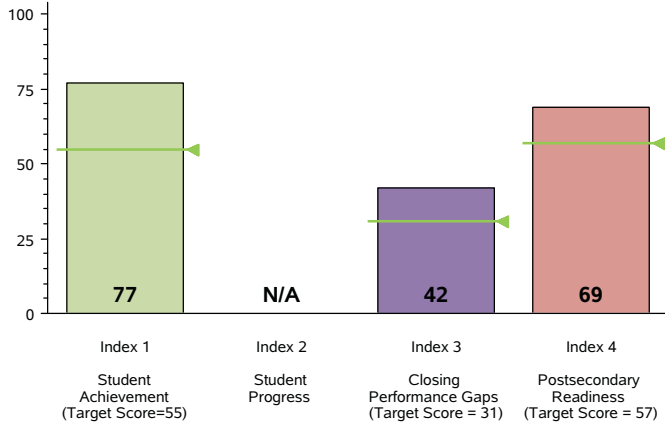
**Texas Education Agency
2013-14 School Report Card
LAKEVIEW CENTENNIAL H S (057909005)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,430**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	31.0%	17.2%	12.7%
Hispanic	40.9%	50.8%	51.8%
White	20.9%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	4.9%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	56.1%	60.9%	60.2%
English Language Learners	2.7%	23.4%	17.5%
Special Education	7.5%	8.6%	8.5%
Mobility Rate (2012-13)	14.8%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.8	17.6	17.4
Foreign Languages	21.1	17.4	18.9
Mathematics	21.1	18.8	18.1
Science	22.4	19.5	19.1
Social Studies	23.6	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,519	\$7,625	\$8,327
Instruction	\$4,498	\$4,542	\$4,759
Instructional Leadership	\$141	\$145	\$123
School Leadership	\$339	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	71%	78%	85%	75%	90%	*	82%	73%
	2013	77%	80%	79%	72%	79%	88%	84%	90%	*	79%	74%
Reading	2014	76%	78%	69%	61%	70%	81%	71%	78%	-	73%	64%
	2013	80%	83%	80%	73%	80%	90%	67%	87%	*	85%	74%
Mathematics	2014	78%	78%	70%	61%	73%	74%	*	100%	-	80%	66%
	2013	79%	82%	84%	77%	84%	91%	100%	92%	*	73%	80%
Science	2014	78%	80%	90%	86%	91%	93%	*	100%	-	92%	88%
	2013	82%	85%	90%	85%	90%	95%	88%	94%	*	91%	86%
Social Studies	2014	76%	79%	94%	93%	93%	97%	*	98%	*	100%	93%
	2013	76%	81%	85%	79%	84%	95%	100%	93%	*	88%	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	50%	38%	47%	68%	*	63%	*	61%	43%
Reading	2014	45%	47%	53%	41%	52%	71%	*	64%	-	52%	46%
Mathematics	2014	39%	37%	16%	13%	16%	21%	*	*	-	*	13%
Science	2014	43%	46%	62%	49%	63%	77%	*	75%	-	75%	56%
Social Studies	2014	39%	44%	50%	42%	41%	69%	*	63%	*	86%	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	7%	4%	5%	14%	*	9%	*	9%	4%
Reading	2014	15%	16%	5%	2%	5%	10%	*	*	-	*	3%
Mathematics	2014	17%	17%	2%	*	2%	*	*	*	-	*	2%
Science	2014	14%	15%	10%	5%	7%	23%	*	*	-	*	6%
Social Studies	2014	15%	17%	12%	9%	8%	26%	*	15%	*	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	62%	61%	56%	61%	66%	*	64%	*	69%	n/a
Mathematics	2014	60%	56%	20%	*	*	*	*	*	-	*	*
	2013	59%	57%	19%	14%	22%	22%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	8%	6%	8%	12%	*	14%	*	6%	n/a
Mathematics	2014	18%	17%	2%	*	*	*	*	*	-	*	*
	2013	16%	15%	3%	2%	3%	5%	*	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	-	-	-	*	*
Mathematics	2014	44%	46%	43%	44%	45%	*	-	-	-	-	43%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.3%	1.7%	1.3%	0.9%	0.0%	0.0%	*	0.0%	1.2%
2011-12	2.4%	2.0%	1.6%	2.5%	1.4%	1.2%	0.0%	0.0%	*	2.3%	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	91.0%	87.1%	92.0%	92.8%	*	100.0%	*	91.7%	93.6%
Received GED	0.8%	0.3%	0.8%	0.6%	1.0%	0.9%	*	0.0%	*	0.0%	0.0%
Continued HS	4.6%	4.0%	1.0%	1.2%	0.5%	1.8%	*	0.0%	*	0.0%	1.0%
Dropped Out	6.6%	6.0%	7.3%	11.2%	6.5%	4.5%	*	0.0%	*	8.3%	5.4%
Graduates and GED	88.9%	90.0%	91.7%	87.6%	93.0%	93.7%	*	100.0%	*	91.7%	93.6%
Grads, GED, & Cont	93.4%	94.0%	92.7%	88.8%	93.5%	95.5%	*	100.0%	*	91.7%	94.6%
Class of 2012											
Graduated	87.7%	90.4%	94.5%	92.8%	94.3%	95.9%	*	100.0%	*	88.9%	94.5%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	4.1%	0.8%	0.0%	1.1%	2.0%	*	0.0%	*	0.0%	1.1%
Dropped Out	6.3%	5.2%	4.7%	7.2%	4.5%	2.0%	*	0.0%	*	11.1%	4.4%
Graduates and GED	88.7%	90.7%	94.5%	92.8%	94.3%	95.9%	*	100.0%	*	88.9%	94.5%
Grads, GED, & Cont	93.7%	94.8%	95.3%	92.8%	95.5%	98.0%	*	100.0%	*	88.9%	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	94.9%	93.5%	94.3%	96.9%	*	100.0%	*	88.9%	94.9%
Received GED	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.9%	0.4%	0.0%	0.6%	1.0%	*	0.0%	*	0.0%	0.7%
Dropped Out	7.1%	5.9%	4.7%	6.5%	5.1%	2.1%	*	0.0%	*	11.1%	4.4%
Graduates and GED	91.6%	93.2%	94.9%	93.5%	94.3%	96.9%	*	100.0%	*	88.9%	94.9%
Grads, GED, & Cont	92.9%	94.1%	95.3%	93.5%	94.9%	97.9%	*	100.0%	*	88.9%	95.6%
Class of 2011											
Graduated	89.1%	91.5%	87.9%	89.8%	84.3%	87.5%	*	97.1%	-	100.0%	88.0%
Received GED	1.4%	0.6%	0.7%	1.3%	0.5%	0.0%	*	0.0%	-	0.0%	0.9%
Continued HS	1.6%	1.0%	1.3%	0.6%	1.1%	2.8%	*	2.9%	-	0.0%	1.3%
Dropped Out	7.9%	6.8%	10.2%	8.3%	14.1%	9.7%	*	0.0%	-	0.0%	9.8%
Graduates and GED	90.5%	92.2%	88.5%	91.1%	84.9%	87.5%	*	97.1%	-	100.0%	88.9%
Grads, GED, & Cont	92.1%	93.2%	89.8%	91.7%	85.9%	90.3%	*	100.0%	-	100.0%	90.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	86.7%	82.4%	83.8%	96.1%	*	95.7%	*	81.8%	85.0%
Class of 2012	82.9%	86.2%	87.2%	83.0%	87.3%	90.4%	*	97.1%	*	75.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	54.6%	54.4%	48.3%	60.7%	*	83.3%	*	41.7%	53.2%
Class of 2012	66.9%	57.0%	61.8%	69.7%	48.3%	59.8%	*	?	*	62.5%	54.3%
At/Above Criterion											
Class of 2013	25.4%	24.7%	12.5%	1.2%	9.2%	26.2%	*	25.0%	-	20.0%	6.0%
Class of 2012	24.9%	23.9%	13.3%	5.7%	9.2%	27.6%	*	25.0%	-	0.0%	9.3%
Average SAT Score											
Class of 2013	1422	1426	1344	1253	1326	1438	*	1479	-	1346	1307
Class of 2012	1422	1433	1310	1239	1282	1482	*	1309	-	*	1249
Average ACT Score											
Class of 2013	20.6	20.6	19.2	17.1	19.0	22.6	-	20.9	-	-	17.8
Class of 2012	20.5	20.9	18.8	16.8	18.7	22.8	-	20.7	-	*	17.9

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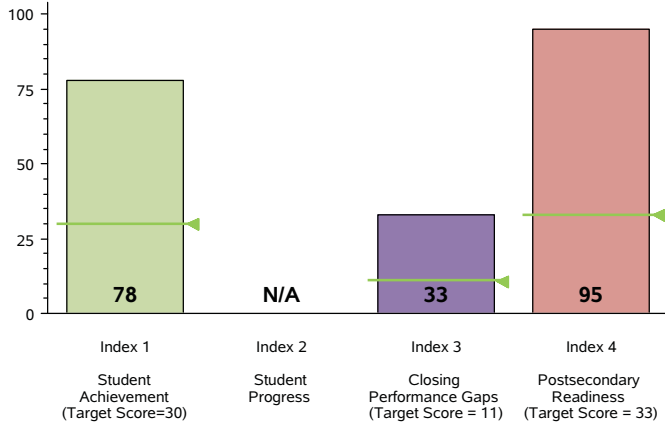
**Texas Education Agency
2013-14 School Report Card
MEMORIAL PATHWAY ACADEMY H S (057909006)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **171**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	68.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	9.4%	17.2%	12.7%
Hispanic	66.7%	50.8%	51.8%
White	17.5%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	4.7%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.0%	60.9%	60.2%
English Language Learners	37.4%	23.4%	17.5%
Special Education	2.3%	8.6%	8.5%
Mobility Rate (2012-13)	75.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.2	17.6	17.4
Foreign Languages	1.1	17.4	18.9
Mathematics	1.3	18.8	18.1
Science	1.5	19.5	19.1
Social Studies	2.4	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,681	\$7,625	\$8,327
Instruction	\$6,661	\$4,542	\$4,759
Instructional Leadership	\$168	\$145	\$123
School Leadership	\$1,367	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	78%	*	55%	100%	-	*	-	*	70%
	2013	77%	80%	66%	*	59%	83%	-	-	-	-	63%
Reading	2014	76%	78%	*	-	*	-	-	-	-	-	*
	2013	80%	83%	68%	*	63%	83%	-	-	-	-	64%
Mathematics	2014	78%	78%	*	-	-	*	-	-	-	*	*
	2013	79%	82%	48%	-	43%	*	-	-	-	-	45%
Science	2014	78%	80%	*	-	*	-	-	-	-	-	*
	2013	82%	85%	71%	-	62%	*	-	-	-	-	70%
Social Studies	2014	76%	79%	88%	*	*	100%	-	*	-	*	*
	2013	76%	81%	85%	-	79%	100%	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	44%	*	*	*	-	*	-	*	*
Social Studies	2014	39%	44%	44%	*	*	*	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	*	*	*	*	-	*	-	*	*
Reading	2014	15%	16%	*	-	*	-	-	-	-	-	*
Mathematics	2014	17%	17%	*	-	-	*	-	-	-	*	*
Science	2014	14%	15%	*	-	*	-	-	-	-	-	*
Social Studies	2014	15%	17%	*	*	*	*	-	*	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	18.2%	30.2%	17.6%	15.8%	*	16.0%	-	20.0%	8.1%
2011-12	2.4%	2.0%	21.6%	39.0%	21.5%	16.2%	*	3.7%	-	20.0%	13.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	55.5%	37.0%	54.3%	66.7%	*	*	-	*	0.0%
Received GED	0.8%	0.3%	1.9%	7.4%	0.0%	3.5%	*	*	-	*	0.0%
Continued HS	4.6%	4.0%	14.8%	22.2%	16.4%	8.8%	*	*	-	*	52.0%
Dropped Out	6.6%	6.0%	27.8%	33.3%	29.3%	21.1%	*	*	-	*	48.0%
Graduates and GED	88.9%	90.0%	57.4%	44.4%	54.3%	70.2%	*	*	-	*	0.0%
Grads, GED, & Cont	93.4%	94.0%	72.2%	66.7%	70.7%	78.9%	*	*	-	*	52.0%
Class of 2012											
Graduated	87.7%	90.4%	40.2%	20.6%	35.9%	56.3%	-	*	-	*	3.6%
Received GED	1.0%	0.2%	1.2%	2.9%	1.4%	0.0%	-	*	-	*	1.8%
Continued HS	5.0%	4.1%	27.2%	14.7%	31.7%	23.9%	-	*	-	*	51.8%
Dropped Out	6.3%	5.2%	31.5%	61.8%	31.0%	19.7%	-	*	-	*	42.9%
Graduates and GED	88.7%	90.7%	41.3%	23.5%	37.2%	56.3%	-	*	-	*	5.4%
Grads, GED, & Cont	93.7%	94.8%	68.5%	38.2%	69.0%	80.3%	-	*	-	*	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	53.8%	36.4%	47.9%	72.5%	-	*	-	*	6.5%
Received GED	1.2%	0.2%	1.2%	3.0%	1.4%	0.0%	-	*	-	*	3.2%
Continued HS	1.3%	0.9%	6.0%	0.0%	9.0%	2.9%	-	*	-	*	12.9%
Dropped Out	7.1%	5.9%	39.0%	60.6%	41.7%	24.6%	-	*	-	*	77.4%
Graduates and GED	91.6%	93.2%	55.0%	39.4%	49.3%	72.5%	-	*	-	*	9.7%
Grads, GED, & Cont	92.9%	94.1%	61.0%	39.4%	58.3%	75.4%	-	*	-	*	22.6%
Class of 2011											
Graduated	89.1%	91.5%	47.6%	39.5%	44.7%	54.7%	*	*	-	*	51.7%
Received GED	1.4%	0.6%	4.4%	0.0%	1.1%	10.5%	*	*	-	*	3.3%
Continued HS	1.6%	1.0%	7.5%	10.5%	8.5%	2.3%	*	*	-	*	8.3%
Dropped Out	7.9%	6.8%	40.5%	50.0%	45.7%	32.6%	*	*	-	*	36.7%
Graduates and GED	90.5%	92.2%	52.0%	39.5%	45.7%	65.1%	*	*	-	*	55.0%
Grads, GED, & Cont	92.1%	93.2%	59.5%	50.0%	54.3%	67.4%	*	*	-	*	63.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	10.3%	0.0%	12.7%	10.5%	*	*	-	*	-
Class of 2012	82.9%	86.2%	14.7%	28.6%	13.5%	15.0%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	1.1%	0.0%	1.0%	1.9%	*	*	-	*	*
Class of 2012	66.9%	57.0%	5.0%	7.1%	2.4%	6.7%	?	*	-	*	*
At/Above Criterion											
Class of 2013	25.4%	24.7%	*	-	*	*	-	-	-	-	-
Class of 2012	24.9%	23.9%	0.0%	*	*	*	*	-	-	-	*
Average SAT Score											
Class of 2013	1422	1426	*	-	*	*	-	-	-	-	-
Class of 2012	1422	1433	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	20.6	*	-	*	*	-	-	-	-	-
Class of 2012	20.5	20.9	16.3	*	*	*	*	-	-	-	*

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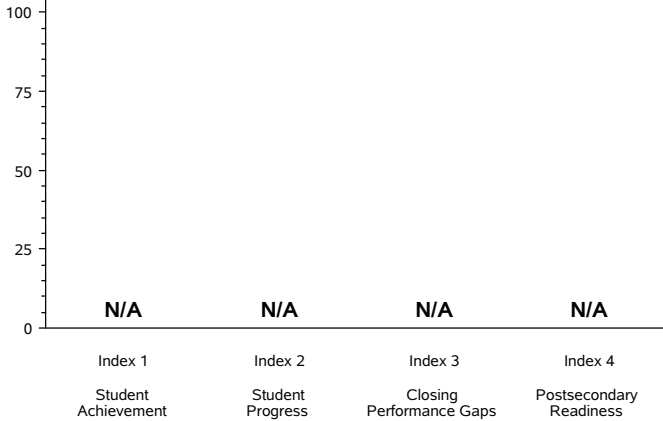
**Texas Education Agency
2013-14 School Report Card
P A S S LEARNING CTR (057909007)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **10**
Grade Span: **07 - 11**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	82.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	10.0%	17.2%	12.7%
Hispanic	50.0%	50.8%	51.8%
White	30.0%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	10.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	60.9%	60.2%
English Language Learners	0.0%	23.4%	17.5%
Special Education	10.0%	8.6%	8.5%
Mobility Rate (2012-13)	100.0%	14.0%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%
2011-12	2.4%	2.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	*	-	-	*	-	*	-	-	-
Received GED	0.8%	0.3%	*	-	-	*	-	*	-	-	-
Continued HS	4.6%	4.0%	*	-	-	*	-	*	-	-	-
Dropped Out	6.6%	6.0%	*	-	-	*	-	*	-	-	-
Graduates and GED	88.9%	90.0%	*	-	-	*	-	*	-	-	-
Grads, GED, & Cont	93.4%	94.0%	*	-	-	*	-	*	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	*	-	-	*	-	*	-	-	-
Class of 2012	82.9%	86.2%	-	-	-	-	-	-	-	-	n/a

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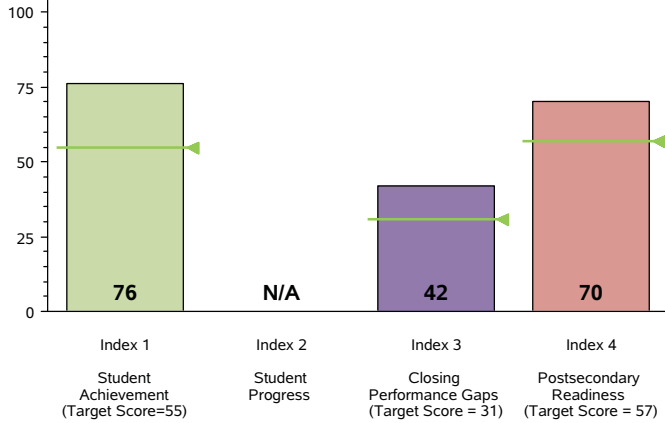
**Texas Education Agency
2013-14 School Report Card
NAAMAN FOREST H S (057909008)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,192**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	19.3%	17.2%	12.7%
Hispanic	35.3%	50.8%	51.8%
White	27.4%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	15.1%	8.2%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	46.6%	60.9%	60.2%
English Language Learners	4.6%	23.4%	17.5%
Special Education	8.3%	8.6%	8.5%
Mobility Rate (2012-13)	13.1%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	17.6	17.4
Foreign Languages	14.3	17.4	18.9
Mathematics	17.8	18.8	18.1
Science	19.7	19.5	19.1
Social Studies	20.3	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,689	\$7,625	\$8,327
Instruction	\$4,703	\$4,542	\$4,759
Instructional Leadership	\$140	\$145	\$123
School Leadership	\$363	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	76%	66%	74%	83%	100%	83%	90%	85%	71%
	2013	77%	80%	75%	63%	70%	84%	73%	84%	81%	87%	69%
Reading	2014	76%	78%	65%	51%	63%	72%	*	74%	*	79%	58%
	2013	80%	83%	77%	66%	72%	86%	100%	88%	100%	87%	71%
Mathematics	2014	78%	78%	77%	66%	75%	86%	*	88%	*	100%	74%
	2013	79%	82%	77%	62%	73%	85%	83%	85%	*	94%	72%
Science	2014	78%	80%	88%	85%	87%	91%	*	89%	*	82%	84%
	2013	82%	85%	85%	77%	81%	91%	*	91%	100%	97%	81%
Social Studies	2014	76%	79%	95%	96%	93%	97%	*	94%	*	100%	94%
	2013	76%	81%	83%	72%	79%	90%	*	88%	100%	97%	77%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	42%	49%	34%	42%	62%	83%	62%	*	50%	40%
Reading	2014	45%	47%	48%	30%	43%	60%	*	60%	*	52%	38%
Mathematics	2014	39%	37%	24%	19%	22%	26%	*	39%	-	*	21%
Science	2014	43%	46%	49%	31%	40%	59%	*	76%	*	50%	37%
Social Studies	2014	39%	44%	59%	45%	49%	73%	*	66%	*	*	51%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	15%	8%	4%	4%	14%	*	14%	*	*	5%
Reading	2014	15%	16%	5%	2%	3%	9%	*	9%	*	*	3%
Mathematics	2014	17%	17%	3%	*	*	7%	*	*	*	*	2%
Science	2014	14%	15%	12%	6%	5%	22%	*	22%	*	*	7%
Social Studies	2014	15%	17%	18%	14%	11%	25%	*	21%	*	*	12%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	62%	58%	49%	54%	63%	*	66%	*	78%	n/a
Mathematics	2014	60%	56%	28%	*	*	*	-	45%	-	*	25%
	2013	59%	57%	13%	8%	12%	15%	-	31%	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	8%	6%	5%	11%	*	14%	*	6%	n/a
Mathematics	2014	18%	17%	3%	*	*	*	-	18%	-	*	5%
	2013	16%	15%	2%	2%	1%	1%	-	6%	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	46%	55%	*	*	*	-	*	-	*	56%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.4%	1.8%	1.6%	1.2%	0.0%	0.8%	0.0%	1.8%	0.9%
2011-12	2.4%	2.0%	1.9%	2.3%	2.4%	1.7%	0.0%	1.1%	*	1.5%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	92.7%	93.8%	90.3%	94.0%	*	95.2%	-	86.7%	94.6%
Received GED	0.8%	0.3%	0.3%	0.0%	0.5%	0.5%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	2.2%	2.7%	1.9%	1.6%	*	2.4%	-	6.7%	2.3%
Dropped Out	6.6%	6.0%	4.8%	3.5%	7.3%	3.8%	*	2.4%	-	6.7%	3.1%
Graduates and GED	88.9%	90.0%	93.0%	93.8%	90.8%	94.5%	*	95.2%	-	86.7%	94.6%
Grads, GED, & Cont	93.4%	94.0%	95.2%	96.5%	92.7%	96.2%	*	97.6%	-	93.3%	96.9%
Class of 2012											
Graduated	87.7%	90.4%	93.9%	92.5%	90.5%	98.8%	*	94.2%	*	100.0%	94.0%
Received GED	1.0%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.4%
Continued HS	5.0%	4.1%	2.0%	3.8%	2.1%	0.6%	*	2.9%	*	0.0%	1.4%
Dropped Out	6.3%	5.2%	3.9%	2.8%	7.4%	0.6%	*	2.9%	*	0.0%	4.3%
Graduates and GED	88.7%	90.7%	94.1%	93.4%	90.5%	98.8%	*	94.2%	*	100.0%	94.3%
Grads, GED, & Cont	93.7%	94.8%	96.1%	97.2%	92.6%	99.4%	*	97.1%	*	100.0%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	94.9%	93.5%	92.0%	99.4%	*	95.2%	*	100.0%	94.7%
Received GED	1.2%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.4%
Continued HS	1.3%	0.9%	0.3%	0.9%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%
Dropped Out	7.1%	5.9%	4.6%	4.7%	8.0%	0.6%	*	3.8%	*	0.0%	5.0%
Graduates and GED	91.6%	93.2%	95.1%	94.4%	92.0%	99.4%	*	95.2%	*	100.0%	95.0%
Grads, GED, & Cont	92.9%	94.1%	95.4%	95.3%	92.0%	99.4%	*	96.2%	*	100.0%	95.0%
Class of 2011											
Graduated	89.1%	91.5%	94.6%	94.5%	93.7%	95.6%	-	96.6%	*	100.0%	94.7%
Received GED	1.4%	0.6%	0.3%	0.0%	0.0%	1.1%	-	0.0%	*	0.0%	0.4%
Continued HS	1.6%	1.0%	0.5%	0.0%	1.1%	0.5%	-	0.0%	*	0.0%	1.2%
Dropped Out	7.9%	6.8%	4.5%	5.5%	5.3%	2.7%	-	3.4%	*	0.0%	3.7%
Graduates and GED	90.5%	92.2%	94.9%	94.5%	93.7%	96.7%	-	96.6%	*	100.0%	95.1%
Grads, GED, & Cont	92.1%	93.2%	95.5%	94.5%	94.7%	97.3%	-	96.6%	*	100.0%	96.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	87.1%	81.1%	83.9%	92.4%	*	93.7%	-	69.2%	85.0%
Class of 2012	82.9%	86.2%	88.3%	78.6%	87.1%	92.2%	*	93.8%	*	88.9%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	48.7%	60.7%	29.0%	59.6%	*	56.6%	-	61.5%	38.4%
Class of 2012	66.9%	57.0%	55.0%	58.8%	29.8%	73.6%	*	58.4%	*	60.0%	38.2%
At/Above Criterion											
Class of 2013	25.4%	24.7%	21.0%	4.6%	13.8%	34.3%	*	21.3%	-	37.5%	14.3%
Class of 2012	24.9%	23.9%	23.8%	8.3%	15.7%	33.6%	*	28.8%	*	8.3%	12.5%
Average SAT Score											
Class of 2013	1422	1426	1396	1253	1367	1490	*	1396	-	1546	1340
Class of 2012	1422	1433	1425	1286	1368	1507	*	1471	*	1303	1356
Average ACT Score											
Class of 2013	20.6	20.6	20.2	15.3	20.1	22.5	*	20.9	-	20.7	18.1
Class of 2012	20.5	20.9	20.7	17.2	20.2	22.5	-	20.9	*	17.8	18.5

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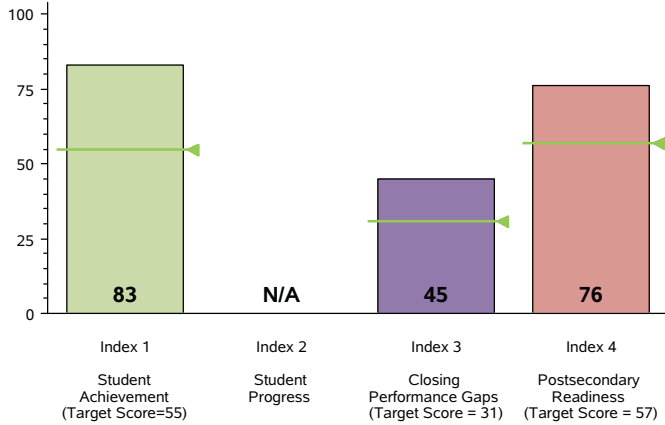
**Texas Education Agency
2013-14 School Report Card
ROWLETT H S (057909009)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,675**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	17.6%	17.2%	12.7%
Hispanic	34.9%	50.8%	51.8%
White	40.1%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	4.6%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	32.4%	60.9%	60.2%
English Language Learners	2.9%	23.4%	17.5%
Special Education	8.2%	8.6%	8.5%
Mobility Rate (2012-13)	9.3%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	17.6	17.4
Foreign Languages	21.7	17.4	18.9
Mathematics	20.8	18.8	18.1
Science	23.7	19.5	19.1
Social Studies	25.5	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,182	\$7,625	\$8,327
Instruction	\$4,276	\$4,542	\$4,759
Instructional Leadership	\$128	\$145	\$123
School Leadership	\$351	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	83%	81%	79%	87%	92%	98%	86%	89%	76%
	2013	77%	80%	86%	82%	81%	90%	78%	95%	95%	91%	79%
Reading	2014	76%	78%	75%	73%	69%	81%	85%	97%	*	86%	63%
	2013	80%	83%	88%	83%	82%	92%	86%	96%	*	97%	79%
Mathematics	2014	78%	78%	82%	80%	81%	84%	*	100%	*	86%	81%
	2013	79%	82%	88%	82%	84%	92%	92%	96%	100%	85%	82%
Science	2014	78%	80%	91%	87%	90%	91%	100%	100%	*	93%	87%
	2013	82%	85%	93%	92%	90%	97%	75%	98%	*	94%	89%
Social Studies	2014	76%	79%	97%	96%	94%	99%	100%	96%	*	100%	94%
	2013	76%	81%	91%	87%	87%	94%	92%	100%	*	97%	85%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	42%	57%	47%	48%	66%	60%	84%	*	70%	44%
Reading	2014	45%	47%	57%	48%	50%	66%	67%	81%	*	74%	41%
Mathematics	2014	39%	37%	28%	27%	24%	31%	*	58%	*	*	22%
Science	2014	43%	46%	55%	50%	49%	61%	*	86%	*	71%	46%
Social Studies	2014	39%	44%	64%	55%	54%	72%	83%	85%	*	83%	55%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	15%	8%	5%	6%	11%	*	16%	*	*	4%
Reading	2014	15%	16%	6%	3%	4%	8%	*	13%	*	*	2%
Mathematics	2014	17%	17%	5%	4%	5%	5%	*	*	*	*	5%
Science	2014	14%	15%	9%	6%	7%	13%	*	16%	*	*	4%
Social Studies	2014	15%	17%	17%	12%	11%	22%	*	27%	*	*	14%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	62%	71%	67%	70%	73%	*	80%	*	89%	n/a
Mathematics	2014	60%	56%	29%	30%	26%	31%	*	*	*	*	23%
	2013	59%	57%	34%	27%	38%	34%	*	*	*	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	14%	5%	11%	19%	*	28%	*	5%	n/a
Mathematics	2014	18%	17%	4%	7%	2%	3%	*	*	*	*	5%
	2013	16%	15%	7%	4%	8%	6%	*	*	*	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	46%	55%	*	50%	*	-	-	-	-	58%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.0%	1.7%	1.4%	0.6%	0.0%	0.0%	*	1.8%	1.3%
2011-12	2.4%	2.0%	0.8%	1.6%	1.1%	0.3%	0.0%	1.6%	*	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	95.3%	95.7%	92.4%	96.6%	*	94.1%	-	100.0%	97.6%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	1.1%	1.1%	1.2%	1.4%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.6%	6.0%	3.6%	3.2%	6.5%	2.0%	*	5.9%	-	0.0%	2.4%
Graduates and GED	88.9%	90.0%	95.3%	95.7%	92.4%	96.6%	*	94.1%	-	100.0%	97.6%
Grads, GED, & Cont	93.4%	94.0%	96.4%	96.8%	93.5%	98.0%	*	94.1%	-	100.0%	97.6%
Class of 2012											
Graduated	87.7%	90.4%	96.5%	91.4%	97.3%	97.4%	100.0%	95.0%	-	100.0%	97.6%
Received GED	1.0%	0.2%	0.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	5.0%	4.1%	1.1%	2.2%	0.5%	1.0%	0.0%	5.0%	-	0.0%	0.6%
Dropped Out	6.3%	5.2%	2.2%	5.4%	2.1%	1.6%	0.0%	0.0%	-	0.0%	1.8%
Graduates and GED	88.7%	90.7%	96.7%	92.5%	97.3%	97.4%	100.0%	95.0%	-	100.0%	97.6%
Grads, GED, & Cont	93.7%	94.8%	97.8%	94.6%	97.9%	98.4%	100.0%	100.0%	-	100.0%	98.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	97.1%	92.5%	97.9%	98.1%	100.0%	95.0%	-	100.0%	98.2%
Received GED	1.2%	0.2%	0.3%	1.1%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.6%
Continued HS	1.3%	0.9%	0.5%	1.1%	0.0%	0.3%	0.0%	5.0%	-	0.0%	0.0%
Dropped Out	7.1%	5.9%	2.1%	5.4%	1.6%	1.6%	0.0%	0.0%	-	0.0%	1.2%
Graduates and GED	91.6%	93.2%	97.5%	93.5%	98.4%	98.1%	100.0%	95.0%	-	100.0%	98.8%
Grads, GED, & Cont	92.9%	94.1%	97.9%	94.6%	98.4%	98.4%	100.0%	100.0%	-	100.0%	98.8%
Class of 2011											
Graduated	89.1%	91.5%	96.5%	95.7%	95.5%	97.3%	*	100.0%	*	91.7%	96.5%
Received GED	1.4%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.5%	0.0%	1.1%	0.3%	*	0.0%	*	0.0%	0.7%
Dropped Out	7.9%	6.8%	2.8%	4.3%	3.4%	2.0%	*	0.0%	*	8.3%	2.8%
Graduates and GED	90.5%	92.2%	96.7%	95.7%	95.5%	97.6%	*	100.0%	*	91.7%	96.5%
Grads, GED, & Cont	92.1%	93.2%	97.2%	95.7%	96.6%	98.0%	*	100.0%	*	91.7%	97.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	84.8%	86.5%	82.2%	86.2%	*	87.5%	-	78.9%	81.5%
Class of 2012	82.9%	86.2%	86.5%	81.2%	82.0%	90.1%	57.1%	100.0%	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	53.4%	66.0%	30.7%	59.6%	*	83.9%	-	47.4%	35.9%
Class of 2012	66.9%	57.0%	63.8%	70.6%	41.9%	73.6%	14.3%	95.0%	-	76.9%	42.1%
At/Above Criterion											
Class of 2013	25.4%	24.7%	28.3%	4.8%	15.7%	41.5%	*	26.9%	-	22.2%	20.0%
Class of 2012	24.9%	23.9%	26.4%	5.0%	15.4%	34.5%	*	36.8%	-	30.0%	13.0%
Average SAT Score											
Class of 2013	1422	1426	1465	1292	1424	1535	*	1462	-	1426	1347
Class of 2012	1422	1433	1475	1310	1391	1550	*	1490	-	1430	1351
Average ACT Score											
Class of 2013	20.6	20.6	21.0	17.8	19.8	22.5	*	22.4	-	19.6	19.3
Class of 2012	20.5	20.9	22.0	18.2	19.6	23.2	*	23.5	-	23.0	18.5

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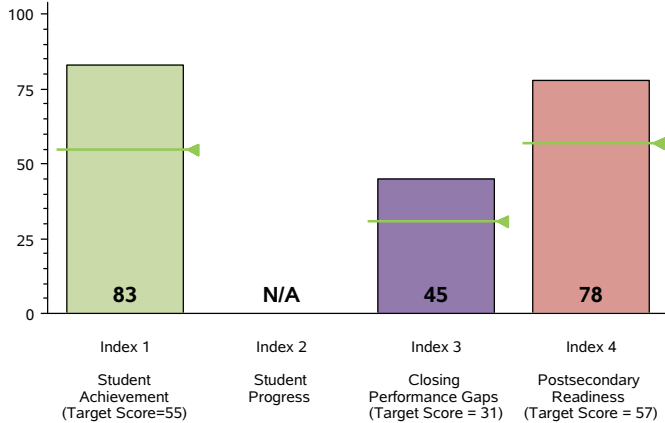
**Texas Education Agency
2013-14 School Report Card
SACHSE H S (057909010)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,767**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	15.2%	17.2%	12.7%
Hispanic	35.5%	50.8%	51.8%
White	37.7%	21.3%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	9.1%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	36.6%	60.9%	60.2%
English Language Learners	4.5%	23.4%	17.5%
Special Education	7.5%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	11.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	19.2	17.6	17.4
Foreign Languages	24.2	17.4	18.9
Mathematics	21.2	18.8	18.1
Science	22.0	19.5	19.1
Social Studies	25.7	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,832	\$7,625	\$8,327
Instruction	\$3,979	\$4,542	\$4,759
Instructional Leadership	\$115	\$145	\$123
School Leadership	\$333	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	83%	79%	77%	91%	96%	91%	*	90%	74%
	2013	77%	80%	84%	78%	78%	90%	97%	90%	-	93%	76%
Reading	2014	76%	78%	74%	67%	66%	85%	90%	86%	*	79%	61%
	2013	80%	83%	85%	79%	78%	92%	100%	88%	-	97%	75%
Mathematics	2014	78%	78%	82%	78%	79%	88%	*	90%	*	92%	77%
	2013	79%	82%	88%	82%	83%	93%	100%	94%	-	97%	82%
Science	2014	78%	80%	95%	92%	92%	99%	100%	100%	*	100%	90%
	2013	82%	85%	94%	90%	91%	97%	100%	96%	-	100%	89%
Social Studies	2014	76%	79%	96%	95%	92%	98%	*	98%	-	100%	91%
	2013	76%	81%	90%	85%	86%	95%	100%	97%	-	97%	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	62%	52%	50%	73%	57%	76%	*	72%	46%
Reading	2014	45%	47%	57%	49%	45%	68%	50%	75%	*	75%	42%
Mathematics	2014	39%	37%	34%	18%	33%	41%	*	58%	*	*	27%
Science	2014	43%	46%	75%	58%	66%	86%	*	95%	*	73%	62%
Social Studies	2014	39%	44%	70%	61%	58%	82%	*	72%	-	75%	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	12%	5%	8%	18%	*	21%	*	13%	7%
Reading	2014	15%	16%	5%	*	3%	9%	*	10%	*	*	1%
Mathematics	2014	17%	17%	7%	*	5%	10%	*	21%	*	*	5%
Science	2014	14%	15%	24%	8%	16%	33%	*	47%	*	*	15%
Social Studies	2014	15%	17%	21%	16%	15%	28%	*	22%	-	*	17%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*
	2013	62%	62%	64%	63%	59%	67%	70%	66%	-	71%	n/a
Mathematics	2014	60%	56%	38%	*	39%	41%	*	*	*	*	34%
	2013	59%	57%	44%	36%	38%	52%	*	62%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	6%	3%	5%	8%	10%	8%	-	6%	n/a
Mathematics	2014	18%	17%	7%	*	6%	9%	*	*	*	*	7%
	2013	16%	15%	11%	7%	7%	13%	*	23%	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	*	*	-	-	-	-	*	*
Mathematics	2014	44%	46%	52%	*	63%	*	-	*	-	*	50%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	1.3%	0.8%	1.8%	1.0%	3.8%	0.8%	-	2.3%	1.0%
2011-12	2.4%	2.0%	0.7%	0.7%	0.9%	0.7%	0.0%	0.4%	*	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	92.8%	94.3%	89.8%	94.9%	83.3%	94.9%	-	90.9%	93.0%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	4.2%	2.9%	6.7%	3.0%	0.0%	3.4%	-	0.0%	5.7%
Dropped Out	6.6%	6.0%	3.0%	2.9%	3.6%	2.1%	16.7%	1.7%	-	9.1%	1.3%
Graduates and GED	88.9%	90.0%	92.8%	94.3%	89.8%	94.9%	83.3%	94.9%	-	90.9%	93.0%
Grads, GED, & Cont	93.4%	94.0%	97.0%	97.1%	96.4%	97.9%	83.3%	98.3%	-	90.9%	98.7%
Class of 2012											
Graduated	87.7%	90.4%	95.2%	91.3%	94.4%	96.6%	*	98.3%	*	100.0%	93.5%
Received GED	1.0%	0.2%	0.5%	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	0.5%
Continued HS	5.0%	4.1%	2.1%	3.3%	2.8%	1.7%	*	0.0%	*	0.0%	2.5%
Dropped Out	6.3%	5.2%	2.2%	5.4%	1.7%	1.7%	*	1.7%	*	0.0%	3.5%
Graduates and GED	88.7%	90.7%	95.7%	91.3%	95.5%	96.6%	*	98.3%	*	100.0%	94.0%
Grads, GED, & Cont	93.7%	94.8%	97.8%	94.6%	98.3%	98.3%	*	98.3%	*	100.0%	96.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	96.9%	94.5%	96.5%	97.9%	*	98.3%	*	100.0%	95.4%
Received GED	1.2%	0.2%	0.5%	0.0%	1.2%	0.0%	*	0.0%	*	0.0%	0.5%
Continued HS	1.3%	0.9%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.5%
Dropped Out	7.1%	5.9%	2.4%	5.5%	1.7%	2.1%	*	1.7%	*	0.0%	3.6%
Graduates and GED	91.6%	93.2%	97.4%	94.5%	97.7%	97.9%	*	98.3%	*	100.0%	95.9%
Grads, GED, & Cont	92.9%	94.1%	97.6%	94.5%	98.3%	97.9%	*	98.3%	*	100.0%	96.4%
Class of 2011											
Graduated	89.1%	91.5%	96.0%	96.3%	93.3%	98.2%	85.7%	97.5%	*	100.0%	93.5%
Received GED	1.4%	0.6%	0.5%	0.0%	0.0%	0.7%	14.3%	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.0%	0.7%	1.2%	1.1%	0.4%	0.0%	0.0%	*	0.0%	1.1%
Dropped Out	7.9%	6.8%	2.8%	2.5%	5.6%	0.7%	0.0%	2.5%	*	0.0%	5.4%
Graduates and GED	90.5%	92.2%	96.5%	96.3%	93.3%	98.9%	100.0%	97.5%	*	100.0%	93.5%
Grads, GED, & Cont	92.1%	93.2%	97.2%	97.5%	94.4%	99.3%	100.0%	97.5%	*	100.0%	94.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	90.7%	89.9%	88.6%	92.3%	80.0%	96.4%	-	80.0%	86.7%
Class of 2012	82.9%	86.2%	90.2%	91.7%	88.0%	90.7%	*	91.2%	*	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	55.1%	66.3%	37.1%	63.9%	80.0%	63.6%	-	45.5%	40.4%
Class of 2012	66.9%	57.0%	63.7%	70.2%	47.7%	72.9%	*	69.0%	*	46.7%	43.9%
At/Above Criterion											
Class of 2013	25.4%	24.7%	27.6%	7.2%	20.0%	39.3%	*	28.6%	-	40.0%	18.6%
Class of 2012	24.9%	23.9%	26.0%	6.8%	19.5%	34.1%	*	30.0%	*	42.9%	12.2%
Average SAT Score											
Class of 2013	1422	1426	1448	1317	1396	1534	*	1435	-	1512	1374
Class of 2012	1422	1433	1453	1329	1414	1511	-	1469	*	1469	1375
Average ACT Score											
Class of 2013	20.6	20.6	22.0	18.7	21.9	23.6	*	22.6	-	*	20.1
Class of 2012	20.5	20.9	21.8	19.1	21.0	23.2	*	22.4	-	20.4	21.0

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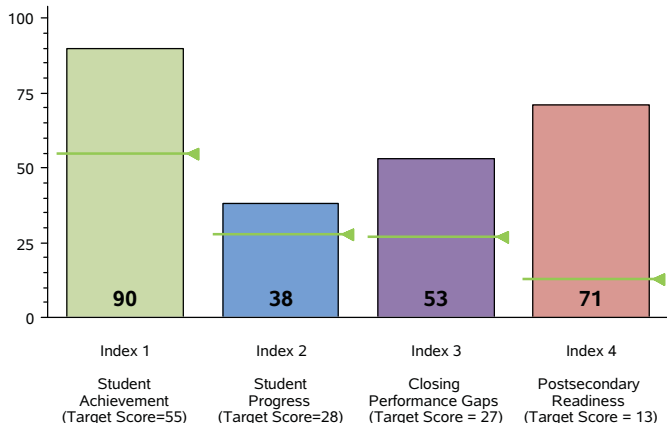
**Texas Education Agency
2013-14 School Report Card
AUSTIN ACAD FOR EXCELL (057909041)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **946**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.3%	17.2%	12.7%
Hispanic	42.4%	50.8%	51.8%
White	26.4%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	14.5%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.0%	60.9%	60.2%
English Language Learners	3.5%	23.4%	17.5%
Special Education	5.0%	8.6%	8.5%
Mobility Rate (2012-13)	0.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.3	20.6	20.6
Secondary			
English/Language Arts	21.7	17.6	17.4
Foreign Languages	21.7	17.4	18.9
Mathematics	22.2	18.8	18.1
Science	17.0	19.5	19.1
Social Studies	14.9	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,070	\$7,625	\$8,327
Instruction	\$4,139	\$4,542	\$4,759
Instructional Leadership	\$131	\$145	\$123
School Leadership	\$474	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	90%	88%	83%	97%	92%	99%	*	99%	81%
	2013	77%	80%	91%	86%	84%	99%	100%	98%	100%	98%	83%
Reading	2014	76%	78%	92%	92%	86%	96%	*	99%	*	96%	83%
	2013	80%	83%	91%	86%	85%	99%	*	98%	*	100%	83%
Mathematics	2014	78%	78%	92%	88%	87%	98%	*	98%	*	100%	86%
	2013	79%	82%	92%	87%	85%	99%	*	98%	*	95%	84%
Writing	2014	72%	74%	89%	85%	82%	98%	-	98%	*	100%	78%
	2013	63%	63%	89%	83%	80%	98%	*	100%	-	100%	79%
Science	2014	78%	80%	87%	81%	74%	99%	*	100%	-	100%	74%
	2013	82%	85%	92%	88%	85%	99%	*	100%	*	*	86%
Social Studies	2014	76%	79%	84%	81%	71%	95%	*	100%	-	100%	68%
	2013	76%	81%	89%	84%	77%	100%	*	100%	*	*	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	66%	56%	50%	81%	*	91%	*	84%	44%
Reading	2014	45%	47%	71%	64%	54%	87%	*	93%	*	88%	50%
Mathematics	2014	39%	37%	65%	52%	51%	79%	*	88%	*	80%	45%
Writing	2014	35%	36%	55%	53%	44%	60%	-	83%	*	78%	37%
Science	2014	43%	46%	71%	62%	49%	92%	*	91%	-	100%	48%
Social Studies	2014	39%	44%	64%	57%	39%	86%	*	91%	-	86%	37%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	38%	31%	21%	51%	58%	65%	*	57%	21%
Reading	2014	15%	16%	43%	38%	25%	58%	*	69%	*	69%	25%
Mathematics	2014	17%	17%	32%	21%	17%	43%	*	64%	*	58%	17%
Writing	2014	8%	8%	14%	15%	6%	19%	-	30%	*	*	5%
Science	2014	14%	15%	52%	42%	31%	75%	*	77%	-	*	32%
Social Studies	2014	15%	17%	48%	47%	23%	65%	*	77%	-	75%	23%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	64%	54%	69%	*	79%	*	84%	55%
	2013	62%	62%	72%	73%	66%	77%	*	80%	*	78%	n/a
Mathematics	2014	60%	56%	56%	47%	52%	54%	*	80%	*	*	52%
	2013	59%	57%	62%	60%	57%	67%	*	70%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	16%	13%	18%	*	21%	*	28%	11%
	2013	15%	15%	23%	27%	17%	26%	*	31%	*	22%	n/a
Mathematics	2014	18%	17%	12%	6%	7%	16%	*	28%	*	*	6%
	2013	16%	15%	16%	12%	10%	22%	*	28%	*	19%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	45%	46%	43%	*	-	*	-	-	42%
	2013	43%	48%	46%	29%	50%	*	-	*	-	-	44%
Mathematics	2014	46%	46%	46%	*	49%	*	-	*	-	*	48%
	2013	46%	50%	46%	38%	48%	*	-	-	-	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	16%	*	*	-	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	92%	90%	84%	99%	*	100%	-	100%	81%
Mathematics	2014	80%	74%	75%	56%	65%	95%	-	100%	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	8%	*	16%	*	0%	*	-	*	19%
Mathematics	2014	20%	26%	25%	44%	35%	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	95%	95%	90%	99%	*	100%	-	100%	88%
Mathematics	2014	87%	84%	83%	67%	78%	95%	-	100%	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	*	*	*	-	*	-	-	*
Mathematics	2013	95%	98%	100%	*	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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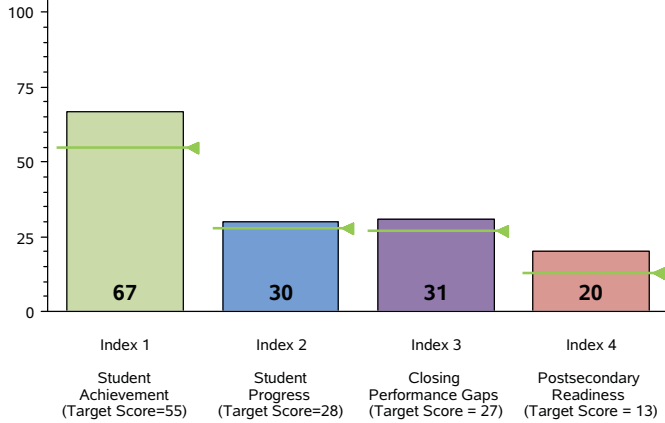
**Texas Education Agency
2013-14 School Report Card
BUSSEY MIDDLE (057909042)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **907**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	17.0%	17.2%	12.7%
Hispanic	67.6%	50.8%	51.8%
White	6.4%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	7.4%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	60.9%	60.2%
English Language Learners	22.3%	23.4%	17.5%
Special Education	12.0%	8.6%	8.5%
Mobility Rate (2012-13)	17.5%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	20.6	20.6
Secondary			
English/Language Arts	17.8	17.6	17.4
Foreign Languages	12.4	17.4	18.9
Mathematics	17.6	18.8	18.1
Science	25.5	19.5	19.1
Social Studies	24.5	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,637	\$7,625	\$8,327
Instruction	\$5,204	\$4,542	\$4,759
Instructional Leadership	\$161	\$145	\$123
School Leadership	\$547	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	67%	59%	66%	71%	100%	79%	*	96%	66%
	2013	77%	80%	73%	68%	73%	80%	*	80%	*	80%	73%
Reading	2014	76%	78%	77%	66%	78%	83%	*	88%	*	100%	77%
	2013	80%	83%	80%	78%	79%	88%	*	80%	*	100%	80%
Mathematics	2014	78%	78%	69%	62%	67%	80%	*	84%	*	100%	68%
	2013	79%	82%	76%	63%	77%	85%	*	84%	*	89%	76%
Writing	2014	72%	74%	67%	54%	68%	65%	*	86%	*	*	66%
	2013	63%	63%	69%	71%	68%	71%	-	78%	-	*	68%
Science	2014	78%	80%	55%	51%	55%	47%	-	65%	-	*	53%
	2013	82%	85%	70%	68%	69%	72%	-	*	-	*	70%
Social Studies	2014	76%	79%	40%	40%	38%	47%	-	52%	-	*	39%
	2013	76%	81%	51%	48%	48%	67%	-	*	-	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	18%	12%	17%	11%	*	40%	*	*	17%
Reading	2014	45%	47%	30%	27%	28%	31%	*	47%	*	*	29%
Mathematics	2014	39%	37%	22%	12%	22%	16%	*	46%	*	*	22%
Writing	2014	35%	36%	18%	13%	16%	*	*	44%	*	*	19%
Science	2014	43%	46%	22%	18%	21%	*	-	33%	-	*	21%
Social Studies	2014	39%	44%	10%	*	10%	*	-	*	-	*	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	5%	4%	5%	*	*	16%	*	*	5%
Reading	2014	15%	16%	8%	9%	7%	*	*	17%	*	*	8%
Mathematics	2014	17%	17%	5%	*	4%	*	*	20%	*	*	4%
Writing	2014	8%	8%	*	*	*	*	*	*	*	*	*
Science	2014	14%	15%	7%	*	6%	*	-	23%	-	*	7%
Social Studies	2014	15%	17%	2%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	54%	53%	54%	51%	*	*	*	*	53%
	2013	62%	62%	60%	56%	60%	62%	*	56%	*	75%	n/a
Mathematics	2014	60%	56%	51%	*	49%	*	*	59%	*	*	49%
	2013	59%	57%	54%	57%	54%	51%	*	55%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	12%	8%	13%	14%	*	*	*	*	11%
	2013	15%	15%	14%	10%	14%	17%	*	28%	*	38%	n/a
Mathematics	2014	18%	17%	3%	*	3%	*	*	10%	*	*	3%
	2013	16%	15%	5%	2%	6%	8%	*	13%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	44%	33%	48%	*	-	38%	-	-	42%
	2013	43%	48%	60%	61%	58%	85%	-	50%	-	*	61%
Mathematics	2014	46%	46%	35%	48%	31%	*	-	*	*	-	34%
	2013	46%	50%	52%	53%	50%	71%	-	33%	-	*	52%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	-	-	*	-	-	*
Mathematics	2014	24%	16%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	79%	77%	80%	82%	-	77%	-	*	78%
Mathematics	2014	80%	74%	71%	71%	71%	69%	-	70%	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	21%	23%	20%	*	-	23%	-	*	22%
Mathematics	2014	20%	26%	29%	29%	29%	31%	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	88%	90%	88%	88%	-	82%	-	*	86%
Mathematics	2014	87%	84%	81%	83%	79%	93%	-	70%	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2013	95%	98%	100%	100%	100%	*	-	*	-	-	100%

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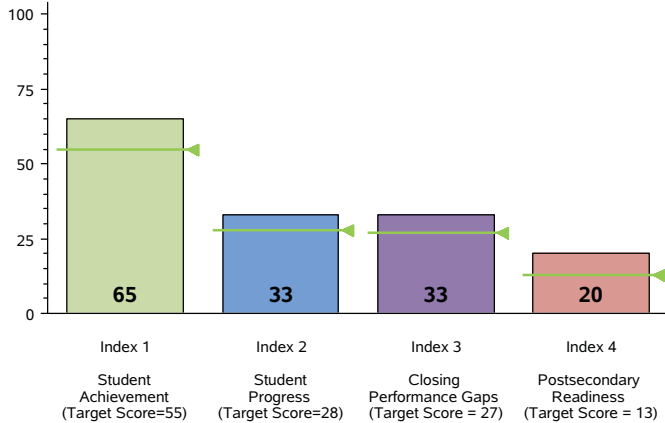
**Texas Education Agency
2013-14 School Report Card
SAM HOUSTON MIDDLE (057909043)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,066**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	8.4%	17.2%	12.7%
Hispanic	83.2%	50.8%	51.8%
White	6.1%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	0.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.4%	60.9%	60.2%
English Language Learners	31.7%	23.4%	17.5%
Special Education	13.7%	8.6%	8.5%
Mobility Rate (2012-13)	15.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.1	20.6	20.6
Secondary			
English/Language Arts	16.4	17.6	17.4
Foreign Languages	14.0	17.4	18.9
Mathematics	25.1	18.8	18.1
Science	21.5	19.5	19.1
Social Studies	22.9	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,528	\$7,625	\$8,327
Instruction	\$4,413	\$4,542	\$4,759
Instructional Leadership	\$187	\$145	\$123
School Leadership	\$420	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	65%	55%	65%	67%	71%	96%	-	88%	65%
	2013	77%	80%	66%	60%	66%	64%	*	86%	-	84%	65%
Reading	2014	76%	78%	68%	58%	69%	66%	*	89%	-	80%	68%
	2013	80%	83%	66%	64%	65%	70%	*	78%	-	100%	65%
Mathematics	2014	78%	78%	71%	58%	72%	67%	*	100%	-	100%	71%
	2013	79%	82%	72%	56%	74%	67%	*	100%	-	75%	71%
Writing	2014	72%	74%	56%	32%	56%	64%	*	*	-	*	56%
	2013	63%	63%	56%	54%	56%	50%	-	*	-	*	54%
Science	2014	78%	80%	59%	52%	58%	80%	*	*	-	100%	58%
	2013	82%	85%	64%	71%	63%	56%	-	*	-	*	62%
Social Studies	2014	76%	79%	50%	54%	49%	60%	*	*	-	*	50%
	2013	76%	81%	57%	58%	56%	61%	-	*	-	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	17%	16%	17%	29%	*	*	-	*	17%
Reading	2014	45%	47%	23%	22%	22%	30%	*	*	-	*	22%
Mathematics	2014	39%	37%	24%	17%	24%	32%	*	*	-	*	24%
Writing	2014	35%	36%	11%	*	10%	21%	*	*	-	*	11%
Science	2014	43%	46%	21%	30%	19%	36%	*	*	-	*	20%
Social Studies	2014	39%	44%	14%	23%	13%	*	*	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	5%	5%	5%	9%	*	23%	-	*	5%
Reading	2014	15%	16%	6%	8%	6%	12%	*	*	-	*	6%
Mathematics	2014	17%	17%	6%	*	6%	9%	*	*	-	*	6%
Writing	2014	8%	8%	1%	*	*	*	*	*	-	*	*
Science	2014	14%	15%	6%	*	6%	*	*	*	-	*	7%
Social Studies	2014	15%	17%	5%	*	5%	*	*	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	54%	57%	55%	*	*	-	*	57%
	2013	62%	62%	56%	51%	56%	51%	*	*	-	75%	n/a
Mathematics	2014	60%	56%	55%	*	53%	*	*	*	-	*	54%
	2013	59%	57%	52%	55%	53%	41%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	12%	8%	12%	16%	*	*	-	*	12%
	2013	15%	15%	14%	12%	14%	18%	*	*	-	25%	n/a
Mathematics	2014	18%	17%	4%	*	4%	*	*	*	-	*	4%
	2013	16%	15%	4%	5%	4%	5%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	37%	30%	37%	36%	*	*	-	*	38%
	2013	43%	48%	33%	36%	32%	41%	-	*	-	*	33%
Mathematics	2014	46%	46%	35%	28%	35%	*	*	*	-	*	36%
	2013	46%	50%	41%	37%	42%	27%	-	*	-	*	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	16%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	72%	62%	72%	75%	*	*	-	100%	71%
Mathematics	2014	80%	74%	68%	60%	68%	*	*	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	28%	38%	28%	*	*	*	-	*	29%
Mathematics	2014	20%	26%	32%	40%	32%	*	*	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	81%	69%	82%	83%	*	*	-	100%	81%
Mathematics	2014	87%	84%	78%	75%	78%	71%	*	*	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	100%	100%	100%	-	-	-	-	100%
Mathematics	2013	95%	98%	100%	100%	100%	100%	-	-	-	*	100%

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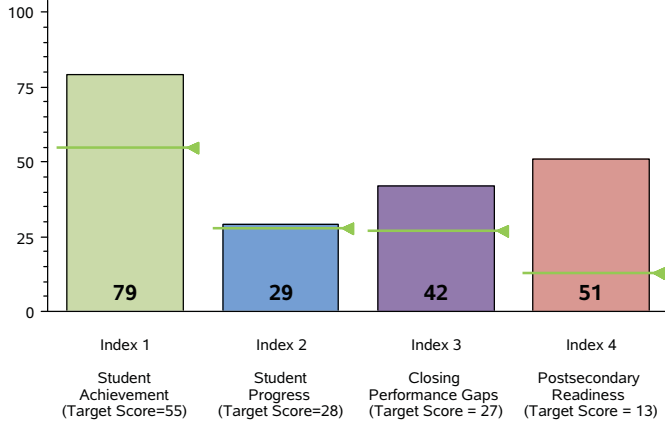
**Texas Education Agency
2013-14 School Report Card
JACKSON TECHNOLOGY CENTER (057909045)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,246**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.2%	17.2%	12.7%
Hispanic	53.5%	50.8%	51.8%
White	16.9%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	14.1%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.7%	60.9%	60.2%
English Language Learners	14.9%	23.4%	17.5%
Special Education	6.3%	8.6%	8.5%
Mobility Rate (2012-13)	10.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	20.6	20.6
Secondary			
English/Language Arts	20.5	17.6	17.4
Foreign Languages	21.4	17.4	18.9
Mathematics	13.8	18.8	18.1
Science	16.2	19.5	19.1
Social Studies	24.0	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,281	\$7,625	\$8,327
Instruction	\$3,646	\$4,542	\$4,759
Instructional Leadership	\$155	\$145	\$123
School Leadership	\$340	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	79%	80%	71%	91%	81%	92%	-	88%	72%
	2013	77%	80%	82%	85%	75%	92%	87%	94%	-	86%	78%
Reading	2014	76%	78%	85%	85%	80%	94%	86%	93%	-	95%	80%
	2013	80%	83%	87%	87%	81%	97%	100%	94%	-	96%	82%
Mathematics	2014	78%	78%	80%	77%	74%	91%	86%	94%	-	86%	73%
	2013	79%	82%	83%	82%	75%	94%	*	95%	-	85%	77%
Writing	2014	72%	74%	76%	80%	68%	88%	*	88%	-	*	68%
	2013	63%	63%	79%	89%	72%	86%	*	92%	-	75%	74%
Science	2014	78%	80%	72%	76%	60%	90%	*	90%	-	90%	63%
	2013	82%	85%	83%	88%	76%	90%	*	94%	-	89%	80%
Social Studies	2014	76%	79%	67%	76%	52%	87%	*	92%	-	80%	58%
	2013	76%	81%	72%	79%	61%	80%	*	93%	-	67%	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	44%	44%	31%	58%	*	76%	-	62%	33%
Reading	2014	45%	47%	56%	56%	43%	75%	*	80%	-	71%	45%
Mathematics	2014	39%	37%	41%	39%	29%	55%	*	70%	-	67%	32%
Writing	2014	35%	36%	39%	44%	31%	42%	*	62%	-	*	30%
Science	2014	43%	46%	42%	39%	26%	68%	*	74%	-	*	30%
Social Studies	2014	39%	44%	37%	39%	20%	63%	*	69%	-	50%	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	19%	15%	11%	27%	29%	40%	-	22%	14%
Reading	2014	15%	16%	26%	27%	18%	32%	*	46%	-	38%	19%
Mathematics	2014	17%	17%	16%	10%	8%	26%	*	40%	-	*	11%
Writing	2014	8%	8%	4%	*	3%	*	*	13%	-	*	3%
Science	2014	14%	15%	22%	18%	10%	44%	*	44%	-	*	16%
Social Studies	2014	15%	17%	19%	*	10%	33%	*	42%	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	56%	56%	54%	53%	*	69%	-	*	55%
	2013	62%	62%	61%	56%	59%	68%	*	66%	-	62%	n/a
Mathematics	2014	60%	56%	44%	*	39%	47%	*	59%	-	*	41%
	2013	59%	57%	56%	57%	49%	61%	*	70%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	11%	14%	10%	11%	*	15%	-	*	11%
	2013	15%	15%	14%	9%	14%	17%	*	20%	-	8%	n/a
Mathematics	2014	18%	17%	6%	*	3%	10%	*	19%	-	*	4%
	2013	16%	15%	14%	13%	9%	12%	*	31%	-	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	40%	38%	39%	*	-	*	-	-	40%
	2013	43%	48%	48%	22%	46%	79%	-	58%	-	80%	46%
Mathematics	2014	46%	46%	30%	*	31%	*	*	*	-	*	28%
	2013	46%	50%	45%	38%	44%	53%	*	67%	-	50%	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	16%	*	*	*	-	*	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	88%	92%	81%	98%	*	98%	-	100%	85%
Mathematics	2014	80%	74%	56%	50%	55%	100%	*	*	-	*	54%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	12%	*	19%	*	0%	*	-	*	15%
Mathematics	2014	20%	26%	44%	50%	45%	*	*	*	-	*	46%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	92%	96%	87%	100%	*	97%	-	100%	90%
Mathematics	2014	87%	84%	69%	56%	68%	100%	*	*	-	*	66%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	92%	*	94%	*	-	*	-	*	91%
Mathematics	2013	95%	98%	94%	100%	96%	*	-	*	-	-	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	-	*	-	-	-	-	-	*

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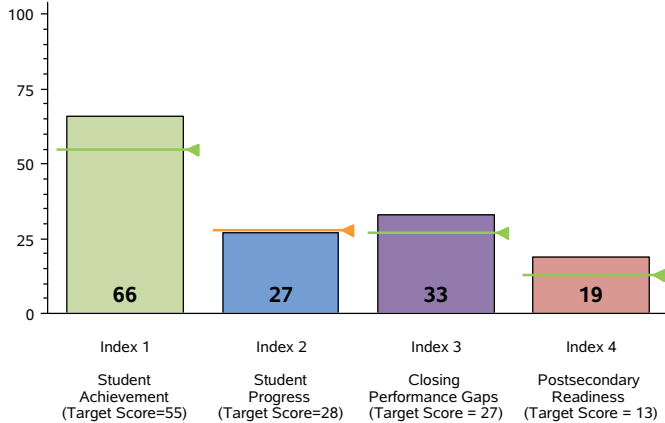
**Texas Education Agency
2013-14 School Report Card
O'BANION MIDDLE (057909046)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,073**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	18.0%	17.2%	12.7%
Hispanic	71.0%	50.8%	51.8%
White	7.6%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	1.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.0%	60.9%	60.2%
English Language Learners	19.0%	23.4%	17.5%
Special Education	11.2%	8.6%	8.5%
Mobility Rate (2012-13)	13.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.3	20.6	20.6
Secondary			
English/Language Arts	20.6	17.6	17.4
Foreign Languages	8.8	17.4	18.9
Mathematics	16.9	18.8	18.1
Science	20.1	19.5	19.1
Social Studies	22.3	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,581	\$7,625	\$8,327
Instruction	\$4,630	\$4,542	\$4,759
Instructional Leadership	\$151	\$145	\$123
School Leadership	\$368	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	66%	57%	67%	74%	52%	92%	-	78%	65%
	2013	77%	80%	69%	64%	69%	79%	53%	91%	*	57%	69%
Reading	2014	76%	78%	74%	62%	76%	79%	71%	100%	-	92%	73%
	2013	80%	83%	74%	70%	74%	79%	*	93%	*	60%	74%
Mathematics	2014	78%	78%	64%	54%	65%	70%	*	94%	-	62%	62%
	2013	79%	82%	73%	65%	74%	85%	*	93%	*	56%	73%
Writing	2014	72%	74%	56%	50%	57%	52%	*	*	-	*	53%
	2013	63%	63%	58%	59%	56%	65%	*	100%	-	*	58%
Science	2014	78%	80%	68%	62%	66%	95%	*	88%	-	*	66%
	2013	82%	85%	69%	65%	69%	76%	*	*	*	-	69%
Social Studies	2014	76%	79%	58%	56%	56%	74%	*	75%	-	*	57%
	2013	76%	81%	57%	48%	56%	80%	*	*	*	-	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	18%	16%	17%	23%	*	69%	-	*	16%
Reading	2014	45%	47%	25%	21%	24%	33%	*	73%	-	38%	23%
Mathematics	2014	39%	37%	20%	17%	19%	24%	*	63%	-	*	19%
Writing	2014	35%	36%	15%	11%	14%	*	*	*	-	*	13%
Science	2014	43%	46%	31%	33%	27%	55%	*	75%	-	*	29%
Social Studies	2014	39%	44%	13%	9%	12%	26%	*	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	5%	3%	4%	8%	*	26%	-	12%	5%
Reading	2014	15%	16%	6%	4%	5%	10%	*	*	-	*	5%
Mathematics	2014	17%	17%	4%	*	4%	*	*	*	-	*	4%
Writing	2014	8%	8%	*	*	*	*	*	*	-	*	*
Science	2014	14%	15%	11%	11%	9%	*	*	*	-	*	11%
Social Studies	2014	15%	17%	3%	*	3%	*	*	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	51%	50%	51%	46%	*	*	-	*	50%
	2013	62%	62%	57%	52%	58%	54%	*	85%	*	56%	n/a
Mathematics	2014	60%	56%	42%	*	41%	*	*	*	-	*	41%
	2013	59%	57%	55%	58%	53%	55%	*	54%	*	75%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	12%	10%	12%	7%	*	*	-	*	12%
	2013	15%	15%	15%	10%	16%	16%	*	15%	*	22%	n/a
Mathematics	2014	18%	17%	2%	*	2%	*	*	*	-	*	2%
	2013	16%	15%	5%	2%	5%	8%	*	8%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	47%	31%	53%	36%	*	-	-	*	48%
	2013	43%	48%	43%	34%	45%	47%	*	*	*	*	43%
Mathematics	2014	46%	46%	35%	35%	35%	*	*	-	-	*	32%
	2013	46%	50%	43%	41%	43%	65%	*	*	-	*	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	*	*	-	-	-	*
Mathematics	2014	24%	16%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	79%	72%	80%	83%	*	100%	-	*	79%
Mathematics	2014	80%	74%	64%	61%	65%	69%	*	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	21%	28%	20%	*	*	*	-	*	21%
Mathematics	2014	20%	26%	36%	39%	35%	31%	*	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	88%	85%	88%	91%	*	100%	-	100%	89%
Mathematics	2014	87%	84%	80%	76%	82%	88%	*	*	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	90%	*	91%	*	-	-	-	-	89%
Mathematics	2013	95%	98%	92%	*	93%	*	-	-	-	-	91%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	-	*	-	-	-	-	-	*

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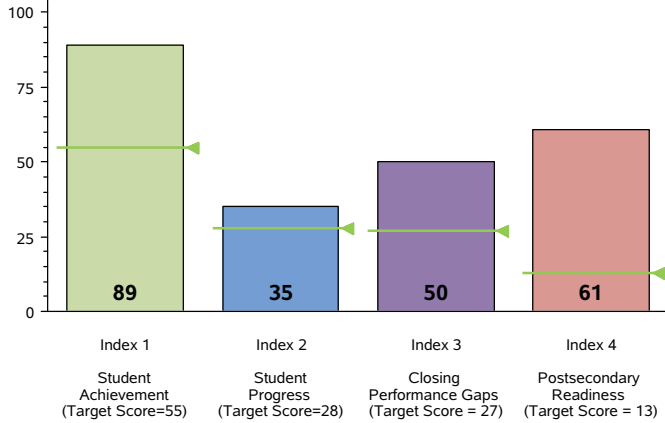
**Texas Education Agency
2013-14 School Report Card
CLASSICAL CENTER AT BRANDENBURG MI (057909047)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,153**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	21.9%	17.2%	12.7%
Hispanic	38.7%	50.8%	51.8%
White	30.9%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	5.6%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.5%	60.9%	60.2%
English Language Learners	4.1%	23.4%	17.5%
Special Education	5.5%	8.6%	8.5%
Mobility Rate (2012-13)	7.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.1	20.6	20.6
Secondary			
English/Language Arts	23.6	17.6	17.4
Foreign Languages	26.8	17.4	18.9
Mathematics	23.8	18.8	18.1
Science	26.5	19.5	19.1
Social Studies	25.6	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,293	\$7,625	\$8,327
Instruction	\$3,647	\$4,542	\$4,759
Instructional Leadership	\$105	\$145	\$123
School Leadership	\$363	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	89%	80%	88%	95%	67%	99%	-	93%	84%
	2013	77%	80%	90%	82%	89%	96%	83%	96%	-	95%	86%
Reading	2014	76%	78%	91%	84%	90%	97%	*	100%	-	90%	87%
	2013	80%	83%	92%	83%	93%	97%	*	94%	-	96%	88%
Mathematics	2014	78%	78%	92%	84%	92%	96%	*	100%	-	100%	88%
	2013	79%	82%	92%	85%	91%	98%	*	98%	-	93%	88%
Writing	2014	72%	74%	90%	83%	87%	97%	*	100%	-	100%	85%
	2013	63%	63%	81%	64%	81%	88%	*	96%	-	88%	75%
Science	2014	78%	80%	85%	69%	84%	93%	*	100%	-	88%	76%
	2013	82%	85%	91%	87%	88%	97%	*	95%	-	100%	87%
Social Studies	2014	76%	79%	78%	61%	75%	89%	*	96%	-	75%	66%
	2013	76%	81%	88%	86%	82%	96%	*	95%	-	100%	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	59%	39%	57%	71%	*	81%	-	60%	48%
Reading	2014	45%	47%	65%	49%	61%	78%	*	79%	-	60%	54%
Mathematics	2014	39%	37%	59%	41%	57%	71%	*	76%	-	53%	49%
Writing	2014	35%	36%	54%	41%	48%	65%	*	93%	-	50%	46%
Science	2014	43%	46%	58%	39%	58%	67%	*	74%	-	75%	47%
Social Studies	2014	39%	44%	47%	30%	46%	57%	*	61%	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	25%	15%	25%	31%	*	40%	-	17%	20%
Reading	2014	15%	16%	30%	21%	30%	37%	*	36%	-	30%	23%
Mathematics	2014	17%	17%	23%	11%	23%	28%	*	42%	-	*	17%
Writing	2014	8%	8%	16%	12%	13%	19%	*	40%	-	*	13%
Science	2014	14%	15%	28%	13%	30%	33%	*	39%	-	*	23%
Social Studies	2014	15%	17%	25%	14%	25%	30%	*	43%	-	*	21%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	60%	56%	60%	60%	*	64%	-	*	58%
	2013	62%	62%	63%	55%	64%	68%	*	75%	-	44%	n/a
Mathematics	2014	60%	56%	61%	58%	64%	59%	*	72%	-	*	60%
	2013	59%	57%	64%	61%	63%	63%	*	75%	-	70%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	11%	13%	15%	*	14%	-	*	10%
	2013	15%	15%	16%	15%	13%	20%	*	20%	-	7%	n/a
Mathematics	2014	18%	17%	10%	7%	9%	12%	*	16%	-	*	7%
	2013	16%	15%	13%	11%	12%	13%	*	30%	-	15%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	56%	61%	47%	64%	-	*	-	*	51%
	2013	43%	48%	53%	49%	56%	59%	*	-	-	*	53%
Mathematics	2014	46%	46%	60%	64%	58%	*	*	-	-	*	57%
	2013	46%	50%	56%	42%	63%	55%	*	-	-	83%	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	-	-	-	-	*	*
Mathematics	2014	24%	16%	*	*	*	-	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	90%	82%	87%	95%	*	100%	-	88%	83%
Mathematics	2014	80%	74%	87%	76%	85%	95%	-	100%	-	100%	81%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	10%	18%	13%	5%	0%	*	-	*	17%
Mathematics	2014	20%	26%	13%	24%	15%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	92%	87%	90%	97%	*	100%	-	88%	87%
Mathematics	2014	87%	84%	93%	84%	93%	98%	-	100%	-	100%	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	100%	*	*	-	*	-	-	100%
Mathematics	2013	95%	98%	100%	*	100%	-	-	*	-	-	100%

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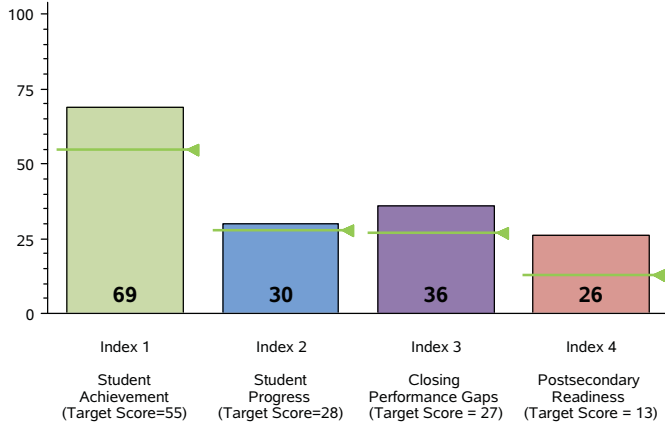
**Texas Education Agency
2013-14 School Report Card
SELLERS MIDDLE (057909048)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **778**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	19.8%	17.2%	12.7%
Hispanic	66.2%	50.8%	51.8%
White	7.6%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	4.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.1%	60.9%	60.2%
English Language Learners	19.5%	23.4%	17.5%
Special Education	11.3%	8.6%	8.5%
Mobility Rate (2012-13)	13.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.0	20.6	20.6
Secondary			
English/Language Arts	19.9	17.6	17.4
Foreign Languages	12.2	17.4	18.9
Mathematics	19.2	18.8	18.1
Science	23.8	19.5	19.1
Social Studies	22.8	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,235	\$7,625	\$8,327
Instruction	\$4,785	\$4,542	\$4,759
Instructional Leadership	\$139	\$145	\$123
School Leadership	\$599	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	69%	67%	68%	66%	100%	84%	-	58%	68%
	2013	77%	80%	75%	74%	74%	79%	92%	85%	-	89%	74%
Reading	2014	76%	78%	69%	70%	69%	69%	*	81%	-	50%	68%
	2013	80%	83%	77%	79%	75%	74%	*	86%	-	80%	75%
Mathematics	2014	78%	78%	75%	73%	74%	73%	*	94%	-	67%	74%
	2013	79%	82%	78%	73%	77%	85%	*	92%	-	90%	76%
Writing	2014	72%	74%	59%	52%	59%	59%	*	83%	-	*	59%
	2013	63%	63%	67%	67%	67%	65%	*	70%	-	*	66%
Science	2014	78%	80%	72%	65%	74%	67%	*	85%	-	-	71%
	2013	82%	85%	81%	86%	76%	95%	*	88%	-	*	79%
Social Studies	2014	76%	79%	56%	57%	55%	44%	*	69%	-	-	55%
	2013	76%	81%	67%	56%	68%	71%	*	75%	-	*	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	22%	24%	20%	24%	*	38%	-	*	20%
Reading	2014	45%	47%	27%	27%	25%	33%	*	34%	-	*	25%
Mathematics	2014	39%	37%	28%	26%	28%	36%	*	38%	-	*	27%
Writing	2014	35%	36%	13%	10%	13%	*	*	*	-	*	12%
Science	2014	43%	46%	34%	33%	31%	38%	*	54%	-	-	32%
Social Studies	2014	39%	44%	17%	20%	15%	*	*	*	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	7%	8%	6%	10%	*	11%	-	*	6%
Reading	2014	15%	16%	7%	8%	7%	10%	*	*	-	*	7%
Mathematics	2014	17%	17%	6%	8%	6%	*	*	*	-	*	6%
Writing	2014	8%	8%	*	*	*	*	*	*	-	*	*
Science	2014	14%	15%	15%	10%	13%	33%	*	*	-	-	14%
Social Studies	2014	15%	17%	8%	12%	7%	*	*	*	-	-	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	51%	53%	52%	*	*	*	-	*	49%
	2013	62%	62%	59%	62%	57%	56%	*	81%	-	*	n/a
Mathematics	2014	60%	56%	51%	59%	49%	*	*	*	-	*	50%
	2013	59%	57%	66%	70%	64%	64%	*	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	10%	10%	11%	*	*	*	-	*	10%
	2013	15%	15%	14%	9%	15%	15%	*	23%	-	*	n/a
Mathematics	2014	18%	17%	6%	7%	6%	*	*	*	-	*	6%
	2013	16%	15%	13%	11%	14%	10%	*	20%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	29%	21%	31%	50%	-	*	-	*	28%
	2013	43%	48%	41%	53%	36%	38%	-	50%	-	*	39%
Mathematics	2014	46%	46%	42%	41%	42%	*	-	*	-	*	40%
	2013	46%	50%	43%	38%	40%	56%	*	71%	-	*	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	16%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	79%	78%	80%	57%	*	92%	-	-	79%
Mathematics	2014	80%	74%	82%	75%	83%	89%	*	86%	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	21%	22%	20%	43%	*	*	-	-	21%
Mathematics	2014	20%	26%	18%	25%	17%	*	*	*	-	-	20%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	87%	84%	87%	79%	*	100%	-	-	86%
Mathematics	2014	87%	84%	89%	86%	89%	80%	*	100%	-	-	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	98%	100%	100%	100%	*	-	-	-	-	100%

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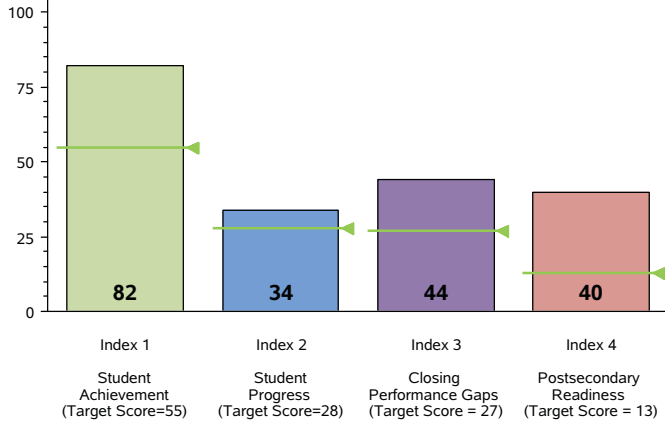
**Texas Education Agency
2013-14 School Report Card
WEBB MIDDLE (057909049)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,075**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	20.5%	17.2%	12.7%
Hispanic	35.3%	50.8%	51.8%
White	20.0%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	21.2%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.5%	60.9%	60.2%
English Language Learners	13.3%	23.4%	17.5%
Special Education	10.1%	8.6%	8.5%
Mobility Rate (2012-13)	9.3%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.7	20.6	20.6
Secondary			
English/Language Arts	19.0	17.6	17.4
Foreign Languages	18.4	17.4	18.9
Mathematics	20.0	18.8	18.1
Science	19.8	19.5	19.1
Social Studies	21.6	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,994	\$7,625	\$8,327
Instruction	\$4,217	\$4,542	\$4,759
Instructional Leadership	\$163	\$145	\$123
School Leadership	\$379	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	82%	75%	78%	86%	79%	91%	*	70%	78%
	2013	77%	80%	83%	76%	80%	87%	77%	91%	*	83%	79%
Reading	2014	76%	78%	86%	81%	83%	91%	86%	93%	*	75%	83%
	2013	80%	83%	87%	85%	84%	91%	*	90%	*	77%	83%
Mathematics	2014	78%	78%	81%	69%	78%	88%	86%	91%	*	65%	77%
	2013	79%	82%	83%	74%	79%	88%	*	92%	*	88%	80%
Writing	2014	72%	74%	78%	76%	75%	78%	*	85%	-	78%	74%
	2013	63%	63%	77%	70%	72%	83%	*	87%	-	86%	73%
Science	2014	78%	80%	79%	68%	75%	82%	*	95%	-	*	77%
	2013	82%	85%	83%	78%	79%	83%	*	94%	*	78%	78%
Social Studies	2014	76%	79%	76%	78%	68%	82%	*	85%	-	*	71%
	2013	76%	81%	77%	62%	74%	81%	*	91%	*	89%	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	38%	27%	28%	44%	*	61%	*	25%	32%
Reading	2014	45%	47%	48%	39%	40%	57%	*	63%	*	35%	40%
Mathematics	2014	39%	37%	38%	24%	29%	42%	*	67%	*	*	35%
Writing	2014	35%	36%	33%	25%	27%	38%	*	47%	-	*	27%
Science	2014	43%	46%	48%	36%	36%	55%	*	76%	-	*	45%
Social Studies	2014	39%	44%	40%	42%	24%	50%	*	57%	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	16%	12%	10%	18%	*	29%	*	13%	14%
Reading	2014	15%	16%	19%	14%	13%	21%	*	30%	*	*	16%
Mathematics	2014	17%	17%	13%	7%	7%	13%	*	31%	*	*	12%
Writing	2014	8%	8%	3%	*	*	*	*	9%	-	*	2%
Science	2014	14%	15%	23%	16%	15%	26%	*	39%	-	*	22%
Social Studies	2014	15%	17%	23%	25%	16%	32%	*	28%	-	*	19%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	49%	55%	57%	*	65%	*	*	55%
	2013	62%	62%	64%	63%	62%	66%	*	65%	*	52%	n/a
Mathematics	2014	60%	56%	55%	50%	51%	61%	*	62%	*	*	52%
	2013	59%	57%	58%	57%	57%	55%	*	64%	*	52%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	14%	13%	12%	15%	*	18%	*	*	15%
	2013	15%	15%	19%	17%	18%	20%	*	23%	*	13%	n/a
Mathematics	2014	18%	17%	10%	6%	6%	11%	*	18%	*	*	10%
	2013	16%	15%	11%	4%	9%	12%	*	20%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	52%	52%	44%	57%	*	70%	-	*	50%
	2013	43%	48%	59%	58%	56%	66%	*	59%	*	*	55%
Mathematics	2014	46%	46%	45%	40%	43%	57%	*	50%	-	*	42%
	2013	46%	50%	48%	41%	46%	58%	*	55%	*	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	-	*	*	-	*	*
Mathematics	2014	24%	16%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	89%	90%	84%	93%	*	91%	-	83%	85%
Mathematics	2014	80%	74%	82%	74%	83%	83%	*	96%	-	*	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	11%	10%	16%	7%	0%	9%	-	*	15%
Mathematics	2014	20%	26%	18%	26%	17%	17%	*	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	94%	94%	93%	96%	*	96%	-	83%	92%
Mathematics	2014	87%	84%	90%	81%	91%	90%	*	100%	-	100%	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	100%	*	100%	-	*	-	-	100%
Mathematics	2013	95%	98%	100%	100%	*	100%	-	*	-	*	100%

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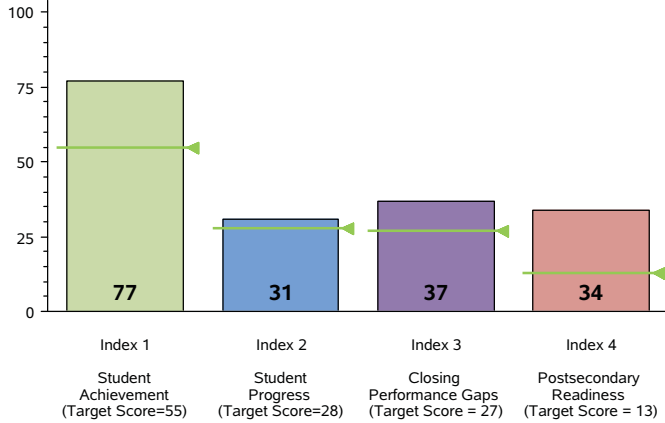
**Texas Education Agency
2013-14 School Report Card
COYLE MIDDLE (057909050)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,216**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	20.9%	17.2%	12.7%
Hispanic	34.5%	50.8%	51.8%
White	37.3%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	5.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.6%	60.9%	60.2%
English Language Learners	5.6%	23.4%	17.5%
Special Education	10.8%	8.6%	8.5%
Mobility Rate (2012-13)	8.1%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	20.6	20.6
Secondary			
English/Language Arts	23.9	17.6	17.4
Foreign Languages	24.0	17.4	18.9
Mathematics	21.3	18.8	18.1
Science	20.5	19.5	19.1
Social Studies	22.2	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,520	\$7,625	\$8,327
Instruction	\$3,860	\$4,542	\$4,759
Instructional Leadership	\$124	\$145	\$123
School Leadership	\$361	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	65%	76%	83%	77%	93%	-	81%	71%
	2013	77%	80%	81%	74%	79%	84%	76%	93%	-	79%	77%
Reading	2014	76%	78%	82%	69%	81%	89%	*	95%	-	83%	77%
	2013	80%	83%	84%	78%	82%	87%	*	95%	-	93%	80%
Mathematics	2014	78%	78%	79%	64%	78%	86%	*	89%	-	88%	73%
	2013	79%	82%	84%	72%	83%	89%	83%	97%	-	83%	81%
Writing	2014	72%	74%	71%	65%	65%	75%	*	91%	-	86%	63%
	2013	63%	63%	66%	66%	64%	67%	*	85%	-	*	63%
Science	2014	78%	80%	74%	61%	72%	79%	*	100%	-	89%	66%
	2013	82%	85%	83%	81%	81%	85%	*	89%	-	75%	81%
Social Studies	2014	76%	79%	68%	56%	67%	73%	*	95%	-	*	60%
	2013	76%	81%	72%	65%	72%	73%	*	84%	-	75%	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	30%	20%	24%	37%	*	59%	-	29%	21%
Reading	2014	45%	47%	38%	29%	34%	46%	*	50%	-	42%	31%
Mathematics	2014	39%	37%	33%	20%	29%	39%	*	67%	-	33%	27%
Writing	2014	35%	36%	28%	22%	19%	32%	*	55%	-	*	20%
Science	2014	43%	46%	36%	13%	31%	47%	*	80%	-	*	25%
Social Studies	2014	39%	44%	25%	23%	20%	29%	*	55%	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	11%	7%	7%	14%	*	30%	-	10%	6%
Reading	2014	15%	16%	13%	10%	8%	19%	*	25%	-	*	8%
Mathematics	2014	17%	17%	9%	6%	7%	10%	*	33%	-	*	6%
Writing	2014	8%	8%	6%	*	*	9%	*	*	-	*	2%
Science	2014	14%	15%	13%	*	11%	17%	*	43%	-	*	8%
Social Studies	2014	15%	17%	10%	7%	6%	12%	*	38%	-	*	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	51%	48%	52%	53%	*	63%	-	*	52%
	2013	62%	62%	56%	49%	56%	60%	*	65%	-	44%	n/a
Mathematics	2014	60%	56%	51%	51%	50%	50%	*	64%	-	*	50%
	2013	59%	57%	59%	59%	58%	59%	*	69%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	11%	11%	11%	10%	*	14%	-	*	11%
	2013	15%	15%	13%	8%	16%	13%	*	21%	-	20%	n/a
Mathematics	2014	18%	17%	5%	3%	2%	6%	*	19%	-	*	3%
	2013	16%	15%	5%	4%	6%	5%	*	13%	-	12%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	50%	38%	53%	56%	*	*	-	*	49%
	2013	43%	48%	45%	35%	44%	48%	-	88%	-	*	47%
Mathematics	2014	46%	46%	41%	40%	41%	45%	-	*	-	*	39%
	2013	46%	50%	50%	42%	55%	51%	*	*	-	50%	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	16%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	89%	79%	89%	93%	*	90%	-	89%	84%
Mathematics	2014	80%	74%	84%	74%	84%	86%	*	100%	-	88%	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	11%	21%	11%	7%	0%	*	-	*	16%
Mathematics	2014	20%	26%	16%	26%	16%	14%	0%	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	93%	85%	94%	94%	*	100%	-	100%	91%
Mathematics	2014	87%	84%	90%	81%	93%	91%	*	100%	-	88%	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	*	*	100%	-	-	-	-	100%
Mathematics	2013	95%	98%	100%	100%	100%	100%	-	-	-	-	100%

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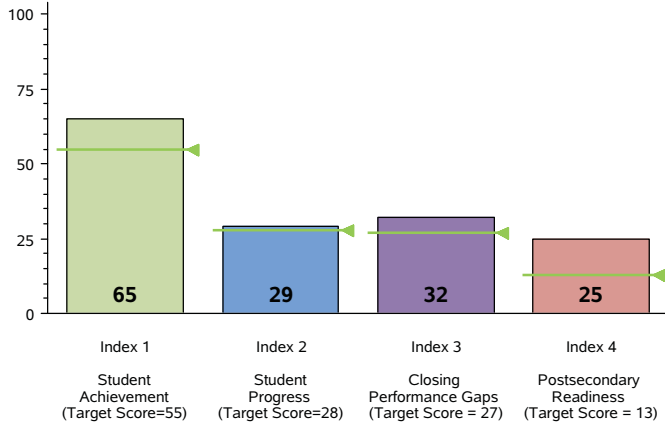
**Texas Education Agency
2013-14 School Report Card
LYLES MIDDLE (057909051)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **853**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	39.0%	17.2%	12.7%
Hispanic	40.0%	50.8%	51.8%
White	13.4%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	4.6%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.6%	60.9%	60.2%
English Language Learners	11.5%	23.4%	17.5%
Special Education	13.7%	8.6%	8.5%
Mobility Rate (2012-13)	20.7%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.9	20.6	20.6
Secondary			
English/Language Arts	12.3	17.6	17.4
Foreign Languages	14.5	17.4	18.9
Mathematics	19.4	18.8	18.1
Science	16.3	19.5	19.1
Social Studies	17.8	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,753	\$7,625	\$8,327
Instruction	\$5,199	\$4,542	\$4,759
Instructional Leadership	\$197	\$145	\$123
School Leadership	\$594	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	65%	57%	68%	68%	100%	87%	-	62%	62%
	2013	77%	80%	68%	59%	69%	78%	81%	95%	-	73%	65%
Reading	2014	76%	78%	72%	66%	76%	75%	*	86%	-	71%	70%
	2013	80%	83%	75%	70%	75%	83%	*	98%	-	77%	72%
Mathematics	2014	78%	78%	62%	52%	66%	68%	*	92%	-	57%	60%
	2013	79%	82%	67%	55%	70%	76%	100%	96%	-	73%	64%
Writing	2014	72%	74%	58%	50%	63%	62%	*	70%	-	67%	54%
	2013	63%	63%	56%	50%	50%	70%	-	94%	-	*	57%
Science	2014	78%	80%	66%	57%	68%	72%	-	89%	-	83%	62%
	2013	82%	85%	68%	58%	73%	80%	*	86%	-	75%	63%
Social Studies	2014	76%	79%	54%	52%	56%	47%	-	89%	-	*	52%
	2013	76%	81%	62%	51%	64%	75%	*	95%	-	75%	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	17%	12%	15%	20%	*	59%	-	*	15%
Reading	2014	45%	47%	25%	19%	27%	30%	*	38%	-	24%	22%
Mathematics	2014	39%	37%	17%	11%	18%	22%	*	59%	-	*	15%
Writing	2014	35%	36%	13%	7%	12%	24%	*	63%	-	*	12%
Science	2014	43%	46%	24%	22%	16%	25%	-	78%	-	*	23%
Social Studies	2014	39%	44%	16%	12%	10%	25%	-	50%	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	5%	3%	4%	8%	*	21%	-	*	4%
Reading	2014	15%	16%	6%	4%	7%	11%	*	14%	-	*	6%
Mathematics	2014	17%	17%	3%	2%	3%	6%	*	14%	-	*	3%
Writing	2014	8%	8%	*	*	*	*	*	*	-	*	*
Science	2014	14%	15%	10%	6%	5%	16%	-	50%	-	*	8%
Social Studies	2014	15%	17%	3%	*	*	*	-	28%	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	48%	43%	53%	51%	*	*	-	*	47%
	2013	62%	62%	59%	57%	61%	60%	*	64%	-	56%	n/a
Mathematics	2014	60%	56%	49%	48%	48%	53%	*	61%	-	*	49%
	2013	59%	57%	55%	53%	52%	59%	*	76%	-	58%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	11%	11%	12%	7%	*	*	-	*	11%
	2013	15%	15%	17%	16%	16%	19%	*	21%	-	17%	n/a
Mathematics	2014	18%	17%	4%	4%	3%	6%	*	14%	-	*	4%
	2013	16%	15%	4%	3%	4%	5%	*	7%	-	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	42%	34%	54%	35%	*	*	-	*	40%
	2013	43%	48%	44%	40%	45%	56%	*	*	-	*	42%
Mathematics	2014	46%	46%	33%	29%	41%	39%	-	*	-	*	33%
	2013	46%	50%	39%	30%	46%	50%	*	80%	-	60%	37%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	16%	*	*	*	-	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	82%	78%	83%	85%	-	89%	-	83%	81%
Mathematics	2014	80%	74%	54%	42%	68%	54%	-	*	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	18%	22%	17%	15%	-	*	-	*	19%
Mathematics	2014	20%	26%	46%	58%	32%	46%	-	*	-	*	50%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	87%	84%	89%	91%	-	89%	-	83%	85%
Mathematics	2014	87%	84%	70%	65%	74%	74%	-	*	-	*	66%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	100%	100%	*	-	-	-	*	100%
Mathematics	2013	95%	98%	100%	100%	100%	100%	-	-	-	*	100%

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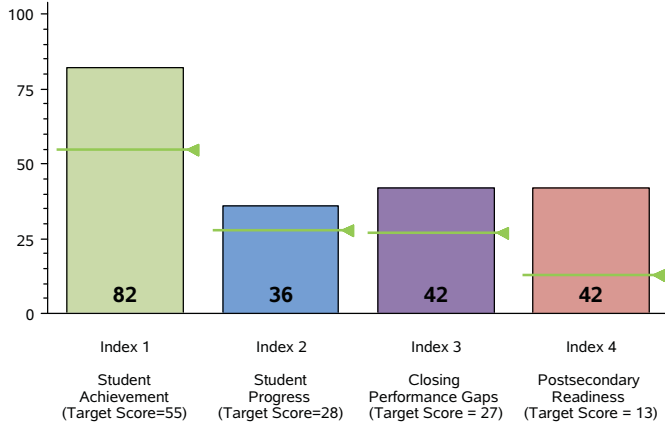
**Texas Education Agency
2013-14 School Report Card
B G HUDSON MIDDLE (057909052)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,157**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.3%	17.2%	12.7%
Hispanic	38.8%	50.8%	51.8%
White	32.2%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	13.2%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	47.1%	60.9%	60.2%
English Language Learners	10.7%	23.4%	17.5%
Special Education	11.1%	8.6%	8.5%
Mobility Rate (2012-13)	8.7%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.5	20.6	20.6
Secondary			
English/Language Arts	19.5	17.6	17.4
Foreign Languages	24.2	17.4	18.9
Mathematics	21.3	18.8	18.1
Science	23.1	19.5	19.1
Social Studies	24.5	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,728	\$7,625	\$8,327
Instruction	\$4,077	\$4,542	\$4,759
Instructional Leadership	\$123	\$145	\$123
School Leadership	\$355	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	82%	76%	76%	87%	72%	92%	83%	89%	77%
	2013	77%	80%	83%	78%	75%	89%	89%	93%	*	82%	75%
Reading	2014	76%	78%	88%	84%	83%	93%	83%	93%	*	95%	83%
	2013	80%	83%	84%	85%	76%	89%	100%	94%	*	87%	77%
Mathematics	2014	78%	78%	81%	70%	77%	84%	100%	94%	*	84%	76%
	2013	79%	82%	84%	76%	78%	90%	90%	93%	*	83%	79%
Writing	2014	72%	74%	82%	86%	73%	87%	*	96%	-	78%	79%
	2013	63%	63%	82%	79%	74%	87%	*	90%	*	89%	71%
Science	2014	78%	80%	80%	66%	71%	89%	*	94%	*	100%	74%
	2013	82%	85%	85%	74%	78%	93%	86%	97%	-	73%	73%
Social Studies	2014	76%	79%	70%	66%	61%	79%	*	74%	*	88%	59%
	2013	76%	81%	71%	61%	58%	83%	71%	91%	-	67%	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	39%	34%	27%	48%	*	60%	*	58%	30%
Reading	2014	45%	47%	48%	39%	38%	59%	*	60%	*	63%	40%
Mathematics	2014	39%	37%	41%	30%	30%	49%	*	67%	*	47%	33%
Writing	2014	35%	36%	37%	26%	27%	44%	*	64%	-	*	30%
Science	2014	43%	46%	45%	35%	33%	55%	*	58%	*	75%	32%
Social Studies	2014	39%	44%	35%	43%	22%	41%	*	46%	*	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	16%	12%	9%	22%	*	29%	*	24%	12%
Reading	2014	15%	16%	20%	17%	12%	26%	*	32%	*	26%	14%
Mathematics	2014	17%	17%	16%	10%	8%	20%	*	36%	*	*	13%
Writing	2014	8%	8%	7%	*	3%	8%	*	15%	-	*	4%
Science	2014	14%	15%	17%	11%	8%	28%	*	25%	*	*	10%
Social Studies	2014	15%	17%	15%	15%	7%	19%	*	21%	*	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	61%	66%	59%	57%	*	64%	*	*	60%
	2013	62%	62%	54%	42%	52%	56%	70%	66%	*	61%	n/a
Mathematics	2014	60%	56%	55%	52%	48%	56%	*	73%	*	*	52%
	2013	59%	57%	59%	53%	53%	61%	70%	72%	*	79%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	15%	18%	14%	17%	*	12%	*	*	14%
	2013	15%	15%	15%	12%	14%	17%	20%	19%	*	11%	n/a
Mathematics	2014	18%	17%	9%	6%	6%	10%	*	17%	*	*	7%
	2013	16%	15%	9%	3%	5%	11%	20%	16%	*	7%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	62%	67%	57%	68%	*	67%	-	*	59%
	2013	43%	48%	44%	54%	39%	44%	*	67%	-	*	40%
Mathematics	2014	46%	46%	42%	50%	35%	38%	*	75%	-	*	38%
	2013	46%	50%	54%	52%	45%	66%	*	*	-	80%	52%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	16%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	91%	93%	84%	97%	*	94%	*	100%	86%
Mathematics	2014	80%	74%	82%	75%	78%	86%	*	92%	*	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	9%	*	16%	*	*	*	*	*	14%
Mathematics	2014	20%	26%	18%	25%	22%	14%	*	*	*	*	24%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	95%	95%	92%	99%	*	96%	*	100%	91%
Mathematics	2014	87%	84%	88%	78%	86%	92%	*	92%	*	100%	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	*	100%	-	-	*	-	*	100%
Mathematics	2013	95%	98%	100%	*	100%	*	-	*	-	*	100%

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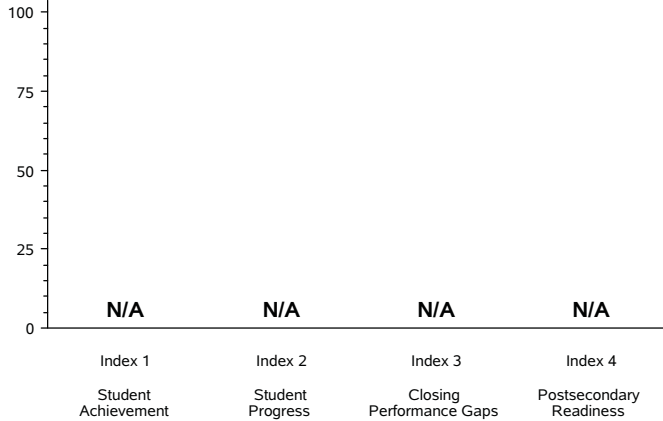
**Texas Education Agency
2013-14 School Report Card
GARLAND AEC (057909053)**

District Name: **GARLAND ISD**
Campus Type: **Elementary/Secondary**

Total Students: **118**
Grade Span: **06 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	82.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	29.7%	17.2%	12.7%
Hispanic	50.0%	50.8%	51.8%
White	11.9%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	5.1%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.6%	60.9%	60.2%
English Language Learners	16.9%	23.4%	17.5%
Special Education	17.8%	8.6%	8.5%
Mobility Rate (2012-13)	99.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	10.3	20.6	20.6
Secondary			
English/Language Arts	3.8	17.6	17.4
Foreign Languages	1.0	17.4	18.9
Mathematics	3.4	18.8	18.1
Science	3.8	19.5	19.1
Social Studies	4.0	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$26,576	\$7,625	\$8,327
				Instruction	\$18,918	\$4,542	\$4,759
				Instructional Leadership	\$363	\$145	\$123
				School Leadership	\$4,321	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	93%	*	*	-	-	-	-	-	-	*
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	100%	*	*	-	-	-	-	-	100%
Mathematics	2013	95%	98%	100%	100%	100%	-	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2011-12	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%

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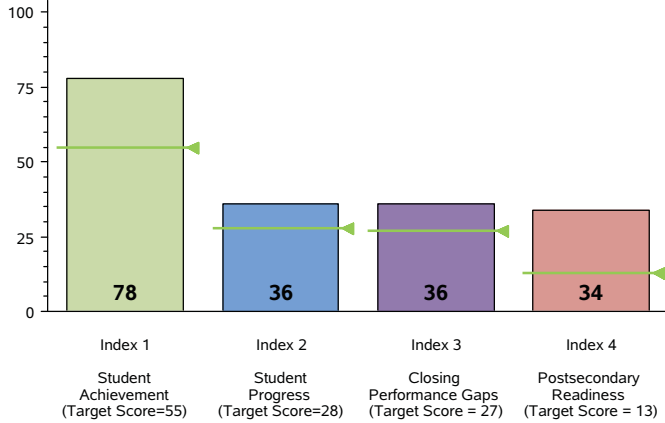
**Texas Education Agency
2013-14 School Report Card
VERNON SCHRADE MIDDLE (057909054)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,233**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.9%	17.2%	12.7%
Hispanic	36.7%	50.8%	51.8%
White	38.5%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	4.8%	8.2%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.1%	60.9%	60.2%
English Language Learners	8.4%	23.4%	17.5%
Special Education	9.0%	8.6%	8.5%
Mobility Rate (2012-13)	10.6%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.5	20.6	20.6
Secondary			
English/Language Arts	22.8	17.6	17.4
Foreign Languages	21.4	17.4	18.9
Mathematics	21.4	18.8	18.1
Science	26.1	19.5	19.1
Social Studies	24.4	20.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,465	\$7,625	\$8,327
Instruction	\$3,847	\$4,542	\$4,759
Instructional Leadership	\$130	\$145	\$123
School Leadership	\$341	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	78%	72%	68%	88%	76%	87%	75%	76%	69%
	2013	77%	80%	79%	71%	71%	87%	71%	92%	93%	83%	69%
Reading	2014	76%	78%	84%	80%	78%	92%	86%	88%	*	79%	76%
	2013	80%	83%	83%	77%	76%	90%	89%	92%	*	83%	75%
Mathematics	2014	78%	78%	78%	70%	72%	87%	*	89%	*	71%	70%
	2013	79%	82%	80%	73%	74%	87%	67%	88%	*	78%	72%
Writing	2014	72%	74%	77%	69%	67%	86%	*	86%	-	90%	69%
	2013	63%	63%	69%	57%	61%	79%	*	91%	*	71%	58%
Science	2014	78%	80%	66%	63%	45%	82%	*	80%	*	80%	53%
	2013	82%	85%	75%	64%	62%	86%	*	100%	*	100%	62%
Social Studies	2014	76%	79%	70%	63%	54%	86%	*	88%	*	60%	56%
	2013	76%	81%	76%	67%	65%	86%	*	94%	*	100%	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	33%	22%	21%	48%	*	42%	*	36%	21%
Reading	2014	45%	47%	43%	35%	32%	57%	*	47%	*	46%	31%
Mathematics	2014	39%	37%	31%	18%	22%	43%	*	47%	*	39%	19%
Writing	2014	35%	36%	28%	13%	23%	37%	*	43%	-	*	20%
Science	2014	43%	46%	33%	20%	21%	48%	*	50%	*	*	19%
Social Studies	2014	39%	44%	36%	29%	23%	53%	*	36%	*	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	13%	8%	8%	20%	*	21%	*	6%	7%
Reading	2014	15%	16%	17%	12%	10%	27%	*	21%	*	*	9%
Mathematics	2014	17%	17%	10%	5%	7%	13%	*	29%	*	*	5%
Writing	2014	8%	8%	3%	*	*	5%	*	*	-	*	*
Science	2014	14%	15%	15%	*	7%	26%	*	20%	*	*	7%
Social Studies	2014	15%	17%	18%	10%	12%	30%	*	*	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	56%	57%	58%	*	69%	*	64%	57%
	2013	62%	62%	59%	54%	57%	63%	*	52%	*	55%	n/a
Mathematics	2014	60%	56%	55%	55%	51%	59%	*	62%	*	*	51%
	2013	59%	57%	57%	55%	57%	58%	56%	54%	*	55%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	15%	18%	14%	14%	*	22%	*	21%	16%
	2013	15%	15%	13%	11%	13%	15%	*	7%	*	9%	n/a
Mathematics	2014	18%	17%	8%	5%	6%	8%	*	24%	*	*	5%
	2013	16%	15%	8%	7%	8%	10%	11%	9%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	49%	63%	38%	61%	*	*	*	63%	44%
	2013	43%	48%	49%	40%	45%	64%	*	33%	-	*	48%
Mathematics	2014	46%	46%	53%	45%	54%	56%	*	71%	-	*	51%
	2013	46%	50%	48%	46%	48%	53%	*	43%	-	*	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	13%	*	*	*	*	*	-	-	*	*
Mathematics	2014	24%	16%	29%	*	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	87%	82%	78%	95%	100%	92%	*	90%	80%
Mathematics	2014	80%	74%	77%	64%	73%	89%	*	85%	*	70%	69%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	13%	18%	22%	5%	0%	*	*	*	20%
Mathematics	2014	20%	26%	23%	36%	27%	11%	*	*	*	*	31%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	91%	90%	84%	97%	100%	92%	*	100%	85%
Mathematics	2014	87%	84%	87%	81%	83%	93%	*	100%	*	90%	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	96%	100%	91%	100%	-	-	-	-	100%
Mathematics	2013	95%	98%	86%	*	78%	89%	-	-	-	-	92%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	-
Mathematics	2014	55%	*	*	-	*	*	-	-	-	-	*

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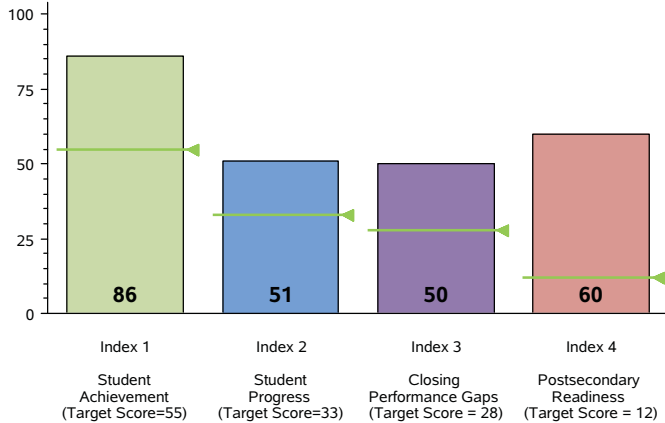
**Texas Education Agency
2013-14 School Report Card
BEAVER TECHNOLOGY CENTER (057909101)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **581**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.9%	17.2%	12.7%
Hispanic	46.0%	50.8%	51.8%
White	21.5%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	17.0%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	57.5%	60.9%	60.2%
English Language Learners	32.7%	23.4%	17.5%
Special Education	7.9%	8.6%	8.5%
Mobility Rate (2012-13)	2.8%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	20.7	19.4
Grade 1	21.5	20.0	19.5
Grade 2	21.7	19.5	19.3
Grade 3	21.3	19.6	19.3
Grade 4	21.0	20.2	19.3
Grade 5	24.1	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,254	\$7,625	\$8,327
Instruction	\$4,242	\$4,542	\$4,759
Instructional Leadership	\$93	\$145	\$123
School Leadership	\$437	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	86%	72%	85%	90%	*	97%	*	93%	81%
	2013	77%	80%	86%	72%	83%	94%	67%	95%	-	76%	79%
Reading	2014	76%	78%	88%	78%	88%	88%	*	96%	*	100%	84%
	2013	80%	83%	89%	69%	85%	98%	*	97%	-	83%	81%
Mathematics	2014	78%	78%	87%	72%	84%	92%	*	98%	*	100%	82%
	2013	79%	82%	88%	73%	89%	90%	*	97%	-	83%	82%
Writing	2014	72%	74%	85%	75%	81%	91%	-	94%	-	*	76%
	2013	63%	63%	80%	73%	69%	92%	*	91%	-	*	69%
Science	2014	78%	80%	81%	53%	79%	88%	*	96%	-	*	73%
	2013	82%	85%	83%	76%	76%	94%	*	90%	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	58%	53%	47%	60%	*	81%	*	*	44%
Reading	2014	45%	47%	66%	60%	56%	70%	*	85%	*	*	54%
Mathematics	2014	39%	37%	52%	45%	42%	53%	*	72%	*	*	37%
Writing	2014	35%	36%	59%	44%	52%	65%	-	77%	-	*	46%
Science	2014	43%	46%	52%	29%	38%	64%	*	80%	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	30%	25%	24%	29%	*	48%	*	40%	22%
Reading	2014	15%	16%	36%	30%	31%	36%	*	52%	*	*	27%
Mathematics	2014	17%	17%	32%	28%	25%	28%	*	57%	*	*	25%
Writing	2014	8%	8%	11%	*	12%	*	-	*	-	*	8%
Science	2014	14%	15%	23%	*	10%	36%	*	36%	-	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	69%	79%	67%	58%	*	73%	-	*	66%
	2013	62%	62%	63%	53%	62%	71%	*	70%	-	*	n/a
Mathematics	2014	60%	56%	68%	65%	64%	60%	*	82%	-	*	70%
	2013	59%	57%	69%	66%	67%	69%	*	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	25%	18%	26%	23%	*	33%	-	*	25%
	2013	15%	15%	21%	19%	14%	29%	*	20%	-	*	n/a
Mathematics	2014	18%	17%	35%	29%	35%	27%	*	47%	-	*	38%
	2013	16%	15%	27%	16%	27%	32%	*	30%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	36%	42%	*	*	-	*	-	*	32%
	2013	43%	48%	43%	*	45%	*	*	*	-	-	31%
Mathematics	2014	46%	46%	47%	*	36%	88%	-	*	-	*	43%
	2013	46%	50%	41%	20%	50%	80%	*	*	-	*	30%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	81%	65%	73%	88%	-	96%	-	*	68%
Mathematics	2014	79%	85%	87%	65%	86%	92%	-	100%	-	*	82%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	19%	35%	27%	*	-	*	-	*	32%
Mathematics	2014	21%	15%	13%	35%	14%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	90%	76%	84%	96%	-	100%	-	*	83%
Mathematics	2014	88%	92%	92%	76%	91%	96%	-	100%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	*	*	*	-	*	-	-	-	*

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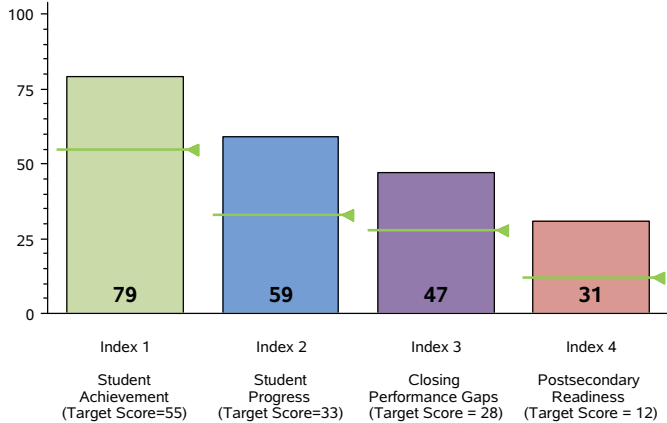
**Texas Education Agency
2013-14 School Report Card
BULLOCK EL (057909102)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **598**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	10.9%	17.2%	12.7%
Hispanic	77.4%	50.8%	51.8%
White	2.2%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	8.5%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	60.9%	60.2%
English Language Learners	63.9%	23.4%	17.5%
Special Education	7.7%	8.6%	8.5%
Mobility Rate (2012-13)	14.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	21.5	19.5	19.3
Grade 3	21.5	19.6	19.3
Grade 4	20.5	20.2	19.3
Grade 5	23.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,987	\$7,625	\$8,327
Instruction	\$3,964	\$4,542	\$4,759
Instructional Leadership	\$100	\$145	\$123
School Leadership	\$465	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	79%	58%	81%	65%	-	91%	-	86%	77%
	2013	77%	80%	77%	75%	75%	81%	-	88%	-	*	76%
Reading	2014	76%	78%	79%	58%	83%	*	-	87%	-	*	78%
	2013	80%	83%	84%	87%	82%	83%	-	89%	-	*	82%
Mathematics	2014	78%	78%	85%	63%	87%	71%	-	96%	-	*	84%
	2013	79%	82%	81%	74%	80%	83%	-	95%	-	*	80%
Writing	2014	72%	74%	79%	*	78%	*	-	100%	-	-	77%
	2013	63%	63%	72%	83%	71%	*	-	71%	-	*	69%
Science	2014	78%	80%	60%	*	60%	*	-	71%	-	*	57%
	2013	82%	85%	58%	*	55%	*	-	86%	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	31%	23%	30%	*	-	67%	-	*	26%
Reading	2014	45%	47%	34%	36%	32%	*	-	58%	-	*	29%
Mathematics	2014	39%	37%	34%	27%	33%	*	-	75%	-	*	30%
Writing	2014	35%	36%	38%	*	*	*	-	100%	-	-	35%
Science	2014	43%	46%	23%	*	25%	*	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	25%	19%	23%	*	-	55%	-	*	23%
Reading	2014	15%	16%	26%	25%	25%	*	-	48%	-	*	23%
Mathematics	2014	17%	17%	30%	21%	29%	*	-	65%	-	*	29%
Writing	2014	8%	8%	28%	*	24%	*	-	64%	-	-	27%
Science	2014	14%	15%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	75%	*	74%	*	-	86%	-	*	75%
	2013	62%	62%	59%	50%	58%	*	-	89%	-	*	n/a
Mathematics	2014	60%	56%	75%	50%	76%	*	-	95%	-	*	75%
	2013	59%	57%	52%	58%	49%	*	-	67%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	34%	*	32%	*	-	59%	-	*	32%
	2013	15%	15%	14%	30%	15%	*	-	0%	-	*	n/a
Mathematics	2014	18%	17%	42%	38%	42%	*	-	55%	-	*	43%
	2013	16%	15%	21%	33%	12%	*	-	56%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	41%	*	50%	*	-	*	-	-	41%
	2013	43%	48%	41%	*	38%	*	-	*	-	-	41%
Mathematics	2014	46%	46%	60%	*	64%	*	-	*	-	-	59%
	2013	46%	50%	53%	40%	50%	*	-	*	-	-	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	64%	*	66%	*	-	86%	-	*	61%
Mathematics	2014	79%	85%	69%	*	78%	*	-	86%	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	36%	*	34%	*	-	*	-	*	39%
Mathematics	2014	21%	15%	31%	75%	22%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	81%	*	87%	*	-	86%	-	*	78%
Mathematics	2014	88%	92%	86%	*	93%	*	-	100%	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	92%	*	100%	-	-	*	-	-	92%
Mathematics	2013	89%	93%	90%	*	100%	-	-	*	-	-	90%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	*	-	-	-	-	-	-	*

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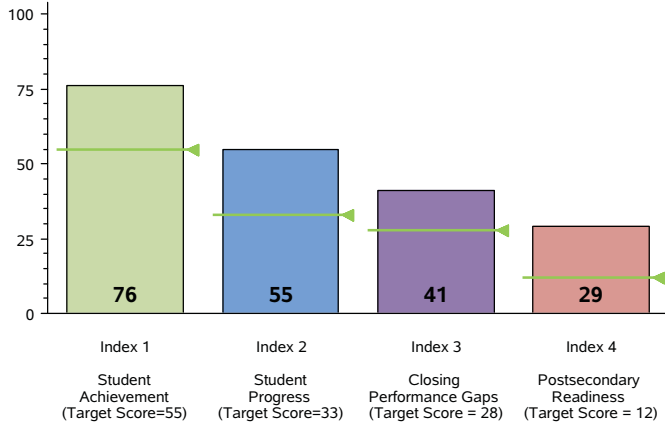
**Texas Education Agency
2013-14 School Report Card
CALDWELL EL (057909103)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **478**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	8.4%	17.2%	12.7%
Hispanic	82.6%	50.8%	51.8%
White	6.5%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	0.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	60.9%	60.2%
English Language Learners	57.7%	23.4%	17.5%
Special Education	10.7%	8.6%	8.5%
Mobility Rate (2012-13)	22.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.7	19.4
Grade 1	21.5	20.0	19.5
Grade 2	18.5	19.5	19.3
Grade 3	20.0	19.6	19.3
Grade 4	19.0	20.2	19.3
Grade 5	25.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,206	\$7,625	\$8,327
Instruction	\$4,693	\$4,542	\$4,759
Instructional Leadership	\$114	\$145	\$123
School Leadership	\$607	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	76%	62%	78%	65%	-	*	-	63%	75%
	2013	77%	80%	82%	77%	84%	74%	-	*	-	71%	82%
Reading	2014	76%	78%	79%	68%	80%	70%	-	*	-	*	78%
	2013	80%	83%	84%	90%	84%	82%	-	*	-	*	84%
Mathematics	2014	78%	78%	81%	63%	84%	80%	-	*	-	*	81%
	2013	79%	82%	82%	65%	87%	64%	-	*	-	*	83%
Writing	2014	72%	74%	73%	50%	83%	*	-	*	-	*	73%
	2013	63%	63%	82%	*	81%	*	-	-	-	*	81%
Science	2014	78%	80%	54%	*	54%	*	-	-	-	*	53%
	2013	82%	85%	79%	67%	81%	*	-	*	-	-	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	27%	*	31%	*	-	-	-	*	27%
Reading	2014	45%	47%	32%	*	37%	*	-	-	-	*	32%
Mathematics	2014	39%	37%	35%	*	39%	*	-	-	-	*	34%
Writing	2014	35%	36%	25%	*	33%	*	-	-	-	*	29%
Science	2014	43%	46%	30%	*	32%	*	-	-	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	15%	*	18%	*	-	*	-	*	15%
Reading	2014	15%	16%	15%	*	17%	*	-	*	-	*	14%
Mathematics	2014	17%	17%	22%	*	26%	*	-	*	-	*	22%
Writing	2014	8%	8%	9%	*	12%	*	-	*	-	*	10%
Science	2014	14%	15%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	*	66%	*	-	*	-	*	64%
	2013	62%	62%	59%	50%	61%	*	-	*	-	*	n/a
Mathematics	2014	60%	56%	74%	*	77%	*	-	*	-	*	75%
	2013	59%	57%	63%	70%	65%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	25%	*	28%	*	-	*	-	*	25%
	2013	15%	15%	12%	30%	9%	*	-	*	-	*	n/a
Mathematics	2014	18%	17%	42%	*	42%	*	-	*	-	*	43%
	2013	16%	15%	30%	30%	33%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	46%	*	50%	*	-	-	-	*	48%
	2013	43%	48%	61%	*	58%	*	-	-	-	-	56%
Mathematics	2014	46%	46%	62%	*	59%	*	-	-	-	*	66%
	2013	46%	50%	77%	67%	78%	*	-	-	-	-	76%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	56%	*	56%	*	-	-	-	*	56%
Mathematics	2014	79%	85%	79%	*	80%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	44%	*	44%	*	-	-	-	*	44%
Mathematics	2014	21%	15%	21%	*	20%	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	75%	*	75%	*	-	-	-	*	75%
Mathematics	2014	88%	92%	89%	*	88%	*	-	-	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	93%	*	-	*	*	-	-	-	-	*

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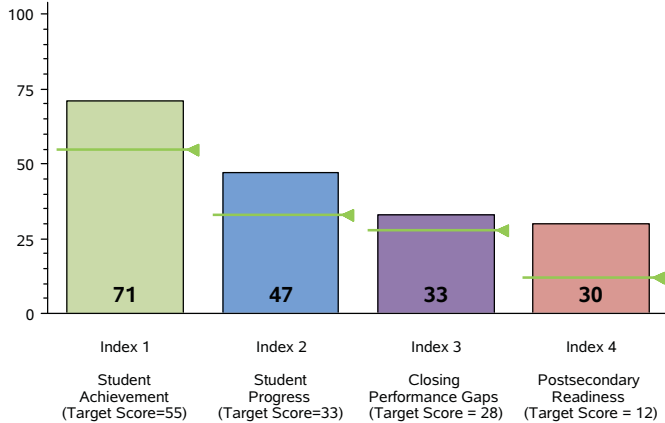
**Texas Education Agency
2013-14 School Report Card
CENTERVILLE EL (057909105)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **379**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	15.0%	17.2%	12.7%
Hispanic	76.8%	50.8%	51.8%
White	5.3%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	0.3%	8.2%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.3%	60.9%	60.2%
English Language Learners	47.0%	23.4%	17.5%
Special Education	10.0%	8.6%	8.5%
Mobility Rate (2012-13)	16.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	21.0	20.0	19.5
Grade 2	18.4	19.5	19.3
Grade 3	20.4	19.6	19.3
Grade 4	21.7	20.2	19.3
Grade 5	25.1	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,458	\$7,625	\$8,327
Instruction	\$4,653	\$4,542	\$4,759
Instructional Leadership	\$112	\$145	\$123
School Leadership	\$710	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	71%	43%	76%	85%	-	-	*	*	69%
	2013	77%	80%	75%	65%	76%	93%	-	-	-	*	73%
Reading	2014	76%	78%	74%	42%	79%	100%	-	-	*	*	72%
	2013	80%	83%	75%	77%	74%	100%	-	-	-	*	73%
Mathematics	2014	78%	78%	70%	38%	76%	78%	-	-	*	*	68%
	2013	79%	82%	80%	62%	83%	100%	-	-	-	*	78%
Writing	2014	72%	74%	68%	*	71%	83%	-	-	-	-	65%
	2013	63%	63%	66%	70%	65%	-	-	-	-	*	66%
Science	2014	78%	80%	68%	63%	72%	*	-	-	-	*	65%
	2013	82%	85%	70%	*	77%	*	-	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	28%	*	32%	*	-	-	*	*	27%
Reading	2014	45%	47%	33%	*	37%	*	-	-	*	*	32%
Mathematics	2014	39%	37%	41%	*	47%	56%	-	-	*	*	41%
Writing	2014	35%	36%	30%	*	32%	*	-	-	-	-	25%
Science	2014	43%	46%	21%	*	21%	*	-	-	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	13%	*	13%	23%	-	-	*	*	12%
Reading	2014	15%	16%	12%	*	12%	*	-	-	*	*	11%
Mathematics	2014	17%	17%	19%	*	20%	*	-	-	*	*	17%
Writing	2014	8%	8%	*	*	*	*	-	-	-	-	*
Science	2014	14%	15%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	67%	*	-	-	-	*	65%
	2013	62%	62%	58%	63%	56%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	68%	*	66%	*	-	-	-	*	68%
	2013	59%	57%	70%	75%	69%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	22%	*	24%	*	-	-	-	*	23%
	2013	15%	15%	22%	25%	21%	*	-	-	-	*	n/a
Mathematics	2014	18%	17%	32%	*	33%	*	-	-	-	*	33%
	2013	16%	15%	28%	13%	31%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	55%	*	52%	*	-	-	-	*	53%
	2013	43%	48%	31%	57%	23%	-	-	-	-	-	28%
Mathematics	2014	46%	46%	45%	*	52%	*	-	-	-	-	44%
	2013	46%	50%	54%	40%	55%	-	-	-	-	*	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	71%	*	75%	*	-	-	-	*	69%
Mathematics	2014	79%	85%	76%	83%	76%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	29%	*	25%	*	-	-	-	*	31%
Mathematics	2014	21%	15%	24%	*	24%	*	-	-	-	*	25%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	80%	*	86%	*	-	-	-	*	77%
Mathematics	2014	88%	92%	89%	83%	92%	*	-	-	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	-	-	-	-	-	100%
Mathematics	2013	89%	93%	*	*	-	-	-	-	-	-	*

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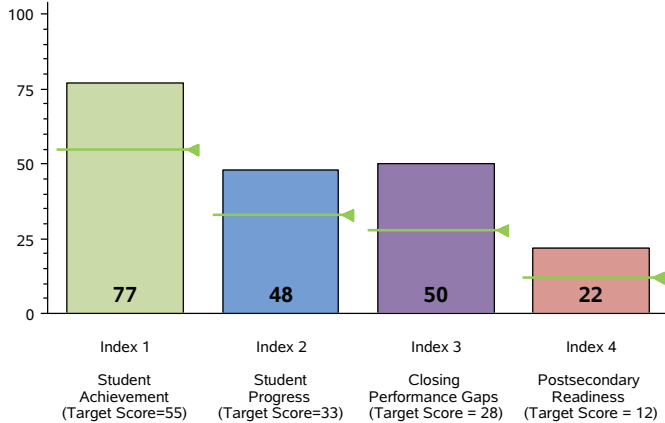
**Texas Education Agency
2013-14 School Report Card
COOPER EL (057909107)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **603**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	8.3%	17.2%	12.7%
Hispanic	58.9%	50.8%	51.8%
White	16.7%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	13.6%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.0%	60.9%	60.2%
English Language Learners	54.2%	23.4%	17.5%
Special Education	5.8%	8.6%	8.5%
Mobility Rate (2012-13)	15.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.7	19.4
Grade 1	20.7	20.0	19.5
Grade 2	19.0	19.5	19.3
Grade 3	20.3	19.6	19.3
Grade 4	19.0	20.2	19.3
Grade 5	22.6	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,583	\$7,625	\$8,327
Instruction	\$4,403	\$4,542	\$4,759
Instructional Leadership	\$105	\$145	\$123
School Leadership	\$545	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	75%	71%	86%	-	92%	*	78%	75%
	2013	77%	80%	84%	65%	85%	84%	*	94%	-	94%	84%
Reading	2014	76%	78%	78%	84%	71%	85%	-	94%	*	*	74%
	2013	80%	83%	88%	75%	87%	89%	*	100%	-	100%	86%
Mathematics	2014	78%	78%	77%	68%	70%	90%	-	96%	*	*	75%
	2013	79%	82%	84%	67%	87%	83%	*	92%	-	83%	84%
Writing	2014	72%	74%	70%	*	64%	86%	-	76%	*	-	70%
	2013	63%	63%	87%	88%	90%	73%	-	91%	-	*	90%
Science	2014	78%	80%	81%	75%	80%	73%	-	94%	-	*	84%
	2013	82%	85%	73%	*	73%	82%	*	90%	-	100%	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	27%	*	23%	28%	-	59%	*	*	22%
Reading	2014	45%	47%	36%	*	30%	53%	-	50%	*	*	30%
Mathematics	2014	39%	37%	38%	*	37%	35%	-	68%	*	*	36%
Writing	2014	35%	36%	16%	*	*	*	-	*	*	-	*
Science	2014	43%	46%	34%	*	33%	45%	-	43%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	*	17%	24%	-	40%	*	*	19%
Reading	2014	15%	16%	20%	*	18%	25%	-	34%	*	*	18%
Mathematics	2014	17%	17%	24%	*	19%	25%	-	52%	*	*	22%
Writing	2014	8%	8%	16%	*	15%	*	-	41%	*	-	17%
Science	2014	14%	15%	14%	*	*	45%	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	*	62%	*	-	77%	*	*	62%
	2013	62%	62%	58%	39%	70%	58%	*	*	-	*	n/a
Mathematics	2014	60%	56%	66%	82%	59%	60%	-	88%	*	*	64%
	2013	59%	57%	66%	67%	57%	68%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	25%	*	25%	*	-	40%	*	*	26%
	2013	15%	15%	12%	6%	15%	13%	*	*	-	*	n/a
Mathematics	2014	18%	17%	32%	29%	27%	28%	-	52%	*	*	30%
	2013	16%	15%	29%	39%	21%	26%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	39%	63%	27%	*	-	*	*	-	41%
	2013	43%	48%	50%	33%	54%	50%	-	*	-	-	56%
Mathematics	2014	46%	46%	47%	*	38%	*	-	*	*	*	51%
	2013	46%	50%	53%	56%	50%	43%	-	*	-	*	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	84%	83%	86%	80%	-	81%	-	*	82%
Mathematics	2014	79%	85%	86%	77%	88%	80%	-	93%	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	16%	*	14%	*	-	*	-	*	18%
Mathematics	2014	21%	15%	14%	*	12%	*	-	*	-	*	12%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	91%	92%	92%	90%	-	88%	-	*	91%
Mathematics	2014	88%	92%	91%	77%	90%	100%	-	100%	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	100%	*	*	-	-	*	-	-	100%

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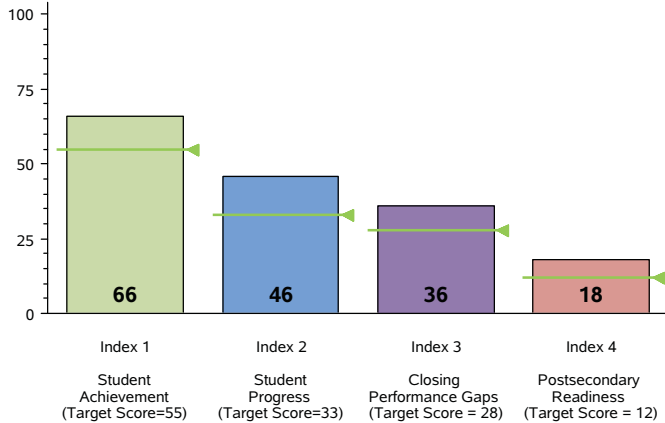
**Texas Education Agency
2013-14 School Report Card
DAUGHERTY EL (057909108)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **661**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	4.2%	17.2%	12.7%
Hispanic	91.2%	50.8%	51.8%
White	2.7%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	0.5%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	60.9%	60.2%
English Language Learners	67.0%	23.4%	17.5%
Special Education	9.4%	8.6%	8.5%
Mobility Rate (2012-13)	8.5%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	19.5	20.0	19.5
Grade 2	19.5	19.5	19.3
Grade 3	21.0	19.6	19.3
Grade 4	19.5	20.2	19.3
Grade 5	27.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,918	\$7,625	\$8,327
Instruction	\$5,264	\$4,542	\$4,759
Instructional Leadership	\$108	\$145	\$123
School Leadership	\$878	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	66%	58%	67%	62%	83%	*	-	*	66%
	2013	77%	80%	74%	91%	72%	79%	-	*	-	*	73%
Reading	2014	76%	78%	70%	70%	71%	*	*	*	-	*	68%
	2013	80%	83%	77%	100%	74%	86%	-	*	-	*	76%
Mathematics	2014	78%	78%	68%	*	69%	63%	*	*	-	*	67%
	2013	79%	82%	70%	83%	69%	71%	-	*	-	*	68%
Writing	2014	72%	74%	47%	*	46%	*	-	-	-	-	46%
	2013	63%	63%	67%	*	68%	*	-	*	-	-	67%
Science	2014	78%	80%	71%	*	71%	*	*	*	-	-	72%
	2013	82%	85%	81%	88%	80%	*	-	-	-	*	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	18%	*	17%	*	*	*	-	*	17%
Reading	2014	45%	47%	24%	*	23%	*	*	*	-	*	24%
Mathematics	2014	39%	37%	22%	*	21%	*	*	*	-	*	21%
Writing	2014	35%	36%	10%	*	10%	*	-	-	-	-	10%
Science	2014	43%	46%	18%	*	19%	*	*	*	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	11%	19%	11%	*	*	*	-	*	10%
Reading	2014	15%	16%	14%	*	14%	*	*	*	-	*	13%
Mathematics	2014	17%	17%	12%	*	12%	*	*	*	-	*	11%
Writing	2014	8%	8%	*	*	*	*	-	-	-	-	*
Science	2014	14%	15%	*	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	67%	*	*	*	-	-	66%
	2013	62%	62%	57%	78%	54%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	68%	*	67%	*	*	*	-	-	67%
	2013	59%	57%	55%	100%	46%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	*	25%	*	*	*	-	-	24%
	2013	15%	15%	17%	44%	10%	*	-	-	-	*	n/a
Mathematics	2014	18%	17%	29%	*	28%	*	*	*	-	-	29%
	2013	16%	15%	25%	44%	20%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	49%	*	51%	-	*	*	-	-	46%
	2013	43%	48%	45%	*	37%	*	-	-	-	*	43%
Mathematics	2014	46%	46%	42%	*	42%	*	*	*	-	-	42%
	2013	46%	50%	43%	*	41%	*	-	*	-	*	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	67%	*	67%	*	*	*	-	-	66%
Mathematics	2014	79%	85%	64%	*	65%	*	*	*	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	33%	*	33%	*	*	*	-	-	34%
Mathematics	2014	21%	15%	36%	*	35%	*	*	*	-	-	37%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	83%	*	84%	*	*	*	-	-	82%
Mathematics	2014	88%	92%	87%	*	89%	*	*	*	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	93%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	-	*	-	-	-	-	-	*

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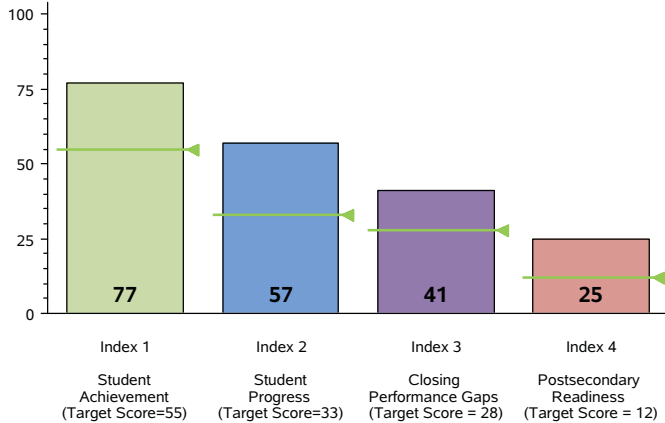
**Texas Education Agency
2013-14 School Report Card
FREEMAN EL (057909109)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **393**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.8%	17.2%	12.7%
Hispanic	71.8%	50.8%	51.8%
White	11.7%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	79.9%	60.9%	60.2%
English Language Learners	44.8%	23.4%	17.5%
Special Education	14.8%	8.6%	8.5%
Mobility Rate (2012-13)	18.8%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	20.0	20.0	19.5
Grade 2	18.5	19.5	19.3
Grade 3	21.0	19.6	19.3
Grade 4	18.5	20.2	19.3
Grade 5	20.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,604	\$7,625	\$8,327
Instruction	\$4,792	\$4,542	\$4,759
Instructional Leadership	\$126	\$145	\$123
School Leadership	\$729	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	71%	78%	77%	-	100%	-	*	76%
	2013	77%	80%	73%	60%	78%	74%	*	67%	-	*	74%
Reading	2014	76%	78%	78%	71%	80%	78%	-	*	-	*	78%
	2013	80%	83%	73%	64%	77%	80%	*	*	-	*	74%
Mathematics	2014	78%	78%	74%	64%	74%	87%	-	*	-	*	72%
	2013	79%	82%	74%	64%	78%	81%	*	*	-	*	76%
Writing	2014	72%	74%	85%	86%	92%	*	-	*	-	*	86%
	2013	63%	63%	77%	67%	82%	*	-	*	-	-	76%
Science	2014	78%	80%	77%	80%	76%	71%	-	*	-	-	73%
	2013	82%	85%	63%	*	73%	*	*	*	-	-	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	27%	18%	29%	26%	-	*	-	*	25%
Reading	2014	45%	47%	28%	21%	29%	35%	-	*	-	*	27%
Mathematics	2014	39%	37%	26%	22%	25%	30%	-	*	-	*	24%
Writing	2014	35%	36%	36%	*	45%	*	-	-	-	*	37%
Science	2014	43%	46%	36%	50%	29%	*	-	*	-	-	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	14%	*	16%	12%	-	*	-	*	13%
Reading	2014	15%	16%	16%	*	17%	22%	-	*	-	*	14%
Mathematics	2014	17%	17%	16%	*	20%	*	-	*	-	*	17%
Writing	2014	8%	8%	11%	*	13%	*	-	*	-	*	10%
Science	2014	14%	15%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	71%	*	76%	*	-	*	-	*	72%
	2013	62%	62%	65%	60%	67%	60%	-	*	-	-	n/a
Mathematics	2014	60%	56%	74%	*	75%	*	-	*	-	*	71%
	2013	59%	57%	85%	86%	82%	92%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	33%	*	36%	*	-	*	-	*	34%
	2013	15%	15%	28%	33%	24%	40%	-	*	-	-	n/a
Mathematics	2014	18%	17%	35%	*	38%	*	-	*	-	*	36%
	2013	16%	15%	52%	36%	61%	50%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	60%	*	62%	*	-	-	-	*	56%
	2013	43%	48%	34%	20%	40%	40%	*	*	-	-	38%
Mathematics	2014	46%	46%	69%	*	71%	*	-	-	-	*	67%
	2013	46%	50%	57%	33%	65%	57%	*	*	-	-	59%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	75%	100%	73%	*	-	*	-	-	71%
Mathematics	2014	79%	85%	86%	100%	83%	83%	-	*	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	25%	*	27%	*	-	*	-	-	29%
Mathematics	2014	21%	15%	14%	*	17%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	84%	100%	83%	71%	-	*	-	-	81%
Mathematics	2014	88%	92%	89%	100%	88%	83%	-	*	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2013	89%	93%	100%	*	100%	*	-	*	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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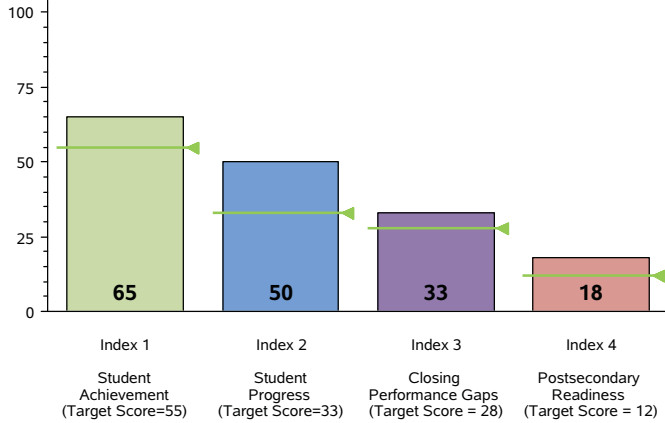
**Texas Education Agency
2013-14 School Report Card
HANDLEY EL (057909110)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **647**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	41.6%	17.2%	12.7%
Hispanic	49.0%	50.8%	51.8%
White	6.6%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	0.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	60.9%	60.2%
English Language Learners	34.0%	23.4%	17.5%
Special Education	7.9%	8.6%	8.5%
Mobility Rate (2012-13)	21.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	20.7	19.4
Grade 1	21.8	20.0	19.5
Grade 2	18.3	19.5	19.3
Grade 3	19.3	19.6	19.3
Grade 4	21.3	20.2	19.3
Grade 5	21.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,975	\$7,625	\$8,327
Instruction	\$3,974	\$4,542	\$4,759
Instructional Leadership	\$83	\$145	\$123
School Leadership	\$426	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	65%	61%	68%	62%	*	*	-	80%	62%
	2013	77%	80%	62%	53%	68%	67%	83%	78%	-	62%	61%
Reading	2014	76%	78%	68%	66%	68%	69%	*	*	-	*	65%
	2013	80%	83%	66%	60%	71%	74%	*	*	-	*	65%
Mathematics	2014	78%	78%	63%	55%	71%	63%	*	*	-	*	60%
	2013	79%	82%	60%	48%	72%	63%	*	*	-	*	61%
Writing	2014	72%	74%	59%	60%	56%	63%	*	-	-	*	58%
	2013	63%	63%	41%	40%	42%	*	*	*	-	-	37%
Science	2014	78%	80%	66%	65%	70%	*	-	*	-	-	65%
	2013	82%	85%	69%	56%	79%	75%	*	*	-	*	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	17%	13%	23%	*	-	*	-	*	15%
Reading	2014	45%	47%	21%	17%	24%	33%	-	*	-	*	20%
Mathematics	2014	39%	37%	22%	18%	30%	*	-	*	-	*	20%
Writing	2014	35%	36%	19%	18%	*	*	-	-	-	*	15%
Science	2014	43%	46%	24%	15%	32%	*	-	*	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	8%	5%	11%	*	*	*	-	*	8%
Reading	2014	15%	16%	10%	6%	15%	*	*	*	-	*	10%
Mathematics	2014	17%	17%	10%	6%	14%	*	*	*	-	*	9%
Writing	2014	8%	8%	*	*	*	*	*	-	-	*	*
Science	2014	14%	15%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	63%	64%	*	*	*	-	*	63%
	2013	62%	62%	53%	56%	45%	70%	-	*	-	*	n/a
Mathematics	2014	60%	56%	72%	72%	72%	*	*	*	-	*	70%
	2013	59%	57%	53%	56%	47%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	16%	25%	*	*	*	-	*	20%
	2013	15%	15%	12%	11%	16%	10%	-	*	-	*	n/a
Mathematics	2014	18%	17%	38%	33%	43%	*	*	*	-	*	37%
	2013	16%	15%	9%	10%	11%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	46%	45%	43%	*	-	*	-	-	37%
	2013	43%	48%	44%	42%	45%	*	*	-	-	*	47%
Mathematics	2014	46%	46%	55%	50%	62%	*	-	-	-	*	51%
	2013	46%	50%	42%	30%	57%	40%	*	*	-	*	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	64%	74%	60%	*	-	*	-	-	63%
Mathematics	2014	79%	85%	69%	70%	69%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	36%	26%	40%	*	-	*	-	-	38%
Mathematics	2014	21%	15%	31%	30%	31%	*	-	*	-	-	36%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	80%	90%	74%	*	-	*	-	-	77%
Mathematics	2014	88%	92%	86%	83%	90%	*	-	*	-	-	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	64%	*	*	-	-	-	-	*	64%
Mathematics	2013	89%	93%	55%	*	*	*	-	-	-	*	56%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	*	*	-	-	-	-	-	*

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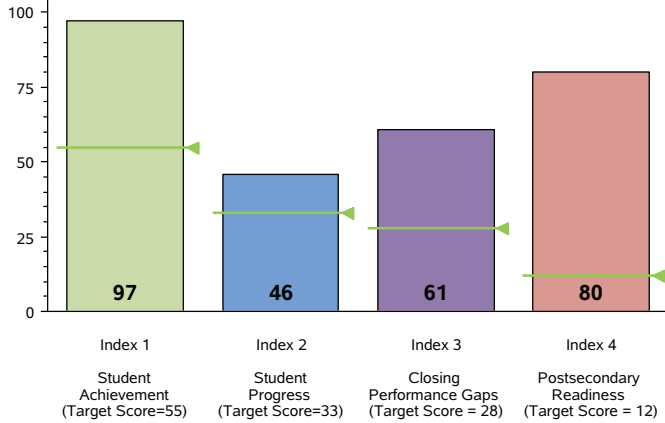
**Texas Education Agency
2013-14 School Report Card
KIMBERLIN ACAD FOR EXCEL (057909111)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **471**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	19.7%	17.2%	12.7%
Hispanic	40.6%	50.8%	51.8%
White	28.0%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	7.9%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	43.3%	60.9%	60.2%
English Language Learners	16.6%	23.4%	17.5%
Special Education	6.4%	8.6%	8.5%
Mobility Rate (2012-13)	7.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.7	19.4
Grade 1	21.3	20.0	19.5
Grade 2	20.5	19.5	19.3
Grade 3	18.4	19.6	19.3
Grade 4	18.4	20.2	19.3
Grade 5	20.4	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,576	\$7,625	\$8,327
Instruction	\$5,136	\$4,542	\$4,759
Instructional Leadership	\$140	\$145	\$123
School Leadership	\$523	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	97%	94%	95%	100%	*	100%	-	100%	93%
	2013	77%	80%	94%	91%	91%	100%	100%	100%	-	100%	86%
Reading	2014	76%	78%	98%	96%	96%	100%	*	100%	-	100%	94%
	2013	80%	83%	95%	93%	91%	100%	*	100%	-	100%	87%
Mathematics	2014	78%	78%	96%	92%	95%	100%	*	100%	-	100%	93%
	2013	79%	82%	94%	87%	91%	100%	*	100%	-	100%	85%
Writing	2014	72%	74%	99%	94%	100%	100%	-	100%	-	*	95%
	2013	63%	63%	96%	92%	95%	100%	*	100%	-	*	91%
Science	2014	78%	80%	95%	92%	92%	100%	*	100%	-	*	90%
	2013	82%	85%	93%	94%	86%	100%	*	100%	-	*	83%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	81%	73%	65%	99%	*	94%	-	100%	58%
Reading	2014	45%	47%	85%	77%	76%	97%	*	94%	-	100%	67%
Mathematics	2014	39%	37%	71%	59%	55%	88%	*	88%	-	100%	49%
Writing	2014	35%	36%	88%	75%	84%	96%	-	100%	-	*	72%
Science	2014	43%	46%	75%	67%	57%	100%	*	100%	-	*	53%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	50%	34%	35%	73%	*	71%	-	65%	26%
Reading	2014	15%	16%	64%	53%	48%	86%	*	82%	-	83%	36%
Mathematics	2014	17%	17%	43%	22%	29%	70%	*	53%	-	*	20%
Writing	2014	8%	8%	38%	*	33%	42%	-	100%	-	*	*
Science	2014	14%	15%	41%	*	19%	75%	*	*	-	*	18%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	80%	73%	74%	90%	*	*	-	*	69%
	2013	62%	62%	81%	84%	70%	89%	*	89%	-	*	n/a
Mathematics	2014	60%	56%	61%	*	55%	75%	*	*	-	*	56%
	2013	59%	57%	84%	84%	77%	91%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	26%	23%	25%	25%	*	*	-	*	24%
	2013	15%	15%	36%	32%	30%	39%	*	56%	-	*	n/a
Mathematics	2014	18%	17%	23%	*	22%	33%	*	*	-	*	18%
	2013	16%	15%	44%	32%	40%	52%	*	67%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	63%	*	*	-	-	-	-	-	63%
	2013	43%	48%	47%	*	27%	-	-	-	-	-	50%
Mathematics	2014	46%	46%	60%	*	*	-	-	-	-	-	67%
	2013	46%	50%	47%	50%	42%	-	-	*	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	94%	91%	89%	100%	*	100%	-	*	86%
Mathematics	2014	79%	85%	95%	91%	92%	100%	*	100%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	6%	*	*	*	*	*	-	*	14%
Mathematics	2014	21%	15%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	96%	91%	94%	100%	*	100%	-	*	92%
Mathematics	2014	88%	92%	99%	100%	97%	100%	*	100%	-	*	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	*	-	*	-	-	-	-	-	*

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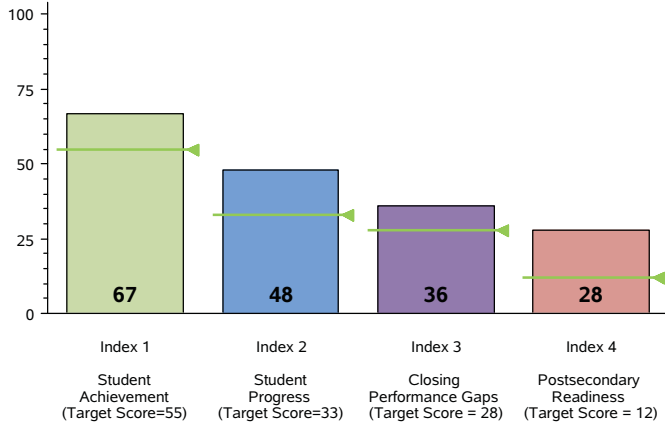
**Texas Education Agency
2013-14 School Report Card
PARK CREST EL (057909112)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **487**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	7.2%	17.2%	12.7%
Hispanic	78.6%	50.8%	51.8%
White	10.3%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	2.7%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	60.9%	60.2%
English Language Learners	57.5%	23.4%	17.5%
Special Education	10.5%	8.6%	8.5%
Mobility Rate (2012-13)	16.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	19.8	20.0	19.5
Grade 2	19.0	19.5	19.3
Grade 3	17.5	19.6	19.3
Grade 4	18.5	20.2	19.3
Grade 5	24.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,635	\$7,625	\$8,327
Instruction	\$4,249	\$4,542	\$4,759
Instructional Leadership	\$96	\$145	\$123
School Leadership	\$595	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	67%	57%	67%	74%	*	94%	-	*	66%
	2013	77%	80%	69%	48%	71%	73%	-	90%	-	*	68%
Reading	2014	76%	78%	71%	61%	72%	69%	*	83%	-	*	70%
	2013	80%	83%	72%	53%	72%	83%	-	*	-	*	71%
Mathematics	2014	78%	78%	69%	56%	69%	75%	*	100%	-	*	68%
	2013	79%	82%	76%	53%	80%	61%	-	*	-	*	74%
Writing	2014	72%	74%	60%	*	57%	*	-	*	-	*	57%
	2013	63%	63%	59%	*	58%	75%	-	*	-	-	61%
Science	2014	78%	80%	57%	*	55%	100%	-	*	-	-	58%
	2013	82%	85%	57%	*	59%	*	-	-	-	-	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	27%	*	28%	31%	*	*	-	*	27%
Reading	2014	45%	47%	30%	28%	30%	38%	*	*	-	*	30%
Mathematics	2014	39%	37%	29%	*	32%	31%	*	*	-	*	30%
Writing	2014	35%	36%	39%	*	37%	*	-	*	-	*	37%
Science	2014	43%	46%	19%	*	22%	*	-	*	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	10%	*	10%	*	*	*	-	*	10%
Reading	2014	15%	16%	12%	*	12%	*	*	*	-	*	12%
Mathematics	2014	17%	17%	12%	*	12%	*	*	*	-	*	12%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	72%	*	71%	*	-	*	-	*	72%
	2013	62%	62%	42%	*	46%	*	-	*	-	-	n/a
Mathematics	2014	60%	56%	70%	*	70%	*	-	*	-	*	70%
	2013	59%	57%	65%	100%	64%	45%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	*	24%	*	-	*	-	*	22%
	2013	15%	15%	6%	*	6%	*	-	*	-	-	n/a
Mathematics	2014	18%	17%	26%	*	27%	*	-	*	-	*	26%
	2013	16%	15%	24%	17%	26%	18%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	57%	*	56%	-	-	-	-	*	61%
	2013	43%	48%	49%	*	48%	60%	-	*	-	-	45%
Mathematics	2014	46%	46%	50%	*	45%	*	-	*	-	*	51%
	2013	46%	50%	43%	33%	50%	*	-	-	-	-	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	70%	*	68%	*	-	*	-	-	72%
Mathematics	2014	79%	85%	67%	*	66%	*	-	*	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	30%	*	32%	*	-	*	-	-	28%
Mathematics	2014	21%	15%	33%	*	34%	*	-	*	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	84%	100%	82%	*	-	*	-	-	86%
Mathematics	2014	88%	92%	82%	*	80%	100%	-	*	-	-	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	70%	*	63%	*	-	-	-	-	67%
Mathematics	2013	89%	93%	71%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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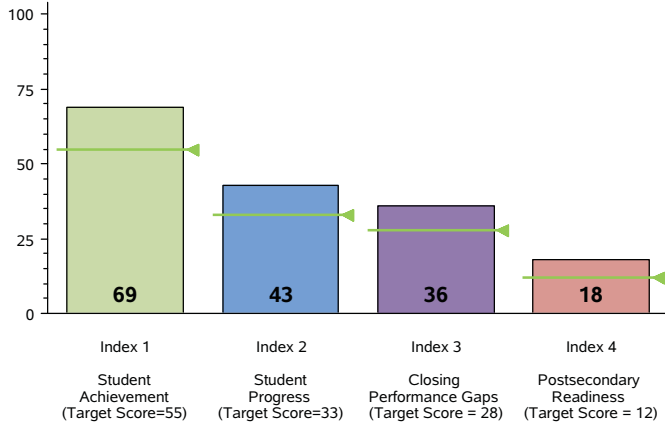
**Texas Education Agency
2013-14 School Report Card
SOUTHGATE EL (057909113)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **444**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	12.2%	17.2%	12.7%
Hispanic	70.3%	50.8%	51.8%
White	14.6%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	60.9%	60.2%
English Language Learners	48.0%	23.4%	17.5%
Special Education	12.2%	8.6%	8.5%
Mobility Rate (2012-13)	19.6%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	17.2	19.5	19.3
Grade 3	15.1	19.6	19.3
Grade 4	18.9	20.2	19.3
Grade 5	23.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,643	\$7,625	\$8,327
Instruction	\$5,360	\$4,542	\$4,759
Instructional Leadership	\$128	\$145	\$123
School Leadership	\$696	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	69%	42%	71%	89%	-	-	-	93%	67%
	2013	77%	80%	77%	62%	78%	84%	-	-	-	77%	75%
Reading	2014	76%	78%	74%	52%	75%	93%	-	-	-	100%	71%
	2013	80%	83%	75%	65%	74%	86%	-	-	-	*	74%
Mathematics	2014	78%	78%	72%	44%	74%	93%	-	-	-	100%	70%
	2013	79%	82%	75%	55%	79%	77%	-	-	-	*	73%
Writing	2014	72%	74%	53%	*	54%	83%	-	-	-	*	50%
	2013	63%	63%	78%	*	82%	*	-	-	-	*	80%
Science	2014	78%	80%	63%	*	71%	*	-	-	-	*	65%
	2013	82%	85%	84%	*	83%	93%	-	-	-	-	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	23%	*	26%	*	-	-	-	*	23%
Reading	2014	45%	47%	31%	20%	32%	46%	-	-	-	*	30%
Mathematics	2014	39%	37%	28%	*	30%	38%	-	-	-	*	28%
Writing	2014	35%	36%	27%	*	28%	*	-	-	-	*	27%
Science	2014	43%	46%	17%	*	23%	*	-	-	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	10%	*	11%	14%	-	-	-	*	10%
Reading	2014	15%	16%	13%	*	15%	*	-	-	-	*	12%
Mathematics	2014	17%	17%	12%	*	13%	*	-	-	-	*	12%
Writing	2014	8%	8%	*	*	*	*	-	-	-	*	*
Science	2014	14%	15%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	57%	*	59%	*	-	-	-	*	55%
	2013	62%	62%	61%	75%	54%	71%	-	-	-	*	n/a
Mathematics	2014	60%	56%	62%	*	62%	78%	-	-	-	*	59%
	2013	59%	57%	61%	75%	56%	59%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	21%	*	-	-	-	*	17%
	2013	15%	15%	16%	25%	13%	24%	-	-	-	*	n/a
Mathematics	2014	18%	17%	29%	*	29%	56%	-	-	-	*	27%
	2013	16%	15%	25%	25%	29%	12%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	48%	*	50%	*	-	-	-	*	42%
	2013	43%	48%	33%	50%	18%	*	-	-	-	-	35%
Mathematics	2014	46%	46%	49%	*	58%	*	-	-	-	*	47%
	2013	46%	50%	50%	57%	57%	*	-	-	-	*	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	74%	*	72%	*	-	-	-	*	72%
Mathematics	2014	79%	85%	76%	*	79%	*	-	-	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	26%	*	28%	*	-	-	-	*	28%
Mathematics	2014	21%	15%	24%	*	21%	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	81%	*	83%	*	-	-	-	*	79%
Mathematics	2014	88%	92%	85%	71%	86%	*	-	-	-	*	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	*	-	-	-	-	100%

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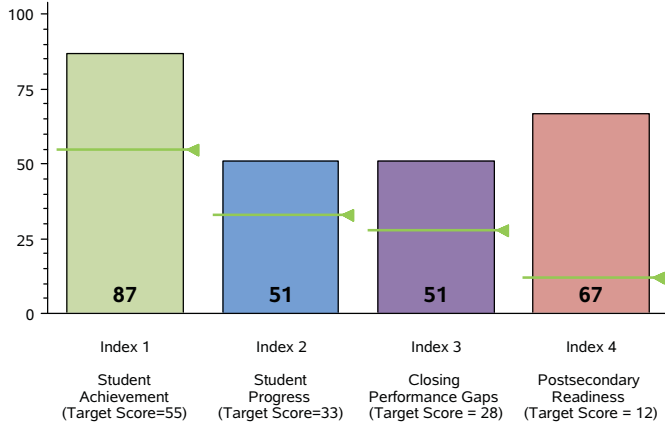
**Texas Education Agency
2013-14 School Report Card
WATSON TECHNOLOGY CENTER (057909115)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **609**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.8%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.0%	17.2%	12.7%
Hispanic	52.4%	50.8%	51.8%
White	21.5%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	10.3%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.6%	60.9%	60.2%
English Language Learners	34.6%	23.4%	17.5%
Special Education	5.6%	8.6%	8.5%
Mobility Rate (2012-13)	6.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	19.0	19.5	19.3
Grade 3	22.0	19.6	19.3
Grade 4	21.8	20.2	19.3
Grade 5	23.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,338	\$7,625	\$8,327
Instruction	\$3,570	\$4,542	\$4,759
Instructional Leadership	\$66	\$145	\$123
School Leadership	\$449	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	87%	94%	78%	97%	*	98%	*	100%	79%
	2013	77%	80%	88%	94%	82%	95%	*	99%	-	100%	83%
Reading	2014	76%	78%	89%	96%	81%	96%	*	97%	*	100%	82%
	2013	80%	83%	90%	98%	85%	93%	*	100%	-	100%	85%
Mathematics	2014	78%	78%	87%	92%	79%	97%	*	97%	*	100%	79%
	2013	79%	82%	90%	95%	84%	97%	*	97%	-	100%	86%
Writing	2014	72%	74%	81%	93%	66%	100%	-	100%	-	*	69%
	2013	63%	63%	84%	86%	79%	86%	*	100%	-	*	77%
Science	2014	78%	80%	89%	95%	82%	96%	*	100%	*	*	81%
	2013	82%	85%	83%	92%	75%	100%	-	100%	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	62%	65%	46%	73%	*	88%	*	*	41%
Reading	2014	45%	47%	66%	76%	53%	75%	*	88%	*	*	46%
Mathematics	2014	39%	37%	63%	61%	50%	72%	*	91%	*	*	47%
Writing	2014	35%	36%	59%	57%	36%	75%	-	100%	-	*	43%
Science	2014	43%	46%	64%	63%	56%	74%	*	83%	*	*	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	33%	36%	23%	42%	*	52%	*	*	20%
Reading	2014	15%	16%	36%	41%	25%	49%	*	54%	*	*	21%
Mathematics	2014	17%	17%	40%	45%	29%	46%	*	58%	*	*	26%
Writing	2014	8%	8%	9%	*	*	*	-	*	-	*	*
Science	2014	14%	15%	25%	*	16%	35%	*	42%	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	*	65%	72%	*	70%	*	*	66%
	2013	62%	62%	66%	58%	64%	71%	*	79%	-	*	n/a
Mathematics	2014	60%	56%	78%	73%	77%	81%	*	83%	*	*	76%
	2013	59%	57%	77%	92%	64%	88%	*	95%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	22%	*	23%	30%	*	22%	*	*	24%
	2013	15%	15%	20%	19%	16%	24%	*	32%	-	*	n/a
Mathematics	2014	18%	17%	37%	36%	38%	28%	*	43%	*	*	37%
	2013	16%	15%	37%	38%	29%	53%	*	47%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	75%	*	73%	*	-	-	-	-	79%
	2013	43%	48%	44%	-	44%	-	-	-	-	-	40%
Mathematics	2014	46%	46%	50%	*	48%	*	-	-	-	-	50%
	2013	46%	50%	58%	*	50%	100%	-	-	-	-	56%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	95%	100%	93%	91%	*	100%	-	*	92%
Mathematics	2014	79%	85%	96%	95%	94%	96%	*	100%	*	*	96%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	5%	*	*	*	*	*	-	*	*
Mathematics	2014	21%	15%	4%	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	98%	100%	98%	96%	*	100%	*	*	98%
Mathematics	2014	88%	92%	98%	95%	98%	100%	*	100%	*	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	-	100%	-	-	-	-	-	100%

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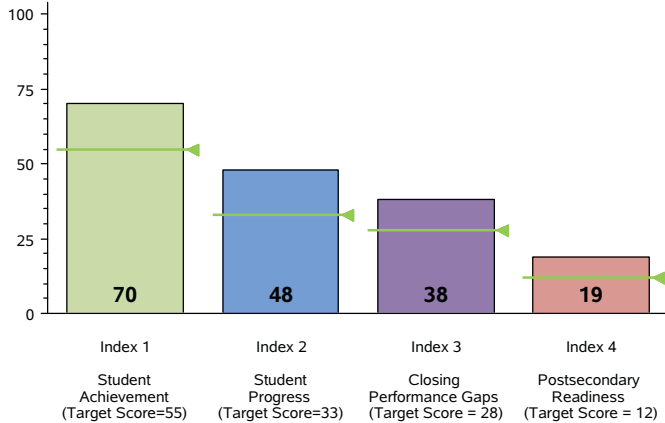
**Texas Education Agency
2013-14 School Report Card
WEAVER EL (057909116)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **511**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	18.8%	17.2%	12.7%
Hispanic	60.9%	50.8%	51.8%
White	10.0%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	8.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	79.1%	60.9%	60.2%
English Language Learners	46.2%	23.4%	17.5%
Special Education	10.6%	8.6%	8.5%
Mobility Rate (2012-13)	11.8%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.7	19.4
Grade 1	18.5	20.0	19.5
Grade 2	20.0	19.5	19.3
Grade 3	16.9	19.6	19.3
Grade 4	20.8	20.2	19.3
Grade 5	21.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,813	\$7,625	\$8,327
Instruction	\$4,596	\$4,542	\$4,759
Instructional Leadership	\$101	\$145	\$123
School Leadership	\$542	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	70%	55%	73%	74%	-	85%	-	*	69%
	2013	77%	80%	65%	58%	61%	82%	-	89%	-	67%	63%
Reading	2014	76%	78%	73%	65%	72%	82%	-	92%	-	*	72%
	2013	80%	83%	68%	69%	59%	89%	-	92%	-	*	66%
Mathematics	2014	78%	78%	72%	53%	77%	76%	-	77%	-	*	72%
	2013	79%	82%	68%	57%	67%	74%	-	100%	-	*	67%
Writing	2014	72%	74%	66%	46%	74%	*	-	*	-	-	68%
	2013	63%	63%	48%	42%	40%	83%	-	100%	-	*	44%
Science	2014	78%	80%	60%	46%	60%	71%	-	*	-	*	55%
	2013	82%	85%	67%	*	73%	*	-	*	-	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	25%	*	24%	38%	-	86%	-	*	23%
Reading	2014	45%	47%	31%	18%	32%	31%	-	86%	-	*	29%
Mathematics	2014	39%	37%	28%	15%	26%	38%	-	86%	-	*	26%
Writing	2014	35%	36%	26%	*	37%	*	-	*	-	-	29%
Science	2014	43%	46%	28%	*	23%	*	-	*	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	17%	*	18%	*	-	55%	-	*	15%
Reading	2014	15%	16%	15%	*	15%	*	-	38%	-	*	15%
Mathematics	2014	17%	17%	20%	*	20%	*	-	69%	-	*	19%
Writing	2014	8%	8%	15%	*	23%	*	-	*	-	-	14%
Science	2014	14%	15%	13%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	71%	*	-	*	-	*	68%
	2013	62%	62%	61%	73%	56%	*	-	*	-	*	n/a
Mathematics	2014	60%	56%	70%	65%	74%	*	-	82%	-	*	72%
	2013	59%	57%	67%	57%	68%	86%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	*	24%	*	-	*	-	*	25%
	2013	15%	15%	20%	23%	12%	*	-	*	-	*	n/a
Mathematics	2014	18%	17%	35%	23%	34%	*	-	82%	-	*	36%
	2013	16%	15%	25%	19%	16%	57%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	48%	45%	48%	*	-	-	-	*	48%
	2013	43%	48%	45%	50%	38%	*	-	*	-	*	46%
Mathematics	2014	46%	46%	52%	42%	54%	*	-	-	-	*	55%
	2013	46%	50%	56%	55%	55%	*	-	*	-	*	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	63%	62%	53%	100%	-	*	-	*	57%
Mathematics	2014	79%	85%	82%	77%	81%	83%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	38%	38%	47%	*	-	*	-	*	43%
Mathematics	2014	21%	15%	18%	*	19%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	79%	77%	75%	100%	-	*	-	*	77%
Mathematics	2014	88%	92%	91%	92%	88%	100%	-	*	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	*	-	*	-	-	*

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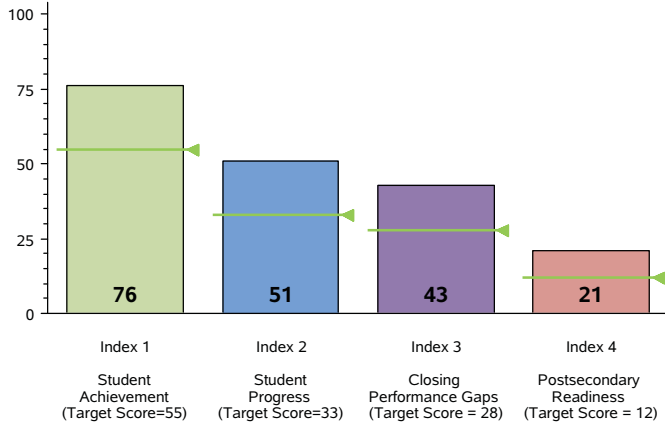
**Texas Education Agency
2013-14 School Report Card
WILLIAMS EL (057909117)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **312**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	5.8%	17.2%	12.7%
Hispanic	78.5%	50.8%	51.8%
White	12.5%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	60.9%	60.2%
English Language Learners	54.2%	23.4%	17.5%
Special Education	10.9%	8.6%	8.5%
Mobility Rate (2012-13)	14.6%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.7	19.4
Grade 1	15.0	20.0	19.5
Grade 2	14.0	19.5	19.3
Grade 3	14.5	19.6	19.3
Grade 4	17.5	20.2	19.3
Grade 5	15.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,709	\$7,625	\$8,327
Instruction	\$5,414	\$4,542	\$4,759
Instructional Leadership	\$143	\$145	\$123
School Leadership	\$882	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	76%	74%	75%	81%	-	-	-	82%	75%
	2013	77%	80%	74%	69%	75%	73%	-	-	-	100%	71%
Reading	2014	76%	78%	80%	90%	78%	84%	-	-	-	*	79%
	2013	80%	83%	81%	83%	82%	75%	-	-	-	*	80%
Mathematics	2014	78%	78%	72%	60%	72%	79%	-	-	-	*	73%
	2013	79%	82%	69%	69%	67%	71%	-	-	-	*	64%
Writing	2014	72%	74%	75%	*	76%	78%	-	-	-	*	72%
	2013	63%	63%	78%	*	80%	83%	-	-	-	-	77%
Science	2014	78%	80%	75%	*	73%	83%	-	-	-	-	74%
	2013	82%	85%	67%	*	70%	63%	-	-	-	*	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	21%	*	20%	33%	-	-	-	*	19%
Reading	2014	45%	47%	33%	*	30%	33%	-	-	-	*	31%
Mathematics	2014	39%	37%	30%	*	35%	*	-	-	-	*	30%
Writing	2014	35%	36%	26%	*	*	*	-	-	-	*	*
Science	2014	43%	46%	21%	*	16%	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	14%	*	14%	21%	-	-	-	*	14%
Reading	2014	15%	16%	15%	*	15%	*	-	-	-	*	13%
Mathematics	2014	17%	17%	20%	*	21%	*	-	-	-	*	20%
Writing	2014	8%	8%	*	*	*	*	-	-	-	*	*
Science	2014	14%	15%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	67%	*	68%	*	-	-	-	*	67%
	2013	62%	62%	57%	56%	58%	54%	-	-	-	*	n/a
Mathematics	2014	60%	56%	73%	*	73%	81%	-	-	-	*	73%
	2013	59%	57%	55%	45%	58%	54%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	27%	*	29%	*	-	-	-	*	27%
	2013	15%	15%	18%	11%	15%	31%	-	-	-	*	n/a
Mathematics	2014	18%	17%	33%	*	36%	31%	-	-	-	*	35%
	2013	16%	15%	25%	9%	35%	15%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	56%	*	54%	*	-	-	-	-	50%
	2013	43%	48%	50%	*	54%	33%	-	-	-	-	46%
Mathematics	2014	46%	46%	62%	*	61%	*	-	-	-	-	67%
	2013	46%	50%	49%	40%	50%	50%	-	-	-	-	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	78%	*	76%	83%	-	-	-	-	75%
Mathematics	2014	79%	85%	80%	*	78%	83%	-	-	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	22%	*	24%	*	-	-	-	-	25%
Mathematics	2014	21%	15%	20%	*	22%	*	-	-	-	-	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	89%	*	89%	83%	-	-	-	-	88%
Mathematics	2014	88%	92%	89%	*	86%	100%	-	-	-	-	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	*	-	-	-	-	100%

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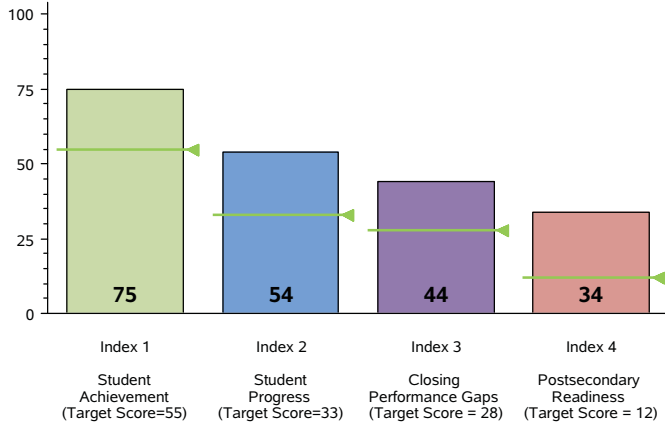
**Texas Education Agency
2013-14 School Report Card
BRADFIELD EL (057909119)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **533**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	7.3%	17.2%	12.7%
Hispanic	82.0%	50.8%	51.8%
White	3.6%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	6.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	60.9%	60.2%
English Language Learners	69.4%	23.4%	17.5%
Special Education	6.2%	8.6%	8.5%
Mobility Rate (2012-13)	16.6%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	20.7	19.4
Grade 1	21.5	20.0	19.5
Grade 2	19.0	19.5	19.3
Grade 3	21.0	19.6	19.3
Grade 4	20.0	20.2	19.3
Grade 5	19.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,234	\$7,625	\$8,327
Instruction	\$4,111	\$4,542	\$4,759
Instructional Leadership	\$100	\$145	\$123
School Leadership	\$519	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	75%	57%	75%	67%	-	98%	-	*	74%
	2013	77%	80%	73%	56%	75%	69%	-	86%	-	*	72%
Reading	2014	76%	78%	76%	69%	76%	70%	-	94%	-	*	75%
	2013	80%	83%	79%	71%	80%	70%	-	89%	-	*	77%
Mathematics	2014	78%	78%	72%	50%	72%	60%	-	100%	-	*	72%
	2013	79%	82%	75%	35%	80%	70%	-	89%	-	*	73%
Writing	2014	72%	74%	78%	*	83%	*	-	*	-	-	78%
	2013	63%	63%	72%	*	73%	*	-	86%	-	*	70%
Science	2014	78%	80%	74%	*	69%	*	-	100%	-	*	72%
	2013	82%	85%	56%	*	53%	*	-	71%	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	33%	*	34%	*	-	64%	-	*	32%
Reading	2014	45%	47%	39%	31%	38%	*	-	82%	-	*	37%
Mathematics	2014	39%	37%	27%	*	27%	*	-	55%	-	*	28%
Writing	2014	35%	36%	47%	*	49%	*	-	*	-	-	44%
Science	2014	43%	46%	26%	*	22%	*	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	18%	14%	18%	*	-	29%	-	*	17%
Reading	2014	15%	16%	17%	*	15%	*	-	38%	-	*	15%
Mathematics	2014	17%	17%	24%	*	26%	*	-	31%	-	*	22%
Writing	2014	8%	8%	13%	*	14%	*	-	*	-	-	15%
Science	2014	14%	15%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	61%	*	61%	*	-	80%	-	*	61%
	2013	62%	62%	69%	78%	68%	*	-	73%	-	*	n/a
Mathematics	2014	60%	56%	69%	*	71%	*	-	80%	-	*	69%
	2013	59%	57%	60%	56%	58%	*	-	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	30%	*	31%	*	-	40%	-	*	28%
	2013	15%	15%	24%	33%	20%	*	-	36%	-	*	n/a
Mathematics	2014	18%	17%	44%	*	48%	*	-	33%	-	*	42%
	2013	16%	15%	31%	44%	27%	*	-	36%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	52%	*	52%	*	-	*	-	*	50%
	2013	43%	48%	57%	60%	54%	*	-	*	-	*	53%
Mathematics	2014	46%	46%	40%	*	38%	*	-	*	-	*	38%
	2013	46%	50%	56%	50%	55%	60%	-	80%	-	*	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	73%	*	68%	*	-	100%	-	*	75%
Mathematics	2014	79%	85%	71%	*	66%	*	-	100%	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	27%	*	32%	*	-	*	-	*	25%
Mathematics	2014	21%	15%	29%	*	34%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	86%	*	84%	*	-	100%	-	*	85%
Mathematics	2014	88%	92%	86%	*	84%	*	-	100%	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	-	-	-	-	-	100%

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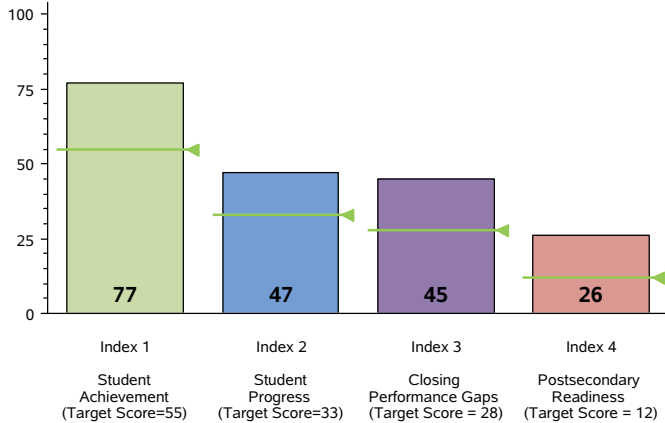
**Texas Education Agency
2013-14 School Report Card
SHOREHAVEN EL (057909120)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **466**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	11.2%	17.2%	12.7%
Hispanic	77.0%	50.8%	51.8%
White	8.8%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	0.6%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	60.9%	60.2%
English Language Learners	45.5%	23.4%	17.5%
Special Education	10.3%	8.6%	8.5%
Mobility Rate (2012-13)	17.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	18.3	20.0	19.5
Grade 2	21.2	19.5	19.3
Grade 3	19.5	19.6	19.3
Grade 4	19.6	20.2	19.3
Grade 5	27.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,375	\$7,625	\$8,327
Instruction	\$4,820	\$4,542	\$4,759
Instructional Leadership	\$127	\$145	\$123
School Leadership	\$604	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	84%	75%	83%	-	*	-	80%	79%
	2013	77%	80%	84%	82%	83%	100%	*	-	-	95%	84%
Reading	2014	76%	78%	82%	95%	79%	89%	-	*	-	*	84%
	2013	80%	83%	89%	87%	89%	100%	*	-	-	100%	89%
Mathematics	2014	78%	78%	74%	73%	73%	78%	-	*	-	100%	76%
	2013	79%	82%	85%	74%	86%	100%	*	-	-	88%	85%
Writing	2014	72%	74%	70%	91%	64%	*	-	-	-	*	71%
	2013	63%	63%	84%	*	80%	*	-	-	-	*	84%
Science	2014	78%	80%	78%	*	81%	83%	-	-	-	*	79%
	2013	82%	85%	71%	86%	68%	*	*	-	-	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	26%	*	26%	33%	-	*	-	*	25%
Reading	2014	45%	47%	37%	*	40%	39%	-	*	-	*	36%
Mathematics	2014	39%	37%	30%	*	33%	*	-	*	-	*	30%
Writing	2014	35%	36%	33%	*	22%	*	-	-	-	*	29%
Science	2014	43%	46%	27%	*	27%	*	-	-	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	14%	*	15%	13%	-	*	-	*	13%
Reading	2014	15%	16%	15%	*	17%	*	-	*	-	*	14%
Mathematics	2014	17%	17%	15%	*	17%	*	-	*	-	*	15%
Writing	2014	8%	8%	10%	*	11%	*	-	-	-	*	10%
Science	2014	14%	15%	7%	*	9%	*	-	-	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	51%	*	53%	*	-	-	-	*	51%
	2013	62%	62%	54%	67%	55%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	64%	*	65%	*	-	-	-	*	64%
	2013	59%	57%	63%	78%	63%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	*	26%	*	-	-	-	*	24%
	2013	15%	15%	10%	11%	10%	*	-	-	-	*	n/a
Mathematics	2014	18%	17%	31%	*	34%	*	-	-	-	*	31%
	2013	16%	15%	25%	44%	24%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	52%	*	53%	*	-	-	-	*	55%
	2013	43%	48%	68%	*	68%	-	-	-	-	-	71%
Mathematics	2014	46%	46%	47%	*	42%	*	-	-	-	*	50%
	2013	46%	50%	75%	80%	74%	-	-	-	-	-	74%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	74%	*	72%	100%	-	-	-	*	73%
Mathematics	2014	79%	85%	87%	*	89%	83%	-	-	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	26%	*	28%	*	-	-	-	*	27%
Mathematics	2014	21%	15%	13%	*	11%	*	-	-	-	*	13%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	88%	83%	89%	100%	-	-	-	*	88%
Mathematics	2014	88%	92%	90%	83%	91%	83%	-	-	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	*	-	*	-	-	-	*
Mathematics	2013	89%	93%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	-	*	-	-	-	-	-	*

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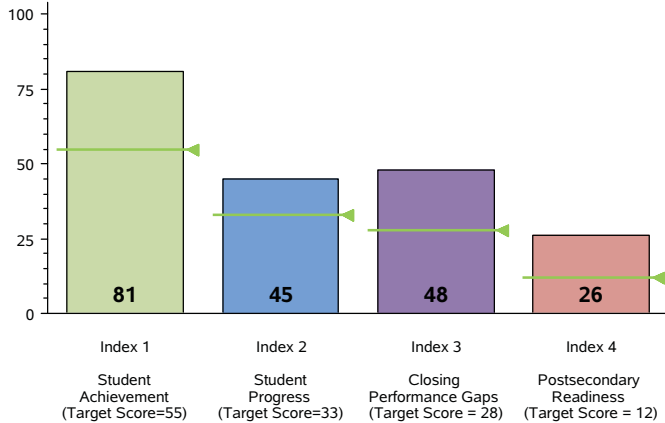
**Texas Education Agency
2013-14 School Report Card
MONTCLAIR EL (057909121)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **500**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.2%	17.2%	12.7%
Hispanic	73.6%	50.8%	51.8%
White	8.8%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	1.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.2%	60.9%	60.2%
English Language Learners	51.6%	23.4%	17.5%
Special Education	7.8%	8.6%	8.5%
Mobility Rate (2012-13)	12.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	20.5	20.0	19.5
Grade 2	19.3	19.5	19.3
Grade 3	19.7	19.6	19.3
Grade 4	19.4	20.2	19.3
Grade 5	26.9	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,031	\$7,625	\$8,327
Instruction	\$4,441	\$4,542	\$4,759
Instructional Leadership	\$93	\$145	\$123
School Leadership	\$583	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	81%	85%	79%	91%	*	100%	-	-	79%
	2013	77%	80%	81%	79%	81%	82%	*	-	-	-	81%
Reading	2014	76%	78%	81%	87%	78%	94%	*	*	-	-	80%
	2013	80%	83%	84%	87%	82%	93%	*	-	-	-	84%
Mathematics	2014	78%	78%	80%	87%	77%	94%	*	*	-	-	78%
	2013	79%	82%	82%	77%	85%	79%	*	-	-	-	84%
Writing	2014	72%	74%	83%	78%	85%	*	-	*	-	-	83%
	2013	63%	63%	73%	*	75%	*	-	-	-	-	70%
Science	2014	78%	80%	80%	*	80%	86%	*	-	-	-	77%
	2013	82%	85%	75%	69%	75%	*	*	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	26%	22%	26%	33%	*	*	-	-	24%
Reading	2014	45%	47%	39%	43%	37%	50%	*	*	-	-	40%
Mathematics	2014	39%	37%	30%	*	34%	28%	*	*	-	-	29%
Writing	2014	35%	36%	34%	*	*	*	-	*	-	-	32%
Science	2014	43%	46%	21%	*	20%	*	*	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	15%	10%	17%	13%	*	*	-	-	15%
Reading	2014	15%	16%	16%	*	16%	*	*	*	-	-	15%
Mathematics	2014	17%	17%	16%	*	18%	*	*	*	-	-	16%
Writing	2014	8%	8%	19%	*	22%	*	-	*	-	-	21%
Science	2014	14%	15%	9%	*	11%	*	*	-	-	-	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	62%	*	61%	*	*	*	-	-	64%
	2013	62%	62%	55%	50%	54%	70%	*	-	-	-	n/a
Mathematics	2014	60%	56%	66%	71%	66%	*	*	*	-	-	69%
	2013	59%	57%	69%	75%	64%	80%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	20%	*	*	*	-	-	21%
	2013	15%	15%	18%	5%	24%	20%	*	-	-	-	n/a
Mathematics	2014	18%	17%	26%	43%	25%	*	*	*	-	-	27%
	2013	16%	15%	31%	25%	28%	50%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	56%	*	55%	*	-	-	-	-	59%
	2013	43%	48%	57%	*	50%	*	-	-	-	-	63%
Mathematics	2014	46%	46%	59%	71%	52%	*	-	-	-	-	55%
	2013	46%	50%	51%	44%	50%	*	*	-	-	-	50%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	79%	*	78%	100%	*	-	-	-	79%
Mathematics	2014	79%	85%	85%	*	86%	83%	*	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	21%	*	22%	*	*	-	-	-	21%
Mathematics	2014	21%	15%	15%	*	14%	*	*	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	89%	100%	86%	100%	*	-	-	-	89%
Mathematics	2014	88%	92%	93%	*	93%	100%	*	-	-	-	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	93%	*	*	*	-	-	-	-	-	*

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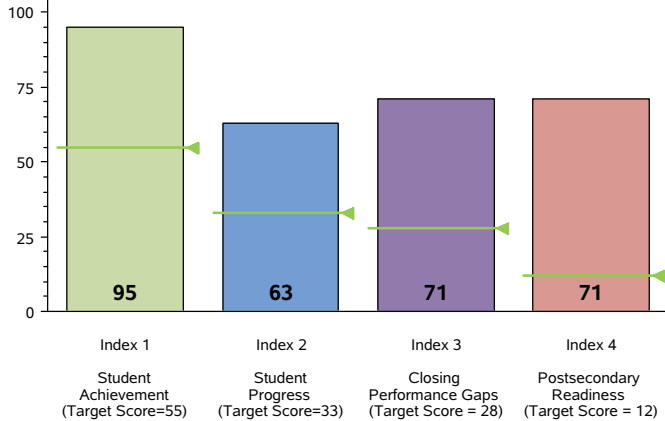
**Texas Education Agency
2013-14 School Report Card
WALNUT GLEN ACAD FOR EXCEL (057909122)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **546**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	12.1%	17.2%	12.7%
Hispanic	48.0%	50.8%	51.8%
White	23.4%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	13.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	52.7%	60.9%	60.2%
English Language Learners	31.9%	23.4%	17.5%
Special Education	4.2%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	5.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.5	20.7	19.4
Grade 1	21.0	20.0	19.5
Grade 2	19.7	19.5	19.3
Grade 3	21.8	19.6	19.3
Grade 4	21.3	20.2	19.3
Grade 5	23.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,262	\$7,625	\$8,327
Instruction	\$4,210	\$4,542	\$4,759
Instructional Leadership	\$108	\$145	\$123
School Leadership	\$529	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	95%	74%	97%	99%	100%	98%	-	85%	91%
	2013	77%	80%	98%	91%	97%	100%	100%	100%	-	100%	96%
Reading	2014	76%	78%	96%	82%	98%	99%	*	100%	-	83%	93%
	2013	80%	83%	98%	88%	98%	100%	*	100%	-	100%	96%
Mathematics	2014	78%	78%	94%	68%	96%	100%	*	100%	-	83%	90%
	2013	79%	82%	97%	88%	96%	100%	*	100%	-	100%	94%
Writing	2014	72%	74%	95%	*	97%	100%	-	94%	-	*	91%
	2013	63%	63%	100%	100%	100%	100%	*	100%	-	100%	100%
Science	2014	78%	80%	95%	75%	100%	97%	*	93%	-	86%	89%
	2013	82%	85%	99%	100%	98%	100%	*	100%	-	*	98%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	77%	21%	79%	88%	*	92%	-	75%	62%
Reading	2014	45%	47%	80%	36%	76%	95%	*	92%	-	75%	64%
Mathematics	2014	39%	37%	76%	25%	75%	88%	*	92%	-	75%	62%
Writing	2014	35%	36%	83%	*	83%	86%	-	94%	-	*	67%
Science	2014	43%	46%	78%	*	76%	90%	*	85%	-	86%	65%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	55%	19%	50%	63%	*	70%	-	62%	41%
Reading	2014	15%	16%	58%	21%	55%	65%	*	73%	-	67%	45%
Mathematics	2014	17%	17%	61%	18%	56%	72%	*	78%	-	67%	46%
Writing	2014	8%	8%	44%	*	41%	50%	-	47%	-	*	26%
Science	2014	14%	15%	38%	*	26%	43%	*	71%	-	*	27%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	79%	*	83%	72%	*	84%	-	90%	77%
	2013	62%	62%	80%	53%	76%	86%	*	88%	-	88%	n/a
Mathematics	2014	60%	56%	84%	57%	91%	73%	*	94%	-	*	83%
	2013	59%	57%	91%	80%	89%	96%	*	96%	-	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	29%	*	30%	24%	*	28%	-	50%	29%
	2013	15%	15%	34%	13%	32%	33%	*	52%	-	38%	n/a
Mathematics	2014	18%	17%	48%	43%	47%	49%	*	53%	-	*	40%
	2013	16%	15%	60%	33%	55%	62%	*	84%	-	75%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	63%	*	*	-	-	-	-	*	63%
	2013	43%	48%	83%	-	80%	*	-	-	-	-	*
Mathematics	2014	46%	46%	60%	71%	*	-	-	-	-	*	64%
	2013	46%	50%	83%	*	*	*	-	-	-	-	80%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	96%	67%	100%	100%	*	100%	-	86%	93%
Mathematics	2014	79%	85%	98%	88%	100%	100%	*	100%	-	86%	95%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	0%	*	-	*	*
Mathematics	2014	21%	15%	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	99%	89%	100%	100%	*	100%	-	100%	98%
Mathematics	2014	88%	92%	99%	88%	100%	100%	*	100%	-	100%	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	-	-	-	-	-	-	*

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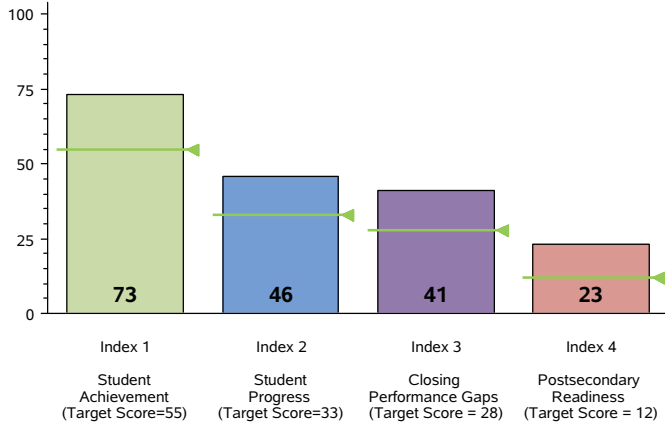
**Texas Education Agency
2013-14 School Report Card
GOLDEN MEADOWS EL (057909123)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **483**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.7%	17.2%	12.7%
Hispanic	79.3%	50.8%	51.8%
White	7.0%	21.3%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	4.3%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.0%	60.9%	60.2%
English Language Learners	56.9%	23.4%	17.5%
Special Education	9.3%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	13.3%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.5	20.7	19.4
Grade 1	18.6	20.0	19.5
Grade 2	15.0	19.5	19.3
Grade 3	16.0	19.6	19.3
Grade 4	15.3	20.2	19.3
Grade 5	21.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,185	\$7,625	\$8,327
Instruction	\$4,673	\$4,542	\$4,759
Instructional Leadership	\$115	\$145	\$123
School Leadership	\$613	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	73%	61%	74%	74%	75%	74%	-	*	71%
	2013	77%	80%	73%	73%	72%	86%	*	83%	-	*	73%
Reading	2014	76%	78%	74%	75%	74%	77%	*	67%	-	*	73%
	2013	80%	83%	75%	80%	72%	100%	*	78%	-	*	74%
Mathematics	2014	78%	78%	73%	55%	74%	69%	*	78%	-	*	71%
	2013	79%	82%	74%	67%	75%	73%	*	89%	-	*	75%
Writing	2014	72%	74%	57%	*	60%	*	-	*	-	*	54%
	2013	63%	63%	67%	71%	63%	*	*	*	-	-	65%
Science	2014	78%	80%	86%	*	85%	*	*	*	-	-	84%
	2013	82%	85%	75%	73%	76%	*	-	*	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	24%	*	22%	*	*	*	-	*	24%
Reading	2014	45%	47%	26%	33%	22%	42%	*	*	-	*	26%
Mathematics	2014	39%	37%	39%	28%	39%	42%	*	*	-	*	36%
Writing	2014	35%	36%	17%	*	19%	*	-	*	-	*	15%
Science	2014	43%	46%	38%	*	37%	*	*	*	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	11%	*	10%	21%	*	*	-	*	10%
Reading	2014	15%	16%	9%	*	9%	*	*	*	-	*	8%
Mathematics	2014	17%	17%	15%	*	14%	*	*	*	-	*	15%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	10%	*	8%	*	*	*	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	59%	*	61%	*	*	*	-	*	60%
	2013	62%	62%	66%	70%	65%	71%	*	-	-	*	n/a
Mathematics	2014	60%	56%	69%	*	71%	56%	*	*	-	-	70%
	2013	59%	57%	77%	79%	74%	100%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	*	17%	*	*	*	-	*	16%
	2013	15%	15%	18%	15%	19%	14%	*	-	-	*	n/a
Mathematics	2014	18%	17%	34%	*	32%	56%	*	*	-	-	33%
	2013	16%	15%	39%	42%	33%	71%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	54%	*	51%	*	*	*	-	-	56%
	2013	43%	48%	41%	*	36%	*	-	-	-	-	38%
Mathematics	2014	46%	46%	58%	*	58%	*	*	*	-	-	57%
	2013	46%	50%	51%	75%	42%	67%	*	-	-	*	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	80%	*	81%	*	*	*	-	-	77%
Mathematics	2014	79%	85%	90%	*	88%	*	*	*	-	-	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	20%	*	19%	*	*	*	-	-	23%
Mathematics	2014	21%	15%	10%	*	12%	*	*	*	-	-	11%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	85%	*	84%	*	*	*	-	-	83%
Mathematics	2014	88%	92%	96%	*	96%	*	*	*	-	-	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	100%	*	-	-	-	-	100%

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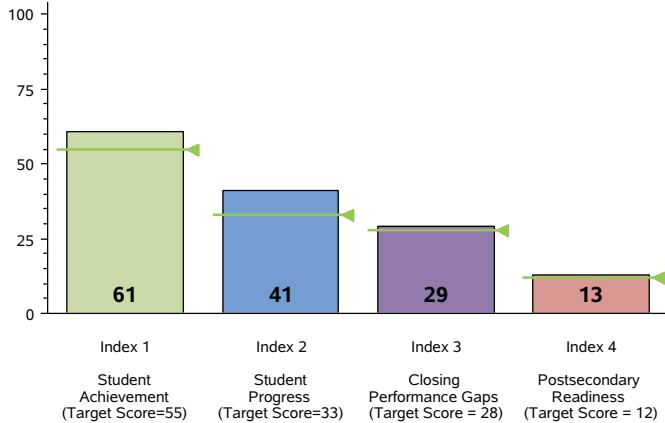
**Texas Education Agency
2013-14 School Report Card
HEATHER GLEN EL (057909124)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **566**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	20.0%	17.2%	12.7%
Hispanic	67.8%	50.8%	51.8%
White	8.7%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	0.7%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	60.9%	60.2%
English Language Learners	47.3%	23.4%	17.5%
Special Education	6.9%	8.6%	8.5%
Mobility Rate (2012-13)	16.1%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	18.7	20.0	19.5
Grade 2	20.0	19.5	19.3
Grade 3	19.6	19.6	19.3
Grade 4	19.4	20.2	19.3
Grade 5	28.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,343	\$7,625	\$8,327
Instruction	\$4,190	\$4,542	\$4,759
Instructional Leadership	\$96	\$145	\$123
School Leadership	\$486	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	61%	43%	64%	76%	71%	75%	-	67%	60%
	2013	77%	80%	72%	60%	74%	87%	*	100%	-	72%	71%
Reading	2014	76%	78%	70%	43%	76%	82%	*	*	-	88%	69%
	2013	80%	83%	76%	67%	77%	91%	*	*	-	88%	76%
Mathematics	2014	78%	78%	57%	36%	61%	68%	*	*	-	*	55%
	2013	79%	82%	71%	54%	77%	83%	*	*	-	*	70%
Writing	2014	72%	74%	56%	44%	56%	88%	-	*	-	*	53%
	2013	63%	63%	59%	59%	58%	*	*	*	-	-	59%
Science	2014	78%	80%	55%	63%	51%	*	*	*	-	-	56%
	2013	82%	85%	75%	62%	74%	100%	-	*	-	*	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	15%	*	16%	30%	*	*	-	*	13%
Reading	2014	45%	47%	23%	15%	23%	40%	*	*	-	*	22%
Mathematics	2014	39%	37%	22%	13%	26%	30%	*	*	-	*	20%
Writing	2014	35%	36%	25%	*	26%	*	-	-	-	*	26%
Science	2014	43%	46%	16%	*	14%	*	*	*	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	9%	4%	10%	9%	*	*	-	*	8%
Reading	2014	15%	16%	12%	*	14%	*	*	*	-	*	12%
Mathematics	2014	17%	17%	9%	*	11%	*	*	*	-	*	9%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	*	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	61%	*	65%	*	*	*	-	*	61%
	2013	62%	62%	46%	44%	45%	54%	*	*	-	*	n/a
Mathematics	2014	60%	56%	58%	61%	57%	*	*	*	-	*	55%
	2013	59%	57%	59%	64%	60%	54%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	*	21%	*	*	*	-	*	19%
	2013	15%	15%	8%	6%	7%	15%	*	*	-	*	n/a
Mathematics	2014	18%	17%	23%	26%	23%	*	*	*	-	*	21%
	2013	16%	15%	14%	17%	14%	8%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	46%	*	55%	*	-	*	-	-	44%
	2013	43%	48%	47%	56%	39%	*	-	-	-	*	43%
Mathematics	2014	46%	46%	27%	*	34%	*	-	-	-	*	25%
	2013	46%	50%	42%	44%	41%	*	-	-	-	*	36%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	72%	71%	75%	*	*	*	-	-	68%
Mathematics	2014	79%	85%	73%	57%	77%	*	*	*	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	28%	*	25%	*	*	*	-	-	32%
Mathematics	2014	21%	15%	27%	43%	23%	*	*	*	-	-	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	83%	71%	86%	83%	*	*	-	-	82%
Mathematics	2014	88%	92%	82%	71%	84%	83%	*	*	-	-	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	-	-	-	-	-	100%
Mathematics	2013	89%	93%	*	*	*	-	-	-	-	-	*

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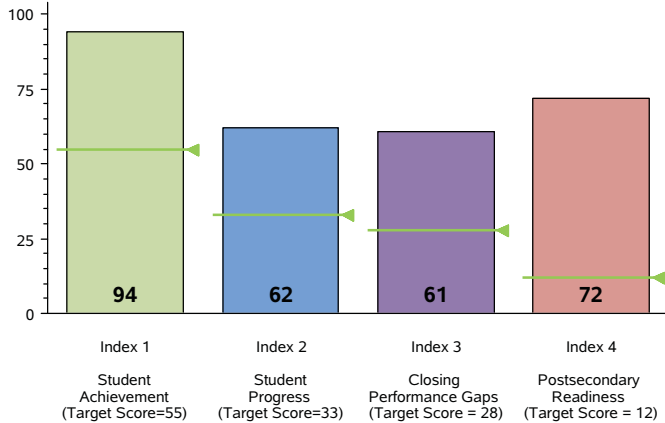
**Texas Education Agency
2013-14 School Report Card
HILLSIDE ACAD FOR EXCEL (057909125)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **451**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	15.1%	17.2%	12.7%
Hispanic	43.2%	50.8%	51.8%
White	22.4%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	15.3%	8.2%	3.7%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	2.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	48.3%	60.9%	60.2%
English Language Learners	22.8%	23.4%	17.5%
Special Education	5.8%	8.6%	8.5%
Mobility Rate (2012-13)	4.9%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.7	19.4
Grade 1	17.7	20.0	19.5
Grade 2	22.0	19.5	19.3
Grade 3	21.1	19.6	19.3
Grade 4	19.9	20.2	19.3
Grade 5	20.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,871	\$7,625	\$8,327
Instruction	\$4,549	\$4,542	\$4,759
Instructional Leadership	\$119	\$145	\$123
School Leadership	\$685	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	94%	88%	90%	100%	100%	99%	*	100%	91%
	2013	77%	80%	92%	91%	86%	98%	*	96%	*	100%	87%
Reading	2014	76%	78%	98%	94%	97%	100%	*	100%	*	100%	97%
	2013	80%	83%	95%	93%	92%	98%	*	97%	*	100%	91%
Mathematics	2014	78%	78%	90%	80%	84%	100%	*	98%	*	100%	85%
	2013	79%	82%	88%	85%	77%	98%	*	97%	*	100%	78%
Writing	2014	72%	74%	89%	87%	80%	100%	*	100%	-	*	86%
	2013	63%	63%	91%	90%	81%	100%	-	100%	*	*	85%
Science	2014	78%	80%	98%	100%	94%	100%	-	100%	*	*	95%
	2013	82%	85%	96%	100%	95%	95%	-	86%	-	*	98%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	72%	51%	57%	92%	*	87%	*	100%	51%
Reading	2014	45%	47%	77%	69%	61%	90%	*	89%	*	100%	59%
Mathematics	2014	39%	37%	70%	46%	57%	90%	*	89%	*	88%	51%
Writing	2014	35%	36%	72%	73%	55%	79%	*	83%	-	*	64%
Science	2014	43%	46%	77%	67%	64%	93%	-	93%	*	*	61%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	48%	31%	37%	65%	*	68%	*	67%	35%
Reading	2014	15%	16%	56%	43%	44%	76%	*	70%	*	75%	41%
Mathematics	2014	17%	17%	49%	29%	38%	58%	*	83%	*	75%	37%
Writing	2014	8%	8%	28%	*	23%	50%	*	*	-	*	23%
Science	2014	14%	15%	40%	*	25%	69%	-	57%	*	*	24%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	77%	65%	78%	80%	*	79%	*	*	75%
	2013	62%	62%	74%	64%	69%	82%	-	83%	*	*	n/a
Mathematics	2014	60%	56%	75%	68%	76%	70%	*	86%	*	*	78%
	2013	59%	57%	83%	84%	84%	85%	-	72%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	34%	26%	36%	33%	*	34%	*	*	32%
	2013	15%	15%	27%	20%	21%	33%	-	44%	*	*	n/a
Mathematics	2014	18%	17%	39%	23%	44%	27%	*	52%	*	*	40%
	2013	16%	15%	41%	32%	40%	49%	-	39%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	83%	*	100%	-	-	*	-	-	100%
	2013	43%	48%	55%	*	50%	*	-	-	-	-	57%
Mathematics	2014	46%	46%	68%	*	67%	-	-	*	-	-	75%
	2013	46%	50%	46%	67%	41%	*	-	-	-	-	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	99%	100%	97%	100%	-	100%	*	*	98%
Mathematics	2014	79%	85%	97%	88%	97%	100%	-	100%	*	*	95%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	*	*	*	*
Mathematics	2014	21%	15%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	100%	100%	100%	100%	-	100%	*	*	100%
Mathematics	2014	88%	92%	100%	100%	100%	100%	-	100%	*	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	93%	*	*	-	*	-	*	-	-	*

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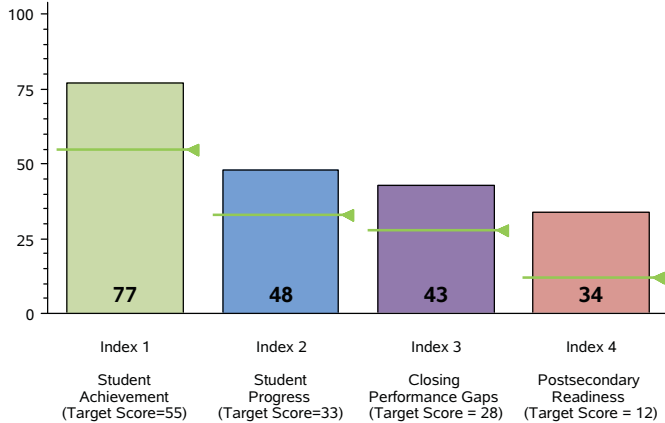
**Texas Education Agency
2013-14 School Report Card
DAVIS EL (057909126)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **685**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	18.0%	17.2%	12.7%
Hispanic	56.6%	50.8%	51.8%
White	7.7%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	15.2%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.0%	60.9%	60.2%
English Language Learners	52.7%	23.4%	17.5%
Special Education	9.2%	8.6%	8.5%
Mobility Rate (2012-13)	13.5%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.7	19.4
Grade 1	19.9	20.0	19.5
Grade 2	15.0	19.5	19.3
Grade 3	17.5	19.6	19.3
Grade 4	20.0	20.2	19.3
Grade 5	25.9	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,363	\$7,625	\$8,327
Instruction	\$4,485	\$4,542	\$4,759
Instructional Leadership	\$102	\$145	\$123
School Leadership	\$395	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	60%	79%	70%	*	89%	-	80%	75%
	2013	77%	80%	80%	67%	82%	83%	*	90%	-	*	79%
Reading	2014	76%	78%	76%	62%	78%	71%	*	84%	-	*	74%
	2013	80%	83%	82%	71%	85%	87%	*	89%	-	*	81%
Mathematics	2014	78%	78%	79%	60%	81%	71%	*	95%	-	*	78%
	2013	79%	82%	82%	69%	85%	81%	*	89%	-	*	82%
Writing	2014	72%	74%	67%	53%	66%	*	-	90%	-	*	67%
	2013	63%	63%	72%	47%	72%	71%	-	100%	-	*	69%
Science	2014	78%	80%	85%	58%	89%	90%	-	90%	-	*	81%
	2013	82%	85%	77%	69%	75%	100%	*	82%	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	31%	12%	29%	36%	*	64%	-	*	27%
Reading	2014	45%	47%	40%	31%	38%	43%	*	63%	-	*	35%
Mathematics	2014	39%	37%	32%	13%	32%	36%	*	63%	-	*	31%
Writing	2014	35%	36%	19%	*	*	*	-	56%	-	*	18%
Science	2014	43%	46%	44%	*	39%	*	-	84%	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	20%	*	18%	14%	*	43%	-	*	17%
Reading	2014	15%	16%	19%	*	16%	21%	*	44%	-	*	16%
Mathematics	2014	17%	17%	24%	*	25%	*	*	49%	-	*	22%
Writing	2014	8%	8%	13%	*	*	*	-	33%	-	*	14%
Science	2014	14%	15%	15%	*	12%	*	-	38%	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	*	66%	*	*	78%	-	*	63%
	2013	62%	62%	55%	38%	59%	63%	-	64%	-	*	n/a
Mathematics	2014	60%	56%	65%	*	66%	*	*	84%	-	*	65%
	2013	59%	57%	69%	59%	69%	75%	-	79%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	*	23%	*	*	39%	-	*	21%
	2013	15%	15%	5%	12%	3%	0%	-	7%	-	*	n/a
Mathematics	2014	18%	17%	36%	*	41%	*	*	49%	-	*	38%
	2013	16%	15%	35%	19%	44%	25%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	38%	*	39%	*	-	*	-	*	39%
	2013	43%	48%	58%	75%	60%	*	-	*	-	*	63%
Mathematics	2014	46%	46%	60%	*	69%	*	-	89%	-	*	63%
	2013	46%	50%	53%	47%	59%	*	-	*	-	*	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	82%	75%	86%	80%	-	81%	-	*	79%
Mathematics	2014	79%	85%	86%	67%	89%	80%	-	95%	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	18%	*	14%	*	-	*	-	*	21%
Mathematics	2014	21%	15%	14%	*	11%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	90%	75%	96%	80%	-	86%	-	*	89%
Mathematics	2014	88%	92%	97%	83%	100%	100%	-	100%	-	*	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	-	-	*	-	*	*
Mathematics	2013	89%	93%	83%	*	*	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	83%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

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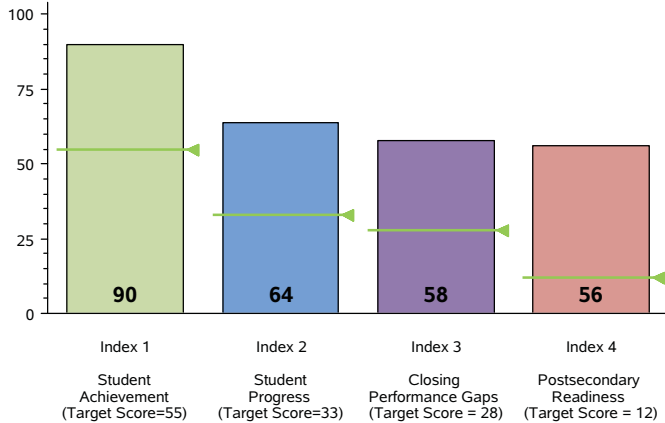
**Texas Education Agency
2013-14 School Report Card
ROACH EL (057909127)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **449**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	10.0%	17.2%	12.7%
Hispanic	74.8%	50.8%	51.8%
White	11.6%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	1.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.4%	60.9%	60.2%
English Language Learners	60.1%	23.4%	17.5%
Special Education	9.1%	8.6%	8.5%
Mobility Rate (2012-13)	18.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.7	19.4
Grade 1	21.5	20.0	19.5
Grade 2	15.6	19.5	19.3
Grade 3	17.0	19.6	19.3
Grade 4	19.8	20.2	19.3
Grade 5	28.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$7,438	\$7,625	\$8,327
				Instruction	\$4,751	\$4,542	\$4,759
				Instructional Leadership	\$113	\$145	\$123
				School Leadership	\$707	\$465	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	90%	90%	89%	98%	*	83%	-	88%	89%
	2013	77%	80%	93%	96%	92%	96%	*	100%	-	*	92%
Reading	2014	76%	78%	91%	89%	90%	100%	*	*	-	*	91%
	2013	80%	83%	94%	100%	92%	100%	*	*	-	*	93%
Mathematics	2014	78%	78%	90%	89%	89%	100%	*	*	-	*	90%
	2013	79%	82%	95%	95%	94%	100%	*	*	-	*	93%
Writing	2014	72%	74%	86%	100%	86%	86%	-	*	-	-	85%
	2013	63%	63%	89%	88%	90%	*	-	*	-	*	88%
Science	2014	78%	80%	90%	*	89%	*	-	*	-	*	87%
	2013	82%	85%	91%	*	91%	88%	*	-	-	-	89%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	54%	32%	58%	43%	*	*	-	*	55%
Reading	2014	45%	47%	68%	58%	69%	76%	*	*	-	*	67%
Mathematics	2014	39%	37%	57%	39%	61%	43%	*	*	-	*	60%
Writing	2014	35%	36%	52%	*	55%	*	-	*	-	-	51%
Science	2014	43%	46%	63%	*	67%	*	-	*	-	*	63%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	30%	*	33%	28%	*	*	-	*	31%
Reading	2014	15%	16%	37%	*	40%	38%	*	*	-	*	37%
Mathematics	2014	17%	17%	31%	*	34%	29%	*	*	-	*	34%
Writing	2014	8%	8%	12%	*	13%	*	-	*	-	-	12%
Science	2014	14%	15%	25%	*	31%	*	-	*	-	*	29%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	78%	*	81%	*	-	*	-	*	79%
	2013	62%	62%	83%	100%	82%	78%	*	-	-	*	n/a
Mathematics	2014	60%	56%	83%	*	85%	*	-	*	-	*	86%
	2013	59%	57%	80%	91%	81%	63%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	36%	*	38%	*	-	*	-	*	36%
	2013	15%	15%	36%	60%	32%	33%	*	-	-	*	n/a
Mathematics	2014	18%	17%	43%	*	47%	*	-	*	-	*	46%
	2013	16%	15%	40%	27%	45%	13%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	83%	-	83%	-	-	-	-	-	83%
	2013	43%	48%	71%	*	69%	-	-	-	-	-	67%
Mathematics	2014	46%	46%	73%	-	73%	-	-	-	-	-	73%
	2013	46%	50%	81%	*	79%	-	-	-	-	-	79%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2014	79%	85%	100%	100%	100%	*	-	*	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	15%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2014	88%	92%	100%	100%	100%	*	-	*	-	*	100%

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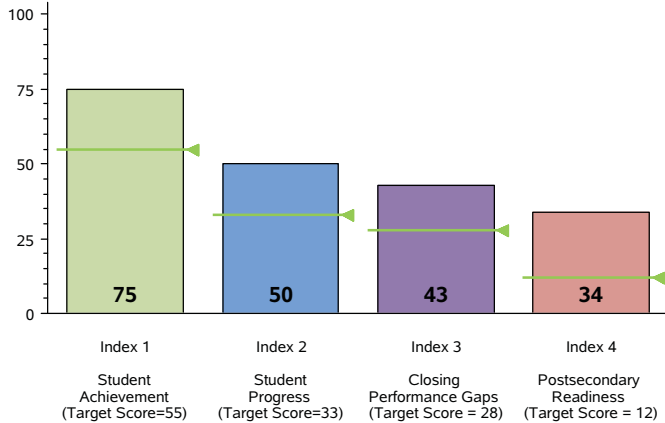
**Texas Education Agency
2013-14 School Report Card
ETHRIDGE EL (057909128)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **709**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	15.2%	17.2%	12.7%
Hispanic	57.5%	50.8%	51.8%
White	7.8%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	15.5%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	80.5%	60.9%	60.2%
English Language Learners	52.6%	23.4%	17.5%
Special Education	9.2%	8.6%	8.5%
Mobility Rate (2012-13)	15.7%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	18.3	20.0	19.5
Grade 2	18.5	19.5	19.3
Grade 3	19.7	19.6	19.3
Grade 4	16.5	20.2	19.3
Grade 5	27.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,968	\$7,625	\$8,327
Instruction	\$4,174	\$4,542	\$4,759
Instructional Leadership	\$90	\$145	\$123
School Leadership	\$369	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	75%	70%	73%	80%	*	89%	-	74%	75%
	2013	77%	80%	83%	76%	83%	72%	-	95%	-	73%	83%
Reading	2014	76%	78%	77%	72%	75%	81%	*	88%	-	83%	76%
	2013	80%	83%	84%	81%	84%	71%	-	92%	-	73%	84%
Mathematics	2014	78%	78%	76%	75%	73%	85%	*	88%	-	67%	77%
	2013	79%	82%	88%	77%	91%	76%	-	96%	-	82%	89%
Writing	2014	72%	74%	68%	61%	66%	*	*	100%	-	*	66%
	2013	63%	63%	79%	71%	79%	69%	-	95%	-	*	80%
Science	2014	78%	80%	76%	58%	79%	63%	-	90%	-	*	75%
	2013	82%	85%	74%	67%	70%	*	-	95%	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	32%	30%	31%	24%	*	53%	-	*	33%
Reading	2014	45%	47%	34%	29%	35%	28%	*	47%	-	*	36%
Mathematics	2014	39%	37%	42%	29%	45%	40%	-	63%	-	*	43%
Writing	2014	35%	36%	27%	*	29%	*	-	*	-	*	29%
Science	2014	43%	46%	37%	39%	33%	*	-	53%	-	*	37%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	17%	14%	14%	9%	*	36%	-	*	16%
Reading	2014	15%	16%	18%	17%	12%	*	*	41%	-	*	17%
Mathematics	2014	17%	17%	22%	14%	22%	*	*	44%	-	*	21%
Writing	2014	8%	8%	*	*	*	*	*	*	-	*	*
Science	2014	14%	15%	11%	*	*	*	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	61%	62%	*	*	74%	-	*	65%
	2013	62%	62%	51%	74%	50%	36%	-	42%	-	*	n/a
Mathematics	2014	60%	56%	68%	72%	63%	71%	*	80%	-	*	67%
	2013	59%	57%	53%	68%	53%	36%	-	58%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	22%	22%	*	*	37%	-	*	25%
	2013	15%	15%	13%	17%	12%	14%	-	8%	-	*	n/a
Mathematics	2014	18%	17%	35%	19%	34%	43%	*	54%	-	*	32%
	2013	16%	15%	18%	23%	14%	14%	-	25%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	51%	70%	38%	*	-	*	-	*	49%
	2013	43%	48%	52%	60%	55%	*	-	*	-	*	52%
Mathematics	2014	46%	46%	51%	67%	44%	*	*	*	-	-	48%
	2013	46%	50%	68%	56%	75%	*	-	*	-	*	73%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	80%	82%	77%	80%	-	85%	-	*	79%
Mathematics	2014	79%	85%	88%	81%	87%	90%	-	95%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	20%	*	23%	*	-	*	-	*	21%
Mathematics	2014	21%	15%	12%	*	13%	*	-	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	91%	100%	87%	90%	-	95%	-	*	90%
Mathematics	2014	88%	92%	95%	94%	96%	90%	-	95%	-	*	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	-	-	-	-	*	100%
Mathematics	2013	89%	93%	100%	*	*	-	-	-	-	-	*

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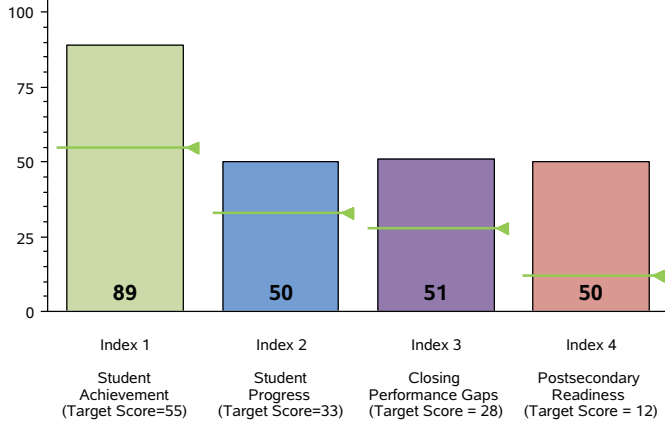
**Texas Education Agency
2013-14 School Report Card
CLASSICAL CENTER AT VIAL EL (057909129)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **606**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	21.9%	17.2%	12.7%
Hispanic	43.2%	50.8%	51.8%
White	25.2%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	6.8%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.0%	60.9%	60.2%
English Language Learners	19.5%	23.4%	17.5%
Special Education	6.1%	8.6%	8.5%
Mobility Rate (2012-13)	6.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	21.1	19.5	19.3
Grade 3	22.0	19.6	19.3
Grade 4	21.2	20.2	19.3
Grade 5	26.1	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,271	\$7,625	\$8,327
Instruction	\$4,234	\$4,542	\$4,759
Instructional Leadership	\$98	\$145	\$123
School Leadership	\$444	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	89%	79%	90%	94%	86%	94%	-	87%	86%
	2013	77%	80%	89%	82%	88%	93%	-	100%	-	86%	85%
Reading	2014	76%	78%	92%	83%	92%	98%	*	92%	-	*	89%
	2013	80%	83%	91%	88%	92%	93%	-	100%	-	88%	89%
Mathematics	2014	78%	78%	91%	80%	93%	94%	*	96%	-	100%	88%
	2013	79%	82%	87%	78%	86%	94%	-	100%	-	88%	82%
Writing	2014	72%	74%	85%	82%	81%	86%	*	92%	-	*	86%
	2013	63%	63%	85%	76%	85%	88%	-	*	-	*	81%
Science	2014	78%	80%	78%	58%	78%	93%	-	100%	-	*	72%
	2013	82%	85%	89%	81%	88%	100%	-	100%	-	*	85%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	51%	34%	51%	63%	*	72%	-	*	43%
Reading	2014	45%	47%	63%	46%	64%	73%	*	78%	-	*	55%
Mathematics	2014	39%	37%	52%	33%	53%	60%	*	83%	-	*	44%
Writing	2014	35%	36%	61%	44%	50%	78%	*	71%	-	*	50%
Science	2014	43%	46%	41%	29%	37%	55%	-	*	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	27%	15%	26%	33%	*	38%	-	*	23%
Reading	2014	15%	16%	35%	20%	36%	45%	*	40%	-	*	29%
Mathematics	2014	17%	17%	27%	18%	25%	34%	*	36%	-	*	25%
Writing	2014	8%	8%	12%	*	*	*	*	38%	-	*	14%
Science	2014	14%	15%	13%	*	12%	17%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	58%	65%	65%	-	*	-	*	66%
	2013	62%	62%	65%	63%	56%	74%	-	77%	-	*	n/a
Mathematics	2014	60%	56%	73%	69%	76%	68%	-	75%	-	*	76%
	2013	59%	57%	65%	61%	63%	66%	-	85%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	20%	15%	25%	18%	-	*	-	*	23%
	2013	15%	15%	16%	20%	8%	17%	-	23%	-	*	n/a
Mathematics	2014	18%	17%	30%	25%	34%	25%	-	40%	-	*	41%
	2013	16%	15%	17%	18%	15%	17%	-	15%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	45%	*	*	*	-	*	-	*	42%
	2013	43%	48%	55%	70%	33%	*	-	-	-	-	56%
Mathematics	2014	46%	46%	46%	*	58%	*	-	*	-	*	53%
	2013	46%	50%	53%	50%	56%	40%	-	-	-	*	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	92%	83%	95%	97%	-	100%	-	*	86%
Mathematics	2014	79%	85%	92%	75%	95%	100%	-	100%	-	*	91%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	8%	*	*	*	-	*	-	*	14%
Mathematics	2014	21%	15%	8%	25%	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	93%	83%	95%	100%	-	100%	-	*	88%
Mathematics	2014	88%	92%	95%	83%	97%	100%	-	100%	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	93%	100%	*	*	*	-	-	-	-	100%

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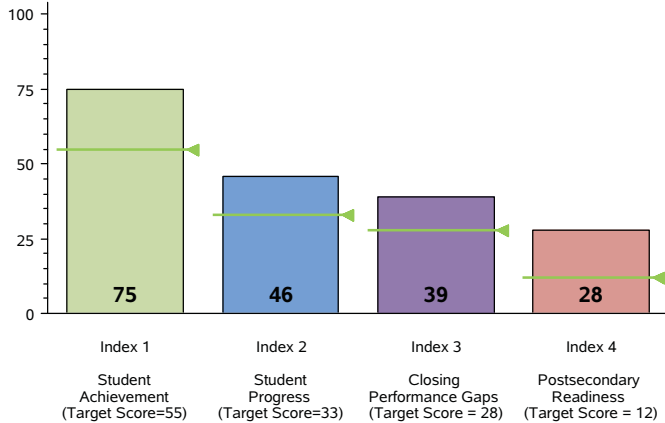
**Texas Education Agency
2013-14 School Report Card
CLUB HILL EL (057909132)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **535**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.8%	17.2%	12.7%
Hispanic	54.4%	50.8%	51.8%
White	21.7%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	4.3%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	69.9%	60.9%	60.2%
English Language Learners	30.8%	23.4%	17.5%
Special Education	5.8%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	17.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.7	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	20.4	19.5	19.3
Grade 3	20.3	19.6	19.3
Grade 4	21.0	20.2	19.3
Grade 5	21.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,340	\$7,625	\$8,327
Instruction	\$4,157	\$4,542	\$4,759
Instructional Leadership	\$107	\$145	\$123
School Leadership	\$494	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	75%	60%	77%	80%	83%	78%	-	100%	72%
	2013	77%	80%	79%	72%	80%	84%	60%	82%	-	88%	79%
Reading	2014	76%	78%	80%	69%	80%	89%	*	82%	-	*	75%
	2013	80%	83%	85%	82%	83%	92%	*	80%	-	*	83%
Mathematics	2014	78%	78%	76%	50%	82%	78%	*	73%	-	*	76%
	2013	79%	82%	79%	69%	83%	82%	*	70%	-	*	79%
Writing	2014	72%	74%	77%	67%	78%	91%	-	*	-	-	71%
	2013	63%	63%	79%	80%	81%	76%	*	*	-	*	80%
Science	2014	78%	80%	56%	55%	50%	56%	*	*	-	*	50%
	2013	82%	85%	68%	50%	67%	78%	*	*	-	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	29%	16%	31%	35%	*	*	-	*	26%
Reading	2014	45%	47%	41%	23%	36%	53%	*	70%	-	*	35%
Mathematics	2014	39%	37%	34%	16%	39%	35%	*	*	-	*	35%
Writing	2014	35%	36%	48%	33%	47%	82%	-	*	-	-	43%
Science	2014	43%	46%	20%	*	18%	*	*	*	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	15%	6%	14%	22%	*	*	-	*	13%
Reading	2014	15%	16%	18%	*	20%	22%	*	*	-	*	17%
Mathematics	2014	17%	17%	18%	*	15%	27%	*	*	-	*	15%
Writing	2014	8%	8%	7%	*	*	*	-	*	-	-	*
Science	2014	14%	15%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	56%	*	56%	56%	*	*	-	*	57%
	2013	62%	62%	59%	52%	55%	63%	*	71%	-	*	n/a
Mathematics	2014	60%	56%	75%	62%	77%	81%	*	*	-	*	77%
	2013	59%	57%	66%	65%	67%	66%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	*	18%	22%	*	*	-	*	16%
	2013	15%	15%	16%	9%	17%	23%	*	0%	-	*	n/a
Mathematics	2014	18%	17%	30%	27%	29%	37%	*	*	-	*	36%
	2013	16%	15%	27%	13%	25%	34%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	51%	*	61%	*	*	*	-	-	48%
	2013	43%	48%	59%	71%	56%	40%	*	-	-	-	57%
Mathematics	2014	46%	46%	54%	*	63%	63%	*	*	-	-	55%
	2013	46%	50%	56%	36%	71%	43%	*	*	-	*	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	74%	73%	75%	71%	*	*	-	*	73%
Mathematics	2014	79%	85%	79%	55%	83%	76%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	26%	*	25%	29%	*	*	-	*	27%
Mathematics	2014	21%	15%	21%	45%	17%	*	*	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	83%	82%	81%	88%	*	*	-	*	78%
Mathematics	2014	88%	92%	91%	73%	97%	88%	*	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	86%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	93%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	83%	*	*	-	*	-	-	-	-	-

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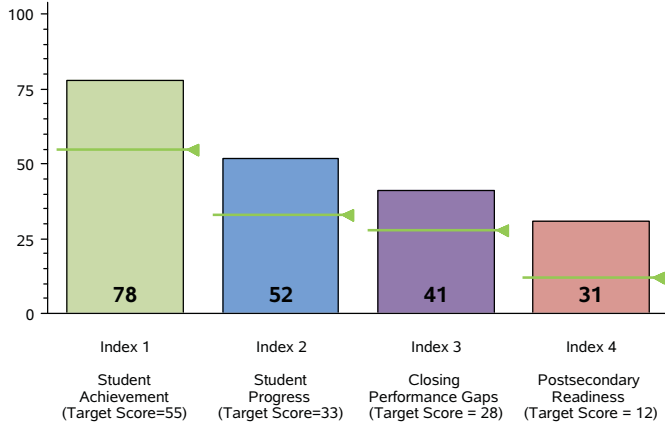
**Texas Education Agency
2013-14 School Report Card
HICKMAN EL (057909133)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **600**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	26.5%	17.2%	12.7%
Hispanic	40.3%	50.8%	51.8%
White	10.5%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	18.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	60.9%	60.2%
English Language Learners	47.2%	23.4%	17.5%
Special Education	8.7%	8.6%	8.5%
Mobility Rate (2012-13)	16.5%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.7	19.4
Grade 1	16.6	20.0	19.5
Grade 2	17.8	19.5	19.3
Grade 3	18.5	19.6	19.3
Grade 4	18.8	20.2	19.3
Grade 5	27.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,067	\$7,625	\$8,327
Instruction	\$4,167	\$4,542	\$4,759
Instructional Leadership	\$95	\$145	\$123
School Leadership	\$413	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	78%	74%	74%	82%	-	92%	-	72%	75%
	2013	77%	80%	79%	71%	77%	81%	-	95%	-	50%	79%
Reading	2014	76%	78%	80%	78%	75%	79%	-	94%	-	75%	77%
	2013	80%	83%	85%	80%	84%	88%	-	96%	-	*	84%
Mathematics	2014	78%	78%	81%	78%	75%	82%	-	96%	-	83%	79%
	2013	79%	82%	77%	65%	78%	82%	-	96%	-	*	79%
Writing	2014	72%	74%	74%	72%	67%	82%	-	84%	-	*	69%
	2013	63%	63%	67%	66%	62%	*	-	94%	-	*	68%
Science	2014	78%	80%	69%	52%	74%	100%	-	86%	-	*	64%
	2013	82%	85%	76%	67%	75%	72%	-	95%	-	-	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	39%	23%	32%	57%	-	75%	-	50%	30%
Reading	2014	45%	47%	46%	36%	42%	52%	-	79%	-	42%	42%
Mathematics	2014	39%	37%	44%	25%	41%	57%	-	83%	-	50%	37%
Writing	2014	35%	36%	52%	30%	*	75%	-	90%	-	*	42%
Science	2014	43%	46%	24%	*	16%	*	-	46%	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	19%	10%	13%	26%	-	43%	-	16%	16%
Reading	2014	15%	16%	22%	12%	17%	25%	-	45%	-	*	18%
Mathematics	2014	17%	17%	25%	15%	14%	39%	-	58%	-	*	20%
Writing	2014	8%	8%	9%	*	*	*	-	26%	-	*	7%
Science	2014	14%	15%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	58%	62%	*	-	80%	-	*	67%
	2013	62%	62%	59%	61%	50%	47%	-	79%	-	*	n/a
Mathematics	2014	60%	56%	74%	73%	68%	76%	-	87%	-	*	73%
	2013	59%	57%	73%	70%	67%	79%	-	84%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	27%	17%	23%	*	-	50%	-	*	27%
	2013	15%	15%	16%	22%	12%	5%	-	21%	-	*	n/a
Mathematics	2014	18%	17%	30%	23%	25%	29%	-	54%	-	*	28%
	2013	16%	15%	37%	35%	33%	42%	-	47%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	44%	50%	35%	-	-	*	-	*	47%
	2013	43%	48%	45%	47%	44%	*	-	*	-	*	48%
Mathematics	2014	46%	46%	53%	53%	53%	*	-	*	-	*	50%
	2013	46%	50%	44%	39%	50%	56%	-	*	-	*	48%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	80%	81%	73%	100%	-	93%	-	*	77%
Mathematics	2014	79%	85%	82%	74%	84%	*	-	100%	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	20%	19%	27%	*	-	*	-	*	23%
Mathematics	2014	21%	15%	18%	26%	16%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	88%	85%	87%	100%	-	93%	-	*	86%
Mathematics	2014	88%	92%	89%	85%	89%	100%	-	100%	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	100%	*	-	*	-	-	-	-	*

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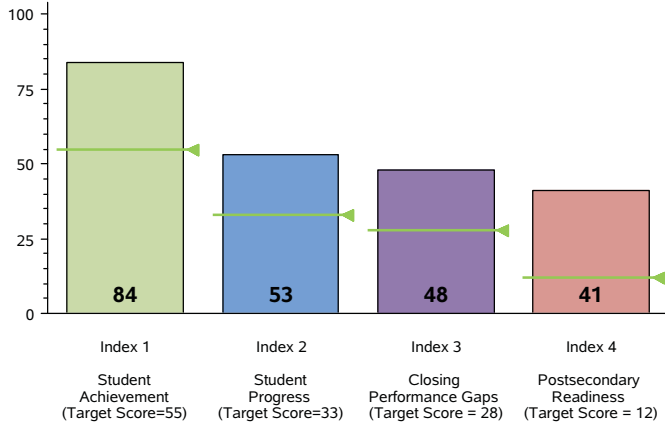
**Texas Education Agency
2013-14 School Report Card
NORTHLAKE EL (057909134)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **656**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.9%	17.2%	12.7%
Hispanic	63.3%	50.8%	51.8%
White	12.3%	21.3%	29.4%
American Indian	1.1%	0.5%	0.4%
Asian	3.7%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	60.9%	60.2%
English Language Learners	46.3%	23.4%	17.5%
Special Education	6.6%	8.6%	8.5%
Mobility Rate (2012-13)	11.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	19.0	20.0	19.5
Grade 2	22.0	19.5	19.3
Grade 3	19.7	19.6	19.3
Grade 4	21.7	20.2	19.3
Grade 5	28.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,126	\$7,625	\$8,327
Instruction	\$4,127	\$4,542	\$4,759
Instructional Leadership	\$90	\$145	\$123
School Leadership	\$442	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	84%	74%	83%	93%	90%	100%	-	96%	83%
	2013	77%	80%	85%	80%	84%	90%	88%	97%	-	91%	83%
Reading	2014	76%	78%	85%	80%	82%	95%	*	100%	-	100%	83%
	2013	80%	83%	87%	89%	85%	89%	*	100%	-	75%	85%
Mathematics	2014	78%	78%	84%	69%	86%	89%	*	100%	-	100%	83%
	2013	79%	82%	85%	73%	84%	90%	*	100%	-	100%	83%
Writing	2014	72%	74%	85%	81%	83%	94%	*	*	-	*	85%
	2013	63%	63%	82%	81%	78%	91%	*	100%	-	*	79%
Science	2014	78%	80%	80%	63%	79%	100%	-	100%	-	*	78%
	2013	82%	85%	83%	73%	84%	92%	*	*	-	*	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	41%	28%	37%	57%	*	89%	-	*	38%
Reading	2014	45%	47%	46%	30%	42%	61%	*	78%	-	*	40%
Mathematics	2014	39%	37%	42%	30%	39%	52%	*	89%	-	*	41%
Writing	2014	35%	36%	53%	*	59%	63%	*	*	-	*	53%
Science	2014	43%	46%	33%	*	25%	70%	-	75%	-	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	9%	21%	32%	60%	30%	-	*	18%
Reading	2014	15%	16%	22%	12%	20%	36%	*	55%	-	*	19%
Mathematics	2014	17%	17%	25%	10%	26%	41%	*	*	-	*	22%
Writing	2014	8%	8%	20%	*	22%	*	*	*	-	*	16%
Science	2014	14%	15%	6%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	68%	68%	68%	*	*	-	*	65%
	2013	62%	62%	69%	67%	66%	86%	*	*	-	*	n/a
Mathematics	2014	60%	56%	70%	74%	70%	76%	*	*	-	*	72%
	2013	59%	57%	65%	74%	59%	64%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	26%	32%	24%	24%	*	*	-	*	24%
	2013	15%	15%	29%	37%	17%	43%	*	*	-	*	n/a
Mathematics	2014	18%	17%	40%	35%	43%	40%	*	*	-	*	40%
	2013	16%	15%	24%	30%	17%	36%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	50%	*	46%	*	-	-	-	*	47%
	2013	43%	48%	70%	67%	69%	83%	*	*	-	*	71%
Mathematics	2014	46%	46%	59%	63%	59%	*	-	-	-	-	58%
	2013	46%	50%	66%	40%	68%	*	*	*	-	-	66%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	79%	58%	78%	100%	-	100%	-	*	79%
Mathematics	2014	79%	85%	88%	68%	91%	100%	-	100%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	21%	42%	22%	*	-	*	-	*	21%
Mathematics	2014	21%	15%	12%	32%	9%	*	-	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	95%	89%	94%	100%	-	100%	-	*	93%
Mathematics	2014	88%	92%	94%	84%	94%	100%	-	100%	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	93%	*	-	*	-	-	-	-	-	*

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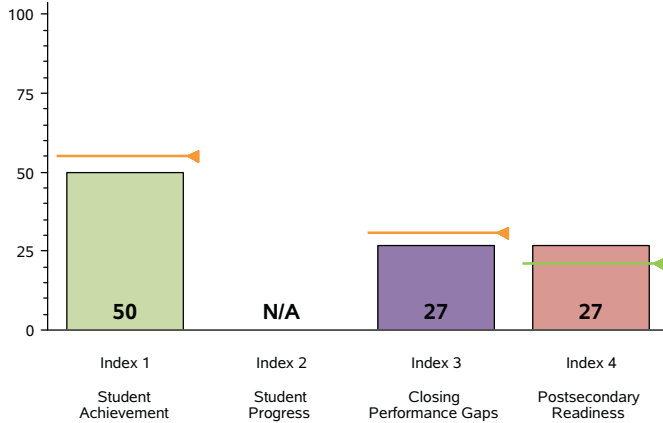
**Texas Education Agency
2013-14 School Report Card
PATHFINDER ACHIEVEMENT CENTER (057909135)**

District Name: **GARLAND ISD**
Campus Type: **Elementary/Secondary**

Total Students: **38**
Grade Span: **02 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	86.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	28.9%	17.2%	12.7%
Hispanic	31.6%	50.8%	51.8%
White	31.6%	21.3%	29.4%
American Indian	2.6%	0.5%	0.4%
Asian	0.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.6%	60.9%	60.2%
English Language Learners	5.3%	23.4%	17.5%
Special Education	100.0%	8.6%	8.5%
Mobility Rate (2012-13)	74.3%	14.0%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$54,277	\$7,625	\$8,327
				Instruction	\$34,706	\$4,542	\$4,759
				Instructional Leadership	\$3,630	\$145	\$123
				School Leadership	\$7,268	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	50%	45%	29%	100%	-	-	-	*	43%
	2013	77%	80%	43%	55%	*	50%	-	-	-	*	51%
Reading	2014	76%	78%	64%	*	*	*	-	-	-	*	60%
	2013	80%	83%	57%	71%	*	*	-	-	-	-	60%
Mathematics	2014	78%	78%	*	*	*	*	-	-	-	*	*
	2013	79%	82%	*	*	*	*	-	-	-	*	*
Writing	2014	72%	74%	*	*	*	-	-	-	-	-	*
	2013	63%	63%	*	*	*	*	-	-	-	*	*
Science	2014	78%	80%	*	*	*	*	-	-	-	*	*
	2013	82%	85%	*	*	*	-	-	-	-	-	*
Social Studies	2014	76%	79%	*	*	*	-	-	-	-	-	*
	2013	76%	81%	*	*	*	*	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	*	*	*	*	-	-	-	*	*
Reading	2014	45%	47%	*	*	*	*	-	-	-	*	*
Mathematics	2014	39%	37%	*	*	*	-	-	-	-	*	*
Writing	2014	35%	36%	*	*	*	-	-	-	-	-	*
Science	2014	43%	46%	*	*	*	-	-	-	-	*	*
Social Studies	2014	39%	44%	*	*	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	16%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	*	*
Writing	2014	8%	8%	*	*	*	-	-	-	-	-	*
Science	2014	14%	15%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	17%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	*	*	*	-	-	-	-	*
	2013	62%	62%	*	*	-	-	-	-	-	-	n/a
Mathematics	2014	60%	56%	*	*	*	*	-	-	-	-	*
	2013	59%	57%	*	-	-	-	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	-	-	-	*
	2013	15%	15%	*	*	-	-	-	-	-	-	n/a
Mathematics	2014	18%	17%	*	*	*	*	-	-	-	-	*
	2013	16%	15%	*	-	-	-	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	*	*	*	-	-	-	-	-	*
	2013	43%	48%	*	-	*	-	-	-	-	-	*
Mathematics	2014	46%	46%	*	*	*	-	-	-	-	*	*
	2013	46%	50%	*	*	*	-	-	-	-	*	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.8%	5.4%	9.1%	12.5%	0.0%	*	-	-	*	11.1%
2011-12	2.4%	2.0%	5.0%	0.0%	*	14.3%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	33.3%	*	*	-	*	-	-	-	*
Received GED	0.8%	0.3%	0.0%	*	*	-	*	-	-	-	*
Continued HS	4.6%	4.0%	50.0%	*	*	-	*	-	-	-	*
Dropped Out	6.6%	6.0%	16.7%	*	*	-	*	-	-	-	*
Graduates and GED	88.9%	90.0%	33.3%	*	*	-	*	-	-	-	*
Grads, GED, & Cont	93.4%	94.0%	83.3%	*	*	-	*	-	-	-	*
Class of 2012											
Graduated	87.7%	90.4%	*	*	-	*	-	-	-	-	*
Received GED	1.0%	0.2%	*	*	-	*	-	-	-	-	*
Continued HS	5.0%	4.1%	*	*	-	*	-	-	-	-	*
Dropped Out	6.3%	5.2%	*	*	-	*	-	-	-	-	*
Graduates and GED	88.7%	90.7%	*	*	-	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	94.8%	*	*	-	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	93.0%	*	*	*	*	-	-	-	-	*
Received GED	1.2%	0.2%	*	*	*	*	-	-	-	-	*
Continued HS	1.3%	0.9%	*	*	*	*	-	-	-	-	*
Dropped Out	7.1%	5.9%	*	*	*	*	-	-	-	-	*
Graduates and GED	91.6%	93.2%	*	*	*	*	-	-	-	-	*
Grads, GED, & Cont	92.9%	94.1%	*	*	*	*	-	-	-	-	*
Class of 2011											
Graduated	89.1%	91.5%	*	-	-	*	-	-	-	-	*
Received GED	1.4%	0.6%	*	-	-	*	-	-	-	-	*
Continued HS	1.6%	1.0%	*	-	-	*	-	-	-	-	*
Dropped Out	7.9%	6.8%	*	-	-	*	-	-	-	-	*
Graduates and GED	90.5%	92.2%	*	-	-	*	-	-	-	-	*
Grads, GED, & Cont	92.1%	93.2%	*	-	-	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.0%	*	*	*	-	*	-	-	-	*
Class of 2012	82.9%	86.2%	*	*	-	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	49.6%	0.0%	*	*	*	*	-	-	-	-
Class of 2012	66.9%	57.0%	*	*	-	-	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	24.7%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	23.9%	-	-	-	-	-	-	-	-	-

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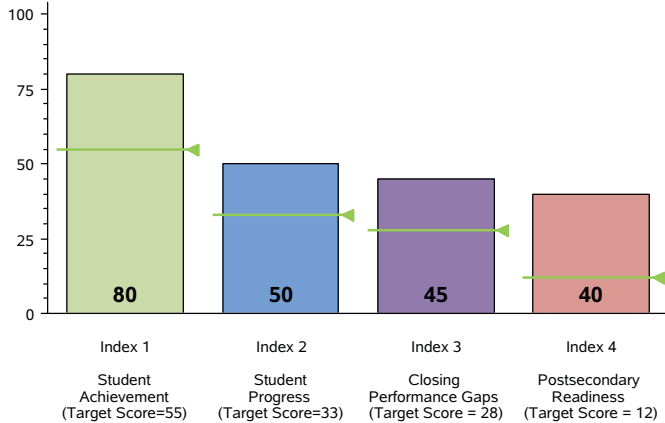
**Texas Education Agency
2013-14 School Report Card
TOLER EL (057909136)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **654**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	28.7%	17.2%	12.7%
Hispanic	46.9%	50.8%	51.8%
White	19.3%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.8%	60.9%	60.2%
English Language Learners	25.1%	23.4%	17.5%
Special Education	8.7%	8.6%	8.5%
Mobility Rate (2012-13)	21.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.7	19.4
Grade 1	21.0	20.0	19.5
Grade 2	21.8	19.5	19.3
Grade 3	19.3	19.6	19.3
Grade 4	20.5	20.2	19.3
Grade 5	27.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,270	\$7,625	\$8,327
Instruction	\$4,298	\$4,542	\$4,759
Instructional Leadership	\$110	\$145	\$123
School Leadership	\$412	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	80%	69%	81%	91%	-	*	-	85%	76%
	2013	77%	80%	82%	76%	83%	87%	-	100%	-	89%	78%
Reading	2014	76%	78%	80%	70%	80%	92%	-	*	-	86%	76%
	2013	80%	83%	85%	84%	84%	88%	-	100%	-	86%	81%
Mathematics	2014	78%	78%	79%	62%	83%	94%	-	*	-	86%	77%
	2013	79%	82%	83%	73%	86%	87%	-	100%	-	86%	80%
Writing	2014	72%	74%	77%	77%	71%	89%	-	-	-	*	73%
	2013	63%	63%	81%	82%	77%	88%	-	*	-	*	78%
Science	2014	78%	80%	84%	76%	88%	81%	-	*	-	*	80%
	2013	82%	85%	73%	57%	77%	85%	-	*	-	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	40%	30%	44%	46%	-	*	-	*	38%
Reading	2014	45%	47%	44%	31%	45%	59%	-	*	-	71%	38%
Mathematics	2014	39%	37%	46%	36%	51%	52%	-	*	-	*	46%
Writing	2014	35%	36%	43%	39%	36%	56%	-	-	-	*	34%
Science	2014	43%	46%	49%	38%	55%	44%	-	*	-	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	18%	9%	21%	22%	-	*	-	*	17%
Reading	2014	15%	16%	21%	9%	24%	29%	-	*	-	*	20%
Mathematics	2014	17%	17%	19%	9%	22%	27%	-	*	-	*	19%
Writing	2014	8%	8%	*	*	*	*	-	-	-	*	*
Science	2014	14%	15%	18%	*	20%	*	-	*	-	*	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	54%	63%	71%	-	*	-	*	62%
	2013	62%	62%	61%	61%	59%	68%	-	*	-	*	n/a
Mathematics	2014	60%	56%	73%	70%	75%	71%	-	*	-	*	71%
	2013	59%	57%	74%	78%	70%	73%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	25%	16%	31%	16%	-	*	-	*	26%
	2013	15%	15%	17%	20%	9%	28%	-	*	-	*	n/a
Mathematics	2014	18%	17%	36%	28%	39%	39%	-	*	-	*	37%
	2013	16%	15%	30%	28%	34%	23%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	34%	*	33%	*	-	-	-	*	34%
	2013	43%	48%	65%	67%	64%	*	-	-	-	-	55%
Mathematics	2014	46%	46%	60%	32%	70%	100%	-	-	-	*	58%
	2013	46%	50%	68%	61%	79%	40%	-	-	-	*	68%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	82%	79%	85%	73%	-	*	-	*	80%
Mathematics	2014	79%	85%	92%	89%	92%	93%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	18%	*	15%	*	-	*	-	*	20%
Mathematics	2014	21%	15%	8%	*	*	*	-	*	-	*	9%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	88%	84%	90%	87%	-	*	-	*	88%
Mathematics	2014	88%	92%	96%	89%	98%	100%	-	*	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	100%	*	*	-	-	-	-	-	100%

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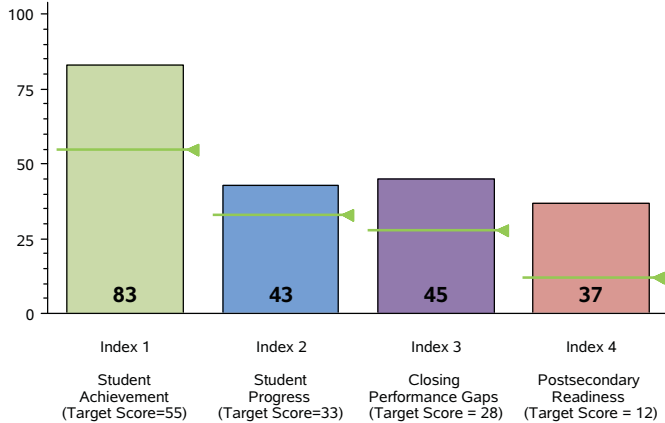
**Texas Education Agency
2013-14 School Report Card
ROWLETT EL (057909137)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **627**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	10.4%	17.2%	12.7%
Hispanic	46.7%	50.8%	51.8%
White	35.7%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	4.1%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.8%	60.9%	60.2%
English Language Learners	27.0%	23.4%	17.5%
Special Education	10.5%	8.6%	8.5%
Mobility Rate (2012-13)	10.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	20.7	19.4
Grade 1	20.3	20.0	19.5
Grade 2	19.8	19.5	19.3
Grade 3	21.0	19.6	19.3
Grade 4	20.3	20.2	19.3
Grade 5	24.9	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,086	\$7,625	\$8,327
Instruction	\$4,134	\$4,542	\$4,759
Instructional Leadership	\$91	\$145	\$123
School Leadership	\$449	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	83%	80%	78%	89%	*	94%	-	73%	75%
	2013	77%	80%	83%	84%	77%	89%	*	93%	-	81%	77%
Reading	2014	76%	78%	84%	80%	76%	95%	*	92%	-	83%	74%
	2013	80%	83%	85%	89%	79%	91%	*	100%	-	*	78%
Mathematics	2014	78%	78%	85%	74%	84%	89%	*	100%	-	*	80%
	2013	79%	82%	84%	84%	81%	86%	*	*	-	83%	81%
Writing	2014	72%	74%	77%	83%	78%	72%	*	100%	-	*	74%
	2013	63%	63%	79%	90%	67%	90%	-	*	-	*	66%
Science	2014	78%	80%	78%	92%	67%	89%	-	*	-	*	66%
	2013	82%	85%	81%	64%	74%	93%	-	*	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	37%	38%	30%	43%	*	*	-	*	28%
Reading	2014	45%	47%	47%	51%	35%	59%	*	50%	-	*	36%
Mathematics	2014	39%	37%	40%	34%	34%	50%	*	*	-	*	32%
Writing	2014	35%	36%	35%	*	33%	32%	*	*	-	*	23%
Science	2014	43%	46%	36%	54%	25%	43%	-	*	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	18%	18%	16%	21%	*	22%	-	*	16%
Reading	2014	15%	16%	21%	28%	15%	27%	*	*	-	*	15%
Mathematics	2014	17%	17%	23%	16%	23%	24%	*	*	-	*	24%
Writing	2014	8%	8%	*	*	*	*	*	*	-	*	*
Science	2014	14%	15%	10%	*	8%	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	68%	65%	63%	74%	*	*	-	*	64%
	2013	62%	62%	55%	59%	52%	55%	-	*	-	*	n/a
Mathematics	2014	60%	56%	65%	*	66%	66%	*	*	-	*	65%
	2013	59%	57%	68%	74%	69%	66%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	19%	18%	16%	*	*	-	*	18%
	2013	15%	15%	17%	23%	13%	18%	-	*	-	*	n/a
Mathematics	2014	18%	17%	26%	*	33%	23%	*	*	-	*	30%
	2013	16%	15%	29%	26%	27%	33%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	52%	*	50%	67%	-	*	-	*	39%
	2013	43%	48%	64%	*	63%	57%	-	-	-	-	62%
Mathematics	2014	46%	46%	62%	*	69%	56%	-	*	-	*	61%
	2013	46%	50%	60%	67%	56%	62%	-	-	-	*	62%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	86%	100%	73%	95%	-	*	-	*	72%
Mathematics	2014	79%	85%	92%	100%	90%	90%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	14%	*	27%	*	-	*	-	*	28%
Mathematics	2014	21%	15%	8%	*	10%	*	-	*	-	*	12%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	88%	100%	78%	95%	-	*	-	*	76%
Mathematics	2014	88%	92%	94%	100%	90%	95%	-	*	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	-	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	100%	-	-	-	-	-	100%

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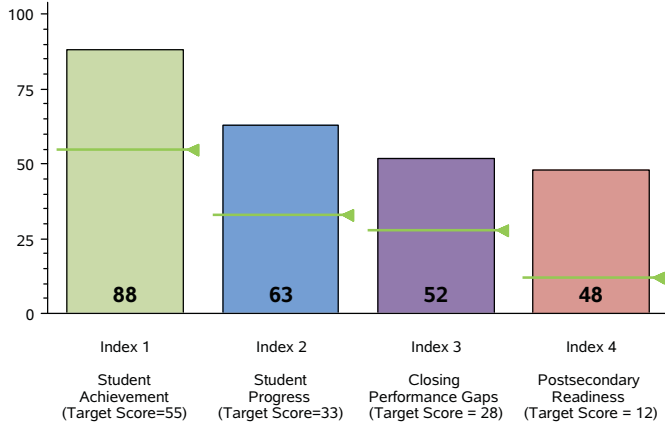
**Texas Education Agency
2013-14 School Report Card
SPRING CREEK EL (057909138)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **648**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.4%	17.2%	12.7%
Hispanic	42.4%	50.8%	51.8%
White	13.0%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	24.4%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.2%	60.9%	60.2%
English Language Learners	45.1%	23.4%	17.5%
Special Education	6.5%	8.6%	8.5%
Mobility Rate (2012-13)	14.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	18.5	20.0	19.5
Grade 2	20.3	19.5	19.3
Grade 3	18.5	19.6	19.3
Grade 4	21.0	20.2	19.3
Grade 5	26.1	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$6,255	\$7,625	\$8,327
				Instruction	\$4,230	\$4,542	\$4,759
				Instructional Leadership	\$95	\$145	\$123
				School Leadership	\$435	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	88%	78%	86%	87%	*	98%	-	93%	87%
	2013	77%	80%	85%	86%	79%	88%	*	94%	*	79%	81%
Reading	2014	76%	78%	91%	77%	89%	96%	*	99%	-	100%	89%
	2013	80%	83%	89%	92%	83%	88%	*	98%	*	86%	86%
Mathematics	2014	78%	78%	89%	79%	90%	80%	*	97%	-	90%	88%
	2013	79%	82%	89%	83%	88%	88%	*	98%	*	86%	86%
Writing	2014	72%	74%	85%	74%	85%	78%	-	100%	-	*	84%
	2013	63%	63%	78%	88%	68%	78%	-	89%	-	*	75%
Science	2014	78%	80%	83%	82%	69%	88%	-	96%	-	*	80%
	2013	82%	85%	72%	76%	63%	100%	*	75%	*	*	64%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	44%	31%	36%	21%	*	81%	-	60%	41%
Reading	2014	45%	47%	49%	39%	42%	30%	*	76%	-	60%	43%
Mathematics	2014	39%	37%	53%	39%	48%	30%	*	88%	-	70%	50%
Writing	2014	35%	36%	42%	*	42%	*	-	100%	-	*	42%
Science	2014	43%	46%	38%	*	29%	*	-	61%	-	*	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	29%	17%	23%	12%	*	54%	-	*	28%
Reading	2014	15%	16%	28%	21%	26%	*	*	44%	-	*	27%
Mathematics	2014	17%	17%	40%	21%	32%	*	*	71%	-	*	38%
Writing	2014	8%	8%	13%	*	*	*	-	33%	-	*	15%
Science	2014	14%	15%	15%	*	*	*	-	46%	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	70%	50%	72%	*	-	84%	-	*	71%
	2013	62%	62%	70%	75%	77%	58%	*	64%	*	*	n/a
Mathematics	2014	60%	56%	86%	82%	86%	*	-	96%	-	89%	87%
	2013	59%	57%	77%	78%	83%	83%	*	76%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	34%	16%	36%	*	-	47%	-	*	35%
	2013	15%	15%	19%	17%	20%	8%	*	32%	*	*	n/a
Mathematics	2014	18%	17%	52%	39%	47%	*	-	70%	-	56%	52%
	2013	16%	15%	41%	35%	47%	42%	*	48%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	59%	*	59%	*	-	*	-	*	58%
	2013	43%	48%	69%	86%	55%	*	-	83%	-	-	65%
Mathematics	2014	46%	46%	62%	50%	71%	*	-	*	-	*	62%
	2013	46%	50%	65%	69%	59%	*	*	*	-	*	61%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	84%	76%	82%	75%	-	93%	-	*	83%
Mathematics	2014	79%	85%	87%	82%	81%	86%	-	96%	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	16%	*	18%	*	-	*	-	*	17%
Mathematics	2014	21%	15%	13%	*	19%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	91%	82%	85%	100%	-	100%	-	*	89%
Mathematics	2014	88%	92%	94%	88%	94%	86%	-	100%	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	100%	-	*	*	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	-	-	*	-	-	100%

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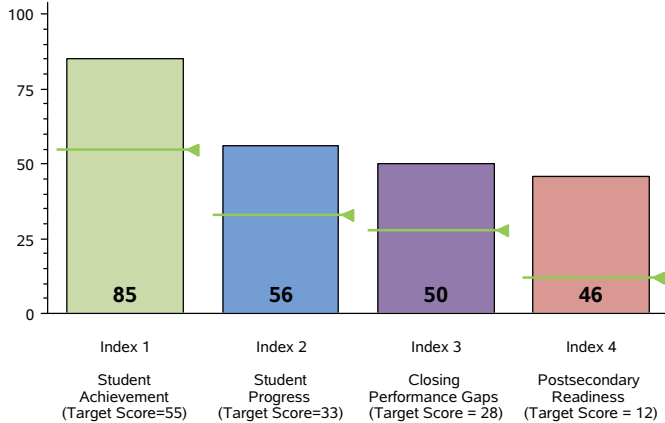
**Texas Education Agency
2013-14 School Report Card
LUNA EL (057909139)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **453**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.1%	17.2%	12.7%
Hispanic	29.4%	50.8%	51.8%
White	43.0%	21.3%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	11.0%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	36.6%	60.9%	60.2%
English Language Learners	20.5%	23.4%	17.5%
Special Education	9.9%	8.6%	8.5%
Mobility Rate (2012-13)	12.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.7	19.4
Grade 1	21.3	20.0	19.5
Grade 2	19.4	19.5	19.3
Grade 3	19.0	19.6	19.3
Grade 4	33.1	20.2	19.3
Grade 5	23.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student	Total Operating Expenditures	\$6,771	\$7,625	\$8,327
Instructional Expenditure Ratio	n/a	67.3%	63.7%		Instruction	\$4,542	\$4,542	\$4,759
					Instructional Leadership	\$111	\$145	\$123
					School Leadership	\$542	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	85%	72%	84%	92%	100%	77%	-	100%	80%
	2013	77%	80%	86%	74%	80%	95%	92%	81%	-	83%	78%
Reading	2014	76%	78%	86%	74%	87%	91%	*	77%	-	100%	82%
	2013	80%	83%	88%	79%	80%	98%	*	84%	-	*	79%
Mathematics	2014	78%	78%	86%	72%	83%	94%	*	77%	-	100%	82%
	2013	79%	82%	85%	76%	82%	93%	*	72%	-	100%	79%
Writing	2014	72%	74%	84%	80%	77%	86%	-	91%	-	*	77%
	2013	63%	63%	81%	60%	67%	100%	*	86%	-	*	66%
Science	2014	78%	80%	82%	62%	84%	100%	*	60%	-	*	73%
	2013	82%	85%	85%	78%	85%	88%	*	*	-	*	83%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	52%	34%	36%	63%	*	63%	-	83%	37%
Reading	2014	45%	47%	61%	43%	40%	76%	*	58%	-	83%	45%
Mathematics	2014	39%	37%	56%	34%	36%	68%	*	79%	-	*	44%
Writing	2014	35%	36%	57%	60%	*	58%	-	86%	-	*	39%
Science	2014	43%	46%	46%	*	42%	57%	*	*	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	29%	16%	20%	38%	*	32%	-	41%	20%
Reading	2014	15%	16%	32%	19%	22%	44%	*	31%	-	*	18%
Mathematics	2014	17%	17%	36%	23%	26%	44%	*	50%	-	*	31%
Writing	2014	8%	8%	7%	*	*	*	-	*	-	*	*
Science	2014	14%	15%	22%	*	*	32%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	74%	*	79%	75%	*	*	-	*	72%
	2013	62%	62%	60%	50%	56%	60%	*	75%	-	*	n/a
Mathematics	2014	60%	56%	80%	75%	82%	83%	*	80%	-	*	85%
	2013	59%	57%	74%	76%	72%	79%	*	50%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	*	35%	21%	*	*	-	*	23%
	2013	15%	15%	15%	6%	9%	18%	*	17%	-	*	n/a
Mathematics	2014	18%	17%	36%	33%	40%	31%	*	40%	-	*	35%
	2013	16%	15%	28%	41%	31%	25%	*	17%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	62%	*	71%	*	-	*	-	-	60%
	2013	43%	48%	47%	50%	50%	*	-	*	-	*	53%
Mathematics	2014	46%	46%	67%	*	89%	*	-	*	-	-	69%
	2013	46%	50%	56%	70%	56%	63%	-	*	-	*	62%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	83%	64%	83%	100%	*	60%	-	*	72%
Mathematics	2014	79%	85%	86%	64%	83%	100%	*	80%	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	17%	*	*	*	*	*	-	*	28%
Mathematics	2014	21%	15%	14%	*	*	*	*	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	86%	73%	89%	100%	*	60%	-	*	76%
Mathematics	2014	88%	92%	91%	73%	94%	100%	*	80%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	*	-	*	-	-	*
Mathematics	2013	89%	93%	*	-	*	*	-	-	-	-	-

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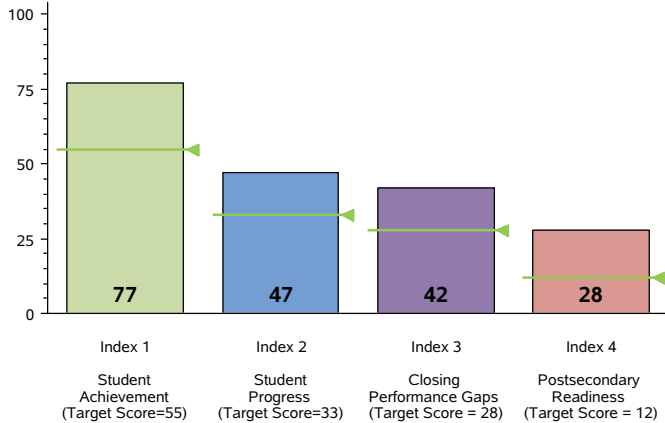
**Texas Education Agency
2013-14 School Report Card
BACK EL (057909140)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **480**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	24.8%	17.2%	12.7%
Hispanic	42.5%	50.8%	51.8%
White	14.4%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	15.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.7%	60.9%	60.2%
English Language Learners	36.3%	23.4%	17.5%
Special Education	6.3%	8.6%	8.5%
Mobility Rate (2012-13)	9.1%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	20.7	19.4
Grade 1	21.7	20.0	19.5
Grade 2	17.7	19.5	19.3
Grade 3	19.8	19.6	19.3
Grade 4	18.7	20.2	19.3
Grade 5	21.1	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,444	\$7,625	\$8,327
Instruction	\$4,136	\$4,542	\$4,759
Instructional Leadership	\$100	\$145	\$123
School Leadership	\$536	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	69%	78%	78%	-	87%	-	*	72%
	2013	77%	80%	76%	66%	74%	82%	-	89%	-	89%	72%
Reading	2014	76%	78%	84%	81%	83%	83%	-	89%	-	*	80%
	2013	80%	83%	81%	75%	75%	86%	-	96%	-	*	78%
Mathematics	2014	78%	78%	75%	66%	77%	72%	-	86%	-	*	69%
	2013	79%	82%	76%	63%	73%	84%	-	92%	-	*	71%
Writing	2014	72%	74%	74%	60%	79%	73%	-	90%	-	*	66%
	2013	63%	63%	70%	57%	77%	64%	-	78%	-	-	69%
Science	2014	78%	80%	64%	50%	59%	88%	-	80%	-	-	61%
	2013	82%	85%	71%	58%	71%	82%	-	73%	-	*	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	30%	20%	24%	36%	-	59%	-	*	27%
Reading	2014	45%	47%	41%	30%	36%	50%	-	68%	-	*	32%
Mathematics	2014	39%	37%	32%	20%	25%	54%	-	50%	-	*	29%
Writing	2014	35%	36%	31%	40%	*	*	-	*	-	*	*
Science	2014	43%	46%	30%	*	19%	*	-	70%	-	-	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	15%	14%	14%	21%	-	20%	-	*	14%
Reading	2014	15%	16%	18%	15%	18%	21%	-	18%	-	*	15%
Mathematics	2014	17%	17%	20%	19%	16%	25%	-	32%	-	*	20%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	70%	72%	70%	65%	-	*	-	*	68%
	2013	62%	62%	57%	55%	56%	58%	-	64%	-	*	n/a
Mathematics	2014	60%	56%	62%	66%	63%	55%	-	68%	-	*	64%
	2013	59%	57%	49%	32%	59%	48%	-	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	28%	17%	25%	-	*	-	*	17%
	2013	15%	15%	14%	13%	6%	23%	-	18%	-	*	n/a
Mathematics	2014	18%	17%	29%	25%	25%	35%	-	40%	-	*	28%
	2013	16%	15%	25%	19%	16%	33%	-	45%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	53%	54%	57%	*	-	*	-	-	52%
	2013	43%	48%	45%	33%	27%	*	-	*	-	-	37%
Mathematics	2014	46%	46%	54%	47%	67%	*	-	*	-	*	50%
	2013	46%	50%	37%	18%	46%	43%	-	*	-	-	27%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	78%	75%	70%	88%	-	100%	-	-	78%
Mathematics	2014	79%	85%	71%	56%	73%	63%	-	100%	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	22%	*	30%	*	-	*	-	-	22%
Mathematics	2014	21%	15%	29%	44%	27%	*	-	*	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	88%	88%	85%	88%	-	100%	-	-	90%
Mathematics	2014	88%	92%	85%	81%	88%	63%	-	100%	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	100%	100%	*	-	-	-	-	-	100%

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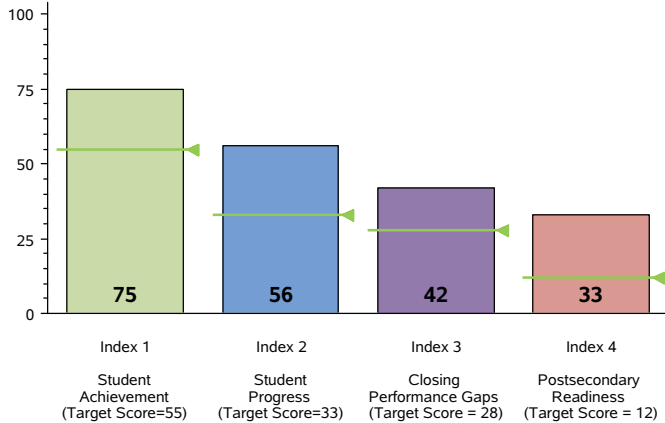
**Texas Education Agency
2013-14 School Report Card
SHUGART EL (057909141)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	34.3%	17.2%	12.7%
Hispanic	41.8%	50.8%	51.8%
White	13.5%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	8.3%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.8%	60.9%	60.2%
English Language Learners	31.3%	23.4%	17.5%
Special Education	9.5%	8.6%	8.5%
Mobility Rate (2012-13)	19.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	20.7	19.5	19.3
Grade 3	19.0	19.6	19.3
Grade 4	20.4	20.2	19.3
Grade 5	26.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,028	\$7,625	\$8,327
Instruction	\$4,012	\$4,542	\$4,759
Instructional Leadership	\$103	\$145	\$123
School Leadership	\$463	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	75%	65%	78%	85%	100%	89%	-	*	73%
	2013	77%	80%	78%	70%	82%	81%	*	89%	-	80%	78%
Reading	2014	76%	78%	77%	65%	79%	91%	*	86%	-	*	74%
	2013	80%	83%	78%	71%	78%	83%	*	90%	-	*	77%
Mathematics	2014	78%	78%	75%	65%	80%	80%	*	93%	-	*	74%
	2013	79%	82%	77%	66%	86%	80%	*	100%	-	*	79%
Writing	2014	72%	74%	58%	52%	63%	50%	-	83%	-	*	59%
	2013	63%	63%	78%	80%	81%	67%	*	*	-	-	80%
Science	2014	78%	80%	85%	74%	86%	100%	*	*	-	-	80%
	2013	82%	85%	81%	69%	83%	94%	-	*	-	*	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	33%	18%	38%	44%	*	67%	-	*	28%
Reading	2014	45%	47%	37%	26%	39%	50%	*	67%	-	*	34%
Mathematics	2014	39%	37%	43%	32%	52%	44%	*	56%	-	*	40%
Writing	2014	35%	36%	17%	*	*	*	-	*	-	*	18%
Science	2014	43%	46%	47%	31%	58%	56%	*	*	-	-	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	16%	9%	21%	18%	*	27%	-	*	15%
Reading	2014	15%	16%	16%	7%	21%	20%	*	*	-	*	15%
Mathematics	2014	17%	17%	22%	13%	27%	23%	*	43%	-	*	20%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	11%	*	*	*	*	*	-	-	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	65%	56%	70%	76%	*	*	-	*	63%
	2013	62%	62%	74%	71%	73%	76%	*	*	-	*	n/a
Mathematics	2014	60%	56%	84%	88%	82%	84%	*	82%	-	*	85%
	2013	59%	57%	80%	83%	78%	76%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	28%	21%	35%	24%	*	*	-	*	28%
	2013	15%	15%	31%	32%	23%	38%	*	*	-	*	n/a
Mathematics	2014	18%	17%	47%	50%	47%	36%	*	45%	-	*	48%
	2013	16%	15%	40%	40%	36%	41%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	48%	39%	50%	83%	-	*	-	-	45%
	2013	43%	48%	62%	71%	59%	50%	-	*	-	*	62%
Mathematics	2014	46%	46%	58%	48%	70%	71%	-	*	-	*	57%
	2013	46%	50%	77%	75%	87%	56%	-	*	-	*	79%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	82%	71%	82%	94%	*	*	-	-	78%
Mathematics	2014	79%	85%	92%	89%	93%	94%	*	*	-	-	93%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	18%	29%	18%	*	*	*	-	-	22%
Mathematics	2014	21%	15%	8%	*	*	*	*	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	95%	89%	96%	100%	*	*	-	-	93%
Mathematics	2014	88%	92%	95%	89%	96%	100%	*	*	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	75%	*	*	*	-	*	-	-	*
Mathematics	2013	89%	93%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	*	-	*	-	-	-	-	*
Mathematics	2014	66%	83%	*	*	-	*	-	-	-	-	*

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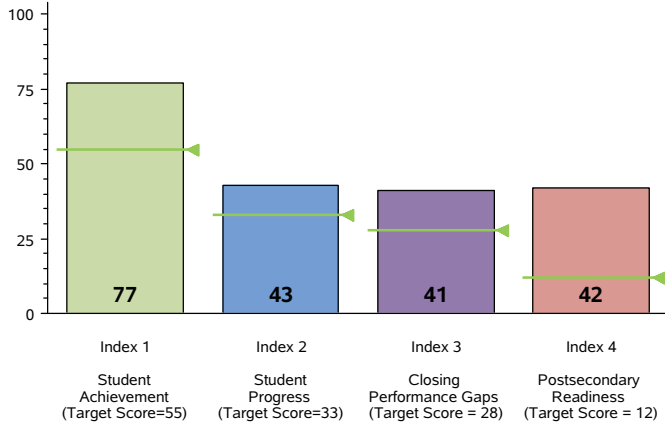
**Texas Education Agency
2013-14 School Report Card
HERFURTH EL (057909142)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **425**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.6%	17.2%	12.7%
Hispanic	51.3%	50.8%	51.8%
White	29.4%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	2.6%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	67.3%	60.9%	60.2%
English Language Learners	32.7%	23.4%	17.5%
Special Education	11.3%	8.6%	8.5%
Mobility Rate (2012-13)	16.8%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	17.7	20.0	19.5
Grade 2	20.7	19.5	19.3
Grade 3	15.5	19.6	19.3
Grade 4	18.5	20.2	19.3
Grade 5	28.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,144	\$7,625	\$8,327
Instruction	\$4,612	\$4,542	\$4,759
Instructional Leadership	\$100	\$145	\$123
School Leadership	\$596	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	78%	67%	91%	100%	95%	-	100%	67%
	2013	77%	80%	84%	80%	80%	89%	*	100%	-	100%	76%
Reading	2014	76%	78%	77%	79%	69%	89%	*	100%	-	*	69%
	2013	80%	83%	86%	81%	82%	92%	*	100%	-	*	78%
Mathematics	2014	78%	78%	80%	86%	71%	90%	*	100%	-	*	71%
	2013	79%	82%	84%	83%	82%	86%	*	100%	-	*	78%
Writing	2014	72%	74%	77%	78%	68%	100%	-	*	-	*	69%
	2013	63%	63%	79%	80%	76%	84%	*	*	-	-	68%
Science	2014	78%	80%	65%	62%	53%	92%	*	*	-	-	50%
	2013	82%	85%	81%	67%	73%	92%	-	*	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	43%	36%	42%	47%	*	*	-	*	36%
Reading	2014	45%	47%	47%	39%	45%	50%	*	*	-	*	38%
Mathematics	2014	39%	37%	48%	39%	48%	49%	*	*	-	*	42%
Writing	2014	35%	36%	67%	78%	50%	80%	-	*	-	*	58%
Science	2014	43%	46%	24%	*	25%	*	*	*	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	19%	9%	19%	20%	*	58%	-	*	12%
Reading	2014	15%	16%	21%	18%	20%	19%	*	*	-	*	13%
Mathematics	2014	17%	17%	20%	*	19%	27%	*	*	-	*	12%
Writing	2014	8%	8%	21%	*	24%	*	-	*	-	*	19%
Science	2014	14%	15%	8%	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	55%	*	52%	55%	*	*	-	*	51%
	2013	62%	62%	70%	62%	73%	68%	*	*	-	*	n/a
Mathematics	2014	60%	56%	71%	*	64%	84%	*	83%	-	*	65%
	2013	59%	57%	63%	54%	59%	73%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	*	18%	19%	*	*	-	*	15%
	2013	15%	15%	18%	12%	15%	20%	*	*	-	*	n/a
Mathematics	2014	18%	17%	33%	*	28%	41%	*	83%	-	*	30%
	2013	16%	15%	23%	19%	26%	23%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	38%	*	35%	*	-	-	-	-	30%
	2013	43%	48%	61%	40%	62%	100%	-	-	-	-	50%
Mathematics	2014	46%	46%	37%	*	25%	*	-	-	-	-	33%
	2013	46%	50%	66%	71%	58%	70%	-	-	-	-	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	75%	69%	76%	69%	*	*	-	-	71%
Mathematics	2014	79%	85%	79%	85%	72%	85%	*	*	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	25%	*	24%	*	*	*	-	-	29%
Mathematics	2014	21%	15%	21%	*	28%	*	*	*	-	-	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	83%	77%	80%	92%	*	*	-	-	74%
Mathematics	2014	88%	92%	82%	85%	75%	92%	*	*	-	-	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	*	-	*	-	-	-	-	-	*

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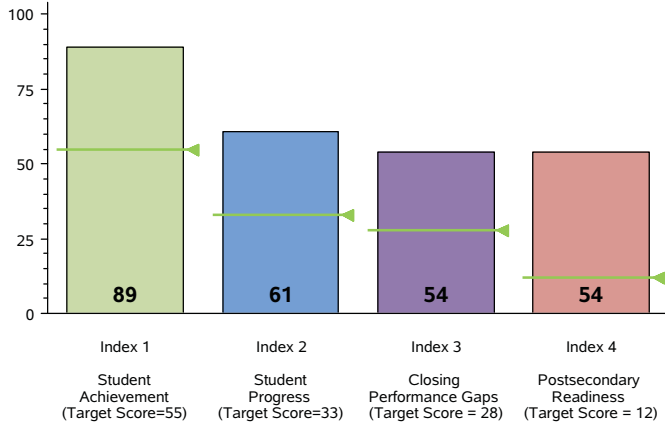
**Texas Education Agency
2013-14 School Report Card
ABBETT EL (057909143)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **659**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	7.9%	17.2%	12.7%
Hispanic	35.8%	50.8%	51.8%
White	38.5%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	14.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.2%	60.9%	60.2%
English Language Learners	22.6%	23.4%	17.5%
Special Education	4.7%	8.6%	8.5%
Mobility Rate (2012-13)	9.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.7	19.4
Grade 1	19.8	20.0	19.5
Grade 2	19.4	19.5	19.3
Grade 3	19.7	19.6	19.3
Grade 4	20.9	20.2	19.3
Grade 5	26.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,125	\$7,625	\$8,327
Instruction	\$4,140	\$4,542	\$4,759
Instructional Leadership	\$88	\$145	\$123
School Leadership	\$443	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	89%	75%	83%	94%	-	92%	-	72%	83%
	2013	77%	80%	92%	96%	83%	97%	-	94%	-	85%	87%
Reading	2014	76%	78%	90%	71%	86%	97%	-	92%	-	*	83%
	2013	80%	83%	93%	94%	86%	99%	-	89%	-	75%	90%
Mathematics	2014	78%	78%	84%	71%	80%	89%	-	88%	-	71%	81%
	2013	79%	82%	92%	94%	82%	96%	-	97%	-	88%	88%
Writing	2014	72%	74%	97%	*	91%	100%	-	100%	-	*	91%
	2013	63%	63%	92%	100%	83%	97%	-	100%	-	*	83%
Science	2014	78%	80%	90%	88%	77%	97%	-	94%	-	*	77%
	2013	82%	85%	89%	100%	79%	91%	-	92%	-	*	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	53%	43%	30%	61%	-	73%	-	*	40%
Reading	2014	45%	47%	59%	43%	42%	68%	-	69%	-	*	50%
Mathematics	2014	39%	37%	60%	48%	45%	66%	-	79%	-	*	50%
Writing	2014	35%	36%	78%	*	64%	78%	-	91%	-	*	71%
Science	2014	43%	46%	45%	*	26%	62%	-	53%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	31%	22%	22%	38%	-	33%	-	*	29%
Reading	2014	15%	16%	31%	21%	18%	43%	-	29%	-	*	30%
Mathematics	2014	17%	17%	40%	25%	36%	43%	-	49%	-	*	35%
Writing	2014	8%	8%	18%	*	*	17%	-	33%	-	*	24%
Science	2014	14%	15%	15%	*	*	33%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	70%	67%	-	60%	-	*	72%
	2013	62%	62%	74%	82%	64%	81%	-	70%	-	*	n/a
Mathematics	2014	60%	56%	88%	91%	92%	88%	-	78%	-	*	89%
	2013	59%	57%	72%	55%	70%	76%	-	75%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	29%	*	32%	24%	-	31%	-	*	36%
	2013	15%	15%	22%	9%	17%	31%	-	5%	-	*	n/a
Mathematics	2014	18%	17%	55%	55%	58%	51%	-	58%	-	*	55%
	2013	16%	15%	44%	27%	36%	51%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	79%	*	86%	-	-	*	-	*	*
	2013	43%	48%	67%	*	50%	100%	-	*	-	-	50%
Mathematics	2014	46%	46%	82%	*	85%	*	-	*	-	*	73%
	2013	46%	50%	76%	*	69%	86%	-	*	-	-	78%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	97%	88%	97%	100%	-	100%	-	*	97%
Mathematics	2014	79%	85%	95%	100%	94%	95%	-	100%	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	15%	5%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	99%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2014	88%	92%	98%	100%	97%	97%	-	100%	-	*	94%

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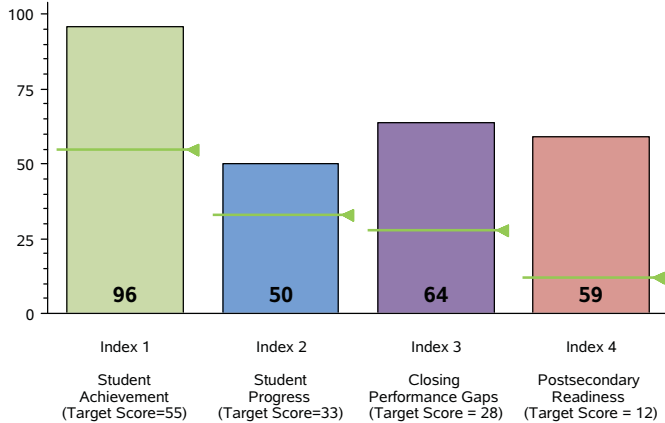
**Texas Education Agency
2013-14 School Report Card
KEELEY EL (057909144)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **622**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.0%	17.2%	12.7%
Hispanic	16.2%	50.8%	51.8%
White	58.5%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	7.4%	8.2%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	19.5%	60.9%	60.2%
English Language Learners	7.1%	23.4%	17.5%
Special Education	6.1%	8.6%	8.5%
Mobility Rate (2012-13)	9.6%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.7	19.4
Grade 1	21.9	20.0	19.5
Grade 2	20.4	19.5	19.3
Grade 3	20.9	19.6	19.3
Grade 4	20.0	20.2	19.3
Grade 5	26.7	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,097	\$7,625	\$8,327
Instruction	\$4,115	\$4,542	\$4,759
Instructional Leadership	\$93	\$145	\$123
School Leadership	\$463	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	96%	96%	93%	96%	*	97%	-	96%	95%
	2013	77%	80%	95%	93%	96%	95%	-	97%	-	86%	91%
Reading	2014	76%	78%	96%	98%	92%	96%	*	100%	-	89%	96%
	2013	80%	83%	96%	98%	94%	96%	-	95%	-	88%	91%
Mathematics	2014	78%	78%	95%	96%	96%	95%	*	100%	-	100%	99%
	2013	79%	82%	95%	93%	96%	96%	-	95%	-	88%	91%
Writing	2014	72%	74%	98%	100%	89%	100%	-	*	-	*	95%
	2013	63%	63%	93%	91%	100%	90%	-	100%	-	*	100%
Science	2014	78%	80%	93%	87%	88%	97%	-	82%	-	*	83%
	2013	82%	85%	93%	88%	100%	93%	-	100%	-	*	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	62%	53%	57%	64%	*	71%	-	56%	53%
Reading	2014	45%	47%	70%	55%	64%	73%	*	82%	-	67%	62%
Mathematics	2014	39%	37%	64%	58%	62%	65%	*	71%	-	56%	64%
Writing	2014	35%	36%	67%	63%	67%	67%	-	*	-	*	65%
Science	2014	43%	46%	54%	45%	47%	56%	-	64%	-	*	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	33%	27%	27%	35%	*	43%	-	26%	36%
Reading	2014	15%	16%	32%	27%	22%	35%	*	36%	-	*	34%
Mathematics	2014	17%	17%	40%	33%	34%	41%	*	55%	-	*	40%
Writing	2014	8%	8%	22%	*	28%	23%	-	*	-	*	32%
Science	2014	14%	15%	25%	*	*	23%	-	*	-	*	29%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	67%	71%	58%	66%	-	89%	-	*	78%
	2013	62%	62%	66%	67%	61%	68%	-	67%	-	*	n/a
Mathematics	2014	60%	56%	77%	71%	76%	75%	-	94%	-	*	88%
	2013	59%	57%	67%	79%	68%	65%	-	60%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	26%	45%	16%	21%	-	44%	-	*	33%
	2013	15%	15%	20%	17%	16%	21%	-	27%	-	*	n/a
Mathematics	2014	18%	17%	35%	35%	29%	30%	-	67%	-	*	48%
	2013	16%	15%	26%	33%	32%	23%	-	27%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	88%	*	*	100%	-	*	-	-	75%
	2013	43%	48%	50%	*	*	*	-	*	-	*	*
Mathematics	2014	46%	46%	89%	100%	*	86%	-	*	-	-	100%
	2013	46%	50%	83%	*	*	91%	-	*	-	*	*

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	97%	83%	94%	100%	-	100%	-	*	91%
Mathematics	2014	79%	85%	97%	92%	94%	100%	-	91%	-	*	95%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	15%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	100%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2014	88%	92%	99%	100%	94%	100%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	-	*	-	-	-	*	*
Mathematics	2013	89%	93%	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	-	*	-	-	-	-	-	-

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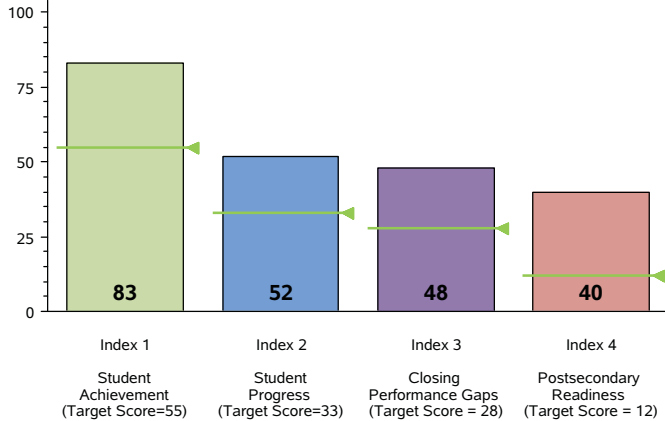
**Texas Education Agency
2013-14 School Report Card
ROBERT B SEWELL EL (057909145)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **492**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	10.8%	17.2%	12.7%
Hispanic	32.3%	50.8%	51.8%
White	30.9%	21.3%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	24.6%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	45.1%	60.9%	60.2%
English Language Learners	33.1%	23.4%	17.5%
Special Education	7.1%	8.6%	8.5%
Mobility Rate (2012-13)	9.0%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	20.7	19.4
Grade 1	18.0	20.0	19.5
Grade 2	18.3	19.5	19.3
Grade 3	18.9	19.6	19.3
Grade 4	21.5	20.2	19.3
Grade 5	21.8	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,428	\$7,625	\$8,327
Instruction	\$5,007	\$4,542	\$4,759
Instructional Leadership	\$115	\$145	\$123
School Leadership	\$570	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	83%	82%	73%	87%	*	90%	-	*	81%
	2013	77%	80%	86%	89%	83%	87%	*	89%	-	*	81%
Reading	2014	76%	78%	88%	92%	77%	91%	*	95%	-	*	88%
	2013	80%	83%	92%	96%	89%	93%	*	95%	-	*	87%
Mathematics	2014	78%	78%	79%	75%	72%	83%	*	86%	-	*	77%
	2013	79%	82%	83%	81%	78%	84%	*	90%	-	*	79%
Writing	2014	72%	74%	84%	*	70%	93%	-	95%	-	*	81%
	2013	63%	63%	83%	90%	79%	81%	*	90%	-	-	80%
Science	2014	78%	80%	79%	83%	67%	85%	*	83%	-	-	71%
	2013	82%	85%	81%	90%	80%	82%	*	76%	-	-	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	38%	43%	19%	33%	*	68%	-	*	38%
Reading	2014	45%	47%	55%	70%	36%	54%	*	70%	-	*	50%
Mathematics	2014	39%	37%	37%	48%	19%	29%	*	66%	-	*	40%
Writing	2014	35%	36%	52%	*	*	46%	-	93%	-	*	58%
Science	2014	43%	46%	48%	42%	29%	54%	*	65%	-	-	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	29%	16%	17%	*	30%	-	*	19%
Reading	2014	15%	16%	25%	42%	18%	23%	*	33%	-	*	22%
Mathematics	2014	17%	17%	21%	29%	16%	14%	*	34%	-	*	21%
Writing	2014	8%	8%	16%	*	*	18%	-	25%	-	*	*
Science	2014	14%	15%	13%	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	66%	*	67%	60%	*	71%	-	*	77%
	2013	62%	62%	61%	67%	53%	51%	*	86%	-	-	n/a
Mathematics	2014	60%	56%	76%	78%	67%	78%	*	82%	-	*	74%
	2013	59%	57%	74%	78%	80%	72%	*	68%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	27%	*	25%	21%	*	36%	-	*	36%
	2013	15%	15%	13%	22%	13%	9%	*	14%	-	-	n/a
Mathematics	2014	18%	17%	34%	39%	30%	30%	*	39%	-	*	34%
	2013	16%	15%	31%	28%	28%	35%	*	32%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	57%	*	47%	83%	*	*	-	-	60%
	2013	43%	48%	50%	*	50%	*	*	40%	-	-	43%
Mathematics	2014	46%	46%	59%	*	55%	100%	*	71%	-	*	50%
	2013	46%	50%	54%	*	38%	50%	*	75%	-	-	60%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	82%	92%	77%	80%	*	87%	-	-	80%
Mathematics	2014	79%	85%	85%	92%	77%	85%	*	91%	-	-	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	18%	*	23%	20%	*	*	-	-	20%
Mathematics	2014	21%	15%	15%	*	23%	*	*	*	-	-	13%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	94%	100%	86%	96%	*	96%	-	*	93%
Mathematics	2014	88%	92%	93%	92%	86%	100%	*	96%	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	-	-	*	-	-	*
Mathematics	2013	89%	93%	*	-	*	*	-	*	-	-	*

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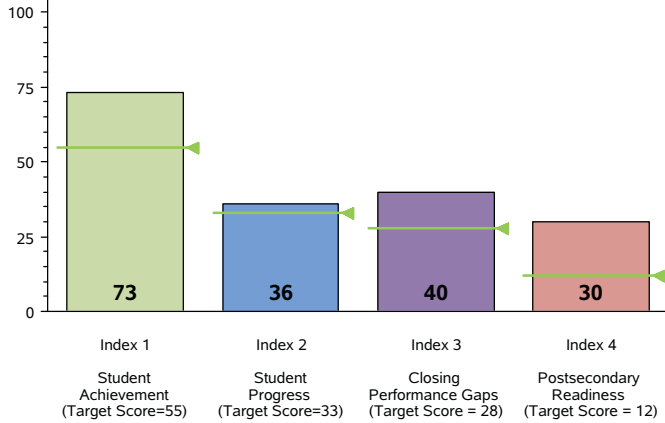
**Texas Education Agency
2013-14 School Report Card
KATHERINE STEPHENS EL (057909146)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **575**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	18.6%	17.2%	12.7%
Hispanic	51.7%	50.8%	51.8%
White	24.7%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	2.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	67.8%	60.9%	60.2%
English Language Learners	29.9%	23.4%	17.5%
Special Education	7.5%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	16.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	16.3	20.7	19.4
Grade 1	21.3	20.0	19.5
Grade 2	21.1	19.5	19.3
Grade 3	20.1	19.6	19.3
Grade 4	17.7	20.2	19.3
Grade 5	24.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,559	\$7,625	\$8,327
Instruction	\$4,211	\$4,542	\$4,759
Instructional Leadership	\$109	\$145	\$123
School Leadership	\$583	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	73%	68%	71%	78%	-	80%	-	82%	69%
	2013	77%	80%	87%	81%	88%	92%	-	94%	*	71%	87%
Reading	2014	76%	78%	78%	78%	77%	78%	-	67%	-	*	75%
	2013	80%	83%	89%	84%	86%	95%	-	100%	*	*	89%
Mathematics	2014	78%	78%	67%	62%	64%	78%	-	89%	-	*	61%
	2013	79%	82%	87%	81%	89%	88%	-	100%	*	*	86%
Writing	2014	72%	74%	66%	60%	65%	70%	-	*	-	*	63%
	2013	63%	63%	84%	79%	82%	90%	-	*	-	*	80%
Science	2014	78%	80%	80%	63%	80%	90%	-	*	-	*	79%
	2013	82%	85%	90%	75%	98%	95%	-	*	*	*	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	30%	22%	26%	42%	-	*	-	*	26%
Reading	2014	45%	47%	39%	31%	33%	55%	-	*	-	*	32%
Mathematics	2014	39%	37%	32%	25%	30%	38%	-	*	-	*	29%
Writing	2014	35%	36%	31%	30%	*	37%	-	*	-	*	24%
Science	2014	43%	46%	35%	33%	36%	37%	-	*	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	12%	11%	10%	17%	-	*	-	*	10%
Reading	2014	15%	16%	16%	12%	14%	22%	-	*	-	*	14%
Mathematics	2014	17%	17%	13%	15%	9%	16%	-	*	-	*	11%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	6%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	59%	49%	68%	44%	-	*	-	*	62%
	2013	62%	62%	65%	72%	63%	66%	-	86%	*	*	n/a
Mathematics	2014	60%	56%	50%	*	43%	51%	-	*	-	*	51%
	2013	59%	57%	83%	86%	83%	78%	-	86%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	20%	18%	20%	23%	-	*	-	*	20%
	2013	15%	15%	20%	17%	18%	24%	-	43%	*	*	n/a
Mathematics	2014	18%	17%	13%	*	10%	21%	-	*	-	*	11%
	2013	16%	15%	42%	45%	43%	37%	-	29%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	61%	*	71%	*	-	-	-	*	57%
	2013	43%	48%	65%	60%	68%	60%	-	*	-	*	68%
Mathematics	2014	46%	46%	41%	*	41%	63%	-	-	-	-	33%
	2013	46%	50%	61%	50%	72%	50%	-	*	-	*	63%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	77%	72%	72%	89%	-	*	-	*	74%
Mathematics	2014	79%	85%	83%	61%	86%	95%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	23%	28%	28%	*	-	*	-	*	26%
Mathematics	2014	21%	15%	17%	39%	14%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	92%	83%	93%	95%	-	*	-	*	89%
Mathematics	2014	88%	92%	90%	72%	95%	95%	-	*	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	93%	*	*	*	*	-	-	-	-	*

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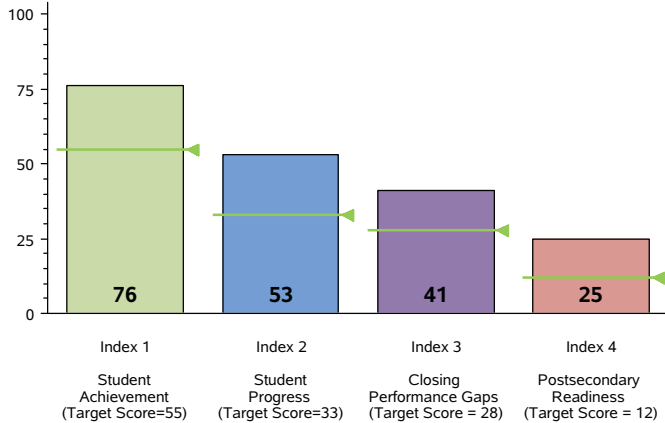
**Texas Education Agency
2013-14 School Report Card
VERNAL LISTER EL (057909147)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **529**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	17.2%	17.2%	12.7%
Hispanic	44.0%	50.8%	51.8%
White	18.7%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	17.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	56.7%	60.9%	60.2%
English Language Learners	39.3%	23.4%	17.5%
Special Education	8.1%	8.6%	8.5%
Mobility Rate (2012-13)	12.7%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	20.7	19.4
Grade 1	17.7	20.0	19.5
Grade 2	17.2	19.5	19.3
Grade 3	16.9	19.6	19.3
Grade 4	18.5	20.2	19.3
Grade 5	25.8	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,648	\$7,625	\$8,327
Instruction	\$4,435	\$4,542	\$4,759
Instructional Leadership	\$107	\$145	\$123
School Leadership	\$503	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	76%	67%	72%	83%	*	85%	-	85%	73%
	2013	77%	80%	78%	75%	65%	89%	-	89%	-	69%	70%
Reading	2014	76%	78%	80%	75%	74%	89%	*	84%	-	100%	77%
	2013	80%	83%	83%	82%	70%	92%	-	95%	-	*	77%
Mathematics	2014	78%	78%	78%	67%	75%	82%	*	89%	-	86%	76%
	2013	79%	82%	72%	69%	59%	83%	-	85%	-	*	63%
Writing	2014	72%	74%	74%	59%	79%	76%	-	80%	-	*	70%
	2013	63%	63%	73%	80%	60%	93%	-	78%	-	*	64%
Science	2014	78%	80%	63%	55%	56%	76%	-	82%	-	*	52%
	2013	82%	85%	82%	68%	77%	91%	-	91%	-	*	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	27%	30%	21%	23%	*	61%	-	*	21%
Reading	2014	45%	47%	37%	38%	25%	39%	*	61%	-	*	35%
Mathematics	2014	39%	37%	38%	34%	37%	36%	*	57%	-	*	29%
Writing	2014	35%	36%	37%	27%	28%	38%	-	70%	-	*	39%
Science	2014	43%	46%	23%	*	16%	38%	-	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	16%	7%	17%	14%	*	29%	-	*	15%
Reading	2014	15%	16%	16%	*	16%	18%	*	27%	-	*	16%
Mathematics	2014	17%	17%	24%	10%	27%	16%	*	46%	-	*	21%
Writing	2014	8%	8%	7%	*	*	*	-	*	-	*	11%
Science	2014	14%	15%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	60%	55%	66%	*	-	68%	-	*	67%
	2013	62%	62%	64%	59%	46%	77%	-	79%	-	*	n/a
Mathematics	2014	60%	56%	77%	82%	71%	77%	-	85%	-	*	75%
	2013	59%	57%	69%	75%	57%	70%	-	79%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	24%	25%	*	-	29%	-	*	27%
	2013	15%	15%	15%	11%	11%	20%	-	11%	-	*	n/a
Mathematics	2014	18%	17%	49%	39%	50%	38%	-	65%	-	*	49%
	2013	16%	15%	30%	32%	19%	28%	-	53%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	51%	*	54%	*	-	*	-	*	54%
	2013	43%	48%	37%	40%	35%	50%	-	*	-	*	35%
Mathematics	2014	46%	46%	61%	44%	63%	70%	-	63%	-	*	65%
	2013	46%	50%	56%	67%	42%	69%	-	70%	-	*	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	74%	80%	68%	80%	-	90%	-	*	60%
Mathematics	2014	79%	85%	84%	80%	88%	75%	-	90%	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	26%	*	32%	*	-	*	-	*	40%
Mathematics	2014	21%	15%	16%	*	12%	25%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	87%	90%	83%	90%	-	91%	-	*	82%
Mathematics	2014	88%	92%	93%	80%	98%	90%	-	91%	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	*	-	-	-	-	100%

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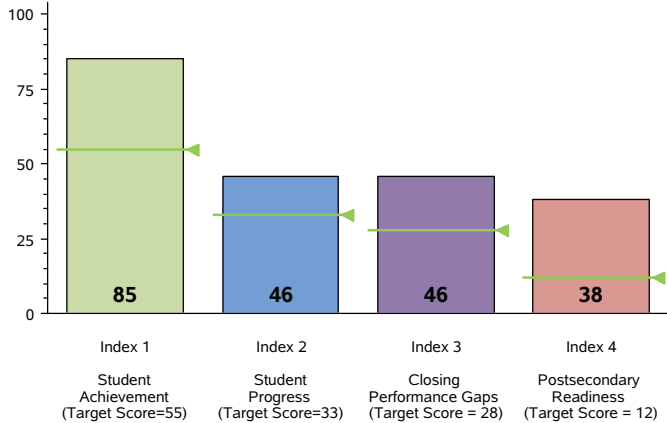
**Texas Education Agency
2013-14 School Report Card
NORMA DORSEY EL (057909148)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **628**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.8%	17.2%	12.7%
Hispanic	42.7%	50.8%	51.8%
White	35.8%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	7.2%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	41.6%	60.9%	60.2%
English Language Learners	25.5%	23.4%	17.5%
Special Education	5.4%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	9.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.3	20.7	19.4
Grade 1	22.0	20.0	19.5
Grade 2	20.6	19.5	19.3
Grade 3	20.9	19.6	19.3
Grade 4	20.3	20.2	19.3
Grade 5	24.2	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,036	\$7,625	\$8,327
Instruction	\$4,080	\$4,542	\$4,759
Instructional Leadership	\$100	\$145	\$123
School Leadership	\$446	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	85%	79%	80%	91%	*	92%	-	95%	78%
	2013	77%	80%	88%	81%	86%	91%	67%	100%	-	92%	84%
Reading	2014	76%	78%	88%	85%	82%	95%	*	90%	-	86%	81%
	2013	80%	83%	92%	87%	92%	94%	*	100%	-	100%	90%
Mathematics	2014	78%	78%	84%	75%	80%	88%	*	95%	-	100%	75%
	2013	79%	82%	86%	74%	85%	89%	*	100%	-	100%	81%
Writing	2014	72%	74%	85%	89%	78%	89%	-	*	-	*	79%
	2013	63%	63%	88%	80%	83%	94%	*	100%	-	*	87%
Science	2014	78%	80%	81%	67%	76%	90%	*	88%	-	*	74%
	2013	82%	85%	82%	87%	77%	88%	*	100%	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	43%	23%	33%	54%	*	69%	-	*	31%
Reading	2014	45%	47%	48%	31%	39%	57%	*	69%	-	*	29%
Mathematics	2014	39%	37%	45%	35%	35%	52%	*	81%	-	*	32%
Writing	2014	35%	36%	57%	*	39%	74%	-	*	-	*	34%
Science	2014	43%	46%	38%	*	36%	46%	*	63%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	9%	19%	23%	*	42%	-	25%	16%
Reading	2014	15%	16%	24%	*	22%	30%	*	50%	-	*	18%
Mathematics	2014	17%	17%	25%	15%	22%	25%	*	55%	-	*	20%
Writing	2014	8%	8%	14%	*	17%	13%	-	*	-	*	13%
Science	2014	14%	15%	7%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	58%	58%	67%	*	81%	-	*	59%
	2013	62%	62%	59%	60%	57%	58%	*	73%	-	*	n/a
Mathematics	2014	60%	56%	67%	67%	67%	64%	*	88%	-	*	65%
	2013	59%	57%	65%	67%	63%	60%	*	82%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	20%	21%	20%	17%	*	44%	-	*	22%
	2013	15%	15%	15%	13%	15%	19%	*	0%	-	*	n/a
Mathematics	2014	18%	17%	27%	29%	29%	22%	*	44%	-	*	29%
	2013	16%	15%	24%	10%	20%	28%	*	45%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	48%	*	38%	*	-	*	-	-	44%
	2013	43%	48%	70%	71%	82%	57%	*	-	-	*	81%
Mathematics	2014	46%	46%	36%	*	41%	*	*	*	-	-	31%
	2013	46%	50%	49%	0%	81%	14%	*	*	-	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	88%	80%	85%	92%	*	88%	-	*	80%
Mathematics	2014	79%	85%	88%	73%	93%	89%	*	88%	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	12%	*	15%	*	*	*	-	*	20%
Mathematics	2014	21%	15%	12%	*	*	*	*	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	93%	87%	90%	100%	*	88%	-	*	87%
Mathematics	2014	88%	92%	91%	73%	98%	92%	*	88%	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	-	*	-	*	-	-	-	*
Mathematics	2013	89%	93%	100%	*	*	*	-	-	-	-	100%

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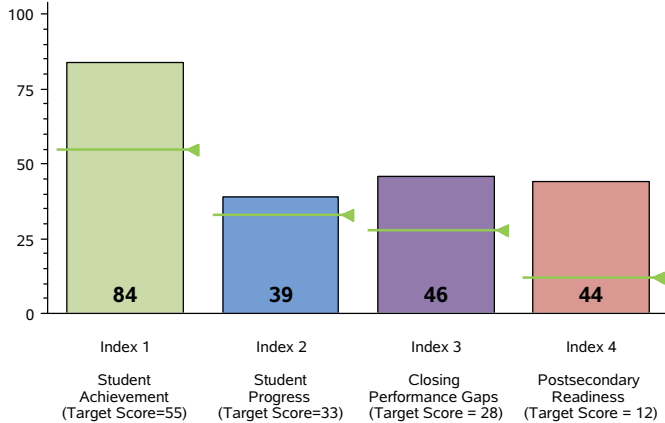
**Texas Education Agency
2013-14 School Report Card
STEADHAM EL (057909154)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **517**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	18.6%	17.2%	12.7%
Hispanic	40.2%	50.8%	51.8%
White	33.8%	21.3%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	4.8%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.8%	60.9%	60.2%
English Language Learners	17.8%	23.4%	17.5%
Special Education	7.5%	8.6%	8.5%
Mobility Rate (2012-13)	11.3%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.7	19.4
Grade 1	21.3	20.0	19.5
Grade 2	19.8	19.5	19.3
Grade 3	20.7	19.6	19.3
Grade 4	20.2	20.2	19.3
Grade 5	28.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,291	\$7,625	\$8,327
Instruction	\$4,133	\$4,542	\$4,759
Instructional Leadership	\$109	\$145	\$123
School Leadership	\$432	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	84%	77%	80%	90%	100%	84%	-	100%	73%
	2013	77%	80%	86%	78%	88%	89%	*	96%	*	100%	77%
Reading	2014	76%	78%	85%	78%	82%	93%	*	83%	-	100%	76%
	2013	80%	83%	92%	81%	94%	96%	*	100%	*	100%	86%
Mathematics	2014	78%	78%	82%	73%	77%	91%	*	83%	-	100%	70%
	2013	79%	82%	85%	73%	86%	92%	*	89%	*	100%	75%
Writing	2014	72%	74%	87%	83%	89%	89%	*	*	-	*	76%
	2013	63%	63%	73%	86%	65%	67%	-	100%	-	*	65%
Science	2014	78%	80%	80%	76%	75%	83%	*	100%	-	*	71%
	2013	82%	85%	87%	74%	96%	87%	-	*	*	*	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	47%	40%	41%	49%	*	88%	-	*	28%
Reading	2014	45%	47%	59%	50%	55%	66%	*	88%	-	*	41%
Mathematics	2014	39%	37%	42%	40%	35%	46%	*	75%	-	*	23%
Writing	2014	35%	36%	53%	31%	60%	52%	*	*	-	*	37%
Science	2014	43%	46%	55%	47%	48%	61%	*	*	-	*	49%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	20%	14%	19%	23%	*	41%	-	*	12%
Reading	2014	15%	16%	26%	18%	22%	32%	*	42%	-	*	15%
Mathematics	2014	17%	17%	19%	16%	16%	21%	*	50%	-	*	11%
Writing	2014	8%	8%	8%	*	19%	*	*	*	-	*	*
Science	2014	14%	15%	18%	*	19%	21%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	61%	60%	59%	61%	*	*	-	*	60%
	2013	62%	62%	62%	70%	49%	67%	-	*	*	*	n/a
Mathematics	2014	60%	56%	56%	*	59%	50%	*	*	-	*	60%
	2013	59%	57%	67%	64%	67%	69%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	13%	14%	19%	*	*	-	*	18%
	2013	15%	15%	17%	20%	17%	16%	-	*	*	*	n/a
Mathematics	2014	18%	17%	19%	*	22%	25%	*	*	-	*	18%
	2013	16%	15%	26%	18%	29%	29%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	41%	*	*	*	-	-	-	-	38%
	2013	43%	48%	38%	30%	*	40%	-	-	-	-	25%
Mathematics	2014	46%	46%	26%	*	*	*	-	*	-	-	*
	2013	46%	50%	37%	36%	13%	63%	-	-	-	-	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	85%	79%	81%	89%	*	*	-	*	81%
Mathematics	2014	79%	85%	87%	74%	84%	96%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	15%	*	19%	*	*	*	-	*	19%
Mathematics	2014	21%	15%	13%	26%	16%	*	*	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	93%	89%	88%	100%	*	*	-	*	89%
Mathematics	2014	88%	92%	91%	84%	88%	96%	*	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	83%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	93%	86%	*	*	*	-	-	-	-	100%

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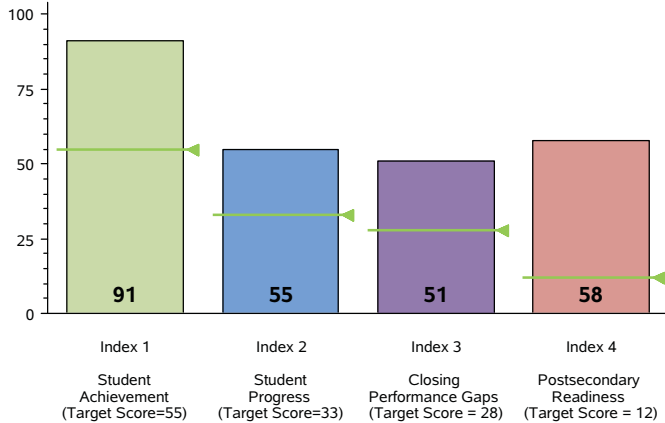
**Texas Education Agency
2013-14 School Report Card
JOHN W ARMSTRONG EL (057909155)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **804**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.3%	17.2%	12.7%
Hispanic	28.1%	50.8%	51.8%
White	46.4%	21.3%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	15.4%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	2.0%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	35.8%	60.9%	60.2%
English Language Learners	27.7%	23.4%	17.5%
Special Education	7.0%	8.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	7.2%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	20.7	19.4
Grade 1	21.4	20.0	19.5
Grade 2	20.5	19.5	19.3
Grade 3	21.6	19.6	19.3
Grade 4	21.9	20.2	19.3
Grade 5	27.0	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,461	\$7,625	\$8,327
Instruction	\$3,753	\$4,542	\$4,759
Instructional Leadership	\$80	\$145	\$123
School Leadership	\$370	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	91%	93%	84%	94%	100%	94%	-	92%	85%
	2013	77%	80%	89%	87%	83%	92%	100%	90%	*	92%	80%
Reading	2014	76%	78%	91%	100%	84%	94%	*	92%	-	100%	84%
	2013	80%	83%	90%	92%	85%	92%	*	93%	*	100%	83%
Mathematics	2014	78%	78%	91%	82%	85%	95%	*	92%	-	*	85%
	2013	79%	82%	88%	85%	83%	91%	*	90%	*	*	82%
Writing	2014	72%	74%	89%	100%	80%	91%	*	100%	-	*	82%
	2013	63%	63%	88%	*	86%	88%	*	93%	-	*	79%
Science	2014	78%	80%	93%	100%	85%	94%	*	100%	-	*	88%
	2013	82%	85%	87%	82%	75%	95%	-	82%	*	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	55%	48%	36%	59%	*	81%	-	*	41%
Reading	2014	45%	47%	63%	57%	44%	68%	*	85%	-	*	46%
Mathematics	2014	39%	37%	55%	43%	44%	57%	*	81%	-	*	47%
Writing	2014	35%	36%	56%	56%	33%	65%	*	*	-	*	39%
Science	2014	43%	46%	64%	*	36%	75%	*	80%	-	*	41%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	28%	20%	20%	30%	55%	42%	-	*	22%
Reading	2014	15%	16%	34%	*	22%	40%	*	38%	-	*	25%
Mathematics	2014	17%	17%	30%	23%	23%	30%	*	51%	-	*	26%
Writing	2014	8%	8%	14%	*	20%	*	*	*	-	*	16%
Science	2014	14%	15%	19%	*	*	17%	*	47%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	69%	*	68%	71%	*	71%	-	*	72%
	2013	62%	62%	75%	83%	90%	68%	*	76%	*	*	n/a
Mathematics	2014	60%	56%	74%	*	78%	69%	*	82%	-	*	78%
	2013	59%	57%	72%	67%	64%	77%	*	65%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	26%	*	26%	26%	*	35%	-	*	32%
	2013	15%	15%	24%	25%	26%	21%	*	29%	*	*	n/a
Mathematics	2014	18%	17%	32%	*	44%	25%	*	41%	-	*	43%
	2013	16%	15%	32%	25%	36%	33%	*	29%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	65%	*	58%	77%	-	*	-	-	60%
	2013	43%	48%	70%	*	69%	64%	-	-	*	-	71%
Mathematics	2014	46%	46%	68%	*	65%	69%	-	*	-	-	68%
	2013	46%	50%	80%	*	75%	83%	-	*	-	-	80%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	97%	100%	94%	97%	*	100%	-	*	90%
Mathematics	2014	79%	85%	97%	*	94%	100%	*	100%	-	*	98%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	*	*	-	*	*
Mathematics	2014	21%	15%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	99%	100%	100%	98%	*	100%	-	*	98%
Mathematics	2014	88%	92%	98%	100%	94%	100%	*	100%	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	*	-	*	-	-	*
Mathematics	2013	89%	93%	*	-	*	*	-	-	-	-	*

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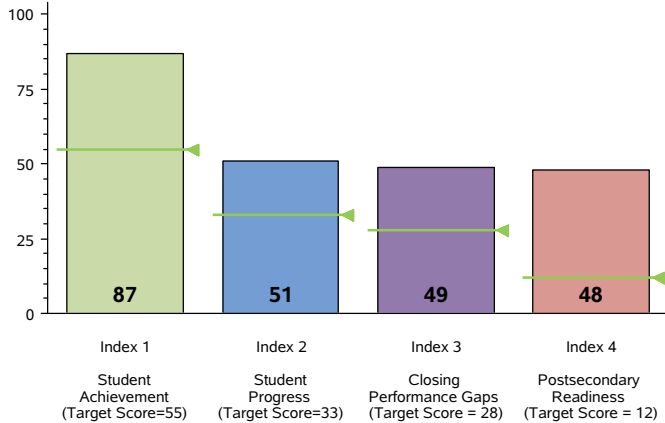
**Texas Education Agency
2013-14 School Report Card
NITA PEARSON EL (057909156)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **679**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	19.9%	17.2%	12.7%
Hispanic	39.3%	50.8%	51.8%
White	33.1%	21.3%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	3.7%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.6%	60.9%	60.2%
English Language Learners	23.9%	23.4%	17.5%
Special Education	9.9%	8.6%	8.5%
Mobility Rate (2012-13)	7.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	20.7	19.4
Grade 1	18.5	20.0	19.5
Grade 2	21.5	19.5	19.3
Grade 3	20.7	19.6	19.3
Grade 4	20.9	20.2	19.3
Grade 5	25.1	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$5,791	\$7,625	\$8,327
				Instruction	\$3,985	\$4,542	\$4,759
				Instructional Leadership	\$101	\$145	\$123
				School Leadership	\$369	\$465	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	87%	87%	80%	92%	-	100%	-	92%	82%
	2013	77%	80%	82%	83%	75%	87%	-	100%	-	76%	77%
Reading	2014	76%	78%	87%	88%	79%	95%	-	100%	-	86%	81%
	2013	80%	83%	86%	92%	81%	89%	-	100%	-	78%	82%
Mathematics	2014	78%	78%	90%	86%	89%	90%	-	100%	-	93%	86%
	2013	79%	82%	79%	79%	76%	80%	-	100%	-	67%	76%
Writing	2014	72%	74%	77%	88%	61%	86%	-	*	-	*	71%
	2013	63%	63%	75%	*	64%	89%	-	100%	-	83%	63%
Science	2014	78%	80%	86%	91%	78%	92%	-	*	-	100%	80%
	2013	82%	85%	84%	81%	72%	100%	-	100%	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	50%	43%	42%	58%	-	82%	-	36%	38%
Reading	2014	45%	47%	55%	49%	44%	65%	-	91%	-	50%	45%
Mathematics	2014	39%	37%	51%	43%	48%	58%	-	73%	-	36%	45%
Writing	2014	35%	36%	46%	41%	25%	59%	-	*	-	*	39%
Science	2014	43%	46%	54%	64%	46%	63%	-	*	-	*	43%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	23%	25%	18%	28%	-	48%	-	*	20%
Reading	2014	15%	16%	23%	33%	13%	30%	-	50%	-	*	19%
Mathematics	2014	17%	17%	28%	20%	27%	32%	-	54%	-	*	25%
Writing	2014	8%	8%	5%	*	*	*	-	*	-	*	*
Science	2014	14%	15%	26%	*	19%	34%	-	*	-	*	21%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	67%	68%	63%	70%	-	*	-	*	68%
	2013	62%	62%	65%	60%	64%	66%	-	80%	-	71%	n/a
Mathematics	2014	60%	56%	76%	61%	79%	75%	-	*	-	*	77%
	2013	59%	57%	54%	52%	58%	55%	-	50%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	25%	19%	27%	-	*	-	*	21%
	2013	15%	15%	20%	13%	17%	24%	-	20%	-	29%	n/a
Mathematics	2014	18%	17%	39%	32%	43%	36%	-	*	-	*	41%
	2013	16%	15%	22%	16%	24%	24%	-	30%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	51%	*	50%	*	-	-	-	*	52%
	2013	43%	48%	51%	67%	46%	63%	-	-	-	*	58%
Mathematics	2014	46%	46%	68%	*	75%	53%	-	-	-	*	62%
	2013	46%	50%	51%	45%	50%	56%	-	-	-	*	47%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	84%	82%	76%	92%	-	*	-	86%	77%
Mathematics	2014	79%	85%	83%	91%	77%	89%	-	*	-	86%	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	16%	*	24%	*	-	*	-	*	23%
Mathematics	2014	21%	15%	17%	*	23%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	89%	91%	82%	95%	-	*	-	100%	86%
Mathematics	2014	88%	92%	95%	100%	94%	92%	-	*	-	100%	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	93%	100%	100%	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	*	*	-	-	-	-	-	*

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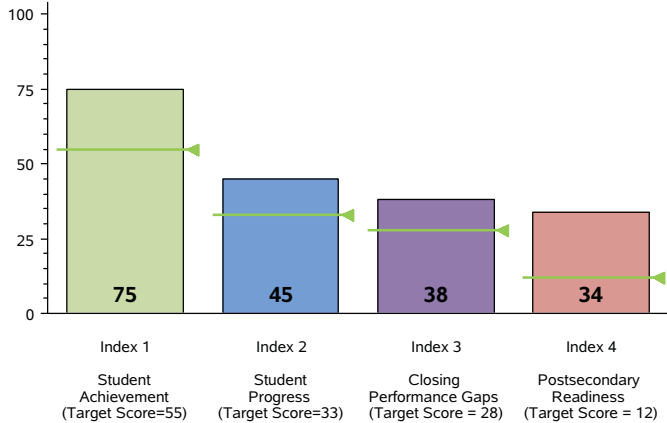
**Texas Education Agency
2013-14 School Report Card
GLEN COUCH EL (057909157)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **635**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	34.3%	17.2%	12.7%
Hispanic	27.7%	50.8%	51.8%
White	25.5%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	8.5%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	57.8%	60.9%	60.2%
English Language Learners	15.6%	23.4%	17.5%
Special Education	10.6%	8.6%	8.5%
Mobility Rate (2012-13)	18.5%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	20.7	19.4
Grade 1	19.8	20.0	19.5
Grade 2	19.8	19.5	19.3
Grade 3	20.2	19.6	19.3
Grade 4	20.0	20.2	19.3
Grade 5	26.3	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,672	\$7,625	\$8,327
Instruction	\$4,548	\$4,542	\$4,759
Instructional Leadership	\$102	\$145	\$123
School Leadership	\$473	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	75%	68%	65%	88%	*	93%	-	70%	67%
	2013	77%	80%	76%	69%	79%	81%	-	95%	-	59%	70%
Reading	2014	76%	78%	78%	71%	71%	91%	*	96%	-	70%	71%
	2013	80%	83%	79%	72%	79%	89%	-	90%	-	63%	73%
Mathematics	2014	78%	78%	75%	67%	65%	88%	*	96%	-	80%	67%
	2013	79%	82%	77%	67%	84%	82%	-	95%	-	*	72%
Writing	2014	72%	74%	65%	55%	50%	80%	-	100%	-	*	53%
	2013	63%	63%	71%	80%	61%	64%	-	100%	-	*	66%
Science	2014	78%	80%	73%	69%	65%	91%	-	73%	-	*	67%
	2013	82%	85%	71%	53%	84%	68%	-	100%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	35%	23%	30%	49%	*	58%	-	50%	27%
Reading	2014	45%	47%	42%	29%	34%	59%	*	58%	-	60%	32%
Mathematics	2014	39%	37%	41%	32%	32%	52%	*	68%	-	50%	31%
Writing	2014	35%	36%	27%	17%	*	32%	-	71%	-	*	16%
Science	2014	43%	46%	42%	28%	50%	52%	-	55%	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	19%	12%	15%	24%	*	43%	-	*	13%
Reading	2014	15%	16%	20%	13%	19%	28%	*	38%	-	*	15%
Mathematics	2014	17%	17%	23%	13%	17%	30%	*	58%	-	*	15%
Writing	2014	8%	8%	*	*	*	*	-	*	-	*	*
Science	2014	14%	15%	16%	15%	*	*	-	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	63%	62%	60%	68%	-	57%	-	*	68%
	2013	62%	62%	72%	64%	80%	78%	-	*	-	83%	n/a
Mathematics	2014	60%	56%	66%	65%	55%	71%	*	87%	-	*	60%
	2013	59%	57%	70%	70%	72%	68%	-	86%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	20%	20%	24%	13%	-	26%	-	*	25%
	2013	15%	15%	26%	19%	29%	33%	-	*	-	17%	n/a
Mathematics	2014	18%	17%	31%	29%	22%	27%	*	61%	-	*	24%
	2013	16%	15%	33%	28%	42%	27%	-	43%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	43%	38%	42%	*	-	*	-	*	46%
	2013	43%	48%	49%	55%	46%	50%	-	*	-	*	53%
Mathematics	2014	46%	46%	37%	43%	*	*	-	*	-	*	33%
	2013	46%	50%	55%	52%	69%	50%	-	*	-	*	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	77%	70%	70%	91%	-	82%	-	*	68%
Mathematics	2014	79%	85%	78%	68%	68%	96%	-	91%	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	23%	30%	30%	*	-	*	-	*	32%
Mathematics	2014	21%	15%	22%	32%	32%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	85%	79%	78%	96%	-	91%	-	*	79%
Mathematics	2014	88%	92%	87%	79%	82%	100%	-	91%	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	82%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	83%	*	-	*	-	-	-	-	-	*

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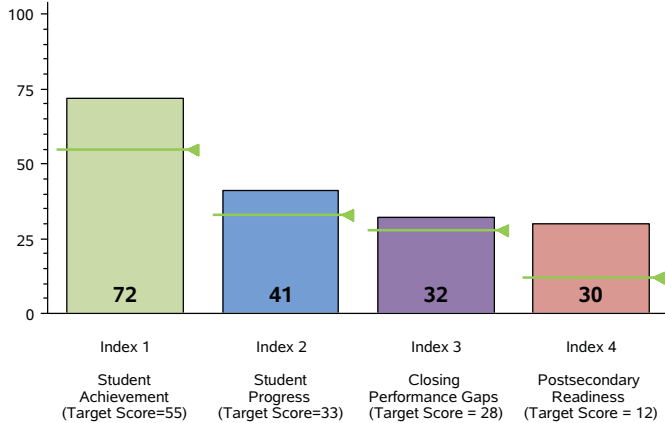
**Texas Education Agency
2013-14 School Report Card
LIBERTY GROVE EL (057909158)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **606**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.3%	17.2%	12.7%
Hispanic	42.9%	50.8%	51.8%
White	34.0%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	3.1%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	45.2%	60.9%	60.2%
English Language Learners	24.3%	23.4%	17.5%
Special Education	9.7%	8.6%	8.5%
Mobility Rate (2012-13)	10.5%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.7	19.4
Grade 1	17.0	20.0	19.5
Grade 2	19.8	19.5	19.3
Grade 3	20.3	19.6	19.3
Grade 4	19.5	20.2	19.3
Grade 5	23.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$5,750	\$7,625	\$8,327
				Instruction	\$3,837	\$4,542	\$4,759
				Instructional Leadership	\$91	\$145	\$123
				School Leadership	\$445	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	72%	68%	58%	86%	*	95%	-	93%	53%
	2013	77%	80%	72%	67%	60%	81%	*	100%	-	72%	59%
Reading	2014	76%	78%	78%	80%	65%	90%	*	100%	-	100%	61%
	2013	80%	83%	82%	78%	73%	90%	*	100%	-	73%	74%
Mathematics	2014	78%	78%	68%	64%	54%	81%	*	100%	-	100%	48%
	2013	79%	82%	70%	61%	61%	77%	*	100%	-	82%	58%
Writing	2014	72%	74%	66%	63%	48%	85%	-	*	-	*	41%
	2013	63%	63%	59%	65%	39%	73%	*	*	-	*	39%
Science	2014	78%	80%	69%	50%	59%	93%	*	*	-	*	55%
	2013	82%	85%	60%	58%	45%	69%	-	-	-	*	43%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	33%	16%	26%	43%	*	83%	-	*	23%
Reading	2014	45%	47%	47%	33%	43%	57%	*	83%	-	*	30%
Mathematics	2014	39%	37%	33%	18%	21%	44%	*	83%	-	*	24%
Writing	2014	35%	36%	51%	*	55%	45%	-	*	-	*	28%
Science	2014	43%	46%	31%	*	18%	53%	*	*	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	15%	9%	8%	23%	*	38%	-	*	7%
Reading	2014	15%	16%	19%	16%	11%	28%	*	*	-	*	7%
Mathematics	2014	17%	17%	15%	*	6%	23%	*	*	-	*	9%
Writing	2014	8%	8%	7%	*	*	*	-	*	-	*	*
Science	2014	14%	15%	9%	*	*	20%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	64%	78%	57%	68%	*	*	-	*	53%
	2013	62%	62%	58%	60%	54%	60%	*	*	-	*	n/a
Mathematics	2014	60%	56%	65%	89%	48%	74%	*	*	-	100%	53%
	2013	59%	57%	59%	50%	56%	64%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	33%	15%	16%	*	*	-	*	13%
	2013	15%	15%	12%	12%	5%	13%	*	*	-	*	n/a
Mathematics	2014	18%	17%	24%	33%	17%	26%	*	*	-	100%	17%
	2013	16%	15%	23%	17%	8%	34%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	45%	67%	36%	*	-	-	-	*	29%
	2013	43%	48%	29%	50%	18%	50%	-	-	-	*	22%
Mathematics	2014	46%	46%	46%	60%	34%	57%	-	*	-	*	30%
	2013	46%	50%	40%	29%	35%	55%	-	-	-	*	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	87%	84%	84%	93%	*	*	-	*	80%
Mathematics	2014	79%	85%	74%	58%	68%	90%	*	*	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	13%	*	16%	*	*	*	-	*	20%
Mathematics	2014	21%	15%	26%	42%	32%	*	*	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	91%	89%	84%	97%	*	*	-	*	80%
Mathematics	2014	88%	92%	88%	79%	81%	100%	*	*	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	91%	*	83%	*	-	-	-	*	100%
Mathematics	2013	89%	93%	100%	-	*	*	-	-	-	-	100%

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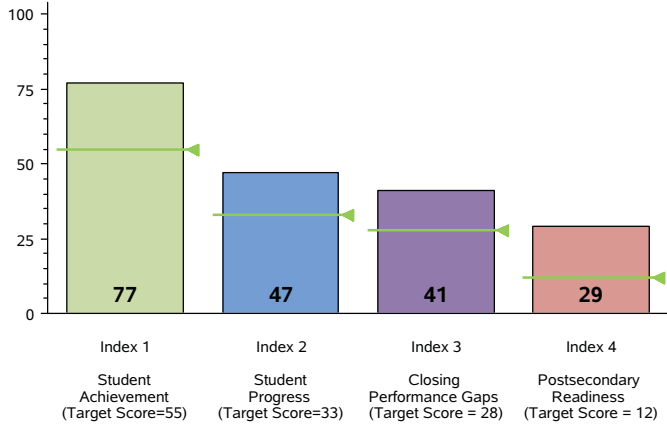
**Texas Education Agency
2013-14 School Report Card
GEORGE WASHINGTON CARVER EL (057909159)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **726**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	17.1%	17.2%	12.7%
Hispanic	61.8%	50.8%	51.8%
White	9.9%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	9.2%	8.2%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.3%	60.9%	60.2%
English Language Learners	50.7%	23.4%	17.5%
Special Education	9.4%	8.6%	8.5%
Mobility Rate (2012-13)	13.1%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.7	19.4
Grade 1	21.3	20.0	19.5
Grade 2	21.7	19.5	19.3
Grade 3	18.7	19.6	19.3
Grade 4	21.7	20.2	19.3
Grade 5	21.5	24.4	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	67.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,856	\$7,625	\$8,327
Instruction	\$3,869	\$4,542	\$4,759
Instructional Leadership	\$93	\$145	\$123
School Leadership	\$394	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	66%	77%	86%	*	93%	*	89%	74%
	2013	77%	80%	73%	63%	71%	83%	*	92%	-	100%	69%
Reading	2014	76%	78%	78%	70%	77%	87%	*	93%	*	*	75%
	2013	80%	83%	75%	67%	73%	75%	*	96%	-	*	71%
Mathematics	2014	78%	78%	80%	70%	80%	87%	*	93%	*	*	78%
	2013	79%	82%	76%	65%	74%	90%	*	92%	-	*	74%
Writing	2014	72%	74%	81%	65%	85%	78%	-	88%	-	*	76%
	2013	63%	63%	66%	43%	65%	*	*	90%	-	*	62%
Science	2014	78%	80%	61%	44%	60%	*	*	100%	-	*	58%
	2013	82%	85%	69%	63%	65%	*	*	83%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	27%	23%	20%	45%	*	63%	*	*	19%
Reading	2014	45%	47%	33%	33%	24%	52%	*	68%	*	*	25%
Mathematics	2014	39%	37%	34%	23%	29%	55%	*	53%	*	*	26%
Writing	2014	35%	36%	46%	44%	44%	47%	-	*	-	*	35%
Science	2014	43%	46%	22%	*	17%	*	*	75%	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	14%	6%	12%	24%	*	27%	*	*	10%
Reading	2014	15%	16%	13%	10%	11%	26%	*	22%	*	*	9%
Mathematics	2014	17%	17%	18%	*	17%	32%	*	30%	*	*	13%
Writing	2014	8%	8%	10%	*	12%	*	-	*	-	*	9%
Science	2014	14%	15%	5%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	62%	44%	69%	*	*	71%	-	*	61%
	2013	62%	62%	50%	61%	46%	*	*	47%	-	*	n/a
Mathematics	2014	60%	56%	70%	62%	72%	71%	*	62%	-	*	67%
	2013	59%	57%	69%	75%	55%	71%	*	88%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	16%	26%	*	*	38%	-	*	23%
	2013	15%	15%	16%	30%	9%	*	*	24%	-	*	n/a
Mathematics	2014	18%	17%	31%	17%	35%	24%	*	33%	-	*	31%
	2013	16%	15%	31%	47%	16%	29%	*	35%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	52%	47%	59%	*	-	-	-	-	45%
	2013	43%	48%	33%	40%	28%	*	-	-	-	*	32%
Mathematics	2014	46%	46%	56%	53%	61%	*	*	-	-	-	55%
	2013	46%	50%	47%	53%	35%	*	*	60%	-	*	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	67%	33%	72%	*	*	100%	-	*	66%
Mathematics	2014	79%	85%	73%	54%	72%	*	*	100%	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	33%	67%	28%	*	*	*	-	*	34%
Mathematics	2014	21%	15%	27%	46%	28%	*	*	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	78%	53%	80%	*	*	100%	-	*	75%
Mathematics	2014	88%	92%	89%	69%	92%	*	*	100%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	94%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	93%	100%	*	*	*	-	*	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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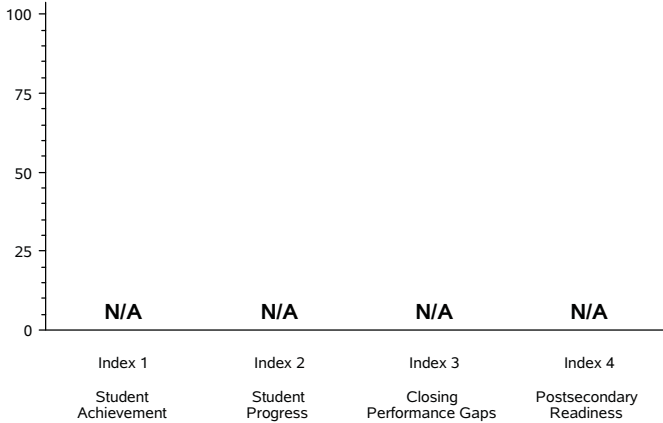
**Texas Education Agency
2013-14 School Report Card
CISNEROS PRE-K CTR (057909180)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **641**
Grade Span: **EE - PK**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with CENTERVILLE EL (057909105).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	9.4%	17.2%	12.7%
Hispanic	85.3%	50.8%	51.8%
White	3.9%	21.3%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	0.6%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	60.9%	60.2%
English Language Learners	71.5%	23.4%	17.5%
Special Education	5.5%	8.6%	8.5%
Mobility Rate (2012-13)	-	14.0%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$3,434	\$7,625
				Instruction	\$2,267	\$4,542
				Instructional Leadership	\$41	\$145
				School Leadership	\$364	\$465
						\$8,327
						\$4,759
						\$123
						\$484

There is no performance data for this school.

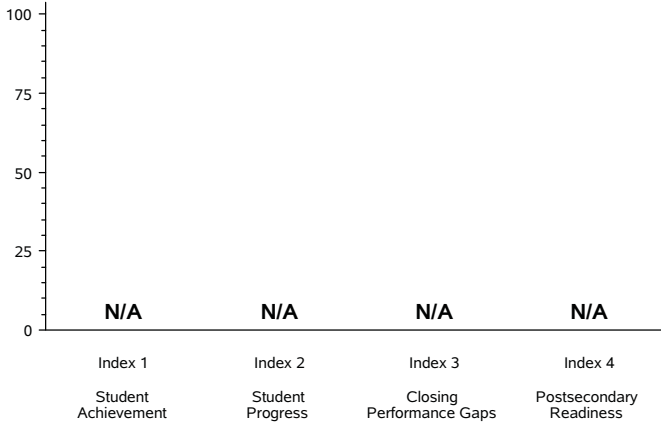
**Texas Education Agency
2013-14 School Report Card
PARSONS PRE-K CTR (057909181)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **566**
Grade Span: **EE - PK**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with ETHRIDGE EL (057909128).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.4%	17.2%	12.7%
Hispanic	61.7%	50.8%	51.8%
White	8.3%	21.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	14.3%	8.2%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	60.9%	60.2%
English Language Learners	58.1%	23.4%	17.5%
Special Education	7.4%	8.6%	8.5%
Mobility Rate (2012-13)	-	14.0%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	67.3%	63.7%	Total Operating Expenditures	\$4,200	\$7,625
				Instruction	\$2,762	\$4,542
				Instructional Leadership	\$58	\$145
				School Leadership	\$430	\$465
					\$8,327	\$4,759
					\$123	\$123
					\$484	\$484

There is no performance data for this school.