

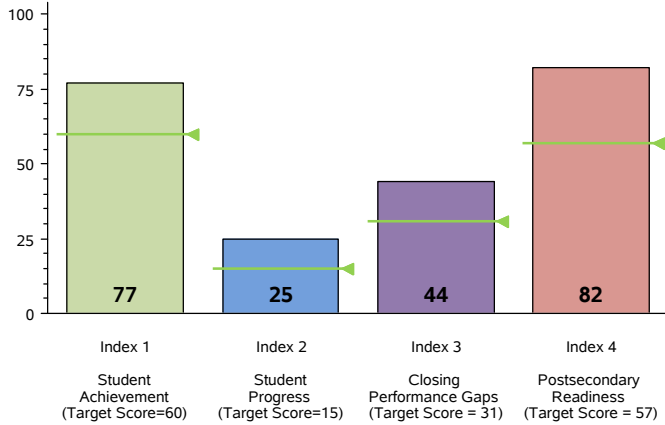
**Texas Education Agency
2014-15 School Report Card
GARLAND H S (057909002)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,620**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.7%	17.1%	12.6%
Hispanic	57.7%	49.0%	52.0%
White	17.9%	21.5%	28.9%
American Indian	0.6%	1.9%	0.4%
Asian	7.9%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.8%	60.6%	58.8%
English Language Learners	5.9%	24.9%	18.2%
Special Education	8.1%	8.3%	8.5%
Mobility Rate (2013-14)	9.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.5	21.2	17.2
Foreign Languages	16.9	21.2	18.9
Mathematics	23.0	20.8	18.1
Science	26.1	22.9	19.1
Social Studies	27.2	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,311	\$8,270	\$8,692
Instruction	\$5,144	\$4,837	\$4,956
Instructional Leadership	\$164	\$159	\$129
School Leadership	\$343	\$482	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	77%	75%	72%	90%	69%	98%	*	87%	73%
Reading	2015	77%	78%	70%	67%	65%	86%	*	97%	*	82%	64%
Mathematics	2015	81%	82%	66%	60%	65%	80%	*	100%	-	83%	65%
Science	2015	78%	76%	91%	88%	88%	98%	*	100%	-	100%	88%
Social Studies	2015	78%	77%	89%	93%	85%	96%	*	98%	-	91%	87%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	58%	53%	46%	81%	78%	92%	*	81%	49%
Reading	2015	46%	46%	55%	46%	43%	78%	*	94%	*	85%	43%
Mathematics	2015	48%	44%	18%	10%	18%	28%	-	*	-	*	17%
Science	2015	44%	42%	61%	57%	50%	84%	*	95%	-	90%	51%
Social Studies	2015	44%	44%	69%	71%	59%	85%	*	90%	-	73%	64%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	12%	6%	33%	*	51%	*	20%	8%
Reading	2015	17%	16%	9%	5%	3%	19%	*	43%	*	18%	4%
Mathematics	2015	20%	17%	2%	*	3%	*	*	*	-	*	3%
Science	2015	16%	14%	20%	14%	9%	47%	*	55%	-	*	11%
Social Studies	2015	19%	18%	34%	33%	19%	64%	*	76%	-	*	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	44%	*	40%	*	*	75%	*	*	41%
Reading	2015	59%	59%	59%	*	*	*	*	82%	*	*	*
Mathematics	2015	47%	45%	19%	*	19%	*	-	*	-	*	20%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	2%	*	1%	*	*	15%	*	*	2%
Reading	2015	16%	16%	2%	*	*	*	*	18%	*	*	*
Mathematics	2015	19%	16%	2%	*	3%	*	-	*	-	*	2%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	9%	*	*	*	-	-	-	-	11%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	2.1%	2.1%	2.4%	1.7%	5.9%	0.5%	*	3.7%	1.3%
2012-13	2.2%	1.8%	1.4%	0.9%	1.7%	1.3%	10.0%	0.6%	*	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	90.5%	90.1%	88.5%	96.1%	40.0%	97.9%	*	75.0%	92.4%
Received GED	0.8%	0.1%	0.3%	0.0%	0.0%	0.8%	20.0%	0.0%	*	0.0%	0.0%
Continued HS	4.3%	3.7%	3.4%	3.3%	4.1%	0.8%	40.0%	0.0%	*	12.5%	4.7%
Dropped Out	6.6%	4.9%	5.8%	6.6%	7.4%	2.3%	0.0%	2.1%	*	12.5%	2.9%
Graduates and GED	89.1%	91.4%	90.8%	90.1%	88.5%	96.9%	60.0%	97.9%	*	75.0%	92.4%
Grads, GED, & Cont	93.4%	95.1%	94.2%	93.4%	92.6%	97.7%	100.0%	97.9%	*	87.5%	97.1%
Class of 2013											
Graduated	88.0%	89.8%	90.2%	94.4%	87.9%	89.7%	80.0%	97.5%	-	100.0%	94.3%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	4.0%	0.9%	5.4%	4.8%	0.0%	0.0%	-	0.0%	2.9%
Dropped Out	6.6%	6.0%	5.6%	4.7%	6.7%	4.8%	20.0%	2.5%	-	0.0%	2.9%
Graduates and GED	88.9%	90.0%	90.4%	94.4%	87.9%	90.5%	80.0%	97.5%	-	100.0%	94.3%
Grads, GED, & Cont	93.4%	94.0%	94.4%	95.3%	93.3%	95.2%	80.0%	97.5%	-	100.0%	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	92.3%	94.4%	91.3%	91.3%	80.0%	97.5%	-	100.0%	95.5%
Received GED	1.1%	0.5%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	1.0%	0.9%	0.6%	2.4%	0.0%	0.0%	-	0.0%	0.6%
Dropped Out	7.2%	6.5%	6.5%	4.7%	8.0%	5.6%	20.0%	2.5%	-	0.0%	3.8%
Graduates and GED	91.5%	92.6%	92.5%	94.4%	91.3%	92.1%	80.0%	97.5%	-	100.0%	95.5%
Grads, GED, & Cont	92.8%	93.5%	93.5%	95.3%	92.0%	94.4%	80.0%	97.5%	-	100.0%	96.2%
Class of 2012											
Graduated	90.4%	93.0%	94.2%	90.4%	93.7%	96.5%	-	97.3%	-	100.0%	94.3%
Received GED	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	0.8%	0.9%	0.7%	0.7%	-	2.7%	-	0.0%	0.7%
Dropped Out	7.1%	5.9%	5.0%	8.8%	5.6%	2.8%	-	0.0%	-	0.0%	5.1%
Graduates and GED	91.6%	93.2%	94.2%	90.4%	93.7%	96.5%	-	97.3%	-	100.0%	94.3%
Grads, GED, & Cont	92.9%	94.1%	95.0%	91.2%	94.4%	97.2%	-	100.0%	-	100.0%	94.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	88.8%	92.6%	85.5%	90.8%	*	97.8%	*	83.3%	87.1%
Class of 2013	83.5%	86.0%	91.2%	88.1%	89.1%	94.7%	*	100.0%	-	100.0%	89.5%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	57.8%	77.6%	40.7%	70.3%	*	95.7%	*	83.3%	53.4%
Class of 2013	63.8%	49.6%	54.1%	66.3%	33.8%	77.5%	*	?	-	80.0%	44.7%
At/Above Criterion											
Class of 2014	25.1%	26.1%	41.8%	18.2%	22.8%	66.7%	*	77.3%	*	60.0%	27.9%
Class of 2013	25.4%	24.7%	39.1%	23.2%	21.8%	57.0%	*	73.2%	-	25.0%	22.8%
Average SAT Score											
Class of 2014	1417	1435	1546	1336	1415	1725	*	1821	*	1494	1438
Class of 2013	1422	1426	1535	1357	1411	1700	*	1766	-	1473	1402
Average ACT Score											
Class of 2014	20.6	20.7	22.6	20.1	19.8	25.8	*	28.5	-	*	20.7
Class of 2013	20.6	20.6	22.7	20.4	19.8	25.3	-	27.6	-	19.2	20.0

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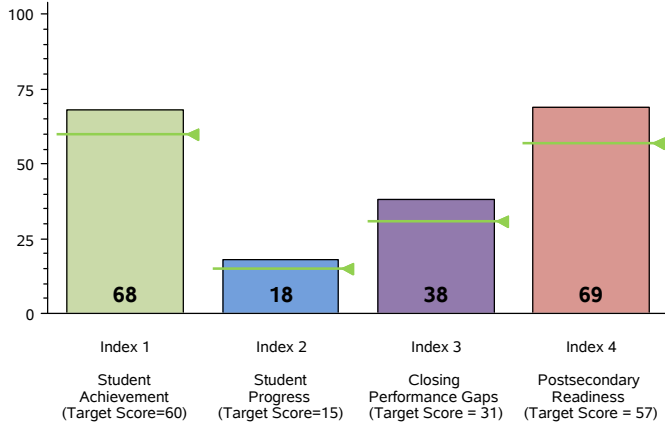
**Texas Education Agency
2014-15 School Report Card
S GARLAND H S (057909003)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,007**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	18.7%	17.1%	12.6%
Hispanic	70.0%	49.0%	52.0%
White	8.9%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	1.0%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	74.8%	60.6%	58.8%
English Language Learners	10.7%	24.9%	18.2%
Special Education	11.4%	8.3%	8.5%
Mobility Rate (2013-14)	18.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	21.2	17.2
Foreign Languages	19.2	21.2	18.9
Mathematics	16.8	20.8	18.1
Science	19.0	22.9	19.1
Social Studies	22.4	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,695	\$8,270	\$8,692
Instruction	\$5,964	\$4,837	\$4,956
Instructional Leadership	\$196	\$159	\$129
School Leadership	\$507	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	68%	66%	68%	74%	70%	79%	*	77%	68%
Reading	2015	77%	78%	58%	58%	58%	61%	*	75%	*	*	58%
Mathematics	2015	81%	82%	68%	64%	67%	75%	*	*	*	100%	67%
Science	2015	78%	76%	83%	79%	83%	92%	*	*	*	*	83%
Social Studies	2015	78%	77%	84%	78%	85%	88%	*	*	-	*	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	32%	22%	33%	41%	*	67%	*	45%	31%
Reading	2015	46%	46%	29%	22%	30%	39%	*	*	*	*	28%
Mathematics	2015	48%	44%	13%	*	14%	*	*	*	*	*	13%
Science	2015	44%	42%	34%	24%	34%	55%	*	*	*	*	31%
Social Studies	2015	44%	44%	39%	27%	41%	46%	*	*	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	3%	2%	3%	6%	*	21%	*	*	3%
Reading	2015	17%	16%	1%	*	1%	*	*	*	*	*	1%
Mathematics	2015	20%	17%	1%	*	2%	*	*	*	*	*	*
Science	2015	16%	14%	6%	*	6%	21%	*	*	*	*	5%
Social Studies	2015	19%	18%	10%	7%	10%	*	*	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	36%	*	35%	*	*	*	*	*	37%
Reading	2015	59%	59%	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	45%	20%	*	21%	*	*	*	*	*	21%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	1%	*	1%	*	*	*	*	*	1%
Reading	2015	16%	16%	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	16%	2%	*	2%	*	*	*	*	*	2%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	1.5%	1.4%	1.4%	2.1%	0.0%	0.0%	*	4.2%	0.7%
2012-13	2.2%	1.8%	1.6%	2.0%	1.6%	1.5%	0.0%	0.0%	-	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	91.5%	89.3%	92.4%	90.3%	*	83.3%	-	90.0%	94.7%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	3.7%	3.5%	1.2%	3.8%	4.8%	*	16.7%	-	0.0%	4.0%
Dropped Out	6.6%	4.9%	5.0%	9.5%	3.8%	4.8%	*	0.0%	-	10.0%	1.2%
Graduates and GED	89.1%	91.4%	91.5%	89.3%	92.4%	90.3%	*	83.3%	-	90.0%	94.7%
Grads, GED, & Cont	93.4%	95.1%	95.0%	90.5%	96.2%	95.2%	*	100.0%	-	90.0%	98.8%
Class of 2013											
Graduated	88.0%	89.8%	87.9%	84.8%	88.1%	90.2%	*	*	-	*	92.2%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.6%	4.0%	5.7%	7.1%	6.0%	3.3%	*	*	-	*	4.9%
Dropped Out	6.6%	6.0%	6.4%	8.0%	6.0%	6.6%	*	*	-	*	2.9%
Graduates and GED	88.9%	90.0%	87.9%	84.8%	88.1%	90.2%	*	*	-	*	92.2%
Grads, GED, & Cont	93.4%	94.0%	93.6%	92.0%	94.0%	93.4%	*	*	-	*	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	91.8%	91.8%	91.8%	90.3%	*	*	-	*	95.7%
Received GED	1.1%	0.5%	0.2%	0.9%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	1.3%	0.9%	1.1%	1.8%	1.1%	0.0%	*	*	-	*	1.3%
Dropped Out	7.2%	6.5%	6.9%	5.5%	7.1%	9.7%	*	*	-	*	3.0%
Graduates and GED	91.5%	92.6%	92.0%	92.7%	91.8%	90.3%	*	*	-	*	95.7%
Grads, GED, & Cont	92.8%	93.5%	93.1%	94.5%	92.9%	90.3%	*	*	-	*	97.0%
Class of 2012											
Graduated	90.4%	93.0%	94.6%	94.0%	93.3%	98.7%	*	100.0%	-	100.0%	97.4%
Received GED	1.2%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	0.9%	2.4%	0.7%	0.0%	*	0.0%	-	0.0%	0.3%
Dropped Out	7.1%	5.9%	4.3%	3.6%	5.7%	1.3%	*	0.0%	-	0.0%	2.3%
Graduates and GED	91.6%	93.2%	94.8%	94.0%	93.6%	98.7%	*	100.0%	-	100.0%	97.4%
Grads, GED, & Cont	92.9%	94.1%	95.7%	96.4%	94.3%	98.7%	*	100.0%	-	100.0%	97.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	85.1%	81.9%	85.9%	85.5%	*	80.0%	-	77.8%	85.7%
Class of 2013	83.5%	86.0%	85.2%	85.3%	85.7%	80.0%	*	*	-	*	87.3%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	48.4%	60.0%	42.3%	56.9%	*	60.0%	-	60.0%	49.0%
Class of 2013	63.8%	49.6%	41.3%	55.6%	33.6%	48.3%	*	*	-	*	40.5%
At/Above Criterion											
Class of 2014	25.1%	26.1%	5.0%	2.0%	3.2%	15.2%	*	*	-	0.0%	5.3%
Class of 2013	25.4%	24.7%	10.1%	1.8%	10.1%	28.6%	*	*	-	*	8.4%
Average SAT Score											
Class of 2014	1417	1435	1248	1132	1254	1370	*	*	-	1266	1232
Class of 2013	1422	1426	1278	1123	1302	1473	*	*	-	*	1245
Average ACT Score											
Class of 2014	20.6	20.7	17.3	16.4	17.1	20.5	*	*	-	*	17.4
Class of 2013	20.6	20.6	17.1	15.3	17.7	19.1	*	*	-	*	16.9

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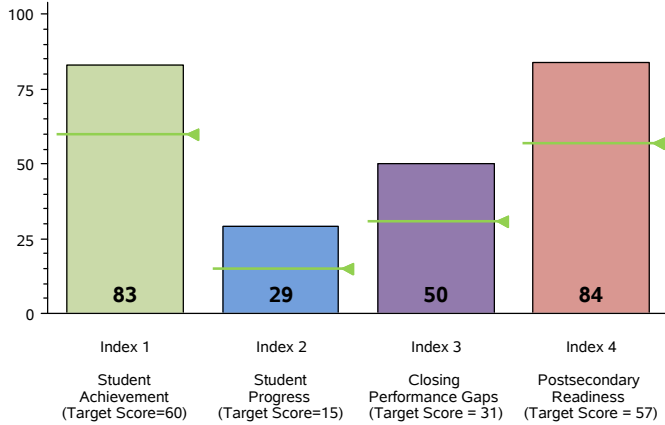
**Texas Education Agency
2014-15 School Report Card
N GARLAND H S (057909004)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,495**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	15.3%	17.1%	12.6%
Hispanic	54.1%	49.0%	52.0%
White	10.5%	21.5%	28.9%
American Indian	0.5%	1.9%	0.4%
Asian	18.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	63.0%	60.6%	58.8%
English Language Learners	9.0%	24.9%	18.2%
Special Education	6.0%	8.3%	8.5%
Mobility Rate (2013-14)	13.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.8	21.2	17.2
Foreign Languages	22.1	21.2	18.9
Mathematics	21.6	20.8	18.1
Science	21.9	22.9	19.1
Social Studies	20.4	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,134	\$8,270	\$8,692
Instruction	\$4,821	\$4,837	\$4,956
Instructional Leadership	\$138	\$159	\$129
School Leadership	\$406	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	83%	82%	79%	87%	100%	93%	100%	89%	80%
Reading	2015	77%	78%	75%	75%	69%	79%	100%	90%	*	80%	71%
Mathematics	2015	81%	82%	84%	86%	82%	87%	*	97%	-	100%	84%
Science	2015	78%	76%	92%	90%	89%	98%	*	98%	*	100%	91%
Social Studies	2015	78%	77%	94%	94%	94%	98%	*	95%	*	100%	93%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	63%	62%	54%	75%	56%	82%	*	65%	56%
Reading	2015	46%	46%	58%	56%	49%	70%	*	82%	*	56%	51%
Mathematics	2015	48%	44%	48%	41%	46%	58%	*	66%	-	*	44%
Science	2015	44%	42%	68%	68%	57%	85%	*	87%	-	75%	60%
Social Studies	2015	44%	44%	72%	78%	66%	87%	*	80%	-	63%	67%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	12%	10%	25%	*	28%	*	11%	11%
Reading	2015	17%	16%	6%	4%	3%	8%	*	16%	*	*	5%
Mathematics	2015	20%	17%	16%	*	13%	27%	*	41%	-	*	13%
Science	2015	16%	14%	22%	19%	12%	42%	*	41%	*	*	15%
Social Studies	2015	19%	18%	31%	27%	25%	57%	*	45%	*	*	26%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	49%	40%	48%	53%	*	61%	*	*	47%
Reading	2015	59%	59%	47%	*	*	*	*	58%	*	*	*
Mathematics	2015	47%	45%	54%	45%	50%	67%	*	74%	-	*	51%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	7%	4%	6%	13%	*	10%	*	*	6%
Reading	2015	16%	16%	1%	*	*	*	*	4%	*	*	*
Mathematics	2015	19%	16%	19%	16%	16%	33%	*	34%	-	*	16%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	*	*	-	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	1.1%	1.0%	1.2%	0.8%	0.0%	1.2%	*	2.2%	0.7%
2012-13	2.2%	1.8%	1.0%	1.7%	0.9%	2.0%	7.1%	0.0%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	93.9%	94.1%	93.5%	96.3%	*	95.7%	-	81.8%	94.4%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	3.7%	4.0%	4.4%	5.1%	0.0%	*	2.1%	-	9.1%	4.3%
Dropped Out	6.6%	4.9%	2.2%	1.5%	1.5%	3.7%	*	2.1%	-	9.1%	1.2%
Graduates and GED	89.1%	91.4%	93.9%	94.1%	93.5%	96.3%	*	95.7%	-	81.8%	94.4%
Grads, GED, & Cont	93.4%	95.1%	97.8%	98.5%	98.5%	96.3%	*	97.9%	-	90.9%	98.8%
Class of 2013											
Graduated	88.0%	89.8%	91.0%	91.3%	89.9%	92.1%	*	91.8%	*	100.0%	91.4%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.6%	4.0%	5.3%	7.5%	6.1%	3.2%	*	3.1%	*	0.0%	6.3%
Dropped Out	6.6%	6.0%	3.8%	1.3%	4.0%	4.8%	*	5.2%	*	0.0%	2.2%
Graduates and GED	88.9%	90.0%	91.0%	91.3%	89.9%	92.1%	*	91.8%	*	100.0%	91.4%
Grads, GED, & Cont	93.4%	94.0%	96.2%	98.8%	96.0%	95.2%	*	94.8%	*	100.0%	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	94.5%	96.2%	93.1%	95.2%	*	95.8%	*	100.0%	96.1%
Received GED	1.1%	0.5%	0.2%	0.0%	0.0%	0.0%	*	1.1%	*	0.0%	0.0%
Continued HS	1.3%	0.9%	1.0%	1.3%	1.5%	0.0%	*	0.0%	*	0.0%	1.3%
Dropped Out	7.2%	6.5%	4.4%	2.6%	5.5%	4.8%	*	3.2%	*	0.0%	2.6%
Graduates and GED	91.5%	92.6%	94.7%	96.2%	93.1%	95.2%	*	96.8%	*	100.0%	96.1%
Grads, GED, & Cont	92.8%	93.5%	95.6%	97.4%	94.5%	95.2%	*	96.8%	*	100.0%	97.4%
Class of 2012											
Graduated	90.4%	93.0%	96.1%	97.4%	95.9%	98.1%	*	99.0%	*	80.0%	98.2%
Received GED	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.9%	0.7%	0.0%	0.9%	0.0%	*	1.0%	*	0.0%	0.7%
Dropped Out	7.1%	5.9%	3.3%	2.6%	3.2%	1.9%	*	0.0%	*	20.0%	1.1%
Graduates and GED	91.6%	93.2%	96.1%	97.4%	95.9%	98.1%	*	99.0%	*	80.0%	98.2%
Grads, GED, & Cont	92.9%	94.1%	96.7%	97.4%	96.8%	98.1%	*	100.0%	*	80.0%	98.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	91.1%	92.2%	87.5%	94.2%	*	97.8%	-	100.0%	90.8%
Class of 2013	83.5%	86.0%	92.8%	91.8%	90.8%	93.1%	*	98.9%	*	100.0%	92.7%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	53.7%	73.8%	36.4%	62.3%	*	81.7%	-	87.5%	48.6%
Class of 2013	63.8%	49.6%	54.1%	66.2%	39.0%	53.4%	*	86.8%	*	50.0%	52.0%
At/Above Criterion											
Class of 2014	25.1%	26.1%	30.0%	29.2%	20.4%	51.5%	*	34.2%	-	14.3%	19.9%
Class of 2013	25.4%	24.7%	25.9%	19.6%	11.3%	51.6%	*	34.2%	*	83.3%	19.5%
Average SAT Score											
Class of 2014	1417	1435	1463	1451	1400	1610	*	1492	-	1382	1392
Class of 2013	1422	1426	1438	1406	1350	1568	*	1496	*	1750	1397
Average ACT Score											
Class of 2014	20.6	20.7	20.9	19.7	19.5	24.1	*	22.6	-	18.6	19.6
Class of 2013	20.6	20.6	20.3	19.1	18.5	23.2	-	22.0	*	*	19.9

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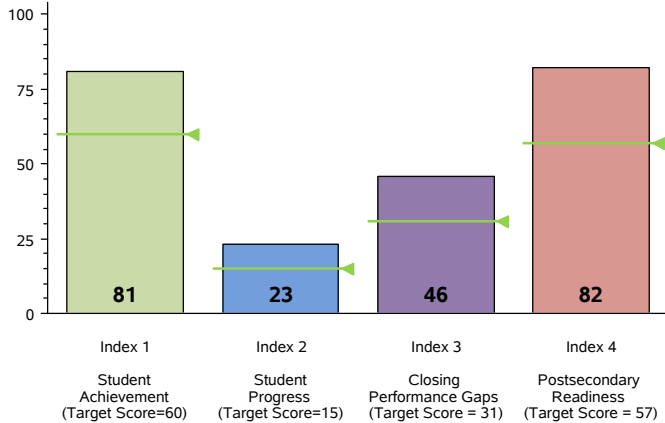
**Texas Education Agency
2014-15 School Report Card
LAKEVIEW CENTENNIAL H S (057909005)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,317**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.5%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	30.0%	17.1%	12.6%
Hispanic	41.3%	49.0%	52.0%
White	20.3%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	5.8%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.2%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	55.7%	60.6%	58.8%
English Language Learners	3.8%	24.9%	18.2%
Special Education	7.6%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	12.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.3	21.2	17.2
Foreign Languages	28.8	21.2	18.9
Mathematics	23.0	20.8	18.1
Science	26.6	22.9	19.1
Social Studies	27.7	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,046	\$8,270	\$8,692
Instruction	\$4,781	\$4,837	\$4,956
Instructional Leadership	\$150	\$159	\$129
School Leadership	\$353	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	81%	76%	79%	89%	73%	90%	-	82%	77%
Reading	2015	77%	78%	75%	68%	73%	86%	75%	86%	-	79%	70%
Mathematics	2015	81%	82%	71%	71%	69%	79%	*	90%	-	50%	69%
Science	2015	78%	76%	91%	92%	90%	91%	-	97%	-	100%	90%
Social Studies	2015	78%	77%	94%	93%	93%	98%	*	91%	-	100%	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	60%	49%	57%	78%	*	73%	-	63%	52%
Reading	2015	46%	46%	58%	48%	54%	76%	*	75%	-	75%	50%
Mathematics	2015	48%	44%	23%	22%	20%	31%	-	*	-	*	22%
Science	2015	44%	42%	66%	59%	63%	75%	-	90%	-	71%	61%
Social Studies	2015	44%	44%	73%	62%	72%	88%	*	65%	-	60%	66%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	12%	6%	10%	23%	*	21%	-	16%	8%
Reading	2015	17%	16%	6%	3%	5%	12%	*	17%	-	*	4%
Mathematics	2015	20%	17%	2%	*	*	*	*	*	-	*	2%
Science	2015	16%	14%	20%	11%	15%	37%	-	37%	-	*	15%
Social Studies	2015	19%	18%	28%	16%	29%	45%	*	*	-	50%	23%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	40%	*	*	*	*	*	-	*	40%
Reading	2015	59%	59%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	45%	23%	*	*	*	-	*	-	*	23%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	1%	*	*	*	*	*	-	*	1%
Reading	2015	16%	16%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	16%	2%	*	*	*	-	*	-	*	2%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	*	-	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	1.0%	1.1%	0.7%	1.5%	0.0%	0.0%	*	4.3%	0.5%
2012-13	2.2%	1.8%	1.3%	1.7%	1.3%	0.9%	0.0%	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	95.8%	95.7%	94.7%	96.9%	100.0%	100.0%	-	100.0%	97.5%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.3%	3.7%	1.3%	1.6%	2.0%	0.0%	0.0%	0.0%	-	0.0%	1.5%
Dropped Out	6.6%	4.9%	2.8%	2.7%	3.3%	3.1%	0.0%	0.0%	-	0.0%	0.9%
Graduates and GED	89.1%	91.4%	95.8%	95.7%	94.7%	96.9%	100.0%	100.0%	-	100.0%	97.5%
Grads, GED, & Cont	93.4%	95.1%	97.2%	97.3%	96.7%	96.9%	100.0%	100.0%	-	100.0%	99.1%
Class of 2013											
Graduated	88.0%	89.8%	91.0%	87.1%	92.0%	92.8%	*	100.0%	*	91.7%	93.6%
Received GED	0.8%	0.3%	0.8%	0.6%	1.0%	0.9%	*	0.0%	*	0.0%	0.0%
Continued HS	4.6%	4.0%	1.0%	1.2%	0.5%	1.8%	*	0.0%	*	0.0%	1.0%
Dropped Out	6.6%	6.0%	7.3%	11.2%	6.5%	4.5%	*	0.0%	*	8.3%	5.4%
Graduates and GED	88.9%	90.0%	91.7%	87.6%	93.0%	93.7%	*	100.0%	*	91.7%	93.6%
Grads, GED, & Cont	93.4%	94.0%	92.7%	88.8%	93.5%	95.5%	*	100.0%	*	91.7%	94.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	91.4%	86.5%	93.0%	93.7%	*	100.0%	*	91.7%	94.6%
Received GED	1.1%	0.5%	1.5%	1.8%	2.0%	0.9%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.9%	0.4%	0.6%	0.0%	0.9%	*	0.0%	*	0.0%	0.3%
Dropped Out	7.2%	6.5%	6.7%	11.1%	5.0%	4.5%	*	0.0%	*	8.3%	5.1%
Graduates and GED	91.5%	92.6%	92.9%	88.3%	95.0%	94.6%	*	100.0%	*	91.7%	94.6%
Grads, GED, & Cont	92.8%	93.5%	93.3%	88.9%	95.0%	95.5%	*	100.0%	*	91.7%	94.9%
Class of 2012											
Graduated	90.4%	93.0%	94.9%	93.5%	94.3%	96.9%	*	100.0%	*	88.9%	94.9%
Received GED	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.9%	0.4%	0.0%	0.6%	1.0%	*	0.0%	*	0.0%	0.7%
Dropped Out	7.1%	5.9%	4.7%	6.5%	5.1%	2.1%	*	0.0%	*	11.1%	4.4%
Graduates and GED	91.6%	93.2%	94.9%	93.5%	94.3%	96.9%	*	100.0%	*	88.9%	94.9%
Grads, GED, & Cont	92.9%	94.1%	95.3%	93.5%	94.9%	97.9%	*	100.0%	*	88.9%	95.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	94.1%	92.7%	94.4%	95.2%	100.0%	93.8%	-	100.0%	93.0%
Class of 2013	83.5%	86.0%	86.7%	82.4%	83.8%	96.1%	*	95.7%	*	81.8%	85.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	69.1%	79.4%	60.9%	68.5%	40.0%	81.3%	-	66.7%	61.4%
Class of 2013	63.8%	49.6%	54.6%	54.4%	48.3%	60.7%	*	83.3%	*	41.7%	53.2%
At/Above Criterion											
Class of 2014	25.1%	26.1%	19.0%	4.3%	18.2%	39.1%	*	34.6%	-	*	13.3%
Class of 2013	25.4%	24.7%	12.5%	1.2%	9.2%	26.2%	*	25.0%	-	20.0%	6.0%
Average SAT Score											
Class of 2014	1417	1435	1378	1260	1367	1540	*	1469	-	*	1311
Class of 2013	1422	1426	1344	1253	1326	1438	*	1479	-	1346	1307
Average ACT Score											
Class of 2014	20.6	20.7	18.7	17.0	18.5	23.3	-	20.2	-	*	17.6
Class of 2013	20.6	20.6	19.2	17.1	19.0	22.6	-	20.9	-	-	17.8

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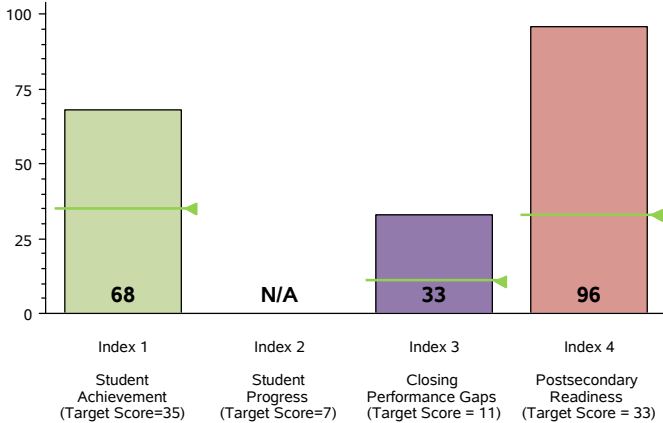
**Texas Education Agency
2014-15 School Report Card
MEMORIAL PATHWAY ACADEMY H S (057909006)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **199**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	77.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.5%	17.1%	12.6%
Hispanic	75.4%	49.0%	52.0%
White	11.1%	21.5%	28.9%
American Indian	2.0%	1.9%	0.4%
Asian	4.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	61.8%	60.6%	58.8%
English Language Learners	46.2%	24.9%	18.2%
Special Education	2.0%	8.3%	8.5%
Mobility Rate (2013-14)	80.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Foreign Languages	1.0	21.2	18.9
Mathematics	1.0	20.8	18.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$18,858	\$8,270	\$8,692
Instruction	\$11,490	\$4,837	\$4,956
Instructional Leadership	\$276	\$159	\$129
School Leadership	\$2,490	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	68%	86%	60%	88%	-	*	-	-	64%
Reading	2015	77%	78%	64%	*	63%	83%	-	*	-	-	61%
Mathematics	2015	81%	82%	78%	*	*	*	-	-	-	-	100%
Science	2015	78%	76%	*	*	*	-	-	-	-	-	*
Social Studies	2015	78%	77%	71%	100%	47%	89%	-	-	-	-	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	*	*	*	*	-	-	-	-	*
Reading	2015	46%	46%	*	*	-	*	-	-	-	-	*
Mathematics	2015	48%	44%	*	-	*	*	-	-	-	-	*
Science	2015	44%	42%	*	-	*	-	-	-	-	-	*
Social Studies	2015	44%	44%	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	*	*	*	*	-	*	-	-	*
Reading	2015	17%	16%	*	*	*	*	-	*	-	-	*
Mathematics	2015	20%	17%	*	*	*	*	-	-	-	-	*
Science	2015	16%	14%	*	*	*	-	-	-	-	-	*
Social Studies	2015	19%	18%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	*	-	*	-	-	-	-	-	*
Reading	2015	59%	59%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	*	-	*	-	-	-	-	-	*
Reading	2015	16%	16%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	14.6%	18.8%	14.8%	15.9%	*	3.1%	-	*	8.1%
2012-13	2.2%	1.8%	18.2%	30.2%	17.6%	15.8%	*	16.0%	-	20.0%	8.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	53.2%	43.5%	46.7%	69.4%	*	60.0%	-	*	3.3%
Received GED	0.8%	0.1%	1.7%	4.3%	1.1%	2.0%	*	0.0%	-	*	0.0%
Continued HS	4.3%	3.7%	26.6%	26.1%	34.8%	12.2%	*	20.0%	-	*	76.7%
Dropped Out	6.6%	4.9%	18.5%	26.1%	17.4%	16.3%	*	20.0%	-	*	20.0%
Graduates and GED	89.1%	91.4%	54.9%	47.8%	47.8%	71.4%	*	60.0%	-	*	3.3%
Grads, GED, & Cont	93.4%	95.1%	81.5%	73.9%	82.6%	83.7%	*	80.0%	-	*	80.0%
Class of 2013											
Graduated	88.0%	89.8%	55.5%	37.0%	54.3%	66.7%	*	*	-	*	0.0%
Received GED	0.8%	0.3%	1.9%	7.4%	0.0%	3.5%	*	*	-	*	0.0%
Continued HS	4.6%	4.0%	14.8%	22.2%	16.4%	8.8%	*	*	-	*	52.0%
Dropped Out	6.6%	6.0%	27.8%	33.3%	29.3%	21.1%	*	*	-	*	48.0%
Graduates and GED	88.9%	90.0%	57.4%	44.4%	54.3%	70.2%	*	*	-	*	0.0%
Grads, GED, & Cont	93.4%	94.0%	72.2%	66.7%	70.7%	78.9%	*	*	-	*	52.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	65.4%	51.7%	67.2%	70.2%	*	*	-	*	0.0%
Received GED	1.1%	0.5%	2.3%	6.9%	0.0%	3.5%	*	*	-	*	0.0%
Continued HS	1.3%	0.9%	2.8%	0.0%	2.5%	5.3%	*	*	-	*	14.3%
Dropped Out	7.2%	6.5%	29.4%	41.4%	30.3%	21.1%	*	*	-	*	85.7%
Graduates and GED	91.5%	92.6%	67.8%	58.6%	67.2%	73.7%	*	*	-	*	0.0%
Grads, GED, & Cont	92.8%	93.5%	70.6%	58.6%	69.7%	78.9%	*	*	-	*	14.3%
Class of 2012											
Graduated	90.4%	93.0%	53.8%	36.4%	47.9%	72.5%	-	*	-	*	6.5%
Received GED	1.2%	0.2%	1.2%	3.0%	1.4%	0.0%	-	*	-	*	3.2%
Continued HS	1.3%	0.9%	6.0%	0.0%	9.0%	2.9%	-	*	-	*	12.9%
Dropped Out	7.1%	5.9%	39.0%	60.6%	41.7%	24.6%	-	*	-	*	77.4%
Graduates and GED	91.6%	93.2%	55.0%	39.4%	49.3%	72.5%	-	*	-	*	9.7%
Grads, GED, & Cont	92.9%	94.1%	61.0%	39.4%	58.3%	75.4%	-	*	-	*	22.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	20.5%	11.1%	20.0%	23.3%	-	*	-	*	*
Class of 2013	83.5%	86.0%	10.3%	0.0%	12.7%	10.5%	*	*	-	*	-
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	3.6%	6.3%	2.6%	2.7%	-	0.0%	-	*	*
Class of 2013	63.8%	49.6%	1.1%	0.0%	1.0%	1.9%	*	*	-	*	*
At/Above Criterion											
Class of 2014	25.1%	26.1%	0.0%	*	*	*	-	-	-	*	-
Class of 2013	25.4%	24.7%	*	-	*	*	-	-	-	-	-
Average SAT Score											
Class of 2014	1417	1435	*	-	*	-	-	-	-	*	-
Class of 2013	1422	1426	*	-	*	*	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	20.7	*	*	*	*	-	-	-	-	-
Class of 2013	20.6	20.6	*	-	*	*	-	-	-	-	-

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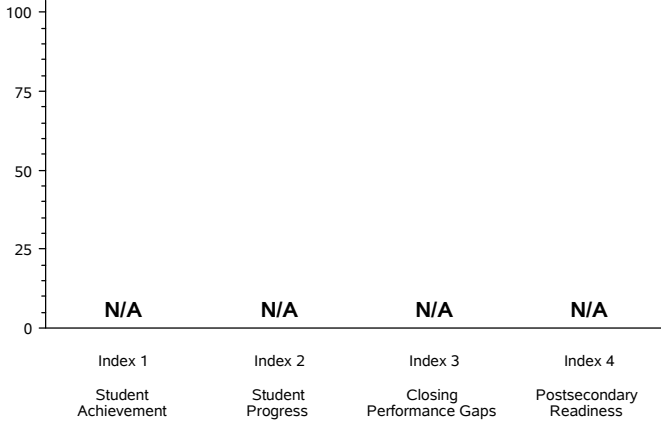
**Texas Education Agency
2014-15 School Report Card
P A S S LEARNING CTR (057909007)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **6**
Grade Span: **08 - 09**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	92.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	33.3%	17.1%	12.6%
Hispanic	66.7%	49.0%	52.0%
White	0.0%	21.5%	28.9%
American Indian	0.0%	1.9%	0.4%
Asian	0.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	60.6%	58.8%
English Language Learners	50.0%	24.9%	18.2%
Special Education	16.7%	8.3%	8.5%
Mobility Rate (2013-14)	100.0%	14.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	0.0%	-	*	*	-	*	-	*	*
2012-13	2.2%	1.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	89.8%	*	-	-	*	-	*	-	-	-
Received GED	0.8%	0.3%	*	-	-	*	-	*	-	-	-
Continued HS	4.6%	4.0%	*	-	-	*	-	*	-	-	-
Dropped Out	6.6%	6.0%	*	-	-	*	-	*	-	-	-
Graduates and GED	88.9%	90.0%	*	-	-	*	-	*	-	-	-
Grads, GED, & Cont	93.4%	94.0%	*	-	-	*	-	*	-	-	-

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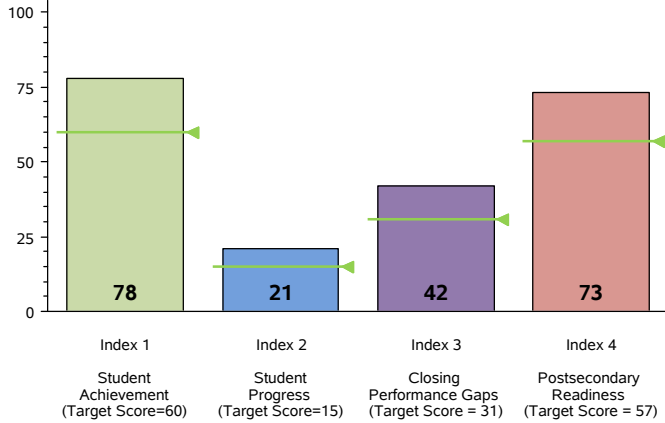
**Texas Education Agency
2014-15 School Report Card
NAAMAN FOREST H S (057909008)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,050**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	19.2%	17.1%	12.6%
Hispanic	37.3%	49.0%	52.0%
White	25.1%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	15.7%	8.3%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	49.0%	60.6%	58.8%
English Language Learners	5.4%	24.9%	18.2%
Special Education	8.3%	8.3%	8.5%
Mobility Rate (2013-14)	16.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.7	21.2	17.2
Foreign Languages	17.1	21.2	18.9
Mathematics	18.2	20.8	18.1
Science	20.7	22.9	19.1
Social Studies	22.9	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,860	\$8,270	\$8,692
Instruction	\$5,523	\$4,837	\$4,956
Instructional Leadership	\$167	\$159	\$129
School Leadership	\$428	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	78%	71%	74%	87%	100%	88%	100%	82%	74%
Reading	2015	77%	78%	69%	61%	64%	79%	*	82%	*	74%	65%
Mathematics	2015	81%	82%	76%	74%	69%	89%	*	87%	-	83%	73%
Science	2015	78%	76%	89%	88%	85%	93%	*	95%	-	88%	87%
Social Studies	2015	78%	77%	93%	85%	92%	99%	*	96%	*	93%	89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	53%	36%	47%	70%	*	68%	*	52%	44%
Reading	2015	46%	46%	48%	35%	41%	64%	*	58%	*	33%	39%
Mathematics	2015	48%	44%	19%	8%	21%	23%	*	29%	-	*	20%
Science	2015	44%	42%	56%	46%	47%	67%	*	87%	-	*	53%
Social Studies	2015	44%	44%	66%	49%	58%	83%	*	79%	*	71%	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	8%	4%	6%	15%	*	16%	*	*	6%
Reading	2015	17%	16%	3%	*	2%	5%	*	8%	*	*	3%
Mathematics	2015	20%	17%	3%	*	*	*	*	*	-	*	*
Science	2015	16%	14%	10%	*	4%	18%	*	29%	-	*	7%
Social Studies	2015	19%	18%	24%	16%	17%	41%	*	28%	*	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	39%	*	*	*	*	*	*	*	*
Reading	2015	59%	59%	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	45%	20%	*	*	*	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	1%	*	*	*	*	*	*	*	*
Reading	2015	16%	16%	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	16%	3%	*	*	*	*	*	-	*	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	2.3%	3.5%	2.3%	1.6%	0.0%	2.6%	0.0%	0.0%	1.3%
2012-13	2.2%	1.8%	1.4%	1.8%	1.6%	1.2%	0.0%	0.8%	0.0%	1.8%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	91.3%	86.9%	91.8%	93.7%	*	90.3%	*	94.4%	92.2%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.3%	3.7%	2.4%	2.0%	1.1%	1.7%	*	5.6%	*	5.6%	3.0%
Dropped Out	6.6%	4.9%	6.3%	11.1%	7.1%	4.6%	*	4.2%	*	0.0%	4.8%
Graduates and GED	89.1%	91.4%	91.3%	86.9%	91.8%	93.7%	*	90.3%	*	94.4%	92.2%
Grads, GED, & Cont	93.4%	95.1%	93.7%	88.9%	92.9%	95.4%	*	95.8%	*	100.0%	95.2%
Class of 2013											
Graduated	88.0%	89.8%	92.7%	93.8%	90.3%	94.0%	*	95.2%	-	86.7%	94.6%
Received GED	0.8%	0.3%	0.3%	0.0%	0.5%	0.5%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	2.2%	2.7%	1.9%	1.6%	*	2.4%	-	6.7%	2.3%
Dropped Out	6.6%	6.0%	4.8%	3.5%	7.3%	3.8%	*	2.4%	-	6.7%	3.1%
Graduates and GED	88.9%	90.0%	93.0%	93.8%	90.8%	94.5%	*	95.2%	-	86.7%	94.6%
Grads, GED, & Cont	93.4%	94.0%	95.2%	96.5%	92.7%	96.2%	*	97.6%	-	93.3%	96.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	93.4%	94.7%	91.3%	94.0%	*	95.2%	-	92.9%	96.1%
Received GED	1.1%	0.5%	0.5%	0.0%	0.5%	0.5%	*	0.0%	-	7.1%	0.0%
Continued HS	1.3%	0.9%	0.5%	0.0%	0.5%	1.1%	*	0.0%	-	0.0%	0.4%
Dropped Out	7.2%	6.5%	5.6%	5.3%	7.8%	4.4%	*	4.8%	-	0.0%	3.5%
Graduates and GED	91.5%	92.6%	93.9%	94.7%	91.7%	94.5%	*	95.2%	-	100.0%	96.1%
Grads, GED, & Cont	92.8%	93.5%	94.4%	94.7%	92.2%	95.6%	*	95.2%	-	100.0%	96.5%
Class of 2012											
Graduated	90.4%	93.0%	94.9%	93.5%	92.0%	99.4%	*	95.2%	*	100.0%	94.7%
Received GED	1.2%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.4%
Continued HS	1.3%	0.9%	0.3%	0.9%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%
Dropped Out	7.1%	5.9%	4.6%	4.7%	8.0%	0.6%	*	3.8%	*	0.0%	5.0%
Graduates and GED	91.6%	93.2%	95.1%	94.4%	92.0%	99.4%	*	95.2%	*	100.0%	95.0%
Grads, GED, & Cont	92.9%	94.1%	95.4%	95.3%	92.0%	99.4%	*	96.2%	*	100.0%	95.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	82.7%	80.2%	75.9%	86.4%	*	90.8%	*	88.2%	81.3%
Class of 2013	83.5%	86.0%	87.1%	81.1%	83.9%	92.4%	*	93.7%	-	69.2%	85.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	50.3%	53.4%	33.3%	57.1%	*	64.6%	*	68.8%	43.4%
Class of 2013	63.8%	49.6%	48.7%	60.7%	29.0%	59.6%	*	56.6%	-	61.5%	38.4%
At/Above Criterion											
Class of 2014	25.1%	26.1%	22.4%	10.6%	20.4%	33.7%	*	16.7%	*	18.2%	17.4%
Class of 2013	25.4%	24.7%	21.0%	4.6%	13.8%	34.3%	*	21.3%	-	37.5%	14.3%
Average SAT Score											
Class of 2014	1417	1435	1403	1300	1345	1512	*	1369	*	1321	1324
Class of 2013	1422	1426	1396	1253	1367	1490	*	1396	-	1546	1340
Average ACT Score											
Class of 2014	20.6	20.7	21.3	18.6	19.4	23.7	-	21.0	*	20.6	19.8
Class of 2013	20.6	20.6	20.2	15.3	20.1	22.5	*	20.9	-	20.7	18.1

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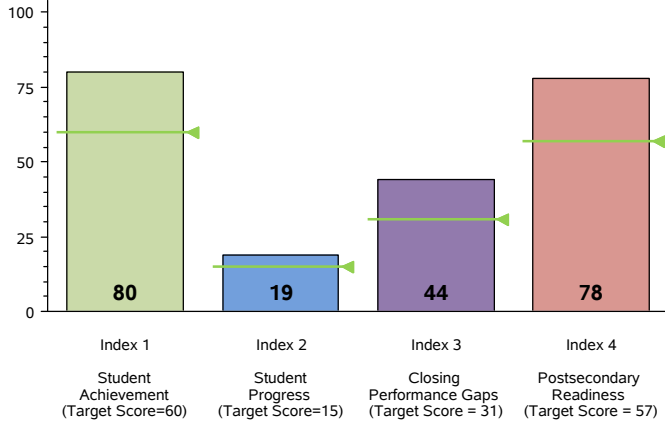
**Texas Education Agency
2014-15 School Report Card
ROWLETT H S (057909009)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,732**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	18.5%	17.1%	12.6%
Hispanic	35.7%	49.0%	52.0%
White	38.5%	21.5%	28.9%
American Indian	0.9%	1.9%	0.4%
Asian	4.3%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	34.5%	60.6%	58.8%
English Language Learners	3.5%	24.9%	18.2%
Special Education	8.7%	8.3%	8.5%
Mobility Rate (2013-14)	9.5%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.7	21.2	17.2
Foreign Languages	25.1	21.2	18.9
Mathematics	23.5	20.8	18.1
Science	26.5	22.9	19.1
Social Studies	28.3	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,155	\$8,270	\$8,692
Instruction	\$4,160	\$4,837	\$4,956
Instructional Leadership	\$124	\$159	\$129
School Leadership	\$328	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	80%	74%	77%	86%	96%	93%	*	83%	71%
Reading	2015	77%	78%	72%	67%	66%	80%	90%	89%	*	77%	60%
Mathematics	2015	81%	82%	76%	67%	76%	82%	*	93%	*	69%	71%
Science	2015	78%	76%	91%	87%	92%	92%	100%	100%	*	93%	87%
Social Studies	2015	78%	77%	93%	91%	91%	96%	100%	93%	*	100%	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	55%	47%	45%	66%	64%	77%	*	66%	39%
Reading	2015	46%	46%	52%	44%	44%	62%	*	75%	*	63%	36%
Mathematics	2015	48%	44%	21%	15%	16%	28%	*	57%	*	*	18%
Science	2015	44%	42%	55%	45%	45%	67%	*	87%	*	36%	42%
Social Studies	2015	44%	44%	66%	60%	56%	77%	*	81%	*	86%	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	10%	7%	6%	14%	*	26%	*	8%	5%
Reading	2015	17%	16%	4%	1%	2%	6%	*	9%	*	*	1%
Mathematics	2015	20%	17%	4%	4%	2%	5%	*	*	*	*	4%
Science	2015	16%	14%	16%	14%	9%	23%	*	42%	*	*	9%
Social Studies	2015	19%	18%	24%	21%	17%	31%	*	50%	*	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	39%	*	35%	45%	*	*	*	*	36%
Reading	2015	59%	59%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	21%	*	18%	28%	*	*	*	*	19%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	2%	*	2%	2%	*	*	*	*	2%
Reading	2015	16%	16%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	16%	4%	*	3%	5%	*	*	*	*	4%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	*	*	*	-	-	*	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	1.0%	1.6%	0.9%	0.7%	5.3%	0.8%	0.0%	1.7%	0.7%
2012-13	2.2%	1.8%	1.0%	1.7%	1.4%	0.6%	0.0%	0.0%	*	1.8%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	94.3%	90.1%	95.4%	95.5%	*	94.6%	*	84.6%	91.9%
Received GED	0.8%	0.1%	0.2%	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.3%	3.7%	1.6%	4.0%	0.5%	1.5%	*	2.7%	*	0.0%	3.5%
Dropped Out	6.6%	4.9%	3.9%	5.0%	4.1%	3.0%	*	2.7%	*	15.4%	4.6%
Graduates and GED	89.1%	91.4%	94.5%	91.1%	95.4%	95.5%	*	94.6%	*	84.6%	91.9%
Grads, GED, & Cont	93.4%	95.1%	96.1%	95.0%	95.9%	97.0%	*	97.3%	*	84.6%	95.4%
Class of 2013											
Graduated	88.0%	89.8%	95.3%	95.7%	92.4%	96.6%	*	94.1%	-	100.0%	97.6%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	1.1%	1.1%	1.2%	1.4%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.6%	6.0%	3.6%	3.2%	6.5%	2.0%	*	5.9%	-	0.0%	2.4%
Graduates and GED	88.9%	90.0%	95.3%	95.7%	92.4%	96.6%	*	94.1%	-	100.0%	97.6%
Grads, GED, & Cont	93.4%	94.0%	96.4%	96.8%	93.5%	98.0%	*	94.1%	-	100.0%	97.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	95.6%	95.7%	92.9%	96.9%	*	94.1%	-	100.0%	97.6%
Received GED	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	0.5%	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	6.5%	3.9%	4.3%	7.1%	2.0%	*	5.9%	-	0.0%	2.4%
Graduates and GED	91.5%	92.6%	95.6%	95.7%	92.9%	96.9%	*	94.1%	-	100.0%	97.6%
Grads, GED, & Cont	92.8%	93.5%	96.1%	95.7%	92.9%	98.0%	*	94.1%	-	100.0%	97.6%
Class of 2012											
Graduated	90.4%	93.0%	97.1%	92.5%	97.9%	98.1%	100.0%	95.0%	-	100.0%	98.2%
Received GED	1.2%	0.2%	0.3%	1.1%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.6%
Continued HS	1.3%	0.9%	0.5%	1.1%	0.0%	0.3%	0.0%	5.0%	-	0.0%	0.0%
Dropped Out	7.1%	5.9%	2.1%	5.4%	1.6%	1.6%	0.0%	0.0%	-	0.0%	1.2%
Graduates and GED	91.6%	93.2%	97.5%	93.5%	98.4%	98.1%	100.0%	95.0%	-	100.0%	98.8%
Grads, GED, & Cont	92.9%	94.1%	97.9%	94.6%	98.4%	98.4%	100.0%	100.0%	-	100.0%	98.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	83.9%	75.8%	79.0%	89.1%	*	94.3%	*	81.8%	76.7%
Class of 2013	83.5%	86.0%	84.8%	86.5%	82.2%	86.2%	*	87.5%	-	78.9%	81.5%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	58.9%	60.9%	44.3%	65.9%	*	82.9%	*	66.7%	47.2%
Class of 2013	63.8%	49.6%	53.4%	66.0%	30.7%	59.6%	*	83.9%	-	47.4%	35.9%
At/Above Criterion											
Class of 2014	25.1%	26.1%	26.5%	12.5%	16.0%	32.9%	-	44.8%	-	25.0%	10.7%
Class of 2013	25.4%	24.7%	28.3%	4.8%	15.7%	41.5%	*	26.9%	-	22.2%	20.0%
Average SAT Score											
Class of 2014	1417	1435	1472	1363	1405	1518	-	1562	-	1457	1339
Class of 2013	1422	1426	1465	1292	1424	1535	*	1462	-	1426	1347
Average ACT Score											
Class of 2014	20.6	20.7	21.0	18.3	19.4	22.5	-	23.4	-	22.8	19.1
Class of 2013	20.6	20.6	21.0	17.8	19.8	22.5	*	22.4	-	19.6	19.3

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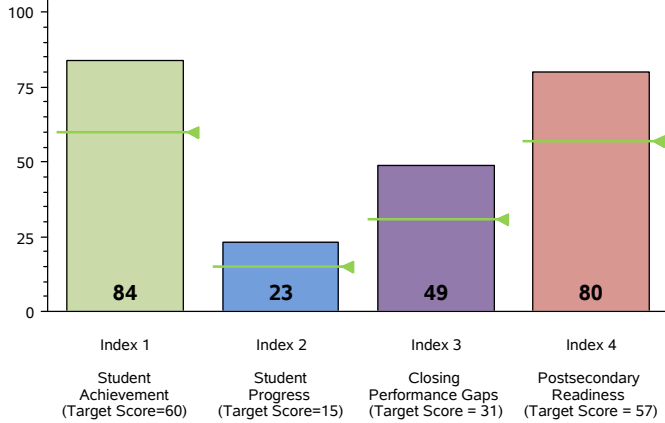
**Texas Education Agency
2014-15 School Report Card
SACHSE H S (057909010)**

District Name: **GARLAND ISD**
Campus Type: **High School**

Total Students: **2,859**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	15.7%	17.1%	12.6%
Hispanic	35.9%	49.0%	52.0%
White	36.3%	21.5%	28.9%
American Indian	0.7%	1.9%	0.4%
Asian	9.5%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	36.7%	60.6%	58.8%
English Language Learners	5.7%	24.9%	18.2%
Special Education	7.7%	8.3%	8.5%
Mobility Rate (2013-14)	11.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.2	21.2	17.2
Foreign Languages	25.1	21.2	18.9
Mathematics	22.2	20.8	18.1
Science	24.8	22.9	19.1
Social Studies	26.3	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,277	\$8,270	\$8,692
Instruction	\$4,216	\$4,837	\$4,956
Instructional Leadership	\$122	\$159	\$129
School Leadership	\$323	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	84%	81%	78%	92%	74%	93%	*	92%	77%
Reading	2015	77%	78%	77%	70%	69%	88%	73%	89%	*	84%	66%
Mathematics	2015	81%	82%	81%	82%	77%	85%	*	87%	*	100%	77%
Science	2015	78%	76%	95%	95%	90%	98%	*	99%	*	100%	91%
Social Studies	2015	78%	77%	96%	95%	94%	99%	*	99%	-	100%	93%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	66%	54%	57%	77%	62%	79%	*	81%	53%
Reading	2015	46%	46%	59%	47%	48%	71%	*	76%	*	75%	45%
Mathematics	2015	48%	44%	32%	23%	30%	37%	*	50%	*	*	27%
Science	2015	44%	42%	75%	71%	69%	81%	*	86%	*	81%	67%
Social Studies	2015	44%	44%	79%	70%	70%	89%	*	82%	-	100%	65%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	16%	11%	10%	25%	22%	22%	*	18%	10%
Reading	2015	17%	16%	6%	4%	2%	10%	*	10%	*	*	2%
Mathematics	2015	20%	17%	8%	*	7%	11%	*	*	*	*	6%
Science	2015	16%	14%	28%	17%	16%	42%	*	40%	*	38%	20%
Social Studies	2015	19%	18%	38%	28%	29%	49%	*	39%	-	*	26%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	48%	*	44%	55%	*	*	*	*	42%
Reading	2015	59%	59%	55%	*	*	*	*	*	-	*	*
Mathematics	2015	47%	45%	36%	*	34%	42%	*	*	*	*	30%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	3%	*	3%	4%	*	*	*	*	2%
Reading	2015	16%	16%	1%	*	*	*	*	*	-	*	*
Mathematics	2015	19%	16%	7%	*	8%	8%	*	*	*	*	6%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	26%	*	26%	41%	*	*	-	*	19%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	0.8%	0.4%	1.3%	0.6%	0.0%	0.4%	*	0.0%	0.0%
2012-13	2.2%	1.8%	1.3%	0.8%	1.8%	1.0%	3.8%	0.8%	-	2.3%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	93.1%	92.2%	89.4%	95.2%	100.0%	95.7%	-	100.0%	93.1%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.3%	3.7%	2.8%	5.8%	2.4%	2.4%	0.0%	1.4%	-	0.0%	3.9%
Dropped Out	6.6%	4.9%	4.2%	1.9%	8.2%	2.4%	0.0%	2.9%	-	0.0%	3.0%
Graduates and GED	89.1%	91.4%	93.1%	92.2%	89.4%	95.2%	100.0%	95.7%	-	100.0%	93.1%
Grads, GED, & Cont	93.4%	95.1%	95.8%	98.1%	91.8%	97.6%	100.0%	97.1%	-	100.0%	97.0%
Class of 2013											
Graduated	88.0%	89.8%	92.8%	94.3%	89.8%	94.9%	83.3%	94.9%	-	90.9%	93.0%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.0%	4.2%	2.9%	6.7%	3.0%	0.0%	3.4%	-	0.0%	5.7%
Dropped Out	6.6%	6.0%	3.0%	2.9%	3.6%	2.1%	16.7%	1.7%	-	9.1%	1.3%
Graduates and GED	88.9%	90.0%	92.8%	94.3%	89.8%	94.9%	83.3%	94.9%	-	90.9%	93.0%
Grads, GED, & Cont	93.4%	94.0%	97.0%	97.1%	96.4%	97.9%	83.3%	98.3%	-	90.9%	98.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	95.4%	95.2%	95.0%	95.7%	83.3%	98.3%	-	90.9%	96.4%
Received GED	1.1%	0.5%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	0.9%	1.0%	0.9%	1.3%	0.0%	0.0%	-	0.0%	2.7%
Dropped Out	7.2%	6.5%	3.5%	3.8%	4.1%	2.6%	16.7%	1.7%	-	9.1%	0.9%
Graduates and GED	91.5%	92.6%	95.6%	95.2%	95.0%	96.2%	83.3%	98.3%	-	90.9%	96.4%
Grads, GED, & Cont	92.8%	93.5%	96.5%	96.2%	95.9%	97.4%	83.3%	98.3%	-	90.9%	99.1%
Class of 2012											
Graduated	90.4%	93.0%	96.9%	94.5%	96.5%	97.9%	*	98.3%	*	100.0%	95.4%
Received GED	1.2%	0.2%	0.5%	0.0%	1.2%	0.0%	*	0.0%	*	0.0%	0.5%
Continued HS	1.3%	0.9%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.5%
Dropped Out	7.1%	5.9%	2.4%	5.5%	1.7%	2.1%	*	1.7%	*	0.0%	3.6%
Graduates and GED	91.6%	93.2%	97.4%	94.5%	97.7%	97.9%	*	98.3%	*	100.0%	95.9%
Grads, GED, & Cont	92.9%	94.1%	97.6%	94.5%	98.3%	97.9%	*	98.3%	*	100.0%	96.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	91.4%	92.6%	87.0%	93.3%	83.3%	97.0%	-	83.3%	85.2%
Class of 2013	83.5%	86.0%	90.7%	89.9%	88.6%	92.3%	80.0%	96.4%	-	80.0%	86.7%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	56.6%	69.7%	34.5%	67.5%	57.1%	65.7%	-	50.0%	40.4%
Class of 2013	63.8%	49.6%	55.1%	66.3%	37.1%	63.9%	80.0%	63.6%	-	45.5%	40.4%
At/Above Criterion											
Class of 2014	25.1%	26.1%	32.2%	14.5%	18.8%	43.8%	*	34.1%	-	66.7%	18.9%
Class of 2013	25.4%	24.7%	27.6%	7.2%	20.0%	39.3%	*	28.6%	-	40.0%	18.6%
Average SAT Score											
Class of 2014	1417	1435	1472	1339	1423	1552	*	1443	-	1558	1365
Class of 2013	1422	1426	1448	1317	1396	1534	*	1435	-	1512	1374
Average ACT Score											
Class of 2014	20.6	20.7	22.1	19.8	20.7	23.7	-	23.4	-	*	20.7
Class of 2013	20.6	20.6	22.0	18.7	21.9	23.6	*	22.6	-	*	20.1

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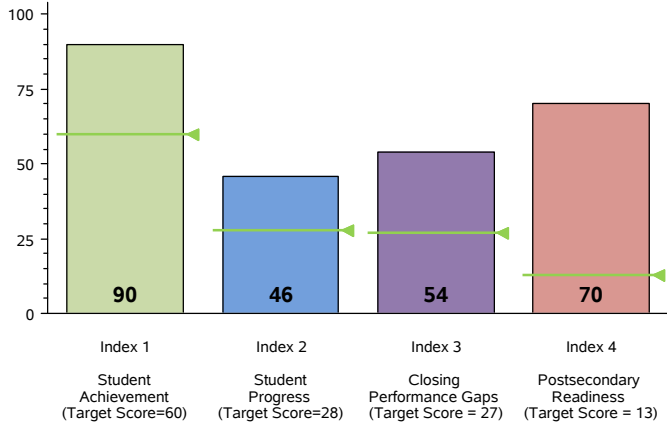
**Texas Education Agency
2014-15 School Report Card
AUSTIN ACAD FOR EXCELL (057909041)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **925**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	12.1%	17.1%	12.6%
Hispanic	41.8%	49.0%	52.0%
White	27.7%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	14.5%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	41.3%	60.6%	58.8%
English Language Learners	4.9%	24.9%	18.2%
Special Education	4.8%	8.3%	8.5%
Mobility Rate (2013-14)	1.6%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	23.7	20.3
Secondary			
English/Language Arts	22.3	21.2	17.2
Foreign Languages	24.4	21.2	18.9
Mathematics	21.7	20.8	18.1
Science	23.7	22.9	19.1
Social Studies	22.7	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,466	\$8,270	\$8,692
Instruction	\$4,348	\$4,837	\$4,956
Instructional Leadership	\$183	\$159	\$129
School Leadership	\$450	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	90%	87%	84%	97%	*	98%	*	94%	81%
Reading	2015	77%	78%	92%	88%	88%	98%	*	98%	*	97%	85%
Mathematics	2015	81%	82%	100%	100%	99%	100%	-	100%	-	100%	99%
Writing	2015	72%	71%	91%	90%	85%	99%	*	98%	-	100%	83%
Science	2015	78%	76%	83%	86%	73%	95%	-	95%	*	89%	67%
Social Studies	2015	78%	77%	83%	74%	74%	95%	-	97%	*	78%	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	65%	56%	49%	82%	*	87%	*	80%	43%
Reading	2015	46%	46%	71%	60%	56%	87%	*	91%	*	80%	50%
Mathematics	2015	48%	44%	80%	79%	72%	84%	-	89%	-	75%	71%
Writing	2015	34%	33%	64%	61%	47%	75%	*	87%	-	100%	43%
Science	2015	44%	42%	51%	43%	33%	69%	-	81%	*	56%	33%
Social Studies	2015	44%	44%	46%	37%	31%	63%	-	78%	*	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	38%	33%	23%	49%	*	62%	*	45%	22%
Reading	2015	17%	16%	46%	41%	31%	57%	*	68%	*	63%	25%
Mathematics	2015	20%	17%	52%	55%	36%	59%	-	72%	-	*	46%
Writing	2015	9%	7%	26%	20%	15%	30%	*	52%	-	*	11%
Science	2015	16%	14%	24%	17%	10%	39%	-	49%	*	*	14%
Social Studies	2015	19%	18%	28%	20%	15%	40%	-	54%	*	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	65%	64%	60%	67%	*	76%	*	71%	58%
Reading	2015	59%	59%	67%	69%	63%	68%	*	76%	*	79%	60%
Mathematics	2015	47%	45%	77%	76%	68%	83%	-	85%	-	*	72%
Writing	2015	56%	48%	48%	*	*	*	*	65%	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	17%	17%	24%	*	36%	*	27%	19%
Reading	2015	16%	16%	23%	18%	20%	23%	*	33%	*	31%	21%
Mathematics	2015	19%	16%	39%	38%	26%	44%	-	57%	-	*	33%
Writing	2015	7%	4%	6%	*	*	*	*	21%	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	46%	*	50%	*	*	*	*	*	47%
	2014	45%	47%	45%	46%	43%	*	-	*	-	-	42%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	92%	91%	86%	99%	-	100%	*	89%	84%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	8%	*	14%	*	-	*	0%	*	16%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	96%	94%	95%	99%	-	100%	*	89%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	100%	*	-	-	-	-	100%

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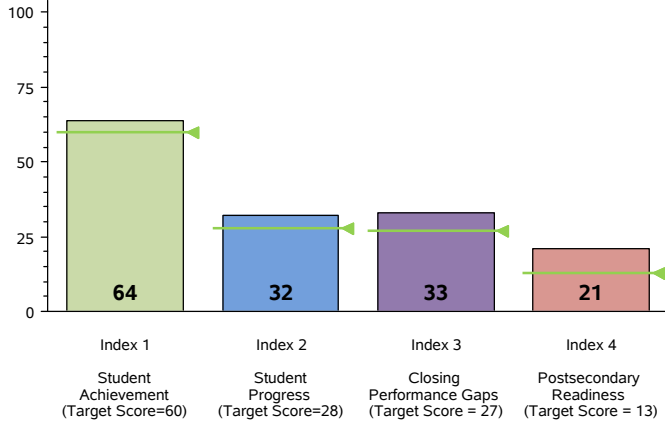
**Texas Education Agency
2014-15 School Report Card
BUSSEY MIDDLE (057909042)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **896**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	18.1%	17.1%	12.6%
Hispanic	67.9%	49.0%	52.0%
White	6.6%	21.5%	28.9%
American Indian	1.0%	1.9%	0.4%
Asian	4.9%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	60.6%	58.8%
English Language Learners	27.8%	24.9%	18.2%
Special Education	12.3%	8.3%	8.5%
Mobility Rate (2013-14)	21.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.6	23.7	20.3
Secondary			
English/Language Arts	24.1	21.2	17.2
Foreign Languages	17.0	21.2	18.9
Mathematics	20.4	20.8	18.1
Science	24.4	22.9	19.1
Social Studies	26.3	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,369	\$8,270	\$8,692
Instruction	\$4,877	\$4,837	\$4,956
Instructional Leadership	\$189	\$159	\$129
School Leadership	\$555	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	64%	57%	63%	75%	70%	78%	*	68%	63%
Reading	2015	77%	78%	73%	67%	73%	80%	*	90%	*	88%	72%
Mathematics	2015	81%	82%	98%	100%	100%	*	-	*	-	*	98%
Writing	2015	72%	71%	64%	59%	62%	80%	*	75%	-	*	63%
Science	2015	78%	76%	52%	42%	50%	69%	*	74%	*	*	53%
Social Studies	2015	78%	77%	40%	35%	38%	56%	*	58%	*	*	40%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	17%	15%	16%	27%	*	30%	*	*	17%
Reading	2015	46%	46%	25%	23%	23%	40%	*	32%	*	*	23%
Mathematics	2015	48%	44%	67%	83%	61%	*	-	*	-	*	70%
Writing	2015	34%	33%	23%	25%	20%	*	*	44%	-	*	22%
Science	2015	44%	42%	16%	*	17%	*	*	*	*	*	16%
Social Studies	2015	44%	44%	6%	*	6%	*	*	*	*	*	6%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	6%	6%	5%	10%	*	12%	*	*	5%
Reading	2015	17%	16%	8%	11%	7%	16%	*	15%	*	*	8%
Mathematics	2015	20%	17%	14%	*	15%	*	-	*	-	*	17%
Writing	2015	9%	7%	4%	*	*	*	*	*	-	*	3%
Science	2015	16%	14%	3%	*	5%	*	*	*	*	*	3%
Social Studies	2015	19%	18%	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	51%	52%	50%	59%	*	55%	*	*	51%
Reading	2015	59%	59%	51%	51%	49%	55%	*	*	*	*	50%
Mathematics	2015	47%	45%	47%	*	*	*	-	*	-	*	49%
Writing	2015	56%	48%	56%	*	53%	*	*	*	-	*	56%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	10%	15%	9%	16%	*	10%	*	*	9%
Reading	2015	16%	16%	11%	19%	9%	18%	*	*	*	*	10%
Mathematics	2015	19%	16%	13%	*	*	*	-	*	-	*	15%
Writing	2015	7%	4%	6%	*	5%	*	*	*	-	*	6%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	37%	42%	36%	*	-	*	-	-	37%
	2014	45%	47%	44%	33%	48%	*	-	38%	-	-	42%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	*	-	*	-	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	72%	62%	74%	80%	*	80%	*	*	74%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	28%	38%	26%	*	*	*	*	*	26%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	83%	73%	85%	80%	*	90%	*	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	100%	100%	*	-	*	-	-	100%

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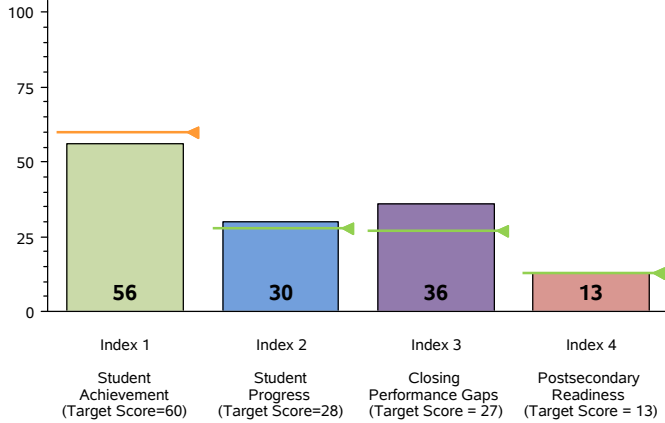
**Texas Education Agency
2014-15 School Report Card
SAM HOUSTON MIDDLE (057909043)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,072**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.0%	17.1%	12.6%
Hispanic	83.8%	49.0%	52.0%
White	6.1%	21.5%	28.9%
American Indian	1.0%	1.9%	0.4%
Asian	1.2%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.6%	60.6%	58.8%
English Language Learners	35.4%	24.9%	18.2%
Special Education	13.6%	8.3%	8.5%
Mobility Rate (2013-14)	15.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.8	23.7	20.3
Secondary			
English/Language Arts	23.3	21.2	17.2
Foreign Languages	12.3	21.2	18.9
Mathematics	20.0	20.8	18.1
Science	23.1	22.9	19.1
Social Studies	25.7	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,590	\$8,270	\$8,692
Instruction	\$4,452	\$4,837	\$4,956
Instructional Leadership	\$193	\$159	\$129
School Leadership	\$411	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	56%	58%	56%	55%	64%	67%	-	64%	56%
Reading	2015	77%	78%	67%	69%	67%	59%	*	69%	-	86%	66%
Mathematics	2015	81%	82%	100%	-	100%	100%	-	*	-	-	100%
Writing	2015	72%	71%	51%	58%	51%	*	-	*	-	*	51%
Science	2015	78%	76%	50%	41%	49%	69%	*	*	-	*	49%
Social Studies	2015	78%	77%	31%	29%	30%	38%	*	*	-	*	30%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	14%	10%	14%	14%	*	*	-	*	13%
Reading	2015	46%	46%	20%	21%	19%	20%	*	*	-	*	18%
Mathematics	2015	48%	44%	83%	-	82%	88%	-	*	-	-	86%
Writing	2015	34%	33%	11%	*	11%	*	-	*	-	*	10%
Science	2015	44%	42%	15%	*	15%	23%	*	*	-	*	14%
Social Studies	2015	44%	44%	4%	*	4%	*	*	*	-	*	3%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	5%	4%	5%	8%	*	*	-	*	5%
Reading	2015	17%	16%	6%	8%	6%	*	*	*	-	*	5%
Mathematics	2015	20%	17%	45%	-	45%	*	-	*	-	-	44%
Writing	2015	9%	7%	2%	*	*	*	-	*	-	*	2%
Science	2015	16%	14%	5%	*	5%	*	*	*	-	*	5%
Social Studies	2015	19%	18%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	50%	49%	50%	49%	*	*	-	*	50%
Reading	2015	59%	59%	50%	51%	51%	42%	*	*	-	*	49%
Mathematics	2015	47%	45%	82%	-	80%	*	-	*	-	-	86%
Writing	2015	56%	48%	42%	*	*	*	-	*	-	*	43%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	11%	14%	11%	11%	*	*	-	*	11%
Reading	2015	16%	16%	12%	18%	12%	10%	*	*	-	*	12%
Mathematics	2015	19%	16%	30%	-	29%	*	-	*	-	-	28%
Writing	2015	7%	4%	2%	*	*	*	-	*	-	*	2%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	35%	41%	35%	30%	*	*	-	*	35%
	2014	45%	47%	37%	30%	37%	36%	*	*	-	*	38%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	59%	53%	58%	67%	*	*	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	41%	47%	42%	33%	*	*	-	*	43%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	76%	71%	76%	78%	*	*	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	100%	*	-	-	-	-	100%

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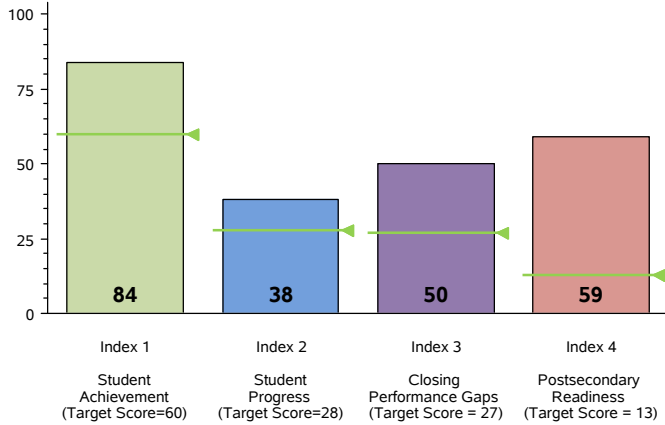
**Texas Education Agency
2014-15 School Report Card
JACKSON TECHNOLOGY CENTER (057909045)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,217**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.9%	17.1%	12.6%
Hispanic	52.6%	49.0%	52.0%
White	16.0%	21.5%	28.9%
American Indian	0.7%	1.9%	0.4%
Asian	15.4%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	62.2%	60.6%	58.8%
English Language Learners	19.5%	24.9%	18.2%
Special Education	6.2%	8.3%	8.5%
Mobility Rate (2013-14)	9.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.9	23.7	20.3
Secondary			
English/Language Arts	23.4	21.2	17.2
Foreign Languages	26.6	21.2	18.9
Mathematics	15.9	20.8	18.1
Science	16.2	22.9	19.1
Social Studies	28.2	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,836	\$8,270	\$8,692
Instruction	\$4,042	\$4,837	\$4,956
Instructional Leadership	\$171	\$159	\$129
School Leadership	\$354	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	84%	85%	78%	96%	88%	92%	-	93%	79%
Reading	2015	77%	78%	87%	88%	83%	96%	*	93%	-	93%	83%
Mathematics	2015	81%	82%	99%	100%	98%	98%	*	100%	-	*	99%
Writing	2015	72%	71%	84%	83%	79%	89%	*	98%	-	*	80%
Science	2015	78%	76%	78%	75%	70%	100%	*	88%	-	*	70%
Social Studies	2015	78%	77%	71%	77%	60%	94%	*	81%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	53%	57%	40%	70%	*	74%	-	60%	43%
Reading	2015	46%	46%	58%	62%	46%	74%	*	77%	-	67%	48%
Mathematics	2015	48%	44%	82%	88%	75%	83%	*	95%	-	*	79%
Writing	2015	34%	33%	48%	54%	36%	61%	*	73%	-	*	41%
Science	2015	44%	42%	52%	56%	39%	75%	*	73%	-	*	42%
Social Studies	2015	44%	44%	33%	37%	22%	47%	*	57%	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	25%	24%	17%	31%	*	45%	-	34%	19%
Reading	2015	17%	16%	31%	31%	22%	42%	*	48%	-	33%	24%
Mathematics	2015	20%	17%	42%	38%	33%	35%	*	80%	-	*	39%
Writing	2015	9%	7%	9%	15%	4%	*	*	23%	-	*	6%
Science	2015	16%	14%	24%	19%	16%	31%	*	53%	-	*	17%
Social Studies	2015	19%	18%	12%	9%	7%	20%	*	25%	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	62%	63%	58%	65%	*	69%	-	*	59%
Reading	2015	59%	59%	62%	64%	59%	65%	*	66%	-	*	59%
Mathematics	2015	47%	45%	82%	84%	76%	82%	*	95%	-	*	78%
Writing	2015	56%	48%	48%	*	44%	*	*	*	-	*	44%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	18%	15%	18%	19%	*	22%	-	*	18%
Reading	2015	16%	16%	17%	13%	19%	19%	*	17%	-	*	18%
Mathematics	2015	19%	16%	41%	38%	33%	37%	*	72%	-	*	36%
Writing	2015	7%	4%	5%	*	5%	*	*	*	-	*	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	42%	29%	44%	55%	*	42%	-	*	41%
	2014	45%	47%	40%	38%	39%	*	-	*	-	-	40%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	84%	82%	80%	97%	*	88%	-	*	82%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	16%	18%	20%	*	*	12%	-	*	18%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	89%	88%	87%	100%	*	88%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	100%	-	-	*	-	-	100%

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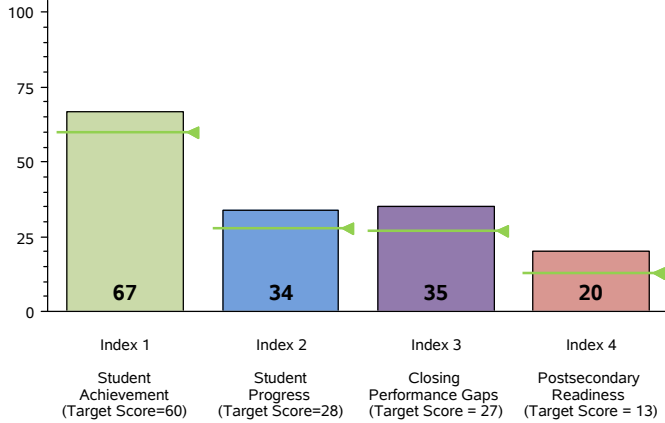
**Texas Education Agency
2014-15 School Report Card
O'BANION MIDDLE (057909046)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,054**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	17.7%	17.1%	12.6%
Hispanic	71.4%	49.0%	52.0%
White	7.8%	21.5%	28.9%
American Indian	0.7%	1.9%	0.4%
Asian	1.2%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	60.6%	58.8%
English Language Learners	21.9%	24.9%	18.2%
Special Education	11.9%	8.3%	8.5%
Mobility Rate (2013-14)	15.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.1	23.7	20.3
Secondary			
English/Language Arts	21.9	21.2	17.2
Foreign Languages	13.5	21.2	18.9
Mathematics	18.4	20.8	18.1
Science	23.0	22.9	19.1
Social Studies	23.5	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,966	\$8,270	\$8,692
Instruction	\$4,858	\$4,837	\$4,956
Instructional Leadership	\$169	\$159	\$129
School Leadership	\$397	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	67%	58%	68%	72%	55%	90%	-	60%	65%
Reading	2015	77%	78%	75%	68%	76%	80%	*	92%	-	71%	74%
Mathematics	2015	81%	82%	93%	79%	96%	100%	-	*	-	*	93%
Writing	2015	72%	71%	59%	48%	61%	61%	*	100%	-	*	59%
Science	2015	78%	76%	59%	50%	60%	65%	*	*	-	*	58%
Social Studies	2015	78%	77%	48%	42%	48%	62%	*	*	-	*	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	18%	18%	16%	26%	*	69%	-	*	16%
Reading	2015	46%	46%	23%	25%	21%	36%	*	77%	-	*	22%
Mathematics	2015	48%	44%	55%	*	56%	80%	-	*	-	*	53%
Writing	2015	34%	33%	15%	11%	14%	26%	*	*	-	*	14%
Science	2015	44%	42%	22%	18%	22%	29%	*	*	-	*	19%
Social Studies	2015	44%	44%	10%	10%	10%	*	*	*	-	*	7%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	6%	6%	6%	11%	*	20%	-	*	6%
Reading	2015	17%	16%	7%	7%	6%	16%	*	*	-	*	7%
Mathematics	2015	20%	17%	24%	*	26%	*	-	*	-	*	23%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	8%	*	7%	*	*	*	-	*	7%
Social Studies	2015	19%	18%	2%	*	2%	*	*	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	54%	55%	54%	57%	*	*	-	*	54%
Reading	2015	59%	59%	55%	59%	55%	59%	*	*	-	*	56%
Mathematics	2015	47%	45%	62%	*	64%	*	-	*	-	*	60%
Writing	2015	56%	48%	44%	*	*	*	*	*	-	*	43%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	13%	12%	19%	*	*	-	*	12%
Reading	2015	16%	16%	15%	17%	13%	24%	*	*	-	*	14%
Mathematics	2015	19%	16%	22%	*	24%	*	-	*	-	*	20%
Writing	2015	7%	4%	2%	*	*	*	*	*	-	*	2%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	39%	34%	42%	40%	*	*	-	*	39%
	2014	45%	47%	47%	31%	53%	36%	*	-	-	*	48%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	71%	53%	74%	78%	*	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	29%	47%	26%	22%	*	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	83%	68%	87%	85%	*	*	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	90%	100%	96%	*	-	*	-	-	89%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	*	-	-	-	-	-	*

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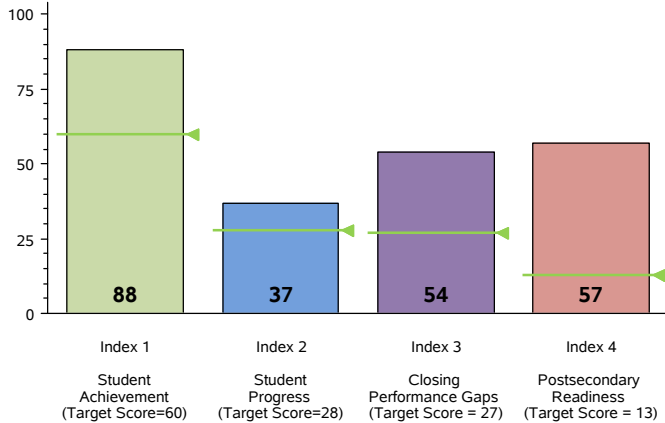
**Texas Education Agency
2014-15 School Report Card
CLASSICAL CENTER AT BRANDENBURG MI (057909047)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,158**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	22.5%	17.1%	12.6%
Hispanic	39.1%	49.0%	52.0%
White	28.9%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	6.3%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.9%	60.6%	58.8%
English Language Learners	4.9%	24.9%	18.2%
Special Education	5.1%	8.3%	8.5%
Mobility Rate (2013-14)	8.9%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.7	23.7	20.3
Secondary			
English/Language Arts	25.1	21.2	17.2
Foreign Languages	27.8	21.2	18.9
Mathematics	26.1	20.8	18.1
Science	28.1	22.9	19.1
Social Studies	28.2	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,654	\$8,270	\$8,692
Instruction	\$3,861	\$4,837	\$4,956
Instructional Leadership	\$110	\$159	\$129
School Leadership	\$386	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	88%	80%	86%	95%	*	99%	-	93%	82%
Reading	2015	77%	78%	90%	82%	87%	96%	*	99%	-	97%	84%
Mathematics	2015	81%	82%	100%	100%	100%	100%	-	100%	-	100%	100%
Writing	2015	72%	71%	84%	73%	83%	91%	-	96%	-	67%	76%
Science	2015	78%	76%	86%	73%	84%	97%	*	100%	-	100%	82%
Social Studies	2015	78%	77%	85%	81%	81%	92%	*	100%	-	92%	79%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	55%	43%	49%	66%	*	67%	-	60%	43%
Reading	2015	46%	46%	60%	50%	55%	72%	*	71%	-	63%	48%
Mathematics	2015	48%	44%	95%	97%	93%	97%	-	82%	-	100%	93%
Writing	2015	34%	33%	54%	42%	51%	66%	-	59%	-	*	40%
Science	2015	44%	42%	58%	43%	55%	69%	*	87%	-	69%	48%
Social Studies	2015	44%	44%	40%	31%	36%	50%	*	67%	-	38%	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	27%	19%	24%	34%	*	38%	-	31%	20%
Reading	2015	17%	16%	31%	21%	29%	39%	*	39%	-	30%	24%
Mathematics	2015	20%	17%	58%	55%	59%	56%	-	73%	-	*	55%
Writing	2015	9%	7%	11%	8%	11%	15%	-	*	-	*	7%
Science	2015	16%	14%	24%	16%	19%	33%	*	47%	-	38%	16%
Social Studies	2015	19%	18%	17%	13%	12%	23%	*	47%	-	*	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	59%	57%	63%	*	57%	-	70%	56%
Reading	2015	59%	59%	59%	57%	56%	63%	*	59%	-	*	56%
Mathematics	2015	47%	45%	89%	94%	85%	89%	-	82%	-	*	86%
Writing	2015	56%	48%	47%	*	49%	46%	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	15%	14%	15%	15%	*	18%	-	12%	13%
Reading	2015	16%	16%	14%	14%	14%	14%	*	16%	-	*	14%
Mathematics	2015	19%	16%	41%	39%	43%	35%	-	64%	-	*	39%
Writing	2015	7%	4%	4%	*	4%	6%	-	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	44%	46%	40%	*	*	-	-	*	44%
	2014	45%	47%	56%	61%	47%	64%	-	*	-	*	51%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	90%	82%	90%	94%	*	100%	-	100%	88%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	10%	18%	10%	6%	0%	*	-	*	12%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	95%	90%	94%	100%	*	100%	-	100%	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	*	*	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

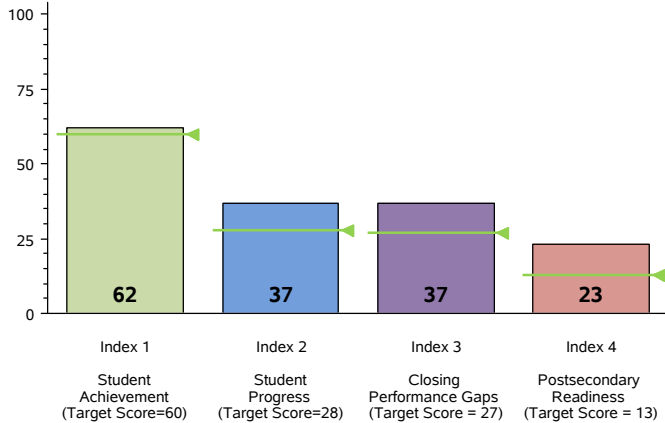
**Texas Education Agency
2014-15 School Report Card
SELLERS MIDDLE (057909048)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **825**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.7%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	17.6%	17.1%	12.6%
Hispanic	65.6%	49.0%	52.0%
White	9.0%	21.5%	28.9%
American Indian	0.7%	1.9%	0.4%
Asian	4.5%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	60.6%	58.8%
English Language Learners	28.1%	24.9%	18.2%
Special Education	9.6%	8.3%	8.5%
Mobility Rate (2013-14)	17.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.7	23.7	20.3
Secondary			
English/Language Arts	21.7	21.2	17.2
Foreign Languages	13.7	21.2	18.9
Mathematics	22.2	20.8	18.1
Science	21.8	22.9	19.1
Social Studies	26.0	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,593	\$8,270	\$8,692
Instruction	\$4,955	\$4,837	\$4,956
Instructional Leadership	\$156	\$159	\$129
School Leadership	\$629	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	62%	63%	60%	65%	100%	87%	-	62%	61%
Reading	2015	77%	78%	70%	70%	68%	78%	*	88%	-	60%	69%
Mathematics	2015	81%	82%	99%	100%	98%	100%	*	100%	-	*	99%
Writing	2015	72%	71%	53%	59%	49%	56%	*	82%	-	*	51%
Science	2015	78%	76%	60%	62%	58%	55%	*	100%	-	*	59%
Social Studies	2015	78%	77%	42%	45%	39%	38%	*	69%	-	*	41%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	21%	19%	18%	33%	*	61%	-	25%	21%
Reading	2015	46%	46%	28%	24%	25%	42%	*	57%	-	35%	27%
Mathematics	2015	48%	44%	73%	90%	74%	*	*	83%	-	*	75%
Writing	2015	34%	33%	15%	21%	11%	28%	*	*	-	*	15%
Science	2015	44%	42%	26%	22%	24%	32%	*	50%	-	*	25%
Social Studies	2015	44%	44%	11%	9%	9%	*	*	*	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	9%	6%	7%	17%	*	28%	-	*	8%
Reading	2015	17%	16%	9%	5%	7%	23%	*	28%	-	*	8%
Mathematics	2015	20%	17%	42%	50%	40%	*	*	63%	-	*	42%
Writing	2015	9%	7%	3%	*	*	*	*	*	-	*	3%
Science	2015	16%	14%	10%	*	9%	*	*	*	-	*	10%
Social Studies	2015	19%	18%	3%	*	*	*	*	*	-	*	2%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	53%	59%	50%	59%	*	67%	-	*	53%
Reading	2015	59%	59%	56%	64%	52%	67%	*	68%	-	*	56%
Mathematics	2015	47%	45%	70%	*	68%	*	*	88%	-	*	70%
Writing	2015	56%	48%	*	*	*	*	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	15%	13%	14%	23%	*	35%	-	*	15%
Reading	2015	16%	16%	17%	14%	16%	27%	*	29%	-	*	17%
Mathematics	2015	19%	16%	32%	*	26%	*	*	75%	-	*	30%
Writing	2015	7%	4%	*	*	*	*	*	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	39%	47%	38%	47%	-	*	-	*	40%
	2014	45%	47%	29%	21%	31%	50%	-	*	-	*	28%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	66%	75%	64%	58%	*	77%	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	34%	25%	36%	42%	*	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	75%	82%	74%	67%	*	85%	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	100%	100%	-	*	-	-	100%

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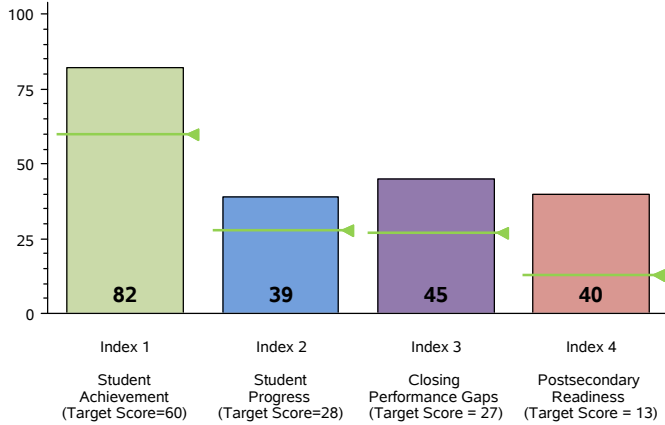
**Texas Education Agency
2014-15 School Report Card
WEBB MIDDLE (057909049)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,076**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.6%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	20.1%	17.1%	12.6%
Hispanic	37.2%	49.0%	52.0%
White	17.1%	21.5%	28.9%
American Indian	0.7%	1.9%	0.4%
Asian	22.2%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	60.6%	58.8%
English Language Learners	15.0%	24.9%	18.2%
Special Education	9.1%	8.3%	8.5%
Mobility Rate (2013-14)	12.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.0	23.7	20.3
Secondary			
English/Language Arts	23.4	21.2	17.2
Foreign Languages	22.7	21.2	18.9
Mathematics	21.5	20.8	18.1
Science	21.4	22.9	19.1
Social Studies	22.6	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,837	\$8,270	\$8,692
Instruction	\$4,852	\$4,837	\$4,956
Instructional Leadership	\$186	\$159	\$129
School Leadership	\$415	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	82%	75%	78%	87%	86%	91%	*	72%	79%
Reading	2015	77%	78%	88%	82%	86%	92%	100%	94%	*	83%	86%
Mathematics	2015	81%	82%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	71%	82%	75%	78%	88%	*	91%	*	*	80%
Science	2015	78%	76%	70%	57%	64%	75%	*	87%	-	*	67%
Social Studies	2015	78%	77%	72%	67%	63%	78%	*	85%	-	75%	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	38%	29%	27%	50%	*	56%	*	*	33%
Reading	2015	46%	46%	44%	35%	36%	57%	*	57%	*	*	40%
Mathematics	2015	48%	44%	89%	70%	81%	87%	-	100%	-	*	87%
Writing	2015	34%	33%	38%	33%	29%	45%	*	51%	*	*	32%
Science	2015	44%	42%	39%	28%	24%	47%	*	68%	-	*	33%
Social Studies	2015	44%	44%	30%	25%	18%	36%	*	47%	-	63%	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	18%	13%	11%	20%	*	32%	*	13%	16%
Reading	2015	17%	16%	19%	16%	14%	20%	*	30%	*	*	17%
Mathematics	2015	20%	17%	68%	*	52%	57%	-	89%	-	*	70%
Writing	2015	9%	7%	8%	8%	6%	12%	*	12%	*	*	6%
Science	2015	16%	14%	19%	8%	7%	25%	*	41%	-	*	15%
Social Studies	2015	19%	18%	11%	8%	*	11%	*	24%	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	63%	62%	58%	62%	*	71%	*	55%	62%
Reading	2015	59%	59%	61%	61%	57%	61%	*	67%	*	*	60%
Mathematics	2015	47%	45%	87%	*	81%	77%	-	100%	-	*	84%
Writing	2015	56%	48%	62%	66%	*	56%	*	69%	*	*	63%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	16%	16%	11%	16%	*	23%	*	25%	16%
Reading	2015	16%	16%	15%	17%	13%	12%	*	18%	*	*	15%
Mathematics	2015	19%	16%	58%	*	38%	50%	-	78%	-	*	58%
Writing	2015	7%	4%	8%	10%	*	16%	*	11%	*	*	8%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	46%	42%	47%	40%	*	63%	-	*	46%
	2014	45%	47%	52%	52%	44%	57%	*	70%	-	*	50%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	82%	77%	77%	85%	*	94%	-	75%	81%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	18%	23%	23%	15%	25%	6%	-	*	19%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	90%	84%	88%	93%	*	96%	-	88%	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	*	*	*	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	*	-	-	-	-	-	*

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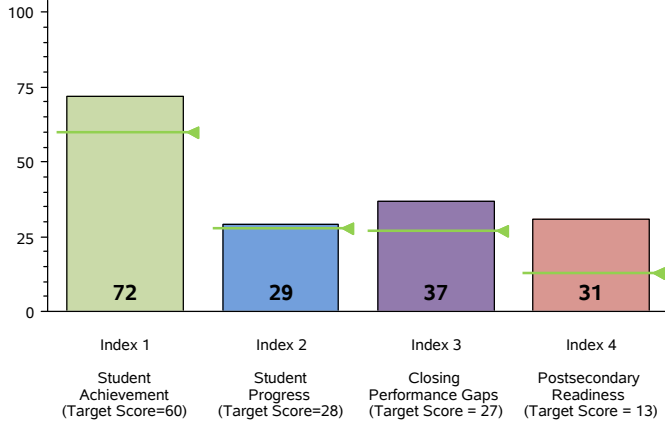
**Texas Education Agency
2014-15 School Report Card
COYLE MIDDLE (057909050)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,224**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	23.0%	17.1%	12.6%
Hispanic	35.6%	49.0%	52.0%
White	33.8%	21.5%	28.9%
American Indian	0.5%	1.9%	0.4%
Asian	5.3%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	46.7%	60.6%	58.8%
English Language Learners	6.7%	24.9%	18.2%
Special Education	8.7%	8.3%	8.5%
Mobility Rate (2013-14)	10.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.0	23.7	20.3
Secondary			
English/Language Arts	25.1	21.2	17.2
Foreign Languages	26.3	21.2	18.9
Mathematics	22.7	20.8	18.1
Science	25.3	22.9	19.1
Social Studies	26.1	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,859	\$8,270	\$8,692
Instruction	\$4,036	\$4,837	\$4,956
Instructional Leadership	\$127	\$159	\$129
School Leadership	\$370	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	72%	62%	67%	80%	67%	86%	-	83%	64%
Reading	2015	77%	78%	79%	71%	76%	85%	*	89%	-	79%	73%
Mathematics	2015	81%	82%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	71%	61%	49%	62%	67%	*	67%	-	71%	55%
Science	2015	78%	76%	64%	53%	54%	75%	*	83%	-	100%	51%
Social Studies	2015	78%	77%	64%	52%	54%	76%	*	88%	-	83%	55%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	27%	20%	24%	32%	*	52%	-	32%	20%
Reading	2015	46%	46%	35%	27%	30%	43%	*	53%	-	37%	26%
Mathematics	2015	48%	44%	73%	73%	77%	67%	-	87%	-	*	73%
Writing	2015	34%	33%	25%	16%	26%	30%	*	35%	-	*	19%
Science	2015	44%	42%	29%	20%	22%	35%	*	63%	-	*	19%
Social Studies	2015	44%	44%	20%	17%	13%	22%	*	54%	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	12%	9%	9%	14%	*	27%	-	12%	7%
Reading	2015	17%	16%	13%	8%	11%	17%	*	23%	-	*	8%
Mathematics	2015	20%	17%	35%	53%	23%	31%	-	60%	-	*	30%
Writing	2015	9%	7%	5%	5%	*	5%	*	*	-	*	3%
Science	2015	16%	14%	12%	5%	10%	15%	*	33%	-	*	7%
Social Studies	2015	19%	18%	8%	9%	8%	6%	*	25%	-	*	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	49%	48%	51%	48%	*	58%	-	*	47%
Reading	2015	59%	59%	52%	50%	53%	51%	*	*	-	*	51%
Mathematics	2015	47%	45%	56%	*	*	53%	-	67%	-	*	48%
Writing	2015	56%	48%	39%	*	*	*	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	11%	8%	10%	13%	*	11%	-	*	9%
Reading	2015	16%	16%	12%	9%	13%	14%	*	*	-	*	10%
Mathematics	2015	19%	16%	22%	*	*	25%	-	33%	-	*	24%
Writing	2015	7%	4%	2%	*	*	*	*	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	38%	34%	41%	38%	*	*	-	*	39%
	2014	45%	47%	50%	38%	53%	56%	*	*	-	*	49%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	20%	24%	*	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	82%	77%	76%	88%	*	92%	-	100%	76%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	18%	23%	24%	12%	50%	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	89%	90%	83%	93%	*	96%	-	100%	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	88%	86%	*	100%	-	-	-	-	90%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	*	*	-	-	-	-	-	*

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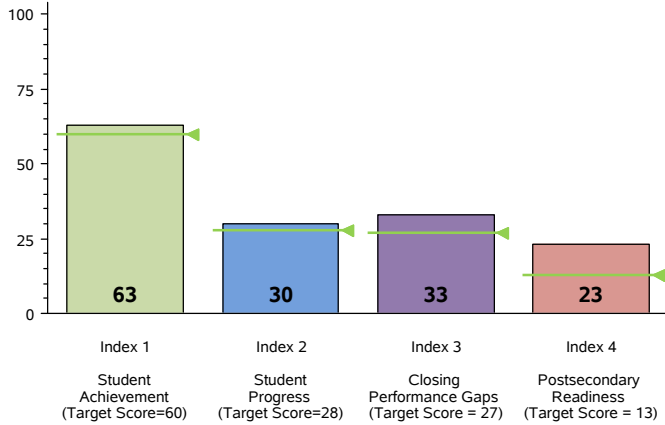
**Texas Education Agency
2014-15 School Report Card
LYLES MIDDLE (057909051)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **854**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	36.2%	17.1%	12.6%
Hispanic	43.2%	49.0%	52.0%
White	13.3%	21.5%	28.9%
American Indian	0.6%	1.9%	0.4%
Asian	4.3%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	60.6%	58.8%
English Language Learners	14.1%	24.9%	18.2%
Special Education	12.9%	8.3%	8.5%
Mobility Rate (2013-14)	24.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.4	23.7	20.3
Secondary			
English/Language Arts	19.6	21.2	17.2
Foreign Languages	10.0	21.2	18.9
Mathematics	23.1	20.8	18.1
Science	23.2	22.9	19.1
Social Studies	24.1	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,406	\$8,270	\$8,692
Instruction	\$5,551	\$4,837	\$4,956
Instructional Leadership	\$221	\$159	\$129
School Leadership	\$638	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	63%	54%	66%	73%	91%	87%	*	50%	61%
Reading	2015	77%	78%	73%	69%	75%	81%	*	85%	*	69%	72%
Mathematics	2015	81%	82%	100%	100%	100%	100%	*	100%	-	*	100%
Writing	2015	72%	71%	52%	46%	53%	61%	-	89%	-	*	51%
Science	2015	78%	76%	50%	38%	55%	59%	*	91%	*	*	47%
Social Studies	2015	78%	77%	46%	32%	51%	65%	*	73%	*	*	42%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	20%	13%	22%	28%	*	30%	*	*	18%
Reading	2015	46%	46%	26%	18%	29%	35%	*	30%	*	*	24%
Mathematics	2015	48%	44%	79%	60%	93%	83%	*	70%	-	*	77%
Writing	2015	34%	33%	14%	11%	16%	*	-	*	-	*	13%
Science	2015	44%	42%	13%	7%	16%	24%	*	*	*	*	9%
Social Studies	2015	44%	44%	8%	5%	9%	*	*	*	*	*	6%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	5%	3%	7%	10%	*	11%	*	*	4%
Reading	2015	17%	16%	7%	4%	8%	15%	*	15%	*	*	6%
Mathematics	2015	20%	17%	26%	*	33%	*	*	*	-	*	23%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	14%	2%	*	*	*	*	*	*	*	*
Social Studies	2015	19%	18%	2%	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	51%	55%	46%	57%	*	55%	*	*	49%
Reading	2015	59%	59%	52%	56%	48%	60%	*	*	*	*	50%
Mathematics	2015	47%	45%	80%	*	89%	*	*	*	-	*	77%
Writing	2015	56%	48%	*	*	*	*	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	10%	13%	9%	9%	*	10%	*	*	11%
Reading	2015	16%	16%	12%	16%	9%	11%	*	*	*	*	12%
Mathematics	2015	19%	16%	24%	*	33%	*	*	*	-	*	26%
Writing	2015	7%	4%	*	*	*	*	-	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	36%	41%	29%	41%	-	*	-	*	35%
	2014	45%	47%	42%	34%	54%	35%	*	*	-	*	40%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	69%	64%	72%	74%	*	83%	*	63%	66%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	31%	36%	28%	26%	*	*	*	*	34%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	84%	81%	88%	89%	*	92%	*	63%	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	*	-	-	-	-	-	100%

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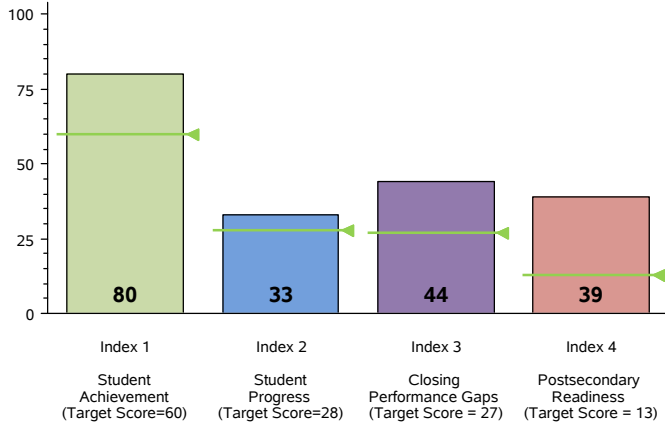
**Texas Education Agency
2014-15 School Report Card
B G HUDSON MIDDLE (057909052)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,197**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	12.3%	17.1%	12.6%
Hispanic	40.6%	49.0%	52.0%
White	32.3%	21.5%	28.9%
American Indian	0.6%	1.9%	0.4%
Asian	12.9%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	48.7%	60.6%	58.8%
English Language Learners	13.8%	24.9%	18.2%
Special Education	9.8%	8.3%	8.5%
Mobility Rate (2013-14)	8.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.3	23.7	20.3
Secondary			
English/Language Arts	21.4	21.2	17.2
Foreign Languages	25.2	21.2	18.9
Mathematics	22.5	20.8	18.1
Science	23.9	22.9	19.1
Social Studies	24.8	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,128	\$8,270	\$8,692
Instruction	\$4,288	\$4,837	\$4,956
Instructional Leadership	\$138	\$159	\$129
School Leadership	\$378	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	80%	73%	72%	87%	86%	92%	*	90%	75%
Reading	2015	77%	78%	86%	82%	80%	92%	86%	92%	*	100%	79%
Mathematics	2015	81%	82%	99%	100%	100%	97%	*	100%	-	*	100%
Writing	2015	72%	71%	76%	68%	69%	86%	*	87%	*	*	70%
Science	2015	78%	76%	75%	70%	64%	80%	*	98%	-	83%	75%
Social Studies	2015	78%	77%	64%	52%	52%	75%	*	87%	-	*	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	37%	28%	23%	48%	*	58%	*	54%	28%
Reading	2015	46%	46%	44%	38%	32%	55%	*	60%	*	62%	35%
Mathematics	2015	48%	44%	82%	*	76%	84%	*	96%	-	*	84%
Writing	2015	34%	33%	40%	34%	29%	51%	*	57%	*	*	32%
Science	2015	44%	42%	40%	22%	29%	47%	*	76%	-	*	38%
Social Studies	2015	44%	44%	21%	*	13%	27%	*	38%	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	17%	10%	10%	22%	*	31%	*	32%	13%
Reading	2015	17%	16%	20%	15%	12%	28%	*	30%	*	*	14%
Mathematics	2015	20%	17%	53%	*	44%	55%	*	67%	-	*	51%
Writing	2015	9%	7%	7%	*	4%	11%	*	15%	*	*	6%
Science	2015	16%	14%	17%	*	10%	17%	*	46%	-	*	18%
Social Studies	2015	19%	18%	8%	*	4%	12%	*	17%	-	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	54%	50%	59%	*	63%	*	*	51%
Reading	2015	59%	59%	54%	51%	51%	59%	*	55%	*	*	50%
Mathematics	2015	47%	45%	74%	*	68%	74%	*	82%	-	*	71%
Writing	2015	56%	48%	53%	*	43%	*	*	*	*	*	50%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	13%	11%	14%	*	16%	*	*	12%
Reading	2015	16%	16%	14%	14%	13%	14%	*	14%	*	*	12%
Mathematics	2015	19%	16%	39%	*	20%	48%	*	45%	-	*	32%
Writing	2015	7%	4%	5%	*	4%	*	*	*	*	*	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	48%	43%	48%	42%	-	62%	*	-	45%
	2014	45%	47%	62%	67%	57%	68%	*	67%	-	*	59%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	82%	76%	78%	83%	*	98%	-	100%	89%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	18%	24%	22%	17%	0%	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	92%	90%	89%	94%	*	100%	-	100%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	*	100%	100%	*	*	-	-	100%

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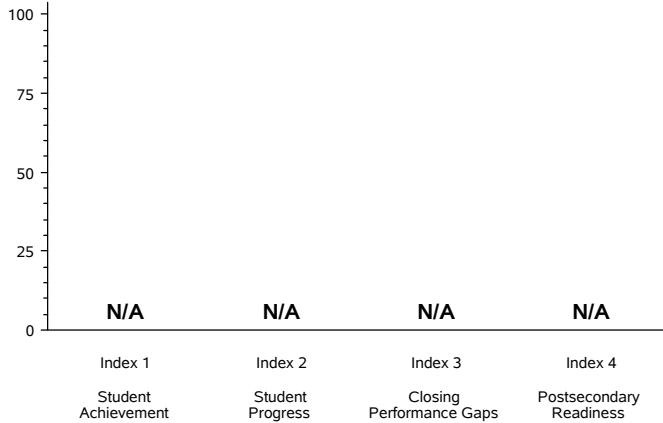
**Texas Education Agency
2014-15 School Report Card
GARLAND AEC (057909053)**

District Name: **GARLAND ISD**
Campus Type: **Elementary/Secondary**

Total Students: **113**
Grade Span: **06 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	82.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	32.7%	17.1%	12.6%
Hispanic	48.7%	49.0%	52.0%
White	12.4%	21.5%	28.9%
American Indian	0.0%	1.9%	0.4%
Asian	6.2%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	60.6%	58.8%
English Language Learners	15.0%	24.9%	18.2%
Special Education	22.1%	8.3%	8.5%
Mobility Rate (2013-14)	99.6%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	5.8	23.7	20.3
Secondary			
English/Language Arts	3.7	21.2	17.2
Foreign Languages	2.3	21.2	18.9
Mathematics	3.7	20.8	18.1
Science	3.8	22.9	19.1
Social Studies	3.9	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$26,637	\$8,270	\$8,692
Instruction	\$18,270	\$4,837	\$4,956
Instructional Leadership	\$395	\$159	\$129
School Leadership	\$4,705	\$482	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	98%	100%	*	*	*	-	-	-	100%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2012-13	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	*	*	-	-	-	-	-	-	*
Received GED	0.8%	0.1%	*	*	-	-	-	-	-	-	*
Continued HS	4.3%	3.7%	*	*	-	-	-	-	-	-	*
Dropped Out	6.6%	4.9%	*	*	-	-	-	-	-	-	*
Graduates and GED	89.1%	91.4%	*	*	-	-	-	-	-	-	*
Grads, GED, & Cont	93.4%	95.1%	*	*	-	-	-	-	-	-	*

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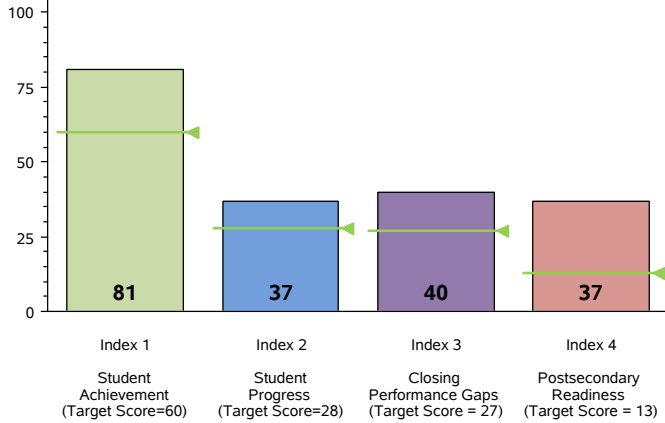
**Texas Education Agency
2014-15 School Report Card
VERNON SCHRADE MIDDLE (057909054)**

District Name: **GARLAND ISD**
Campus Type: **Middle School**

Total Students: **1,247**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	17.7%	17.1%	12.6%
Hispanic	38.2%	49.0%	52.0%
White	36.4%	21.5%	28.9%
American Indian	0.8%	1.9%	0.4%
Asian	4.4%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	45.1%	60.6%	58.8%
English Language Learners	9.9%	24.9%	18.2%
Special Education	9.5%	8.3%	8.5%
Mobility Rate (2013-14)	12.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.8	23.7	20.3
Secondary			
English/Language Arts	22.7	21.2	17.2
Foreign Languages	26.5	21.2	18.9
Mathematics	24.5	20.8	18.1
Science	27.6	22.9	19.1
Social Studies	25.9	24.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,901	\$8,270	\$8,692
Instruction	\$4,166	\$4,837	\$4,956
Instructional Leadership	\$109	\$159	\$129
School Leadership	\$351	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	81%	77%	74%	88%	87%	87%	*	85%	72%
Reading	2015	77%	78%	86%	84%	80%	92%	89%	90%	*	91%	79%
Mathematics	2015	81%	82%	98%	100%	100%	98%	-	89%	-	*	100%
Writing	2015	72%	71%	77%	71%	74%	81%	-	100%	*	*	69%
Science	2015	78%	76%	69%	57%	57%	84%	*	83%	-	71%	56%
Social Studies	2015	78%	77%	78%	77%	71%	86%	*	75%	-	86%	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	36%	28%	26%	48%	56%	49%	*	30%	23%
Reading	2015	46%	46%	44%	37%	34%	56%	67%	51%	*	39%	33%
Mathematics	2015	48%	44%	90%	77%	78%	98%	-	89%	-	*	81%
Writing	2015	34%	33%	33%	33%	29%	38%	-	*	*	*	22%
Science	2015	44%	42%	32%	18%	20%	50%	*	39%	-	*	18%
Social Studies	2015	44%	44%	33%	15%	21%	51%	*	48%	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	15%	8%	10%	23%	*	24%	*	17%	9%
Reading	2015	17%	16%	19%	12%	13%	28%	*	25%	*	22%	13%
Mathematics	2015	20%	17%	45%	*	32%	53%	-	67%	-	*	32%
Writing	2015	9%	7%	7%	*	4%	9%	-	*	*	*	3%
Science	2015	16%	14%	10%	*	5%	19%	*	*	-	*	3%
Social Studies	2015	19%	18%	10%	*	5%	17%	*	21%	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	52%	55%	65%	*	69%	*	*	55%
Reading	2015	59%	59%	60%	54%	56%	66%	*	63%	*	*	57%
Mathematics	2015	47%	45%	84%	*	*	89%	-	89%	-	*	82%
Writing	2015	56%	48%	50%	*	49%	52%	-	*	*	*	46%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	14%	13%	13%	14%	*	28%	*	*	12%
Reading	2015	16%	16%	15%	16%	15%	13%	*	22%	*	*	14%
Mathematics	2015	19%	16%	42%	*	*	49%	-	78%	-	*	27%
Writing	2015	7%	4%	6%	*	5%	7%	-	*	*	*	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	46%	43%	44%	48%	-	83%	-	*	43%
	2014	45%	47%	49%	63%	38%	61%	*	*	*	63%	44%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	83%	73%	76%	94%	*	88%	-	100%	71%
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	17%	27%	24%	6%	0%	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	91%	88%	86%	97%	*	92%	-	88%	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	98%	100%	100%	100%	100%	-	*	*	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

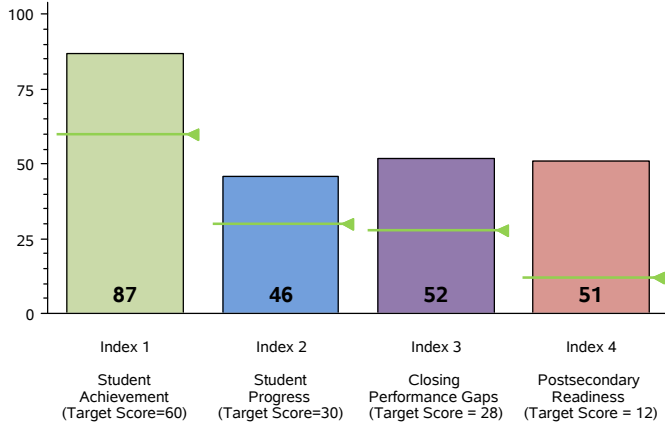
**Texas Education Agency
2014-15 School Report Card
BEAVER TECHNOLOGY CENTER (057909101)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **549**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	13.7%	17.1%	12.6%
Hispanic	45.9%	49.0%	52.0%
White	22.4%	21.5%	28.9%
American Indian	0.5%	1.9%	0.4%
Asian	16.2%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.1%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	53.9%	60.6%	58.8%
English Language Learners	33.9%	24.9%	18.2%
Special Education	6.7%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	3.6%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	15.5	19.6	19.2
Grade 1	22.3	20.7	19.3
Grade 2	19.3	20.3	19.3
Grade 3	22.2	20.2	19.1
Grade 4	20.9	20.1	19.1
Grade 5	24.9	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,615	\$8,270	\$8,692
Instruction	\$4,452	\$4,837	\$4,956
Instructional Leadership	\$104	\$159	\$129
School Leadership	\$452	\$482	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	87%	79%	86%	89%	-	98%	*	*	84%
Reading	2015	77%	78%	89%	83%	86%	91%	-	96%	*	*	85%
Writing	2015	72%	71%	84%	72%	85%	81%	-	100%	*	-	78%
Science	2015	78%	76%	87%	76%	84%	92%	-	100%	-	*	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	47%	49%	37%	48%	-	76%	*	*	34%
Reading	2015	46%	46%	58%	56%	50%	61%	-	81%	*	*	48%
Writing	2015	34%	33%	52%	56%	50%	44%	-	86%	*	-	38%
Science	2015	44%	42%	55%	59%	43%	64%	-	72%	-	*	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	29%	30%	25%	30%	-	41%	*	*	22%
Reading	2015	17%	16%	39%	38%	33%	42%	-	52%	*	*	33%
Writing	2015	9%	7%	17%	28%	12%	*	-	*	*	-	*
Science	2015	16%	14%	13%	*	12%	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	62%	56%	60%	67%	-	65%	*	*	64%
Reading	2015	59%	59%	62%	56%	60%	67%	-	65%	*	*	64%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	29%	22%	32%	23%	-	38%	*	*	34%
Reading	2015	16%	16%	30%	22%	33%	23%	-	38%	*	*	35%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	52%	*	*	*	-	*	-	-	50%
	2014	45%	47%	36%	42%	*	*	-	*	-	*	32%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	89%	89%	88%	88%	-	95%	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	11%	*	12%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	93%	94%	92%	92%	-	95%	-	*	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	*

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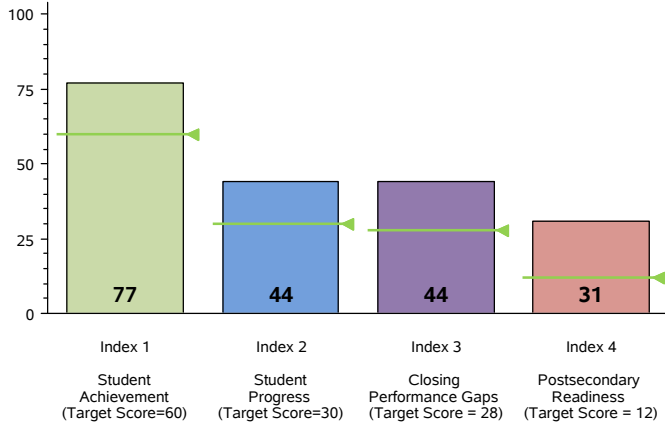
**Texas Education Agency
2014-15 School Report Card
BULLOCK EL (057909102)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **606**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	10.6%	17.1%	12.6%
Hispanic	67.5%	49.0%	52.0%
White	5.1%	21.5%	28.9%
American Indian	6.4%	1.9%	0.4%
Asian	9.1%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	60.6%	58.8%
English Language Learners	66.3%	24.9%	18.2%
Special Education	6.8%	8.3%	8.5%
Mobility Rate (2013-14)	12.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.6	19.2
Grade 1	18.5	20.7	19.3
Grade 2	21.1	20.3	19.3
Grade 3	21.9	20.2	19.1
Grade 4	20.7	20.1	19.1
Grade 5	21.2	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,401	\$8,270	\$8,692
Instruction	\$4,193	\$4,837	\$4,956
Instructional Leadership	\$108	\$159	\$129
School Leadership	\$471	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	77%	78%	77%	*	-	83%	-	*	77%
Reading	2015	77%	78%	80%	72%	81%	*	-	83%	-	*	79%
Writing	2015	72%	71%	77%	90%	75%	-	-	*	-	-	77%
Science	2015	78%	76%	71%	83%	67%	*	-	91%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	30%	22%	31%	*	-	46%	-	*	29%
Reading	2015	46%	46%	40%	26%	42%	*	-	69%	-	*	40%
Writing	2015	34%	33%	31%	*	36%	-	-	*	-	-	31%
Science	2015	44%	42%	29%	*	23%	*	-	55%	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	15%	20%	15%	*	-	15%	-	*	15%
Reading	2015	17%	16%	19%	24%	19%	*	-	*	-	*	18%
Writing	2015	9%	7%	9%	*	11%	-	-	*	-	-	9%
Science	2015	16%	14%	11%	*	*	*	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	65%	*	66%	*	-	*	-	-	65%
Reading	2015	59%	59%	66%	*	66%	*	-	*	-	-	65%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	24%	*	25%	*	-	*	-	-	24%
Reading	2015	16%	16%	27%	*	29%	*	-	*	-	-	27%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	31%	*	33%	*	-	*	-	-	31%
	2014	45%	47%	41%	*	50%	*	-	*	-	-	41%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	78%	83%	75%	*	-	91%	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	22%	*	25%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	84%	83%	82%	*	-	100%	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

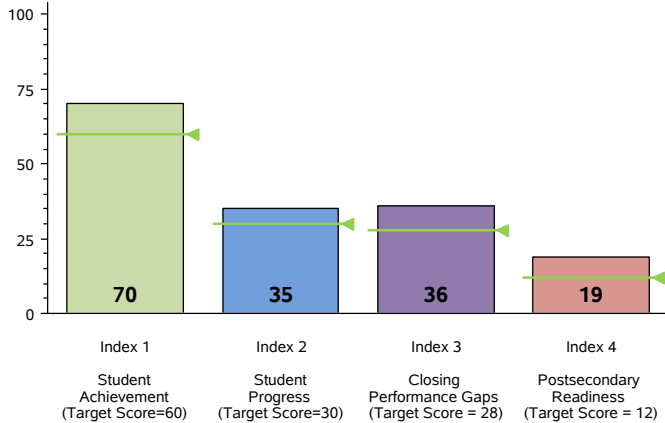
**Texas Education Agency
2014-15 School Report Card
CALDWELL EL (057909103)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **485**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	10.7%	17.1%	12.6%
Hispanic	78.6%	49.0%	52.0%
White	6.2%	21.5%	28.9%
American Indian	1.6%	1.9%	0.4%
Asian	1.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	60.6%	58.8%
English Language Learners	59.4%	24.9%	18.2%
Special Education	9.7%	8.3%	8.5%
Mobility Rate (2013-14)	20.6%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.2
Grade 1	21.5	20.7	19.3
Grade 2	22.0	20.3	19.3
Grade 3	19.7	20.2	19.1
Grade 4	20.6	20.1	19.1
Grade 5	20.3	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,772	\$8,270	\$8,692
Instruction	\$4,284	\$4,837	\$4,956
Instructional Leadership	\$112	\$159	\$129
School Leadership	\$558	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	70%	66%	71%	50%	-	100%	-	-	70%
Reading	2015	77%	78%	75%	74%	76%	*	-	*	-	-	76%
Writing	2015	72%	71%	56%	*	61%	*	-	*	-	-	58%
Science	2015	78%	76%	68%	67%	67%	*	-	*	-	-	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	19%	*	19%	*	-	*	-	-	18%
Reading	2015	46%	46%	29%	22%	31%	*	-	*	-	-	28%
Writing	2015	34%	33%	14%	*	18%	*	-	-	-	-	12%
Science	2015	44%	42%	20%	*	16%	*	-	*	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	7%	*	8%	*	-	*	-	-	7%
Reading	2015	17%	16%	11%	*	11%	*	-	*	-	-	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	56%	*	57%	*	-	*	-	-	57%
Reading	2015	59%	59%	58%	*	58%	*	-	*	-	-	58%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	13%	*	13%	*	-	*	-	-	13%
Reading	2015	16%	16%	14%	*	15%	*	-	*	-	-	14%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	43%	*	45%	*	-	-	-	*	46%
	2014	45%	47%	46%	*	50%	*	-	-	-	*	48%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	77%	83%	78%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	23%	*	22%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	86%	100%	84%	*	-	*	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	-	*	-	-	-	-	*

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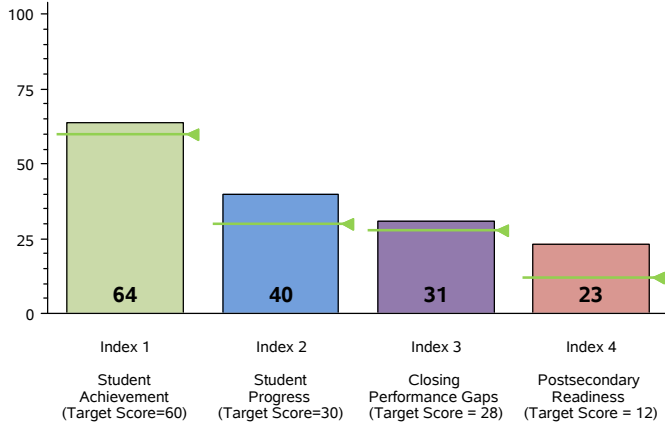
**Texas Education Agency
2014-15 School Report Card
CENTERVILLE EL (057909105)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **360**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.9%	17.1%	12.6%
Hispanic	77.2%	49.0%	52.0%
White	5.6%	21.5%	28.9%
American Indian	1.4%	1.9%	0.4%
Asian	0.8%	8.3%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	60.6%	58.8%
English Language Learners	50.8%	24.9%	18.2%
Special Education	13.3%	8.3%	8.5%
Mobility Rate (2013-14)	17.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.2
Grade 1	21.5	20.7	19.3
Grade 2	20.2	20.3	19.3
Grade 3	19.5	20.2	19.1
Grade 4	21.0	20.1	19.1
Grade 5	22.3	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,827	\$8,270	\$8,692
Instruction	\$4,801	\$4,837	\$4,956
Instructional Leadership	\$116	\$159	\$129
School Leadership	\$714	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	64%	46%	66%	79%	*	*	*	*	62%
Reading	2015	77%	78%	71%	50%	75%	75%	*	*	*	*	69%
Writing	2015	72%	71%	69%	*	70%	*	-	*	*	*	67%
Science	2015	78%	76%	33%	*	29%	*	-	-	-	-	28%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	21%	*	25%	*	*	-	*	*	18%
Reading	2015	46%	46%	31%	*	37%	*	*	-	*	*	27%
Writing	2015	34%	33%	31%	*	39%	*	-	-	*	*	28%
Science	2015	44%	42%	14%	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	12%	*	12%	*	*	*	*	*	10%
Reading	2015	17%	16%	16%	*	17%	*	*	*	*	*	14%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	60%	*	61%	*	-	*	*	*	58%
Reading	2015	59%	59%	61%	*	64%	*	-	*	*	*	59%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	*	21%	*	-	*	*	*	23%
Reading	2015	16%	16%	25%	*	26%	*	-	*	*	*	27%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	26%	*	31%	-	-	-	*	-	28%
	2014	45%	47%	55%	*	52%	*	-	-	-	*	53%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	63%	*	66%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	37%	71%	34%	*	-	-	-	-	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	69%	*	71%	*	-	-	-	-	72%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*

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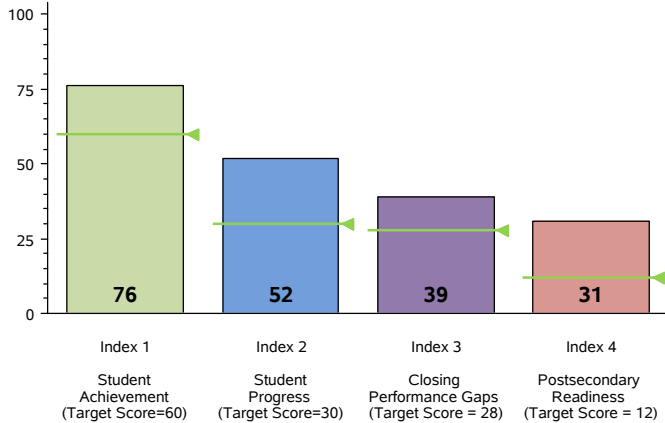
**Texas Education Agency
2014-15 School Report Card
COOPER EL (057909107)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **611**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	10.0%	17.1%	12.6%
Hispanic	55.8%	49.0%	52.0%
White	18.5%	21.5%	28.9%
American Indian	1.3%	1.9%	0.4%
Asian	12.8%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	72.2%	60.6%	58.8%
English Language Learners	53.4%	24.9%	18.2%
Special Education	6.5%	8.3%	8.5%
Mobility Rate (2013-14)	12.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.6	19.2
Grade 1	21.2	20.7	19.3
Grade 2	20.6	20.3	19.3
Grade 3	19.6	20.2	19.1
Grade 4	20.5	20.1	19.1
Grade 5	27.6	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,955	\$8,270	\$8,692
Instruction	\$4,669	\$4,837	\$4,956
Instructional Leadership	\$111	\$159	\$129
School Leadership	\$510	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	76%	76%	71%	81%	*	89%	*	88%	71%
Reading	2015	77%	78%	79%	82%	76%	79%	*	89%	*	100%	76%
Writing	2015	72%	71%	72%	86%	65%	80%	-	90%	-	*	65%
Science	2015	78%	76%	68%	*	62%	91%	-	87%	*	-	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	31%	27%	14%	49%	-	63%	*	*	23%
Reading	2015	46%	46%	40%	43%	22%	62%	-	63%	*	100%	32%
Writing	2015	34%	33%	34%	*	*	53%	-	*	-	*	29%
Science	2015	44%	42%	30%	*	16%	64%	-	67%	*	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	17%	*	12%	23%	*	40%	*	*	15%
Reading	2015	17%	16%	23%	*	17%	32%	*	47%	*	*	19%
Writing	2015	9%	7%	9%	*	10%	*	-	*	-	*	12%
Science	2015	16%	14%	8%	*	*	*	-	33%	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	64%	*	63%	62%	*	87%	*	*	63%
Reading	2015	59%	59%	66%	*	65%	62%	*	88%	*	*	64%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	31%	*	28%	42%	*	42%	*	*	31%
Reading	2015	16%	16%	34%	*	33%	42%	*	44%	*	*	36%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	45%	*	50%	*	-	*	*	*	46%
	2014	45%	47%	39%	63%	27%	*	-	*	*	-	41%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	70%	*	59%	91%	-	88%	*	-	68%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	30%	*	41%	*	-	*	*	-	32%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	80%	*	76%	91%	-	88%	*	-	82%

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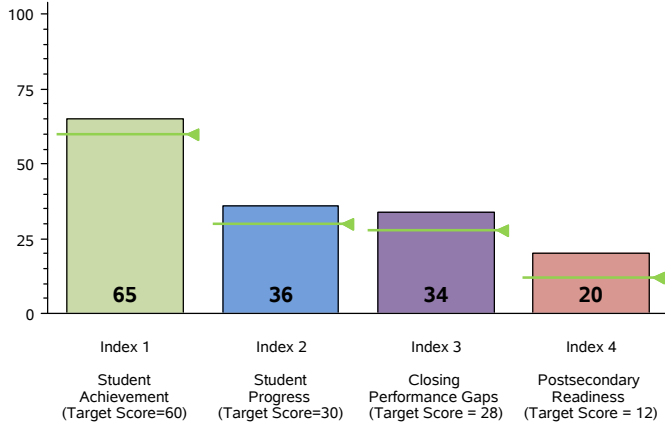
**Texas Education Agency
2014-15 School Report Card
DAUGHERTY EL (057909108)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **717**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	17.1%	12.6%
Hispanic	88.6%	49.0%	52.0%
White	3.6%	21.5%	28.9%
American Indian	1.0%	1.9%	0.4%
Asian	0.4%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	60.6%	58.8%
English Language Learners	70.2%	24.9%	18.2%
Special Education	8.2%	8.3%	8.5%
Mobility Rate (2013-14)	17.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.6	19.2
Grade 1	21.9	20.7	19.3
Grade 2	21.4	20.3	19.3
Grade 3	22.0	20.2	19.1
Grade 4	21.8	20.1	19.1
Grade 5	28.7	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,728	\$8,270	\$8,692
Instruction	\$4,434	\$4,837	\$4,956
Instructional Leadership	\$115	\$159	\$129
School Leadership	\$443	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	65%	57%	65%	80%	*	*	-	*	64%
Reading	2015	77%	78%	68%	62%	68%	82%	*	*	-	*	66%
Writing	2015	72%	71%	60%	*	64%	*	*	*	-	*	59%
Science	2015	78%	76%	63%	*	60%	*	-	-	-	-	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	19%	*	20%	*	*	-	-	*	18%
Reading	2015	46%	46%	25%	*	25%	45%	*	-	-	*	22%
Writing	2015	34%	33%	14%	*	17%	*	-	-	-	*	13%
Science	2015	44%	42%	20%	*	18%	*	-	-	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	8%	*	8%	*	*	*	-	*	7%
Reading	2015	17%	16%	12%	*	11%	*	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	*	55%	*	*	*	-	*	54%
Reading	2015	59%	59%	54%	*	54%	*	*	*	-	*	53%
Writing	2015	56%	48%	*	-	*	-	*	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	*	17%	*	*	*	-	*	16%
Reading	2015	16%	16%	18%	*	18%	*	*	*	-	*	17%
Writing	2015	7%	4%	*	-	*	-	*	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	33%	*	36%	*	*	*	-	-	32%
	2014	45%	47%	49%	*	51%	-	*	*	-	-	46%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	61%	*	58%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	39%	*	42%	*	-	-	-	-	40%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	70%	*	68%	*	-	-	-	-	70%

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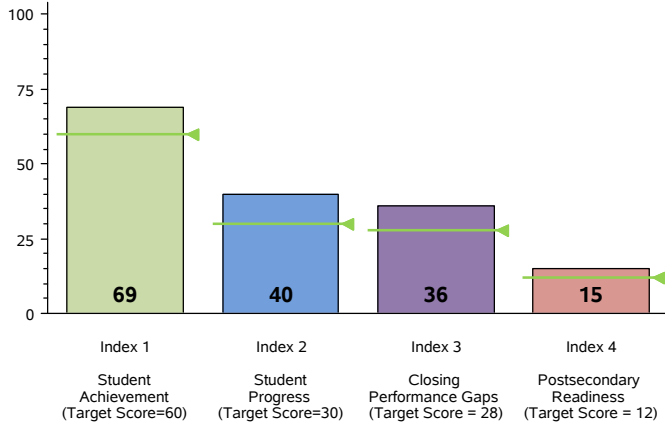
**Texas Education Agency
2014-15 School Report Card
FREEMAN EL (057909109)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **346**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.6%	17.1%	12.6%
Hispanic	68.8%	49.0%	52.0%
White	13.0%	21.5%	28.9%
American Indian	1.4%	1.9%	0.4%
Asian	1.4%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.9%	60.6%	58.8%
English Language Learners	48.0%	24.9%	18.2%
Special Education	12.7%	8.3%	8.5%
Mobility Rate (2013-14)	16.9%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.2
Grade 1	20.3	20.7	19.3
Grade 2	21.0	20.3	19.3
Grade 3	18.5	20.2	19.1
Grade 4	19.0	20.1	19.1
Grade 5	19.2	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,876	\$8,270	\$8,692
Instruction	\$4,928	\$4,837	\$4,956
Instructional Leadership	\$128	\$159	\$129
School Leadership	\$659	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	69%	44%	72%	71%	-	*	-	*	69%
Reading	2015	77%	78%	72%	50%	75%	75%	-	*	-	*	73%
Writing	2015	72%	71%	51%	*	58%	*	-	*	-	-	49%
Science	2015	78%	76%	78%	*	81%	86%	-	-	-	*	77%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	15%	*	15%	*	-	-	-	*	13%
Reading	2015	46%	46%	25%	*	27%	30%	-	-	-	*	24%
Writing	2015	34%	33%	14%	*	*	*	-	-	-	-	*
Science	2015	44%	42%	26%	*	22%	*	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	9%	*	8%	*	-	*	-	*	8%
Reading	2015	17%	16%	13%	*	11%	*	-	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	14%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	64%	*	64%	*	-	*	-	*	65%
Reading	2015	59%	59%	66%	*	66%	*	-	*	-	*	66%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	15%	*	14%	*	-	*	-	*	15%
Reading	2015	16%	16%	16%	*	15%	*	-	*	-	*	16%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	33%	*	41%	*	-	*	-	*	35%
	2014	45%	47%	60%	*	62%	*	-	-	-	*	56%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	85%	63%	89%	86%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	15%	*	*	*	-	-	-	*	14%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	95%	63%	100%	100%	-	-	-	*	94%

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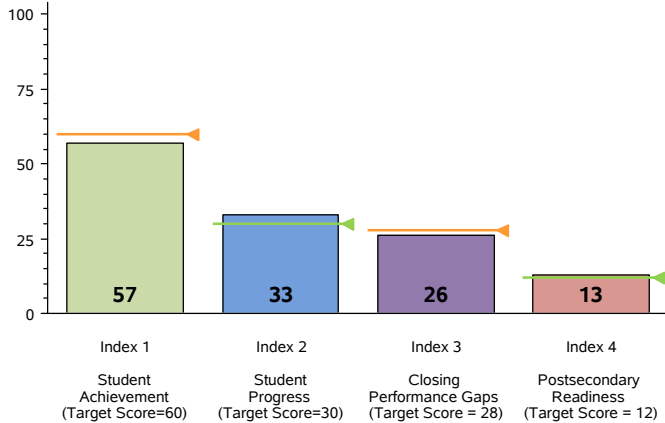
**Texas Education Agency
2014-15 School Report Card
HANDLEY EL (057909110)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **623**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	39.6%	17.1%	12.6%
Hispanic	45.7%	49.0%	52.0%
White	7.9%	21.5%	28.9%
American Indian	1.4%	1.9%	0.4%
Asian	2.2%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	60.6%	58.8%
English Language Learners	36.4%	24.9%	18.2%
Special Education	6.1%	8.3%	8.5%
Mobility Rate (2013-14)	21.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.6	19.2
Grade 1	20.1	20.7	19.3
Grade 2	20.9	20.3	19.3
Grade 3	19.4	20.2	19.1
Grade 4	21.2	20.1	19.1
Grade 5	28.5	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,474	\$8,270	\$8,692
Instruction	\$4,330	\$4,837	\$4,956
Instructional Leadership	\$103	\$159	\$129
School Leadership	\$454	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	57%	48%	62%	69%	*	*	-	92%	55%
Reading	2015	77%	78%	63%	54%	69%	71%	*	*	-	100%	61%
Writing	2015	72%	71%	44%	36%	50%	*	-	*	-	*	41%
Science	2015	78%	76%	54%	43%	53%	86%	*	*	-	*	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	14%	8%	18%	41%	*	*	-	*	13%
Reading	2015	46%	46%	20%	13%	23%	41%	*	*	-	*	19%
Writing	2015	34%	33%	10%	*	*	*	-	*	-	*	*
Science	2015	44%	42%	12%	*	*	*	*	*	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	7%	4%	8%	19%	*	*	-	*	7%
Reading	2015	17%	16%	11%	6%	13%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	54%	58%	51%	*	*	*	-	*	54%
Reading	2015	59%	59%	55%	58%	51%	*	*	*	-	*	55%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	14%	14%	12%	*	*	*	-	*	14%
Reading	2015	16%	16%	15%	14%	14%	*	*	*	-	*	15%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	38%	27%	55%	*	-	-	-	-	37%
	2014	45%	47%	46%	45%	43%	*	-	*	-	-	37%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	61%	53%	64%	86%	*	*	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	39%	47%	36%	*	*	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	72%	63%	78%	86%	*	*	-	*	69%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*

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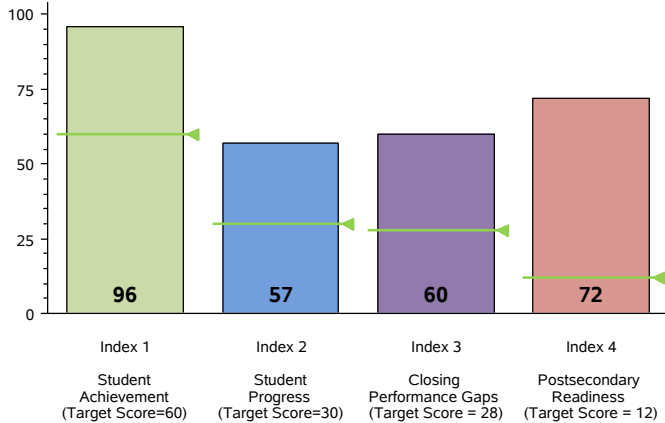
**Texas Education Agency
2014-15 School Report Card
KIMBERLIN ACAD FOR EXCEL (057909111)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **449**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	20.0%	17.1%	12.6%
Hispanic	37.6%	49.0%	52.0%
White	30.7%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	7.1%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	40.3%	60.6%	58.8%
English Language Learners	16.5%	24.9%	18.2%
Special Education	5.3%	8.3%	8.5%
Mobility Rate (2013-14)	5.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.6	19.2
Grade 1	21.7	20.7	19.3
Grade 2	21.5	20.3	19.3
Grade 3	20.8	20.2	19.1
Grade 4	17.1	20.1	19.1
Grade 5	21.9	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,874	\$8,270	\$8,692
Instruction	\$5,153	\$4,837	\$4,956
Instructional Leadership	\$194	\$159	\$129
School Leadership	\$533	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	96%	96%	92%	100%	*	100%	-	100%	93%
Reading	2015	77%	78%	98%	98%	95%	100%	*	100%	-	100%	96%
Writing	2015	72%	71%	93%	100%	81%	100%	-	100%	-	*	83%
Science	2015	78%	76%	95%	88%	92%	100%	-	100%	-	*	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	75%	65%	54%	93%	*	81%	-	100%	51%
Reading	2015	46%	46%	84%	80%	70%	96%	*	81%	-	100%	66%
Writing	2015	34%	33%	71%	65%	35%	95%	-	100%	-	*	38%
Science	2015	44%	42%	76%	65%	64%	96%	-	*	-	*	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	52%	45%	36%	73%	*	57%	-	69%	32%
Reading	2015	17%	16%	63%	59%	49%	81%	*	63%	-	78%	42%
Writing	2015	9%	7%	30%	*	*	52%	-	*	-	*	*
Science	2015	16%	14%	41%	*	24%	68%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	77%	74%	73%	85%	-	*	-	*	74%
Reading	2015	59%	59%	76%	74%	72%	85%	-	*	-	*	73%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	34%	35%	30%	41%	-	*	-	*	34%
Reading	2015	16%	16%	35%	35%	32%	41%	-	*	-	*	35%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	*	*	*	-	-	-	-	-	*
	2014	45%	47%	63%	*	*	-	-	-	-	-	63%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	96%	83%	100%	100%	-	100%	-	*	92%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	99%	94%	100%	100%	-	100%	-	*	100%

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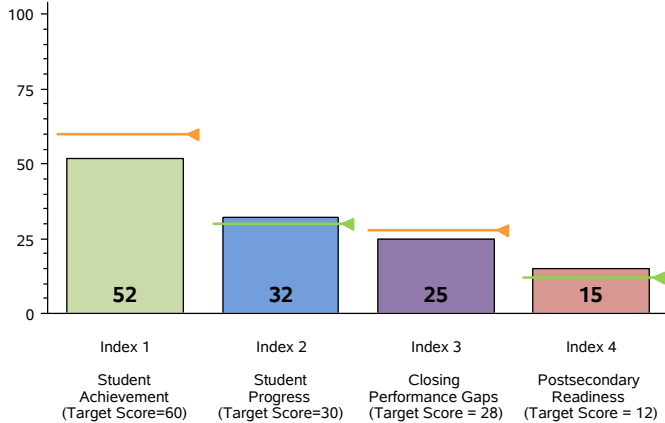
**Texas Education Agency
2014-15 School Report Card
PARK CREST EL (057909112)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **477**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.5%	17.1%	12.6%
Hispanic	75.3%	49.0%	52.0%
White	9.4%	21.5%	28.9%
American Indian	4.8%	1.9%	0.4%
Asian	3.1%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.9%	60.6%	58.8%
English Language Learners	61.4%	24.9%	18.2%
Special Education	8.6%	8.3%	8.5%
Mobility Rate (2013-14)	12.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.6	19.2
Grade 1	21.1	20.7	19.3
Grade 2	20.4	20.3	19.3
Grade 3	20.5	20.2	19.1
Grade 4	17.4	20.1	19.1
Grade 5	26.0	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,319	\$8,270	\$8,692
Instruction	\$4,729	\$4,837	\$4,956
Instructional Leadership	\$112	\$159	\$129
School Leadership	\$576	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	52%	37%	51%	68%	*	77%	-	*	51%
Reading	2015	77%	78%	59%	47%	59%	75%	*	86%	-	*	59%
Writing	2015	72%	71%	45%	*	44%	*	*	*	-	*	45%
Science	2015	78%	76%	35%	*	33%	63%	-	*	-	*	33%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	15%	*	15%	*	*	*	-	*	15%
Reading	2015	46%	46%	25%	28%	22%	44%	*	*	-	*	24%
Writing	2015	34%	33%	20%	*	*	*	*	*	-	*	*
Science	2015	44%	42%	7%	*	*	*	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	7%	*	5%	18%	*	*	-	*	7%
Reading	2015	17%	16%	10%	*	7%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	77%	50%	*	*	*	-	*	56%
Reading	2015	59%	59%	61%	77%	57%	*	*	*	-	*	62%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	46%	12%	*	*	*	-	*	16%
Reading	2015	16%	16%	20%	46%	15%	*	*	*	-	*	19%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	36%	*	31%	*	-	*	-	*	38%
	2014	45%	47%	57%	*	56%	-	-	-	-	*	61%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	64%	*	62%	88%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	36%	63%	38%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	74%	*	75%	88%	-	*	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	*	-	-	-	-	-	*

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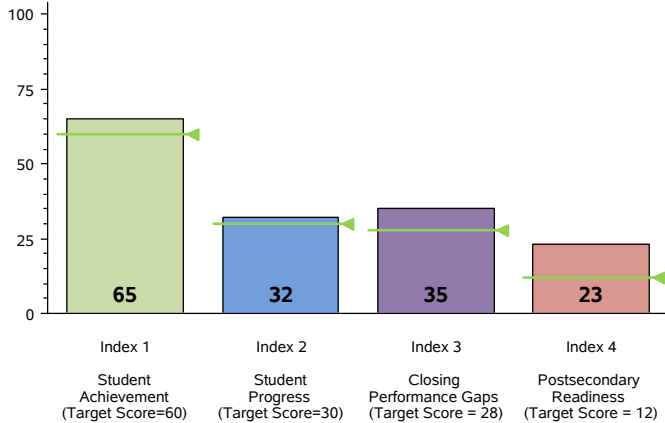
**Texas Education Agency
2014-15 School Report Card
SOUTHGATE EL (057909113)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **439**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	12.3%	17.1%	12.6%
Hispanic	70.2%	49.0%	52.0%
White	14.6%	21.5%	28.9%
American Indian	1.4%	1.9%	0.4%
Asian	0.2%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	60.6%	58.8%
English Language Learners	47.6%	24.9%	18.2%
Special Education	12.5%	8.3%	8.5%
Mobility Rate (2013-14)	17.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.6	19.2
Grade 1	20.9	20.7	19.3
Grade 2	21.2	20.3	19.3
Grade 3	20.8	20.2	19.1
Grade 4	18.8	20.1	19.1
Grade 5	21.8	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,288	\$8,270	\$8,692
Instruction	\$5,358	\$4,837	\$4,956
Instructional Leadership	\$133	\$159	\$129
School Leadership	\$658	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	65%	54%	65%	79%	-	-	-	*	66%
Reading	2015	77%	78%	72%	65%	71%	83%	-	-	-	*	71%
Writing	2015	72%	71%	83%	*	81%	*	-	-	-	-	82%
Science	2015	78%	76%	32%	*	31%	63%	-	-	-	*	36%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	23%	*	22%	39%	-	-	-	*	22%
Reading	2015	46%	46%	31%	*	31%	48%	-	-	-	*	31%
Writing	2015	34%	33%	37%	*	38%	*	-	-	-	-	38%
Science	2015	44%	42%	10%	*	*	*	-	-	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	9%	*	9%	18%	-	-	-	*	9%
Reading	2015	17%	16%	13%	*	13%	22%	-	-	-	*	12%
Writing	2015	9%	7%	*	*	*	*	-	-	-	-	*
Science	2015	16%	14%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	52%	*	53%	*	-	-	-	*	52%
Reading	2015	59%	59%	52%	*	53%	*	-	-	-	*	52%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	10%	*	10%	*	-	-	-	*	10%
Reading	2015	16%	16%	10%	*	10%	*	-	-	-	*	10%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	28%	*	*	*	-	-	-	-	24%
	2014	45%	47%	48%	*	50%	*	-	-	-	*	42%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	57%	*	63%	63%	-	-	-	*	61%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	43%	83%	37%	*	-	-	-	*	39%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	74%	*	74%	88%	-	-	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*

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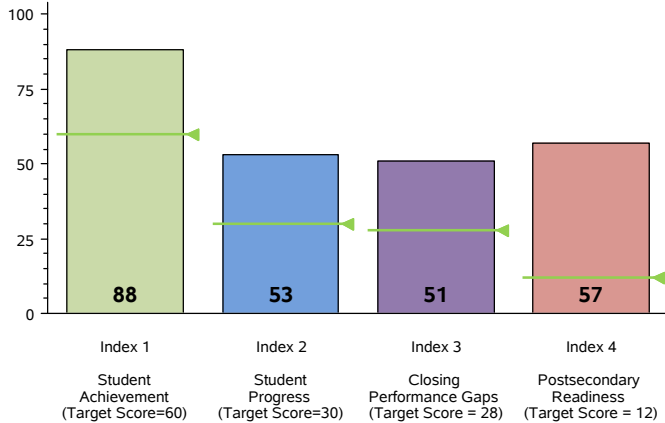
**Texas Education Agency
2014-15 School Report Card
WATSON TECHNOLOGY CENTER (057909115)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **623**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	98.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	15.2%	17.1%	12.6%
Hispanic	45.9%	49.0%	52.0%
White	22.0%	21.5%	28.9%
American Indian	3.9%	1.9%	0.4%
Asian	10.8%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.9%	60.6%	58.8%
English Language Learners	35.0%	24.9%	18.2%
Special Education	6.6%	8.3%	8.5%
Mobility Rate (2013-14)	5.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.2
Grade 1	21.5	20.7	19.3
Grade 2	21.5	20.3	19.3
Grade 3	21.8	20.2	19.1
Grade 4	22.0	20.1	19.1
Grade 5	26.8	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,787	\$8,270	\$8,692
Instruction	\$3,938	\$4,837	\$4,956
Instructional Leadership	\$79	\$159	\$129
School Leadership	\$470	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	88%	90%	84%	92%	-	96%	-	92%	82%
Reading	2015	77%	78%	92%	96%	89%	95%	-	95%	-	100%	88%
Writing	2015	72%	71%	83%	75%	80%	85%	-	94%	-	-	77%
Science	2015	78%	76%	82%	82%	75%	91%	-	100%	-	*	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	52%	65%	35%	55%	-	76%	-	75%	30%
Reading	2015	46%	46%	70%	75%	55%	79%	-	84%	-	100%	54%
Writing	2015	34%	33%	48%	53%	35%	33%	-	88%	-	-	15%
Science	2015	44%	42%	48%	71%	31%	65%	-	69%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	33%	45%	19%	41%	-	50%	-	67%	19%
Reading	2015	17%	16%	46%	58%	29%	53%	-	70%	-	88%	28%
Writing	2015	9%	7%	12%	*	*	*	-	*	-	-	*
Science	2015	16%	14%	16%	29%	*	35%	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	73%	67%	76%	70%	-	73%	-	*	72%
Reading	2015	59%	59%	74%	66%	77%	70%	-	74%	-	*	72%
Writing	2015	56%	48%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	33%	30%	34%	32%	-	30%	-	*	35%
Reading	2015	16%	16%	36%	31%	38%	32%	-	32%	-	*	38%
Writing	2015	7%	4%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	44%	*	52%	*	-	*	-	-	43%
	2014	45%	47%	75%	*	73%	*	-	-	-	-	79%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	89%	100%	80%	100%	-	100%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	11%	*	20%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	93%	100%	86%	100%	-	100%	-	*	89%

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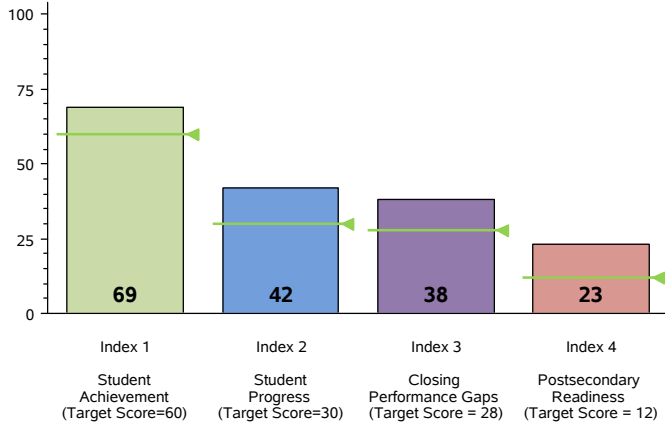
**Texas Education Agency
2014-15 School Report Card
WEAVER EL (057909116)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **514**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	19.8%	17.1%	12.6%
Hispanic	54.1%	49.0%	52.0%
White	12.1%	21.5%	28.9%
American Indian	4.9%	1.9%	0.4%
Asian	8.2%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	77.2%	60.6%	58.8%
English Language Learners	43.6%	24.9%	18.2%
Special Education	11.5%	8.3%	8.5%
Mobility Rate (2013-14)	21.2%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.6	19.2
Grade 1	19.9	20.7	19.3
Grade 2	17.5	20.3	19.3
Grade 3	21.0	20.2	19.1
Grade 4	19.8	20.1	19.1
Grade 5	23.8	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,161	\$8,270	\$8,692
Instruction	\$4,683	\$4,837	\$4,956
Instructional Leadership	\$113	\$159	\$129
School Leadership	\$580	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	69%	65%	67%	74%	-	89%	-	-	68%
Reading	2015	77%	78%	74%	72%	71%	85%	-	100%	-	-	73%
Writing	2015	72%	71%	60%	75%	57%	*	-	*	-	-	60%
Science	2015	78%	76%	62%	42%	66%	*	-	*	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	23%	25%	22%	*	-	*	-	-	23%
Reading	2015	46%	46%	37%	32%	35%	42%	-	*	-	-	36%
Writing	2015	34%	33%	16%	*	*	*	-	*	-	-	17%
Science	2015	44%	42%	35%	*	34%	*	-	*	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	13%	12%	11%	*	-	39%	-	-	12%
Reading	2015	17%	16%	17%	*	14%	*	-	64%	-	-	16%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	14%	11%	*	*	*	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	62%	58%	60%	*	-	*	-	-	60%
Reading	2015	59%	59%	66%	58%	64%	*	-	*	-	-	63%
Writing	2015	56%	48%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	23%	37%	20%	*	-	*	-	-	22%
Reading	2015	16%	16%	26%	37%	22%	*	-	*	-	-	25%
Writing	2015	7%	4%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	36%	63%	25%	*	-	*	-	-	34%
	2014	45%	47%	48%	45%	48%	*	-	-	-	*	48%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	63%	67%	58%	83%	-	*	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	37%	*	42%	*	-	*	-	-	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	70%	75%	65%	83%	-	*	-	-	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	*	-	-	-	-	-	*

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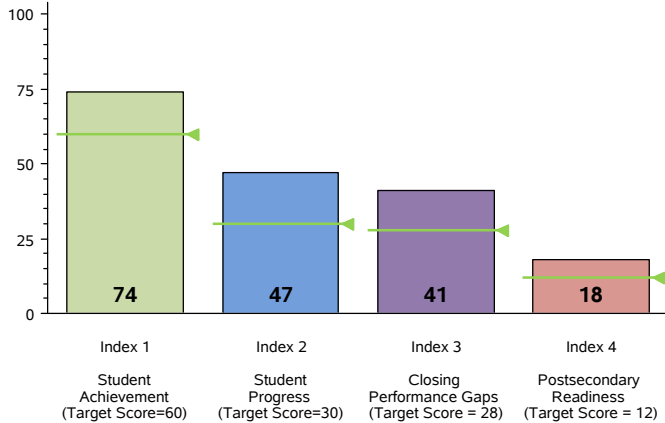
**Texas Education Agency
2014-15 School Report Card
WILLIAMS EL (057909117)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **305**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.2%	17.1%	12.6%
Hispanic	77.4%	49.0%	52.0%
White	13.1%	21.5%	28.9%
American Indian	2.0%	1.9%	0.4%
Asian	1.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	60.6%	58.8%
English Language Learners	54.4%	24.9%	18.2%
Special Education	10.2%	8.3%	8.5%
Mobility Rate (2013-14)	16.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.6	19.2
Grade 1	18.9	20.7	19.3
Grade 2	14.8	20.3	19.3
Grade 3	15.4	20.2	19.1
Grade 4	11.5	20.1	19.1
Grade 5	12.3	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,088	\$8,270	\$8,692
Instruction	\$5,559	\$4,837	\$4,956
Instructional Leadership	\$151	\$159	\$129
School Leadership	\$934	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	74%	*	73%	80%	-	*	-	*	75%
Reading	2015	77%	78%	76%	*	75%	80%	-	*	-	*	77%
Writing	2015	72%	71%	67%	*	69%	*	-	*	-	-	67%
Science	2015	78%	76%	74%	-	68%	100%	-	-	-	*	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	20%	*	15%	50%	-	*	-	*	15%
Reading	2015	46%	46%	38%	*	31%	57%	-	*	-	*	34%
Writing	2015	34%	33%	*	*	*	*	-	*	-	-	*
Science	2015	44%	42%	24%	-	16%	71%	-	-	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	15%	*	13%	24%	-	*	-	*	12%
Reading	2015	17%	16%	19%	*	16%	*	-	*	-	*	17%
Writing	2015	9%	7%	12%	*	14%	*	-	*	-	-	*
Science	2015	16%	14%	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	*	66%	*	-	*	-	*	65%
Reading	2015	59%	59%	64%	*	63%	*	-	*	-	*	62%
Writing	2015	56%	48%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	26%	*	28%	*	-	*	-	*	25%
Reading	2015	16%	16%	30%	*	32%	*	-	*	-	*	29%
Writing	2015	7%	4%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	48%	*	50%	*	-	-	-	-	52%
	2014	45%	47%	56%	*	54%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	83%	-	82%	86%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	17%	-	18%	*	-	-	-	*	12%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	94%	-	92%	100%	-	-	-	*	98%

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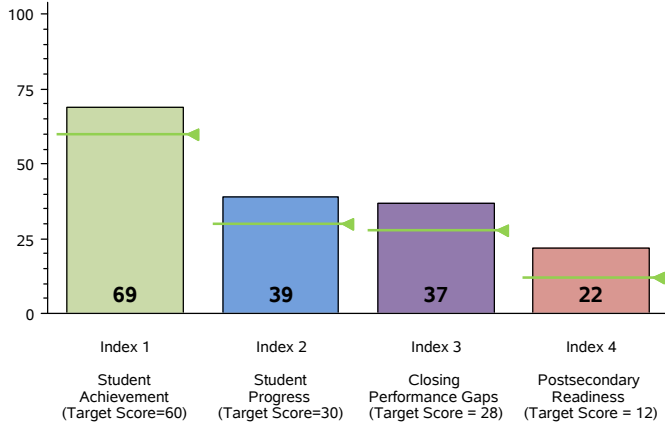
**Texas Education Agency
2014-15 School Report Card
BRADFIELD EL (057909119)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **507**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.5%	17.1%	12.6%
Hispanic	73.2%	49.0%	52.0%
White	6.1%	21.5%	28.9%
American Indian	5.7%	1.9%	0.4%
Asian	5.5%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	60.6%	58.8%
English Language Learners	69.4%	24.9%	18.2%
Special Education	5.9%	8.3%	8.5%
Mobility Rate (2013-14)	17.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.2
Grade 1	19.9	20.7	19.3
Grade 2	20.5	20.3	19.3
Grade 3	18.7	20.2	19.1
Grade 4	17.3	20.1	19.1
Grade 5	19.6	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,514	\$8,270	\$8,692
Instruction	\$4,277	\$4,837	\$4,956
Instructional Leadership	\$108	\$159	\$129
School Leadership	\$513	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	69%	48%	71%	50%	-	79%	-	-	69%
Reading	2015	77%	78%	74%	50%	77%	55%	-	81%	-	-	75%
Writing	2015	72%	71%	66%	*	66%	*	-	71%	-	-	67%
Science	2015	78%	76%	57%	*	58%	*	-	*	-	-	55%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	21%	*	22%	*	-	*	-	-	21%
Reading	2015	46%	46%	30%	*	32%	*	-	*	-	-	28%
Writing	2015	34%	33%	32%	*	32%	*	-	*	-	-	31%
Science	2015	44%	42%	16%	*	19%	*	-	*	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	10%	*	9%	*	-	33%	-	-	10%
Reading	2015	17%	16%	13%	*	12%	*	-	38%	-	-	13%
Writing	2015	9%	7%	9%	*	*	*	-	*	-	-	9%
Science	2015	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	58%	*	58%	*	-	67%	-	-	62%
Reading	2015	59%	59%	58%	*	59%	*	-	64%	-	-	62%
Writing	2015	56%	48%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	20%	*	19%	*	-	28%	-	-	22%
Reading	2015	16%	16%	21%	*	20%	*	-	36%	-	-	23%
Writing	2015	7%	4%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	38%	*	32%	*	-	*	-	-	42%
	2014	45%	47%	52%	*	52%	*	-	*	-	*	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	76%	*	79%	*	-	100%	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	24%	*	21%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	86%	*	88%	*	-	100%	-	-	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*

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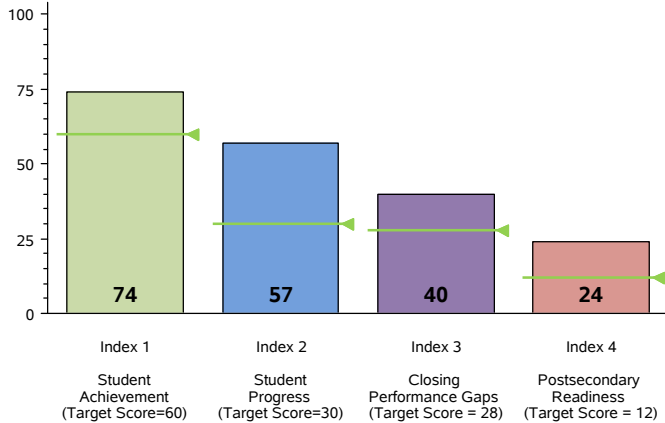
**Texas Education Agency
2014-15 School Report Card
SHOREHAVEN EL (057909120)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **441**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	12.7%	17.1%	12.6%
Hispanic	75.7%	49.0%	52.0%
White	8.8%	21.5%	28.9%
American Indian	0.9%	1.9%	0.4%
Asian	1.1%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	85.0%	60.6%	58.8%
English Language Learners	53.3%	24.9%	18.2%
Special Education	10.7%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	12.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.0	19.6	19.2
Grade 1	21.2	20.7	19.3
Grade 2	20.2	20.3	19.3
Grade 3	19.7	20.2	19.1
Grade 4	17.6	20.1	19.1
Grade 5	22.8	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,734	\$8,270	\$8,692
Instruction	\$4,994	\$4,837	\$4,956
Instructional Leadership	\$139	\$159	\$129
School Leadership	\$615	\$482	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	74%	57%	75%	83%	-	*	-	*	72%
Reading	2015	77%	78%	77%	68%	76%	93%	-	*	-	*	75%
Writing	2015	72%	71%	74%	*	78%	*	-	-	-	-	69%
Science	2015	78%	76%	65%	*	67%	*	-	*	-	*	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	23%	*	24%	33%	-	*	-	*	21%
Reading	2015	46%	46%	30%	*	31%	47%	-	*	-	*	27%
Writing	2015	34%	33%	26%	*	30%	*	-	-	-	-	18%
Science	2015	44%	42%	27%	*	29%	*	-	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	*	16%	21%	-	*	-	*	14%
Reading	2015	17%	16%	20%	*	22%	*	-	*	-	*	18%
Writing	2015	9%	7%	*	*	*	*	-	-	-	-	*
Science	2015	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	78%	*	79%	*	-	*	-	*	78%
Reading	2015	59%	59%	77%	*	78%	*	-	*	-	*	78%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	32%	*	32%	*	-	*	-	*	34%
Reading	2015	16%	16%	36%	*	37%	*	-	*	-	*	38%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	55%	*	60%	*	-	*	-	-	57%
	2014	45%	47%	52%	*	53%	*	-	-	-	*	55%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	71%	*	73%	*	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	29%	56%	27%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	85%	67%	86%	*	-	*	-	*	85%

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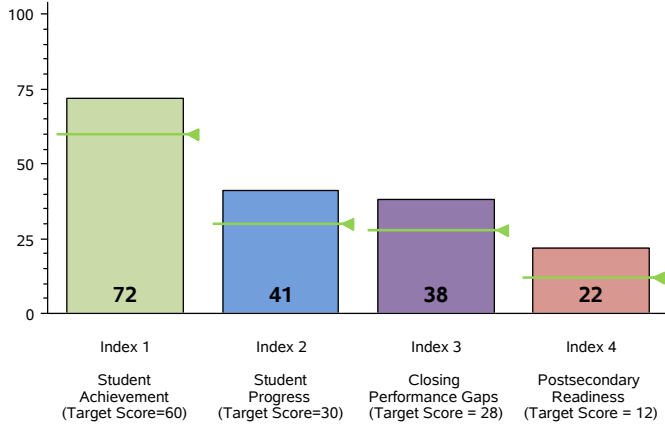
**Texas Education Agency
2014-15 School Report Card
MONTCLAIR EL (057909121)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **529**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	14.2%	17.1%	12.6%
Hispanic	64.8%	49.0%	52.0%
White	12.1%	21.5%	28.9%
American Indian	6.2%	1.9%	0.4%
Asian	0.6%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	77.5%	60.6%	58.8%
English Language Learners	54.4%	24.9%	18.2%
Special Education	8.1%	8.3%	8.5%
Mobility Rate (2013-14)	14.5%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.6	19.2
Grade 1	18.5	20.7	19.3
Grade 2	19.8	20.3	19.3
Grade 3	18.3	20.2	19.1
Grade 4	20.2	20.1	19.1
Grade 5	24.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,964	\$8,270	\$8,692
Instruction	\$4,415	\$4,837	\$4,956
Instructional Leadership	\$92	\$159	\$129
School Leadership	\$548	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	72%	80%	70%	81%	*	-	-	-	71%
Reading	2015	77%	78%	79%	88%	77%	93%	*	-	-	-	78%
Writing	2015	72%	71%	58%	78%	54%	63%	-	-	-	-	55%
Science	2015	78%	76%	64%	67%	63%	*	-	-	-	-	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	21%	*	23%	*	*	-	-	-	18%
Reading	2015	46%	46%	34%	33%	33%	40%	*	-	-	-	31%
Writing	2015	34%	33%	24%	*	28%	*	-	-	-	-	20%
Science	2015	44%	42%	21%	*	19%	*	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	20%	12%	*	*	-	-	-	12%
Reading	2015	17%	16%	19%	24%	18%	*	*	-	-	-	16%
Writing	2015	9%	7%	*	*	*	*	-	-	-	-	*
Science	2015	16%	14%	9%	*	*	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	60%	*	61%	*	-	-	-	-	58%
Reading	2015	59%	59%	65%	*	67%	*	-	-	-	-	63%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	*	23%	*	-	-	-	-	21%
Reading	2015	16%	16%	25%	*	28%	*	-	-	-	-	24%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	55%	*	52%	*	-	-	-	-	52%
	2014	45%	47%	56%	*	55%	*	-	-	-	-	59%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	86%	92%	83%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	14%	*	17%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	93%	100%	91%	*	-	-	-	-	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*

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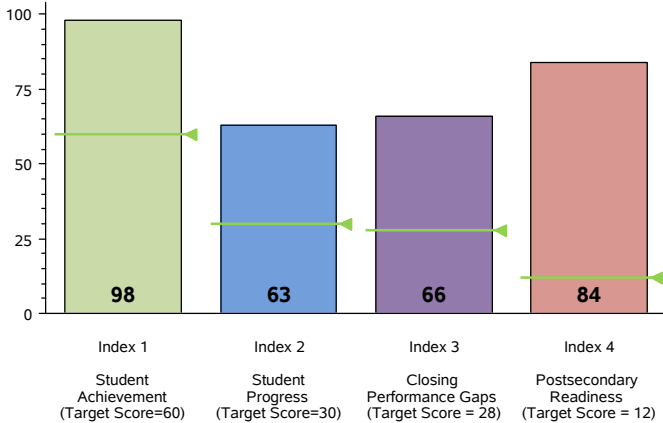
**Texas Education Agency
2014-15 School Report Card
WALNUT GLEN ACAD FOR EXCEL (057909122)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	12.5%	17.1%	12.6%
Hispanic	40.9%	49.0%	52.0%
White	23.9%	21.5%	28.9%
American Indian	6.1%	1.9%	0.4%
Asian	13.6%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.0%	60.6%	58.8%
English Language Learners	35.6%	24.9%	18.2%
Special Education	4.7%	8.3%	8.5%
Mobility Rate (2013-14)	6.2%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.2
Grade 1	20.5	20.7	19.3
Grade 2	20.0	20.3	19.3
Grade 3	20.6	20.2	19.1
Grade 4	22.0	20.1	19.1
Grade 5	22.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$6,696	\$8,270	\$8,692
				Instruction	\$4,467	\$4,837	\$4,956
				Instructional Leadership	\$154	\$159	\$129
				School Leadership	\$525	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	98%	88%	98%	100%	*	100%	-	100%	96%
Reading	2015	77%	78%	98%	88%	99%	100%	*	100%	-	100%	97%
Writing	2015	72%	71%	100%	100%	100%	100%	*	100%	-	*	100%
Science	2015	78%	76%	95%	*	94%	100%	-	100%	-	*	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	78%	29%	71%	90%	*	95%	-	86%	60%
Reading	2015	46%	46%	82%	50%	74%	92%	*	97%	-	86%	67%
Writing	2015	34%	33%	81%	38%	88%	95%	*	100%	-	*	63%
Science	2015	44%	42%	78%	*	70%	86%	-	89%	-	*	71%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	56%	29%	42%	75%	*	72%	-	82%	38%
Reading	2015	17%	16%	64%	33%	50%	83%	*	83%	-	86%	45%
Writing	2015	9%	7%	38%	*	26%	64%	*	50%	-	*	19%
Science	2015	16%	14%	51%	*	36%	64%	-	63%	-	*	38%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	85%	83%	78%	91%	*	94%	-	*	79%
Reading	2015	59%	59%	84%	83%	77%	91%	*	94%	-	*	78%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	40%	39%	35%	51%	*	42%	-	*	38%
Reading	2015	16%	16%	40%	39%	35%	51%	*	42%	-	*	37%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	73%	*	*	*	-	-	-	-	67%
	2014	45%	47%	63%	*	*	-	-	-	-	*	63%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	98%	*	97%	100%	-	100%	-	*	95%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	100%	100%	100%	100%	-	100%	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

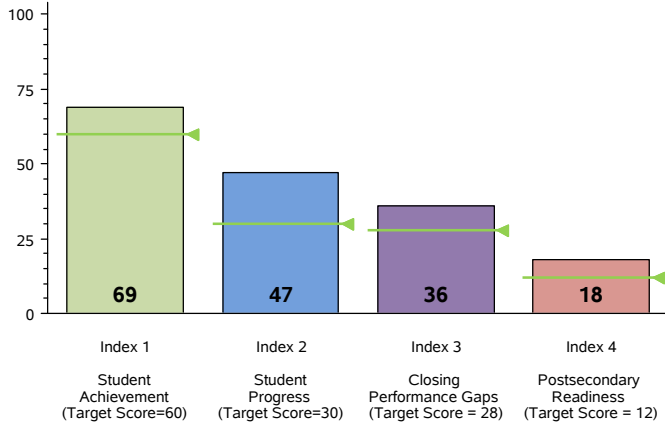
**Texas Education Agency
2014-15 School Report Card
GOLDEN MEADOWS EL (057909123)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **574**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	9.8%	17.1%	12.6%
Hispanic	74.0%	49.0%	52.0%
White	8.9%	21.5%	28.9%
American Indian	1.7%	1.9%	0.4%
Asian	4.5%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	60.6%	58.8%
English Language Learners	65.9%	24.9%	18.2%
Special Education	7.7%	8.3%	8.5%
Mobility Rate (2013-14)	13.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	19.6	19.2
Grade 1	21.6	20.7	19.3
Grade 2	19.6	20.3	19.3
Grade 3	17.2	20.2	19.1
Grade 4	17.2	20.1	19.1
Grade 5	26.7	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,301	\$8,270	\$8,692
Instruction	\$4,708	\$4,837	\$4,956
Instructional Leadership	\$120	\$159	\$129
School Leadership	\$605	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	69%	50%	72%	59%	-	57%	-	*	68%
Reading	2015	77%	78%	74%	56%	77%	71%	-	56%	-	*	72%
Writing	2015	72%	71%	53%	*	59%	*	-	*	-	*	55%
Science	2015	78%	76%	70%	*	71%	*	-	*	-	*	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	18%	*	18%	*	-	*	-	*	16%
Reading	2015	46%	46%	29%	22%	30%	*	-	*	-	*	28%
Writing	2015	34%	33%	16%	*	17%	*	-	-	-	*	15%
Science	2015	44%	42%	17%	*	16%	*	-	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	10%	*	9%	*	-	*	-	*	10%
Reading	2015	17%	16%	15%	*	14%	*	-	*	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	*	69%	*	-	*	-	*	66%
Reading	2015	59%	59%	67%	*	70%	*	-	*	-	*	67%
Writing	2015	56%	48%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	26%	*	27%	*	-	*	-	*	29%
Reading	2015	16%	16%	29%	*	29%	*	-	*	-	*	32%
Writing	2015	7%	4%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	47%	*	54%	*	-	*	-	*	50%
	2014	45%	47%	54%	*	51%	*	*	*	-	-	56%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	77%	*	82%	*	-	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	23%	*	18%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	89%	71%	94%	*	-	*	-	*	92%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

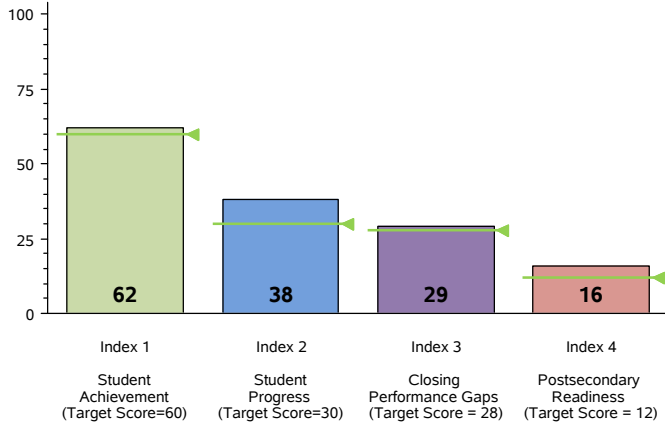
**Texas Education Agency
2014-15 School Report Card
HEATHER GLEN EL (057909124)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **584**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	19.5%	17.1%	12.6%
Hispanic	66.3%	49.0%	52.0%
White	10.3%	21.5%	28.9%
American Indian	1.4%	1.9%	0.4%
Asian	0.2%	8.3%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.8%	60.6%	58.8%
English Language Learners	48.1%	24.9%	18.2%
Special Education	5.3%	8.3%	8.5%
Mobility Rate (2013-14)	16.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.6	19.2
Grade 1	22.0	20.7	19.3
Grade 2	19.7	20.3	19.3
Grade 3	19.6	20.2	19.1
Grade 4	20.6	20.1	19.1
Grade 5	31.4	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$6,643	\$8,270	\$8,692
				Instruction	\$4,343	\$4,837	\$4,956
				Instructional Leadership	\$104	\$159	\$129
				School Leadership	\$441	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	62%	41%	67%	73%	*	*	-	67%	60%
Reading	2015	77%	78%	69%	50%	74%	78%	*	*	-	63%	68%
Writing	2015	72%	71%	57%	45%	60%	*	*	*	-	*	55%
Science	2015	78%	76%	45%	*	53%	63%	-	-	-	*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	18%	*	23%	*	*	*	-	*	18%
Reading	2015	46%	46%	26%	*	32%	35%	*	*	-	*	26%
Writing	2015	34%	33%	17%	*	27%	*	*	*	-	*	15%
Science	2015	44%	42%	10%	*	13%	*	-	-	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	7%	*	8%	*	*	*	-	*	8%
Reading	2015	17%	16%	12%	*	14%	*	*	*	-	*	13%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	57%	53%	59%	*	*	*	-	*	59%
Reading	2015	59%	59%	59%	53%	63%	*	*	*	-	*	62%
Writing	2015	56%	48%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	16%	26%	14%	*	*	*	-	*	16%
Reading	2015	16%	16%	17%	26%	16%	*	*	*	-	*	18%
Writing	2015	7%	4%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	41%	43%	38%	*	*	-	-	*	43%
	2014	45%	47%	46%	*	55%	*	-	*	-	-	44%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	71%	73%	68%	88%	-	-	-	*	72%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	29%	*	32%	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	75%	73%	74%	88%	-	-	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	-	-	-	-	-	-	*

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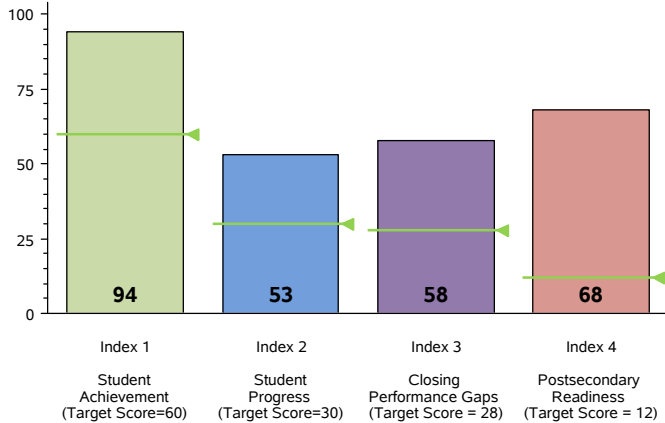
**Texas Education Agency
2014-15 School Report Card
HILLSIDE ACAD FOR EXCEL (057909125)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **461**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	12.8%	17.1%	12.6%
Hispanic	41.6%	49.0%	52.0%
White	25.4%	21.5%	28.9%
American Indian	1.5%	1.9%	0.4%
Asian	15.6%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	46.6%	60.6%	58.8%
English Language Learners	23.6%	24.9%	18.2%
Special Education	5.4%	8.3%	8.5%
Mobility Rate (2013-14)	4.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	19.6	19.2
Grade 1	20.6	20.7	19.3
Grade 2	20.7	20.3	19.3
Grade 3	20.9	20.2	19.1
Grade 4	21.5	20.1	19.1
Grade 5	21.9	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,606	\$8,270	\$8,692
Instruction	\$4,924	\$4,837	\$4,956
Instructional Leadership	\$185	\$159	\$129
School Leadership	\$717	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	94%	90%	91%	98%	100%	96%	-	100%	93%
Reading	2015	77%	78%	95%	92%	93%	100%	*	98%	-	*	95%
Writing	2015	72%	71%	88%	83%	84%	90%	*	94%	-	-	87%
Science	2015	78%	76%	95%	91%	94%	100%	*	93%	-	*	94%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	66%	64%	49%	76%	*	85%	-	*	47%
Reading	2015	46%	46%	78%	75%	63%	87%	*	93%	-	*	66%
Writing	2015	34%	33%	62%	50%	31%	75%	*	88%	-	-	33%
Science	2015	44%	42%	67%	64%	56%	79%	*	80%	-	*	57%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	45%	46%	28%	61%	*	61%	-	63%	30%
Reading	2015	17%	16%	58%	61%	43%	75%	*	73%	-	*	45%
Writing	2015	9%	7%	23%	*	*	40%	*	44%	-	-	*
Science	2015	16%	14%	27%	*	*	42%	*	47%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	76%	70%	73%	82%	*	82%	-	*	73%
Reading	2015	59%	59%	76%	70%	72%	82%	*	82%	-	*	73%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	22%	26%	23%	*	35%	-	*	31%
Reading	2015	16%	16%	28%	22%	28%	23%	*	36%	-	*	33%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	*	*	*	-	-	*	-	-	*
	2014	45%	47%	83%	*	100%	-	-	*	-	-	100%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	95%	83%	97%	100%	*	93%	-	*	94%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	98%	83%	100%	100%	*	100%	-	*	97%

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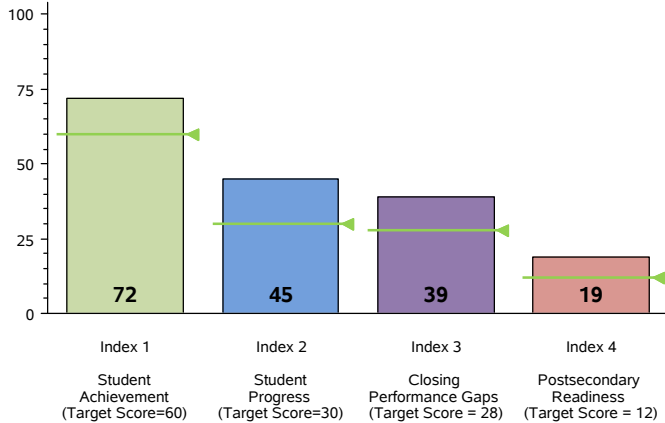
**Texas Education Agency
2014-15 School Report Card
DAVIS EL (057909126)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **635**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	16.1%	17.1%	12.6%
Hispanic	61.3%	49.0%	52.0%
White	6.6%	21.5%	28.9%
American Indian	1.3%	1.9%	0.4%
Asian	12.8%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	82.0%	60.6%	58.8%
English Language Learners	58.6%	24.9%	18.2%
Special Education	9.3%	8.3%	8.5%
Mobility Rate (2013-14)	20.2%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.2
Grade 1	19.7	20.7	19.3
Grade 2	17.1	20.3	19.3
Grade 3	19.2	20.2	19.1
Grade 4	17.5	20.1	19.1
Grade 5	22.0	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,873	\$8,270	\$8,692
Instruction	\$4,723	\$4,837	\$4,956
Instructional Leadership	\$119	\$159	\$129
School Leadership	\$411	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	72%	67%	69%	68%	*	89%	-	*	70%
Reading	2015	77%	78%	76%	70%	74%	80%	*	88%	-	*	75%
Writing	2015	72%	71%	59%	52%	60%	*	*	82%	-	*	56%
Science	2015	78%	76%	75%	89%	64%	*	-	100%	-	-	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	20%	20%	17%	*	*	43%	-	*	17%
Reading	2015	46%	46%	30%	33%	23%	*	*	57%	-	*	25%
Writing	2015	34%	33%	12%	*	*	*	*	*	-	-	11%
Science	2015	44%	42%	24%	*	18%	*	-	50%	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	7%	12%	*	*	30%	-	*	11%
Reading	2015	17%	16%	17%	13%	15%	*	*	33%	-	*	14%
Writing	2015	9%	7%	9%	*	9%	*	*	29%	-	*	7%
Science	2015	16%	14%	8%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	*	70%	*	*	79%	-	*	66%
Reading	2015	59%	59%	67%	*	69%	*	*	78%	-	*	67%
Writing	2015	56%	48%	*	*	*	-	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	23%	*	19%	*	*	40%	-	*	22%
Reading	2015	16%	16%	24%	*	22%	*	*	39%	-	*	25%
Writing	2015	7%	4%	*	*	*	-	-	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	40%	33%	41%	*	*	*	-	-	38%
	2014	45%	47%	38%	*	39%	*	-	*	-	*	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	67%	62%	70%	*	-	75%	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	33%	38%	30%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	80%	77%	80%	*	-	88%	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	*	-	-	*

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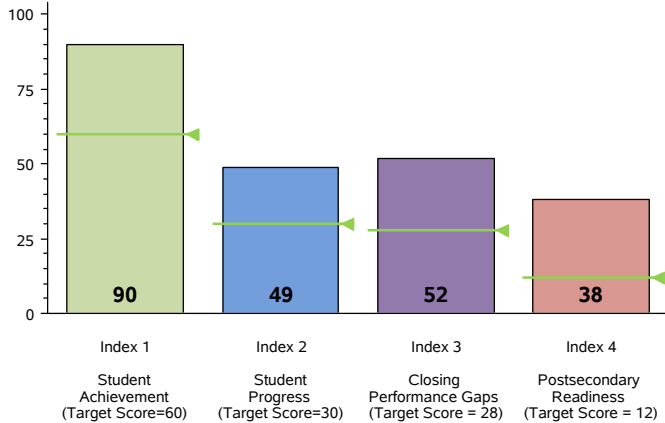
**Texas Education Agency
2014-15 School Report Card
ROACH EL (057909127)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **495**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	10.7%	17.1%	12.6%
Hispanic	70.1%	49.0%	52.0%
White	13.7%	21.5%	28.9%
American Indian	1.4%	1.9%	0.4%
Asian	2.4%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	73.9%	60.6%	58.8%
English Language Learners	56.8%	24.9%	18.2%
Special Education	9.3%	8.3%	8.5%
Mobility Rate (2013-14)	14.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.2
Grade 1	22.0	20.7	19.3
Grade 2	20.5	20.3	19.3
Grade 3	18.6	20.2	19.1
Grade 4	20.2	20.1	19.1
Grade 5	23.5	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,334	\$8,270	\$8,692
Instruction	\$4,741	\$4,837	\$4,956
Instructional Leadership	\$116	\$159	\$129
School Leadership	\$690	\$482	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	90%	91%	89%	88%	*	88%	-	*	90%
Reading	2015	77%	78%	95%	92%	96%	89%	*	100%	-	*	95%
Writing	2015	72%	71%	84%	75%	86%	78%	*	*	-	-	85%
Science	2015	78%	76%	80%	100%	76%	100%	-	*	-	-	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	42%	31%	41%	58%	*	*	-	*	38%
Reading	2015	46%	46%	64%	54%	66%	68%	*	*	-	*	63%
Writing	2015	34%	33%	58%	*	62%	*	*	*	-	-	55%
Science	2015	44%	42%	30%	*	26%	83%	-	*	-	-	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	22%	11%	21%	47%	*	*	-	*	21%
Reading	2015	17%	16%	30%	19%	30%	53%	*	*	-	*	30%
Writing	2015	9%	7%	15%	*	16%	*	*	*	-	-	15%
Science	2015	16%	14%	6%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	56%	68%	64%	*	*	-	-	69%
Reading	2015	59%	59%	67%	56%	69%	64%	*	*	-	-	70%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	30%	33%	30%	36%	*	*	-	-	31%
Reading	2015	16%	16%	31%	33%	31%	36%	*	*	-	-	31%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	78%	*	88%	*	*	-	-	-	80%
	2014	45%	47%	83%	-	83%	-	-	-	-	-	83%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	93%	83%	94%	100%	-	*	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	7%	*	*	*	-	*	-	-	8%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	100%	100%	100%	100%	-	*	-	-	100%

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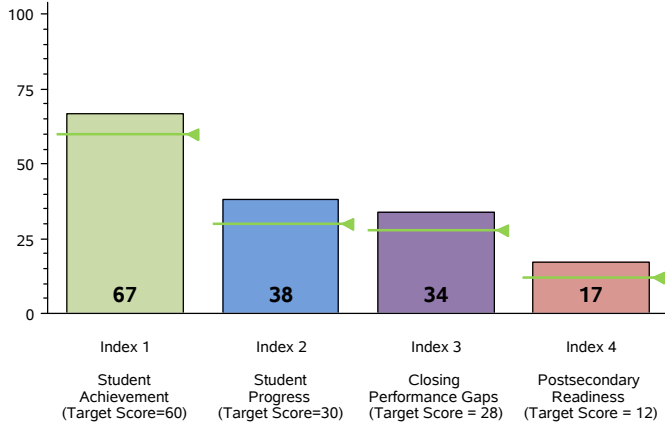
**Texas Education Agency
2014-15 School Report Card
ETHRIDGE EL (057909128)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **723**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	15.1%	17.1%	12.6%
Hispanic	58.4%	49.0%	52.0%
White	9.0%	21.5%	28.9%
American Indian	0.8%	1.9%	0.4%
Asian	13.1%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	77.6%	60.6%	58.8%
English Language Learners	50.5%	24.9%	18.2%
Special Education	8.2%	8.3%	8.5%
Mobility Rate (2013-14)	15.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.6	19.2
Grade 1	21.6	20.7	19.3
Grade 2	22.0	20.3	19.3
Grade 3	19.1	20.2	19.1
Grade 4	19.4	20.1	19.1
Grade 5	28.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$6,435	\$8,270	\$8,692
				Instruction	\$4,451	\$4,837	\$4,956
				Instructional Leadership	\$109	\$159	\$129
				School Leadership	\$396	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	67%	62%	64%	78%	*	83%	-	63%	66%
Reading	2015	77%	78%	72%	68%	70%	82%	*	84%	-	71%	71%
Writing	2015	72%	71%	64%	55%	63%	70%	*	79%	-	*	65%
Science	2015	78%	76%	54%	50%	48%	*	*	88%	-	*	49%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	17%	15%	18%	23%	*	*	-	*	17%
Reading	2015	46%	46%	29%	26%	31%	36%	*	28%	-	*	30%
Writing	2015	34%	33%	25%	*	24%	*	-	*	-	*	26%
Science	2015	44%	42%	15%	*	17%	*	*	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	9%	7%	8%	17%	*	14%	-	*	9%
Reading	2015	17%	16%	13%	11%	12%	23%	*	21%	-	*	13%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	56%	59%	58%	*	*	59%	-	*	57%
Reading	2015	59%	59%	57%	59%	62%	*	*	53%	-	*	59%
Writing	2015	56%	48%	*	-	*	-	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	21%	18%	*	*	15%	-	*	18%
Reading	2015	16%	16%	20%	21%	21%	*	*	20%	-	*	21%
Writing	2015	7%	4%	*	-	*	-	*	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	44%	50%	43%	*	-	*	-	*	47%
	2014	45%	47%	51%	70%	38%	*	-	*	-	*	49%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	69%	50%	68%	*	*	78%	-	100%	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	31%	50%	32%	*	*	*	-	*	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	84%	80%	82%	*	*	89%	-	100%	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*

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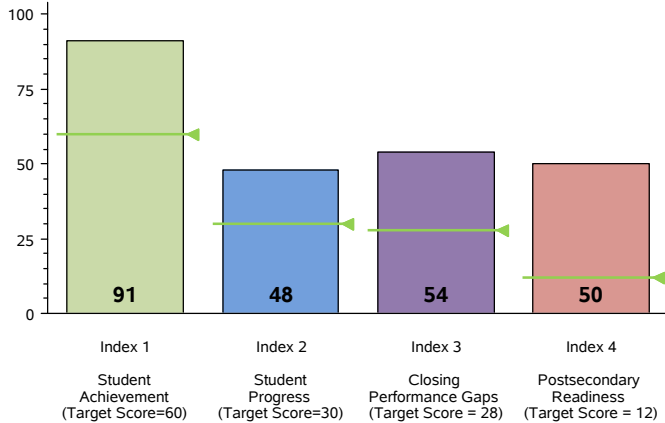
**Texas Education Agency
2014-15 School Report Card
CLASSICAL CENTER AT VIAL EL (057909129)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **558**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.6%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	21.1%	17.1%	12.6%
Hispanic	42.3%	49.0%	52.0%
White	25.4%	21.5%	28.9%
American Indian	0.9%	1.9%	0.4%
Asian	7.7%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	49.5%	60.6%	58.8%
English Language Learners	22.8%	24.9%	18.2%
Special Education	5.4%	8.3%	8.5%
Mobility Rate (2013-14)	7.2%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.6	19.2
Grade 1	21.9	20.7	19.3
Grade 2	17.8	20.3	19.3
Grade 3	20.7	20.2	19.1
Grade 4	20.7	20.1	19.1
Grade 5	26.0	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,562	\$8,270	\$8,692
Instruction	\$4,429	\$4,837	\$4,956
Instructional Leadership	\$100	\$159	\$129
School Leadership	\$462	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	91%	88%	92%	95%	100%	83%	*	100%	89%
Reading	2015	77%	78%	93%	89%	95%	96%	*	83%	*	*	91%
Writing	2015	72%	71%	88%	75%	91%	93%	*	*	-	-	87%
Science	2015	78%	76%	89%	92%	83%	92%	*	85%	-	*	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	52%	44%	49%	56%	*	70%	*	*	45%
Reading	2015	46%	46%	71%	63%	68%	76%	*	95%	*	*	66%
Writing	2015	34%	33%	44%	*	44%	46%	*	*	-	-	27%
Science	2015	44%	42%	49%	46%	40%	64%	*	58%	-	*	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	33%	25%	26%	44%	*	48%	*	*	24%
Reading	2015	17%	16%	46%	37%	36%	58%	*	75%	*	*	34%
Writing	2015	9%	7%	10%	*	*	*	*	*	-	-	*
Science	2015	16%	14%	15%	*	*	32%	*	*	-	*	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	60%	64%	74%	*	70%	-	*	61%
Reading	2015	59%	59%	67%	60%	63%	75%	*	74%	-	*	60%
Writing	2015	56%	48%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	33%	21%	26%	*	40%	-	*	25%
Reading	2015	16%	16%	28%	33%	22%	27%	*	42%	-	*	27%
Writing	2015	7%	4%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	38%	*	*	*	-	*	-	-	*
	2014	45%	47%	45%	*	*	*	-	*	-	*	42%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	92%	93%	94%	92%	*	85%	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	8%	*	*	*	*	*	-	*	10%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	96%	100%	97%	96%	*	85%	-	*	94%

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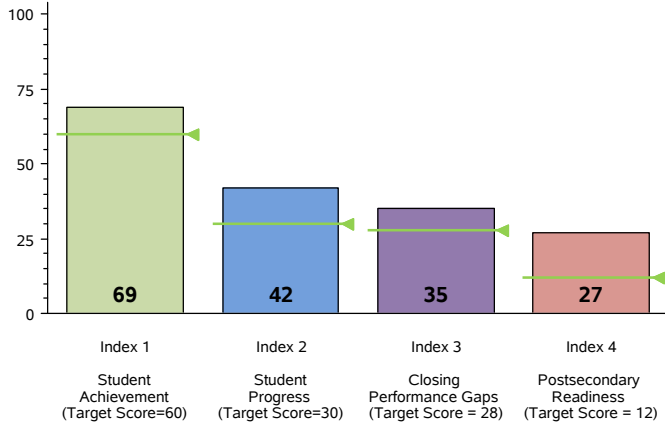
**Texas Education Agency
2014-15 School Report Card
CLUB HILL EL (057909132)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **550**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.6%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	17.5%	17.1%	12.6%
Hispanic	52.7%	49.0%	52.0%
White	22.4%	21.5%	28.9%
American Indian	1.5%	1.9%	0.4%
Asian	2.9%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.4%	60.6%	58.8%
English Language Learners	30.4%	24.9%	18.2%
Special Education	6.0%	8.3%	8.5%
Mobility Rate (2013-14)	13.5%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.6	19.2
Grade 1	21.6	20.7	19.3
Grade 2	21.3	20.3	19.3
Grade 3	21.3	20.2	19.1
Grade 4	21.7	20.1	19.1
Grade 5	25.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,690	\$8,270	\$8,692
Instruction	\$4,395	\$4,837	\$4,956
Instructional Leadership	\$101	\$159	\$129
School Leadership	\$537	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	69%	39%	71%	85%	-	82%	-	100%	62%
Reading	2015	77%	78%	75%	51%	75%	89%	-	83%	-	100%	68%
Writing	2015	72%	71%	67%	*	69%	72%	-	*	-	*	61%
Science	2015	78%	76%	55%	*	61%	90%	-	*	-	-	46%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	26%	14%	19%	49%	-	*	-	*	20%
Reading	2015	46%	46%	40%	19%	38%	56%	-	83%	-	*	31%
Writing	2015	34%	33%	34%	*	28%	50%	-	*	-	*	29%
Science	2015	44%	42%	21%	*	16%	70%	-	*	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	15%	*	12%	29%	-	*	-	*	10%
Reading	2015	17%	16%	20%	*	18%	33%	-	*	-	*	15%
Writing	2015	9%	7%	6%	*	*	*	-	*	-	*	*
Science	2015	16%	14%	6%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	42%	62%	56%	-	*	-	*	57%
Reading	2015	59%	59%	59%	42%	63%	56%	-	*	-	*	58%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	25%	21%	25%	26%	-	*	-	*	20%
Reading	2015	16%	16%	25%	21%	25%	26%	-	*	-	*	20%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	36%	*	50%	*	-	*	-	-	30%
	2014	45%	47%	51%	*	61%	*	*	*	-	-	48%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	68%	29%	77%	90%	-	*	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	32%	71%	23%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	83%	47%	92%	100%	-	*	-	-	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	*	-	-	-	-	-	*

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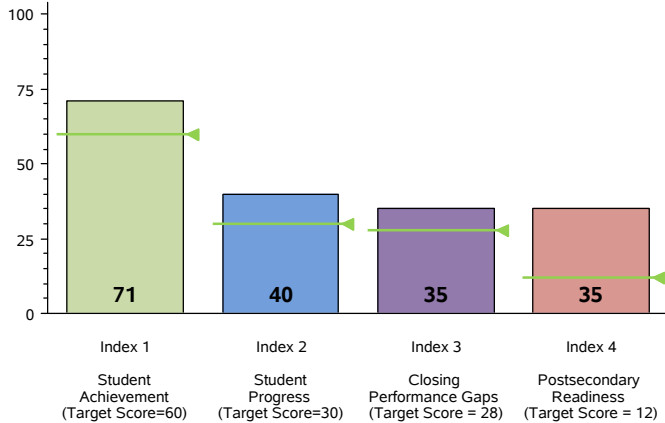
**Texas Education Agency
2014-15 School Report Card
HICKMAN EL (057909133)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **537**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	22.2%	17.1%	12.6%
Hispanic	38.9%	49.0%	52.0%
White	11.9%	21.5%	28.9%
American Indian	1.5%	1.9%	0.4%
Asian	20.9%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.4%	60.6%	58.8%
English Language Learners	47.5%	24.9%	18.2%
Special Education	11.2%	8.3%	8.5%
Mobility Rate (2013-14)	18.9%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.6	19.2
Grade 1	18.1	20.7	19.3
Grade 2	20.6	20.3	19.3
Grade 3	21.2	20.2	19.1
Grade 4	19.1	20.1	19.1
Grade 5	25.6	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,869	\$8,270	\$8,692
Instruction	\$4,746	\$4,837	\$4,956
Instructional Leadership	\$113	\$159	\$129
School Leadership	\$468	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	71%	64%	61%	71%	-	94%	-	86%	68%
Reading	2015	77%	78%	75%	66%	70%	81%	-	96%	-	75%	73%
Writing	2015	72%	71%	54%	57%	40%	56%	-	81%	-	*	53%
Science	2015	78%	76%	73%	62%	64%	60%	-	100%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	32%	20%	28%	35%	-	61%	-	*	23%
Reading	2015	46%	46%	46%	35%	43%	38%	-	82%	-	*	37%
Writing	2015	34%	33%	37%	*	33%	*	-	86%	-	*	31%
Science	2015	44%	42%	30%	*	21%	*	-	47%	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	16%	9%	10%	22%	-	35%	-	*	11%
Reading	2015	17%	16%	23%	14%	15%	27%	-	48%	-	*	17%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	14%	10%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	60%	63%	50%	*	-	77%	-	*	60%
Reading	2015	59%	59%	64%	63%	57%	*	-	78%	-	*	65%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	18%	22%	14%	*	-	26%	-	*	17%
Reading	2015	16%	16%	20%	22%	17%	*	-	27%	-	*	19%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	24%	*	*	*	-	*	-	*	24%
	2014	45%	47%	44%	50%	35%	-	-	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	80%	71%	79%	80%	-	90%	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	20%	29%	21%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	85%	76%	83%	90%	-	90%	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*

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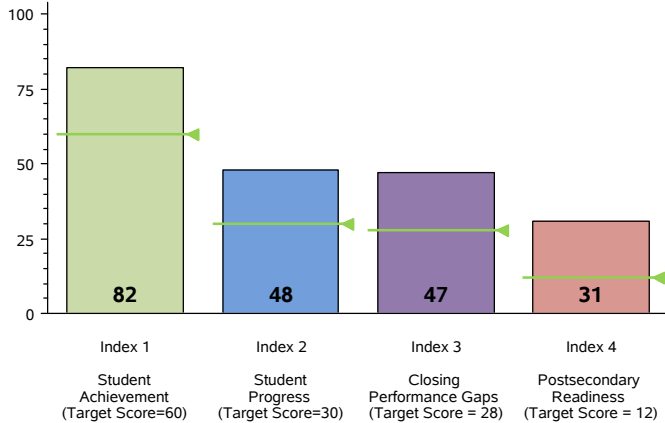
**Texas Education Agency
2014-15 School Report Card
NORTHLAKE EL (057909134)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **622**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	15.0%	17.1%	12.6%
Hispanic	62.2%	49.0%	52.0%
White	13.2%	21.5%	28.9%
American Indian	4.2%	1.9%	0.4%
Asian	2.7%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.4%	60.6%	58.8%
English Language Learners	49.7%	24.9%	18.2%
Special Education	6.9%	8.3%	8.5%
Mobility Rate (2013-14)	12.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.6	19.2
Grade 1	20.2	20.7	19.3
Grade 2	20.7	20.3	19.3
Grade 3	21.3	20.2	19.1
Grade 4	20.1	20.1	19.1
Grade 5	28.2	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,236	\$8,270	\$8,692
Instruction	\$4,218	\$4,837	\$4,956
Instructional Leadership	\$97	\$159	\$129
School Leadership	\$429	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	82%	78%	79%	94%	100%	100%	-	91%	81%
Reading	2015	77%	78%	84%	85%	81%	95%	*	100%	-	83%	84%
Writing	2015	72%	71%	89%	73%	90%	100%	*	*	-	*	89%
Science	2015	78%	76%	69%	58%	64%	85%	*	*	-	*	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	29%	18%	24%	53%	*	*	-	*	25%
Reading	2015	46%	46%	48%	39%	41%	71%	*	*	-	*	44%
Writing	2015	34%	33%	31%	*	*	58%	*	*	-	*	26%
Science	2015	44%	42%	27%	*	23%	46%	*	*	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	19%	16%	17%	29%	*	*	-	*	18%
Reading	2015	17%	16%	26%	23%	23%	39%	*	*	-	*	24%
Writing	2015	9%	7%	11%	*	10%	*	*	*	-	*	11%
Science	2015	16%	14%	5%	*	*	*	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	72%	61%	75%	75%	*	*	-	*	75%
Reading	2015	59%	59%	71%	62%	73%	75%	*	*	-	*	73%
Writing	2015	56%	48%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	26%	25%	26%	29%	*	*	-	*	28%
Reading	2015	16%	16%	28%	27%	28%	29%	*	*	-	*	30%
Writing	2015	7%	4%	*	*	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	54%	*	52%	*	-	-	-	-	58%
	2014	45%	47%	50%	*	46%	*	-	-	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	83%	100%	78%	85%	*	*	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	17%	*	22%	*	*	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	89%	100%	84%	100%	*	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*

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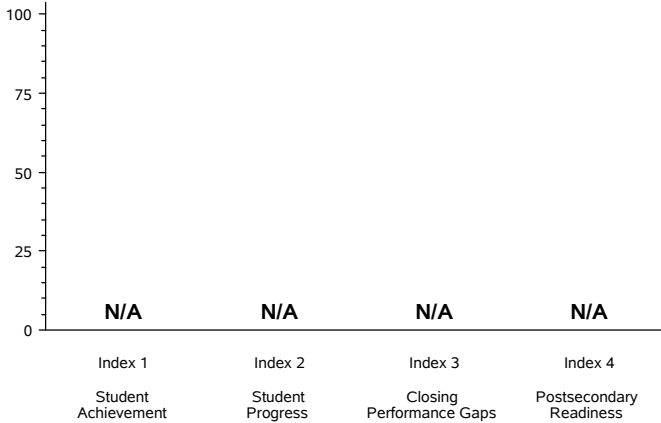
**Texas Education Agency
2014-15 School Report Card
PATHFINDER ACHIEVEMENT CENTER (057909135)**

District Name: **GARLAND ISD**
Campus Type: **Elementary/Secondary**

Total Students: **37**
Grade Span: **03 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	87.6%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	35.1%	17.1%	12.6%
Hispanic	21.6%	49.0%	52.0%
White	37.8%	21.5%	28.9%
American Indian	2.7%	1.9%	0.4%
Asian	0.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.7%	60.6%	58.8%
English Language Learners	5.4%	24.9%	18.2%
Special Education	100.0%	8.3%	8.5%
Mobility Rate (2013-14)	71.4%	14.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$60,434	\$8,270	\$8,692
				Instruction	\$37,495	\$4,837	\$4,956
				Instructional Leadership	\$3,924	\$159	\$129
				School Leadership	\$7,393	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	*	*	*	*	-	-	-	*	*
Reading	2015	77%	78%	*	*	*	*	-	-	-	*	*
Mathematics	2015	81%	82%	*	*	-	-	-	-	-	-	*
Writing	2015	72%	71%	*	*	*	-	-	-	-	-	*
Science	2015	78%	76%	*	*	*	-	-	-	-	-	*
Social Studies	2015	78%	77%	*	*	*	-	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	*	*	*	*	-	-	-	*	*
Reading	2015	46%	46%	*	*	*	*	-	-	-	*	*
Mathematics	2015	48%	44%	*	*	-	-	-	-	-	-	*
Writing	2015	34%	33%	*	*	*	-	-	-	-	-	*
Science	2015	44%	42%	*	*	*	-	-	-	-	-	*
Social Studies	2015	44%	44%	*	*	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	*	*	*	*	-	-	-	*	*
Reading	2015	17%	16%	*	*	*	*	-	-	-	*	*
Mathematics	2015	20%	17%	*	*	-	-	-	-	-	-	*
Writing	2015	9%	7%	*	*	*	-	-	-	-	-	*
Science	2015	16%	14%	*	*	*	-	-	-	-	-	*
Social Studies	2015	19%	18%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	*	*	-	-	-	-	-	-	*
Reading	2015	59%	59%	*	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	*	*	-	-	-	-	-	-	*
Reading	2015	16%	16%	*	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	*	*	*	-	-	-	-	-	*
	2014	45%	47%	*	*	*	-	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	*	*	-	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	*	*	-	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	*	*	-	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	78%	*	*	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2015	24%	22%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'*' STAAR Cumulative Met Standard small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.7%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%
2012-13	2.2%	1.8%	5.4%	9.1%	12.5%	0.0%	*	-	-	*	11.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	91.3%	*	-	*	*	-	-	-	-	*
Received GED	0.8%	0.1%	*	-	*	*	-	-	-	-	*
Continued HS	4.3%	3.7%	*	-	*	*	-	-	-	-	*
Dropped Out	6.6%	4.9%	*	-	*	*	-	-	-	-	*
Graduates and GED	89.1%	91.4%	*	-	*	*	-	-	-	-	*
Grads, GED, & Cont	93.4%	95.1%	*	-	*	*	-	-	-	-	*
Class of 2013											
Graduated	88.0%	89.8%	33.3%	*	*	-	*	-	-	-	*
Received GED	0.8%	0.3%	0.0%	*	*	-	*	-	-	-	*
Continued HS	4.6%	4.0%	50.0%	*	*	-	*	-	-	-	*
Dropped Out	6.6%	6.0%	16.7%	*	*	-	*	-	-	-	*
Graduates and GED	88.9%	90.0%	33.3%	*	*	-	*	-	-	-	*
Grads, GED, & Cont	93.4%	94.0%	83.3%	*	*	-	*	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	92.1%	*	*	*	-	*	-	-	-	*
Received GED	1.1%	0.5%	*	*	*	-	*	-	-	-	*
Continued HS	1.3%	0.9%	*	*	*	-	*	-	-	-	*
Dropped Out	7.2%	6.5%	*	*	*	-	*	-	-	-	*
Graduates and GED	91.5%	92.6%	*	*	*	-	*	-	-	-	*
Grads, GED, & Cont	92.8%	93.5%	*	*	*	-	*	-	-	-	*
Class of 2012											
Graduated	90.4%	93.0%	*	*	*	*	-	-	-	-	*
Received GED	1.2%	0.2%	*	*	*	*	-	-	-	-	*
Continued HS	1.3%	0.9%	*	*	*	*	-	-	-	-	*
Dropped Out	7.1%	5.9%	*	*	*	*	-	-	-	-	*
Graduates and GED	91.6%	93.2%	*	*	*	*	-	-	-	-	*
Grads, GED, & Cont	92.9%	94.1%	*	*	*	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	86.9%	*	-	*	*	-	-	-	-	*
Class of 2013	83.5%	86.0%	*	*	-	-	*	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2014	66.3%	54.9%	*	-	*	*	-	-	-	-	-
Class of 2013	63.8%	49.6%	0.0%	*	*	*	*	-	-	-	-
At/Above Criterion											
Class of 2014	25.1%	26.1%	-	-	-	-	-	-	-	-	-
Class of 2013	25.4%	24.7%	-	-	-	-	-	-	-	-	-

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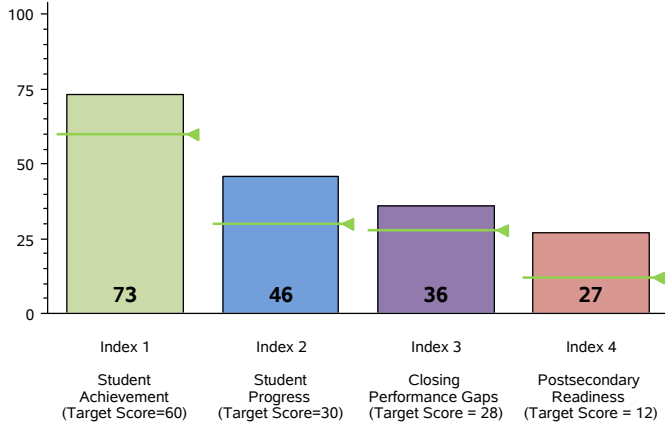
**Texas Education Agency
2014-15 School Report Card
TOLER EL (057909136)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **609**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	30.5%	17.1%	12.6%
Hispanic	42.5%	49.0%	52.0%
White	18.4%	21.5%	28.9%
American Indian	2.0%	1.9%	0.4%
Asian	1.8%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	67.5%	60.6%	58.8%
English Language Learners	26.1%	24.9%	18.2%
Special Education	7.2%	8.3%	8.5%
Mobility Rate (2013-14)	27.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.2
Grade 1	20.7	20.7	19.3
Grade 2	21.3	20.3	19.3
Grade 3	19.2	20.2	19.1
Grade 4	20.5	20.1	19.1
Grade 5	29.0	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,445	\$8,270	\$8,692
Instruction	\$4,367	\$4,837	\$4,956
Instructional Leadership	\$110	\$159	\$129
School Leadership	\$430	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	73%	63%	76%	83%	-	*	-	73%	70%
Reading	2015	77%	78%	79%	73%	82%	82%	-	*	-	71%	77%
Writing	2015	72%	71%	71%	67%	76%	73%	-	-	-	*	66%
Science	2015	78%	76%	57%	31%	58%	94%	-	-	-	*	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	27%	13%	33%	35%	-	*	-	*	25%
Reading	2015	46%	46%	38%	26%	43%	45%	-	*	-	*	35%
Writing	2015	34%	33%	29%	20%	33%	40%	-	-	-	*	27%
Science	2015	44%	42%	24%	*	22%	50%	-	-	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	12%	7%	13%	18%	-	*	-	*	9%
Reading	2015	17%	16%	18%	9%	21%	24%	-	*	-	*	14%
Writing	2015	9%	7%	*	*	*	*	-	-	-	*	*
Science	2015	16%	14%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	64%	64%	62%	70%	-	*	-	*	60%
Reading	2015	59%	59%	65%	64%	63%	70%	-	*	-	*	61%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	25%	24%	29%	17%	-	*	-	*	27%
Reading	2015	16%	16%	27%	24%	33%	17%	-	*	-	*	30%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	54%	46%	65%	*	-	-	-	*	54%
	2014	45%	47%	34%	*	33%	*	-	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	74%	66%	76%	82%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	26%	34%	24%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	86%	76%	90%	94%	-	-	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	-	*	-	-	-	-	*

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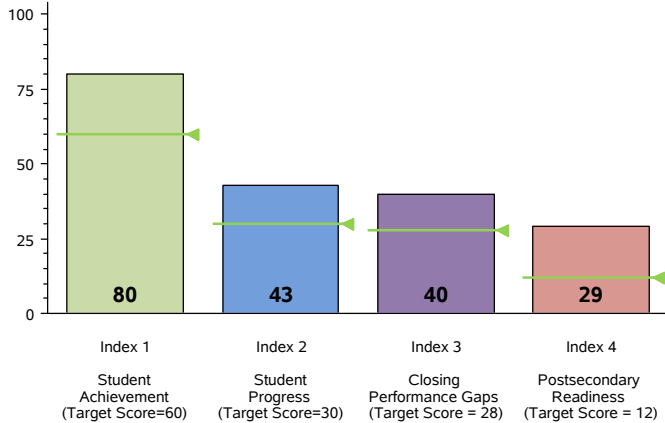
**Texas Education Agency
2014-15 School Report Card
ROWLETT EL (057909137)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **596**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	10.6%	17.1%	12.6%
Hispanic	46.6%	49.0%	52.0%
White	35.6%	21.5%	28.9%
American Indian	0.5%	1.9%	0.4%
Asian	3.7%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.4%	60.6%	58.8%
English Language Learners	27.3%	24.9%	18.2%
Special Education	8.1%	8.3%	8.5%
Mobility Rate (2013-14)	13.0%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.6	19.2
Grade 1	21.0	20.7	19.3
Grade 2	21.3	20.3	19.3
Grade 3	21.0	20.2	19.1
Grade 4	21.3	20.1	19.1
Grade 5	26.4	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,468	\$8,270	\$8,692
Instruction	\$4,377	\$4,837	\$4,956
Instructional Leadership	\$103	\$159	\$129
School Leadership	\$471	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	80%	74%	77%	85%	*	95%	-	69%	72%
Reading	2015	77%	78%	83%	73%	84%	86%	*	90%	-	71%	76%
Writing	2015	72%	71%	75%	67%	74%	79%	-	100%	-	*	70%
Science	2015	78%	76%	74%	85%	56%	90%	*	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	30%	17%	24%	43%	*	*	-	*	21%
Reading	2015	46%	46%	46%	39%	42%	51%	*	67%	-	*	33%
Writing	2015	34%	33%	29%	*	19%	39%	-	*	-	*	23%
Science	2015	44%	42%	22%	*	11%	37%	*	*	-	*	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	13%	*	12%	18%	*	*	-	*	9%
Reading	2015	17%	16%	18%	*	17%	23%	*	*	-	*	12%
Writing	2015	9%	7%	8%	*	11%	*	-	*	-	*	10%
Science	2015	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	65%	73%	63%	59%	*	*	-	*	63%
Reading	2015	59%	59%	65%	76%	64%	59%	*	*	-	*	63%
Writing	2015	56%	48%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	42%	15%	14%	*	*	-	*	16%
Reading	2015	16%	16%	17%	44%	15%	14%	*	*	-	*	17%
Writing	2015	7%	4%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	40%	*	43%	*	-	*	-	*	41%
	2014	45%	47%	52%	*	50%	67%	-	*	-	*	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	81%	77%	77%	87%	*	*	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	19%	*	23%	*	*	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	88%	92%	83%	93%	*	*	-	*	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	*	-	-	-	-	*

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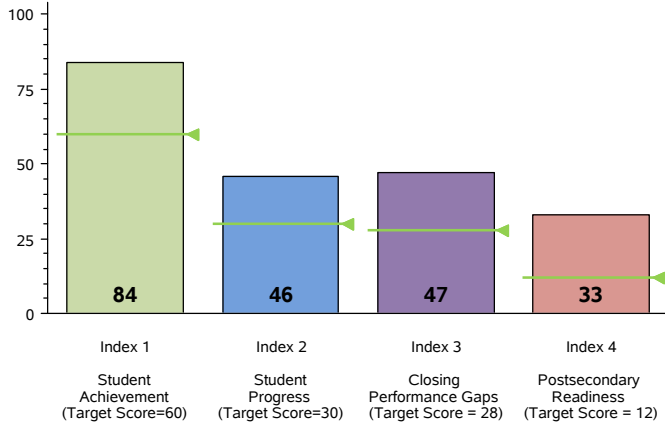
**Texas Education Agency
2014-15 School Report Card
SPRING CREEK EL (057909138)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **639**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	17.4%	17.1%	12.6%
Hispanic	41.6%	49.0%	52.0%
White	14.4%	21.5%	28.9%
American Indian	0.8%	1.9%	0.4%
Asian	22.7%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	60.6%	58.8%
English Language Learners	43.5%	24.9%	18.2%
Special Education	7.2%	8.3%	8.5%
Mobility Rate (2013-14)	18.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.6	19.2
Grade 1	21.7	20.7	19.3
Grade 2	21.4	20.3	19.3
Grade 3	21.9	20.2	19.1
Grade 4	21.5	20.1	19.1
Grade 5	26.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,699	\$8,270	\$8,692
Instruction	\$4,516	\$4,837	\$4,956
Instructional Leadership	\$112	\$159	\$129
School Leadership	\$441	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	84%	73%	82%	89%	*	91%	-	89%	83%
Reading	2015	77%	78%	88%	76%	88%	93%	*	95%	-	100%	87%
Writing	2015	72%	71%	81%	72%	80%	82%	*	88%	-	*	80%
Science	2015	78%	76%	73%	60%	69%	82%	-	81%	-	*	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	30%	21%	25%	33%	*	57%	-	*	24%
Reading	2015	46%	46%	44%	34%	34%	45%	*	74%	-	100%	38%
Writing	2015	34%	33%	29%	*	31%	*	*	64%	-	*	26%
Science	2015	44%	42%	29%	*	21%	*	-	65%	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	19%	13%	18%	19%	*	25%	-	*	16%
Reading	2015	17%	16%	24%	14%	25%	26%	*	29%	-	*	20%
Writing	2015	9%	7%	12%	*	12%	*	*	20%	-	*	14%
Science	2015	16%	14%	10%	*	*	*	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	59%	62%	*	*	78%	-	*	69%
Reading	2015	59%	59%	67%	59%	62%	*	*	80%	-	*	69%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	24%	30%	20%	*	*	30%	-	*	25%
Reading	2015	16%	16%	25%	30%	20%	*	*	32%	-	*	25%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	52%	*	*	*	-	*	-	-	57%
	2014	45%	47%	59%	*	59%	*	-	*	-	*	58%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	86%	73%	81%	100%	-	95%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	14%	*	19%	*	-	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	92%	88%	90%	100%	-	95%	-	*	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	*	-	-	*

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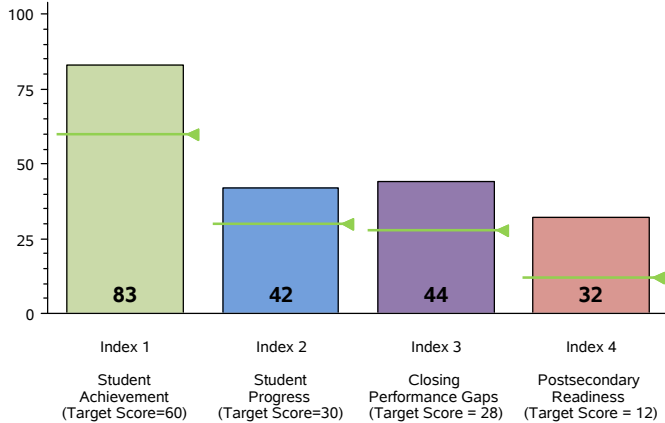
**Texas Education Agency
2014-15 School Report Card
LUNA EL (057909139)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **378**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	14.6%	17.1%	12.6%
Hispanic	17.2%	49.0%	52.0%
White	52.9%	21.5%	28.9%
American Indian	0.3%	1.9%	0.4%
Asian	12.7%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	30.2%	60.6%	58.8%
English Language Learners	9.0%	24.9%	18.2%
Special Education	10.3%	8.3%	8.5%
Mobility Rate (2013-14)	12.2%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.6	19.2
Grade 1	18.9	20.7	19.3
Grade 2	20.3	20.3	19.3
Grade 3	21.3	20.2	19.1
Grade 4	22.0	20.1	19.1
Grade 5	24.4	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,584	\$8,270	\$8,692
Instruction	\$4,923	\$4,837	\$4,956
Instructional Leadership	\$137	\$159	\$129
School Leadership	\$610	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	83%	74%	85%	85%	*	85%	-	100%	75%
Reading	2015	77%	78%	87%	83%	90%	87%	*	88%	-	100%	85%
Writing	2015	72%	71%	72%	57%	78%	80%	*	*	-	*	52%
Science	2015	78%	76%	83%	70%	75%	86%	-	90%	-	*	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	37%	18%	33%	41%	*	53%	-	*	31%
Reading	2015	46%	46%	53%	43%	43%	57%	*	65%	-	*	46%
Writing	2015	34%	33%	36%	*	*	37%	*	*	-	*	*
Science	2015	44%	42%	43%	*	*	50%	-	60%	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	22%	17%	21%	20%	*	33%	-	*	14%
Reading	2015	17%	16%	32%	30%	35%	27%	*	46%	-	*	22%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	66%	*	81%	61%	*	71%	-	*	54%
Reading	2015	59%	59%	68%	*	81%	61%	*	75%	-	*	59%
Writing	2015	56%	48%	*	*	-	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	24%	*	33%	16%	*	43%	-	*	16%
Reading	2015	16%	16%	25%	*	33%	16%	*	45%	-	*	18%
Writing	2015	7%	4%	*	*	-	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	53%	*	*	*	-	*	-	-	*
	2014	45%	47%	62%	*	71%	*	-	*	-	-	60%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	91%	90%	85%	93%	-	90%	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	9%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	97%	100%	100%	93%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*

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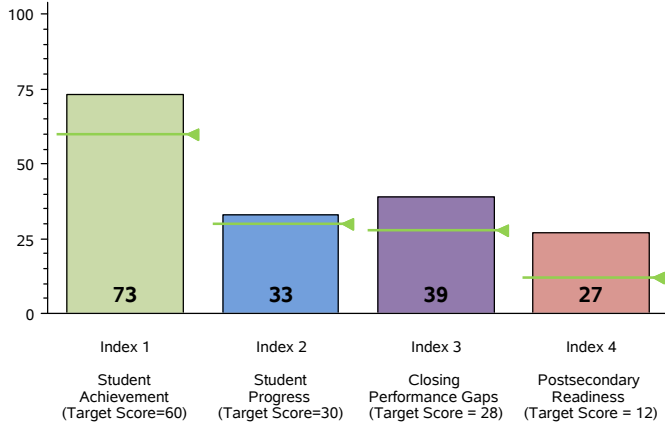
**Texas Education Agency
2014-15 School Report Card
BACK EL (057909140)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **481**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	23.1%	17.1%	12.6%
Hispanic	41.2%	49.0%	52.0%
White	18.1%	21.5%	28.9%
American Indian	0.8%	1.9%	0.4%
Asian	14.6%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	63.6%	60.6%	58.8%
English Language Learners	37.2%	24.9%	18.2%
Special Education	7.7%	8.3%	8.5%
Mobility Rate (2013-14)	16.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.6	19.2
Grade 1	20.1	20.7	19.3
Grade 2	21.8	20.3	19.3
Grade 3	18.3	20.2	19.1
Grade 4	20.3	20.1	19.1
Grade 5	22.7	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,171	\$8,270	\$8,692
Instruction	\$4,688	\$4,837	\$4,956
Instructional Leadership	\$114	\$159	\$129
School Leadership	\$559	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	73%	74%	71%	78%	*	76%	-	*	67%
Reading	2015	77%	78%	76%	73%	74%	83%	*	82%	-	*	70%
Writing	2015	72%	71%	68%	93%	67%	62%	-	45%	-	-	65%
Science	2015	78%	76%	71%	60%	65%	82%	-	89%	-	*	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	27%	29%	20%	31%	*	53%	-	*	24%
Reading	2015	46%	46%	40%	34%	32%	52%	*	67%	-	*	32%
Writing	2015	34%	33%	35%	50%	32%	*	-	*	-	-	38%
Science	2015	44%	42%	23%	*	*	45%	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	11%	11%	17%	*	30%	-	*	12%
Reading	2015	17%	16%	21%	18%	16%	23%	*	38%	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	55%	52%	57%	65%	-	*	-	*	55%
Reading	2015	59%	59%	59%	52%	62%	*	-	*	-	*	60%
Writing	2015	56%	48%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	14%	17%	11%	22%	-	*	-	*	14%
Reading	2015	16%	16%	15%	17%	13%	*	-	*	-	*	15%
Writing	2015	7%	4%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	29%	*	*	*	-	*	-	-	25%
	2014	45%	47%	53%	54%	57%	*	-	*	-	-	52%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	81%	73%	73%	100%	-	89%	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	19%	*	27%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	89%	73%	88%	100%	-	100%	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	78%	*	*	*	-	-	-	-	71%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	*	-	-	-	-	-	*

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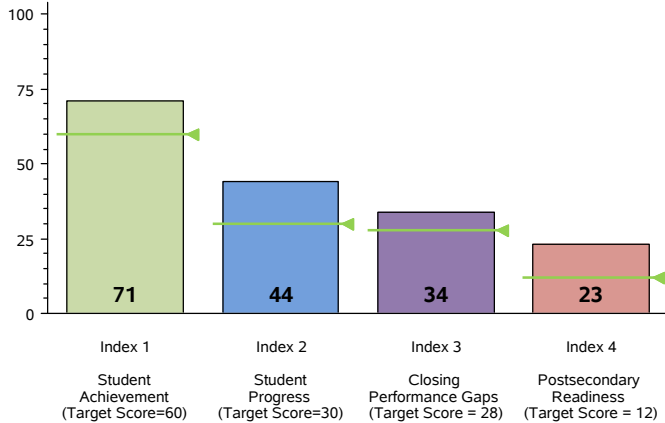
**Texas Education Agency
2014-15 School Report Card
SHUGART EL (057909141)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **577**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	32.8%	17.1%	12.6%
Hispanic	40.6%	49.0%	52.0%
White	14.0%	21.5%	28.9%
American Indian	0.9%	1.9%	0.4%
Asian	8.7%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.4%	60.6%	58.8%
English Language Learners	30.5%	24.9%	18.2%
Special Education	7.8%	8.3%	8.5%
Mobility Rate (2013-14)	13.3%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.6	19.2
Grade 1	21.6	20.7	19.3
Grade 2	19.4	20.3	19.3
Grade 3	20.4	20.2	19.1
Grade 4	19.3	20.1	19.1
Grade 5	29.4	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,605	\$8,270	\$8,692
Instruction	\$4,284	\$4,837	\$4,956
Instructional Leadership	\$108	\$159	\$129
School Leadership	\$499	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	71%	62%	68%	78%	*	100%	-	86%	67%
Reading	2015	77%	78%	78%	74%	76%	81%	*	100%	-	*	75%
Writing	2015	72%	71%	62%	56%	53%	70%	*	100%	-	-	56%
Science	2015	78%	76%	57%	39%	57%	78%	-	100%	-	*	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	23%	11%	27%	32%	*	43%	-	*	18%
Reading	2015	46%	46%	36%	18%	39%	52%	*	64%	-	*	31%
Writing	2015	34%	33%	28%	*	26%	*	*	86%	-	-	17%
Science	2015	44%	42%	21%	*	18%	67%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	12%	*	13%	20%	*	30%	-	*	10%
Reading	2015	17%	16%	18%	*	17%	31%	*	45%	-	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	-	*
Science	2015	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	77%	59%	68%	*	73%	-	*	65%
Reading	2015	59%	59%	69%	77%	63%	67%	*	73%	-	*	68%
Writing	2015	56%	48%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	30%	17%	42%	*	40%	-	*	22%
Reading	2015	16%	16%	29%	30%	20%	44%	*	40%	-	*	24%
Writing	2015	7%	4%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	52%	50%	53%	*	-	*	-	-	49%
	2014	45%	47%	48%	39%	50%	83%	-	*	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	76%	66%	86%	78%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	24%	34%	*	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	83%	76%	86%	89%	-	83%	-	*	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*

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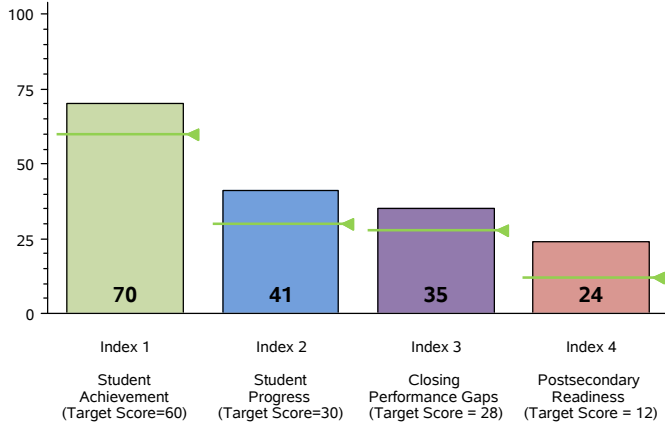
**Texas Education Agency
2014-15 School Report Card
HERFURTH EL (057909142)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **456**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	15.8%	17.1%	12.6%
Hispanic	47.6%	49.0%	52.0%
White	28.9%	21.5%	28.9%
American Indian	0.9%	1.9%	0.4%
Asian	3.1%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.6%	60.6%	58.8%
English Language Learners	32.7%	24.9%	18.2%
Special Education	8.1%	8.3%	8.5%
Mobility Rate (2013-14)	18.4%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.6	19.2
Grade 1	20.7	20.7	19.3
Grade 2	21.3	20.3	19.3
Grade 3	21.1	20.2	19.1
Grade 4	17.1	20.1	19.1
Grade 5	20.9	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,787	\$8,270	\$8,692
Instruction	\$4,851	\$4,837	\$4,956
Instructional Leadership	\$109	\$159	\$129
School Leadership	\$672	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	70%	71%	63%	79%	*	100%	-	67%	64%
Reading	2015	77%	78%	74%	72%	68%	86%	*	100%	-	*	69%
Writing	2015	72%	71%	52%	*	45%	56%	*	*	-	*	44%
Science	2015	78%	76%	72%	67%	65%	81%	-	*	-	*	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	24%	17%	22%	33%	-	*	-	*	21%
Reading	2015	46%	46%	42%	29%	39%	54%	-	*	-	*	35%
Writing	2015	34%	33%	21%	*	31%	*	-	*	-	*	19%
Science	2015	44%	42%	27%	*	18%	52%	-	*	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	12%	12%	19%	*	*	-	*	11%
Reading	2015	17%	16%	20%	17%	14%	28%	*	*	-	*	15%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	7%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	61%	*	57%	67%	*	*	-	*	58%
Reading	2015	59%	59%	66%	*	65%	67%	*	*	-	*	64%
Writing	2015	56%	48%	*	-	*	-	*	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	24%	*	18%	31%	*	*	-	*	24%
Reading	2015	16%	16%	26%	*	20%	31%	*	*	-	*	26%
Writing	2015	7%	4%	*	-	*	-	*	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	41%	*	35%	*	-	-	-	*	43%
	2014	45%	47%	38%	*	35%	*	-	-	-	-	30%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	71%	70%	63%	86%	-	*	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	29%	*	38%	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	84%	80%	83%	86%	-	*	-	*	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	71%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

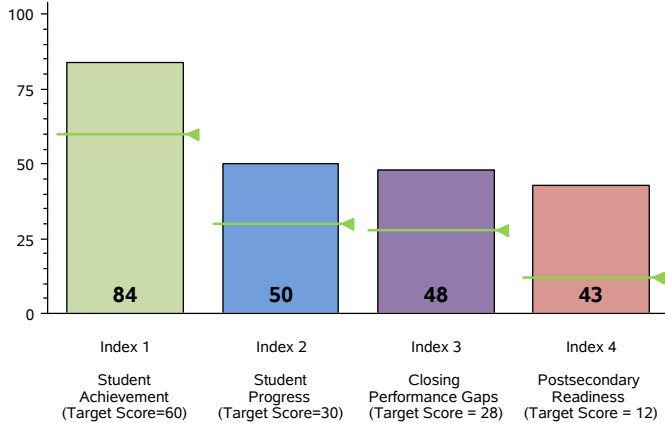
**Texas Education Agency
2014-15 School Report Card
ABBETT EL (057909143)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **682**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.7%	17.1%	12.6%
Hispanic	30.8%	49.0%	52.0%
White	40.8%	21.5%	28.9%
American Indian	1.2%	1.9%	0.4%
Asian	13.6%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	36.5%	60.6%	58.8%
English Language Learners	19.4%	24.9%	18.2%
Special Education	5.7%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	11.2%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.3	19.6	19.2
Grade 1	21.0	20.7	19.3
Grade 2	20.9	20.3	19.3
Grade 3	20.1	20.2	19.1
Grade 4	20.8	20.1	19.1
Grade 5	26.4	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,434	\$8,270	\$8,692
Instruction	\$4,395	\$4,837	\$4,956
Instructional Leadership	\$107	\$159	\$129
School Leadership	\$446	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	84%	68%	73%	94%	*	90%	-	79%	74%
Reading	2015	77%	78%	83%	63%	75%	95%	*	84%	-	88%	72%
Writing	2015	72%	71%	78%	73%	55%	89%	-	94%	-	*	68%
Science	2015	78%	76%	92%	83%	86%	98%	*	100%	-	*	87%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	47%	19%	31%	60%	*	60%	-	63%	31%
Reading	2015	46%	46%	63%	39%	44%	79%	*	70%	-	63%	50%
Writing	2015	34%	33%	47%	*	*	62%	-	56%	-	*	30%
Science	2015	44%	42%	56%	*	36%	63%	*	81%	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	30%	15%	16%	39%	*	47%	-	*	19%
Reading	2015	17%	16%	36%	19%	20%	48%	*	50%	-	*	23%
Writing	2015	9%	7%	16%	*	*	23%	-	*	-	*	*
Science	2015	16%	14%	28%	*	18%	26%	*	63%	-	*	21%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	69%	74%	58%	77%	*	73%	-	*	62%
Reading	2015	59%	59%	70%	74%	63%	77%	*	71%	-	*	65%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	33%	32%	27%	36%	*	43%	-	*	25%
Reading	2015	16%	16%	36%	32%	32%	36%	*	49%	-	*	28%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	52%	*	*	*	-	*	-	*	58%
	2014	45%	47%	79%	*	86%	-	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	95%	100%	90%	98%	*	100%	-	*	92%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	5%	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	98%	100%	97%	100%	*	100%	-	*	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	-	-	-	-	-	*	-

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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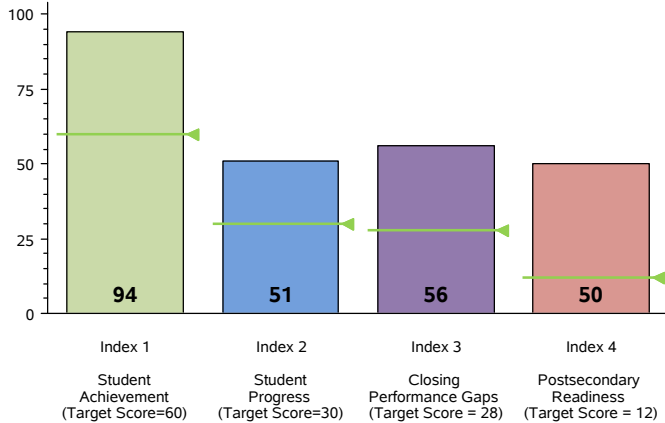
**Texas Education Agency
2014-15 School Report Card
KEELEY EL (057909144)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **605**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.1%	17.1%	12.6%
Hispanic	16.0%	49.0%	52.0%
White	60.7%	21.5%	28.9%
American Indian	0.3%	1.9%	0.4%
Asian	6.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	20.0%	60.6%	58.8%
English Language Learners	6.6%	24.9%	18.2%
Special Education	6.9%	8.3%	8.5%
Mobility Rate (2013-14)	7.5%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.6	19.2
Grade 1	20.2	20.7	19.3
Grade 2	20.6	20.3	19.3
Grade 3	21.0	20.2	19.1
Grade 4	21.6	20.1	19.1
Grade 5	27.5	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,341	\$8,270	\$8,692
Instruction	\$4,205	\$4,837	\$4,956
Instructional Leadership	\$105	\$159	\$129
School Leadership	\$481	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	94%	89%	91%	96%	-	96%	-	94%	87%
Reading	2015	77%	78%	97%	95%	96%	98%	-	94%	-	100%	93%
Writing	2015	72%	71%	92%	91%	94%	90%	-	100%	-	*	90%
Science	2015	78%	76%	86%	69%	76%	94%	-	*	-	*	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	54%	46%	46%	55%	-	64%	-	80%	42%
Reading	2015	46%	46%	69%	62%	65%	70%	-	73%	-	90%	58%
Writing	2015	34%	33%	58%	*	62%	60%	-	*	-	*	37%
Science	2015	44%	42%	56%	38%	43%	62%	-	*	-	*	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	31%	23%	27%	33%	-	30%	-	63%	21%
Reading	2015	17%	16%	43%	35%	39%	45%	-	35%	-	70%	33%
Writing	2015	9%	7%	9%	*	*	10%	-	*	-	*	*
Science	2015	16%	14%	18%	*	*	19%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	72%	74%	74%	70%	-	*	-	*	63%
Reading	2015	59%	59%	72%	73%	75%	70%	-	*	-	*	63%
Writing	2015	56%	48%	*	*	*	-	-	-	-	-	-
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	28%	26%	34%	26%	-	*	-	*	23%
Reading	2015	16%	16%	28%	27%	36%	26%	-	*	-	*	23%
Writing	2015	7%	4%	*	*	*	-	-	-	-	-	-
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	80%	*	*	*	-	-	-	-	*
	2014	45%	47%	88%	*	*	100%	-	*	-	-	75%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	96%	92%	95%	97%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	99%	92%	100%	100%	-	*	-	*	96%

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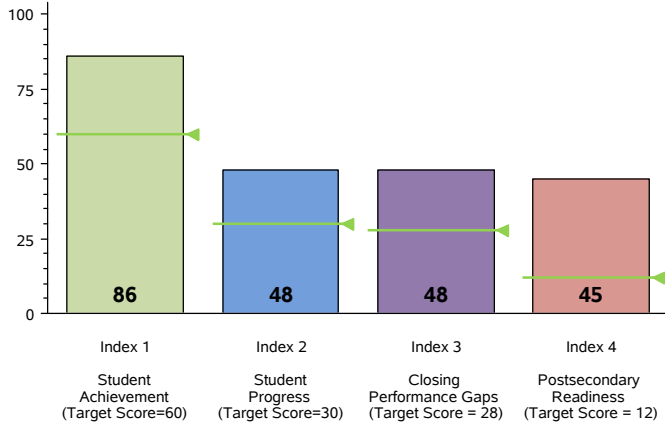
**Texas Education Agency
2014-15 School Report Card
ROBERT B SEWELL EL (057909145)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **531**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.8%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.9%	17.1%	12.6%
Hispanic	30.3%	49.0%	52.0%
White	33.7%	21.5%	28.9%
American Indian	0.9%	1.9%	0.4%
Asian	22.4%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.5%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	44.3%	60.6%	58.8%
English Language Learners	28.2%	24.9%	18.2%
Special Education	7.0%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	12.5%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	18.8	19.6	19.2
Grade 1	20.0	20.7	19.3
Grade 2	20.6	20.3	19.3
Grade 3	17.7	20.2	19.1
Grade 4	20.9	20.1	19.1
Grade 5	25.8	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,402	\$8,270	\$8,692
Instruction	\$5,593	\$4,837	\$4,956
Instructional Leadership	\$129	\$159	\$129
School Leadership	\$667	\$482	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	86%	74%	82%	90%	-	90%	*	*	81%
Reading	2015	77%	78%	88%	82%	86%	90%	-	90%	*	*	85%
Writing	2015	72%	71%	86%	67%	87%	86%	-	91%	*	-	78%
Science	2015	78%	76%	81%	*	67%	92%	-	90%	-	-	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	44%	40%	36%	45%	-	56%	*	*	31%
Reading	2015	46%	46%	61%	60%	48%	65%	-	74%	*	*	51%
Writing	2015	34%	33%	48%	*	56%	36%	-	73%	*	-	52%
Science	2015	44%	42%	40%	*	27%	47%	-	50%	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	21%	18%	13%	24%	-	28%	*	*	12%
Reading	2015	17%	16%	28%	27%	18%	33%	-	37%	*	*	17%
Writing	2015	9%	7%	9%	*	*	*	-	*	*	-	*
Science	2015	16%	14%	12%	*	*	14%	-	24%	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	70%	*	70%	72%	-	70%	*	-	69%
Reading	2015	59%	59%	70%	*	70%	72%	-	70%	*	-	71%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	*	25%	28%	-	27%	*	-	31%
Reading	2015	16%	16%	27%	*	25%	28%	-	28%	*	-	32%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	46%	*	43%	67%	-	*	-	-	43%
	2014	45%	47%	57%	*	47%	83%	*	*	-	-	60%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	85%	75%	76%	86%	-	100%	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	15%	*	24%	14%	-	*	-	-	20%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	92%	75%	88%	95%	-	100%	-	-	90%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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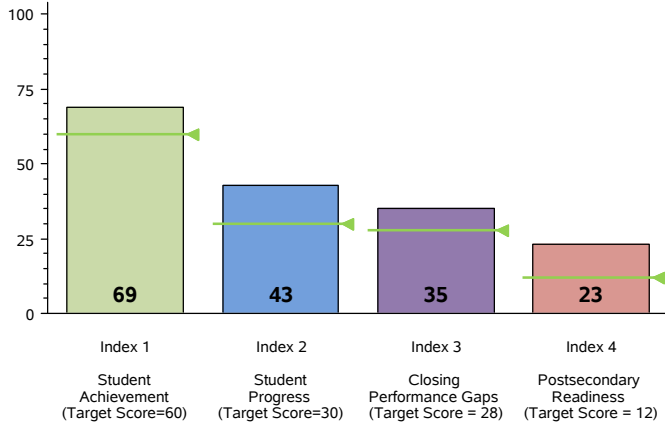
**Texas Education Agency
2014-15 School Report Card
KATHERINE STEPHENS EL (057909146)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **581**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	18.1%	17.1%	12.6%
Hispanic	46.8%	49.0%	52.0%
White	27.2%	21.5%	28.9%
American Indian	2.8%	1.9%	0.4%
Asian	2.6%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	67.0%	60.6%	58.8%
English Language Learners	31.0%	24.9%	18.2%
Special Education	8.8%	8.3%	8.5%
Mobility Rate (2013-14)	15.5%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.6	19.2
Grade 1	20.6	20.7	19.3
Grade 2	20.3	20.3	19.3
Grade 3	19.2	20.2	19.1
Grade 4	20.4	20.1	19.1
Grade 5	27.6	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$6,696	\$8,270	\$8,692
				Instruction	\$4,347	\$4,837	\$4,956
				Instructional Leadership	\$110	\$159	\$129
				School Leadership	\$510	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	69%	68%	66%	74%	*	74%	-	*	63%
Reading	2015	77%	78%	70%	64%	71%	75%	*	70%	-	*	66%
Writing	2015	72%	71%	49%	65%	31%	67%	*	*	-	*	32%
Science	2015	78%	76%	83%	81%	84%	79%	-	100%	-	*	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	23%	22%	19%	28%	*	*	-	*	18%
Reading	2015	46%	46%	37%	34%	33%	45%	*	*	-	*	32%
Writing	2015	34%	33%	14%	*	*	19%	*	*	-	*	11%
Science	2015	44%	42%	33%	29%	28%	42%	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	14%	11%	22%	*	*	-	*	11%
Reading	2015	17%	16%	20%	19%	16%	28%	*	*	-	*	16%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	15%	*	*	29%	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	56%	45%	59%	63%	*	*	-	*	54%
Reading	2015	59%	59%	60%	45%	65%	62%	*	*	-	*	59%
Writing	2015	56%	48%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	27%	25%	27%	33%	*	*	-	*	26%
Reading	2015	16%	16%	29%	25%	30%	34%	*	*	-	*	29%
Writing	2015	7%	4%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	45%	46%	50%	43%	-	*	-	-	46%
	2014	45%	47%	61%	*	71%	*	-	-	-	*	57%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	82%	82%	82%	83%	-	83%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	18%	*	18%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	93%	91%	91%	96%	-	100%	-	*	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

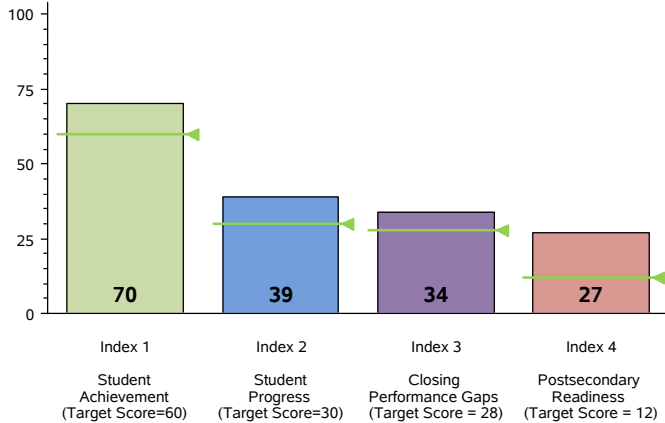
**Texas Education Agency
2014-15 School Report Card
VERNAL LISTER EL (057909147)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **498**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	17.3%	17.1%	12.6%
Hispanic	42.8%	49.0%	52.0%
White	17.7%	21.5%	28.9%
American Indian	0.2%	1.9%	0.4%
Asian	19.1%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	57.6%	60.6%	58.8%
English Language Learners	42.0%	24.9%	18.2%
Special Education	6.8%	8.3%	8.5%
Mobility Rate (2013-14)	13.8%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.6	19.2
Grade 1	22.0	20.7	19.3
Grade 2	19.5	20.3	19.3
Grade 3	18.5	20.2	19.1
Grade 4	20.8	20.1	19.1
Grade 5	26.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,513	\$8,270	\$8,692
Instruction	\$4,932	\$4,837	\$4,956
Instructional Leadership	\$127	\$159	\$129
School Leadership	\$525	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	70%	62%	62%	80%	*	79%	-	100%	65%
Reading	2015	77%	78%	78%	74%	72%	90%	*	80%	-	100%	73%
Writing	2015	72%	71%	67%	75%	53%	63%	*	92%	-	*	61%
Science	2015	78%	76%	52%	30%	41%	70%	-	67%	-	*	47%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	30%	21%	24%	33%	*	57%	-	*	30%
Reading	2015	46%	46%	44%	41%	39%	45%	*	67%	-	*	43%
Writing	2015	34%	33%	26%	*	*	*	*	*	-	*	38%
Science	2015	44%	42%	20%	*	*	30%	-	47%	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	8%	10%	10%	*	35%	-	*	14%
Reading	2015	17%	16%	21%	14%	15%	18%	*	45%	-	*	19%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	55%	61%	*	*	78%	-	*	59%
Reading	2015	59%	59%	59%	54%	66%	*	*	75%	-	*	60%
Writing	2015	56%	48%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	17%	17%	16%	*	*	32%	-	*	19%
Reading	2015	16%	16%	18%	18%	18%	*	*	33%	-	*	21%
Writing	2015	7%	4%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	31%	*	38%	*	-	*	-	-	32%
	2014	45%	47%	51%	*	54%	*	-	*	-	*	54%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	68%	50%	62%	91%	-	73%	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	32%	50%	38%	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	80%	65%	76%	96%	-	80%	-	*	75%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

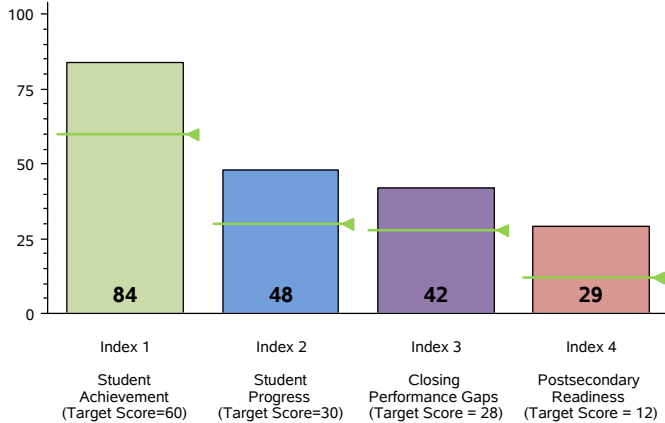
**Texas Education Agency
2014-15 School Report Card
NORMA DORSEY EL (057909148)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **629**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	11.9%	17.1%	12.6%
Hispanic	40.4%	49.0%	52.0%
White	37.4%	21.5%	28.9%
American Indian	0.5%	1.9%	0.4%
Asian	6.7%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	43.1%	60.6%	58.8%
English Language Learners	26.2%	24.9%	18.2%
Special Education	5.2%	8.3%	8.5%
Mobility Rate (2013-14)	10.9%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	19.6	19.2
Grade 1	21.6	20.7	19.3
Grade 2	22.0	20.3	19.3
Grade 3	21.8	20.2	19.1
Grade 4	20.4	20.1	19.1
Grade 5	26.9	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,312	\$8,270	\$8,692
Instruction	\$4,201	\$4,837	\$4,956
Instructional Leadership	\$109	\$159	\$129
School Leadership	\$470	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	84%	83%	79%	87%	-	97%	-	89%	75%
Reading	2015	77%	78%	88%	88%	85%	90%	-	94%	-	100%	83%
Writing	2015	72%	71%	88%	82%	93%	79%	-	100%	-	*	83%
Science	2015	78%	76%	64%	63%	44%	83%	-	*	-	*	47%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	34%	16%	22%	44%	-	67%	-	*	16%
Reading	2015	46%	46%	50%	44%	37%	57%	-	80%	-	*	30%
Writing	2015	34%	33%	32%	*	35%	28%	-	75%	-	*	*
Science	2015	44%	42%	28%	*	*	53%	-	*	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	18%	8%	16%	21%	-	41%	-	*	14%
Reading	2015	17%	16%	27%	*	24%	29%	-	65%	-	*	22%
Writing	2015	9%	7%	6%	*	*	*	-	*	-	*	*
Science	2015	16%	14%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	71%	*	74%	59%	-	92%	-	*	78%
Reading	2015	59%	59%	70%	*	74%	59%	-	92%	-	*	78%
Writing	2015	56%	48%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	26%	*	26%	23%	-	50%	-	*	29%
Reading	2015	16%	16%	27%	*	27%	23%	-	50%	-	*	31%
Writing	2015	7%	4%	*	*	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	53%	*	53%	*	-	*	-	*	50%
	2014	45%	47%	48%	*	38%	*	-	*	-	-	44%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	80%	63%	76%	85%	-	*	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	20%	*	24%	15%	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	89%	63%	86%	95%	-	*	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	100%

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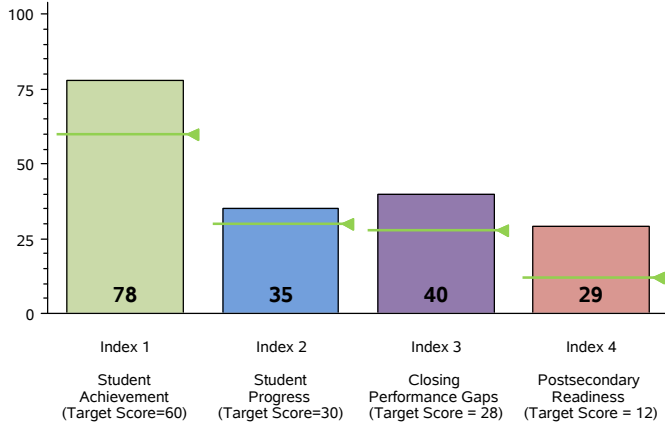
**Texas Education Agency
2014-15 School Report Card
STEADHAM EL (057909154)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **513**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	19.1%	17.1%	12.6%
Hispanic	34.9%	49.0%	52.0%
White	37.4%	21.5%	28.9%
American Indian	0.8%	1.9%	0.4%
Asian	6.0%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	41.9%	60.6%	58.8%
English Language Learners	19.7%	24.9%	18.2%
Special Education	8.0%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	11.1%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.0	19.6	19.2
Grade 1	21.1	20.7	19.3
Grade 2	21.5	20.3	19.3
Grade 3	21.3	20.2	19.1
Grade 4	21.1	20.1	19.1
Grade 5	28.6	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,087	\$8,270	\$8,692
Instruction	\$4,604	\$4,837	\$4,956
Instructional Leadership	\$140	\$159	\$129
School Leadership	\$487	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	78%	75%	69%	90%	*	77%	-	100%	69%
Reading	2015	77%	78%	83%	83%	73%	94%	*	77%	-	100%	72%
Writing	2015	72%	71%	71%	72%	60%	81%	-	*	-	*	60%
Science	2015	78%	76%	73%	53%	67%	87%	*	*	-	*	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	30%	26%	24%	35%	*	*	-	*	21%
Reading	2015	46%	46%	52%	42%	52%	59%	*	*	-	71%	46%
Writing	2015	34%	33%	29%	*	20%	37%	-	*	-	*	16%
Science	2015	44%	42%	24%	*	19%	33%	*	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	16%	13%	13%	22%	*	*	-	*	12%
Reading	2015	17%	16%	25%	22%	19%	31%	*	*	-	*	18%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	*	*
Science	2015	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	56%	58%	53%	58%	*	*	-	*	51%
Reading	2015	59%	59%	58%	59%	55%	58%	*	*	-	*	55%
Writing	2015	56%	48%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	16%	18%	16%	17%	*	*	-	*	17%
Reading	2015	16%	16%	17%	19%	19%	17%	*	*	-	*	19%
Writing	2015	7%	4%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	29%	*	*	*	-	*	-	-	24%
	2014	45%	47%	41%	*	*	*	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	86%	69%	89%	93%	*	*	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	14%	31%	*	*	*	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	90%	88%	89%	93%	*	*	-	*	85%

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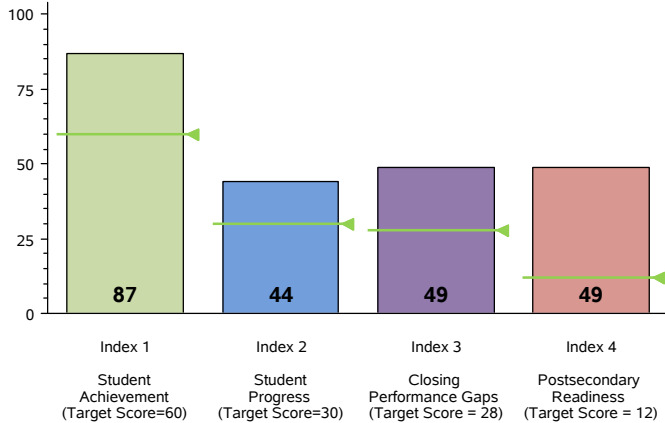
**Texas Education Agency
2014-15 School Report Card
JOHN W ARMSTRONG EL (057909155)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **789**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.3%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.7%	17.1%	12.6%
Hispanic	24.3%	49.0%	52.0%
White	47.3%	21.5%	28.9%
American Indian	2.2%	1.9%	0.4%
Asian	15.8%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	35.7%	60.6%	58.8%
English Language Learners	26.4%	24.9%	18.2%
Special Education	7.7%	8.3%	8.5%
Mobility Rate (2013-14)	10.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.6	19.2
Grade 1	21.3	20.7	19.3
Grade 2	21.6	20.3	19.3
Grade 3	21.6	20.2	19.1
Grade 4	21.5	20.1	19.1
Grade 5	27.1	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,945	\$8,270	\$8,692
Instruction	\$4,164	\$4,837	\$4,956
Instructional Leadership	\$100	\$159	\$129
School Leadership	\$385	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	87%	84%	81%	89%	100%	94%	-	89%	81%
Reading	2015	77%	78%	91%	88%	88%	92%	*	95%	-	100%	86%
Writing	2015	72%	71%	85%	*	88%	85%	*	85%	-	*	75%
Science	2015	78%	76%	78%	86%	60%	85%	*	100%	-	*	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	46%	46%	38%	48%	*	64%	-	*	36%
Reading	2015	46%	46%	62%	58%	49%	65%	*	84%	-	*	50%
Writing	2015	34%	33%	39%	*	31%	39%	*	75%	-	*	36%
Science	2015	44%	42%	43%	*	20%	56%	*	62%	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	26%	27%	19%	28%	*	31%	-	*	19%
Reading	2015	17%	16%	34%	38%	28%	36%	*	38%	-	*	24%
Writing	2015	9%	7%	9%	*	*	9%	*	*	-	*	*
Science	2015	16%	14%	18%	*	*	28%	*	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	64%	*	66%	62%	*	69%	-	*	63%
Reading	2015	59%	59%	64%	*	65%	62%	*	71%	-	*	62%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	24%	*	26%	23%	*	25%	-	*	24%
Reading	2015	16%	16%	25%	*	28%	23%	*	29%	-	*	26%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	46%	-	38%	58%	-	*	-	-	44%
	2014	45%	47%	65%	*	58%	77%	-	*	-	-	60%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	88%	100%	81%	89%	*	100%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	12%	*	19%	11%	*	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	92%	100%	86%	93%	*	100%	-	*	89%

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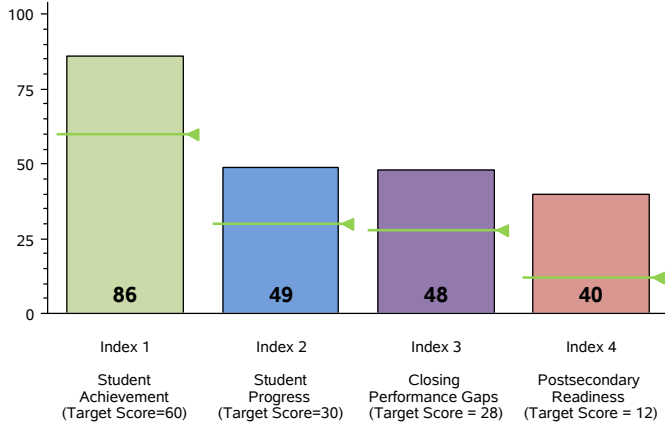
**Texas Education Agency
2014-15 School Report Card
NITA PEARSON EL (057909156)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **639**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	22.5%	17.1%	12.6%
Hispanic	34.9%	49.0%	52.0%
White	33.3%	21.5%	28.9%
American Indian	0.8%	1.9%	0.4%
Asian	4.5%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	55.6%	60.6%	58.8%
English Language Learners	21.9%	24.9%	18.2%
Special Education	7.8%	8.3%	8.5%
Mobility Rate (2013-14)	11.6%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	19.6	19.2
Grade 1	21.0	20.7	19.3
Grade 2	19.6	20.3	19.3
Grade 3	19.7	20.2	19.1
Grade 4	19.7	20.1	19.1
Grade 5	25.0	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,383	\$8,270	\$8,692
Instruction	\$4,395	\$4,837	\$4,956
Instructional Leadership	\$118	\$159	\$129
School Leadership	\$418	\$482	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	86%	83%	86%	89%	-	89%	-	69%	84%
Reading	2015	77%	78%	90%	90%	89%	93%	-	92%	-	*	89%
Writing	2015	72%	71%	77%	67%	79%	85%	-	*	-	*	73%
Science	2015	78%	76%	81%	76%	82%	80%	-	*	-	*	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	41%	47%	22%	51%	-	73%	-	*	29%
Reading	2015	46%	46%	55%	60%	35%	68%	-	73%	-	*	42%
Writing	2015	34%	33%	28%	30%	28%	30%	-	*	-	*	*
Science	2015	44%	42%	46%	48%	24%	57%	-	*	-	*	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	22%	24%	14%	28%	-	58%	-	*	15%
Reading	2015	17%	16%	32%	35%	23%	37%	-	67%	-	*	21%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	14%	15%	*	*	26%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	67%	80%	69%	58%	-	*	-	*	68%
Reading	2015	59%	59%	67%	80%	70%	58%	-	*	-	*	69%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	28%	30%	30%	24%	-	*	-	*	25%
Reading	2015	16%	16%	30%	30%	35%	24%	-	*	-	*	28%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	61%	*	87%	*	-	-	-	*	68%
	2014	45%	47%	51%	*	50%	*	-	-	-	*	52%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	86%	86%	85%	89%	-	*	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	14%	*	15%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	94%	90%	97%	94%	-	*	-	*	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	*	-	-	-	-	*

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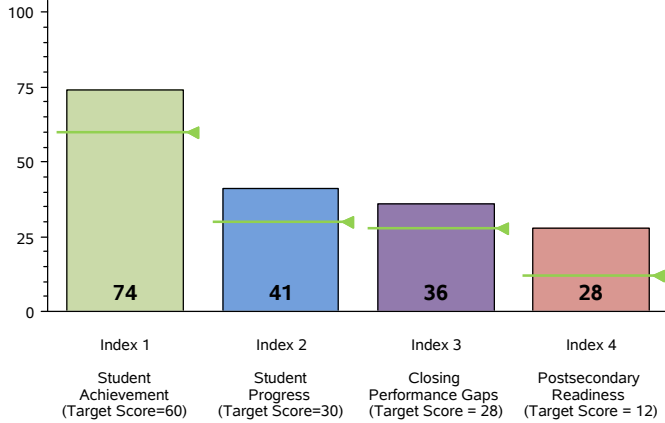
**Texas Education Agency
2014-15 School Report Card
GLEN COUCH EL (057909157)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **670**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	34.3%	17.1%	12.6%
Hispanic	31.2%	49.0%	52.0%
White	22.8%	21.5%	28.9%
American Indian	0.4%	1.9%	0.4%
Asian	8.1%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	59.9%	60.6%	58.8%
English Language Learners	18.1%	24.9%	18.2%
Special Education	9.3%	8.3%	8.5%
Mobility Rate (2013-14)	19.7%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.6	19.2
Grade 1	20.9	20.7	19.3
Grade 2	19.6	20.3	19.3
Grade 3	20.8	20.2	19.1
Grade 4	19.8	20.1	19.1
Grade 5	26.0	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,687	\$8,270	\$8,692
Instruction	\$4,458	\$4,837	\$4,956
Instructional Leadership	\$106	\$159	\$129
School Leadership	\$460	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	74%	64%	72%	86%	*	91%	*	93%	66%
Reading	2015	77%	78%	76%	65%	75%	92%	*	85%	*	100%	70%
Writing	2015	72%	71%	68%	56%	75%	67%	*	100%	-	*	62%
Science	2015	78%	76%	71%	68%	57%	88%	-	100%	*	*	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	29%	25%	23%	34%	*	50%	*	50%	23%
Reading	2015	46%	46%	40%	32%	33%	53%	*	71%	*	50%	32%
Writing	2015	34%	33%	24%	18%	26%	29%	*	*	-	*	15%
Science	2015	44%	42%	34%	42%	*	44%	-	*	*	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	11%	10%	17%	*	38%	*	36%	10%
Reading	2015	17%	16%	21%	16%	15%	27%	*	50%	*	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	14%	5%	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	62%	53%	66%	64%	*	81%	*	*	58%
Reading	2015	59%	59%	62%	53%	66%	64%	*	79%	*	*	58%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	22%	16%	21%	21%	*	50%	*	*	18%
Reading	2015	16%	16%	22%	16%	22%	21%	*	50%	*	*	17%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	42%	26%	50%	83%	-	*	*	*	34%
	2014	45%	47%	43%	38%	42%	*	-	*	-	*	46%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	71%	71%	61%	85%	-	86%	*	*	57%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	29%	29%	39%	*	-	*	*	*	43%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	82%	84%	73%	92%	-	86%	*	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	-	*	-	-	-	-	-	*

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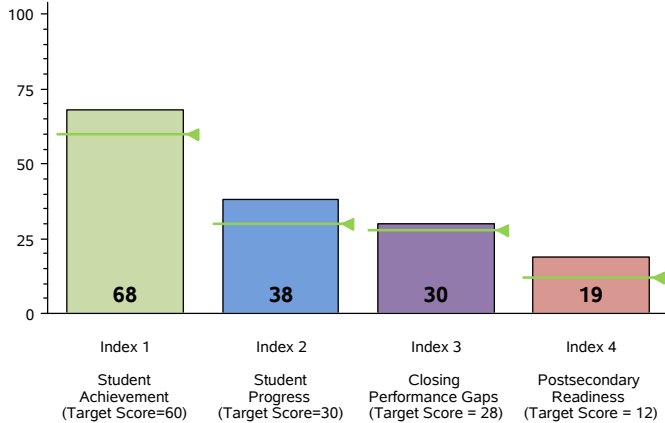
**Texas Education Agency
2014-15 School Report Card
LIBERTY GROVE EL (057909158)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **617**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.0%	17.1%	12.6%
Hispanic	47.8%	49.0%	52.0%
White	31.3%	21.5%	28.9%
American Indian	1.1%	1.9%	0.4%
Asian	3.4%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.9%	60.6%	58.8%
English Language Learners	28.8%	24.9%	18.2%
Special Education	10.0%	8.3%	8.5%
Mobility Rate (2013-14)	14.9%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.6	19.2
Grade 1	17.9	20.7	19.3
Grade 2	18.6	20.3	19.3
Grade 3	20.9	20.2	19.1
Grade 4	20.5	20.1	19.1
Grade 5	27.2	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,736	\$8,270	\$8,692
Instruction	\$4,504	\$4,837	\$4,956
Instructional Leadership	\$115	\$159	\$129
School Leadership	\$512	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	68%	69%	56%	83%	-	91%	-	93%	53%
Reading	2015	77%	78%	72%	70%	62%	87%	-	86%	-	91%	60%
Writing	2015	72%	71%	62%	69%	53%	70%	-	-	-	-	49%
Science	2015	78%	76%	61%	*	43%	82%	-	*	-	*	36%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	20%	*	12%	31%	-	*	-	*	13%
Reading	2015	46%	46%	39%	38%	32%	49%	-	*	-	*	24%
Writing	2015	34%	33%	17%	*	*	27%	-	-	-	-	15%
Science	2015	44%	42%	18%	*	12%	32%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	13%	11%	8%	21%	-	*	-	*	8%
Reading	2015	17%	16%	18%	15%	12%	28%	-	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	-	-	-	*
Science	2015	16%	14%	7%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	59%	67%	54%	68%	-	*	-	*	58%
Reading	2015	59%	59%	61%	67%	57%	68%	-	*	-	*	62%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	20%	29%	16%	25%	-	*	-	*	14%
Reading	2015	16%	16%	21%	29%	18%	25%	-	*	-	*	15%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	33%	*	25%	63%	-	*	-	-	31%
	2014	45%	47%	45%	67%	36%	*	-	-	-	*	29%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	67%	*	52%	90%	-	*	-	*	49%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	33%	*	48%	*	-	*	-	*	51%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	73%	83%	60%	93%	-	*	-	*	59%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	*	-	-	-	-	*

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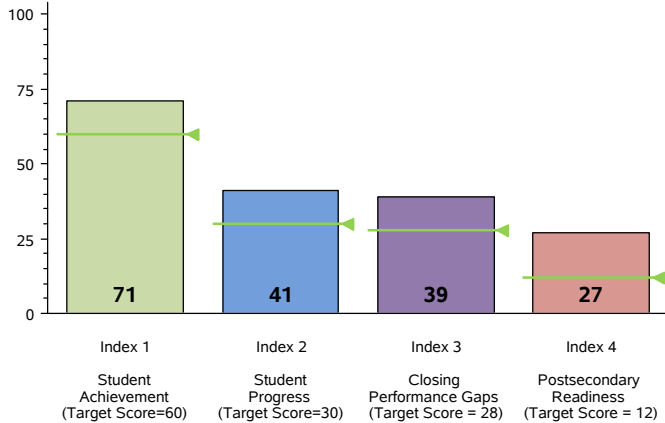
**Texas Education Agency
2014-15 School Report Card
GEORGE WASHINGTON CARVER EL (057909159)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **715**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	20.1%	17.1%	12.6%
Hispanic	53.1%	49.0%	52.0%
White	13.7%	21.5%	28.9%
American Indian	3.1%	1.9%	0.4%
Asian	8.7%	8.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	74.0%	60.6%	58.8%
English Language Learners	50.2%	24.9%	18.2%
Special Education	7.8%	8.3%	8.5%
Mobility Rate (2013-14)	9.9%	14.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.6	19.2
Grade 1	21.7	20.7	19.3
Grade 2	19.1	20.3	19.3
Grade 3	20.7	20.2	19.1
Grade 4	21.1	20.1	19.1
Grade 5	24.4	25.1	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	66.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,460	\$8,270	\$8,692
Instruction	\$4,321	\$4,837	\$4,956
Instructional Leadership	\$102	\$159	\$129
School Leadership	\$403	\$482	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	77%	71%	76%	68%	76%	-	76%	*	*	68%
Reading	2015	77%	78%	75%	83%	71%	76%	-	82%	*	*	71%
Writing	2015	72%	71%	57%	72%	50%	60%	-	55%	*	*	55%
Science	2015	78%	76%	74%	61%	73%	88%	-	86%	-	-	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	42%	24%	31%	17%	34%	-	35%	*	*	17%
Reading	2015	46%	46%	37%	50%	26%	56%	-	47%	*	*	27%
Writing	2015	34%	33%	22%	28%	*	*	-	*	*	*	16%
Science	2015	44%	42%	26%	*	21%	44%	-	*	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	15%	14%	15%	10%	20%	-	26%	*	*	10%
Reading	2015	17%	16%	20%	21%	13%	36%	-	36%	*	*	13%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	14%	8%	*	*	*	-	*	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	56%	61%	75%	58%	54%	-	59%	*	*	61%
Reading	2015	59%	59%	62%	75%	59%	54%	-	64%	*	*	61%
Writing	2015	56%	48%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	21%	19%	21%	19%	-	26%	*	*	20%
Reading	2015	16%	16%	23%	19%	23%	19%	-	32%	*	*	22%
Writing	2015	7%	4%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	41%	28%	*	23%	*	-	*	-	-	24%
	2014	45%	47%	52%	47%	59%	*	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	79%	78%	70%	78%	75%	-	100%	-	-	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	21%	22%	30%	22%	*	-	*	-	-	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	87%	87%	75%	92%	81%	-	100%	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	50%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

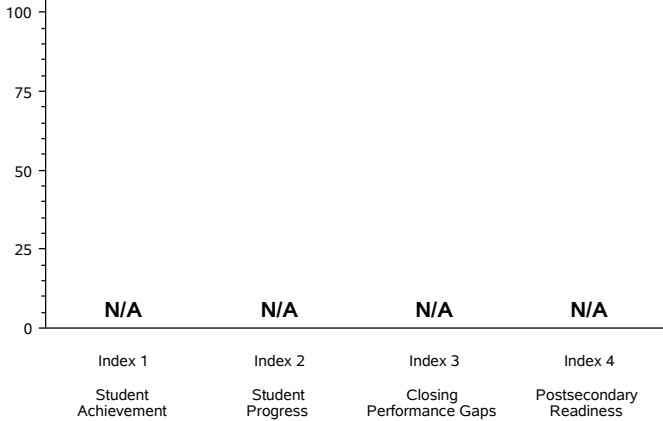
**Texas Education Agency
2014-15 School Report Card
CISNEROS PRE-K CTR (057909180)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **579**
Grade Span: **EE - PK**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with CENTERVILLE EL (057909105).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.5%	17.1%	12.6%
Hispanic	20.0%	49.0%	52.0%
White	22.8%	21.5%	28.9%
American Indian	45.8%	1.9%	0.4%
Asian	0.7%	8.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.5%	60.6%	58.8%
English Language Learners	72.2%	24.9%	18.2%
Special Education	5.0%	8.3%	8.5%
Mobility Rate (2013-14)	-	14.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$4,442	\$8,270
				Instruction	\$2,880	\$4,837
				Instructional Leadership	\$58	\$159
				School Leadership	\$480	\$482
						\$503

There is no performance data for this school.

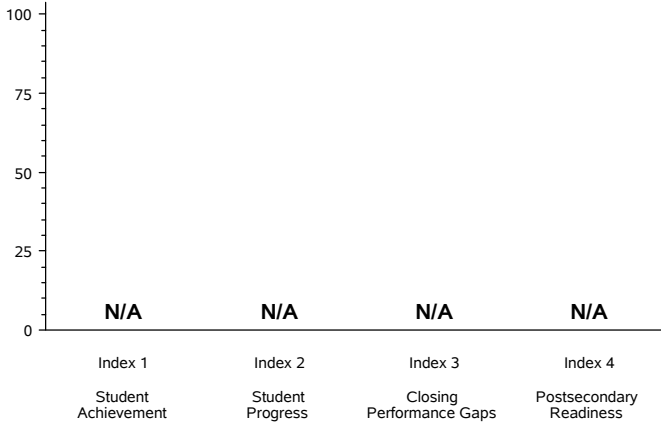
**Texas Education Agency
2014-15 School Report Card
PARSONS PRE-K CTR (057909181)**

District Name: **GARLAND ISD**
Campus Type: **Elementary**

Total Students: **511**
Grade Span: **EE - PK**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with ETHRIDGE EL (057909128).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.3%	17.1%	12.6%
Hispanic	16.6%	49.0%	52.0%
White	22.7%	21.5%	28.9%
American Indian	25.6%	1.9%	0.4%
Asian	18.8%	8.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	76.1%	60.6%	58.8%
English Language Learners	59.9%	24.9%	18.2%
Special Education	7.4%	8.3%	8.5%
Mobility Rate (2013-14)	-	14.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.2%	63.7%	Total Operating Expenditures	\$5,065	\$8,270
				Instruction	\$3,334	\$4,837
				Instructional Leadership	\$70	\$159
				School Leadership	\$495	\$482
						\$503

There is no performance data for this school.