High School Course Guide

Social Studies Course Descriptions

49036  Applied Community Citizenship IV (B)  1 credit  Gr: 9-12

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.
Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World Geography and determined by the ARD Committee to be a suitable substitute for World Geography.

49083  Basic World Geography (B)  1 credit  Gr: 9-12

Prerequisite: Middle School Social Studies required by ARD as denoted on Schedule Page.
Description: [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World Geography and determined by the ARD Committee to be a suitable substitute for World Geography.

42125  World Geography (R)  1 credit  Gr: 9-12

Prerequisite: None
Description: This course provides students opportunities to study the interaction of various peoples with their physical and cultural environments in the major areas of the world. Students explore North America, Europe, Middle East, Sub-Saharan Africa, Asia, Australia, and Latin America to compare physical processes, components of cultures, and human interactions that affect history.

42133  AP Human Geography  1 credit  Gr: 9-12

Prerequisite: None
Description: This course can count as credit for World Geography. Students who are interested in the world outside themselves and the state of the planet now and in the future would be interested in this college-level AP course. They will discover that geography is about much more than knowing where places are; it is about understanding the fundamental importance of space and place for all aspects of our lives. Results of study can give students an understanding and appreciation for how their lives are interconnected with the lives of people around the world. Curriculum topics include population, migration, culture, identity, race, ethnicity, gender and sexuality, language, religion, political geography, urban geography, development, agriculture, industry and services, human environment, and globalization in accordance with the College Board course outline. Using a college-level textbook, research, critical thinking and writing skills, students will examine some of the problems of the world today and discuss possible solutions. Students have the potential to earn college credit with successful completion of the national AP course exam. *AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

49037  Applied Community Citizenship V (B)  1 credit  Gr: 9-12

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.
Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World History and determined by the ARD Committee to be a suitable substitute for World History.

49082  Basic World History (B)  1 credit  Gr: 9-12

Prerequisite: World Geography required by ARD as denoted on Schedule Page.
Description: [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World History and determined by the ARD Committee to be a suitable substitute for World History.

42116  World History (R)  1 credit  Gr: 9-12

Prerequisite: None
Description: This course includes the study of the history and development of a variety of world cultures, past and present. Opportunities are provided for students to compare and analyze various ways of life and cultural patterns, emphasizing the diversity and commonality of human experiences and the understanding of how these patterns occurred over time. A study of contemporary world affairs is an essential part of the course.

NOTE: All courses may not be offered on every campus.
NOTE: All courses may not be offered on every campus.

**High School Course Guide**

### AP World History (Dual Credit)

- **Course Code:** 42132
- **Credit:** 1
- **Grade:** 9-12

**Prerequisite:** AP Human Geography and satisfy Dual Credit enrollment criteria

**Description:** AP World History AP/DC is a college level course offering high school credit, dual credit through DCCCD, and preparation for the Advanced Placement exam in World History. This college-level course presents a survey of Asia, Africa, the Americas, and Europe from ancient history to modern development. Using college-level textbooks, resources, and the College Board course outline, students will be expected to analyze primary sources, conduct independent research, read independently, and intensify higher-order thinking and writing skills. College credit may be earned with successful completion of the national AP course exam in the spring.

*AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

### AP World History

- **Course Code:** 42128
- **Credit:** 1
- **Grade:** 9-12

**Prerequisite:** AP Human Geography

**Description:** The AP World History course is advanced college-level, and emphasizes the period from 1000 to the present with careful examination of cultural, institutional, technological, and geographical influences among major societies in accordance with the College Board course outline. The global focus includes international interaction among Asia, Europe, Saharan and sub-Saharan Africa, and the Americas, highlighting the nature of change and continuity among the societies over time. Using college-level textbooks and resources, students will be expected to analyze primary sources, conduct independent research, read independently, and intensify higher-order thinking and writing skills. College credit may be earned with successful completion of the national AP course exam in the spring.

*AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

### World History (IntH)

- **Course Code:** 42121
- **Credit:** 1
- **Grade:** 9-12

**Prerequisite:** World Geography (H)

**Description:** [International Honors course offered only at GHS] IntH World History is an introduction to global history with an emphasis on the development of ideas and events that shaped the Twentieth Century. Through group work and individual projects students will complete in-depth research on a variety of historical topics. Students will also develop academic skills in preparation for the advanced IB History of the Americas and Twentieth Century World Topics classes.

### Applied Community Citizenship VI (B)

- **Course Code:** 49038
- **Credit:** 1
- **Grade:** 9-12

**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for United States History and determined by the ARD Committee to be a suitable substitute for United States History.

### Basic United States History (B)

- **Course Code:** 49081
- **Credit:** 1
- **Grade:** 9-12

**Prerequisite:** World History required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for U.S. History and determined by the ARD Committee to be a suitable substitute for U.S. History.

### United States History (R)

- **Course Code:** 42115
- **Credit:** 1
- **Grade:** 9-12

**Prerequisite:** World History

**Description:** The United States History course covers significant people, issues, and events after the Reconstruction Era of 1877 and continuing through the 20th Century to the present. Opportunities are provided for students to examine and analyze the economic, political, and social impact of the nation’s historical events through compare and contrast, cause/effect relationships, and other critical thinking and writing processes. This course addresses all of the TEKS for U.S. History and is designed to prepare students for the STAAR program US History EOC exam.
**High School Course Guide**

### 42107 AP History of the United States (Dual Credit)
1 credit  Gr: 9-12

**Prerequisite:** AP World History or Dual Credit World History and satisfy Dual Credit enrollment criteria

**Description:** This college-level survey course emphasizes the history of the United States beginning with the European discoveries in the New World and includes political, economic, and social history to the present time. The course is fast-paced and uses college-level textbooks, resources, and the College Board course outline. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. Successful completion of this course will provide credit for the high school US History requirement, dual credit through DCCCD, and preparation for the Advanced Placement Exam in US History. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam. Students must meet the dual credit enrollment criteria in social studies in order to gain credit through this course for DCCCD. *AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

### 42111 AP United States History
1 credit  Gr: 9-12

**Prerequisite:** AP World History or Dual Credit World History

**Description:** AP United States History is a college level survey course that emphasizes the history of the United States beginning with the European discoveries in the New World and includes political, economic, and social history to the present time in accordance with the College Board course outline. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. College credit may be earned with successful completion of the national AP course exam in the spring. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam. *AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

### 42114 IB History of the Americas
1 credit  Gr: 9-12

**Prerequisite:** World History (IntH)

**Description:** [International Baccalaureate course offered only at GHS] IB U.S. History is the first year of a two-year program in history. The course covers U.S. History from 1492 to the present, as well as aspects of Latin American History. Students must possess extended research and writing skills and the ability to engage in critical analysis of common themes in the history of mankind. The course places heavy emphasis on writing and independent reading. The essential elements of U. S. History (AP) are covered in the context of the IB course. Students may sit for the AP Test in May and/or the HL IB exam after completing senior level World Topics. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam.

### 49057 Applied Community Citizenship - Government (B)
0.5 credit  Gr: 9-12

**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment [A. L. E.] Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for United States Government and determined by the ARD Committee to be a suitable substitute for United States Government.

### 49084 Basic United States Government (B)
0.5 credit  Gr: 9-12

**Prerequisite:** U S History required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for U S Government and determined by the ARD Committee to be a suitable substitute for U S Government.

### 42215 United States Government (R)
0.5 credit  Gr: 9-12

### 45567 United States Government (R) online

**Prerequisite:** United States History

**Description:** The course provides opportunities for students to explore the political and governing processes, elements of political theories, and governmental structures, powers, and functions at the national, state, and local levels. Significant focus of the course is on the US Constitution and Amendments

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**NOTE:** All courses may not be offered on every campus.
**High School Course Guide**

### Social Studies Course Descriptions

**42222 AP United States Government (Dual Credit)**

- **Prerequisite:** AP United States History or Dual Credit US History and satisfy Dual Credit enrollment criteria
- **Description:** US Government AP/DC is a college level course offering high school credit, dual credit through DCCCD, and preparation for the Advanced Placement exam in US Government. The course focuses on the US Constitution, political beliefs and behaviors, political parties, civil rights, and the structure of the federal government in accordance with the College Board course outline. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. *AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

- **Gr: 9-12**
- **0.5 credit**

**42221 American Government II (Dual Credit)**

- **Prerequisite:** American Government I
- **Description:** [College and Career Magnet course offered only at LCHS] This college-level course provides in-depth coverage of civil rights, national defense, government policies, and the three branches of US and Texas governments. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. Successful completion of this course will provide elective credit for high school as well as dual credit through DCCCD. Students must meet the dual credit enrollment criteria in social studies and the Associate Degree Program at LCHS.

- **Gr: 9-12**
- **0.5 credit**

**42216 AP United States Government**

- **Prerequisite:** AP or United States History or Dual Credit US History and satisfy Dual Credit enrollment criteria
- **Description:** AP US Government is a college level course focusing on the US Constitution, political beliefs and behaviors, political parties, civil rights, and the structure of the federal government in accordance with the College Board course outline. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. College credit may be earned with successful completion of the national AP course exam in the spring. *AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

- **Gr: 9-12**
- **0.5 credit**

**49061 Applied Community Citizenship - Economics (B)**

- **Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.
- **Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Economics and determined by the ARD Committee to be a suitable substitute for Economics.

- **Gr: 9-12**
- **0.5 credit**

**49085 Basic Economics (B)**

- **Prerequisite:** U S History required by ARD as denoted on Schedule Page.
- **Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Economics and determined by the ARD Committee to be a suitable substitute for Economics.

- **Gr: 9-12**
- **1 credit**

**42415 Economics & Free Enterprise (R)**

- **Prerequisite:** United States History
- **Description:** This course is a comprehensive study of the American free enterprise economic system. It includes the study of the basic economic concepts, the market system, American business and labor, money and banking, business cycles, the role of government in free enterprise, and comparative economic systems. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course.

- **Gr: 9-12**
- **0.5 credit**

**45568 Economics & Free Enterprise (R) online**

- **Prerequisite:** United States History
- **Description:** This course is a comprehensive study of the American free enterprise economic system. It includes the study of the basic economic concepts, the market system, American business and labor, money and banking, business cycles, the role of government in free enterprise, and comparative economic systems. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course.

- **Gr: 9-12**
- **0.5 credit**

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### High School Course Guide

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Grade Level</th>
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</thead>
<tbody>
<tr>
<td>40306</td>
<td>AP Economics &amp; Free Enterprise (Dual Credit)</td>
<td>0.5</td>
<td>9-12</td>
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</tbody>
</table>
|             | **Prerequisite:** AP United States History or Dual Credit US History and satisfy Dual Credit enrollment criteria  
**Description:** This is a college level course which offers high school graduation credit, college credit through DCCCD, as well as preparation for the Advanced Placement exam in Macroeconomics. Major macroeconomics topics are national income, employment, fiscal and monetary policy, analysis of economic growth and policy, and international economics and world economy in accordance with the College Board course outline. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. *AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.* |
| 42416       | AP Economics & Free Enterprise                   | 0.5    | 9-12        |
|             | **Prerequisite:** AP United States History or Dual Credit US History  
**Description:** AP Economics is a college level course which focuses on macroeconomics. Major topics are AP national income, employment, fiscal and monetary policy, analysis of economic growth and policy, and international economics and world economy in accordance with the College Board course outline. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. College credit may be earned with successful completion of the national AP course exam in the spring. *AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.* |
| 42410       | IB Economics SL                                  | 1      | 9-12        |
|             | **Prerequisite:** US History (IB)  
**Description:** [International Baccalaureate course offered only at GHS] The IB Economics SL (1 credit) course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and Macroeconomics, which deal with economic variables affecting countries, governments, and societies. Theories are not to be studied in a vacuum; rather, they are applied to real world issues. Prominent among these issues are fluctuations in economic activity, international trade, economic development, and environmental sustainability. This course encourages students to develop international perspectives, fosters a concern for global issues, and raises student’s awareness of their own responsibilities at a local, national, and international level. IB students will be able to use this course as an IB Diploma required 6th subject as well as the economics credit required for high school graduation. |
| 42411       | IB Economics HL                                  | 1      | 9-12        |
|             | **Prerequisite:** US History (IB)  
**Description:** [International Baccalaureate course offered only at GHS] The IB Economics HL (2 credit) course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and Macroeconomics, which deal with economic variables affecting countries, governments, and societies. Theories are not to be studied in a vacuum; rather, they are applied to real world issues. Prominent among these issues are fluctuations in economic activity, international trade, economic development, and environmental sustainability. This course encourages students to develop international perspectives, fosters a concern for global issues, and raises student’s awareness of their own responsibilities at a local, national, and international level. IB students will be able to use this course as an IB Diploma required 6th subject as well as the economics credit required for high school graduation. |
| 49026       | Applied Community Citizenship VIII (B)           | 1      | 9-12        |
|             | **Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.  
**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for social studies and determined by the ARD Committee to be a suitable substitute for social studies. |

**NOTE:** All courses may not be offered on every campus.
# High School Course Guide

## Social Studies Course Descriptions

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Grade</th>
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<tbody>
<tr>
<td>42316</td>
<td>Psychology (R)</td>
<td>0.5</td>
<td>9-12</td>
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<tr>
<td>45570</td>
<td>Psychology (R) online</td>
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</tbody>
</table>

**Prerequisite:** World History or World Geography  
**Description:** Students who want to gain insight into human behavior and thinking will enjoy this class especially if their career paths involve working with people. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. This class allows students to learn more about themselves and others and why people do the things they do. Students will explore how their brain makes them left or right handed, how to turn physical energy from the outside world into impulses which our brain interprets as human experiences, why we dream, and possible meanings of those dreams. Activities could include delivering presentations, conducting surveys, and participating in personality tests, incredible demonstrations and experiments such as sensory awareness. Students will be expected to demonstrate higher order thinking and writing skills.

<table>
<thead>
<tr>
<th>49080</th>
<th>Basic Sociology (B)</th>
<th>0.5</th>
<th>9-12</th>
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</table>

**Prerequisite:** U.S. History required by ARD as denoted on Schedule Page.  
**Description:** [Base/ABC/CBC course at Pathfinder Achievement Ctr] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Sociology and determined by the ARD Committee to be a suitable substitute for Sociology.

<table>
<thead>
<tr>
<th>42315</th>
<th>Sociology (R)</th>
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<tbody>
<tr>
<td>45571</td>
<td>Sociology (R) online</td>
<td></td>
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</tbody>
</table>

**Prerequisite:** World History or World Geography  
**Description:** Students who are interested in fields of study such as law, education, business, protective services, research, social work, and many others would be interested in Sociology. Course emphasis is centered on basic concepts, methods used by sociologists, and the study of human actions and relationships. Sociology helps students gain a better understanding for people and behavior in the world around them by exploring such topics as the impact of upbringing on later life, the cultural norms of social behavior and poverty, and definitions of family. Student activities could include discussions, sociological research, and group and individual projects.

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<tr>
<th>42323</th>
<th>AP Psychology (Dual Credit)</th>
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<th>9-12</th>
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</table>

**Prerequisite:** AP Human Geography or World History AP, and satisfy Dual Credit enrollment criteria  
**Description:** Students who want to gain insight into human behavior and thinking will enjoy this college-level course. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. Areas of study include psychology fields, human development, the brain and nervous system, language, developing, and psychological disorders, testing, and therapy. The course is fast-paced and uses college-level textbooks, resources, and the College Board outline. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. Successful completion of this course will provide elective credit for high school as well as dual credit through DCCCD. Students must meet the dual credit enrollment criteria in social studies to receive dual credit. *AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

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<thead>
<tr>
<th>42318</th>
<th>AP Psychology</th>
<th>0.5</th>
<th>9-12</th>
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</table>

**Prerequisite:** AP Human Geography or World History AP  
**Description:** Students who want to gain insight into human behavior and thinking will enjoy this college-level AP course. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. Areas of study include psychology fields, human development, the brain and nervous system, language, developing, and psychological disorders, testing, and therapy in accordance with the College Board course outline. Students will be expected to demonstrate higher order thinking and writing skills on the college level. Using a college-level textbook and incorporating advanced critical thinking, writing, and reading skills, students are exposed to high order processes while enjoying an enhanced study of psychology. Students have the potential to earn college credit with successful completion of the national AP course exam. *AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

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NOTE: All courses may not be offered on every campus.
## High School Course Guide

### Social Studies Course Descriptions

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<tr>
<td>42325</td>
<td>Introduction to Sociology (Dual Credit)</td>
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<td>9-12</td>
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</table>

**Prerequisite:** Satisfy Dual Credit enrollment criteria

**Description:** [College and Career Magnet course offered only at LCHS] This college-level course is designed for students who want to gain insight into human behavior and thinking. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multi-cultural and multi-ethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, and roles, as well as group processes, social conflict, and social change. Successful completion of this course may provide elective credit for high school as well as dual credit through DCCCD. *Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

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<tbody>
<tr>
<td>42129</td>
<td>Special Topics: Study of England (R)</td>
<td>0.5</td>
<td>9-12</td>
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</tbody>
</table>

**Prerequisite:** World History or World Geography

**Description:** This course surveys English history from the Celts to the end of the Victorian Age. Contributions of the great kings and queens (William the Conqueror, Henry II, Edward III, Henry VII and VIII, Elizabeth, and Victoria) will be stressed. Emphasis will be placed on the development and impact of English law and government, social system, economic system, literature, philosophy, religion, and language on American society.

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<th>Course Code</th>
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<tbody>
<tr>
<td>42311</td>
<td>Special Topics: History of Film (R)</td>
<td>0.5</td>
<td>9-12</td>
</tr>
</tbody>
</table>

**Prerequisite:** World History or World Geography

**Description:** This course examines how popular American film reflects 20th century history, society, and cultural attitudes. By screening, discussing, and writing about film, students examine how motion pictures create a window into modern American society. Students also learn how to critically analyze and evaluate films as cultural texts. The primary form of cultural and historical analysis involves writing critical film reviews.

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<tr>
<td>42420</td>
<td>Special Topics: American Cultural Studies (R)</td>
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<td>9-12</td>
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</table>

**Prerequisite:** World History or World Geography

**Description:** This course covers World War I through World War II. In addition to the global view, course emphasis is placed on the wars’ impact on American society and culture.

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<tbody>
<tr>
<td>42308</td>
<td>Social Studies Research Methods (H)</td>
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<td>9-12</td>
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</table>

**Prerequisite:** Concurrent enrollment in an advanced level social studies course

**Description:** In this elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students are required to collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research. They will use current technology such as library topic catalogues, networks, online information systems, academic journals, email interviews, and video interviews to collect information about the selected topic. Students employ processes of critical social science inquiry to establish credibility, validity, and causality of evidence. Research results and conclusions are presented in written and visual or oral format with a developed bibliography of source materials and authors.

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<tbody>
<tr>
<td>42309</td>
<td>Social Studies Research Methods (H)</td>
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<td>9-12</td>
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</table>

**Prerequisite:** Concurrent enrollment in an advanced level social studies course

**Description:** In this elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students are required to collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research. They will use current technology such as library topic catalogues, networks, online information systems, academic journals, email interviews, and video interviews to collect information about the selected topic. Students employ processes of critical social science inquiry to establish credibility, validity, and causality of evidence. Research results and conclusions are presented in written and visual or oral format with a developed bibliography of source materials and authors.

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**NOTE:** All courses may not be offered on every campus.
### AP European History

**Prerequisite:** World History AP  
**Description:** European History is an exciting and challenging AP course that incorporates college-level skills and covers the history of Europe from the Renaissance to the present. In-depth coverage allows students to learn how one man split the powerful Catholic Church, to read Napoleon’s passionate letters to his beloved wife Josephine, to explore events that led to the totalitarian dictator’s grip on Europe, and to uncover the details of other interesting historical events in accordance with the College Board course outline. Student projects can include book reports, debates, analysis of primary sources, research, artistic endeavors, comparative analysis, and evaluation of historical events and interpretations. Using a college-level textbook and incorporating advanced critical thinking, writing, and reading skills, students are exposed to high order processes while enjoying an enhanced study of European history. Students have the potential to earn college credit with successful completion of the national AP course exam. *AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.*

### IB World Topics

**Prerequisite:** US History (IB)  
**Description:** [International Baccalaureate course offered only at GHS] This course is the second year complement to the US History class, completing a two year curriculum in advanced historical studies. The focus of the course is on four main thematic topics in 20th Century World History, examined from an international, rather than exclusively American perspective. Participants in this course will engage in extensive reading and critical writing assignments, a variety of group and individual extended projects and an Internal Assessment component requiring intensive research on a select related historical subject. Course content explores the various components of historical existence, including economy, political systems, international relations, war, and social implications and consequences, culminating in the external IB examination administration in the Spring semester.

### IB Psychology I

**Prerequisite:** IB Admittance  
**Description:** [International Baccalaureate course offered only at GHS] This course is designed to meet the requirements for Standard Level International Baccalaureate Psychology. The course will focus on the systematic study of human behavior, and entails study of various methods of data collection, statistical analysis, and psychological theory. Importance will be placed on the biological, cognitive and learning perspectives. Heavy emphasis will be placed on writing, critical evaluation, and independent reading. Prior grades of 80 or above in IB English will prepare students for the depth of study required to be successful in this class. Students will be required to complete an internally assessed research study.

### IB Psychology II

**Prerequisite:** Psychology I (IB)  
**Description:** [International Baccalaureate course offered only at GHS] This course is designed to meet the requirements for Higher Level International Baccalaureate Psychology. Studies from Psychology I will be expanded to explore additional psychological theories, perspectives and research methodology techniques. Strong reading, writing and evaluation skills will enable students’ success in Psychology II. Students will be required to complete an internally assessed research study.

### Personal Financial Literacy

**Prerequisite:** None  
**Description:** Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. Students will apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting and college and post-secondary education and training.

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**NOTE:** All courses may not be offered on every campus.