**GOAL:** We will provide a secure learning environment that allows active student participation and opportunities to collaborate through relevant content and instruction.

**SPECIFIC RESULT:** Promote collaborative learning communities that facilitate contemporary learning opportunities.

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</table>
| 1. Initiate discussion and research on expanding the academies/magnets at the elementary and middle school level | • Student Services  
• Curriculum, Instruction & Assessment  
• Business Office  
• Transportation  
• Special Programs | Summer 2014 | Fall 2014 | Fall 2015 | To be determined | • Provides collaborative learning opportunities for all students  
• Increases student engagement  
• Increases equitable learning opportunities  
• Enables staff to have a common foundation that promotes student learning |
| 2. Promote differentiated student small group collaboration | • Curriculum, Instruction & Assessment  
• Campus Administrators  
• Campus Teachers  
• Gifted & Talented  
• Bilingual/ESL  
• Special Education | Summer 2015 | Annually | August 2017 | No additional costs | |
| 3. Provide teachers with professional development opportunities to facilitate small group collaboration | • Curriculum, Instruction & Assessment  
• Professional Development  
• Campus Administrators | Summer 2015 | Annually | August 2017 | Professional development will fall within the current Title II budget for 2014-15. | |
<p>| 4. Address priority needs to improve campus facilities | • Facilities &amp; Maintenance | Summer 2014 | Annually | Ongoing | Cost to be determined based on identified needs. | |</p>
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<tr>
<td>5. Purchase furniture to promote collaborative learning communities</td>
<td>• Purchasing&lt;br&gt;• Curriculum, Instruction &amp; Assessment</td>
<td>Summer 2014</td>
<td>Annually</td>
<td>Ongoing</td>
<td>As replacement furniture is needed, the district will purchase furniture that promotes contemporary learning opportunities for students.</td>
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</table>

Responsible: Dr. Jovan Wells – Associate Superintendent of Curriculum, Instruction & Assessment<br>Joel Falcon – Executive Director of Facilities & Maintenance<br>Babetta Hemphill – Executive Director of Student Services<br>David Pate – Director of Finance<br>Brian Abbett – Director of Transportation<br>Nelson Orta – Director of Professional Development<br>Mark Booker – Director of Purchasing<br>Dr. Rhonda Davis – Director of Special Programs<br>Campus Administrators<br>Campus Teachers
**ACTION PLAN: Learning Environment**

**GOAL NUMBER:** 1  
**SPECIFIC RESULT NUMBER:** 2

**GOAL:** We will provide a secure learning environment that allows active student participation and opportunities to collaborate through relevant content and instruction.

**SPECIFIC RESULT:** Implement programs and procedures that foster a safe and secure learning environment for students and staff.

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| 1. Provide training that will ensure consistency across the district in the implementation of safety procedures | • Security & Telephones  
• Professional Development | August 2014 | Annually | Ongoing | $7,500 (Speakers / Training) | • Consistency among campuses  
• Increased security  
• More conducive learning environment  
• Awareness of cultural diversity to make learning effective  
• Safer learning environment for all |
<p>| 2. Reconfigure entrances to district buildings to ensure a safe and secure environment | • Facilities &amp; Maintenance | To be determined | To be determined | To be determined | Cost to be determined based on bond assessment. |</p>
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| 3. Provide classroom management training that is culturally responsive and addresses the diverse needs of our students | • Professional Development  
• Campus Administrators  
• Motivational Speakers | August 2014 | August 2014 | Ongoing | $7,500 (Speakers / Training) | • Consistency among campuses  
• Increased security  
• More conducive learning environment  
• Awareness of cultural diversity to make learning effective  
• Safer learning environment for all |
| 4. Expand current activities to include parent and student symposiums addressing bullying, cyberbullying, online safety, texting, online predators, and digital footprints | • Communications & Public Relations  
• Guidance & Counseling  
• Campus Administrators  
• Campus Counselors  
• LIGHT Counselors | Fall 2014 | Fall 2014 | Ongoing | $10,000 for materials that support classroom management training to meet diverse needs of students | |
| 5. Make information on bullying and discipline management easily accessible on campus and district websites | • Communications & Public Relations  
• Student Services & Community Relations  
• Community Liaisons  
• Campus Counselors | Fall 2014 | Annually | Ongoing | No additional costs | |

Responsible: John Washington – Assistant Superintendent of Student Services & Community Relations  
Joel Falcon – Executive Director of Facilities & Maintenance  
Chris Moore – Executive Director of Communications & Public Relations  
Nelson Orta – Director of Professional Development  
Bob Jackson – Coordinator of Security & Telephones  
Ruby Armstrong – Director of Guidance & Counseling  
Campus Administrators  
Campus Counselors
**ACTION PLAN: Learning Environment**

**GOAL NUMBER:** 1  
**SPECIFIC RESULT NUMBER:** 3

**GOAL:** We will provide a secure learning environment that allows active student participation and opportunities to collaborate through relevant content and instruction.

**SPECIFIC RESULT:** Implement comprehensive and aligned transition programs that address the physical, cognitive, and emotional needs of students.

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<tr>
<td>1. Offer Back to School transitional day at each middle school and high school campus</td>
<td>• Campus Administrators</td>
<td>August 2015</td>
<td>Annually</td>
<td>Ongoing</td>
<td>$10,000 per secondary campus = $200,000</td>
<td>• Provides stability at key transition times in students’ lives to allow early induction to campus culture and expectations • Meets the required state law - HB 5 - and provides additional support to students • Provides students the opportunities to learn effectively • Communication, positive ambassadors in the community, and student volunteerism</td>
</tr>
</tbody>
</table>
| 2. Offer individual meetings between counselors and students to meet physical, cognitive, and emotional needs | • Guidance & Counseling  
• Campus Counselors | August 2014 | Annually | Ongoing | Addition of one counselor at each of the seven comprehensive high school campuses = $420,000 annually | |
| 3. Offer elective class in Teen Leadership at each high school campus | • Campus Administrators  
• Campus Teachers | August 2014 | Annually | Ongoing | $10,000 for training to teach Teen Leadership class | |

**Responsible:** Ruby Armstrong – Director of Guidance & Counseling  
Campus Administrators  
Campus Counselors  
Campus Teachers
# ACTION PLAN: Learning Environment

**GOAL NUMBER:** 1  
**SPECIFIC RESULT NUMBER:** 4

**GOAL:** We will provide a secure learning environment that allows active student participation and opportunities to collaborate through relevant content and instruction.

**SPECIFIC RESULT:** Adopt schedules that maximize active student involvement in collaborative, relevant, and rigorous learning while developing the whole child.

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<tr>
<td>1. Move all high schools to A/B block schedule</td>
<td>• Campus Administrators</td>
<td>August 2015</td>
<td>June 2016</td>
<td>August 2015</td>
<td>No additional costs</td>
<td>• Students will be able to meet the requirement of the endorsement plan required by HB 5</td>
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</tbody>
</table>
| 2. Conduct community forums to discuss the possibility of changing school start times | • Communications & Public Relations | Fall 2015 | To be determined | To be determined | $5,000 for food *If we move from three to two start times: Year one - $10.6 MM Annually - $3.7 MM | • Gather community feedback  
• Increase student participation in relevant and rigorous learning |
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| 3. Provide consistency among middle school campuses to include intervention courses that address students’ academic needs | • Intervention  
• Campus Administrators | August 2014 | January 2015  
June 2015 | July 2015 | No additional costs | • Students will be able to meet the requirement of the endorsement plan required by HB 5  
• Gather community feedback  
• Increase student participation in relevant and rigorous learning |
| 4. Include intervention and/or enrichment in elementary master schedules to enhance student learning and address academic and physical needs. | • Fine Arts  
• Library Services  
• Health/PE  
• Intervention  
• Campus Administrators | August 2014 | January 2015  
June 2015 | July 2015 | No additional costs |  
| Responsible: Chris Moore – Executive Director of Communications & Public Relations  
Carra King – Director of Intervention  
George Jones – Director of Fine Arts  
Teena Garvin – Coordinator of Library Services  
Louise Gartrell – Coordinator of Health/PE  
Campus Administrators |