

**Texas Education Agency  
2017-18 School Report Card  
CALDWELL EL (057909103)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **477**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	60
School Progress	Met Standard	82
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.2%	17.4%	12.6%	Kindergarten	22.0	20.7	18.7
Hispanic	77.8%	50.8%	52.4%	Grade 1	19.5	19.6	18.8
White	7.1%	18.7%	27.8%	Grade 2	19.5	19.8	18.8
American Indian	4.2%	1.6%	0.4%	Grade 3	20.0	20.1	19.0
Asian	0.8%	9.0%	4.4%	Grade 4	18.5	20.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	20.5	24.5	21.2
Two or More Races	1.9%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.8%	60.6%	58.8%				
English Learners	63.5%	28.6%	18.8%				
Special Education	9.9%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.6%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,470	\$9,095	\$9,503
				Instruction	\$4,734	\$5,203	\$5,338
				Instructional Leadership	\$92	\$153	\$149
				School Leadership	\$617	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>64%</b>	*	63%	*	*	*	-	*	64%
	2017	75%	75%	<b>59%</b>	*	60%	*	*	*	-	*	58%
Reading	2018	74%	73%	<b>63%</b>	*	61%	*	*	*	-	*	62%
	2017	72%	71%	<b>55%</b>	*	54%	*	*	*	-	*	52%
Mathematics	2018	81%	80%	<b>73%</b>	*	74%	*	*	*	-	*	74%
	2017	79%	79%	<b>65%</b>	*	67%	*	*	*	-	*	65%
Writing	2018	66%	66%	*	*	*	*	*	-	-	*	*
	2017	67%	70%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	<b>60%</b>	*	57%	*	-	-	-	*	58%
	2017	79%	76%	<b>60%</b>	*	66%	*	-	*	-	-	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>30%</b>	*	30%	*	*	*	-	*	30%
	2017	45%	43%	<b>27%</b>	*	27%	*	*	*	-	*	26%
Reading	2018	46%	46%	<b>27%</b>	*	25%	*	*	*	-	*	27%
	2017	44%	44%	<b>24%</b>	*	25%	*	*	*	-	*	22%
Mathematics	2018	50%	47%	<b>38%</b>	*	39%	*	*	*	-	*	38%
	2017	46%	42%	<b>34%</b>	*	35%	*	*	*	-	*	34%
Writing	2018	41%	39%	*	*	*	*	*	-	-	*	*
	2017	36%	38%	*	*	*	*	-	-	-	*	*
Science	2018	51%	48%	<b>29%</b>	*	28%	*	-	-	-	*	27%
	2017	49%	46%	<b>28%</b>	*	29%	*	-	*	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>12%</b>	*	12%	*	*	*	-	*	11%
	2017	20%	18%	<b>11%</b>	*	12%	*	*	*	-	*	11%
Reading	2018	19%	18%	<b>10%</b>	*	8%	*	*	*	-	*	10%
	2017	19%	18%	<b>10%</b>	*	11%	*	*	*	-	*	9%
Mathematics	2018	24%	21%	<b>17%</b>	*	18%	*	*	*	-	*	17%
	2017	22%	19%	<b>17%</b>	*	18%	*	*	*	-	*	17%
Writing	2018	13%	11%	*	*	*	*	*	-	-	*	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*
Science	2018	23%	20%	<b>8%</b>	*	8%	*	-	-	-	*	8%
	2017	19%	17%	<b>8%</b>	*	9%	*	-	*	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	78	77	70	*	-	-	*	76
Reading	2018	69	69	<b>78</b>	100	78	65	*	-	-	*	79
Mathematics	2018	70	68	<b>74</b>	56	76	75	*	-	-	*	74

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>33%</b>	*	35%	*	-	-	-	*	34%
	2017	35%	36%	<b>27%</b>	*	30%	*	-	*	-	-	25%
Mathematics	2018	47%	48%	<b>41%</b>	*	42%	*	-	-	-	*	41%
	2017	43%	45%	<b>32%</b>	*	37%	*	-	*	-	*	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>63%</b>	*	60%	100%	-	-	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>37%</b>	*	40%	*	-	-	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>71%</b>	*	69%	100%	-	-	-	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>67%</b>	*	67%	*	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>33%</b>	*	33%	*	-	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>75%</b>	*	75%	*	-	-	-	*	76%

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