

**Texas Education Agency  
2017-18 School Report Card  
GEORGE WASHINGTON CARVER EL (057909159)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **728**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	72
School Progress	Met Standard	77
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.5%	17.4%	12.6%	Kindergarten	22.0	20.7	18.7
Hispanic	56.3%	50.8%	52.4%	Grade 1	21.7	19.6	18.8
White	10.3%	18.7%	27.8%	Grade 2	19.0	19.8	18.8
American Indian	2.9%	1.6%	0.4%	Grade 3	21.7	20.1	19.0
Asian	8.9%	9.0%	4.4%	Grade 4	21.7	20.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	23.2	24.5	21.2
Two or More Races	2.1%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.8%	60.6%	58.8%				
English Learners	50.4%	28.6%	18.8%				
Special Education	10.9%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$6,679	\$9,095	\$9,503
				Instruction	\$4,493	\$5,203	\$5,338
				Instructional Leadership	\$98	\$153	\$149
				School Leadership	\$403	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>76%</b>	71%	75%	*	*	95%	-	*	73%
	2017	75%	75%	<b>70%</b>	72%	68%	*	*	94%	-	*	67%
Reading	2018	74%	73%	<b>77%</b>	81%	75%	*	*	92%	-	*	76%
	2017	72%	71%	<b>71%</b>	71%	69%	*	*	89%	-	*	67%
Mathematics	2018	81%	80%	<b>77%</b>	68%	79%	*	*	96%	-	*	74%
	2017	79%	79%	<b>76%</b>	77%	75%	*	*	100%	-	*	75%
Writing	2018	66%	66%	<b>67%</b>	*	65%	*	-	*	-	*	65%
	2017	67%	70%	*	*	*	*	*	*	-	-	*
Science	2018	80%	78%	<b>74%</b>	*	*	*	*	*	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>39%</b>	33%	39%	*	*	70%	-	*	36%
	2017	45%	43%	<b>33%</b>	35%	31%	*	*	64%	-	*	32%
Reading	2018	46%	46%	<b>40%</b>	35%	37%	*	*	84%	-	*	35%
	2017	44%	44%	<b>38%</b>	40%	33%	*	*	74%	-	*	35%
Mathematics	2018	50%	47%	<b>43%</b>	37%	44%	*	*	68%	-	*	41%
	2017	46%	42%	<b>38%</b>	34%	37%	*	*	79%	-	*	38%
Writing	2018	41%	39%	<b>39%</b>	*	39%	*	-	*	-	*	34%
	2017	36%	38%	*	*	*	*	*	*	-	-	*
Science	2018	51%	48%	<b>24%</b>	*	*	*	*	*	-	-	*
	2017	49%	46%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>17%</b>	13%	17%	*	*	36%	-	*	15%
	2017	20%	18%	<b>15%</b>	13%	14%	*	*	44%	-	*	15%
Reading	2018	19%	18%	<b>22%</b>	19%	20%	*	*	52%	-	*	18%
	2017	19%	18%	<b>19%</b>	24%	17%	*	*	37%	-	*	19%
Mathematics	2018	24%	21%	<b>19%</b>	13%	19%	*	*	40%	-	*	19%
	2017	22%	19%	<b>18%</b>	10%	18%	*	*	74%	-	*	18%
Writing	2018	13%	11%	<b>8%</b>	*	10%	*	-	*	-	*	7%
	2017	11%	10%	*	*	*	*	*	*	-	-	*
Science	2018	23%	20%	<b>5%</b>	*	*	*	*	*	-	-	*
	2017	19%	17%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	78	69	65	*	71	-	*	69
	2018	69	69	<b>74</b>	85	72	65	*	77	-	*	73
Mathematics	2018	70	68	<b>67</b>	71	67	65	*	65	-	*	65

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>51%</b>	63%	45%	*	*	*	-	*	48%
	2017	35%	36%	<b>32%</b>	38%	32%	*	-	*	-	*	31%
Mathematics	2018	47%	48%	<b>55%</b>	43%	59%	*	*	-	-	*	50%
	2017	43%	45%	<b>38%</b>	50%	36%	*	-	-	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>77%</b>	77%	75%	78%	*	100%	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>23%</b>	23%	25%	*	*	*	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>81%</b>	82%	79%	89%	*	100%	-	-	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>78%</b>	68%	79%	89%	*	100%	-	-	73%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>22%</b>	32%	21%	*	*	*	-	-	27%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>84%</b>	73%	85%	89%	*	100%	-	-	81%

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