

**Texas Education Agency  
2017-18 School Report Card  
CLUB HILL EL (057909132)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **528**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	67
School Progress	Met Standard	70
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.8%	17.4%	12.6%	Kindergarten	21.3	20.7	18.7
Hispanic	55.7%	50.8%	52.4%	Grade 1	19.0	19.6	18.8
White	16.1%	18.7%	27.8%	Grade 2	20.0	19.8	18.8
American Indian	2.5%	1.6%	0.4%	Grade 3	20.3	20.1	19.0
Asian	3.6%	9.0%	4.4%	Grade 4	19.7	20.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	26.0	24.5	21.2
Two or More Races	3.4%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.8%	60.6%	58.8%				
English Learners	36.0%	28.6%	18.8%				
Special Education	9.3%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.9%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$6,907	\$9,095	\$9,503
				Instruction	\$4,600	\$5,203	\$5,338
				Instructional Leadership	\$86	\$153	\$149
				School Leadership	\$598	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>68%</b>	*	71%	59%	*	92%	-	*	65%
	2017	75%	75%	<b>68%</b>	*	67%	74%	-	100%	-	*	63%
Reading	2018	74%	73%	<b>74%</b>	*	77%	64%	*	*	-	*	71%
	2017	72%	71%	<b>70%</b>	*	70%	70%	-	*	-	*	64%
Mathematics	2018	81%	80%	<b>71%</b>	*	74%	*	*	*	-	*	67%
	2017	79%	79%	<b>72%</b>	*	72%	80%	-	*	-	*	68%
Writing	2018	66%	66%	*	*	*	*	-	-	-	*	*
	2017	67%	70%	<b>64%</b>	*	61%	*	-	*	-	-	58%
Science	2018	80%	78%	*	*	*	*	-	*	-	-	*
	2017	79%	76%	<b>54%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>36%</b>	*	35%	38%	*	85%	-	*	33%
	2017	45%	43%	<b>36%</b>	*	34%	45%	-	73%	-	*	31%
Reading	2018	46%	46%	<b>43%</b>	*	41%	52%	*	*	-	*	39%
	2017	44%	44%	<b>37%</b>	*	35%	43%	-	*	-	*	31%
Mathematics	2018	50%	47%	<b>35%</b>	*	35%	*	*	*	-	*	31%
	2017	46%	42%	<b>40%</b>	*	38%	48%	-	*	-	*	34%
Writing	2018	41%	39%	*	*	*	*	-	-	-	*	*
	2017	36%	38%	<b>35%</b>	*	37%	*	-	*	-	-	32%
Science	2018	51%	48%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	<b>26%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>14%</b>	*	12%	15%	*	54%	-	*	11%
	2017	20%	18%	<b>18%</b>	*	18%	26%	-	33%	-	*	15%
Reading	2018	19%	18%	<b>19%</b>	*	16%	28%	*	*	-	*	16%
	2017	19%	18%	<b>22%</b>	*	23%	30%	-	*	-	*	18%
Mathematics	2018	24%	21%	<b>14%</b>	*	12%	*	*	*	-	*	10%
	2017	22%	19%	<b>18%</b>	*	17%	25%	-	*	-	*	15%
Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
	2017	11%	10%	<b>17%</b>	*	14%	*	-	*	-	-	13%
Science	2018	23%	20%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	<b>7%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>62</b>	72	58	63	-	100	-	*	61
	2018	69	69	<b>67</b>	74	62	78	-	*	-	*	69
Mathematics	2018	70	68	<b>57</b>	71	55	50	-	*	-	*	55

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>28%</b>	*	36%	*	-	-	-	*	28%
	2017	35%	36%	<b>28%</b>	*	29%	*	-	-	-	-	23%
Mathematics	2018	47%	48%	<b>30%</b>	*	32%	*	-	-	-	*	26%
	2017	43%	45%	<b>38%</b>	*	39%	*	-	-	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>78%</b>	82%	79%	67%	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>22%</b>	*	21%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>88%</b>	91%	88%	78%	-	*	-	-	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>74%</b>	55%	81%	60%	-	*	-	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>26%</b>	45%	19%	*	-	*	-	-	31%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>80%</b>	64%	86%	70%	-	*	-	-	75%

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