

**Texas Education Agency  
2017-18 School Report Card  
FREEMAN EL (057909109)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **305**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	62
School Progress	Met Standard	67
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.1%	17.4%	12.6%	Kindergarten	19.0	20.7	18.7
Hispanic	66.6%	50.8%	52.4%	Grade 1	19.0	19.6	18.8
White	9.5%	18.7%	27.8%	Grade 2	22.0	19.8	18.8
American Indian	5.2%	1.6%	0.4%	Grade 3	15.5	20.1	19.0
Asian	3.0%	9.0%	4.4%	Grade 4	13.5	20.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.0	24.5	21.2
Two or More Races	1.6%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.7%	60.6%	58.8%				
English Learners	52.8%	28.6%	18.8%				
Special Education	16.7%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.3%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$9,770	\$9,095	\$9,503
				Instruction	\$6,036	\$5,203	\$5,338
				Instructional Leadership	\$130	\$153	\$149
				School Leadership	\$852	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>68%</b>	*	70%	*	-	*	-	*	68%
	2017	75%	75%	<b>62%</b>	*	63%	68%	-	*	-	-	60%
Reading	2018	74%	73%	<b>67%</b>	*	71%	*	-	*	-	*	67%
	2017	72%	71%	<b>57%</b>	*	59%	65%	-	*	-	-	56%
Mathematics	2018	81%	80%	<b>75%</b>	*	76%	*	-	*	-	*	75%
	2017	79%	79%	<b>70%</b>	*	72%	*	-	*	-	-	70%
Writing	2018	66%	66%	*	*	*	*	-	-	-	-	*
	2017	67%	70%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	*	*	*	*	-	*	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>31%</b>	*	31%	*	-	*	-	*	29%
	2017	45%	43%	<b>26%</b>	*	26%	34%	-	*	-	-	27%
Reading	2018	46%	46%	<b>27%</b>	*	27%	*	-	*	-	*	24%
	2017	44%	44%	<b>28%</b>	*	28%	35%	-	*	-	-	28%
Mathematics	2018	50%	47%	<b>37%</b>	*	37%	*	-	*	-	*	36%
	2017	46%	42%	<b>28%</b>	*	28%	*	-	*	-	-	28%
Writing	2018	41%	39%	*	*	*	*	-	-	-	-	*
	2017	36%	38%	*	*	*	*	-	*	-	-	*
Science	2018	51%	48%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	*	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>8%</b>	*	8%	*	-	*	-	*	7%
	2017	20%	18%	<b>9%</b>	*	10%	18%	-	*	-	-	8%
Reading	2018	19%	18%	<b>6%</b>	*	8%	*	-	*	-	*	6%
	2017	19%	18%	<b>10%</b>	*	8%	29%	-	*	-	-	8%
Mathematics	2018	24%	21%	<b>11%</b>	*	11%	*	-	*	-	*	10%
	2017	22%	19%	<b>12%</b>	*	14%	*	-	*	-	-	11%
Writing	2018	13%	11%	*	*	*	*	-	-	-	-	*
	2017	11%	10%	*	*	*	*	-	*	-	-	*
Science	2018	23%	20%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	71	67	63	-	*	-	-	67
Reading	2018	69	69	<b>71</b>	79	70	65	-	*	-	-	71
Mathematics	2018	70	68	<b>64</b>	64	65	60	-	*	-	-	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>45%</b>	*	46%	*	-	*	-	-	45%
	2017	35%	36%	<b>15%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	<b>56%</b>	*	69%	*	-	-	-	-	55%
	2017	43%	45%	<b>33%</b>	*	39%	*	-	-	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>78%</b>	63%	83%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>22%</b>	*	17%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>81%</b>	63%	87%	*	-	*	-	-	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>74%</b>	63%	78%	*	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>26%</b>	*	22%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>84%</b>	75%	87%	*	-	*	-	-	85%

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