

**Texas Education Agency  
2017-18 School Report Card  
STEADHAM EL (057909154)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **519**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	72
School Progress	Met Standard	77
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.0%	17.4%	12.6%	Kindergarten	21.7	20.7	18.7
Hispanic	36.6%	50.8%	52.4%	Grade 1	20.0	19.6	18.8
White	32.4%	18.7%	27.8%	Grade 2	21.0	19.8	18.8
American Indian	1.3%	1.6%	0.4%	Grade 3	22.0	20.1	19.0
Asian	3.3%	9.0%	4.4%	Grade 4	21.7	20.7	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	23.7	24.5	21.2
Two or More Races	4.2%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	49.7%	60.6%	58.8%				
English Learners	22.7%	28.6%	18.8%				
Special Education	10.4%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.9%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,314	\$9,095	\$9,503
				Instruction	\$4,854	\$5,203	\$5,338
				Instructional Leadership	\$102	\$153	\$149
				School Leadership	\$509	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>73%</b>	62%	73%	78%	-	100%	-	*	69%
	2017	75%	75%	<b>72%</b>	64%	66%	84%	-	74%	-	*	63%
Reading	2018	74%	73%	<b>76%</b>	62%	77%	80%	-	*	-	*	70%
	2017	72%	71%	<b>76%</b>	67%	74%	84%	-	*	-	*	68%
Mathematics	2018	81%	80%	<b>77%</b>	70%	74%	82%	-	*	-	*	73%
	2017	79%	79%	<b>74%</b>	61%	70%	84%	-	*	-	*	66%
Writing	2018	66%	66%	*	*	*	*	-	-	-	*	*
	2017	67%	70%	<b>61%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	78%	<b>78%</b>	*	*	86%	-	*	-	*	71%
	2017	79%	76%	<b>68%</b>	*	*	84%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>41%</b>	29%	40%	46%	-	65%	-	*	33%
	2017	45%	43%	<b>40%</b>	29%	33%	53%	-	41%	-	*	26%
Reading	2018	46%	46%	<b>46%</b>	28%	48%	53%	-	*	-	*	39%
	2017	44%	44%	<b>44%</b>	35%	39%	51%	-	*	-	*	33%
Mathematics	2018	50%	47%	<b>41%</b>	30%	39%	47%	-	*	-	*	34%
	2017	46%	42%	<b>40%</b>	28%	32%	55%	-	*	-	*	25%
Writing	2018	41%	39%	*	*	*	*	-	-	-	*	*
	2017	36%	38%	<b>36%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	48%	<b>43%</b>	*	*	55%	-	*	-	*	31%
	2017	49%	46%	<b>31%</b>	*	*	56%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>18%</b>	8%	17%	23%	-	45%	-	*	13%
	2017	20%	18%	<b>16%</b>	13%	11%	25%	-	26%	-	*	7%
Reading	2018	19%	18%	<b>22%</b>	9%	19%	30%	-	*	-	*	17%
	2017	19%	18%	<b>22%</b>	15%	15%	34%	-	*	-	*	10%
Mathematics	2018	24%	21%	<b>18%</b>	9%	18%	20%	-	*	-	*	13%
	2017	22%	19%	<b>16%</b>	17%	11%	20%	-	*	-	*	7%
Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
	2017	11%	10%	<b>10%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	20%	<b>17%</b>	*	*	36%	-	*	-	*	12%
	2017	19%	17%	<b>8%</b>	*	*	19%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	76	77	63	-	100	-	81	75
Reading	2018	69	69	<b>71</b>	70	84	56	-	*	-	*	75
Mathematics	2018	70	68	<b>74</b>	81	70	71	-	*	-	*	74

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>48%</b>	47%	41%	50%	-	*	-	*	43%
	2017	35%	36%	<b>28%</b>	*	40%	*	-	*	-	-	27%
Mathematics	2018	47%	48%	<b>51%</b>	59%	46%	56%	-	-	-	*	47%
	2017	43%	45%	<b>44%</b>	*	50%	*	-	*	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>78%</b>	63%	72%	91%	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>23%</b>	37%	28%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>84%</b>	74%	82%	91%	-	*	-	*	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>83%</b>	79%	72%	96%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>18%</b>	*	28%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>88%</b>	79%	85%	96%	-	*	-	*	82%

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