

**Texas Education Agency  
2017-18 School Report Card  
HERFURTH EL (057909142)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **374**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 69           |
| Student Achievement | Met Standard | 70           |
| School Progress     | Met Standard | 70           |
| Closing the Gaps    | Met Standard | 68           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.0%  | 96.1%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 18.4%  | 17.4%    | 12.6% | Grade 1  | 11.0   | 19.6     | 18.8  |
| Hispanic                            | 34.0%  | 50.8%    | 52.4% | Grade 2  | 6.9    | 19.8     | 18.8  |
| White                               | 33.2%  | 18.7%    | 27.8% | Grade 3  | 20.5   | 20.1     | 19.0  |
| American Indian                     | 1.9%   | 1.6%     | 0.4%  | Grade 4  | 16.2   | 20.7     | 19.2  |
| Asian                               | 8.6%   | 9.0%     | 4.4%  | Grade 5  | 17.3   | 24.5     | 21.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 4.0%   | 2.4%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 44.4%  | 60.6%    | 58.8% |  |        |          |       |
| English Learners                    | 21.4%  | 28.6%    | 18.8% |  |        |          |       |
| Special Education                   | 6.4%   | 8.3%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 16.6%  | 14.2%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.1%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.0%    | 63.1% | Total Operating Expenditures    | \$9,513 | \$9,095  | \$9,503 |
|  |        |          |       | Instruction                     | \$6,041 | \$5,203  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$103   | \$153    | \$149   |
|  |        |          |       | School Leadership               | \$800   | \$533    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 76%      | <b>68%</b> | 49%              | 74%      | 75%   | *               | *     | -                | *                 | 58%         |
|   | 2017 | 75%   | 75%      | <b>71%</b> | 60%              | 72%      | 78%   | -               | 100%  | -                | *                 | 67%         |
| Reading   | 2018 | 74%   | 73%      | <b>72%</b> | 56%              | 79%      | 79%   | *               | *     | -                | *                 | 61%         |
|   | 2017 | 72%   | 71%      | <b>71%</b> | *                | 72%      | 78%   | -               | *     | -                | *                 | 67%         |
| Mathematics   | 2018 | 81%   | 80%      | <b>71%</b> | *                | 80%      | 76%   | *               | *     | -                | *                 | 63%         |
|   | 2017 | 79%   | 79%      | <b>76%</b> | *                | 76%      | 84%   | -               | *     | -                | *                 | 73%         |
| Writing   | 2018 | 66%   | 66%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 67%   | 70%      | <b>58%</b> | *                | *        | *     | -               | *     | -                | *                 | 56%         |
| Science   | 2018 | 80%   | 78%      | <b>69%</b> | *                | *        | *     | *               | *     | -                | *                 | *           |
|   | 2017 | 79%   | 76%      | *          | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 46%      | <b>36%</b> | 18%              | 35%      | 48%   | *               | *     | -                | *                 | 28%         |
|   | 2017 | 45%   | 43%      | <b>33%</b> | 21%              | 30%      | 45%   | -               | 75%   | -                | *                 | 28%         |
| Reading   | 2018 | 46%   | 46%      | <b>42%</b> | 22%              | 49%      | 50%   | *               | *     | -                | *                 | 34%         |
|   | 2017 | 44%   | 44%      | <b>35%</b> | *                | 33%      | 49%   | -               | *     | -                | *                 | 30%         |
| Mathematics   | 2018 | 50%   | 47%      | <b>34%</b> | *                | 31%      | 47%   | *               | *     | -                | *                 | 23%         |
|   | 2017 | 46%   | 42%      | <b>33%</b> | *                | 26%      | 45%   | -               | *     | -                | *                 | 28%         |
| Writing   | 2018 | 41%   | 39%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 36%   | 38%      | <b>27%</b> | *                | *        | *     | -               | *     | -                | *                 | 28%         |
| Science   | 2018 | 51%   | 48%      | <b>33%</b> | *                | *        | *     | *               | *     | -                | *                 | *           |
|   | 2017 | 49%   | 46%      | *          | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 20%      | <b>18%</b> | 8%               | 13%      | 27%   | *               | *     | -                | *                 | 12%         |
|   | 2017 | 20%   | 18%      | <b>14%</b> | 6%               | 11%      | 21%   | -               | 63%   | -                | *                 | 12%         |
| Reading   | 2018 | 19%   | 18%      | <b>27%</b> | 16%              | 23%      | 41%   | *               | *     | -                | *                 | 19%         |
|   | 2017 | 19%   | 18%      | <b>15%</b> | *                | 11%      | 27%   | -               | *     | -                | *                 | 14%         |
| Mathematics   | 2018 | 24%   | 21%      | <b>15%</b> | *                | 11%      | 21%   | *               | *     | -                | *                 | 11%         |
|   | 2017 | 22%   | 19%      | <b>16%</b> | *                | 15%      | 22%   | -               | *     | -                | *                 | 14%         |
| Writing   | 2018 | 13%   | 11%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 11%   | 10%      | <b>10%</b> | *                | *        | *     | -               | *     | -                | *                 | 12%         |
| Science   | 2018 | 23%   | 20%      | <b>11%</b> | *                | *        | *     | *               | *     | -                | *                 | *           |
|   | 2017 | 19%   | 17%      | *          | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 68       | <b>69</b>  | 58               | 76       | 67    | *               | *     | -                | 63                | 63          |
|   | 2018 | 69    | 69       | <b>77</b>  | 61               | 88       | 79    | *               | *     | -                | *                 | 72          |
| Mathematics   | 2018 | 70    | 68       | <b>60</b>  | 54               | 67       | 55    | *               | *     | -                | *                 | 54          |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 38%      | <b>39%</b> | *                | *        | *     | -               | *     | -                | -                 | 30%         |
|   | 2017 | 35%   | 36%      | <b>22%</b> | *                | *        | *     | -               | -     | -                | *                 | 23%         |
| Mathematics   | 2018 | 47%   | 48%      | <b>50%</b> | *                | 73%      | *     | -               | *     | -                | -                 | 38%         |
|   | 2017 | 43%   | 45%      | <b>37%</b> | *                | *        | *     | -               | -     | -                | -                 | 41%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 81%      | <b>79%</b> | 38%              | 89%      | 100%  | *               | *     | -                | *                 | 71%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 19%      | <b>21%</b> | 62%              | *        | *     | *               | *     | -                | *                 | 29%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 86%      | <b>85%</b> | 62%              | 89%      | 100%  | *               | *     | -                | *                 | 76%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 83%      | <b>72%</b> | 54%              | 82%      | 75%   | *               | *     | -                | *                 | 69%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 17%      | <b>28%</b> | 46%              | 18%      | *     | *               | *     | -                | *                 | 31%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 90%      | <b>93%</b> | 77%              | 96%      | 100%  | *               | *     | -                | *                 | 89%         |

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