

**Texas Education Agency  
2017-18 School Report Card  
LIBERTY GROVE EL (057909158)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **496**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	70
School Progress	Met Standard	67
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.7%	17.4%	12.6%	Kindergarten	21.7	20.7	18.7
Hispanic	41.7%	50.8%	52.4%	Grade 1	20.7	19.6	18.8
White	32.1%	18.7%	27.8%	Grade 2	20.3	19.8	18.8
American Indian	1.2%	1.6%	0.4%	Grade 3	22.0	20.1	19.0
Asian	5.2%	9.0%	4.4%	Grade 4	20.2	20.7	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	24.0	24.5	21.2
Two or More Races	3.8%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	48.0%	60.6%	58.8%				
English Learners	26.6%	28.6%	18.8%				
Special Education	15.7%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.6%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,314	\$9,095	\$9,503
				Instruction	\$4,754	\$5,203	\$5,338
				Instructional Leadership	\$92	\$153	\$149
				School Leadership	\$568	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>70%</b>	65%	64%	81%	*	*	-	91%	61%
	2017	75%	75%	<b>70%</b>	62%	62%	79%	*	*	-	94%	61%
Reading	2018	74%	73%	<b>67%</b>	56%	60%	81%	*	*	-	*	56%
	2017	72%	71%	<b>67%</b>	63%	59%	79%	*	*	-	88%	56%
Mathematics	2018	81%	80%	<b>79%</b>	76%	75%	86%	*	*	-	*	73%
	2017	79%	79%	<b>75%</b>	63%	66%	87%	*	*	-	100%	67%
Writing	2018	66%	66%	<b>57%</b>	*	*	*	*	*	-	*	*
	2017	67%	70%	*	*	*	*	*	*	-	*	*
Science	2018	80%	78%	<b>66%</b>	*	*	*	-	*	-	*	*
	2017	79%	76%	<b>70%</b>	*	*	74%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>37%</b>	34%	29%	49%	*	*	-	73%	26%
	2017	45%	43%	<b>40%</b>	26%	33%	53%	*	*	-	54%	29%
Reading	2018	46%	46%	<b>41%</b>	32%	32%	56%	*	*	-	*	31%
	2017	44%	44%	<b>41%</b>	27%	36%	53%	*	*	-	59%	31%
Mathematics	2018	50%	47%	<b>38%</b>	36%	32%	51%	*	*	-	*	28%
	2017	46%	42%	<b>42%</b>	24%	34%	61%	*	*	-	47%	29%
Writing	2018	41%	39%	<b>32%</b>	*	*	*	*	*	-	*	*
	2017	36%	38%	*	*	*	*	*	*	-	*	*
Science	2018	51%	48%	<b>26%</b>	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>45%</b>	*	*	56%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>16%</b>	13%	12%	24%	*	*	-	32%	10%
	2017	20%	18%	<b>18%</b>	13%	12%	28%	*	*	-	31%	10%
Reading	2018	19%	18%	<b>20%</b>	17%	18%	29%	*	*	-	*	15%
	2017	19%	18%	<b>22%</b>	17%	16%	33%	*	*	-	29%	13%
Mathematics	2018	24%	21%	<b>17%</b>	17%	12%	25%	*	*	-	*	11%
	2017	22%	19%	<b>19%</b>	12%	12%	29%	*	*	-	35%	10%
Writing	2018	13%	11%	<b>7%</b>	*	*	*	*	*	-	*	*
	2017	11%	10%	*	*	*	*	*	*	-	*	*
Science	2018	23%	20%	<b>8%</b>	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>20%</b>	*	*	33%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	75	67	63	*	69	-	88	67
	2018	69	69	<b>70</b>	69	66	75	*	86	-	*	68
Mathematics	2018	70	68	<b>65</b>	80	67	51	*	*	-	100	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>27%</b>	*	23%	*	*	*	-	*	24%
	2017	35%	36%	<b>30%</b>	*	34%	*	-	*	-	*	27%
Mathematics	2018	47%	48%	<b>41%</b>	*	45%	*	*	-	-	-	47%
	2017	43%	45%	<b>43%</b>	64%	28%	45%	-	*	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>66%</b>	45%	64%	76%	-	*	-	*	57%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>34%</b>	55%	36%	24%	-	*	-	*	43%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>75%</b>	64%	72%	81%	-	*	-	*	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>78%</b>	73%	74%	81%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>22%</b>	*	26%	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>90%</b>	91%	87%	90%	-	*	-	*	89%

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