

**Texas Education Agency  
2017-18 School Report Card  
VERNAL LISTER EL (057909147)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **468**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.2%	17.4%	12.6%	Kindergarten	19.5	20.7	18.7
Hispanic	42.9%	50.8%	52.4%	Grade 1	21.0	19.6	18.8
White	15.8%	18.7%	27.8%	Grade 2	20.2	19.8	18.8
American Indian	1.5%	1.6%	0.4%	Grade 3	19.0	20.1	19.0
Asian	20.1%	9.0%	4.4%	Grade 4	21.5	20.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	27.6	24.5	21.2
Two or More Races	3.4%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.7%	60.6%	58.8%				
English Learners	47.2%	28.6%	18.8%				
Special Education	7.5%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.6%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,482	\$9,095	\$9,503
				Instruction	\$4,705	\$5,203	\$5,338
				Instructional Leadership	\$80	\$153	\$149
				School Leadership	\$569	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>80%</b>	74%	75%	91%	*	89%	-	93%	78%
	2017	75%	75%	<b>80%</b>	85%	74%	81%	*	87%	-	100%	78%
Reading	2018	74%	73%	<b>86%</b>	78%	85%	96%	*	89%	-	*	85%
	2017	72%	71%	<b>78%</b>	84%	72%	79%	*	82%	-	*	76%
Mathematics	2018	81%	80%	<b>83%</b>	78%	77%	96%	*	94%	-	*	82%
	2017	79%	79%	<b>85%</b>	92%	76%	85%	*	95%	-	*	83%
Writing	2018	66%	66%	<b>65%</b>	*	*	*	*	*	-	*	63%
	2017	67%	70%	<b>76%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	78%	<b>66%</b>	*	*	*	-	*	-	*	*
	2017	79%	76%	<b>78%</b>	*	*	*	-	81%	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>46%</b>	43%	36%	59%	*	63%	-	64%	40%
	2017	45%	43%	<b>43%</b>	39%	34%	52%	*	53%	-	69%	39%
Reading	2018	46%	46%	<b>54%</b>	54%	44%	58%	*	73%	-	*	50%
	2017	44%	44%	<b>47%</b>	41%	40%	56%	*	53%	-	*	44%
Mathematics	2018	50%	47%	<b>47%</b>	43%	39%	67%	*	57%	-	*	41%
	2017	46%	42%	<b>47%</b>	46%	36%	49%	*	62%	-	*	41%
Writing	2018	41%	39%	<b>36%</b>	*	*	*	*	*	-	*	32%
	2017	36%	38%	<b>32%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	48%	<b>29%</b>	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>32%</b>	*	*	*	-	48%	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>21%</b>	19%	14%	30%	*	35%	-	50%	18%
	2017	20%	18%	<b>22%</b>	18%	15%	29%	*	33%	-	31%	19%
Reading	2018	19%	18%	<b>25%</b>	19%	14%	35%	*	47%	-	*	21%
	2017	19%	18%	<b>28%</b>	22%	21%	33%	*	38%	-	*	24%
Mathematics	2018	24%	21%	<b>27%</b>	24%	19%	41%	*	36%	-	*	23%
	2017	22%	19%	<b>24%</b>	22%	15%	31%	*	35%	-	*	21%
Writing	2018	13%	11%	<b>9%</b>	*	*	*	*	*	-	*	9%
	2017	11%	10%	<b>9%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	20%	<b>9%</b>	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>14%</b>	*	*	*	-	29%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>78</b>	75	78	83	*	76	-	88	77
	2018	69	69	<b>84</b>	76	83	85	*	89	-	*	84
Mathematics	2018	70	68	<b>73</b>	74	74	81	*	64	-	*	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>49%</b>	*	61%	*	-	*	-	-	43%
	2017	35%	36%	<b>50%</b>	*	56%	*	-	*	-	-	50%
Mathematics	2018	47%	48%	<b>47%</b>	*	50%	*	-	*	-	-	59%
	2017	43%	45%	<b>45%</b>	*	29%	*	-	*	-	-	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>84%</b>	67%	83%	83%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>16%</b>	*	17%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>91%</b>	67%	90%	100%	-	100%	-	*	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>86%</b>	67%	81%	100%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>14%</b>	*	19%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>91%</b>	78%	88%	100%	-	100%	-	*	93%

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