

**Texas Education Agency  
2017-18 School Report Card  
LUNA EL (057909139)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **304**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	78
School Progress	Met Standard	80
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.5%	17.4%	12.6%	Grade 1	10.2	19.6	18.8
Hispanic	24.7%	50.8%	52.4%	Grade 2	7.8	19.8	18.8
White	39.1%	18.7%	27.8%	Grade 3	14.1	20.1	19.0
American Indian	1.6%	1.6%	0.4%	Grade 4	17.5	20.7	19.2
Asian	15.8%	9.0%	4.4%	Grade 5	15.4	24.5	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	4.9%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	28.6%	60.6%	58.8%				
English Learners	12.8%	28.6%	18.8%				
Special Education	7.6%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.3%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$9,743	\$9,095	\$9,503
				Instruction	\$6,580	\$5,203	\$5,338
				Instructional Leadership	\$147	\$153	\$149
				School Leadership	\$798	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>80%</b>	68%	78%	84%	-	90%	-	*	60%
	2017	75%	75%	<b>73%</b>	55%	65%	78%	-	86%	-	*	58%
Reading	2018	74%	73%	<b>80%</b>	71%	*	84%	-	88%	-	*	*
	2017	72%	71%	<b>75%</b>	*	69%	81%	-	80%	-	*	62%
Mathematics	2018	81%	80%	<b>87%</b>	*	*	86%	-	100%	-	*	69%
	2017	79%	79%	<b>78%</b>	*	72%	81%	-	97%	-	*	63%
Writing	2018	66%	66%	*	*	*	*	-	*	-	*	*
	2017	67%	70%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	*	*	*	*	-	*	-	*	*
	2017	79%	76%	<b>62%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>49%</b>	36%	41%	53%	-	71%	-	*	38%
	2017	45%	43%	<b>44%</b>	34%	35%	46%	-	64%	-	*	30%
Reading	2018	46%	46%	<b>53%</b>	41%	*	58%	-	69%	-	*	*
	2017	44%	44%	<b>47%</b>	*	33%	51%	-	60%	-	*	35%
Mathematics	2018	50%	47%	<b>56%</b>	*	*	60%	-	88%	-	*	45%
	2017	46%	42%	<b>49%</b>	*	38%	51%	-	77%	-	*	32%
Writing	2018	41%	39%	*	*	*	*	-	*	-	*	*
	2017	36%	38%	*	*	*	*	-	*	-	-	*
Science	2018	51%	48%	*	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>27%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>23%</b>	23%	11%	25%	-	40%	-	*	13%
	2017	20%	18%	<b>21%</b>	10%	15%	23%	-	34%	-	*	13%
Reading	2018	19%	18%	<b>28%</b>	35%	*	37%	-	38%	-	*	*
	2017	19%	18%	<b>25%</b>	*	21%	27%	-	37%	-	*	14%
Mathematics	2018	24%	21%	<b>30%</b>	*	*	30%	-	63%	-	*	24%
	2017	22%	19%	<b>26%</b>	*	21%	27%	-	43%	-	*	14%
Writing	2018	13%	11%	*	*	*	*	-	*	-	*	*
	2017	11%	10%	*	*	*	*	-	*	-	-	*
Science	2018	23%	20%	*	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>7%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>75</b>	78	75	70	-	90	-	*	76
Reading	2018	69	69	<b>78</b>	85	74	72	-	95	-	*	77
Mathematics	2018	70	68	<b>73</b>	70	76	67	-	85	-	*	75

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	*	*	*	*	-	*	-	*	*
	2017	35%	36%	<b>34%</b>	*	*	*	-	*	-	*	31%
Mathematics	2018	47%	48%	<b>53%</b>	*	*	*	-	*	-	*	60%
	2017	43%	45%	<b>56%</b>	*	*	67%	-	*	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>88%</b>	*	80%	94%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	19%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>91%</b>	*	90%	94%	-	*	-	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>89%</b>	*	90%	88%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
	2018	15%	17%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>97%</b>	100%	100%	94%	-	*	-	*	100%

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