

**Texas Education Agency  
2017-18 School Report Card  
PARK CREST EL (057909112)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **349**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	71
School Progress	Met Standard	75
Closing the Gaps	Met Standard	60

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.2%	17.4%	12.6%	Kindergarten	22.0	20.7	18.7
Hispanic	73.9%	50.8%	52.4%	Grade 1	20.0	19.6	18.8
White	12.9%	18.7%	27.8%	Grade 2	21.0	19.8	18.8
American Indian	6.9%	1.6%	0.4%	Grade 3	20.0	20.1	19.0
Asian	0.6%	9.0%	4.4%	Grade 4	20.0	20.7	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	18.0	24.5	21.2
Two or More Races	2.3%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.9%	60.6%	58.8%				
English Learners	61.6%	28.6%	18.8%				
Special Education	6.0%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.5%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$8,692	\$9,095	\$9,503
				Instruction	\$5,489	\$5,203	\$5,338
				Instructional Leadership	\$106	\$153	\$149
				School Leadership	\$744	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>79%</b>	*	80%	84%	*	*	-	*	77%
	2017	75%	75%	<b>71%</b>	*	69%	83%	*	*	-	100%	69%
Reading	2018	74%	73%	<b>81%</b>	*	81%	86%	*	*	-	*	79%
	2017	72%	71%	<b>73%</b>	*	71%	85%	*	*	-	*	71%
Mathematics	2018	81%	80%	<b>82%</b>	*	84%	*	*	*	-	*	82%
	2017	79%	79%	<b>76%</b>	*	76%	81%	*	*	-	*	75%
Writing	2018	66%	66%	*	*	*	*	*	*	-	*	*
	2017	67%	70%	<b>69%</b>	-	66%	*	-	*	-	*	*
Science	2018	80%	78%	<b>72%</b>	-	*	*	-	-	-	*	71%
	2017	79%	76%	<b>51%</b>	*	46%	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>36%</b>	*	35%	49%	*	*	-	*	36%
	2017	45%	43%	<b>38%</b>	*	36%	47%	*	*	-	70%	35%
Reading	2018	46%	46%	<b>42%</b>	*	40%	64%	*	*	-	*	42%
	2017	44%	44%	<b>41%</b>	*	39%	48%	*	*	-	*	37%
Mathematics	2018	50%	47%	<b>35%</b>	*	36%	*	*	*	-	*	35%
	2017	46%	42%	<b>41%</b>	*	38%	59%	*	*	-	*	39%
Writing	2018	41%	39%	*	*	*	*	*	*	-	*	*
	2017	36%	38%	<b>30%</b>	-	30%	*	-	*	-	*	*
Science	2018	51%	48%	<b>22%</b>	-	*	*	-	-	-	*	25%
	2017	49%	46%	<b>26%</b>	*	24%	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>12%</b>	*	12%	19%	*	*	-	*	12%
	2017	20%	18%	<b>15%</b>	*	15%	17%	*	*	-	60%	14%
Reading	2018	19%	18%	<b>18%</b>	*	16%	27%	*	*	-	*	17%
	2017	19%	18%	<b>21%</b>	*	20%	19%	*	*	-	*	19%
Mathematics	2018	24%	21%	<b>11%</b>	*	12%	*	*	*	-	*	10%
	2017	22%	19%	<b>15%</b>	*	14%	22%	*	*	-	*	14%
Writing	2018	13%	11%	*	*	*	*	*	*	-	*	*
	2017	11%	10%	<b>7%</b>	-	9%	*	-	*	-	*	*
Science	2018	23%	20%	<b>9%</b>	-	*	*	-	-	-	*	11%
	2017	19%	17%	<b>9%</b>	*	7%	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>57</b>	50	57	61	*	*	-	*	56
	2018	69	69	<b>63</b>	*	60	76	*	*	-	*	63
Mathematics	2018	70	68	<b>51</b>	*	53	45	*	*	-	*	50

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>50%</b>	*	56%	*	-	-	-	-	50%
	2017	35%	36%	<b>42%</b>	*	41%	*	-	*	-	-	40%
Mathematics	2018	47%	48%	<b>56%</b>	*	65%	*	*	-	-	-	52%
	2017	43%	45%	<b>32%</b>	*	31%	*	-	*	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>83%</b>	-	84%	75%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>17%</b>	-	16%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>88%</b>	-	88%	92%	-	-	-	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>80%</b>	-	77%	92%	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>20%</b>	-	23%	*	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>94%</b>	-	95%	92%	-	-	-	*	95%

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