

**Texas Education Agency  
2017-18 School Report Card  
ROACH EL (057909127)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **463**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	90
School Progress	Met Standard	90
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.6%	17.4%	12.6%	Kindergarten	21.5	20.7	18.7
Hispanic	64.1%	50.8%	52.4%	Grade 1	20.0	19.6	18.8
White	15.3%	18.7%	27.8%	Grade 2	21.0	19.8	18.8
American Indian	3.9%	1.6%	0.4%	Grade 3	18.9	20.1	19.0
Asian	3.2%	9.0%	4.4%	Grade 4	21.0	20.7	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	28.4	24.5	21.2
Two or More Races	2.6%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.3%	60.6%	58.8%				
English Learners	58.7%	28.6%	18.8%				
Special Education	6.3%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.2%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,693	\$9,095	\$9,503
				Instruction	\$4,842	\$5,203	\$5,338
				Instructional Leadership	\$94	\$153	\$149
				School Leadership	\$776	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>88%</b>	76%	88%	94%	-	86%	-	*	86%
	2017	75%	75%	<b>91%</b>	83%	93%	85%	-	*	-	*	91%
Reading	2018	74%	73%	<b>86%</b>	68%	87%	87%	-	88%	-	*	84%
	2017	72%	71%	<b>90%</b>	85%	90%	88%	-	*	-	*	89%
Mathematics	2018	81%	80%	<b>94%</b>	*	94%	100%	-	88%	-	*	93%
	2017	79%	79%	<b>94%</b>	90%	95%	85%	-	*	-	*	94%
Writing	2018	66%	66%	<b>76%</b>	*	72%	*	-	*	-	*	71%
	2017	67%	70%	<b>84%</b>	*	88%	*	-	*	-	*	*
Science	2018	80%	78%	<b>88%</b>	*	89%	*	-	*	-	-	89%
	2017	79%	76%	<b>98%</b>	*	100%	*	-	-	-	-	98%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>60%</b>	55%	59%	71%	-	64%	-	*	59%
	2017	45%	43%	<b>64%</b>	58%	66%	59%	-	*	-	*	64%
Reading	2018	46%	46%	<b>58%</b>	47%	57%	70%	-	63%	-	*	56%
	2017	44%	44%	<b>63%</b>	60%	65%	58%	-	*	-	*	61%
Mathematics	2018	50%	47%	<b>66%</b>	*	66%	65%	-	75%	-	*	66%
	2017	46%	42%	<b>67%</b>	55%	68%	69%	-	*	-	*	67%
Writing	2018	41%	39%	<b>53%</b>	*	44%	*	-	*	-	*	47%
	2017	36%	38%	<b>49%</b>	*	50%	*	-	*	-	*	*
Science	2018	51%	48%	<b>58%</b>	*	55%	*	-	*	-	-	57%
	2017	49%	46%	<b>79%</b>	*	78%	*	-	-	-	-	77%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>31%</b>	20%	30%	34%	-	59%	-	*	31%
	2017	20%	18%	<b>33%</b>	35%	33%	32%	-	*	-	*	31%
Reading	2018	19%	18%	<b>34%</b>	26%	32%	43%	-	63%	-	*	32%
	2017	19%	18%	<b>40%</b>	35%	42%	35%	-	*	-	*	38%
Mathematics	2018	24%	21%	<b>37%</b>	*	38%	35%	-	63%	-	*	39%
	2017	22%	19%	<b>31%</b>	45%	29%	31%	-	*	-	*	28%
Writing	2018	13%	11%	<b>14%</b>	*	13%	*	-	*	-	*	13%
	2017	11%	10%	<b>10%</b>	*	10%	*	-	*	-	*	*
Science	2018	23%	20%	<b>17%</b>	*	14%	*	-	*	-	-	15%
	2017	19%	17%	<b>42%</b>	*	38%	*	-	-	-	-	38%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	60	68	87	-	58	-	*	70
Reading	2018	69	69	<b>65</b>	65	60	87	-	*	-	*	63
Mathematics	2018	70	68	<b>74</b>	54	76	87	-	*	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>48%</b>	*	56%	*	-	-	-	-	50%
	2017	35%	36%	<b>71%</b>	*	83%	*	-	-	-	-	77%
Mathematics	2018	47%	48%	<b>62%</b>	*	*	100%	-	-	-	-	55%
	2017	43%	45%	<b>73%</b>	*	86%	*	-	-	-	-	71%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>90%</b>	*	93%	82%	-	*	-	-	94%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>10%</b>	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>95%</b>	*	98%	91%	-	*	-	-	98%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>98%</b>	*	98%	100%	-	*	-	-	98%
Students Requiring Accelerated Instruction												
	2018	15%	17%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>100%</b>	*	100%	100%	-	*	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**