

**Texas Education Agency  
2017-18 School Report Card  
KATHERINE STEPHENS EL (057909146)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **654**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 73           |
| Student Achievement | Met Standard | 72           |
| School Progress     | Met Standard | 74           |
| Closing the Gaps    | Met Standard | 72           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.4%  | 96.1%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 25.5%  | 17.4%    | 12.6% | Kindergarten                                   | 20.3   | 20.7     | 18.7  |
| Hispanic                            | 42.7%  | 50.8%    | 52.4% | Grade 1  | 19.0   | 19.6     | 18.8  |
| White                               | 22.6%  | 18.7%    | 27.8% | Grade 2  | 20.3   | 19.8     | 18.8  |
| American Indian                     | 2.3%   | 1.6%     | 0.4%  | Grade 3  | 21.6   | 20.1     | 19.0  |
| Asian                               | 2.8%   | 9.0%     | 4.4%  | Grade 4  | 21.0   | 20.7     | 19.2  |
| Pacific Islander                    | 0.3%   | 0.1%     | 0.1%  | Grade 5  | 28.7   | 24.5     | 21.2  |
| Two or More Races                   | 3.8%   | 2.4%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 64.5%  | 60.6%    | 58.8% |  |        |          |       |
| English Learners                    | 29.1%  | 28.6%    | 18.8% |  |        |          |       |
| Special Education                   | 8.3%   | 8.3%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 21.6%  | 14.2%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.1%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.0%    | 63.1% | Total Operating Expenditures    | \$7,222 | \$9,095  | \$9,503 |
|  |        |          |       | Instruction                     | \$4,862 | \$5,203  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$90    | \$153    | \$149   |
|  |        |          |       | School Leadership               | \$513   | \$533    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 76%      | <b>74%</b> | 62%              | 78%      | 81%   | *               | 92%   | -                | *                 | 72%         |
|   | 2017 | 75%   | 75%      | <b>75%</b> | 59%              | 80%      | 80%   | *               | *     | -                | *                 | 71%         |
| Reading   | 2018 | 74%   | 73%      | <b>75%</b> | 69%              | 73%      | 83%   | *               | *     | -                | *                 | 71%         |
|   | 2017 | 72%   | 71%      | <b>75%</b> | 60%              | 78%      | 82%   | *               | *     | -                | *                 | 71%         |
| Mathematics   | 2018 | 81%   | 80%      | <b>81%</b> | 71%              | 86%      | 86%   | *               | *     | -                | *                 | 80%         |
|   | 2017 | 79%   | 79%      | <b>80%</b> | 63%              | 86%      | 82%   | *               | *     | -                | *                 | 76%         |
| Writing   | 2018 | 66%   | 66%      | <b>55%</b> | *                | 63%      | *     | *               | *     | -                | *                 | *           |
|   | 2017 | 67%   | 70%      | <b>68%</b> | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2018 | 80%   | 78%      | <b>74%</b> | *                | *        | 80%   | *               | *     | -                | *                 | 68%         |
|   | 2017 | 79%   | 76%      | <b>68%</b> | *                | 70%      | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 46%      | <b>42%</b> | 28%              | 44%      | 55%   | *               | 58%   | -                | *                 | 38%         |
|   | 2017 | 45%   | 43%      | <b>41%</b> | 23%              | 42%      | 52%   | *               | *     | -                | *                 | 34%         |
| Reading   | 2018 | 46%   | 46%      | <b>41%</b> | 31%              | 41%      | 55%   | *               | *     | -                | *                 | 35%         |
|   | 2017 | 44%   | 44%      | <b>49%</b> | 29%              | 51%      | 62%   | *               | *     | -                | *                 | 42%         |
| Mathematics   | 2018 | 50%   | 47%      | <b>49%</b> | 33%              | 52%      | 58%   | *               | *     | -                | *                 | 45%         |
|   | 2017 | 46%   | 42%      | <b>40%</b> | 23%              | 41%      | 51%   | *               | *     | -                | *                 | 33%         |
| Writing   | 2018 | 41%   | 39%      | <b>30%</b> | *                | 31%      | *     | *               | *     | -                | *                 | *           |
|   | 2017 | 36%   | 38%      | <b>24%</b> | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2018 | 51%   | 48%      | <b>35%</b> | *                | *        | 56%   | *               | *     | -                | *                 | 34%         |
|   | 2017 | 49%   | 46%      | <b>34%</b> | *                | 32%      | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 20%      | <b>17%</b> | 9%               | 18%      | 23%   | *               | 29%   | -                | *                 | 14%         |
|   | 2017 | 20%   | 18%      | <b>18%</b> | 11%              | 20%      | 21%   | *               | *     | -                | *                 | 14%         |
| Reading   | 2018 | 19%   | 18%      | <b>21%</b> | 13%              | 21%      | 33%   | *               | *     | -                | *                 | 19%         |
|   | 2017 | 19%   | 18%      | <b>24%</b> | 16%              | 26%      | 26%   | *               | *     | -                | *                 | 21%         |
| Mathematics   | 2018 | 24%   | 21%      | <b>17%</b> | 7%               | 21%      | 20%   | *               | *     | -                | *                 | 16%         |
|   | 2017 | 22%   | 19%      | <b>19%</b> | 10%              | 20%      | 25%   | *               | *     | -                | *                 | 14%         |
| Writing   | 2018 | 13%   | 11%      | <b>7%</b>  | *                | 8%       | *     | *               | *     | -                | *                 | *           |
|   | 2017 | 11%   | 10%      | <b>7%</b>  | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2018 | 23%   | 20%      | <b>12%</b> | *                | *        | 24%   | *               | *     | -                | *                 | 8%          |
|   | 2017 | 19%   | 17%      | <b>9%</b>  | *                | 11%      | *     | -               | *     | -                | -                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 68       | <b>67</b>  | 68               | 69       | 66    | -               | 69    | -                | *                 | 68          |
| Reading   | 2018 | 69    | 69       | <b>63</b>  | 64               | 64       | 63    | -               | 63    | -                | *                 | 63          |
| Mathematics   | 2018 | 70    | 68       | <b>71</b>  | 71               | 73       | 68    | -               | 75    | -                | *                 | 73          |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 38%      | <b>46%</b> | 45%              | 50%      | *     | -               | *     | -                | *                 | 44%         |
|   | 2017 | 35%   | 36%      | <b>36%</b> | 36%              | 36%      | *     | -               | -     | -                | -                 | 39%         |
| Mathematics   | 2018 | 47%   | 48%      | <b>53%</b> | 55%              | 56%      | *     | -               | -     | -                | *                 | 57%         |
|   | 2017 | 43%   | 45%      | <b>51%</b> | 43%              | 50%      | 75%   | -               | -     | -                | -                 | 43%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 81%      | <b>84%</b> | 63%              | 90%      | 96%   | *               | *     | -                | *                 | 78%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 19%      | <b>16%</b> | 38%              | *        | *     | *               | *     | -                | *                 | 22%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 86%      | <b>88%</b> | 71%              | 93%      | 96%   | *               | *     | -                | *                 | 83%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 83%      | <b>85%</b> | 62%              | 98%      | 96%   | *               | *     | -                | *                 | 82%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 17%      | <b>15%</b> | 38%              | *        | *     | *               | *     | -                | *                 | 18%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 90%      | <b>91%</b> | 73%              | 100%     | 100%  | *               | *     | -                | *                 | 89%         |

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