

**Texas Education Agency  
2017-18 School Report Card  
WATSON TECHNOLOGY CENTER (057909115)**

District Name: **GARLAND ISD**  
Campus Type: **Elementary**

Total Students: **582**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	91
School Progress	Met Standard	89
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.6%	17.4%	12.6%	Kindergarten	21.5	20.7	18.7
Hispanic	40.4%	50.8%	52.4%	Grade 1	22.0	19.6	18.8
White	22.2%	18.7%	27.8%	Grade 2	20.0	19.8	18.8
American Indian	2.9%	1.6%	0.4%	Grade 3	21.3	20.1	19.0
Asian	11.7%	9.0%	4.4%	Grade 4	22.0	20.7	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	26.8	24.5	21.2
Two or More Races	3.1%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.4%	60.6%	58.8%				
English Learners	35.1%	28.6%	18.8%				
Special Education	5.7%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	3.1%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,596	\$9,095	\$9,503
				Instruction	\$5,545	\$5,203	\$5,338
				Instructional Leadership	\$72	\$153	\$149
				School Leadership	\$564	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>89%</b>	88%	84%	97%	*	95%	*	100%	85%
	2017	75%	75%	<b>89%</b>	93%	79%	98%	-	99%	*	97%	81%
Reading	2018	74%	73%	<b>93%</b>	96%	89%	98%	*	95%	*	*	89%
	2017	72%	71%	<b>90%</b>	93%	81%	99%	-	100%	*	100%	83%
Mathematics	2018	81%	80%	<b>92%</b>	91%	87%	100%	*	95%	*	100%	88%
	2017	79%	79%	<b>91%</b>	95%	84%	99%	-	100%	*	100%	85%
Writing	2018	66%	66%	<b>77%</b>	*	*	82%	-	*	*	*	*
	2017	67%	70%	<b>85%</b>	*	74%	95%	-	*	-	*	73%
Science	2018	80%	78%	<b>82%</b>	*	75%	100%	-	89%	-	*	76%
	2017	79%	76%	<b>82%</b>	89%	64%	100%	-	100%	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>64%</b>	59%	52%	86%	*	75%	*	86%	54%
	2017	45%	43%	<b>65%</b>	68%	50%	84%	-	77%	*	87%	53%
Reading	2018	46%	46%	<b>72%</b>	64%	63%	94%	*	78%	*	*	61%
	2017	44%	44%	<b>68%</b>	71%	54%	86%	-	77%	*	100%	58%
Mathematics	2018	50%	47%	<b>66%</b>	66%	52%	89%	*	78%	*	88%	54%
	2017	46%	42%	<b>66%</b>	71%	49%	85%	-	84%	*	82%	52%
Writing	2018	41%	39%	<b>51%</b>	*	*	68%	-	*	*	*	*
	2017	36%	38%	<b>59%</b>	*	49%	82%	-	*	-	*	44%
Science	2018	51%	48%	<b>47%</b>	*	32%	70%	-	63%	-	*	35%
	2017	49%	46%	<b>58%</b>	67%	41%	81%	-	64%	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>33%</b>	29%	23%	55%	*	40%	*	52%	24%
	2017	20%	18%	<b>40%</b>	39%	29%	57%	-	47%	*	63%	30%
Reading	2018	19%	18%	<b>42%</b>	39%	31%	67%	*	40%	*	*	30%
	2017	19%	18%	<b>50%</b>	47%	38%	71%	-	50%	*	82%	39%
Mathematics	2018	24%	21%	<b>37%</b>	31%	25%	56%	*	55%	*	63%	27%
	2017	22%	19%	<b>41%</b>	40%	29%	57%	-	52%	*	55%	30%
Writing	2018	13%	11%	<b>13%</b>	*	*	32%	-	*	*	*	*
	2017	11%	10%	<b>19%</b>	*	19%	32%	-	*	-	*	15%
Science	2018	23%	20%	<b>20%</b>	*	14%	39%	-	26%	-	*	12%
	2017	19%	17%	<b>29%</b>	39%	9%	38%	-	64%	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	67	69	77	-	68	*	80	68
Reading	2018	69	69	<b>74</b>	72	76	80	-	63	*	*	73
Mathematics	2018	70	68	<b>67</b>	62	63	73	-	74	*	100	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>75%</b>	*	74%	-	-	-	-	-	76%
	2017	35%	36%	<b>31%</b>	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	<b>62%</b>	83%	53%	-	-	-	-	-	56%
	2017	43%	45%	<b>38%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>96%</b>	93%	95%	100%	-	100%	-	*	92%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>4%</b>	*	*	*	-	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>99%</b>	100%	98%	100%	-	100%	-	*	98%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>95%</b>	93%	91%	100%	-	100%	-	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>5%</b>	*	9%	*	-	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>98%</b>	100%	95%	100%	-	100%	-	*	95%

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