

**Texas Education Agency  
2017-18 School Report Card  
BUSSEY MIDDLE (057909042)**

District Name: **GARLAND ISD**  
Campus Type: **Middle School**

Total Students: **941**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	60
School Progress	Met Standard	70
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.2%	17.4%	12.6%	Grade 6	18.7	21.6	20.3
Hispanic	72.7%	50.8%	52.4%	<b>Secondary</b>			
White	4.9%	18.7%	27.8%	English/Language Arts	18.0	20.3	16.7
American Indian	0.3%	1.6%	0.4%	Foreign Languages	14.7	20.4	18.6
Asian	5.6%	9.0%	4.4%	Mathematics	20.6	22.4	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	23.5	23.7	19.0
Two or More Races	1.3%	2.4%	2.3%	Social Studies	23.4	25.0	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.0%	60.6%	58.8%				
English Learners	43.5%	28.6%	18.8%				
Special Education	11.3%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.4%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,629	\$9,095	\$9,503
				Instruction	\$5,105	\$5,203	\$5,338
				Instructional Leadership	\$186	\$153	\$149
				School Leadership	\$550	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>61%</b>	50%	62%	61%	*	76%	-	64%	61%
	2017	75%	75%	<b>64%</b>	62%	64%	*	*	70%	-	*	64%
Reading	2018	74%	73%	<b>63%</b>	50%	65%	*	*	77%	-	*	63%
	2017	72%	71%	<b>63%</b>	62%	63%	*	*	66%	-	*	63%
Mathematics	2018	81%	80%	<b>68%</b>	52%	70%	*	*	88%	-	*	69%
	2017	79%	79%	<b>72%</b>	68%	73%	*	*	80%	-	*	73%
Writing	2018	66%	66%	<b>48%</b>	*	47%	*	-	*	-	*	48%
	2017	67%	70%	<b>62%</b>	*	64%	*	*	*	-	*	63%
Science	2018	80%	78%	<b>68%</b>	*	68%	*	*	*	-	*	67%
	2017	79%	76%	<b>62%</b>	*	63%	*	*	*	-	*	61%
Social Studies	2018	78%	78%	<b>40%</b>	*	39%	*	*	*	-	*	39%
	2017	77%	77%	<b>42%</b>	*	39%	*	*	*	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>28%</b>	18%	28%	25%	*	46%	-	44%	27%
	2017	45%	43%	<b>26%</b>	23%	25%	*	*	39%	-	*	25%
Reading	2018	46%	46%	<b>26%</b>	14%	27%	*	*	40%	-	*	25%
	2017	44%	44%	<b>25%</b>	20%	25%	*	*	32%	-	*	25%
Mathematics	2018	50%	47%	<b>35%</b>	21%	36%	*	*	69%	-	*	35%
	2017	46%	42%	<b>31%</b>	25%	32%	*	*	52%	-	*	31%
Writing	2018	41%	39%	<b>20%</b>	*	20%	*	-	*	-	*	19%
	2017	36%	38%	<b>20%</b>	*	21%	*	*	*	-	*	21%
Science	2018	51%	48%	<b>33%</b>	*	32%	*	*	*	-	*	32%
	2017	49%	46%	<b>26%</b>	*	24%	*	*	*	-	*	26%
Social Studies	2018	53%	52%	<b>11%</b>	*	9%	*	*	*	-	*	10%
	2017	49%	49%	<b>15%</b>	*	14%	*	*	*	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>8%</b>	5%	8%	4%	*	15%	-	22%	8%
	2017	20%	18%	<b>6%</b>	4%	6%	*	*	17%	-	*	6%
Reading	2018	19%	18%	<b>11%</b>	5%	11%	*	*	19%	-	*	11%
	2017	19%	18%	<b>8%</b>	5%	8%	*	*	11%	-	*	8%
Mathematics	2018	24%	21%	<b>9%</b>	5%	9%	*	*	18%	-	*	8%
	2017	22%	19%	<b>7%</b>	5%	6%	*	*	25%	-	*	7%
Writing	2018	13%	11%	<b>4%</b>	*	4%	*	-	*	-	*	4%
	2017	11%	10%	<b>4%</b>	*	4%	*	*	*	-	*	4%
Science	2018	23%	20%	<b>8%</b>	*	8%	*	*	*	-	*	7%
	2017	19%	17%	<b>4%</b>	*	3%	*	*	*	-	*	4%
Social Studies	2018	31%	30%	<b>4%</b>	*	3%	*	*	*	-	*	3%
	2017	27%	25%	<b>3%</b>	*	2%	*	*	*	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	59	67	58	*	79	-	62	66
Reading	2018	69	69	<b>66</b>	59	68	55	*	77	-	65	66
Mathematics	2018	70	68	<b>66</b>	60	66	60	*	82	-	58	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>33%</b>	29%	34%	*	-	50%	-	*	35%
	2017	35%	36%	<b>33%</b>	28%	36%	35%	-	*	-	*	34%
Mathematics	2018	47%	48%	<b>44%</b>	31%	47%	36%	-	70%	-	*	43%
	2017	43%	45%	<b>53%</b>	49%	54%	60%	*	40%	-	*	54%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>67%</b>	64%	71%	53%	*	50%	-	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>33%</b>	36%	29%	47%	*	50%	-	*	33%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>80%</b>	79%	82%	65%	*	70%	-	*	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	<b>83%</b>	76%	84%	69%	*	95%	-	*	84%
Students Requiring Accelerated Instruction												
	2018	20%	16%	<b>17%</b>	24%	16%	31%	*	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>87%</b>	80%	88%	69%	*	95%	-	*	89%

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