

**Texas Education Agency  
2017-18 School Report Card  
O'BANION MIDDLE (057909046)**

District Name: **GARLAND ISD**  
Campus Type: **Middle School**

Total Students: **1,109**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	64
School Progress	Met Standard	72
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.4%	17.4%	12.6%	Grade 6	20.8	21.6	20.3
Hispanic	75.2%	50.8%	52.4%	<b>Secondary</b>			
White	5.9%	18.7%	27.8%	English/Language Arts	18.0	20.3	16.7
American Indian	0.7%	1.6%	0.4%	Foreign Languages	18.0	20.4	18.6
Asian	1.2%	9.0%	4.4%	Mathematics	20.5	22.4	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	23.9	23.7	19.0
Two or More Races	0.6%	2.4%	2.3%	Social Studies	23.5	25.0	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.2%	60.6%	58.8%				
English Learners	36.0%	28.6%	18.8%				
Special Education	8.7%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.7%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,429	\$9,095	\$9,503
				Instruction	\$5,113	\$5,203	\$5,338
				Instructional Leadership	\$173	\$153	\$149
				School Leadership	\$553	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>68%</b>	65%	68%	74%	*	*	-	*	67%
	2017	75%	75%	<b>69%</b>	59%	69%	75%	*	*	-	84%	68%
Reading	2018	74%	73%	<b>69%</b>	67%	69%	*	*	*	-	*	69%
	2017	72%	71%	<b>68%</b>	59%	69%	*	*	*	-	*	67%
Mathematics	2018	81%	80%	<b>74%</b>	69%	74%	76%	*	*	-	*	74%
	2017	79%	79%	<b>72%</b>	*	73%	*	*	*	-	*	71%
Writing	2018	66%	66%	<b>58%</b>	*	54%	*	*	*	-	*	57%
	2017	67%	70%	<b>66%</b>	*	70%	*	-	*	-	*	65%
Science	2018	80%	78%	<b>65%</b>	*	67%	*	*	*	-	*	63%
	2017	79%	76%	<b>75%</b>	*	74%	*	*	*	-	*	75%
Social Studies	2018	78%	78%	<b>57%</b>	49%	59%	*	*	*	-	*	57%
	2017	77%	77%	<b>54%</b>	*	52%	*	*	*	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>27%</b>	21%	28%	32%	*	*	-	*	25%
	2017	45%	43%	<b>26%</b>	24%	25%	35%	*	*	-	43%	25%
Reading	2018	46%	46%	<b>28%</b>	24%	28%	*	*	*	-	*	26%
	2017	44%	44%	<b>27%</b>	26%	26%	*	*	*	-	*	25%
Mathematics	2018	50%	47%	<b>28%</b>	18%	30%	29%	*	*	-	*	27%
	2017	46%	42%	<b>25%</b>	*	24%	*	*	*	-	*	24%
Writing	2018	41%	39%	<b>21%</b>	*	19%	*	*	*	-	*	19%
	2017	36%	38%	<b>28%</b>	*	29%	*	-	*	-	*	28%
Science	2018	51%	48%	<b>31%</b>	*	32%	*	*	*	-	*	30%
	2017	49%	46%	<b>36%</b>	*	34%	*	*	*	-	*	38%
Social Studies	2018	53%	52%	<b>21%</b>	15%	23%	*	*	*	-	*	21%
	2017	49%	49%	<b>15%</b>	*	13%	*	*	*	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>8%</b>	8%	9%	7%	*	*	-	*	8%
	2017	20%	18%	<b>6%</b>	5%	5%	6%	*	*	-	11%	5%
Reading	2018	19%	18%	<b>10%</b>	11%	11%	*	*	*	-	*	9%
	2017	19%	18%	<b>8%</b>	10%	8%	*	*	*	-	*	8%
Mathematics	2018	24%	21%	<b>7%</b>	4%	8%	9%	*	*	-	*	7%
	2017	22%	19%	<b>4%</b>	*	4%	*	*	*	-	*	4%
Writing	2018	13%	11%	<b>3%</b>	*	2%	*	*	*	-	*	3%
	2017	11%	10%	<b>3%</b>	*	3%	*	-	*	-	*	2%
Science	2018	23%	20%	<b>10%</b>	*	10%	*	*	*	-	*	10%
	2017	19%	17%	<b>9%</b>	*	8%	*	*	*	-	*	9%
Social Studies	2018	31%	30%	<b>10%</b>	11%	11%	*	*	*	-	*	9%
	2017	27%	25%	<b>4%</b>	*	3%	*	*	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	66	68	64	72	69	-	53	67
Reading	2018	69	69	<b>68</b>	66	70	61	*	54	-	*	68
Mathematics	2018	70	68	<b>66</b>	65	66	67	*	83	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>35%</b>	40%	34%	*	*	*	-	*	37%
	2017	35%	36%	<b>32%</b>	20%	34%	*	*	*	-	*	30%
Mathematics	2018	47%	48%	<b>60%</b>	61%	60%	63%	*	*	-	*	62%
	2017	43%	45%	<b>54%</b>	48%	57%	44%	*	*	-	*	52%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>72%</b>	60%	75%	74%	*	*	-	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>28%</b>	40%	25%	26%	*	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>85%</b>	84%	86%	84%	*	*	-	*	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	<b>85%</b>	75%	86%	95%	*	100%	-	*	85%
Students Requiring Accelerated Instruction												
	2018	20%	16%	<b>15%</b>	25%	14%	*	*	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>91%</b>	88%	91%	95%	*	100%	-	*	91%

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