

**Texas Education Agency  
2017-18 School Report Card  
SELLERS MIDDLE (057909048)**

District Name: **GARLAND ISD**  
Campus Type: **Middle School**

Total Students: **835**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	64
School Progress	Met Standard	69
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.7%	17.4%	12.6%	Grade 6	21.4	21.6	20.3
Hispanic	69.3%	50.8%	52.4%	<b>Secondary</b>			
White	6.0%	18.7%	27.8%	English/Language Arts	19.0	20.3	16.7
American Indian	0.5%	1.6%	0.4%	Foreign Languages	15.5	20.4	18.6
Asian	4.4%	9.0%	4.4%	Mathematics	23.0	22.4	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	19.8	23.7	19.0
Two or More Races	1.1%	2.4%	2.3%	Social Studies	21.3	25.0	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.8%	60.6%	58.8%				
English Learners	37.2%	28.6%	18.8%				
Special Education	10.7%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.1%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.0%	63.1%	Total Operating Expenditures	\$7,666	\$9,095	\$9,503
				Instruction	\$5,086	\$5,203	\$5,338
				Instructional Leadership	\$220	\$153	\$149
				School Leadership	\$641	\$533	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>64%</b>	55%	63%	79%	*	86%	-	84%	62%
	2017	75%	75%	<b>65%</b>	62%	64%	78%	*	92%	-	*	63%
Reading	2018	74%	73%	<b>66%</b>	57%	65%	80%	*	85%	-	*	65%
	2017	72%	71%	<b>67%</b>	61%	67%	73%	*	87%	-	*	66%
Mathematics	2018	81%	80%	<b>73%</b>	*	74%	*	*	91%	-	*	71%
	2017	79%	79%	<b>70%</b>	63%	69%	81%	*	100%	-	*	69%
Writing	2018	66%	66%	<b>53%</b>	*	55%	*	*	*	-	*	50%
	2017	67%	70%	<b>60%</b>	*	58%	*	-	*	-	*	57%
Science	2018	80%	78%	<b>59%</b>	*	59%	*	-	*	-	*	59%
	2017	79%	76%	<b>66%</b>	*	64%	*	*	86%	-	*	64%
Social Studies	2018	78%	78%	<b>43%</b>	*	*	*	-	*	-	*	*
	2017	77%	77%	<b>47%</b>	*	42%	*	*	*	-	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>29%</b>	23%	28%	45%	*	67%	-	32%	27%
	2017	45%	43%	<b>28%</b>	22%	26%	41%	*	77%	-	*	26%
Reading	2018	46%	46%	<b>32%</b>	26%	30%	53%	*	59%	-	*	30%
	2017	44%	44%	<b>29%</b>	24%	27%	51%	*	74%	-	*	26%
Mathematics	2018	50%	47%	<b>34%</b>	*	33%	*	*	74%	-	*	32%
	2017	46%	42%	<b>32%</b>	27%	31%	38%	*	87%	-	*	30%
Writing	2018	41%	39%	<b>21%</b>	*	20%	*	*	*	-	*	20%
	2017	36%	38%	<b>23%</b>	*	22%	*	-	*	-	*	21%
Science	2018	51%	48%	<b>29%</b>	*	27%	*	-	*	-	*	25%
	2017	49%	46%	<b>30%</b>	*	28%	*	*	86%	-	*	28%
Social Studies	2018	53%	52%	<b>14%</b>	*	*	*	-	*	-	*	*
	2017	49%	49%	<b>14%</b>	*	12%	*	*	*	-	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>9%</b>	5%	8%	16%	*	33%	-	20%	8%
	2017	20%	18%	<b>9%</b>	5%	8%	13%	*	42%	-	*	8%
Reading	2018	19%	18%	<b>13%</b>	9%	12%	28%	*	29%	-	*	12%
	2017	19%	18%	<b>12%</b>	9%	11%	16%	*	48%	-	*	11%
Mathematics	2018	24%	21%	<b>9%</b>	*	9%	*	*	41%	-	*	8%
	2017	22%	19%	<b>8%</b>	5%	7%	14%	*	43%	-	*	7%
Writing	2018	13%	11%	<b>3%</b>	*	3%	*	*	*	-	*	3%
	2017	11%	10%	<b>2%</b>	*	3%	*	-	*	-	*	3%
Science	2018	23%	20%	<b>9%</b>	*	8%	*	-	*	-	*	8%
	2017	19%	17%	<b>9%</b>	*	8%	*	*	71%	-	*	8%
Social Studies	2018	31%	30%	<b>4%</b>	*	*	*	-	*	-	*	*
	2017	27%	25%	<b>5%</b>	*	5%	*	*	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>63</b>	59	63	68	*	74	-	69	62
Reading	2018	69	69	<b>64</b>	61	64	68	*	74	-	*	63
Mathematics	2018	70	68	<b>62</b>	56	62	68	*	74	-	81	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>28%</b>	28%	27%	*	*	*	-	*	29%
	2017	35%	36%	<b>35%</b>	33%	36%	*	-	*	-	*	37%
Mathematics	2018	47%	48%	<b>48%</b>	41%	50%	*	*	*	-	*	48%
	2017	43%	45%	<b>43%</b>	34%	46%	*	*	*	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>63%</b>	52%	64%	73%	-	86%	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>37%</b>	48%	36%	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>75%</b>	64%	77%	82%	-	86%	-	*	76%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	<b>81%</b>	72%	83%	85%	*	100%	-	*	82%
Students Requiring Accelerated Instruction												
	2018	20%	16%	<b>19%</b>	28%	17%	*	*	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>88%</b>	74%	90%	85%	*	100%	-	*	88%

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