

MCKINNEY-VENTO

& FOSTER CARE STUDENTS

CONTACT INFORMATION

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MCKINNEY-VENTO

UPON ENROLLMENT OR NOTIFICATION OF POSSIBLY BEING MCKINNEY-VENTO (renewal each year)

- Have the guardian fill-out the SRQ both sides, scan and return to us or Enrollment.

- If a student is not in custody of their legal guardian, then the student must sign the SRQ.

- * Can be found on: Intranet → Dept/Prog. Student Services → McKinney-Vento & FC SRQ (Student Residency Questionnaire)

GARLAND ISD - STUDENT RESIDENCY QUESTIONNAIRE

The information on this form is required to meet the law known as the McKinney-Vento Act 42 U.S.C. 11434(a)(2), which is also known as Title X, Part C, of the No Child Left Behind Act. The act ensures educational rights and protections for children and youth experiencing homelessness. The answers you provide will help the school district determine the services the family may be eligible to receive.

PLEASE PRINT

STUDENT INFORMATION

Student Name: _____
LAST FIRST MIDDLE

Date of Birth: _____ Garland ISD Student ID #: _____
MM/DD/YYYY

Garland ISD School (enrolled at or enrolling to): _____ Grades: _____
SCHOOL NAME GRADE

Previous District Attended: _____ Previous School: _____
DISTRICT NAME SCHOOL NAME

SIBLING INFORMATION

Last Name, First Name	Brother/Sister	Age	Grade	School	District

GUARDIAN INFORMATION

Name: _____
 Primary Phone #: _____ Email: _____
 Emergency Contact Name: _____ Phone #: _____

I am the: Parent
 Legal Guardian (Legal guardianship may only be granted by a court. Documentation is required to provide.)
 Caregiver/Designated Guardian (Designate: Foster, relatives, parents of friends, etc.)
 Student (do not live with my parent/legal guardian)
 Other: _____

RESIDENCE INFORMATION

Street Address: _____ Apt./Room #: _____
 City: _____ Zip Code: _____

How long has the student lived at this address? _____

Student resides in a home/apartment which parent/guardian owns or rents?
 YES, you may stop here and sign below. NO

IF NO, please answer the following questions. Sign and proceed to the back of this form.

- Currently moving from place to place? YES NO
- In a place that does not have electricity and/or running water? YES NO
- In the home of a friend/relative due to loss of housing? YES NO

I understand that presenting a false record or falsifying records is an offense under Section 37.10, Penal Code, and acquisition of the child under false documents subjects the person to liability for child or other abuse. Texas Education Code Sec. 26.007(f)(6).

Signature of Parent/Grandparent/Caregiver/Designated Guardian/Student _____ Date: _____

SP-2021 Front (Rev. 11/17)

GARLAND ISD - STUDENT RESIDENCY QUESTIONNAIRE cont'd

WHICH OF THE FOLLOWING BEST DESCRIBES THE STUDENT(S) CURRENT TEMPORARY LIVING ARRANGEMENT (check one)

We are staying in the home of a friend or relative.

We are staying in an unsheltered location (i.e. without readily accessible shelter, i.e. cars, construction, abandoned building, overgrown park, multiple floors of brick overgrown parking lots, abandoned building, etc.)

We are staying in a hotel or motel, etc. (e.g. Airbnb, Airbnb, etc.)

We are staying in a shelter, transitional housing, etc. (e.g. shelter, transitional housing, etc.)

We are staying in transitional housing, including but not limited to a program for a specific length of time only used partly or completely paid for by a public, nonprofit, governmental agency or non-profit organization.

FACTORS CONTRIBUTING TO THE STUDENT(S) PRESENT LIVING SITUATION (check all that apply)

Economic hardship:
 - Loss of job/loss of ability to work/income
 - Eviction from public or private housing
 - High cost of housing
 - High cost of child care/education
 - High cost of food
 - High cost of transportation
 - Other: _____

Family problems (divorce, death, domestic violence)

Living conditions (overcrowding, unsafe, mold, etc.)

Natural disaster
 - Tornado, storm, flood, etc.
 - Eviction
 - Fire
 - Other: _____

Home fire due to natural disaster (tornado, fire, flood, etc.)

Lack of resources to afford permanent housing

Lack of affordable housing in the area

Other: _____

GARLAND ISD

* All provided to Garland ISD through the McKinney-Vento Act. If you have any questions, please call the number above or contact the McKinney-Vento Act Coordinator at (972) 441-1111. If you have any questions, please call the number above or contact the McKinney-Vento Act Coordinator at (972) 441-1111.

FOR STUDENT SERVICES USE ONLY

If any of the above items are checked, please call the McKinney-Vento Act Coordinator at (972) 441-1111.

McKinney-Vento Act Coordinator _____ Date: _____

SP-2021 Back (Rev. 11/17)

GRS: GIVING ROOM (GIVING PLACE)

Can help

- McKinney-Vento students
- Foster Care Students
- Economically Disadvantaged Eco/Dis on a case-by-case basis.
- Can be found on: Intranet → Dept/Prog. → Student Services → McKinney-Vento & FC

** Counselors: please fill out for the parent.

Cannot help

- Those who do not qualify in one of these areas.
- No clothing for non-uniform campuses.

GISD Assistance Request Form

Reminder: This form is to be completed only by district personnel. A Student Residency Questionnaire (SRQ) must be completed and attached to this form.

District Personnel completing form: _____ Date: _____
 Parent Name: _____ Phone: _____

Student Name	ID #	Sex	Grade	DOB	*Pant size (3 each)		*Shirt size (3 each)		Underwear size (3 each)		SOCK size		Shoe size		Back-pack	Hygiene Pack
					Youth	Adult	Youth	Adult	Youth	Adult	Youth	Adult	Youth	Adult		

*Pants and Shirts are only given to campuses requiring standardized dress.

FOR STUDENT SERVICES USE ONLY

Request filed by: _____ Date: _____ Supplies delivered to:
(PRINT FULL NAME)
 Parent Date: _____
 Campus Date: _____

McKinney-Vento Eco Dis

Scan and return completed form along with Student Residency Questionnaire to
 CRYSTAL RENTIZ at rentizc@geisdschools.net or Fax # 972-494-8275

GIVING ROOM (GRS)

Through our giving room we can assist student with:

- Uniforms
- Underwear
- Belts
- Socks
- Shoes
- Hygiene Items
- Backpacks
- School Supplies

*** These items are available to all McKinney-Vento Students and economically disadvantaged students.**

*** If you have a closet at your school please utilize it before you put in a request.**



Misc Info for GISD McKinney-Vento

1200+ McKinney-Vento students

120 Foster Care students

- Skyward: If you want to know if a student is McKinney-Vento or Foster Care, go into Skyward and look in the upper right corner for the @ symbol. Click it and it will say if the student is McKinney-Vento.

Grade: **10**

Student Alert Indicators **A** **@**

FOSTER CARE

FOSTER CARE: HOW TO IDENTIFY


- **Formal:** Students have gone through a judge and judge has made one or the following decisions about placement. This comes with a 2085 Decision-Maker or Court documentation. (Example on next slide).
- **Informal:** Form 2298-Family Safety Plan, majority have are homeless situations and have not gone in front of a judge. These can be students who have had an investigation, but not completel
- Child placement by parent, for example, in a children's home or with family is McKinney-Vento.

WHAT DOES A 2085 FORM LOOK LIKE: (scanned into Skyward by Data clerks)

The 2085 Form includes:

- Client background info.
- DFPS information
- Education Decision-Maker (including a Surrogate guardian).
- Caseworker rights & responsibilities
- School responsibilities regarding paperwork.
- Contact information is included on page 4.
- Attached on Skyward for next school level.

Form K-900-2005-C
Revised September 2015



DESIGNATION OF EDUCATION DECISION-MAKER
CHILD PROTECTIVE SERVICES (CPS) - PERMANENCY

Purpose: DFPS must ensure that this form is provided to the court and the child's school under Texas Family Code §261.001 within five days of the Adversary Hearing. DFPS must inform the court of any changes in the Education Decision-Maker or Surrogate Parent, if applicable, in the next permanency hearing report. DFPS must provide the updated information to the school no later than five days after and classes in the Education Decision-Maker or Surrogate Parent, if applicable.

Directions: To complete this form, fill in all applicable fields. In rare cases, questions, contact your Regional Education Specialist. DFPS staff may not appoint a surrogate parent. DFPS staff may only list the name of the surrogate parent appointed by the court or the school.

SECTION 1: AUTHORITY TO MAKE EDUCATION DECISIONS

The Texas Department of Family and Protective Services (DFPS) is authorized by court order as provided in the Texas Family Code §153.371 to make education decisions on behalf of the following child currently in the conservatorship of DFPS:

Child's full name:	Child's DHS (WFOC) Parent ID:	Child's Medicaid Number:
Date of Birth:	County:	Court Number:
		Cause Number:

DFPS delegates to the following individual(s) (hereafter referred to as the Education Decision-Maker) the education decision-making responsibilities on behalf of the child as described in this form. **Note: A representative of DFPS may be named as a primary and/or backup Education Decision-Maker.**

Designate primary Education Decision-Maker (and spouse, if applicable):	Date of designation:
Email:	Telephone Number (s):
Backup Education Decision-Maker:	Date of designation:
	Designated by:
	<input type="checkbox"/> Court
	<input type="checkbox"/> DFPS
Email:	Telephone Number (s):

SECTION 2: SPECIAL EDUCATION RIGHTS AND RESPONSIBILITIES - IF APPLICABLE

Federal and state law authorize the individual who is acting in the role of the child's parent or who is appointed by the court or the court, to be the "surrogate parent" for the child to exercise the right to exercise responsibilities as outlined by the Individuals with Disabilities Education Act and state law and rule. The individual is usually the foster parent or caseworker, but may be a Court Appointed Special Advocate or other individual with knowledge of the child. In some cases the biological parent may retain the right to make certain special education decisions.

This law does not allow a CPS staff person, court order or staff, or anyone employed to provide care or treatment for the child to act as the parent or surrogate for special education decision-making. A foster parent is not considered a designee/employee to provide care for the child.

At age 18, the rights of the parent to make education decisions are transferred to the child, except for the child with a disability who has been determined to be incapacitated under state law.

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WHO ARE KEY PEOPLE INVOLVED IN THE LIFE OF A STUDENT IN FOSTER CARE?

When a child or youth is placed in foster care, there are many adults and service providers who play a critical role in meeting their physical and emotional needs. It is helpful for education professionals to have an understanding of the various people and systems that may work with a student in foster care.



CPS TEAM

Family

Caregiver

DFPS: Caseworker, Edu Specialist,
PAL, Behavior Unit

Therapy/Medical providers

Community, School

Guardian ad litem; **CASA (Court-Appointed Special Advocate)**

Child's attorney/parent attorney/State attorney

Judge/Court

RESOURCES: CONNECTING

Utilities, Food, Clothing Assistance

- Salvation Army
- Friendship House
- Good SAM
- Life Message (Rowlett)
- OCO- Operation Community Outreach (Rowlett)

UY: Resources

- Promise House (Dallas)
- City House (Plano)

After High School Assistance:

- Buckner Family Pathways: Single parent assistance with school and residence
- Our Friends Place: 18-24 y.o. females Part-time & Full-time (work and school)

ANY QUESTIONS?

- Please contact us via email or our Google Voice if any further information is required.
- Thank you for your continued support of our McKinney-Vento and Foster Care students in Garland ISD.

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