

**Texas Education Agency  
2019-20 School Report Card  
ROACH EL (057909127)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GARLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 477  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ROACH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.8%	17.6%	12.6%
Hispanic	68.4%	51.6%	52.8%
White	14.2%	17.3%	27.0%
American Indian	3.1%	1.6%	0.4%
Asian	1.9%	9.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	2.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.7%	65.8%	60.2%
Special Education	6.9%	9.6%	10.7%
English Learners	61.1%	34.0%	20.3%
<b>Mobility Rate (2018-19)</b>	12.1%	14.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	21.1	19.0
Grade 1	22.0	20.1	18.9
Grade 2	20.5	19.7	18.8
Grade 3	20.0	20.4	19.0
Grade 4	19.0	20.0	19.2
Grade 5	17.6	24.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,956	\$9,363	\$9,913
Instruction	\$5,003	\$5,324	\$5,558
Instructional Leadership	\$99	\$158	\$162
School Leadership	\$724	\$570	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>85%</b>	83%	84%	91%	-	100%	-	100%	85%
	2018	77%	76%	<b>88%</b>	76%	88%	94%	-	86%	-	100%	86%
ELA/Reading	2019	75%	75%	<b>88%</b>	85%	87%	91%	-	*	-	*	87%
	2018	74%	73%	<b>86%</b>	68%	87%	87%	-	88%	-	*	84%
Mathematics	2019	82%	82%	<b>91%</b>	85%	91%	91%	-	*	-	*	91%
	2018	81%	80%	<b>94%</b>	89%	94%	100%	-	88%	-	*	93%
Writing	2019	68%	68%	<b>74%</b>	56%	75%	83%	-	*	-	*	77%
	2018	66%	66%	<b>76%</b>	70%	72%	100%	-	*	-	*	71%
Science	2019	81%	80%	<b>73%</b>	100%	64%	100%	-	*	-	*	70%
	2018	80%	78%	<b>88%</b>	*	89%	91%	-	*	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>53%</b>	53%	50%	68%	-	67%	-	90%	51%
	2018	48%	46%	<b>60%</b>	55%	59%	71%	-	64%	-	100%	59%
ELA/Reading	2019	48%	48%	<b>57%</b>	54%	55%	68%	-	*	-	*	55%
	2018	46%	46%	<b>58%</b>	47%	57%	70%	-	63%	-	*	56%
Mathematics	2019	52%	51%	<b>57%</b>	50%	55%	68%	-	*	-	*	55%
	2018	50%	47%	<b>66%</b>	58%	66%	65%	-	75%	-	*	66%
Writing	2019	38%	36%	<b>32%</b>	22%	34%	33%	-	*	-	*	33%
	2018	41%	39%	<b>53%</b>	70%	44%	88%	-	*	-	*	47%
Science	2019	54%	53%	<b>48%</b>	89%	34%	100%	-	*	-	*	44%
	2018	51%	48%	<b>58%</b>	*	55%	73%	-	*	-	-	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>30%</b>	37%	27%	38%	-	67%	-	50%	28%
	2018	22%	20%	<b>31%</b>	20%	30%	34%	-	59%	-	50%	31%
ELA/Reading	2019	21%	20%	<b>31%</b>	35%	28%	36%	-	*	-	*	29%
	2018	19%	18%	<b>34%</b>	26%	32%	43%	-	63%	-	*	32%
Mathematics	2019	26%	26%	<b>38%</b>	42%	36%	41%	-	*	-	*	35%
	2018	24%	21%	<b>37%</b>	21%	38%	35%	-	63%	-	*	39%
Writing	2019	14%	12%	<b>10%</b>	11%	11%	0%	-	*	-	*	9%
	2018	13%	11%	<b>14%</b>	10%	13%	25%	-	*	-	*	13%
Science	2019	25%	24%	<b>24%</b>	56%	11%	67%	-	*	-	*	19%
	2018	23%	20%	<b>17%</b>	*	14%	18%	-	*	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>74</b>	78	73	65	-	100	-	*	75
	2018	69	68	<b>70</b>	60	68	87	-	58	-	*	70
ELA/Reading	2019	68	70	<b>73</b>	81	71	63	-	*	-	*	74
	2018	69	69	<b>65</b>	65	60	87	-	67	-	*	63
Mathematics	2019	70	71	<b>75</b>	75	75	67	-	*	-	*	76
	2018	70	68	<b>74</b>	54	76	87	-	50	-	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>38%</b>	50%	30%	*	-	*	-	-	36%
2018	38%	38%	<b>48%</b>	*	56%	*	-	-	-	-	50%
Mathematics											
2019	45%	49%	<b>75%</b>	*	83%	-	-	*	-	-	79%
2018	47%	48%	<b>62%</b>	*	*	100%	-	-	-	-	55%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>83%</b>	78%	82%	83%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>17%</b>	22%	18%	17%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>90%</b>	100%	88%	83%	-	*	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>97%</b>	100%	96%	100%	-	*	-	*	97%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>3%</b>	0%	4%	0%	-	*	-	*	3%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%

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