Primary Purpose:

Provide students with appropriate learning activities and experiences in the visual arts, designed to fulfill their potential for intellectual, emotional, physical, artistic and social growth. To enable students to develop skills and competencies to reach their intellectual, creative and artistic potential.

Qualifications:

Education/Certification:
- Bachelor’s degree in Art Education of Studio Art
- Valid Texas teaching certification with required endorsements for art and grade level assigned
- Demonstrate competency in elementary art instruction
- ESL Certification preferred

Special Knowledge/Skills:
- General knowledge of curriculum, elementary art instructional strategies and state art standards
- Knowledge of interdisciplinary teaching strategies integrating art with other subject areas and other fine art disciplines
- Experience in local, regional and state professional art organizations preferred
- Excellent organizational, communication, and interpersonal skills
- Visual art skills in drawing, painting, sculpture, ceramics and digital media as appropriate for assignment
- Work closely with school administration to ensure that the arts are a valued and viable part of the curriculum
- Demonstrate willingness to improve competency and teaching effectiveness by participation in professional growth opportunities and professional learning communities

Experience:
- Successful completion of student teaching on the elementary level, with professional recommendations

Major Responsibilities and Duties:

Classroom Management

1. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students
2. Manage student behavior and administer discipline according to GISD board policies, administration regulations, and IEP
3. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities

Equipment

4. Assist in selection of consumables, instructional materials and art equipment
Communication

5. Establish and maintain open lines of communication with parents, students, principals, and teachers
6. Maintain professional relationship with colleagues, students, parents, and community members
7. Use effective communication skills to present information accurately and clearly

Professional Responsibilities

8. Promote professional improvement through reading, research, college courses, membership in professional organizations and staff development
9. Demonstrate behavior that is professional, ethical, responsible, and supportive of GISD mission
10. Compile, maintain, and fill all reports, records, and other documents required
11. Attend and participate in faculty meetings and serve on staff committees as required
12. Comply with district policies as well as state and federal laws and regulations
13. Adhere to the district’s safety policies and procedures
14. Maintain confidentiality in the conduct of district business
15. Demonstrate regular attendance in accordance with GISD policy
16. Other duties as assigned by administration
17. Prepares and exhibits student pieces in campus and district art show events
18. Works cooperatively with grade level teachers to support the development appropriate primary level art skills
19. Work closely with community, educational, art, and business organizations to promote the arts in the local community
20. Work closely with specials team members to coordinate campus events and activities
21. Integrates technologies into the teaching/learning process

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: art materials and equipment appropriate for the assignment
Posture: employee is frequently required to stand for long periods of time
Motion: use of hand to demonstrate, handle tools, objects and controls; bending standing, stooping, kneeling, pushing and pulling
Lifting: ability to lift and carry up to 50lbs
Environment: exposure to dust, fumes and heat and moderate noise levels
Mental Demands: ability to communicate effectively (verbal and written) coordinate campus/district functions, maintain control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.