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District of Innovation ADAC Presentation 2026

**Consideration of Local Innovation Plan
GARLAND INDEPENDENT SCHOOL DISTRICT**

District of Innovation Leadership Committee

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What does it mean to be designated as a District of Innovation (DOI)?

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- **TEC §12A.001** was written to give public schools flexibility that charter and open enrollment schools in the state currently have.
- This flexibility provides **GREATER LOCAL CONTROL, DECISION MAKING, CREATIVITY, and FLEXIBILITY** without some of the statutory constraints placed on non-innovation designated school districts.

District of Innovation Amendment Process Timeline

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December 8, 2025	<ul style="list-style-type: none"> * DOI Leadership Committee met to review the current DOI Plan * DOI Leadership Committee determined district needs and reviewed possible amendments from TEA Figure: 19 TAC 102.1307(d) to add to the DOI plan. 	
January 9, 2026	<ul style="list-style-type: none"> * DOI Leadership Committee finalized a list of proposed amendments * All DOI proposed amendments were reviewed and finalized to be presented to DEIC 	
January 14, 2026	<ul style="list-style-type: none"> * * DOI Leadership Committee created the DOI presentation for DEIC 	
January 21, 2026	<ul style="list-style-type: none"> * DEIC Meeting and voting for Approval for DOI Amendments 	
February 3rd, 2026	<ul style="list-style-type: none"> *DEIC Meeting and acceptance of Removals & DOI Proposed Plan 	
*February 24, 2026	<ul style="list-style-type: none"> *Board of Trustees Presentation of DOI Plan for Approval 	
Next Steps	Fall of 2026: Begin process for RENEWAL/REVISION of new District of Innovation Plan	



Items Removed and Rationale

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DOI 2023 Number	DOI Item	Rationale
1	Campus Behavior Coordinator Provisions {TEC §37.0012, FO(LLEGAL), FO(LOCAL)}	HB 6 prohibited any exemptions related to Ch. 37
2	Grade 7 Reading Instrument {TEC §28.006(c-1), EKC(LLEGAL)}	HB 2 Expired with the 89th Legislature
6	Out-of-School Suspension for Students Below Grade 3 {TEC §37.005, FO(LLEGAL), FOB(LLEGAL)}	HB 6 prohibited any exemptions related to Ch. 37
10	Teacher and Administrator Appraisals {TEC§21.352, TEC§21.3541, DNA(LLEGAL)}	No longer need an exemption from utilizing growth measures since appraisals will be partially based on growth measures.
14	Unauthorized Persons: Refusal to Entry, Ejection from School Property {TEC §37.105, GKA(LLEGAL), GKA(LOCAL), FNG(LLEGAL), FNG(LOCAL)}	HB 6 prohibited any exemptions related to Ch. 37

DOI Amendment: Revision



8. Relief from Term of Depository Contract {TEC §45.205, TEC §45.206, BDAE(LEGAL)}

Current Statute:

TEC §45.205. TERM OF CONTRACT. (a) Except as provided by Subsection (b), the depository bank when selected shall serve for a term of two years and until its successor is selected and has qualified.

- (b) A school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The contract may be modified for each two-year extension if both parties mutually agree to the terms. An extension under this subsection is not subject to the requirements of Section 45.206.
- (c) The contract term and any extension must coincide with the school district's fiscal year.

Innovation/Flexibility:

GISD is seeking an exemption from TEC 45.205 and 45.206 to allow the District **to continue to select a depository through competitive bidding or through requests for proposals no less than once every eight years and avoid the need to perform two year extensions** to ensure that its resources are concentrated on student achievement and campus operations are not disrupted. At least once every two years, the District will evaluate the performance of the current depository bank. Should the district determine that the contracted services are provided effectively and the quality of service is acceptable, the district will seek to negotiate terms to extend the contract for one additional two-year period. If the District determines contract-pricing remains competitive and there is no operational or financial reason to send the District's banking services out for bid. This exemption lessens the administrative burden related to preparing and reviewing a Request for Proposal (RFP) when there is a limited number of banking institutions available to bid on the District's business.

The District will only go out for bid if it is determined that contract-pricing is not competitive and there is an operational or financial reason to send the District's banking services out for bid.

NEW

DOI Amendment: Addition #01

Student Transfers – Children of Peace Officers / Military Service Members {TEC §25.0344, TEC §25.0345, FDB (Local)}

Proposed Local Innovation/Flexibility:

- Garland ISD will continue to accept eligible students into the district, but cannot guarantee placement at a specific campus.
- As an open-enrollment, choice-based district, GISD must balance parental choice with:
 - Campus and grade-level capacity
 - Staffing and class size
 - Program availability and student needs
 - Safety considerations
- Mandatory campus-level placement limits the district's ability to manage enrollment equitably in high-demand campuses.
- This exemption preserves local discretion over campus assignment, consistent with Board Policy FDB (LOCAL).
- Campus requests will be considered but may be denied due to capacity or operational constraints.
- The district retains authority to assign, reassign, or revoke campus placement if conditions change.



DOI Amendment: Addition #02

Grievance Process Statutes: {TEC §26A.001, §26A.002, FNG (Local), DGBA (Local), GF (Local)}

Proposed Local Innovation/Flexibility:

Garland ISD seeks exemption from TEC §26A.001 and TEC §26A.002 in order to continue implementing its locally adopted grievance procedures under Board policy, including:

- FNG (LOCAL) – Student and Parent Complaints/Grievances
- DGBA (LOCAL) – Employee Complaints/Grievances
- GF (LOCAL) – Public Complaints

This exemption allows Garland ISD to:

- Preserve locally established grievance procedures that are already in effect and understood by students, parents, employees, administrators, and the public
- Maintain local timelines designed to encourage timely filing, prompt investigation, and efficient resolution of concerns close in time to the underlying event or decision
- Ensure grievances are fully developed at the earliest level of review, supporting efficient and informed decision-making

The District's grievance policies already provide due-process protections, multiple levels of review, documentation requirements, and safeguards against retaliation. This exemption allows those policies to remain in effect without being superseded by prescriptive statutory procedures. GISD will continue to implement the currently adopted grievance process, including clear grievance procedures, protections against retaliation, clear documentation, due-process expectations, and multiple levels of review.

DOI Updated Plan Review

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DOI Plan Final



The image shows the cover of the "District of Innovation Plan 2022-2027". At the top, there are two photographs: a young girl wearing a face mask playing a violin, and a group of diverse students and a teacher smiling in a classroom. Below the photos, the text reads "DISTRICT OF INNOVATION" in a bold, sans-serif font, followed by a large arrow pointing to the word "PLAN" in a large, outlined font. To the right of "PLAN", it says "2022 - 2027" and "Amended: TBD". A horizontal line separates this from the tagline "REACHING THE FUTURE BY DRIVING EXCELLENCE, ONE STUDENT AT A TIME." Below the tagline, there is a photograph of graduates in maroon gowns and caps celebrating with their arms raised. To the right of this photo is a dark grey box containing the text "SHARED VISION", "DIVERSE COMMUNITY", and "EXCEPTIONAL EDUCATION". At the bottom right is the GISD logo with the tagline "GARLAND INDEPENDENT SCHOOL DISTRICT" below it.

Thank You! Q & A