



4 x 4 HIGH SCHOOL GRADUATION PROGRAM STUDENTS ENTERING HIGH SCHOOL PRIOR TO 2014-2015

Students who entered high school prior to 2014-2015 may opt in to the Foundation Program

Discipline	Minimum High School Program	Recommended Program	Distinguished Achievement Program
English Language Arts	4 Credits (English I, II, III, IV)	4 Credits (English I, II, III, IV)	4 Credits (English I, II, III, IV)
Mathematics	3 Credits (Algebra I, Geometry and one additional math credit)	4 Credits (Algebra I, Geometry, Algebra II, and one additional math credit) ^a	4 Credits (Algebra I, Geometry, Algebra II, and one additional math credit) ^a
Science	3 Credits: Option A (Biology, Chemistry, and Physics or Option B (Biology, IPC, and one additional science credit)	4 Credits (Biology, Chemistry, Physics, and one additional science credit) ^b	4 Credits (Biology, Chemistry, Physics, and one additional science credit) ^b
Social Studies	4 Credits (World Geography, World History, U.S. History, Government (½), Economics (½))	4 Credits (World Geography, World History, U.S. History, Government (½), Economics (½))	4 Credits (World Geography, World History, U.S. History, Government (½), Economics (½))
Languages other than English	2 Credits (in the same language)	2 Credits (in the same language)	3 Credits (in the same language)
Fine Arts	1 Credit	1 Credit	1 Credit
Speech	½ Credit	½ Credit	½ Credit
Physical Education ^c	1 Credit	1 Credit	1 Credit
Health	½ Credit	½ Credit	½ Credit
Electives	5 Credits	5 Credits	4 Credits
Advanced Measures	0	0	Any combination of 4 measures
Students are encouraged to select electives that support their future career plans.			
TOTAL CREDITS	24 CREDITS	26 CREDITS	26 CREDITS
Assessment Mastery	End-of-Course Exams English I English II Algebra I Biology US History	End-of-Course Exams English I English II Algebra I Biology US History	End-of-Course Exams English I English II Algebra I Biology US History

- (a) Mathematical Models with Applications and Mathematical Applications in Agriculture may count for 1 of the 4 required math credits if completed successfully as a 3rd math credit prior to enrolling in Algebra II.
- (b) Integrated Physics/Chemistry (IPC) may count for 1 of the 4 required science credits if completed successfully before enrolling in Chemistry or Physics.
- (c) Students may earn additional elective credits in physical education up to a maximum of 4 credits.

Distinguished High School Program, in addition to course credits, requires four advanced measures from the following list:

- (1) Test data where a student receives
 - a. A score of 3 or above on a College Board Advanced Placement examination;
 - b. A score of 4 or above on an International Baccalaureate examination; or
 - c. A score on PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation, National Hispanic Recognition Program, or National Achievement Scholarship Program.
- (2) College academic courses, advanced technical credit courses, and dual credit courses, including local articulation, with a grade of 3.0 or higher – unless courses are a part of an approved magnet program.
- (3) Original research/project (i.e. IB extended essay or science projects produced in Scientific Research and Design).

Garland 21st Century Scholar Requirements for students in the graduating class of 2009-2010 and after include

- (1) Complete the State Recommended or Distinguished Achievement Program.
- (2) In addition, complete either one full credit of the 3rd year (level three) of a language other than English OR one full credit of an advanced course (Advanced Placement, International Baccalaureate, or Dual Credit) not already required for graduation.

Scheduling note: At schools on the A/B block schedule, students must take at least six credit bearing classes at all times. Students at schools on a 7 period day must take at least 5 credit bearing classes at all times. For all students, at least three of these courses shall be academic core courses selected from English, mathematics, science, social studies, computer science, other languages, other AP/DC/IB courses, Accounting II, and Future Teacher Studies. Two non-credit bearing classes may not be scheduled on the same day on the A/B block schedule.