

# 2012-13 Texas Academic Performance Report

District Name: **GARLAND ISD**

District Number: **057909**

2013 Accountability Rating: **Met Standard**

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District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	83%	<b>86%</b>	77%	83%	93%	100%	98%	-	89%	68%	80%	55%
	2012	78%	81%	<b>84%</b>	77%	80%	90%	83%	95%	*	85%	61%	78%	58%
Mathematics	2013	70%	72%	<b>76%</b>	63%	71%	87%	88%	93%	-	79%	52%	67%	43%
	2012	69%	72%	<b>76%</b>	65%	72%	85%	72%	95%	*	73%	49%	68%	45%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	74%	<b>78%</b>	72%	73%	89%	76%	90%	*	68%	52%	72%	67%
	2012	77%	78%	<b>81%</b>	73%	79%	89%	82%	92%	*	88%	57%	76%	73%
Mathematics	2013	69%	70%	<b>76%</b>	65%	74%	83%	72%	91%	*	68%	51%	72%	73%
	2012	69%	68%	<b>74%</b>	59%	75%	80%	73%	86%	*	64%	49%	69%	72%
Writing	2013	70%	72%	<b>77%</b>	73%	73%	85%	68%	92%	*	76%	52%	72%	68%
	2012	72%	74%	<b>76%</b>	68%	73%	84%	77%	86%	*	76%	51%	71%	67%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	79%	<b>83%</b>	78%	80%	92%	65%	91%	*	85%	58%	78%	69%
	2012	78%	79%	<b>83%</b>	75%	80%	91%	96%	92%	*	89%	58%	79%	68%
Mathematics	2013	74%	74%	<b>80%</b>	68%	79%	86%	75%	92%	*	79%	52%	75%	73%
	2012	78%	78%	<b>83%</b>	72%	81%	89%	88%	95%	*	85%	56%	79%	76%
Science	2013	73%	74%	<b>78%</b>	69%	76%	89%	67%	87%	*	85%	51%	73%	66%
	2012	73%	73%	<b>83%</b>	72%	79%	94%	92%	94%	*	91%	60%	78%	69%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	74%	<b>74%</b>	70%	68%	86%	70%	90%	*	84%	45%	68%	42%
	2012	76%	78%	<b>78%</b>	75%	73%	88%	68%	89%	*	81%	51%	73%	47%
Mathematics	2013	74%	76%	<b>76%</b>	65%	72%	88%	65%	91%	*	79%	49%	71%	55%
	2012	77%	80%	<b>81%</b>	68%	79%	90%	68%	94%	*	78%	51%	76%	64%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	80%	<b>80%</b>	75%	76%	89%	88%	91%	*	83%	50%	76%	41%
	2012	77%	80%	<b>80%</b>	78%	75%	88%	82%	93%	86%	88%	52%	75%	39%
Mathematics	2013	72%	74%	<b>75%</b>	63%	72%	86%	75%	92%	*	81%	47%	71%	48%
	2012	71%	73%	<b>75%</b>	65%	71%	85%	77%	91%	100%	74%	46%	69%	41%
Writing	2013	71%	74%	<b>71%</b>	66%	66%	80%	70%	90%	*	73%	46%	65%	32%
	2012	73%	75%	<b>76%</b>	71%	70%	85%	91%	92%	71%	82%	47%	69%	33%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	86%	<b>86%</b>	82%	82%	92%	89%	92%	86%	92%	54%	81%	40%
	2012	81%	83%	<b>82%</b>	78%	77%	90%	85%	93%	*	88%	52%	75%	28%
Mathematics	2013	76%	76%	<b>74%</b>	67%	73%	82%	92%	88%	*	76%	51%	71%	58%
	2012	73%	75%	<b>72%</b>	64%	72%	79%	57%	82%	*	77%	51%	68%	51%
Science	2013	75%	78%	<b>79%</b>	74%	74%	88%	89%	93%	83%	84%	53%	73%	37%
	2012	71%	73%	<b>74%</b>	67%	66%	88%	80%	89%	*	81%	51%	66%	30%
Social Studies	2013	64%	70%	<b>71%</b>	63%	63%	83%	79%	91%	100%	78%	46%	62%	26%
	2012	61%	66%	<b>67%</b>	63%	58%	82%	60%	86%	*	74%	43%	58%	22%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	71%	<b>71%</b>	64%	66%	83%	76%	85%	*	85%	42%	64%	26%
ELA Reading II	2013	79%	82%	<b>81%</b>	75%	76%	90%	90%	93%	100%	86%	46%	75%	35%
ELA Reading III	2013	83%	83%	<b>71%</b>	*	73%	70%	-	*	-	-	64%	85%	*
Algebra I	2013	78%	79%	<b>79%</b>	72%	76%	86%	86%	93%	83%	83%	40%	74%	49%
Geometry	2013	85%	86%	<b>83%</b>	76%	80%	89%	88%	92%	86%	82%	48%	78%	50%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	98%	<b>98%</b>	99%	94%	100%	100%	100%	*	100%	*	96%	-
ELA Writing I	2013	55%	58%	<b>56%</b>	49%	49%	69%	56%	79%	*	66%	26%	48%	17%
ELA Writing II	2013	55%	58%	<b>52%</b>	38%	45%	67%	67%	69%	*	53%	30%	42%	13%
ELA Writing III	2013	75%	86%	*	*	*	*	*	-	-	-	-	*	-
Biology	2013	84%	87%	<b>88%</b>	85%	85%	95%	88%	95%	*	96%	57%	84%	52%
Chemistry	2013	84%	87%	<b>85%</b>	79%	81%	91%	90%	94%	100%	88%	45%	79%	49%
Physics	2013	82%	90%	<b>90%</b>	*	*	88%	-	94%	-	-	*	88%	-
World Geography	2013	75%	78%	<b>81%</b>	75%	76%	91%	80%	93%	*	94%	48%	74%	31%
World History	2013	71%	74%	<b>77%</b>	69%	72%	87%	81%	90%	83%	82%	51%	70%	35%
U.S. History	2013	72%	70%	<b>62%</b>	*	53%	70%	-	*	-	-	64%	74%	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	96%	<b>95%</b>	94%	94%	97%	96%	96%	*	96%	71%	93%	55%
	2012	94%	94%	<b>93%</b>	92%	92%	96%	81%	96%	*	95%	68%	91%	48%
Mathematics	2013	89%	90%	<b>87%</b>	81%	85%	93%	100%	95%	*	96%	46%	84%	44%
	2012	91%	91%	<b>92%</b>	87%	91%	95%	93%	98%	*	93%	63%	90%	60%
Science	2013	95%	96%	<b>95%</b>	92%	93%	98%	92%	97%	*	97%	59%	93%	63%
	2012	93%	94%	<b>95%</b>	92%	93%	98%	93%	99%	*	95%	71%	93%	61%
Social Studies	2013	98%	98%	<b>98%</b>	96%	97%	99%	100%	99%	*	100%	79%	97%	85%
	2012	98%	98%	<b>98%</b>	97%	98%	99%	96%	100%	*	100%	82%	98%	84%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	79%	<b>80%</b>	73%	76%	88%	81%	92%	87%	83%	53%	74%	60%
	2012	77%	79%	<b>80%</b>	74%	77%	89%	82%	92%	86%	84%	54%	75%	60%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	82%	<b>83%</b>	78%	78%	91%	84%	92%	87%	86%	57%	77%	60%
	2012	79%	81%	<b>81%</b>	76%	77%	89%	81%	91%	79%	87%	55%	76%	58%
Mathematics	2013	79%	81%	<b>82%</b>	73%	79%	89%	84%	93%	87%	83%	54%	77%	68%
	2012	77%	78%	<b>81%</b>	71%	79%	87%	81%	93%	90%	80%	52%	75%	65%
Writing	2013	63%	65%	<b>63%</b>	55%	58%	74%	63%	83%	64%	67%	38%	57%	52%
	2012	67%	70%	<b>70%</b>	62%	65%	80%	74%	85%	81%	74%	43%	64%	57%
Science	2013	82%	84%	<b>85%</b>	80%	81%	92%	85%	93%	95%	90%	53%	80%	60%
	2012	80%	82%	<b>85%</b>	79%	80%	94%	91%	94%	86%	90%	59%	79%	59%
Social Studies	2013	76%	79%	<b>81%</b>	75%	76%	90%	86%	93%	94%	89%	54%	75%	39%
	2012	79%	82%	<b>83%</b>	79%	78%	92%	81%	93%	100%	89%	59%	76%	40%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	38%	<b>37%</b>	28%	30%	49%	38%	57%	34%	41%	21%	30%	19%
	2012	33%	36%	<b>35%</b>	26%	28%	47%	34%	54%	30%	39%	19%	28%	18%
Reading	2013	41%	44%	<b>43%</b>	36%	36%	57%	45%	61%	29%	50%	24%	35%	19%
	2012	38%	41%	<b>40%</b>	32%	32%	53%	38%	57%	24%	45%	21%	32%	18%
Mathematics	2013	34%	37%	<b>35%</b>	25%	29%	46%	35%	58%	26%	38%	21%	29%	22%
	2012	33%	35%	<b>34%</b>	23%	29%	44%	31%	57%	34%	37%	18%	28%	20%
Writing	2013	32%	36%	<b>32%</b>	25%	25%	44%	35%	57%	36%	35%	19%	24%	18%
	2012	34%	38%	<b>36%</b>	28%	28%	49%	33%	60%	38%	44%	19%	27%	19%
Science	2013	33%	37%	<b>36%</b>	27%	30%	48%	37%	55%	45%	38%	17%	29%	15%
	2012	29%	31%	<b>33%</b>	25%	26%	44%	34%	49%	14%	38%	18%	27%	17%
Social Studies	2013	26%	30%	<b>30%</b>	23%	24%	42%	37%	49%	44%	34%	18%	24%	6%
	2012	23%	26%	<b>28%</b>	21%	21%	38%	31%	42%	45%	29%	16%	22%	6%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	15%	<b>13%</b>	8%	9%	21%	13%	27%	14%	17%	4%	9%	5%
	2012	12%	14%	<b>13%</b>	8%	8%	19%	12%	26%	12%	16%	3%	8%	4%
Reading	2013	17%	19%	<b>18%</b>	13%	12%	27%	17%	32%	13%	22%	4%	12%	5%
	2012	15%	17%	<b>16%</b>	12%	11%	24%	16%	28%	10%	19%	4%	11%	5%
Mathematics	2013	15%	18%	<b>15%</b>	8%	11%	23%	17%	35%	13%	18%	4%	11%	7%
	2012	14%	16%	<b>14%</b>	7%	10%	20%	10%	32%	14%	17%	4%	10%	6%
Writing	2013	4%	6%	<b>4%</b>	2%	2%	6%	2%	10%	0%	4%	3%	2%	1%
	2012	6%	8%	<b>6%</b>	4%	3%	9%	5%	16%	0%	11%	2%	3%	2%
Science	2013	10%	12%	<b>11%</b>	6%	7%	18%	14%	24%	14%	15%	3%	7%	2%
	2012	9%	10%	<b>10%</b>	5%	6%	16%	8%	19%	14%	14%	3%	6%	3%
Social Studies	2013	9%	12%	<b>11%</b>	7%	7%	19%	10%	23%	28%	16%	4%	7%	1%
	2012	9%	11%	<b>11%</b>	7%	6%	19%	19%	22%	27%	14%	3%	7%	1%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	64%	<b>62%</b>	59%	60%	66%	61%	70%	76%	62%	55%	n/a	58%
Mathematics	2013	59%	61%	<b>57%</b>	56%	54%	60%	61%	68%	50%	60%	54%	n/a	69%
Writing	2013	45%	44%	<b>38%</b>	36%	41%	37%	43%	33%	*	33%	50%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	17%	<b>15%</b>	13%	13%	18%	16%	21%	16%	14%	13%	n/a	19%
Mathematics	2013	16%	18%	<b>15%</b>	12%	13%	18%	19%	26%	11%	17%	13%	n/a	38%
Writing	2013	1%	1%	<b>1%</b>	0%	0%	1%	0%	2%	*	3%	0%	n/a	-

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	45%	<b>48%</b>	48%	45%	58%	65%	57%	*	43%	43%	47%	37%
Mathematics	2013	46%	47%	<b>50%</b>	44%	50%	57%	54%	61%	*	56%	45%	49%	49%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	<b>68%</b>	63%	70%	76%	-	64%	-	*	46%	67%	59%
Mathematics	2013	64%	66%	<b>62%</b>	54%	64%	64%	*	61%	-	90%	31%	60%	42%
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2013		94%	94%	<b>95%</b>	91%	95%	97%	93%	98%	*	96%	68%	93%	72%
Class of 2012		93%	93%	<b>95%</b>	94%	93%	97%	89%	98%	100%	99%	71%	94%	66%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	21%	<b>17%</b>	22%	20%	8%	35%	9%	*	15%	42%	22%	31%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	89%	<b>91%</b>	89%	90%	95%	81%	97%	*	89%	75%	89%	83%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	26%	<b>20%</b>	32%	21%	14%	25%	8%	*	21%	48%	25%	27%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>91%</b>	84%	92%	94%	90%	97%	*	92%	74%	90%	90%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	14%	<b>14%</b>	18%	18%	8%	11%	8%	14%	8%	46%	19%	60%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>92%</b>	90%	90%	96%	95%	97%	83%	96%	71%	89%	56%

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<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	24%	<b>26%</b>	33%	27%	18%	8%	12%	*	24%	49%	29%	42%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	86%	<b>86%</b>	80%	85%	92%	92%	93%	*	84%	72%	83%	68%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	79%	<b>80%</b>	73%	71%	84%	-	*	51%	69%	49%	64%	60%	60%
Reading	2013	80%	82%	<b>83%</b>	72%	70%	84%	-	*	50%	68%	49%	65%	60%	60%
Mathematics	2013	79%	81%	<b>82%</b>	79%	78%	88%	-	*	60%	77%	58%	71%	68%	68%
Writing	2013	63%	65%	<b>63%</b>	66%	64%	82%	-	*	40%	65%	38%	45%	52%	52%
Science	2013	82%	84%	<b>85%</b>	67%	67%	73%	-	-	52%	63%	51%	69%	59%	60%
Social Studies	2013	76%	79%	<b>81%</b>	-	-	-	-	-	37%	*	38%	55%	37%	39%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	45%	<b>48%</b>	48%	47%	53%	-	-	31%	41%	30%	44%	37%	37%
Mathematics	2013	46%	47%	<b>50%</b>	59%	58%	67%	-	-	42%	58%	40%	54%	48%	49%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	<b>68%</b>	-	-	-	-	-	-	-	-	40%	-	59%
Mathematics	2013	64%	66%	<b>62%</b>	-	-	-	-	-	-	-	-	43%	-	42%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	21%	<b>17%</b>	32%	34%	11%	-	-	31%	38%	29%	30%	31%	31%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	89%	<b>91%</b>	83%	81%	96%	-	-	83%	84%	82%	87%	83%	83%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	26%	<b>20%</b>	26%	28%	15%	-	-	27%	27%	28%	27%	27%	27%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>91%</b>	90%	90%	96%	-	-	88%	88%	88%	90%	90%	90%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	14%	<b>14%</b>	-	-	-	-	-	63%	-	63%	36%	63%	60%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	91%	<b>92%</b>	-	-	-	-	-	53%	-	53%	74%	53%	56%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	24%	<b>26%</b>	-	-	-	-	-	43%	*	42%	36%	43%	42%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	86%	<b>86%</b>	-	-	-	-	-	66%	-	66%	78%	66%	68%

District Name: GARLAND ISD  
 County Name: DALLAS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%
Included in Accountability	92%	92%	<b>93%</b>	93%	91%	96%	96%	91%	94%	95%	93%	91%	69%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	3%	3%	1%	2%	6%	4%	4%	3%	4%
Other Exclusions	3%	3%	<b>3%</b>	1%	6%	0%	2%	7%	0%	0%	2%	5%	27%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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**Texas Academic Performance Report**  
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District Name: GARLAND ISD  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.3%	<b>96.5%</b>	96.4%	96.5%	96.1%	95.9%	98.3%	97.8%	96.2%	95.1%	96.5%	97.6%
2010-11	95.7%	96.2%	<b>96.7%</b>	96.6%	96.7%	96.2%	96.0%	98.3%	97.7%	96.4%	95.3%	96.6%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.2%</b>	0.3%	0.2%	0.1%	0.0%	0.0%	8.3%	0.0%	0.2%	0.2%	0.3%
2010-11	0.2%	0.2%	<b>0.2%</b>	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.6%	0.1%	0.2%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.3%	<b>2.0%</b>	2.6%	2.4%	1.4%	0.9%	1.0%	0.0%	1.6%	3.2%	1.1%	5.1%
2010-11	2.4%	2.1%	<b>1.6%</b>	1.8%	2.1%	1.1%	2.8%	0.4%	0.0%	1.3%	1.9%	1.4%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	87.8%	<b>90.4%</b>	88.7%	87.4%	94.1%	90.0%	96.4%	100.0%	92.6%	76.7%	91.7%	59.8%
Received GED	1.0%	0.6%	<b>0.2%</b>	0.4%	0.3%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	5.0%	5.4%	<b>4.1%</b>	3.2%	5.7%	3.0%	0.0%	2.5%	0.0%	3.2%	12.4%	3.9%	16.1%
Dropped Out	6.3%	6.2%	<b>5.2%</b>	7.7%	6.6%	2.8%	5.0%	1.1%	0.0%	4.2%	10.9%	4.3%	24.1%
Graduates and GED	88.7%	88.4%	<b>90.7%</b>	89.1%	87.7%	94.1%	95.0%	96.4%	100.0%	92.6%	76.7%	91.8%	59.8%
Grads, GED, & Cont	93.7%	93.8%	<b>94.8%</b>	92.3%	93.4%	97.2%	95.0%	98.9%	100.0%	95.8%	89.1%	95.7%	75.9%
<b>Class of 2011</b>													
Graduated	85.9%	85.4%	<b>89.0%</b>	89.4%	85.6%	91.6%	95.0%	95.1%	100.0%	94.3%	81.0%	89.4%	58.2%
Received GED	1.1%	0.6%	<b>0.4%</b>	0.1%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%
Continued HS	6.2%	7.1%	<b>4.7%</b>	4.6%	6.6%	3.0%	0.0%	3.4%	0.0%	2.3%	12.8%	4.9%	16.5%
Dropped Out	6.8%	6.8%	<b>5.9%</b>	5.8%	7.4%	4.6%	5.0%	1.5%	0.0%	3.4%	5.7%	5.5%	25.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	89.1%	<b>91.5%</b>	91.4%	89.4%	93.5%	90.5%	96.9%	100.0%	94.3%	87.8%	93.0%	67.7%
Received GED	1.4%	0.9%	<b>0.6%</b>	0.3%	0.4%	1.3%	4.8%	0.0%	0.0%	0.0%	0.5%	0.4%	0.0%
Continued HS	1.6%	1.8%	<b>1.0%</b>	0.9%	1.3%	0.7%	0.0%	0.9%	0.0%	1.1%	4.7%	1.0%	1.9%
Dropped Out	7.9%	8.2%	<b>6.8%</b>	7.4%	9.0%	4.5%	4.8%	2.2%	0.0%	4.6%	7.0%	5.7%	30.3%
Graduates and GED	90.5%	90.0%	<b>92.2%</b>	91.7%	89.8%	94.8%	95.2%	96.9%	100.0%	94.3%	88.3%	93.4%	67.7%
Grads, GED, & Cont	92.1%	91.8%	<b>93.2%</b>	92.6%	91.0%	95.5%	95.2%	97.8%	100.0%	95.4%	93.0%	94.3%	69.7%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	88.1%	<b>90.1%</b>	89.1%	87.5%	92.4%	90.0%	n/a	n/a	n/a	81.4%	92.0%	65.0%
Received GED	1.6%	1.1%	<b>0.7%</b>	0.5%	0.5%	0.9%	0.0%	n/a	n/a	n/a	0.3%	0.3%	0.6%
Continued HS	1.8%	2.1%	<b>1.4%</b>	1.1%	2.2%	0.8%	0.0%	n/a	n/a	n/a	3.8%	1.2%	2.8%
Dropped Out	8.6%	8.8%	<b>7.9%</b>	9.4%	9.8%	5.8%	10.0%	n/a	n/a	n/a	14.6%	6.4%	31.6%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	88.9%	<b>90.7%</b>	89.1%	88.5%	93.1%	90.0%	n/a	n/a	n/a	82.7%	92.7%	66.3%
Received GED	1.9%	1.3%	<b>0.9%</b>	0.5%	0.6%	1.5%	0.0%	n/a	n/a	n/a	0.8%	0.5%	0.6%
Continued HS	0.7%	0.7%	<b>0.5%</b>	0.6%	0.7%	0.2%	0.0%	n/a	n/a	n/a	2.7%	0.6%	1.1%
Dropped Out	8.7%	9.1%	<b>7.9%</b>	9.9%	10.2%	5.2%	10.0%	n/a	n/a	n/a	13.7%	6.2%	32.0%
Graduates and GED	90.6%	90.2%	<b>91.6%</b>	89.6%	89.2%	94.6%	90.0%	n/a	n/a	n/a	83.6%	93.2%	66.9%
Grads, GED, & Cont	91.3%	90.9%	<b>92.1%</b>	90.1%	89.8%	94.8%	90.0%	n/a	n/a	n/a	86.3%	93.8%	68.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	87.8%	<b>89.5%</b>	87.0%	86.3%	93.7%	90.5%	95.8%	100.0%	91.8%	76.3%	90.6%	56.3%
Class of 2011	85.9%	85.4%	<b>87.7%</b>	89.0%	83.4%	91.1%	90.5%	93.6%	100.0%	94.3%	80.4%	88.8%	55.8%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	89.1%	<b>90.7%</b>	91.2%	87.9%	93.2%	86.4%	96.0%	100.0%	94.3%	87.4%	92.7%	66.0%
Class of 2010	88.0%	88.1%	<b>90.1%</b>	89.1%	87.5%	92.4%	90.0%	n/a	n/a	n/a	81.4%	92.0%	65.0%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	80.6%	<b>83.3%</b>	81.7%	79.9%	85.4%	73.7%	93.3%	100.0%	88.0%	20.8%	82.7%	54.0%
Class of 2011	80.1%	80.3%	<b>82.7%</b>	80.0%	79.8%	84.3%	75.0%	94.9%	100.0%	86.7%	23.4%	78.7%	50.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	32.0%	<b>33.5%</b>	26.4%	28.2%	40.6%	28.6%	53.3%	55.6%	36.7%	5.8%	28.2%	28.3%
2010-11	30.3%	32.0%	<b>33.8%</b>	26.5%	27.8%	40.9%	32.7%	55.9%	45.5%	37.3%	8.0%	28.0%	37.7%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	68%	<b>63%</b>	53%	57%	75%	77%	74%	*	72%	16%	54%	4%
2012	61%	64%	<b>58%</b>	54%	49%	71%	50%	73%	*	61%	16%	49%	12%
<b>Mathematics</b>													
2013	66%	69%	<b>63%</b>	52%	55%	76%	65%	82%	*	73%	18%	55%	25%
2012	73%	75%	<b>72%</b>	60%	67%	82%	81%	91%	*	76%	22%	66%	37%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	73%	<b>71%</b>	62%	63%	83%	75%	76%	71%	74%	22%	62%	10%
Class of 2011	64%	67%	<b>65%</b>	59%	54%	77%	76%	77%	71%	76%	20%	55%	12%
<b>Mathematics</b>													
Class of 2012	70%	73%	<b>73%</b>	61%	66%	86%	94%	88%	71%	76%	23%	67%	41%
Class of 2011	67%	69%	<b>69%</b>	56%	61%	80%	88%	86%	57%	66%	25%	61%	24%
<b>Both Subjects</b>													
Class of 2012	57%	61%	<b>60%</b>	47%	50%	76%	75%	71%	71%	65%	13%	50%	9%
Class of 2011	52%	55%	<b>52%</b>	40%	41%	67%	65%	70%	57%	57%	9%	42%	11%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	26.9%	<b>20.0%</b>	13.4%	13.2%	27.6%	17.8%	41.4%	9.1%	23.9%	n/a	14.2%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	56.4%	<b>51.8%</b>	32.2%	40.3%	62.2%	75.0%	59.4%	*	54.5%	n/a	39.1%	n/a
2011	49.3%	52.8%	<b>51.8%</b>	36.2%	46.8%	58.1%	40.0%	54.3%	*	55.3%	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results Tested</b>													
Class of 2012	66.9%	68.5%	<b>57.0%</b>	67.3%	39.4%	68.3%	63.2%	75.4%	71.4%	62.0%	n/a	46.6%	n/a
Class of 2011	68.9%	71.1%	<b>58.3%</b>	76.5%	38.5%	66.3%	61.1%	74.0%	71.4%	74.6%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	29.8%	<b>23.9%</b>	8.8%	12.9%	37.3%	25.0%	35.6%	0.0%	29.8%	n/a	11.9%	n/a
Class of 2011	25.7%	30.1%	<b>25.3%</b>	10.3%	16.2%	37.3%	9.1%	39.9%	20.0%	24.5%	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1451	<b>1433</b>	1304	1353	1550	1374	1493	*	1456	n/a	1337	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.3	<b>20.9</b>	18.0	18.9	23.4	21.8	22.9	*	21.2	n/a	18.5	n/a
Class of 2011	20.5	21.2	<b>20.6</b>	17.9	18.9	22.8	16.2	23.6	20.2	21.2	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	57.2%	<b>59.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	67.2%	<b>68.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: GARLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	57,914	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	90	0.2%	13,416	0.3%
Pre-Kindergarten	2,381	4.1%	226,772	4.5%
Kindergarten	4,250	7.3%	390,300	7.7%
Grade 1	4,138	7.1%	396,661	7.8%
Grade 2	4,317	7.5%	388,982	7.7%
Grade 3	4,207	7.3%	382,780	7.6%
Grade 4	4,120	7.1%	378,526	7.5%
Grade 5	4,251	7.3%	376,252	7.4%
Grade 6	4,365	7.5%	380,055	7.5%
Grade 7	4,234	7.3%	377,084	7.5%
Grade 8	4,297	7.4%	366,690	7.2%
Grade 9	4,706	8.1%	402,264	8.0%
Grade 10	4,398	7.6%	350,372	6.9%
Grade 11	4,156	7.2%	327,540	6.5%
Grade 12	4,004	6.9%	301,245	6.0%
Ethnic Distribution:				
African American	9,985	17.2%	644,357	12.7%
Hispanic	28,755	49.7%	2,597,524	51.3%
White	12,981	22.4%	1,515,859	30.0%
American Indian	300	0.5%	21,716	0.4%
Asian	4,701	8.1%	183,395	3.6%
Pacific Islander	50	0.1%	6,618	0.1%
Two or More Races	1,142	2.0%	89,470	1.8%
Economically Disadvantaged	35,378	61.1%	3,054,741	60.4%
Non-Educationally Disadvantaged	22,536	38.9%	2,004,198	39.6%
English Language Learners (ELL)	12,757	22.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	830	1.3%	87,292	1.7%
At-Risk	27,311	47.2%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	3,869	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	695	18.0%	38,213	13.1%
Hispanic	1,559	40.3%	131,106	44.8%
White	1,139	29.4%	105,767	36.1%
American Indian	19	0.5%	1,427	0.5%
Asian	358	9.3%	10,871	3.7%
Pacific Islander	7	0.2%	396	0.1%
Two or More Races	92	2.4%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	647	16.7%	57,010	19.5%
Recommended H.S. Program/DAP	3,222	83.3%	235,626	80.5%
Special Education Graduates	283	7.3%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.6%	2.1%	14.0%	9.7%
Grade 1	1.8%	4.4%	3.9%	8.2%
Grade 2	1.3%	2.9%	0.5%	3.9%
Grade 3	0.6%	2.1%	2.1%	1.6%
Grade 4	0.3%	1.0%	0.2%	1.0%
Grade 5	0.0%	0.5%	0.4%	0.7%
Grade 6	0.5%	0.6%	0.6%	1.0%
Grade 7	0.7%	1.0%	0.6%	1.4%
Grade 8	0.7%	0.7%	0.2%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	32	0.1%	3,784	0.1%
Underreported Students	14	0.1%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.8	19.6
Grade 1	19.8	19.5
Grade 2	19.8	19.4
Grade 3	19.1	19.3
Grade 4	19.5	19.5
Grade 5	23.7	21.4
Grade 6	20.9	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	16.2	17.4
Foreign Languages	17.8	19.0
Mathematics	17.8	18.0
Science	19.0	19.0
Social Studies	20.7	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	7,171.3	100.0%	642,184.2	100.0%
Professional Staff:	4,616.7	64.4%	410,626.9	63.9%
Teachers	3,636.1	50.7%	327,419.5	51.0%
Professional Support	739.7	10.3%	57,943.6	9.0%
Campus Administration (School Leadership)	187.0	2.6%	18,711.2	2.9%
Central Administration	53.9	0.8%	6,552.8	1.0%
Educational Aides:	454.8	6.3%	60,039.4	9.3%
Auxiliary Staff:	2,099.8	29.3%	171,517.9	26.7%
Total Minority Staff:	2,680.4	37.4%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	469.6	12.9%	30,708.2	9.4%
Hispanic	581.6	16.0%	81,501.1	24.9%
White	2,383.1	65.5%	205,514.5	62.8%
American Indian	28.5	0.8%	1,256.1	0.4%
Asian	111.2	3.1%	4,441.4	1.4%
Pacific Islander	4.0	0.1%	255.6	0.1%
Two or More Races	58.2	1.6%	3,742.5	1.1%
Males	888.4	24.4%	75,928.1	23.2%
Females	2,747.7	75.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	7.2	0.2%	2,956.9	0.9%
Bachelors	2,574.6	70.8%	246,934.9	75.4%
Masters	1,020.9	28.1%	75,715.3	23.1%
Doctorate	33.5	0.9%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	178.7	4.9%	22,758.2	7.0%
1-5 Years Experience	865.2	23.8%	85,475.9	26.1%
6-10 Years Experience	1,008.2	27.7%	74,433.1	22.7%
11-20 Years Experience	1,024.0	28.2%	88,182.0	26.9%
Over 20 Years Experience	559.9	15.4%	56,570.2	17.3%
Number of Students per Teacher	15.9	n/a	15.5	n/a

District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.7	11.5
Average Years Experience of Teachers with District:	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,618	\$41,878
1-5 Years Experience	\$48,038	\$44,354
6-10 Years Experience	\$49,329	\$46,784
11-20 Years Experience	\$51,188	\$50,587
Over 20 Years Experience	\$59,563	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$50,988	\$48,821
Professional Support	\$62,844	\$57,253
Campus Administration (School Leadership)	\$81,220	\$71,259
Central Administration	\$100,062	\$91,993
Instructional Staff Percent:	66.3	64.2
Turnover Rate for Teachers:	12.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	1.3	1,556.8

District Name: GARLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	12,225	21.1%	840,072	16.6%
Career & Technical Education	14,072	24.3%	1,110,812	22.0%
Gifted & Talented Education	4,172	7.2%	387,578	7.7%
Special Education	5,047	8.7%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	410.9	11.3%	17,422.4	5.3%
Career & Technical Education	171.5	4.7%	13,453.0	4.1%
Compensatory Education	178.9	4.9%	9,490.0	2.9%
Gifted & Talented Education	100.8	2.8%	6,417.3	2.0%
Regular Education	2,109.9	58.0%	239,612.0	73.2%
Special Education	420.7	11.6%	30,185.4	9.2%
Other	243.4	6.7%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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