

# 2014-15 Texas Academic Performance Report

District Name: **GARLAND ISD**

District Number: **057909**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Intervention***

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District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>78%</b>	73%	74%	87%	67%	87%	*	80%	42%	72%	73%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	75%	<b>75%</b>	64%	72%	87%	78%	86%	*	81%	41%	69%	67%
Writing	2015	70%	72%	<b>71%</b>	64%	68%	78%	67%	85%	*	75%	25%	65%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	88%	<b>89%</b>	83%	87%	95%	90%	96%	*	98%	57%	86%	81%
Science	2015	72%	72%	<b>70%</b>	58%	64%	86%	80%	92%	*	87%	29%	64%	55%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	79%	<b>79%</b>	73%	74%	88%	68%	93%	*	89%	38%	73%	55%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	78%	<b>75%</b>	68%	71%	87%	56%	90%	*	79%	30%	69%	37%
Writing	2015	73%	75%	<b>71%</b>	63%	66%	80%	63%	90%	*	68%	24%	64%	35%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>89%</b>	86%	86%	95%	95%	95%	*	87%	51%	86%	60%
Science	2015	71%	74%	<b>67%</b>	57%	60%	82%	90%	89%	*	71%	29%	60%	28%
Social Studies	2015	65%	68%	<b>61%</b>	55%	52%	80%	81%	83%	*	68%	32%	52%	17%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	73%	<b>69%</b>	67%	64%	80%	77%	88%	*	73%	37%	63%	34%
English II	2015	72%	74%	<b>73%</b>	65%	68%	84%	75%	89%	70%	83%	34%	66%	37%

District Name: GARLAND ISD  
 County Name: DALLAS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	83%	<b>82%</b>	77%	78%	89%	81%	96%	*	86%	45%	78%	52%
Biology	2015	91%	93%	<b>91%</b>	89%	88%	95%	95%	98%	*	97%	67%	88%	65%
U.S. History	2015	91%	92%	<b>92%</b>	90%	89%	97%	95%	96%	*	97%	59%	89%	68%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	79%	<b>77%</b>	71%	72%	87%	79%	91%	75%	83%	40%	71%	57%
Reading	2015	77%	79%	<b>78%</b>	72%	74%	87%	76%	90%	77%	84%	41%	72%	62%
Mathematics	2015	81%	83%	<b>82%</b>	77%	78%	89%	81%	96%	*	86%	45%	78%	52%
Writing	2015	72%	74%	<b>71%</b>	64%	67%	79%	65%	88%	88%	71%	24%	65%	56%
Science	2015	78%	80%	<b>76%</b>	69%	71%	88%	91%	93%	56%	85%	43%	71%	51%
Social Studies	2015	78%	80%	<b>77%</b>	73%	70%	89%	88%	90%	*	82%	46%	69%	33%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	44%	<b>42%</b>	33%	33%	57%	40%	68%	31%	47%	10%	31%	13%
Reading	2015	46%	48%	<b>46%</b>	37%	37%	62%	49%	70%	38%	51%	13%	36%	18%
Mathematics	2015	48%	51%	<b>44%</b>	33%	39%	55%	*	75%	*	43%	7%	39%	13%
Writing	2015	34%	38%	<b>33%</b>	25%	27%	43%	31%	63%	*	27%	8%	24%	13%
Science	2015	44%	47%	<b>42%</b>	34%	33%	59%	35%	71%	*	48%	10%	33%	13%
Social Studies	2015	44%	48%	<b>44%</b>	37%	36%	60%	49%	65%	*	53%	15%	34%	6%
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	19%	<b>15%</b>	10%	10%	24%	13%	33%	10%	18%	4%	10%	8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	19%	<b>16%</b>	12%	12%	26%	17%	34%	16%	20%	4%	11%	11%
Mathematics	2015	20%	23%	<b>17%</b>	10%	12%	23%	*	51%	*	15%	3%	13%	4%
Writing	2015	9%	11%	<b>7%</b>	5%	5%	12%	*	20%	*	7%	2%	5%	5%
Science	2015	16%	18%	<b>14%</b>	9%	8%	25%	*	34%	*	18%	3%	9%	2%
Social Studies	2015	19%	23%	<b>18%</b>	13%	12%	29%	19%	34%	*	20%	7%	12%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>56%</b>	53%	53%	59%	49%	67%	*	53%	45%	54%	55%
Reading	2015	59%	61%	<b>59%</b>	56%	57%	62%	52%	67%	*	57%	50%	57%	57%
Mathematics	2015	47%	51%	<b>45%</b>	35%	40%	54%	*	73%	*	40%	12%	40%	33%
Writing	2015	56%	58%	<b>48%</b>	47%	46%	47%	*	63%	*	*	40%	46%	50%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>14%</b>	13%	13%	16%	10%	22%	*	14%	10%	14%	16%
Reading	2015	16%	17%	<b>16%</b>	15%	15%	16%	14%	20%	*	14%	13%	16%	18%
Mathematics	2015	19%	22%	<b>16%</b>	11%	12%	21%	*	44%	*	16%	6%	13%	11%
Writing	2015	7%	8%	<b>4%</b>	3%	3%	5%	*	11%	*	*	3%	4%	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	40%	<b>41%</b>	37%	41%	46%	33%	45%	*	43%	20%	40%	36%
	2014	45%	46%	<b>47%</b>	43%	47%	57%	50%	52%	*	60%	48%	45%	41%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>76%</b>	<b>79%</b>	71%	76%	89%	90%	90%	*	90%	34%	75%	67%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>24%</b>	<b>21%</b>	29%	24%	11%	10%	10%	*	10%	66%	25%	33%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>85%</b>	<b>87%</b>	81%	85%	94%	90%	93%	*	95%	47%	85%	79%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>89%</b>	<b>85%</b>	90%	80%	100%	-	*	-	*	95%	84%	72%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	<b>16%</b>	<b>20%</b>	*	22%	*	-	*	-	*	*	15%	*
<b>Retained in Grade 5</b>													
2015	59%	<b>60%</b>	<b>50%</b>	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>78%</b>	<b>78%</b>	72%	74%	88%	74%	92%	*	82%	31%	73%	38%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>22%</b>	<b>22%</b>	28%	26%	12%	26%	8%	*	18%	69%	27%	62%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>86%</b>	<b>87%</b>	83%	84%	94%	91%	94%	*	86%	43%	84%	57%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>91%</b>	<b>98%</b>	98%	98%	97%	*	92%	*	*	100%	98%	98%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	<b>8%</b>	<b>13%</b>	13%	12%	22%	*	*	*	*	*	10%	7%
<b>Retained in Grade 8</b>													
2015	46%	<b>44%</b>	*	*	*	-	-	-	-	-	-	*	*

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County Name: DALLAS

District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>77%</b>	69%	68%	91%	97%	-	48%	*	48%	58%	57%	57%
Reading	2015	77%	79%	<b>78%</b>	74%	73%	96%	97%	-	51%	*	51%	62%	62%	62%
Mathematics	2015	81%	83%	<b>82%</b>	-	-	-	-	-	50%	*	51%	66%	50%	52%
Writing	2015	72%	74%	<b>71%</b>	66%	64%	95%	100%	-	42%	-	42%	58%	56%	56%
Science	2015	78%	80%	<b>76%</b>	54%	53%	74%	-	-	48%	*	48%	48%	51%	51%
Social Studies	2015	78%	80%	<b>77%</b>	-	-	-	-	-	33%	*	33%	39%	33%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	44%	<b>42%</b>	19%	17%	50%	81%	-	8%	*	8%	15%	13%	13%
Reading	2015	46%	48%	<b>46%</b>	27%	24%	76%	85%	-	10%	*	10%	18%	18%	18%
Mathematics	2015	48%	51%	<b>44%</b>	-	-	-	-	-	9%	*	9%	43%	9%	13%
Writing	2015	34%	38%	<b>33%</b>	26%	19%	74%	*	-	4%	-	4%	*	14%	13%
Science	2015	44%	47%	<b>42%</b>	14%	14%	31%	-	-	10%	*	10%	20%	12%	13%
Social Studies	2015	44%	48%	<b>44%</b>	-	-	-	-	-	6%	*	6%	10%	6%	6%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>15%</b>	12%	12%	29%	33%	-	4%	0%	4%	7%	8%	8%
Reading	2015	17%	19%	<b>16%</b>	17%	16%	41%	40%	-	6%	0%	6%	11%	11%	11%
Mathematics	2015	20%	23%	<b>17%</b>	-	-	-	-	-	3%	0%	3%	13%	3%	4%
Writing	2015	9%	11%	<b>7%</b>	6%	6%	23%	11%	-	2%	-	2%	1%	5%	5%
Science	2015	16%	18%	<b>14%</b>	2%	2%	0%	-	-	2%	0%	2%	4%	2%	2%



District Name: GARLAND ISD

County Name: DALLAS

District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2015	19%	23%	<b>18%</b>	-	-	-	-	-	2%	0%	2%	0%	2%	2%
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
All Subjects	2015	57%	59%	<b>56%</b>	65%	65%	70%	88%	-	48%	*	48%	57%	56%	56%
Reading	2015	59%	61%	<b>59%</b>	67%	67%	70%	86%	-	51%	*	51%	59%	58%	59%
Mathematics	2015	47%	51%	<b>45%</b>	-	-	-	-	-	27%	*	27%	*	27%	28%
Writing	2015	56%	58%	<b>48%</b>	55%	55%	-	*	-	43%	-	43%	*	50%	50%
<b>STAAR Percent Exceeded Progress All Grades</b>															
All Subjects	2015	15%	16%	<b>14%</b>	23%	23%	35%	38%	-	12%	*	12%	19%	17%	17%
Reading	2015	16%	17%	<b>16%</b>	27%	27%	35%	43%	-	14%	*	14%	22%	20%	20%
Mathematics	2015	19%	22%	<b>16%</b>	-	-	-	-	-	8%	*	8%	*	8%	8%
Writing	2015	7%	8%	<b>4%</b>	5%	5%	-	*	-	4%	-	4%	*	4%	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2015	39%	40%	<b>41%</b>	41%	40%	89%	-	-	33%	*	33%	48%	36%	36%
	2014	45%	46%	<b>47%</b>	46%	46%	71%	-	-	39%	*	38%	47%	41%	41%

District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	93%	95%	96%	98%	95%	98%	94%	93%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	3%	3%	1%	2%	2%	5%	4%	3%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	1%	1%	5%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: GARLAND ISD

County Name: DALLAS

District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.4%</b>	96.1%	96.5%	96.0%	96.0%	98.1%	95.9%	96.1%	94.8%	96.4%	97.3%
2012-13	95.8%	96.2%	<b>96.3%</b>	96.3%	96.2%	95.8%	95.4%	98.2%	96.2%	96.2%	94.7%	96.3%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.1%</b>	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
2012-13	0.4%	0.3%	<b>0.2%</b>	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.2%	<b>1.7%</b>	1.7%	1.9%	1.3%	2.9%	1.2%	0.0%	2.5%	2.2%	0.9%	5.1%
2012-13	2.2%	2.1%	<b>1.8%</b>	2.0%	2.1%	1.4%	3.4%	0.7%	0.0%	1.3%	2.7%	1.2%	5.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>91.3%</b>	90.1%	89.8%	93.9%	80.6%	94.5%	*	89.0%	76.6%	92.6%	61.3%
Received GED	0.8%	0.4%	<b>0.1%</b>	0.3%	0.1%	0.2%	3.2%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	5.2%	<b>3.7%</b>	3.8%	4.6%	2.1%	12.9%	2.8%	*	3.7%	14.7%	4.8%	9.9%
Dropped Out	6.6%	6.7%	<b>4.9%</b>	5.8%	5.6%	3.8%	3.2%	2.8%	*	7.3%	8.7%	2.7%	28.8%
Graduates and GED	89.1%	88.1%	<b>91.4%</b>	90.3%	89.8%	94.1%	83.9%	94.5%	*	89.0%	76.6%	92.6%	61.3%
Grads, GED, & Cont	93.4%	93.3%	<b>95.1%</b>	94.2%	94.4%	96.2%	96.8%	97.2%	*	92.7%	91.3%	97.3%	71.2%
<b>Class of 2013</b>													
Graduated	88.0%	87.5%	<b>89.8%</b>	89.2%	87.4%	92.5%	85.3%	94.2%	*	94.0%	74.0%	92.2%	52.1%
Received GED	0.8%	0.5%	<b>0.3%</b>	0.4%	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%
Continued HS	4.6%	5.6%	<b>4.0%</b>	3.8%	5.2%	2.8%	5.9%	2.3%	*	1.2%	13.8%	4.2%	17.6%
Dropped Out	6.6%	6.4%	<b>6.0%</b>	6.6%	7.3%	4.3%	8.8%	3.5%	*	4.8%	11.9%	3.6%	30.3%
Graduates and GED	88.9%	88.0%	<b>90.0%</b>	89.6%	87.5%	92.9%	85.3%	94.2%	*	94.0%	74.3%	92.2%	52.1%
Grads, GED, & Cont	93.4%	93.6%	<b>94.0%</b>	93.4%	92.7%	95.7%	91.2%	96.5%	*	95.2%	88.1%	96.4%	69.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>92.1%</b>	91.3%	90.8%	93.4%	87.9%	96.2%	*	95.1%	79.4%	95.1%	58.5%
Received GED	1.1%	0.7%	<b>0.5%</b>	0.7%	0.3%	0.5%	0.0%	0.6%	*	1.2%	0.6%	0.0%	0.0%
Continued HS	1.3%	1.4%	<b>0.9%</b>	0.7%	0.8%	1.3%	0.0%	0.0%	*	0.0%	6.9%	1.1%	2.5%
Dropped Out	7.2%	7.4%	<b>6.5%</b>	7.2%	8.1%	4.7%	12.1%	3.2%	*	3.7%	13.1%	3.8%	39.0%
Graduates and GED	91.5%	91.2%	<b>92.6%</b>	92.1%	91.1%	94.0%	87.9%	96.8%	*	96.3%	80.0%	95.1%	58.5%
Grads, GED, & Cont	92.8%	92.6%	<b>93.5%</b>	92.8%	91.9%	95.3%	87.9%	96.8%	*	96.3%	86.9%	96.2%	61.0%
<b>Class of 2012</b>													
Graduated	90.4%	90.8%	<b>93.0%</b>	91.0%	90.6%	96.4%	85.7%	97.5%	100.0%	95.7%	84.6%	94.5%	69.9%
Received GED	1.2%	0.7%	<b>0.2%</b>	0.4%	0.4%	0.0%	4.8%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.4%	<b>0.9%</b>	0.7%	1.3%	0.4%	0.0%	1.1%	0.0%	0.0%	4.7%	0.7%	1.9%
Dropped Out	7.1%	7.1%	<b>5.9%</b>	8.0%	7.8%	3.2%	9.5%	1.4%	0.0%	4.3%	10.7%	4.6%	28.2%
Graduates and GED	91.6%	91.5%	<b>93.2%</b>	91.4%	91.0%	96.4%	90.5%	97.5%	100.0%	95.7%	84.6%	94.7%	69.9%
Grads, GED, & Cont	92.9%	92.9%	<b>94.1%</b>	92.0%	92.2%	96.8%	90.5%	98.6%	100.0%	95.7%	89.3%	95.4%	71.8%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>93.5%</b>	91.6%	91.5%	96.4%	85.7%	98.0%	100.0%	95.7%	87.1%	94.9%	70.6%
Received GED	1.5%	1.0%	<b>0.5%</b>	0.8%	0.5%	0.3%	4.8%	0.0%	0.0%	0.0%	0.3%	0.4%	0.0%
Continued HS	0.6%	0.5%	<b>0.2%</b>	0.1%	0.2%	0.2%	0.0%	0.6%	0.0%	0.0%	2.2%	0.3%	2.0%
Dropped Out	7.0%	7.2%	<b>5.8%</b>	7.5%	7.7%	3.0%	9.5%	1.4%	0.0%	4.3%	10.4%	4.4%	27.5%
Graduates and GED	92.4%	92.3%	<b>94.0%</b>	92.4%	92.0%	96.8%	90.5%	98.0%	100.0%	95.7%	87.4%	95.3%	70.6%
Grads, GED, & Cont	93.0%	92.8%	<b>94.2%</b>	92.5%	92.3%	97.0%	90.5%	98.6%	100.0%	95.7%	89.6%	95.6%	72.5%
<b>Class of 2011</b>													
Graduated	89.8%	89.9%	<b>92.0%</b>	91.6%	90.1%	93.8%	90.5%	97.5%	85.7%	95.3%	89.6%	93.5%	67.3%
Received GED	1.5%	1.0%	<b>0.7%</b>	0.3%	0.5%	1.3%	4.8%	0.0%	0.0%	0.0%	0.5%	0.4%	0.6%
Continued HS	0.6%	0.7%	<b>0.4%</b>	0.5%	0.5%	0.3%	0.0%	0.0%	14.3%	0.0%	3.1%	0.5%	1.3%
Dropped Out	8.1%	8.4%	<b>6.9%</b>	7.6%	8.9%	4.5%	4.8%	2.5%	0.0%	4.7%	6.8%	5.6%	30.8%
Graduates and GED	91.3%	90.9%	<b>92.7%</b>	91.9%	90.6%	95.2%	95.2%	97.5%	85.7%	95.3%	90.1%	94.0%	67.9%
Grads, GED, & Cont	91.9%	91.6%	<b>93.1%</b>	92.4%	91.1%	95.5%	95.2%	97.5%	100.0%	95.3%	93.2%	94.4%	69.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	87.7%	<b>90.8%</b>	89.3%	89.2%	93.7%	80.6%	94.5%	*	88.0%	76.1%	92.2%	60.2%
Class of 2013	88.0%	87.5%	<b>89.1%</b>	88.5%	86.4%	92.0%	85.3%	94.2%	*	92.9%	73.5%	91.7%	51.2%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	90.4%	<b>91.6%</b>	90.7%	90.1%	93.0%	87.9%	96.2%	*	95.2%	78.5%	94.8%	58.3%
Class of 2012	90.4%	90.8%	<b>91.8%</b>	89.2%	89.3%	95.7%	86.4%	96.7%	100.0%	95.8%	83.1%	93.7%	65.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.8%	<b>86.9%</b>	86.6%	84.2%	88.6%	92.0%	94.7%	*	86.3%	32.6%	86.7%	65.7%
Class of 2013	83.5%	83.6%	<b>86.0%</b>	84.6%	83.8%	87.7%	79.3%	95.4%	*	82.1%	26.0%	87.3%	62.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.8%	<b>84.5%</b>	83.8%	81.1%	87.5%	88.9%	93.4%	*	84.9%	30.2%	83.0%	61.0%
2012-13	81.6%	81.6%	<b>83.4%</b>	81.6%	80.8%	85.9%	78.6%	94.2%	*	78.6%	21.7%	81.8%	60.3%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	54.3%	<b>53.0%</b>	45.9%	47.1%	60.8%	49.1%	74.1%	20.0%	55.4%	11.9%	47.9%	32.9%
<b>English Language Arts</b>													
2013-14	28.9%	30.6%	<b>31.3%</b>	30.3%	24.6%	37.1%	20.0%	51.3%	20.0%	24.1%	7.5%	25.7%	24.4%
<b>Mathematics</b>													
2013-14	42.4%	44.1%	<b>41.8%</b>	33.1%	35.9%	49.1%	43.2%	65.1%	22.2%	44.1%	4.6%	36.8%	9.3%
<b>Science</b>													
2013-14	13.4%	15.6%	<b>12.6%</b>	8.6%	9.0%	16.5%	0.0%	27.7%	16.7%	12.2%	0.3%	9.3%	0.4%
<b>Social Studies</b>													
2013-14	27.8%	30.2%	<b>30.6%</b>	23.6%	23.8%	39.8%	26.0%	53.3%	20.0%	26.8%	2.3%	23.5%	2.1%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	34.5%	<b>37.2%</b>	31.8%	33.7%	42.4%	38.0%	53.0%	19.0%	37.3%	12.1%	33.8%	34.0%
2012-13	31.4%	32.5%	<b>33.2%</b>	26.7%	28.6%	40.2%	30.1%	50.8%	33.3%	34.9%	8.0%	28.2%	20.6%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	15.5%	<b>19.1%</b>	18.5%	17.0%	20.8%	12.4%	28.3%	9.5%	14.4%	10.4%	17.6%	32.0%
2012-13	14.3%	14.9%	<b>18.6%</b>	16.1%	14.6%	24.0%	24.0%	28.9%	14.3%	21.5%	5.9%	15.3%	19.5%
<b>Mathematics</b>													
2013-14	18.8%	20.1%	<b>18.9%</b>	14.4%	15.3%	24.2%	22.2%	32.1%	10.0%	20.4%	1.4%	15.6%	3.5%
2012-13	18.4%	19.2%	<b>17.4%</b>	13.8%	13.4%	22.0%	18.1%	31.8%	23.1%	18.6%	1.7%	13.6%	2.7%
<b>Science</b>													
2013-14	5.6%	6.6%	<b>5.6%</b>	3.6%	3.6%	8.0%	0.0%	14.4%	5.9%	5.5%	0.1%	3.8%	0.2%
2012-13	5.2%	6.3%	<b>4.9%</b>	2.7%	2.3%	8.1%	3.4%	14.4%	0.0%	4.7%	0.1%	2.4%	0.5%
<b>Social Studies</b>													
2013-14	18.3%	21.0%	<b>20.9%</b>	16.7%	16.3%	27.5%	20.8%	36.8%	19.0%	17.8%	1.1%	15.7%	1.6%
2012-13	17.0%	19.6%	<b>18.6%</b>	12.9%	13.9%	26.0%	17.5%	34.3%	21.4%	18.8%	1.4%	13.6%	1.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	71%	<b>66%</b>	55%	60%	78%	79%	78%	*	71%	15%	58%	6%
Class of 2013	65%	68%	<b>61%</b>	54%	52%	74%	52%	76%	*	63%	14%	52%	8%
<b>Mathematics</b>													
Class of 2014	67%	70%	<b>65%</b>	54%	57%	77%	67%	85%	*	73%	17%	57%	25%
Class of 2013	74%	77%	<b>73%</b>	62%	68%	83%	88%	91%	*	77%	20%	68%	40%
<b>Both Subjects</b>													
Class of 2014	54%	58%	<b>52%</b>	39%	43%	67%	58%	73%	*	63%	6%	43%	3%
Class of 2013	56%	59%	<b>52%</b>	42%	42%	66%	54%	74%	*	59%	8%	43%	9%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.2%	<b>71.6%</b>	56.9%	69.6%	79.4%	70.4%	86.0%	*	76.7%	24.8%	67.3%	31.3%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	45.1%	<b>36.2%</b>	4.5%	19.4%	7.5%	0.2%	3.8%	*	0.8%	1.3%	18.8%	0.4%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	29.0%	<b>21.0%</b>	13.9%	16.3%	26.6%	18.0%	43.2%	18.2%	17.2%	n/a	17.4%	n/a
2013	22.1%	26.7%	<b>17.5%</b>	10.6%	11.6%	23.9%	13.7%	43.1%	20.0%	14.7%	n/a	13.1%	n/a
<b>English Language Arts</b>													
2014	15.0%	19.5%	<b>12.8%</b>	9.1%	9.4%	17.2%	6.0%	24.8%	18.2%	10.3%	n/a	10.5%	n/a
2013	14.0%	18.3%	<b>10.5%</b>	7.1%	6.3%	15.0%	7.8%	25.2%	0.0%	9.8%	n/a	7.2%	n/a
<b>Mathematics</b>													
2014	6.5%	8.8%	<b>6.1%</b>	3.5%	3.5%	7.7%	8.0%	18.7%	9.1%	4.1%	n/a	4.3%	n/a
2013	5.7%	7.4%	<b>5.2%</b>	2.1%	2.6%	7.5%	7.8%	17.6%	0.0%	6.1%	n/a	3.4%	n/a
<b>Science</b>													
2014	6.9%	9.1%	<b>6.1%</b>	2.9%	4.1%	8.0%	2.0%	17.1%	18.2%	4.8%	n/a	5.1%	n/a
2013	6.2%	8.0%	<b>4.2%</b>	1.8%	1.9%	6.8%	3.9%	13.4%	0.0%	2.5%	n/a	2.6%	n/a
<b>Social Studies</b>													
2014	13.8%	17.5%	<b>13.4%</b>	8.2%	8.3%	19.5%	12.0%	31.6%	18.2%	11.0%	n/a	9.5%	n/a
2013	12.7%	16.1%	<b>12.0%</b>	6.9%	7.2%	17.6%	9.8%	30.6%	20.0%	8.0%	n/a	8.3%	n/a

District Name: GARLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	56.5%	<b>51.4%</b>	41.7%	42.4%	59.0%	88.9%	58.7%	*	56.0%	n/a	42.0%	n/a
2013	50.9%	56.8%	<b>57.6%</b>	42.2%	49.5%	67.5%	57.1%	59.8%	*	54.2%	n/a	49.6%	n/a
<b>English Language Arts</b>													
2014	44.7%	48.7%	<b>40.4%</b>	31.3%	25.9%	51.2%	*	50.3%	*	40.0%	n/a	27.6%	n/a
2013	45.2%	48.7%	<b>47.6%</b>	33.3%	33.6%	61.6%	*	48.6%	-	37.5%	n/a	37.5%	n/a
<b>Mathematics</b>													
2014	53.6%	59.4%	<b>54.6%</b>	61.5%	43.3%	61.7%	*	52.9%	*	66.7%	n/a	48.5%	n/a
2013	52.3%	58.6%	<b>52.8%</b>	37.5%	39.6%	63.9%	*	52.1%	-	50.0%	n/a	40.2%	n/a
<b>Science</b>													
2014	45.7%	50.4%	<b>44.8%</b>	27.9%	33.1%	53.5%	*	50.4%	*	71.4%	n/a	35.8%	n/a
2013	47.6%	54.0%	<b>49.0%</b>	39.3%	41.8%	52.0%	*	52.2%	-	*	n/a	45.1%	n/a
<b>Social Studies</b>													
2014	41.6%	47.8%	<b>47.2%</b>	40.8%	36.9%	48.2%	83.3%	61.3%	*	43.8%	n/a	38.3%	n/a
2013	42.0%	49.6%	<b>50.7%</b>	42.3%	42.1%	58.5%	60.0%	49.5%	*	61.5%	n/a	41.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	67.0%	<b>54.9%</b>	67.4%	40.3%	62.7%	53.8%	75.6%	*	65.8%	n/a	49.9%	n/a
Class of 2013	63.8%	65.9%	<b>49.6%</b>	59.8%	33.7%	58.5%	46.4%	75.5%	*	53.6%	n/a	44.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	30.1%	<b>26.1%</b>	11.6%	16.6%	40.9%	21.4%	39.8%	*	27.1%	n/a	16.4%	n/a
Class of 2013	25.4%	30.3%	<b>24.7%</b>	8.6%	14.5%	40.4%	38.5%	35.7%	*	33.3%	n/a	15.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1451	<b>1435</b>	1304	1369	1553	1405	1529	*	1403	n/a	1344	n/a
Class of 2013	1422	1445	<b>1426</b>	1286	1364	1539	1458	1508	*	1492	n/a	1345	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	947	<b>940</b>	855	900	1022	938	984	*	924	n/a	878	n/a
Class of 2013	927	941	<b>932</b>	847	888	1013	958	963	*	974	n/a	876	n/a
<b>Mathematics</b>													
Class of 2014	491	504	<b>494</b>	449	469	531	467	545	*	479	n/a	466	n/a
Class of 2013	496	504	<b>494</b>	439	475	527	500	546	*	519	n/a	470	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.2	<b>20.7</b>	18.4	18.9	23.6	*	23.8	*	20.5	n/a	19.1	n/a
Class of 2013	20.6	21.3	<b>20.6</b>	17.9	19.2	23.2	20.6	23.0	*	20.7	n/a	18.9	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	20.6	<b>20.2</b>	17.8	18.3	23.5	*	23.0	*	20.1	n/a	18.3	n/a
Class of 2013	20.0	20.8	<b>20.0</b>	17.2	18.3	22.9	20.0	22.3	*	20.5	n/a	18.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.9	<b>21.1</b>	19.0	19.6	23.5	*	25.1	*	21.0	n/a	20.0	n/a
Class of 2013	21.3	22.0	<b>21.3</b>	18.6	20.2	23.2	21.2	24.2	*	20.9	n/a	19.9	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	21.2	<b>20.6</b>	18.6	19.0	23.3	*	23.7	*	20.3	n/a	19.2	n/a
Class of 2013	20.7	21.3	<b>20.7</b>	18.1	19.5	23.2	20.6	22.8	*	19.9	n/a	19.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	56.8%	<b>57.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.5%	<b>58.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	72.7%	<b>68.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	<b>71.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	57,323	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	75	0.1%	12,201	0.2%
Pre-Kindergarten	2,022	3.5%	219,225	4.2%
Kindergarten	3,883	6.8%	390,276	7.5%
Grade 1	4,251	7.4%	412,144	7.9%
Grade 2	4,262	7.4%	407,896	7.8%
Grade 3	4,214	7.4%	396,108	7.6%
Grade 4	4,210	7.3%	390,351	7.5%
Grade 5	4,232	7.4%	388,101	7.4%
Grade 6	4,167	7.3%	383,487	7.4%
Grade 7	4,230	7.4%	382,838	7.3%
Grade 8	4,405	7.7%	388,190	7.4%
Grade 9	4,691	8.2%	419,715	8.0%
Grade 10	4,451	7.8%	372,988	7.2%
Grade 11	4,265	7.4%	341,724	6.6%
Grade 12	3,965	6.9%	310,038	5.9%
Ethnic Distribution:				
African American	9,827	17.1%	659,074	12.6%
Hispanic	28,061	49.0%	2,714,266	52.0%
White	12,344	21.5%	1,509,555	28.9%
American Indian	1,075	1.9%	21,411	0.4%
Asian	4,764	8.3%	201,738	3.9%
Pacific Islander	49	0.1%	7,085	0.1%
Two or More Races	1,203	2.1%	102,153	2.0%
Economically Disadvantaged	34,728	60.6%	3,068,820	58.8%
Non-Educationally Disadvantaged	22,595	39.4%	2,146,462	41.2%
English Language Learners (ELL)	14,264	24.9%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	760	1.2%	78,821	1.5%
At-Risk	32,315	56.4%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	3,957	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	706	17.8%	38,046	12.6%
Hispanic	1,734	43.8%	141,907	46.8%
White	1,064	26.9%	103,764	34.2%
American Indian	27	0.7%	1,278	0.4%
Asian	349	8.8%	12,420	4.1%
Pacific Islander	4	0.1%	401	0.1%
Two or More Races	73	1.8%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	608	15.4%	48,435	16.0%
Recommended H.S. Program/DAP	3,315	83.8%	251,154	82.9%
Foundation High School Plan	34	0.9%	3,520	1.2%
Special Education Graduates	238	6.0%	23,654	7.8%



District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.4%	2.0%	9.4%	8.6%
Grade 1	1.2%	4.3%	3.3%	8.1%
Grade 2	0.6%	2.9%	1.4%	3.9%
Grade 3	0.9%	2.2%	0.7%	1.6%
Grade 4	0.2%	1.2%	0.2%	0.9%
Grade 5	0.6%	1.3%	0.5%	0.9%
Grade 6	0.7%	0.7%	0.4%	0.8%
Grade 7	0.6%	1.0%	0.5%	1.1%
Grade 8	0.7%	1.0%	0.2%	1.4%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	16	0.0%	4,688	0.1%
Underreported Students	135	0.5%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.6	19.2
Grade 1	20.7	19.3
Grade 2	20.3	19.3
Grade 3	20.2	19.1
Grade 4	20.1	19.1
Grade 5	25.1	20.8
Grade 6	23.7	20.3
Secondary:		
English/Language Arts	21.2	17.2
Foreign Languages	21.2	18.9
Mathematics	20.8	18.1
Science	22.9	19.1
Social Studies	24.6	19.6

District Name: GARLAND ISD  
 County Name: DALLAS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	7,418.3	100.0%	673,140.3	100.0%
Professional Staff:	4,687.7	63.2%	433,985.7	64.5%
Teachers	3,679.1	49.6%	342,191.8	50.8%
Professional Support	770.8	10.4%	65,119.0	9.7%
Campus Administration (School Leadership)	179.8	2.4%	19,679.9	2.9%
Central Administration	58.0	0.8%	6,995.1	1.0%
Educational Aides:	547.2	7.4%	64,640.8	9.6%
Auxiliary Staff:	2,183.4	29.4%	174,513.8	25.9%
Total Minority Staff:	3,026.6	40.8%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	536.7	14.6%	33,863.7	9.9%
Hispanic	641.7	17.4%	87,714.8	25.6%
White	2,315.9	62.9%	210,044.8	61.4%
American Indian	23.9	0.6%	1,244.6	0.4%
Asian	112.0	3.0%	4,890.6	1.4%
Pacific Islander	1.0	0.0%	758.8	0.2%
Two or More Races	48.0	1.3%	3,674.5	1.1%
Males	932.4	25.3%	79,947.9	23.4%
Females	2,746.7	74.7%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	13.0	0.4%	2,980.2	0.9%
Bachelors	2,556.6	69.5%	257,146.2	75.1%
Masters	1,077.9	29.3%	79,997.8	23.4%
Doctorate	31.7	0.9%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	165.0	4.5%	29,256.4	8.5%
1-5 Years Experience	919.8	25.0%	89,247.1	26.1%
6-10 Years Experience	952.2	25.9%	77,168.2	22.6%
11-20 Years Experience	1,096.1	29.8%	91,890.7	26.9%
Over 20 Years Experience	546.1	14.8%	54,629.4	16.0%
Number of Students per Teacher	15.6	n/a	15.2	n/a

District Name: GARLAND ISD  
 County Name: DALLAS  
 District Number: 057909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.5	11.0
Average Years Experience of Teachers with District:	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,150	\$44,540
1-5 Years Experience	\$50,567	\$46,575
6-10 Years Experience	\$51,732	\$49,127
11-20 Years Experience	\$53,729	\$52,640
Over 20 Years Experience	\$61,324	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$53,388	\$50,715
Professional Support	\$66,981	\$59,791
Campus Administration (School Leadership)	\$87,868	\$74,292
Central Administration	\$112,503	\$96,907
Instructional Staff Percent:	64.7	64.6
Turnover Rate for Teachers:	15.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: GARLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	13,828	24.1%	930,737	17.8%
Career & Technical Education	14,310	25.0%	1,209,784	23.2%
Gifted & Talented Education	4,079	7.1%	397,159	7.6%
Special Education	4,760	8.3%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	335.6	9.1%	20,082.5	5.9%
Career & Technical Education	203.9	5.5%	14,616.2	4.3%
Compensatory Education	114.2	3.1%	10,485.6	3.1%
Gifted & Talented Education	103.7	2.8%	6,478.6	1.9%
Regular Education	2,303.3	62.6%	248,541.9	72.6%
Special Education	323.7	8.8%	30,683.6	9.0%
Other	294.8	8.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.