



Job Title: Adapted Physical Education Teacher

Exemption Status/Test: Exempt

Reports to: Coordinator of Special Education

Date Revised: November, 2015

Dept. /School: Special Education

Primary Purpose:

The Adapted Physical Education Instructor is responsible for identifying and instructing students with gross motor coordination difficulties; diagnosing and appraising specific gross motor problems; and when possible, to prepare the student for participation in the regular physical education program.

Qualifications:

Education/Certification:

- Bachelor's degree from accredited university in Kinesiology (preferred)
- Master's degree in Adapted Physical Education (preferred)
- Certified Adapted Physical Education Certificate (CAPE) (preferred)
- Valid Texas teaching certificate in Kinesiology

Special Knowledge/Skills:

- Knowledge of Adapted Physical Education Assessments and how to utilize them to evaluate whether a student has a need for the service
- Ability to instruct students and support their unique needs
- General knowledge of Physical Education curriculum and instruction
- Strong organizational, communication, and interpersonal skills
- Leadership qualities and appropriate time management skills
- Knowledge of Special Olympics sports (Bowling, Basketball, and Track and Field)

Experience:

- At least one year of classroom teaching or approved internship (preferred)

Major Responsibilities and Duties:

Instructional and Program Management

1. Administer Adapted Physical Education (APE) evaluations, prepare written reports of evaluation data and address goals and objectives based on students' gross motor deficiencies and needs.
2. Participate in the Admission, Review and Dismissal (ARD) Committee to assist with the interpretation of assessment data, appropriate placement, and goal setting for students according to district procedures.

Provision of Services

3. Provide leadership for Garland ISD and district personnel in providing appropriate Physical Education services for all students with disabilities.
4. Plan and implement an instructional plan for those students who qualify for Adapted Physical Education services in Garland ISD.
5. Work to develop student appreciation and interest in motor skills and physical fitness.
6. Ability to work with a range of students with disabilities.

7. Ability to anticipate, identify programmatic needs, potential problems and develop successful responses and solutions.
8. Assist teachers in making changes in the Physical Education program which promotes student growth and development (assist with IEP development and appropriate modifications and accommodations).
9. Daily contact with students with disabilities, special education and general education staff.
10. Assume leadership role in the development and provisions of instruction in physical, recreation, and leisure skills for special students including Special Olympics activities that occur during or after the school day throughout the school year.
11. Carryout other duties and functions as required by the Director or Coordinator.

Communication

12. Use effective verbal and written communication skills with parents, principals and special education and general education staff.
13. Establish and maintain open communication by conducting conferences with parents, principals, special education and general education staff.
14. Perform liaison duties between Garland ISD, community agencies and various outside resources.
15. Provide district current information and professional development trainings on all phases of Adapted Physical Education and Special Olympics.
16. Compile, maintain, and file all physical and computerized reports, and other documentation, as required.

Professional Growth and Development

17. Knowledge of current literature/current trends and practices in Adapted Physical Education.
18. Attend conferences to keep abreast of developments in the field of Adapted Physical Education and General Physical Education programs.
19. Participate in staff development activities to improve job-related skills.
20. Keep informed of and comply with state, district, and school regulations and policies.
21. Attend appropriate Area 10 Special Olympics trainings required yearly.
22. Attend and participate in appropriate trainings including, but not limited to, CPR and Non Violent Crisis Intervention Program (NVC) yearly.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Competent use of computer, various technology and assessment/evaluation tools.

Posture/Lifting: Frequent standing, stooping, bending, pulling, pushing and moderate lifting.

Travel Demands: Provide own transportation and hold a valid Texas driver's license. Travel daily to assigned campuses, office community based sites and various locations as needed.

Mental Demands: Maintain emotional control under stress. Adaptability to change. Response to high client demand and timelines.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.