



**Job Title:** Deaf Education Teacher

**Exemption Status/Test:** Exempt

**Reports to:** Coordinator of Special Education

**Date Revised:** December 1, 2015

**Dept. /School:** Special Education

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**Primary Purpose:**

Provide instructional support to students with auditory impairments so they may be successful in their school programs. Provide instruction in compensatory skills, such as use of specific devices and equipment, daily living skills and self-advocacy, to maximize their participation in school activities, post-secondary school experiences and the community.

**Qualifications:**

**Education/Certification:**

Bachelor's degree from an accredited four year college or university  
Valid Texas teaching certification  
Valid Texas teaching certificate in deaf education

**Special Knowledge/Skills:**

Knowledge of policies and procedures specific to the role of Teacher of the Deaf  
Knowledge of curriculum and instruction at all grade levels  
Ability to develop IEP goals/objectives specific to skills needed, as related to hearing loss  
Ability to participate in the ARD/IEP process  
Ability to individualize services to student and work effectively with them one-on-one  
Knowledge of the developmental needs of students related to hearing loss for students of varying ability levels and ages  
Ability to work cooperatively with campus teachers to assure the auditorily impaired students are able to participate in classroom activities with necessary accommodations  
Knowledge of resources available through the district and in the community in support of hearing needs  
Ability to demonstrate strong organizational, communication and interpersonal skills  
Ability to adjust to and be flexible to a multitude of situations in the school environment  
Ability to work on a team  
Drive self in own vehicle to multiple campuses to provide services. Travel to Mesquite and Dallas ISD to attend ARD/IEP meetings for students placed at the Regional Day School Program for the Deaf

**Experience:**

Classroom teaching or related experience in providing direct services to a wide range of students with hearing impairments

**Major Responsibilities and Duties:**

**Technical Assistance**

1. Serve the district as a resource and reference point for current information regarding education of the auditorily impaired
2. Provide technical assistance to parents, district staff members and other agencies related to appropriate services for students who are auditorily impaired

3. Provide technical assistance to district regarding IDEA rules and regulations regarding students with auditory impairments

### **Communication/Collaboration**

4. Participate in ARD/IFSP process for specific students with auditory impairments
5. Participate in IEP development for specific students with auditory impairments
6. Consult with district personnel on appropriate instructional strategies, techniques and materials for students with auditory impairments
7. Participate in monthly team meetings and other in-service related activities to explore ideas, view new materials/equipment and share and exchange information
8. Work collaboratively with general education and special education teachers to meet the needs and capabilities of each student assigned

### **Problem Solving and Decision Making Skills**

9. Exhibit initiative in finding and meeting needs and developing new ideas
10. Exhibit good judgement in interactions with all students
11. Identify problems and suggest solutions in a positive manner

### **Program Expertise**

12. Remain abreast of trends and developments in education of the visually impaired
13. Provide direct and consultative services for student with auditory impairments as assigned
14. Propose IEP/follow-up activities utilizing a format developed by Garland ISD; document progress and submit accurate student progress report each grading period; and prepare a summary of progress at least on an annual basis based on previously established IEP
15. Develop an itinerant schedule for providing instructional services
16. Provide assistance in the selection, acquisition and use of adaptive/assistive equipment and/or devices
17. Assume responsibilities for and maintain confidentiality relative to student record/data
18. Maintain records relative to supplementary services for the visually impaired activities and submit such records at times specified. Be responsible for the accuracy of reports and caseload data

### **Other Duties**

19. Participate in team activities
20. Observe all district policies and procedures
21. Perform other duties and functions as required by the Director and /or Coordinator

### **Equipment Used**

22. Computer, adaptive/assistive devices and equipment unique to needs of students with auditory impairments

### **Working Conditions**

23. Traveling within the district and to districts that GISD has a Shared Service Arrangement
24. Flexibility to respond to student needs
25. Skills to cope with a variety of work environments
26. Adaptability to change
27. Capacity for positive response to situational factors/problems
28. Initiative in developing solutions to needs/problems
29. Managing multiple projects and tasks simultaneously
30. Responding to high student demand and short timelines
31. Sharing office space
32. Exhibiting exemplary interpersonal communication
33. Maintaining positive public relations

**Mental Demands/Physical Demands/Environmental Factors**

**Tools/Equipment Used:** Standard office equipment including personal computer and peripherals

**Lifting:** Occasional light lifting and carrying (under 50 pounds)

**Environment:** Frequent districtwide travel

**Mental Demands:** Work with frequent interruptions; maintain emotional control under stress

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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.