



Job Title: Physical Therapist

Exemption Status/Test: Exempt

Reports to: Coordinator of Special Education

Date Revised: October 30, 2015

Dept. /School: Special Education

Primary Purpose:

Plan and provide therapy to students with developmental and/or physical disabilities. Assess students and provide educationally therapeutic intervention to enable students to benefit from special education instruction and to improve function in the educational environment.

Qualifications:

Education/Certification:

Bachelor's degree in physical therapy or related program

Valid Texas license as a physical therapist granted by the Texas Board of Physical Therapy Examiners

Special Knowledge/Skills:

Knowledge of rehabilitation procedures, activities and equipment used in physical therapy

Excellent organizational, communication and interpersonal skills

Willingness to execute written employment contract with Garland ISD

Experience:

One year of experience as a physical therapist

Major Responsibilities and Duties

1. Assume responsibility for the organization and operation of work within the area of supporting students and staff working with special education students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1).
2. Assess students with disabilities and determine eligibility for services.
3. Plan and provide direct, consultative and/or indirect services to support Individual Education Program (IEP).
4. Evaluate student progress and determine readiness for termination of physical therapy services.
5. Design, construct, alter and provide students with adaptive equipment and devices to promote independence in and access to the educational environment.
6. Consult with educational staff and parents regarding physical therapy.
7. Compile, maintain and file all reports, records and other documents required.
8. Comply with policies established by federal and state law, State Board of Education Rules, and the local school board policy.
9. Assist in the selection of materials, equipment and other adaptive material.
10. Follow all rules, regulations, and policies of Garland ISD and follow directives from supervisors.
11. Follow attendance policy as assigned by supervisor.
12. Perform other functions that may be assigned by the Administration and/or supervisor.

Communication and Community Relations

13. Engages family and community by promoting shared responsibility for student learning and support of the educational system.
14. Collaboratively established a culture that welcomes and honors families and community and seeks ways to engage them in student learning.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and peripherals; therapy equipment and basic tools.

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

Lifting: Light lifting and carrying (less than 50 pounds)

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.