



Job Title: Title I Secondary Interventionist – Math

Exemption Status/Test: Exempt

Reports to: Principal

Date Revised: May 27, 2015

Dept. /School:

Primary Purpose:

Plan and deliver instruction to identified students in the classroom, in small group or one-on-one as needed to help students meet learning goals and close educational gaps.

Qualifications:

Education/Certification:

Bachelor's degree
Valid Texas teaching certificate

Special Knowledge/Skills:

Knowledge of curriculum and instruction
Knowledge of best practice strategies
Ability to interpret data
Ability to communicate effectively with parents and students
Strong organizational, communication, and interpersonal skills

Experience:

3 years' experience as a secondary teacher

Major Responsibilities and Duties:

Instructional and Program Management

1. Utilize student data to help teachers identify and group students who need additional support.
2. Design intervention plan and monitor progress for students who are struggling.
3. Plan and deliver instruction to identified students in the classroom, in small group or one-on-one as needed to help students meet learning goals.
4. Maintain accurate, complete and correct records of student work and progress toward mastery of skills identified in intervention plan.
5. Maintain open and consistent communication about student progress, concerns and achievement with families and the school community.
6. Consult with teachers to develop appropriate strategies for addressing the needs of students.
7. Serve as a resource for classroom teachers with strategies, plans and materials.
8. Participate in training through the intervention department.
9. Compile, maintain, and file all reports, records, and other documents required.
10. Comply with policies established by federal and state law, State Board of Education rule, and the local board policy.

Supervisory Responsibilities:

None.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: Work inside; regular exposure to noise

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.