



Job Title: i3 Member

Exemption Status/Test: Exempt/Professional

Reports to: Digital Learning Coordinator

Date Revised: May 28, 2015

Dept. /School: Organizational Learning

Primary Purpose:

The i3 Innovation in Instruction member will work on a team to collaborate on the implementation of professional learning sessions based on 21st century skills for a stipend. Serve as an example of a Master Teacher exemplifying innovative practices in instruction

Qualifications:

Education/Certification:

Must be a currently employed full-time as a GISD teacher

Special Knowledge/Skills:

Demonstrate a working knowledge of various technology integration models and digital tools used for instruction.

Major Responsibilities and Duties:

Program Management

1. Attend Draft Day (interview process) and i3 Planning Days.
2. The i3 Member will design, develop, and deliver face-to-face professional learning opportunities, with a team, to support the District's Strategic Plan Goal 5 to continuously enhance teaching and extend learning.
3. Conducts a minimum of two half-day professional learning sessions for the District

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and devices with peripherals, technologies for the adult and student classroom

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: Frequent districtwide travel; occasional statewide travel

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.