**Job Title:** Custodial Supervisor  
**Exemption Status/Test:** Non-Exempt

**Reports to:** Custodial Manager  
**Date Revised:** April, 2016

**Dept. /School:** Maintenance

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**Primary Purpose:**

Assist in the attainment of District goals through the provision of effective and efficient custodial services to the school. Evaluate routine cleaning procedures as set by Custodial Services to maintain a high standard of safety, cleanliness, and efficiency of building operations and grounds.

**Qualifications:**

**Education/Certification:**
- High school diploma or GED
- Clear and valid Texas Driver’s License

**Experience:**
- Five (5) years custodial experience
- Three (3) years supervisory experience

**Special Knowledge/Skills:**
- Demonstrated ability to read and interpret documentation such as safety procedures, operating maintenance instructions, and procedure manuals
- Demonstrated ability to operate cleaning equipment and lift heavy equipment
- Ability to evaluate and critique employees and to handle any personnel issues
- Should possess strong interpersonal and communication skills

**Major Responsibilities and Duties:**

1. Ensure that a cleaning schedule will be followed and will include cleaning, dusting, and/or vacuuming of floors, carpeting, walls, whiteboards, trash cans, windows, glass, furniture, equipment, and restrooms.
2. Make sure school/building and grounds, including entryways, sidewalks, driveways, parking lots and play areas are neat and clean.
3. Assist in maintaining an inventory of cleaning supplies and equipment and request additional supplies as needed by each campus under his/her supervision.
4. Able to perform preventive maintenance on all custodial equipment and to operate all equipment according to established safety procedures.
5. Comply with the Texas Hazardous communications Act which includes emphasizing safety, storing, handling, labeling, and application of all chemicals.
6. Maintain professional appearance at all times by wearing appropriate attire to include work pants with a GISD Custodial Services Department issued shirt.
7. Regular attendance and punctuality at work are essential functions of the job.
8. Ability to demonstrate the following core values: trustworthiness, responsibility, respect, fairness, caring and citizenship.

Safety

9. Maintain safety standards in accordance with federal, state, district, and insurance regulations and train technicians on proper and safe use of equipment and chemicals.
10. Ensure that established safety procedures are followed including lifting and climbing. Make sure that tools and equipment are operated and chemicals handled according to established safety procedures.
11. Correct unsafe conditions in work area and promptly report any conditions that are not immediately correctable to supervisor.
12. Follow established procedures for locking, checking, and safeguarding facilities.

Inventory and Equipment

13. Evaluate and recommend custodial supplies and equipment to be used.
14. Prepare, implement, and maintain preventive maintenance schedules for custodial equipment. Ensure that maintenance is completed and equipment is in safe operating condition. Recommend replacement of existing equipment when necessary.
15. Conduct regular inventory of physical equipment and supplies and maintain accurate records. Order tools, equipment, and supplies as needed.

Other

16. Assist in the preparation of department budget.
17. Select, train, supervise, and evaluate staff and make recommendations relative to assignment, retention, discipline, and dismissal.
18. Compile, maintain, and file all reports, records, and other documents as required including maintaining accurate information for payroll reporting (time cards, tardiness, and absenteeism).

Supervisory Responsibilities:

Supervise, evaluate, and recommend the hiring and firing of custodians.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including computer and peripherals; standard cleaning tools and equipment; standard yard maintenance equipment, may use small hand tools and power tools; light truck or van
Posture: Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting; may work in tiring and uncomfortable positions
Motion: Repetitive hand motions; frequent keyboarding and use of mouse; frequent walking, climbing ladders and scaffolding; grasping/squeezing, wrist flexion/extension and overhead reaching; frequent driving
Lifting: Regular moderate lifting and carrying (15-44 pounds); occasional heavy lifting (45 pounds and over)
Environment: Work outside and inside on slippery or uneven walking surfaces; frequent exposure to extreme hot and cold temperatures, dust, noise, vibration; exposure to chemical and electrical hazards; work around machinery with moving parts; regularly work irregular hours; occasional prolonged hours; frequent districtwide travel
Mental Demands: Maintain emotional control under stress
This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.