



**Job Title:** Painter

**Exemption Status/Test:** Non-Exempt

**Reports to:** Supervisor Painting and Filter Crew

**Date Revised:** April, 2016

**Dept. /School:** Maintenance

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**Primary Purpose:**

Under general supervision, perform the application and preparation of latex paints, enamels, acrylics and other approved products to protect the interior and exterior of Garland ISD buildings using hand brushes, rollers and power driven painting equipment to apply paints.

**Qualifications:**

**Education/Certification:**

High School Diploma or GED  
Valid Texas driver's license with good driving record

**Experience:**

Minimum five (5) years' experience commercial or residential painting

**Special Knowledge/Skills:**

Knowledge of various types of paints, acrylics, epoxies, primers, stains, solvents and other industry coatings  
Knowledge and ability to use paint spray equipment, striping machines, power equipment, rollers and brushes to apply paints  
Knowledge of tape, bed and texture. Usage of tape, bed and texture tools, airless spray rigs and texture machines, application of different types of textures  
Knowledge of scaffolding systems, extension ladders and lift equipment (scissor, one man, drivable four wheeled units), power washers etc.  
Good communication and interpersonal skills  
Computer proficiency preferred

**Major Responsibilities and Duties:**

1. Ability to apply various types of paints, primers and coatings to wall systems, ceiling systems, metal surfaces, masonry surfaces, interior and exterior to the buildings of the GISD and using brush and roller processes and or spray equipment.
2. Ability to prepare interior and exterior surfaces for paint application by sanding, filling holes, cracks and joints with caulking or approved materials.
3. Ability to tape, bed and texture newly installed sheetrock, sheetrock repairs and wall surfaces using texture machines, hoppers and spray guns, tape and bed tools, with knowledge of different texture applications.
4. Ability to clean and maintain painting equipment after each use, including brushes, rollers, power equipment and spray equipment.
5. Ability to construct and use scaffolding, extension ladders and lift equipment safely.
6. Maintain accurate records for labor, materials and hours worked for work order completion on assigned work.
7. Ability to work safely using proper PP&E and issued safety equipment.

8. Communicate with Principals, Administrators and staff about paint work at their campuses.
9. Ability to repair vinyl wall coverings and other approved wall coverings.
10. Perform all other duties and tasks as assigned.

**Supervisory Responsibilities:**

No direct reports.

**Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Standard office equipment including computer and peripherals; may use small hand tools and power tools; light truck or van

**Posture:** Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting; may work in tiring and uncomfortable positions.

**Motion:** Frequent walking; climbing stairs; ladders/scaffolding; regular grasping/squeezing, wrist flexion/extension, and overhead reaching; frequent driving

**Lifting:** Regular moderate lifting and carrying (15-44 pounds); occasional heavy lifting (45 pounds and over)

**Environment:** Work outside and inside, on slippery or uneven walking surfaces; frequent exposure to extreme hot and cold temperatures, dust, noise, vibration; exposure to chemical and electrical hazards; work around machinery with moving parts; regularly work irregular hours; occasional prolonged hours; frequent districtwide travel

**Mental Demands:** Maintain emotional control under stress

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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.