



Job Title: Elementary Drama Teacher

Exemption Status/Test: Exempt

Reports to: Campus Principal/Performing Arts Coordinator

Date Revised: February 20, 2015

Dept. /School: Assigned Campus

Funding Source: GISD Teacher Salary Scale

Primary Purpose:

Provide students with relative learning activities and experiences in theatre arts to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to reach their intellectual, creative, interpersonal skills and theatrical potential.

Qualifications:

Education/Certification:

Bachelor's degree in theatre from an accredited college or university
Valid Texas teaching certificate with required endorsements for theatre and grade level assigned
Demonstrated competency in theatre arts instruction
ESL Certification preferred

Special Knowledge/Skills:

General knowledge of state theatre arts standards, curriculum and instruction
Demonstrated ability to discuss the use of drama and conventions of theatre to develop student concept about self, human relationships and the environment
Demonstrated familiarity with theatre production and methodologies, such as staging, acting techniques, theatre design, stage craft, marketing and promotion
Strong instructional communication, public relations, organizational, leadership, and interpersonal skills
Demonstrate willingness to improve competency and teaching effectiveness by participation in professional growth opportunities and professional learning communities
Demonstrated theatrical skills and variety of theatre experiences

Experience:

Successful completion of student teaching (elementary preferred) with professional recommendations or experience as a drama teacher (elementary drama teacher preferred)

Major Responsibilities and Duties:

Program Planning

1. Direct elementary school drama performances
2. Provide for drama participation at extra-curricular events and shows

Classroom Management

3. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students
4. Manage student behavior and administer discipline according to GISD board policies, administration regulations, and IEP

5. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities

Equipment

6. Assist in selection of instructional materials and theatre equipment

Communication

7. Establish and maintain open lines of communication with parents, students, principals, and teachers
8. Maintain professional relationship with colleagues, students, parents, and community members
9. Use effective communication skills to present information accurately and clearly

Professional Responsibilities

10. Promote professional improvement through reading, research, college courses, membership in professional organizations and staff development
11. Demonstrate behavior that is professional, ethical, responsible, and supportive of GISD mission
12. Compile, maintain, and fill all reports, records, and other documents required
13. Attend and participate in faculty meetings and serve on staff committees as required
14. Comply with district policies as well as state and federal laws and regulations
15. Adhere to the district's safety policies and procedures
16. Maintain confidentiality in the conduct of district business
17. Demonstrate regular attendance in accordance with GISD policy
18. Other duties as assigned by administration
19. Integrate technology to strengthen the teaching/learning process
20. Conduct ongoing assessment of student achievement
21. Assume responsibility for extracurricular activities as assigned; sponsor outside activities approved by the campus principal

Collaborative Partnerships

22. Work as a cohesive fine arts team to produce collaborative musical productions, share performance and rehearsal space as well as provide technical help for other fine arts performances

Mental Demands/Physical Demands/Environmental Factors

Ability to maintain emotional control under stress

Frequent in-district and occasional state-side travel

The employee must be prepared for frequent interruptions, meeting deadlines with severe time constraints and working irregular or extended work hours

Prolonged standing and walking

Frequent stooping, bending, pulling and pushing

Occasional lifting of heavy objects, climbing and balancing

Occasionally exposed to paint and other fumes

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.