Primary Purpose:

Provide students with appropriate learning activities and experiences in the visual arts, designed to fulfill their potential for intellectual, emotional, physical, artistic and social growth. To enable students to develop skills and competencies to reach their intellectual, creative and artistic potential.

Qualifications:

Education/Certification:
Bachelor’s degree in Art Education of Studio Art
Valid Texas teaching certification with required endorsements for art, grades 9-12
Demonstrate competency in high school art instruction
ESL Certification preferred

Special Knowledge/Skills:
General knowledge of curriculum, high school art instruction and state art standards
Knowledge of interdisciplinary teaching strategies integrating art with other subject areas and other fine art disciplines
Experience in local, regional and state professional art organizations preferred
Experience with TAEA Visual Art State Exhibition (VASE) preferred
Training in AP/IB Art curriculum preferred as appropriate for assignment
Excellent organizational, communication, and interpersonal skills
Visual art skills in drawing, painting, sculpture, ceramics and digital media as appropriate for assignment
Work closely with school administration to ensure that the arts are a valued and viable part of the curriculum
Demonstrate willingness to improve competency and teaching effectiveness by participation in professional growth opportunities and professional learning communities

Experience:
Successful completion of student teaching in art on the high school level, with professional recommendations

Major Responsibilities and Duties:

1. Prepares, plans and participates in Regional and State VASE
2. Participates in all district and campus art exhibits
3. Prepares lessons that reflect accommodation for individual student differences
4. Plans and uses instructional/learning strategies and activities appropriate for assignment
5. Works cooperatively with special education teachers to modify curricula as needed to meet individual education plans
6. Cooperates with other members of the staff in planning and implementing instructional goals, objectives and methods according to district requirements
7. Manages student behavior in the classroom and administers discipline according to campus and Board policies
8. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities
9. Uses acceptable communication skills to present material accurately and clearly
10. Attends and participates in staff meetings, committee meeting and work sessions as required at the campus and district level
11. Demonstrates behavior that is professional, ethical and responsible
12. Work closely with community, educational, art and business organizations to promote the arts in the local community
13. Performs other functions that may be assigned by the administration and/or supervisor
14. Integrates technologies in the teaching/learning process

**Mental Demands/Physical Demands/Environmental Factors**

**Tools/Equipment Used:** art materials and equipment appropriate for the assignment

**Posture:** employee is frequently required to stand for long periods of time

**Motion:** use of hand to demonstrate, handle tools, objects and controls; bending standing, stooping, kneeling, pushing and pulling

**Lifting:** ability to lift and carry up to 50lbs

**Environment:** exposure to dust, fumes and heat and moderate noise levels

**Mental Demands:** ability to communicate effectively (verbal and written), coordinate campus/district functions, maintain control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.