

**8E100 Principles of Education and Training (R)****1 credit****Gr: 9-12****Prerequisite:** None

Description: Thinking about becoming a teacher, trainer, counselor, librarian, principal or superintendent? Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

8J100 Principles of Human Services (R)**1 credit****Gr: 9-12****Prerequisite:** None

Description: Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

8E220 Human Growth and Development (R)**1 credit****Gr: 9-12****R. Prerequisite:** Principles of Education and Training or Principles of Human Services

Description: Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

8J310 Child Development (R)**1 credit****Gr: 10-12****8J315 Child Development (DC) D****R. Prerequisite:** Principles of Human Services or Principles of Education

Description: Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

8E330 Instructional Practices (FTI I) (R)**2 credits****Gr: 11-12****8E335 Instructional Practices (FTI I) (DC) D****R. Prerequisite:** Principles of Education and Training or Principles of Human Services

Description: Instructional Practices in Education and Training is a field-based unpaid internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary school aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Student must complete interest form for this program. Course requirement to be met.

NOTE: All courses may not be offered on every campus.
2019-2020 Course Guide

Garland Independent School District in support of school districts and Career and Technical Education Programs, does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.



8E460 Practicum in Education and Training (FTI II) (R) 2 credits Gr: 11-12

8E465 Practicum in Education and Training (FTI II) (DC) ⓓ

Prerequisite: Instructional Practices (FTI I)

Description: This second year program is an unpaid field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. Student must complete interest form for this program. Course requirement to be met.

8E630 CCM FTI I: Instructional Practices (R) Lakeview Only 2 credits Gr: 11-12

CCM

R. Prerequisite: Principles of Education and Training or Principles of Human Services

Description: [College and Career Magnet course offered only at LCHS] Instructional Practices in Education and Training is a field-based unpaid internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both the high school teacher and other exemplary educators in various grade levels in Garland ISD. Additional field experiences at middle school and high school levels will be included. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Student must complete interest form for this program. Course requirement to be met.

8E660 CCM FTI II: Practicum in Education & Training (R) Lakeview Only 2 credits Gr: 11-12

CCM

Prerequisite: Instructional Practices

Description: [College and Career Magnet course offered only at LCHS] this second year program is an unpaid field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with elementary-, middle school, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. Student must complete interest form for this program. Course requirement to be met.

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