



High School Course Guide

English Course Descriptions

19001 Applied Communications IV (B)

1 credit

Gr: 9-12



Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English I and determined by the ARD Committee to be a suitable substitute for English I.

19101 Basic English I (B)

1 credit

Gr: 9-12



Prerequisite: Middle School English required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English I and determined by the ARD Committee to be a suitable substitute for English I.

18050 Fundamentals of English I (B)

1 credit

Gr: 9-12



Prerequisite: Middle School English required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English I and determined by the ARD Committee to be a suitable substitute for English I.

10189 English I for English Learners (R)

1 credit

Gr: 9-12



Prerequisite: English learner

Description: [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for English I as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.

10112 English I (R)

1 credit

Gr: 9-12

Prerequisite: None

Description: Students in English I continue to increase and refine their communication skills. Students take their writing through all the steps of the writing process on a regular basis. In addition to planning and drafting, students revise for organization and idea development and edit their papers for clarity and the correct use of the conventions and mechanics of written English. They practice all forms of writing, including literary, narrative, expository, persuasive, interpretive, analytical, research, and procedural/work-related writing. English I students read extensively in multiple genres from world literature. They learn forms and terms associated with selections being read, develop comprehension and vocabulary skills to greater depth and complexity, and analyze elements of text for greater understanding and modeling for their own writing.

10113 Pre AP English I (H)

1 credit

Gr: 9-12



Prerequisite: None

Description: This course is designed to prepare students for English II Pre AP. Students study language, composition, and literary skills throughout the year. Students read extensively both inside and outside class, including a summer reading requirement, in which literary analysis skills will be emphasized. A greater depth of study of the English language and more extensive and abundant practice in writing narrative, expository, persuasive, interpretive, analytical, research, and procedural/work-related pieces supplement the study of literature. *Pre AP courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10207 English I (IntH)

1 credit

Gr: 9-12



Prerequisite: IB Admittance

Description: [International Honors course offered only at GHS] This class is designed for the advanced student who wishes to pursue the critical study of world literature. Students will be expected to perform close, analytical readings of texts representing a variety of

NOTE: All courses may not be offered on every campus.

cultures, genres, and historical periods, and they will apply interpretive skills to discover how the meaning of texts is informed by the author's use of literary devices, stylistics, and tone. Students will explore such topics as the mythological Hero's Journey, cultural conceptions of good and evil, the complications of love, and consequences of human choices. This course promotes a mastery of a mature, sophisticated writing style and asks that students make effective use of the writing process to address an academic purpose and audience. This course is designed to prepare students for English II IntH.

19002 Applied Communications V (B)**1 credit****Gr: 9-12**

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English II and determined by the ARD Committee to be a suitable substitute for English II.

19102 Basic English II (B)**1 credit****Gr: 9-12**

Prerequisite: English I required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English II and determined by the ARD Committee to be a suitable substitute for English II.

18051 Fundamentals of English II (B)**1 credit****Gr: 9-12**

Prerequisite: English I required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English II and determined by the ARD Committee to be a suitable substitute for English II.

10124 English II for English Learners (R)**1 credit****Gr: 9-12**

Prerequisite: English learner, English I

Description: [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for English II as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.

10122 English II (R)**1 credit****Gr: 9-12**

Prerequisite: English I

Description: Students in English II continue to increase and refine their communication skills. Students take their writing through all the steps of the writing process on a regular basis. In addition to planning and drafting, students revise for organization and idea development and edit their papers for clarity and the correct use of the conventions and mechanics of written English. In English II, students practice all forms of writing, including narrative, literary, persuasive, interpretive, analytical, research, and procedural/work-related writing. Students read extensively in multiple genres from world literature, learning forms and terms associated with selections being read.

10123 Pre AP English II (H)**1 credit****Gr: 9-12**

Prerequisite: English I

Description: This course is designed to prepare students for the AP English Language & Composition course. Since the student enrolled in this course has already achieved a high degree of fluency in writing clearly and effectively, the language and composition study during the year is supplemented with advanced composition study based upon literary themes. Students read extensively both inside and outside class, including a summer reading requirement, in which literary analysis skills will be emphasized. Students will also write in various genres, including narrative, expository, persuasive, interpretive, analytical, research, and procedural/work-related pieces which supplement the study of literature. Only students who have successfully mastered the competencies of reading and writing in English IH/Pre AP may enroll in this course. *Pre AP courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

NOTE: All courses may not be offered on every campus.



High School Course Guide

English Course Descriptions

10125 English II (IntH)

1 credit

Gr: 9-12



Prerequisite: English I (IntH)

Description: [International Honors course offered only at GHS] This course extends and refines the literary concepts introduced in IntH English I, but concentrates on themes which inherently pervade American literature. Since the literary aspect of the course is concerned with many American writings, the study of a variety of themes coincides with a thorough understanding of the development of western thought from an American artistic, literary, historic, social, and philosophical perspective. The emphasis on world literature requires an ability to appreciate the similarities and differences between literary works from different ages and/or cultures. Lessons and assignments will enable students to engage in independent literary criticism in a manner which reveals a personal response to literature. Students will develop an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication. This course is designed to prepare students for English III IB.

19003 Applied Communications VI (B)

1 credit

Gr: 9-12



Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English III and determined by the ARD Committee to be a suitable substitute for English III.

19103 Basic English III (B)

1 credit

Gr: 9-12



Prerequisite: English II required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English III and determined by the ARD Committee to be a suitable substitute for English III.

18052 Fundamentals of English III (B)

1 credit

Gr: 9-12



Prerequisite: English II required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English III and determined by the ARD Committee to be a suitable substitute for English III.

10136 English III for English Learners (R)

1 credit

Gr: 9-12



Prerequisite: English Learner, English II

Description: [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for English III as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.

10132 English III (R)

1 credit

Gr: 9-12

Prerequisite: English II

Description: Students in English III continue to increase and refine their communication skills. Students take their writing through all the steps of the writing process on a regular basis. In addition to planning and drafting, students revise for organization and idea development and edit their papers for clarity and the correct use of the conventions and mechanics of written English. In English III, students practice all forms of writing, including literary, narrative, expository, persuasive, interpretive, analytical, research, and procedural/work-related writing. English III students read extensively in multiple genres from American literature and other world literature. Students learn forms and terms associated with selections being read and are able to interpret the possible influences of the historical context on a literary work.

10505 AP English Language & Composition (Dual Credit)

1 credit

Gr: 11-12



Prerequisite: English II and satisfy Dual Credit enrollment criteria

NOTE: All courses may not be offered on every campus.

Description: This is a college level course designed to prepare students for the Advanced Placement exam. The course emphasizes the study of a variety of texts and writing tasks. Students learn to recognize aims (to inform, to persuade, to express, etc.) and modes (narrative, descriptive, analytic, etc.) of discourse through reading and analyzing great literature, and then try to match in their own writing the sophistication of model material selected for study in the course. Students will read extensively both inside and outside class, including a summer reading requirement, in multiple genres from British and other world literature. Students must meet the dual credit enrollment criteria in English. *AP and DC courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10146 AP English Language & Composition**1 credit****Gr: 11-12****Prerequisite:** English II

Description: This is a college level course designed to prepare students for the Advanced Placement exam. The AP Language and Composition course emphasizes the study of a variety of texts and writing tasks. Students learn to recognize aims (to inform, to persuade, to express, etc.) and modes (narrative, descriptive, analytic, etc.) of discourse through reading and analyzing great literature, and then try to match in their own writing the sophistication of model material selected for study in the course. Students will read extensively both inside and outside class, including a summer reading requirement, in multiple genres from British and other world literature. *AP courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10145 IB English III**1 credit****Gr: 11-12****Prerequisite:** English II (IntH)

Description: [International Baccalaureate course offered only at GHS] English III (IB) is an intensive study of primarily world contemporary literature with a taste of traditional literature. IB English involves a formal study of language and composition. Most student assessment will demonstrate the ability to speak and write fluently on a variety of analytical and interpretive topics. One aspect of the IB English program requires students to develop their own topics as they complete two major written assignments on the five world literature texts studied. A further expectation is to learn to value the questions, the process, and not just the answer. The IBO Internal Assessment for this course consists of a 10-15 minute oral presentation which demonstrates a mastery of critical analysis. The IB Extended Essay will begin during this course. This course is designed to prepare students for English IV IB.

19004 Applied Communications VII (B)**1 credit****Gr: 9-12****Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English IV and determined by the ARD Committee to be a suitable substitute for English IV.

19104 Basic English IV (B)**1 credit****Gr: 9-12****Prerequisite:** English III required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English IV and determined by the ARD Committee to be a suitable substitute for English IV.

18053 Fundamentals of English IV (B)**1 credit****Gr: 9-12****Prerequisite:** English III required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English IV and determined by the ARD Committee to be a suitable substitute for English IV.

10143 English IV for English Learners (R)**1 credit****Gr: 9-12****EL****Prerequisite:** English learner, English III

Description: [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for English IV as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.

10142 English IV (R)**1 credit****Gr: 9-12****Prerequisite:** English III

Description: Students in English IV continue to increase and refine their communication skills. Students take their writing through all the steps of the writing process on a regular basis. In addition to planning and drafting, students revise for organization and idea development and edit their papers for clarity and the correct use of the conventions and mechanics of written English. In English IV, students are expected to write in a variety of forms, including literary, narrative, expository, persuasive, interpretive, analytical, research, and procedural/work-related writing. English IV students read extensively in multiple genres from British literature and other world literature. Students learn forms and terms associated with selections being read, and they interpret the possible influences of the historical context on a literary work.

10506 AP English Literature & Composition (Dual Credit)**1 credit****Gr: 11-12**

Prerequisite: A score of 3 or more on the Advanced Placement English Language & Composition Exam or college credit for Composition I-II (ENGL 1301-1302)

Description: This English Literature and Composition course offers high school credit for English (IV), dual credit through DCCCD. In this Advanced Placement course, students are engaged in the careful study of literary works of recognized merit. Through such study, students sharpen their awareness of language and their understanding of the writer's craft. Writing assignments focus on the critical analysis of literature; in addition, assignments in the writing of expositions, stories, poems, and plays are also appropriate. Students will read extensively both inside and outside class, including a summer reading requirement. *AP and DC courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10147 AP English Literature & Composition**1 credit****Gr: 11-12****Prerequisite:** English Language & Composition (AP)

Description: This is a college level course designed to prepare students for the Advanced Placement exam. In this Advanced Placement course, students are engaged in the careful study of literary works of recognized merit. Through such study, students sharpen their awareness of language and their understanding of the writer's craft. Writing assignments focus on the critical analysis of literature; in addition, assignments in the writing of expositions, stories, poems, and plays are also appropriate. Students will read extensively both inside and outside class, including a summer reading requirement. *AP courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10148 IB English IV**1 credit****Gr: 12****Prerequisite:** English III (IB)

Description: [International Baccalaureate course offered only at GHS] English IV (IB) is an extension of the English III IB curriculum, completing the two-year course of study during the junior and senior years. A special focus is placed on preparing students to sit for the International IB English assessments during their senior year. Students will attain skills in critical thinking, reading, and writing as they complete their Extended Essays for submission to IB offices and pursue the study of world literature. Students are required to engage in textual commentary on both seen and unseen pieces of literature, and demonstrate critical thinking and analysis, including questioning skills to unravel authorial intent. Students will gain a new awareness of their importance as Readers in the literary tradition by learning to question, challenge, and take ownership of texts through active interpretation. The culmination of the international study fosters individuals who are cognitive of, and sensitive to, cultural and philosophical differences which underlie universal truths.

NOTE: All courses may not be offered on every campus.



High School Course Guide

English Course Descriptions

19000 Applied Communications VIII (B)

1 credit

Gr: 9-12



Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English IV and determined by the ARD Committee to be a suitable substitute for English IV.

10152 Research & Technical Writing (R)

1 credit

Gr: 10-12

Prerequisite: English I

Description: The study of technical writing allows high school students to develop skills necessary for writing persuasive and informative texts such as essays, reports, proposals, and memoranda. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The student's evaluation of his/her own writing as well as the writing of others insures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing, and set personal goals as writers.

10187/15517 Literary Genres (R)/Online

0.5 credit

Gr: 11-12

Prerequisite: English II

Description: These courses will expand upon students' understanding of the essential elements of literary and expository prose. Not only will students engage in deeper analysis of literary devices in a variety of genres, but they will examine the impact of these devices on theme, tone and writer's craft through individual and comparative analysis. Students will engage in interpretive, analytical, and critical writing in response to both literary and expository text, as well as literary research.

10157 Creative Writing (R)

0.5 credit

Gr: 11-12

Prerequisite: English II

Description: This rigorous course is aimed at giving students an opportunity for self-expression through writing building upon the basic grammatical skills acquired in previous courses. Students are exposed to a variety of written genres including the essay, the poem, the short story, and the play. Students will write within these genres and have the opportunity for their work to be evaluated by peers, as well as by the teacher.

10507 Humanities English (DC)

1 credit

Gr: 11-12



Prerequisite: English II

Description: This is a three-hour college course that is a survey of humanities. Students will explore and analyze literature, philosophy, film, music, and visual arts.

88608 Business English

1 credit

Gr: 12

Prerequisite: English III

Description: Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Student are expected to plan, draft, and complete written compositions on a regular basis.

10508 Bible Literacy

0.5 credit

Gr: 11-12

Prerequisite: None

Description: This course offers an overview of the Old Testament and its impact on literature through the ages.

NOTE: All courses may not be offered on every campus.



High School Course Guide

English Course Descriptions

C1725 College Preparatory English

1 credit

Gr: 12

Prerequisite: intent to enroll in community college, academic indicators of need

Description: This course is for students whose academic performance indicates they are not yet ready for college-level coursework. Students will gain and demonstrate the necessary college readiness skills in English to be successful in college-level, credit bearing courses without the need for remedial or developmental coursework.

10531/10532/10533 EL Language Lab (R)

local credit

Gr: 9-12

EL

Prerequisite: Limited English proficiency

Description: English language learners will be expected to connect literary language and content through the advancement of English listening, speaking, reading and writing skills. Specific language acquisition and proficiency goals and academic acceleration goals will be designed by the LPAC. *This course does not provide credit toward graduation.*

19058 Basic Reading I (B)

1 credit

Gr: 9-12

(SE)

Prerequisite: Reading required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading I and determined by the ARD Committee to be a suitable substitute for Reading I.

18057 Fundamentals of Reading I (B)

1 credit

Gr: 9-12

(SE)

Prerequisite: Reading required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading I and determined by the ARD Committee to be a suitable substitute for Reading I.

10095 Reading I (B)

1 credit

Gr: 9-12

Prerequisite: Students who did not master the Grade 8 STAAR Reading

Description: This is a basic course designed for students needing additional instruction in comprehension, fluency, vocabulary, and composing written responses.

19059 Basic Reading II (B)

1 credit

Gr: 9-12

(SE)

Prerequisite: Reading required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading II and determined by the ARD Committee to be a suitable substitute for Reading II.

18058 Fundamentals of Reading II (B)

1 credit

Gr: 9-12

(SE)

Prerequisite: Reading required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading II and determined by the ARD Committee to be a suitable substitute for Reading II.

10096 Reading II (B)

1 credit

Gr: 9-12

Prerequisite: Students who did not master the STAAR English I EOC.

Description: This is a basic course designed for students needing additional instruction in comprehension, fluency, vocabulary, and composing written responses.

NOTE: All courses may not be offered on every campus.



High School Course Guide

English Course Descriptions

19060 Basic Reading III (B)

1 credit

Gr: 10-12



Prerequisite: Reading required by ARD as denoted on Schedule Page.

Description: [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading III and determined by the ARD Committee to be a suitable substitute for Reading III.

18059 Fundamentals of Reading III (B)

1 credit

Gr: 10-12



Prerequisite: Reading required by ARD as denoted on Schedule Page.

Description: [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading III and determined by the ARD Committee to be a suitable substitute for Reading III.

10097 Reading III (B)

1 credit

Gr: 10-12

Prerequisite: Students who did not master the STAAR English II EOC

Description: This is a basic course designed for students needing additional instruction in comprehension, fluency, vocabulary, and composing written responses.

15511 Advanced Reading (R) Online

0.5 credit

Gr: 9-12

Prerequisite: None

Description: This course is designed for students who read at or above grade level who want to refine their reading skills. The program develops students' skills of comprehension, vocabulary, effective and critical reading, and rate.

10106 PRACTICAL WRITING SKILLS (B)

0.5 credit

Gr: 11-12

Prerequisite: Reading III and Students who did not master the STAAR English I and/or II EOC

Description: This is an intensive one semester basic course designed for students needing additional instruction in comprehension, fluency, vocabulary, and composing written responses.

19079 Basic Journalism (B)

1 credit

Gr: 10-12



Prerequisite: Journalism required by ARD as denoted on Schedule Page.

Description: [Base/ABC/CBC course at Pathfinder Achievement Center]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Journalism and determined by the ARD Committee to be a suitable substitute for Journalism.

10415 Journalism I (R)

1 credit

Gr: 10-12

Prerequisite: None

Description: This course is an introduction to all elements of journalism, including headline, article, and editorial writing, newspaper make-up, advertising, and salesmanship. In addition, the history of journalism and the significance of a free press are studied.

10425 Advanced Journalism - Yearbook Staff 1 (R)

1 credit

Gr: 10-12

Prerequisite: Journalism 1

Description: This course involves the elements and process of magazine journalism which are necessary to produce the school yearbook. Students with an interest in journalism will study fact-gathering, interviewing, feature writing, journalistic ethics, layout, graphics and design, advertising techniques, and salesmanship. Cooperation and working together for a common goal are stressed.

NOTE: All courses may not be offered on every campus.



High School Course Guide

English Course Descriptions

10417 Photojournalism (R)

0.5 credit

Gr: 9-12

Prerequisite: None

Description: In this course, students will begin with an introduction to the ethical and legal standards which apply to all aspects of photojournalism. In creating visual representations for use in journalistic publications, students will study advanced print making, lighting techniques, subject arrangement, and task organization. Students enrolled in the course should have access to a 35mm camera.

10475 Independent Study of Journalism (R)

1 credit

Gr: 11-12

Prerequisite: Advanced Journalism course

Description: This course offers a student who wants advanced work in journalism an opportunity for specialized study. Print or non-print work is emphasized as the student works on independent projects under the direction of a journalism teacher.

10439 Introduction to Mass Communications (COMM 1305) (DC)

1 credit

Gr: 11-12

D

Prerequisite: Advanced Journalism course

Description: This one semester (0.5 HS Credit, 3 College Hours) dual credit journalism course is based on the study of the media by which entertainment and information messages are delivered. Including an overview of the traditional mass media: their functions, structures, supports and influences.

19020 Applied Recreation/Leisure V Communications Applications (B)

0.5 credit

Gr: 9-12

SE

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] Coursework addresses speech (functional language skills) requirements that can be incorporated into a student's instructional program to develop or increase the ability to constructively communicate. This course is determined by the ARD committee to be suitable substitute for Communications Applications.

19106 Basic Communications Applications (B)

0.5 credit

Gr: 9-12

SE

Prerequisite: Selected by ARD and denoted on Schedule Page.

Description: [Base/ABC/CBC course at Pathfinder Achievement Center]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Communications Applications and determined by the ARD Committee to be a suitable substitute for Communications Applications.

10312 Communications Applications (R)

15513 Online

0.5 credit

Gr: 9-12

Prerequisite: None

Description: This speech course meets the state's requirement for 1/2 credit of speech for graduation. Students will develop effective communication skills for successful participation in both professional and social life. Students will develop verbal, non-verbal, and listening skills for use in conversation, interviews, group communication, and personal and professional presentations.

10305 Communications Applications/Academic Decathlon (R)

0.5 credit

Gr: 9-12

Prerequisite: None

Description: The 0312 Communications Applications course is one of the courses which can be completed to meet the Speech requirement for graduation. This course embeds the TEKS for Communications Applications in to the AcDec elective course allowing students to earn 0.5 credit and Regular Grade Points for Communications Applications as well Honors Grade Points for the AcDec elective.

NOTE: All courses may not be offered on every campus.



19884 Communications Applications/ AVID (R)

0.5 credit

Gr: 9-12

Prerequisite: None

Description: The 0312 Communications Applications course is one of the courses which can be completed to meet the Speech requirement for graduation. This course embeds the TEKS for Communications Applications in to the AVID elective course allowing students to earn 0.5 credit and Regular Grade Points for Communications Applications as well as 0.5 credit and No Grade Points for the AVID elective.

10311 Speech Communications (DC)

0.5 credit

Gr: 9-12



Prerequisite: None

Description: Theory and practice of speech communication behavior in one-to-one, small group, and public communication situations are introduced. Students learn more about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches. This course will provide credit for one semester of high school Communication Applications, as well as college credit.

19078 Basic Speech Communication (B)

0.5 credit

Gr: 9-12



Prerequisite: Speech required by ARD as denoted on Schedule Page

Description: [Base/ABC/CBC course at Pathfinder Achievement Center]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Speech Communications and determined by the ARD Committee to be a suitable substitute for Speech Communications.

10317 Debate I (R)

1 credit

Gr: 9-12

Prerequisite: None

Description: Success in life is often measured by the ability to communicate effectively with others. While discussion utilizes the cooperative thinking of a group to arrive at a solution, debate, having a solution, attempts to sell the solution to a group. This course emphasizes development of debating skills that may be used in the formal debate context as well as life situations. Through an intensive study of the mechanics and strategies of debate, students learn and practice sound reasoning, analytical thinking, and the effective use of proof. After researching case materials for various topics or the national debate topic, the student will participate in regular class debates.

10318 Debate II (R)

1 credit

Gr: 10-12

Prerequisite: Debate I

Description: Advanced study of the techniques of debate makes up the content of this course. Students are expected to participate in competitive debate.

10319 Debate III (H)

Prerequisite: Debate II

Description: The Debate III course offers the advanced debate student further opportunity to practice preparation, presentation, and evaluation of arguments in debate format. Students will continue to participate in competitive debate.

10325 Independent Study of Speech (H)

1 credit

Gr: 11-12

Prerequisite: Debate III

Description: Students pursue independent study projects relating to the courses previously studied. Competitive speech activities are one focus of the student's work.

NOTE: All courses may not be offered on every campus.