

**8J310 Child Development (R)****1 credit****Gr: 10-12****8J315 Child Development (DC) ⓓ****R. Prerequisite:** Principles in Human Services or Principles of Education

Description: Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

8J319 Dollars and Sense (R)**0.5 credit****Gr: 10-12****R. Prerequisite:** Principles in Human Services or Principles of Education

Description: The Dollars and Sense course focuses on consumer practices and responsibilities, money management processes, decision-making skills, impact of technology, and preparation for human services careers.. This course gears students toward life after high school.

8E220 Human Growth and Development (R)**1 credit****Gr: 9-12****R. Prerequisite:** Principles of Education and Training or Principles of Human Services

Description: Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

8J220 Interpersonal Studies (R)**0.5 credit****Gr: 9-12****R. Prerequisite:** Principles in Human Services or Principles of Education

Description: Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

8J230 Lifetime Nutrition and Wellness (R)**0.5 credit****Gr: 9-12****R. Prerequisite:** Principles in Human Services or Principles of Education

Description: Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

8J470 Practicum in Human Services I W/Extended Practicum (R)**3 credits****Gr: 11-12****R. Prerequisite:** Principles in Human Services or Principles of Education **Corequisite:** Practicum and Extended are taken together

Description: This extended course is paired with Practicum in Practicum in Human Services. This course provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Extended Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Extended Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.

NOTE: All courses may not be offered on every campus.
2019-2020 Course Guide

Garland Independent School District in support of school districts and Career and Technical Education Programs, does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

**8J490 Practicum in Human Services II w/Extended Pract (R) (2nd time taken) 3 credits****Gr: 11-12**

Prerequisite: Practicum in Human Services or Principles of Education Corequisite: Practicum in Human Services and Extended are taken together

Description: This extended course is paired with Practicum in Human Services II. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. This course provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Extended Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Extended Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster.

8J100 Principles of Human Services (R)**1 credit****Gr: 8-12**

Prerequisite: None

Description: Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

8E100 Principles of Education and Training (R)**1 credit****Gr: 9-12**

Prerequisite: None

Description: Thinking about becoming a teacher, trainer, counselor, librarian, principal or superintendent? Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

8J320 School Age Parent I Family and Community Services (R)**1 credit****Gr: 9-12**

R. Prerequisite: Principles in Human Services or Principles of Education

Description: Family and Community Services is a laboratory-based course for pregnant and parenting students designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

8J330 School Age Parent II Child Development (R)**1 credit****Gr: 10-12**

R. Prerequisite: Principles in Human Services or Principles of Education

Description: Child Development is a technical laboratory course for pregnant and parenting students that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

NOTE: All courses may not be offered on every campus.
2019-2020 Course Guide

Garland Independent School District in support of school districts and Career and Technical Education Programs, does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.



8J491 Introduction to Cosmetology (R) **1 credit** **Gr: 11-12**

R. Prerequisite: Principles of Human Services or Principles of Education and Training

Description: [SGHS only] In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

8J494 Cosmetology Shampoo and Conditioning Specialist **1 credit** **Gr: 11-12**

R. Prerequisite: Principles of Human Services or Principles of Education and Training

Description: [SGHS only] The Shampoo Conditioning Specialist Program is a planned sequence of classroom and lab instruction designed to prepare the student for the Texas Department of Licensing and Regulation's Shampoo and Conditioning Specialty Certificate Exam.

8J492 Cosmetology I (R) **2 credits** **Gr: 11-12**

Prerequisite: 3112 Biology I (may be taken concurrently)

Description: [SGHS only] In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and Acceptance for the program shall be on the basis of the student's ability to meet State Board of Cosmetology requirements. Skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

8J493 Cosmetology II (R) **2 credits** **Gr: 11-12**

Prerequisite: Cosmetology I

Description: [SGHS only]

In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies and materials; and practical skills. The final semester of the second year will be a review and preparation for the state board certification exam.

NOTE: All courses may not be offered on every campus.
2019-2020 Course Guide

Garland Independent School District in support of school districts and Career and Technical Education Programs, does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.