

77571 Spanish I (R)**2 Semester(s)****Gr: 7-8**

Prerequisite: Most recent IStation Indicators of Progress (ISIP) score above the 40th percentile

Description: The beginning secondary course emphasizes communication, especially listening and speaking skills, in relevant contexts. The course uses the functional approach that relates each grammar point to its function or role in communication. Students are presented with opportunities to learn cultural customs and practices from the contexts of the activities.

77572 Spanish II (R)**2 Semester(s)****Gr: 7-8**

Prerequisite: Spanish I

Description: The course is the continuation of the basic Spanish program. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in Spanish in a variety of contexts. Students will increase their knowledge of Hispanic culture, art, and history.

77590 Spanish III PreAP (H)**2 Semester(s)****Gr: 7-8**

Prerequisite: Spanish I and II

Description: Because of the number of native Spanish speakers in our middle schools, some students are offered the opportunity to enroll in advanced Spanish courses in grade 7 and 8. During the spring of their 6th grade, students who can earn credit for Spanish I and II by being successful on the district's exams can then enroll in Spanish III in grade 7 and Spanish IV in grade 8. Students earn one high school credit for each of these high school courses. Spanish IV prepares students for the Advanced Placement Exam in Spanish Language. At this time, 5 middle schools are participating in this program: Austin, Bussey, Jackson, Sam Houston, and Sellers. The Spanish III course emphasizes the use of language for communication. It includes conversational situations, vocabulary development for reading and expression, and reasonable fluency both orally and in writing. With this course, the student begins serious preparation for the AP Spanish exam. In 5 middle schools, native speakers are tested to be placed in this class. Students are expected to enroll in Spanish IV AP in 8th grade. Upon completion of this course, the students will receive high school credit.

77591 Spanish IV (AP)**2 Semester(s)****Gr: 7-8**

Prerequisite: Spanish III

Description: At this time, 5 middle schools are participating in this program: Austin, Bussey, Jackson, Sam Houston, and Sellers. This course continues the AP program begun in Spanish III Pre-AP developing and refining listening, comprehension, reading, and writing skills. In addition to textbooks, class materials include authentic resources such as film, videos, news reports, podcasts, articles on the internet, and fiction. At the end of the course, the student may take the AP Spanish Language exam for which 6-18 hours of college credit may be awarded (depending on the university.) Upon completion of this course, the student will receive high school credit.

77578 Classical Latin I (R)**2 Semester(s)****Gr: 7-8****CCM**

Prerequisite: Most recent IStation Indicators of Progress (ISIP) score above the 40th percentile

Description: [Classical Magnet course offered only at the Classical Center at Brandenburg] The beginning course addresses comprehension of the Latin language through reading. Students develop an understanding of the social and political history of the Pompeii, Roman British, and Alexandrians, especially during the first century A.D. This is a fascinating approach to Latin based upon a continuous story line about historical characters and situations. Students develop comprehension of grammatical points and sentence patterns as they follow the story.



77579 Classical Latin II (R)

2 Semester(s)

Gr: 7-8

CCM

Prerequisite: Latin I

Description: [Classical Magnet course offered only at the Classical Center at Brandenburg] This course broadens the student's reading skills, emphasizing varied sentence structure. Major units involve life in Roman-British Bath and Chester and in the city of Rome. The story line from level I continues with plots of both political intrigue and comedy. Students learn more sophisticated grammatical points and sentence patterns as they follow the story.

77566 Enriched French I (R)

2 Semester(s)

Gr: 7-8

EH

Prerequisite: Most recent IStation Indicators of Progress (ISIP) score above the 40th percentile

Description: [Magnet course offered only at Austin Academy] The beginning course emphasizes communication, especially listening and speaking skills, in relevant contexts. The course uses the functional approach that relates each grammar point to its function or role in communication. Students are presented with opportunities to learn cultural customs and practices from the contexts of the activities.

77567 Enriched French II (R)

2 Semester(s)

Gr: 7-8

Prerequisite: French I

Description: [Magnet course offered only at Austin Academy] The course is the continuation of the basic French program. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in French in a variety of contexts. Students will increase their knowledge of French culture, art, and history and develop an awareness of a culture that is different from their own.

77598 Global Business Mandarin Chinese I (R)

2 Semester(s)

Gr: 7-8

GBL

Prerequisite: Most recent IStation Indicators of Progress (ISIP) score above the 40th percentile

Description: [Global Business Magnet course offered only at Sellers Middle School] The beginning secondary course emphasizes communication, especially listening and speaking skills, in relevant contexts. The course uses the functional approach that relates each grammar point to its function or role in communication. Students are presented with opportunities to learn cultural customs and practices from the contexts of the activities.

77599 Global Business Mandarin Chinese II (R)

2 Semester(s)

Gr: 7-8

GBL

Prerequisite: Mandarin Chinese I

Description: [Global Business Magnet course offered only at Sellers Middle School] The course is the continuation of the Mandarin Chinese program. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in Spanish in a variety of contexts. Students will increase their knowledge of Hispanic culture, art, and history.

ONLINE COURSE OPTIONS (Middle School)

The following courses are offered at all campuses using an online interactive course delivery system. Students meet in a campus computer lab on a regular weekly schedule throughout both semesters of the school year. Students will also be expected to complete additional activities online outside their regularly scheduled classes on campus.

77595 Online Mandarin Chinese I (R)**2 Semester(s)****Gr: 7-8**

Prerequisite: Most recent IStation Indicators of Progress (ISIP) score above the 40th percentile

Description: [Magnet course offered only at Sellers Middle School] The beginning secondary course emphasizes communication, especially listening and speaking skills, in relevant contexts. The course uses the functional approach that relates each grammar point to its function or role in communication. Students are presented with opportunities to learn cultural customs and practices from the contexts of the activities.

77596 Online Mandarin Chinese II (R)**2 Semester(s)****Gr: 7-8**

Prerequisite: Mandarin Chinese I

Description: [Magnet course offered only at Sellers Middle School] The course is the continuation of the Mandarin Chinese program. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in Chinese in a variety of contexts. Students will increase their knowledge of Chinese culture, art, and history.

77592 Online American Sign Language I (R)**2 Semester(s)****Gr: 7-8**

Prerequisite: Most recent IStation Indicators of Progress (ISIP) score above the 40th percentile

Description: This beginning course provides a study of American Sign Language, emphasizing its value to the deaf community. Students will develop both receptive and expressive skills using textbooks, workbooks, and videos. The fourth most used language in the United States, American Sign Language is the standard means of communication with the deaf in this country and Canada.

77593 Online American Sign Language II (R)**2 Semester(s)****Gr: 7-8**

Prerequisite: Sign Language I

Description: This course builds upon the receptive and expressive skills developed in the beginning class. Like level I, this course addresses the 5 C's (communication, cultures, connections, comparisons, and communities) of the Texas Essential Knowledge and Skills (TEKS). Students progress in narrative story telling capabilities.



CREDIT BY EXAM (CBE) OPTIONS

Students who are native speakers of languages other than English have the option to earn their required credits by successfully completing the CREDIT BY EXAM process. Two to three times a year, these exam opportunities are scheduled on a Saturday at one of the GISD campuses. Students complete an objective test as well as demonstrating their capabilities in reading, writing, and speaking. Students must be awarded an overall score of 70 or above to receive credit. Courses completed using this CREDIT BY EXAM process earn credit by do not receive grade points

77414 Spanish I (CBE) 2 Semester(s) Gr: 7-8

Prerequisite: None

Description: Only available for Credit by Exam for students whose home language is Spanish, Interested students should contact their campus counselor for information about these credits.

77425 Spanish II (CBE) 2 Semester(s) Gr: 7-8

Prerequisite: Spanish I or CBE credit

Description: Only available for Credit by Exam for students whose home language is Spanish, Interested students should contact their campus counselor for information about these credits.

77436 Spanish III (CBE) 2 Semester(s) Gr: 7-8

Prerequisite: Spanish II or CBE credit

Description: Only available for Credit by Exam for students whose home language is Spanish, Interested students should contact their campus counselor for information about these credits