



Middle School Course Guide

Social Studies Courses

49742 Community Citizenship I (B)

2 Semester(s)

Gr: 6



Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 6 and determined by the ARD Committee to be a suitable substitute for Social Studies 6.

49814 Basic Social Studies 6 (B)

2 Semester(s)

Gr: 6



Prerequisite: Social studies required by ARD as denoted on ARD Schedule Page.

Description: [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 6 and determined by the ARD Committee to be a suitable substitute for Social Studies 6.

42565 Social Studies 6 (R)

2 Semester(s)

Gr: 6

Prerequisite: None

Description: This sixth grade social studies program focuses on the study of people and places around the world. Students identify the locations and geographic characteristics of various societies and analyze the influence of individuals and groups on historical and contemporary events worldwide. The course examines organization of governments and economic systems with comparison to American democracy and free enterprise. Students also compare and contrast education and religious institutions and the nature of citizenship in various societies. The purpose of the course is to provide students with the knowledge and skills necessary to study issues, analyze text and graphics, and interact effectively with contemporary global society.

42569 Social Studies 6 (H)

2 Semester(s)

Gr: 6

Prerequisite: Honors Criteria

Description: This sixth grade social studies program focuses on the study of people and places around the world. Students identify the locations and geographic characteristics of various societies and analyze the influence of individuals and groups on historical and contemporary events worldwide. The course examines organization of governments and economic systems with comparison to American democracy and free enterprise. Students also compare and contrast education and religious institutions and the nature of citizenship in various societies. The purpose of the course is to provide students with the knowledge and skills necessary to study issues, analyze text and graphics, and interact effectively with contemporary global society. This honors-level course emphasizes the use of higher-order thinking, analysis of primary sources, and written essays. This course provides greater depth and breadth of content with an emphasis on knowledge and skills necessary to analyze the contemporary world.

42567 Social Studies and Leadership 6 (EH)

2 Semester(s)

Gr: 6

EH

Prerequisite: Enriched Honors Criteria

Description: [Enriched Honors course offered only at Austin Academy] This course traces the development of various cultures from early River Valley civilizations to modern times. The contributions of these cultures and significant individuals are stressed. Higher level thinking skills are utilized by requiring in depth studies of individual cultures to develop a thorough knowledge of peoples and their contributions to our world. Guest speakers are brought in to supplement learning. Opportunities are given for students to analyze current world events and political issues in order to connect the past and the present.

NOTE: All courses may not be offered on every campus.



Middle School Course Guide

Social Studies Courses

49743 Community Citizenship II (B)

2 Semester(s)

Gr: 7



Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 7 (Texas History) and determined by the ARD Committee to be a suitable substitute for Social Studies 7.

49815 Basic Texas History and Geography 7 (B)

2 Semester(s)

Gr: 7



Prerequisite: Social studies required by ARD as denoted on ARD Schedule Page.

Description: [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Texas History and Geography 7 and determined by the ARD Committee to be a suitable substitute for Texas History and Geography 7.

42575 Texas History 7 (R)

2 Semester(s)

Gr: 7

Prerequisite: None

Description: This course allows students to gain a comprehensive understanding of Texas from the Pre-Columbian era to the present. The focus in each era is on key individuals, events, issues and their impact. Students identify regional geographic characteristics, population distributions, and factors that caused Texas to change from a rural republic to an urban society. Emphasis is placed on the structure and function of local and state governments, the influence of the U.S. Constitution on the Texas Constitution, and the rights and responsibilities of Texas citizens. Within the rich and diverse cultural background of Texas, students examine various racial and ethnic groups that settled in Texas and the contributions of each. The course provides students with high-order knowledge and skills necessary to analyze Texas history and become productive citizens.

42573 Texas History 7 (H)

2 Semester(s)

Gr: 7

Prerequisite: Honors Criteria

Description: This course allows students to gain a comprehensive understanding of Texas from the Pre-Columbian era to the present. The focus in each era is on key individuals, events, issues and their impact. Students identify regional geographic characteristics, population distributions, and factors that caused Texas to change from a rural republic to an urban society. Emphasis is placed on the structure and function of local and state governments, the influence of the U.S. Constitution on the Texas Constitution, and the rights and responsibilities of Texas citizens. Within the rich and diverse cultural background of Texas, students examine various racial and ethnic groups that settled in Texas and the contributions of each. This honors-level course emphasizes the use of higher-order thinking, analysis of primary sources, and written essays. This course provides greater depth and breadth of content with an emphasis on knowledge and skills necessary to analyze Texas history and become productive citizens.

42577 Texas History 7 (EH)

2 Semester(s)

Gr: 7



Prerequisite: Enriched Honors Criteria

Description: [Enriched Honors course offered only at Austin Academy] This course emphasizes interconnections between people, events, and issues from the beginning of Spanish exploration to the present. The students are encouraged to consider issues, gather information on those issues and make informed decisions. The students are encouraged to become involved so that they will become productive members of the community now and in the future. The students are expected to do in depth study in Texas history and geography through guided and independent research and discussion, utilizing higher level thinking skills and a variety of instructional strategies.

49744 Community Citizenship III (B)

2 Semester(s)

Gr: 8



Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

NOTE: All courses may not be offered on every campus.



Middle School Course Guide

Social Studies Courses

Description: [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 8 (U S History) and determined by the ARD Committee to be a suitable substitute for Social Studies 8.

49816 Basic United States History and Citizenship 8 (B) **2 Semester(s)** **Gr: 8**
(SE)

Prerequisite: Social studies required by ARD as denoted on ARD Schedule Page.

Description: [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for U S History 8 and determined by the ARD Committee to be a suitable substitute for US History 8.

42585 United States History & Citizenship 8 (R) **2 Semester(s)** **Gr: 8**

Prerequisite: None

Description: This course examines the economic, political, and social events and issues from the early colonial period through Reconstruction, including the independence movement, creation and ratification of the U.S. Constitution, westward expansion, and the Civil War. Students focus on the human interaction with geography, the free enterprise system, and democratic ideals. Significant contributions of individuals and groups are emphasized. The purpose of the course is to provide the understanding, knowledge, and skills necessary to make reasoned judgments to enable students to be active participants in today's democracy. This course is part of the STAAR assessment program, Grade 8 Social Studies.

42586 United States History & Citizenship 8 (H) **2 Semester(s)** **Gr: 8**

Prerequisite: Honors Criteria

Description: This course examines the economic, political, and social events and issues from the early colonial period through Reconstruction, including the independence movement, creation and ratification of the U.S. Constitution, westward expansion, and the Civil War. Students focus on the human interaction with geography, the free enterprise system, and democratic ideals. Significant contributions of individuals and groups are emphasized. The purpose of the course is to provide the understanding, knowledge, and skills necessary to make reasoned judgments to enable students to be active participants in today's democracy. This honors-level course emphasizes the use of higher order thinking, analysis of primary sources, and written essays. The major purpose of this course is a greater depth and breadth of content with an emphasis on knowledge and skills necessary to make informed decisions and participate in a democratic society. This course is part of the STAAR assessment program, Grade 8 Social Studies.

42587 United States History & Citizenship 8 (EH) **2 Semester(s)** **Gr: 8**
EH

Prerequisite: Enriched Honors Criteria

Description: [Enriched Honors course offered only at Austin Academy] Using a thematic approach, this course will provide an analysis of the political, social, and economic dimensions of U.S. history from the early colonial period to Reconstruction, making connections to the present. Geography and culture concepts will be emphasized throughout the course, and students will carry out independent research, analyze case studies, and write position papers to demonstrate in-depth knowledge. This course is part of the STAAR assessment program, Grade 8 Social Studies.