



High School Course Guide

Miscellaneous Electives

A0301	Academic Decathlon I (H)	no credit, grade points only	Gr: 9-12
A0302	Academic Decathlon II (H)		
A0303	Academic Decathlon III (H)		
A0304	Academic Decathlon IV (H)		

Prerequisite: Tryouts and grades according to Academic Decathlon guidelines

Description: These courses are limited to students who are members of the Academic Decathlon team. Students will engage in extensive research on designated topics while preparing for written tests in the areas of economics, fine arts, language and literature, mathematics, science, and social studies. Students will also develop their ability to make both prepared and impromptu speeches, respond orally to interview questions, and write expressive, well-developed essays. Although they will not receive any credit that counts toward graduation, students will receive honors grade points. (These courses offer Honors Grade Points but No Credit toward high school graduation requirements)

A9846	HS AVID 1 (NGP)	1 credit	Gr: 9-12
A9847	HS AVID 2 (NGP)		
A9848	HS AVID 3 (NGP)		
A9849	HS AVID 4 (NGP)		

Prerequisite: Application and acceptance in to the AVID Program, simultaneous enrollment in at least one Pre-AP course

Description: The AVID class addresses key elements in college preparation: academic survival skills, college entry skills, tutorials, motivational activities, and career and college exploration. Additionally, students will improve their oral communication skills through presentation and Socratic Seminar, participate in writing to learn activities, including note taking, learning logs, and essay writing, prepare for college entrance examinations, including the SAT and ACT , and complete and present a multi-grade level portfolio of their work. (These courses count as elective credits for graduation but do not receive grade points.)

COLLEGE READINESS

A0110	THEORY OF KNOWLEDGE (IB)	1 credit	Gr: 11-12
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Prerequisite: Good Standing in IB Program

Description: [International Baccalaureate course offered only at GHS] The objective of this course is to encourage the student's interdisciplinary approach to learning by analysis of information taken from various content fields. The course analyzes the role of language and thought in the attainment of knowledge and seeks to inspire critical questioning of "how we know." The course encourages students to apply knowledge from advanced coursework and expects students to utilize an evaluative process for decision-making. An emphasis on critical thought will form the foundation for student inquiry and discussion. A guided research project and essay which integrates the content in various disciplines and reflects a clarity of understanding of underlying philosophical concepts will be the expected product of students. This course fulfills the Theory of Knowledge requirement for the IB Diploma and is limited to Full Diploma Candidates who have met all other Diploma requirements. Each student enrolled in this course must have declared himself as a Full Diploma Candidate. Additionally, students may be removed from the class at any time these requirements are no longer met.

A0201	AP Seminar	1 credit	Gr: 10-12
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Prerequisite: Instructor approval

Description: (NFHS & SHS only) In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments.

A0202	AP Research	1 credit	Gr: 11-12
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Prerequisite: AP Seminar

Description: (NFHS & SHS only) In AP Research students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic thesis. Students may not take AP Research without completing AP Seminar and all the required assessment components as they will not have developed the skill necessary to be successful in AP Research. **Students who earn scores of 3 or higher on the AP Seminar and AP Research exams and on four additional AP exams of their choosing will receive the AP Capstone Diploma. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Alternately, the AP Seminar and Research Certificate, signifying attainment of college-level academic and research skills, is awarded for scores of 3 or higher on the AP Seminar and AP Research exams only.**

NOTE: All courses may not be offered on every campus.



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A2701 PEER ASSISTED LEADERSHIP 1 (NGP) **1 credit** **Gr: 9-12**
A2702 PEER ASSISTED LEADERSHIP 2 (NGP)

Prerequisite: Application, nomination/ recommendation/ interview

Description: This course provides students with an opportunity to be trained to work as a peer facilitator with students on their own campus or from middle and/or elementary schools. PAL students learn skills which will enable them to help students have a more positive and productive school experience. This course provides one hour of structured time per day for training students in the areas of program orientation, group dynamics, self-esteem, understanding behavior, helping strategies, knowledge of referral resources, facilitation (communication and listening skills), and decision making and problem solving. This program supplements the after-school extracurricular club (LIGHT Brigade) that was initiated in 1987.

A2704/5 STUDENT LEADERSHIP (NGP) **1 credit/0.5 credit** **Gr: 9-12**

Prerequisite: None

Description: This Texas Association of Secondary School Principals leadership program is designed to inspire young people to take responsibility for the future and to teach them some of the skills they will need to succeed as leaders. Through hands-on, cooperative, long-term projects, guest speakers and school/community involvement, students will be able to master and put into practice the concepts and theories of leadership.

A2706/7 Teen Leadership A & B (NGP) **0.5 credit each** **Gr: 9-12**

Prerequisite: None

Description: This course is designed to help teach leadership skills, personal responsibility, emotional intelligence, conflict resolution/peer mediation, public speaking, principle-based decision making, social skills, choices have consequences, preparation for school-to-work transition, and goal setting.

A2710 Teen Leadership II **local credit** **Gr: 9-12**
Local credit only

Prerequisite: Teen Leadership A & B

Description: Teen Leadership II is a program offered to upper level students who have successfully completed Teen Leadership A & B. The class involves the application of the lessons while mentoring at-risk elementary students, participating in community service, and enjoying opportunities to meet and discuss with civic and community leaders about future prospects for leadership.

A2711 Path to College & Career Preparation A-F (NGP) **0.5 credit each** **Gr: 10-12**
A2712
A2715
A2716
A2717
A2718

Prerequisite: None

Description: The Path-to College & Career Preparation courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce. Students learn to recognize and analyze their best personal learning styles, and are taught about high school graduation requirements and college entrance requirements. Students prepare a high school and college plan with specific career goals in mind. Instruction on preparing for college entrance and placement exams is emphasized. These courses count as elective credits for graduation. The course is designed for 10th and 11th graders in the spring and 11th and 12th graders in the fall.

A2708/9 ELL Student Leadership (R) **1 credit** **Gr: 9-12**

ELL

Prerequisite: Limited English proficiency

Description: The course is designed to build English language skills through project-based learning, community service, student leadership opportunities and college planning. Particular emphasis is granted to the English language skills for leadership.

A2721 MAPS - Methodology for Academic and Personal Success (Part A) Learning Framework (DC)

Prerequisite: None

0.5 credit

Gr: 9-12

Description: [College and Career Magnet course offered only at LCHS] Learning Frameworks is an interdisciplinary college course addressing factors that impact learning, including research and theory in learning; strategies to monitor, regulate and control cognition, motivation and behavior; and the ability to think ethically and critically. This course was recently mandated as a "Pre-Core" requirement in Texas.

A2722 MAPS - Methodology for Academic and Personal Success (Part B) Learning Framework (NGP)

Prerequisite: None

0.5 credit

Gr: 9-12

Description: [College and Career Magnet course offered only at LCHS] This is the second semester of 2721 MAPS A.

A2723/4 College Transition (Part A & B) (NGP)

0.5 credit each

Gr: 9-12

Prerequisite: None

Description: [College and Career Magnet course offered only at LCHS] College Transition is an approved innovative HS elective course designed to equip students with the knowledge and skills necessary to be active and successful learners in high school and college. Topics such as effective note-taking, active reading, and research will be included along with helping students handle stress, set goals, and manage their time.

FUNCTIONAL SKILLS

A9041 Applied Community Skills IV (B)

1 credit

Gr: 9-12

A9042 Applied Community Skills V (B)

A9043 Applied Community Skills VI (B)

A9044 Applied Community Skills VII (B)

A9045 Applied Community Skills VIII (B)

(SE)

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] Coursework includes critical skills necessary for independent functioning in a variety of community environments. These courses are primarily for A.L.E. students placed by the ARD Committee.

A9136 Integrated Skills I (NGP)

1 credit

Gr: 9-12

A9137 Integrated Skills II (NGP)

A9138 Integrated Skills III (NGP)

A9139 Integrated Skills IV (NGP)

(SE)

Prerequisite: Placement by ARD Committee.

Description: These courses are designed for students who have completed state credit requirements for graduation but continue to need special education services for the transition to life after high school. Specific course work is designed around the student's needs and IEP goals and objectives. Coursework addresses functional skills in English, math social studies, science, and community environments that are necessary for the transition to life after high school.

A9140 Integrated Vocational Skills V (NGP)

1 credit

Gr: 9-12

A9141 Integrated Vocational Skills VI (NGP)

A9142 Integrated Vocational Skills VII (NGP)

A9413 Integrated Vocational Skills VIII (NGP)

(SE)

Prerequisite: Placement by ARD Committee.



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Description: These courses are designed for students who have completed state credit requirements for graduation but continue to need special education services for the transition to life after high school. Specific course work is designed around the student's needs and IEP goals and objectives. Coursework provides opportunities for students to explore employment options, learn the vocational skills needed for success in the workplace, and/or work on independent living skills in areas such as activities of daily living, personal health and hygiene, community/citizenship.

- A9155 Applied Marketable Skills I (NGP)** **1 credit** **Gr: 9-12**
A9156 Applied Marketable Skills II (NGP)
A9157 Applied Marketable Skills III (NGP)
A9158 Applied Marketable Skills IV (NGP)

(SE)

Prerequisite: Placement by ARD Committee.

Description: This course will provide students with the opportunity to develop prerequisite marketable skills via campus-based, non-paid instruction that can assist them in developing their interests in their identified career pathway. Specific coursework is dependent on students' individual IEP goals and objectives.

- A9160 Applied Activities of Daily Living IV (B)** **1 credit** **Gr: 9-12**
A9161 Applied Activities of Daily Living V (B)
A9162 Applied Activities of Daily Living VI (B)
A9163 Applied Activities of Daily Living VII (B)
A9164 Applied Activities of Daily Living VIII (B)

(SE)

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] Self-help skills necessary for success in life are addressed. These courses are primarily for A.L.E. students placed by the ARD committee.

- A9871 Applied Occupational Preparation I (B)** **1 credit** **Gr: 9-12**
A9872 Applied Occupational Preparation II (B)
A9873 Applied Occupational Preparation III (B)
A9874 Applied Occupational Preparation IV (B)
A9875 Applied Occupational Preparation V (B) **1 credit** **Gr: 9-12**

(SE)

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] Coursework includes the critical skills necessary for competitive employment. Students learn about the many different types of employment settings through vocational exploration, assessment and training. This is a Campus/Community Based Vocational Education (CBVE) program. CBVE is an unpaid work experience conducted in various locations throughout the local community and on school campuses.

- A9876 Applied Vocational Preparation I (B)** **1 credit** **Gr: 9-12**
A9877 Applied Vocational Preparation II (B)
A9878 Applied Vocational Preparation III (B)

(SE)

Prerequisite: Placement by ARD Committee.

Description: Students learn about many different types of employment in this vocational exploration class. Students are taught the functional application skills necessary for successful independent living and the skills necessary to obtain and maintain employment.

- A9952 Applied Work I (NGP)** **1 credit** **Gr: 9-12**
A9953 Applied Work II (NGP)
A9954 Applied Work III (NGP)
A9955 Applied Work IV (NGP)
A9972 Applied Work V (NGP)
A9973 Applied Work VI (NGP)
A9974 Applied Work VII (NGP)
A9975 Applied Work VIII (NGP)

NOTE: All courses may not be offered on every campus.



Prerequisite: Placement by ARD Committee.

Description: These courses continue the vocational training for students who require vocational skills. Specific coursework is dependent upon student needs and individual IEP goals and objectives. Special education personnel provide regularly scheduled supervision to students in work situations. Placement in these courses are determined by the ARD Committee and require a minimum age of 16 years. These courses are work release (by class period) and taken concurrently with a Vocational Preparation course.

A9976 Applied Work Only 1 (NGP)	1 credit	Gr: 9-12
A9977 Applied Work Only 2 (NGP)		



Prerequisite: Placement by ARD Committee.

Description: These courses continue the vocational training for students who require vocational skills. Specific coursework is dependent upon student needs and individual IEP goals and objectives. Special education personnel provide regularly scheduled supervision to students in work situations. Placement in these courses are determined by the ARD Committee and require a minimum age of 16 years. These courses are work release (by class period) and taken concurrently with a Vocational Preparation course.

A9871A Making Connection I	0.5 credit each	Gr: 9-12
A9871B Making Connection II		
A9872A Making Connection III		
A9872B Making Connection IV		

Prerequisite: Placement by ARD Committee

Description: This course serves students who have autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes the student to have difficulty with social skills. Students will develop and generalize appropriate and beneficial social skills which will in turn increase the student's postsecondary outcomes. Additionally, students will develop skills to employ collaborative problem solving.

SOCIAL SKILLS

A9151 Personal Social Skills IV (B)	1 credit	Gr: 9-12
A9152 Personal Social Skills V (B)		
A9153 Personal Social Skills VI (B)		
A9154 Personal Social Skills VII (B)		



Prerequisite: Personal Social Skills required by ARD as denoted on ARD Schedule Page.

Description: [Base/ABC/PAC] The GISD BASE/ABC/PAC Social Skills Program will be used to help students learn self-control, interaction skills, and other personal/social skills necessary for success in school and community life. These course numbers may also be used as determined appropriate by ARD, for students designated to take the In-School Suspension Personal Social Skills class.

STUDENT ACTIVITIES – NO CREDIT GIVEN

B9115 OFFICE AIDE (NGP)	2 semesters	Gr: 9-12
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Prerequisite: Interview/selection

Description: Students wishing to be an office aide should check with the secretary in charge of the office. An aide is chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the attendance office or principal's office. These courses will not count for graduation credit and receive no grade points.

B9116 COUNSELOR AIDE (NGP)	2 semesters	Gr: 9-12
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Prerequisite: Interview/selection

NOTE: All courses may not be offered on every campus.



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Description: Students wishing to be a counselors' aide should check with the lead counselor. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the counselor's office. These courses will not count for graduation credit and receive no grade points.

B9856 CLINIC AIDE (NGP) 2 semesters Gr: 9-12

Prerequisite: Interview/selection

Description: Students wishing to be a clinic aide should check with the nurse. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the clinic. These courses will not count for graduation credit and receive no grade points.

B9857 LIBRARY AIDE (NGP) 2 semesters Gr: 9-12

Prerequisite: Interview/selection

Description: Students wishing to be a library aide should check with the librarian. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the library. These courses will not count for graduation credit and receive no grade points.

B9123 Student Aide (NGP) 2 semesters Gr: 9-12
B9124 1 semester
B9125 1 semester

Prerequisite: Interview/selection

Description: This course is available if teachers request a student aide to assist them during one of their assigned class periods, and an individual student can add this class and still earn all required course credits.

B9850 STUDENT COUNCIL (NGP) 1 semester Gr: 9-12

Prerequisite: Student Council Elections

Description: Students wishing to serve on the student council should contact the student council sponsor. These courses will not count for graduation credit and receive no grade points.

B9861 1st Semester Graduate (NGP) 1 semester Gr: 12

Prerequisite: Approval of campus administration

Description: This course is used to show that a student will meet all graduation requirements by the end of the first semester and will not enroll in any courses during the second semester.

B9867 Sr Release (NGP) 2 semesters Gr: 12
B9868 1 semester

Prerequisite: Approval of campus administration

Description: This course is used to show that a graduating senior student has received permission to be dismissed from school during one class period.

B0001 Study Skills 1 (NGP) 1 semester Gr: 9-12
B0002 Study Skills 1 (NGP)
B0003 Study Skills 1 (NGP)
B0004 Study Skills 1 (NGP)
B0006 Study Skills 1 (NGP)

Prerequisite: Campus decision

Description: This course does not carry any course credit toward graduation.