High School Course Guide

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Credit</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>A0301</td>
<td>Academic Decathlon I (H)</td>
<td></td>
<td>no credit, grade points only</td>
<td>Gr: 9-12</td>
</tr>
<tr>
<td>A0302</td>
<td>Academic Decathlon II (H)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A0303</td>
<td>Academic Decathlon III (H)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A0304</td>
<td>Academic Decathlon IV (H)</td>
<td></td>
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</tbody>
</table>

**Prerequisite:** Tryouts and grades according to Academic Decathlon guidelines

**Description:** These courses are limited to students who are members of the Academic Decathlon team. Students will engage in extensive research on designated topics while preparing for written tests in the areas of economics, fine arts, language and literature, mathematics, science, and social studies. Students will also develop their ability to make both prepared and impromptu speeches, respond orally to interview questions, and write expressive, well-developed essays. Although they will not receive any credit that counts toward graduation, students will receive honors grade points. (These courses offer Honors Grade Points but No Credit toward high school graduation requirements)

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</thead>
<tbody>
<tr>
<td>A9846</td>
<td>HS AVID 1 (NGP)</td>
<td></td>
<td>1 credit</td>
<td>Gr: 9-12</td>
</tr>
<tr>
<td>A9847</td>
<td>HS AVID 2 (NGP)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>A9848</td>
<td>HS AVID 3 (NGP)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A9849</td>
<td>HS AVID 4 (NGP)</td>
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</table>

**Prerequisite:** Application and acceptance in to the AVID Program, simultaneous enrollment in at least one Pre-AP course

**Description:** The AVID class addresses key elements in college preparation: academic survival skills, college entry skills, tutorials, motivational activities, and career and college exploration. Additionally, students will improve their oral communication skills through presentation and Socratic Seminar, participate in writing to learn activities, including note taking, learning logs, and essay writing, prepare for college entrance examinations, including the SAT and ACT, and complete and present a multi-grade level portfolio of their work. (These courses count as elective credits for graduation but do not receive grade points.)

**COLLEGE READINESS**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>A0110</td>
<td>THEORY OF KNOWLEDGE (IB)</td>
<td>Good Standing in IB Program</td>
<td>1 credit</td>
<td>Gr: 11-12</td>
</tr>
</tbody>
</table>

**Prerequisite:** Good Standing in IB Program

**Description:** [International Baccalaureate course offered only at GHS] The objective of this course is to encourage the student’s interdisciplinary approach to learning by analysis of information taken from various content fields. The course analyzes the role of language and thought in the attainment of knowledge and seeks to inspire critical questioning of “how we know.” The course encourages students to apply knowledge from advanced coursework and expects students to utilize an evaluative process for decision-making. An emphasis on critical thought will form the foundation for student inquiry and discussion. A guided research project and essay which integrates the content in various disciplines and reflects a clarity of understanding of underlying philosophical concepts will be the expected product of students. This course fulfills the Theory of Knowledge requirement for the IB Diploma and is limited to Full Diploma Candidates who have met all other Diploma requirements. Each student enrolled in this course must have declared himself as a Full Diploma Candidate. Additionally, students may be removed from the class at any time these requirements are no longer met.

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<tbody>
<tr>
<td>A0201</td>
<td>AP Seminar</td>
<td>Instructor approval</td>
<td>1 credit</td>
<td>Gr: 10-12</td>
</tr>
</tbody>
</table>

**Prerequisite:** Instructor approval

**Description:** [NFHS & SHS only] In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments.

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</tr>
</thead>
<tbody>
<tr>
<td>A0202</td>
<td>AP Research</td>
<td>AP Seminar</td>
<td>1 credit</td>
<td>Gr: 11-12</td>
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</tbody>
</table>

**Prerequisite:** AP Seminar

**Description:** [NFHS & SHS only] In AP Research students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic thesis. Students may not take AP Research without completing AP Seminar and all the required assessment components as they will not have developed the skill necessary to be successful in AP Research. **Students who earn scores of 3 or higher on the AP Seminar and AP Research exams and on four additional AP exams of their choosing will receive the AP Capstone Diploma. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Alternately, the AP Seminar and Research Certificate, signifying attainment of college-level academic and research skills, is awarded for scores of 3 or higher on the AP Seminar and AP Research exams only.**

NOTE: All courses may not be offered on every campus.
### High School Course Guide

#### Miscellaneous Electives

<table>
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<th>Credits</th>
<th>Grade</th>
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<tbody>
<tr>
<td>A2701</td>
<td>PEER ASSISTED LEADERSHIP 1 (NGP)</td>
<td>1</td>
<td>9-12</td>
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<tr>
<td>A2702</td>
<td>PEER ASSISTED LEADERSHIP 2 (NGP)</td>
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</tbody>
</table>

**Prerequisite:** Application, nomination/recommendation/interview

**Description:** This course provides students with an opportunity to be trained to work as a peer facilitator with students on their own campus or from middle and/or elementary schools. PAL students learn skills which will enable them to help students have a more positive and productive school experience. This course provides one hour of structured time per day for training students in the areas of program orientation, group dynamics, self-esteem, understanding behavior, helping strategies, knowledge of referral resources, facilitation (communication and listening skills), and decision making and problem solving. This program supplements the after-school extracurricular club (LIGHT Brigade) that was initiated in 1987.

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<tbody>
<tr>
<td>A2704/5</td>
<td>STUDENT LEADERSHIP (NGP)</td>
<td>1 credit/0.5 credit</td>
<td>9-12</td>
</tr>
</tbody>
</table>

**Prerequisite:** None

**Description:** This Texas Association of Secondary School Principals leadership program is designed to inspire young people to take responsibility for the future and to teach them some of the skills they will need to succeed as leaders. Through hands-on, cooperative, long-term projects, guest speakers and school/community involvement, students will be able to master and put into practice the concepts and theories of leadership.

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<tbody>
<tr>
<td>A2706/7</td>
<td>Teen Leadership A &amp; B (NGP)</td>
<td>0.5 credit each</td>
<td>9-12</td>
</tr>
</tbody>
</table>

**Prerequisite:** None

**Description:** This course is designed to help teach leadership skills, personal responsibility, emotional intelligence, conflict resolution/peer mediation, public speaking, principle-based decision making, social skills, choices have consequences, preparation for school-to-work transition, and goal setting.

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<tbody>
<tr>
<td>A2710</td>
<td>Teen Leadership II</td>
<td>local credit</td>
<td>9-12</td>
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</tbody>
</table>

**Local credit only**

**Prerequisite:** Teen Leadership A & B

**Description:** Teen Leadership II is a program offered to upper level students who have successfully completed Teen Leadership A & B. The class involves the application of the lessons while mentoring at-risk elementary students, participating in community service, and enjoying opportunities to meet and discuss with civic and community leaders about future prospects for leadership.

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<tbody>
<tr>
<td>A2711</td>
<td>Path to College &amp; Career Preparation A-F (NGP)</td>
<td>0.5 credit each</td>
<td>10-12</td>
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<tr>
<td>A2712</td>
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<tr>
<td>A2715</td>
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<td>A2716</td>
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<td>A2717</td>
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<td>A2718</td>
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</table>

**Prerequisite:** None

**Description:** The Path-to College & Career Preparation courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce. Students learn to recognize and analyze their best personal learning styles, and are taught about high school graduation requirements and college entrance requirements. Students prepare a high school and college plan with specific career goals in mind. Instruction on preparing for college entrance and placement exams is emphasized. These courses count as elective credits for graduation. The course is designed for 10th and 11th graders in the spring and 11th and 12th graders in the fall.

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<tbody>
<tr>
<td>A2708/9</td>
<td>ELL Student Leadership (R)</td>
<td>1</td>
<td>9-12</td>
</tr>
</tbody>
</table>

**ELL**

**Prerequisite:** Limited English proficiency

**Description:** The course is designed to build English language skills through project-based learning, community service, student leadership opportunities and college planning. Particular emphasis is granted to the English language skills for leadership.

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**NOTE:** All courses may not be offered on every campus.
# High School Course Guide

## Miscellaneous Electives

### A2721  MAPS - Methodology for Academic and Personal Success (Part A) Learning Framework (DC)

**Prerequisite:** None  
**Credit:** 0.5  
**Grade:** 9-12

**Description:** [College and Career Magnet course offered only at LCHS] Learning Frameworks is an interdisciplinary college course addressing factors that impact learning, including research and theory in learning; strategies to monitor, regulate and control cognition, motivation and behavior; and the ability to think ethically and critically. This course was recently mandated as a "Pre-Core" requirement in Texas.

### A2722  MAPS - Methodology for Academic and Personal Success (Part B) Learning Framework (NGP)

**Prerequisite:** None  
**Credit:** 0.5  
**Grade:** 9-12

**Description:** [College and Career Magnet course offered only at LCHS] This is the second semester of 2721 MAPS A.

### A2723/4 College Transition (Part A & B) (NGP)

**Prerequisite:** None  
**Credit:** 0.5 each  
**Grade:** 9-12

**Description:** [College and Career Magnet course offered only at LCHS] College Transition is an approved innovative HS elective course designed to equip students with the knowledge and skills necessary to be active and successful learners in high school and college. Topics such as effective note-taking, active reading, and research will be included along with helping students handle stress, set goals, and manage their time.

## Functional Skills

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>A9041</td>
<td>Applied Community Skills IV (B)</td>
<td>1</td>
<td>9-12</td>
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<tr>
<td>A9042</td>
<td>Applied Community Skills V (B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A9043</td>
<td>Applied Community Skills VI (B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A9044</td>
<td>Applied Community Skills VII (B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A9045</td>
<td>Applied Community Skills VIII (B)</td>
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</tbody>
</table>

**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] Coursework includes critical skills necessary for independent functioning in a variety of community environments. These courses are primarily for A.L.E. students placed by the ARD Committee.

### A9136  Integrated Skills I (NGP)

**Prerequisite:** Placement by ARD Committee.

**Description:** These courses are designed for students who have completed state credit requirements for graduation but continue to need special education services for the transition to life after high school. Specific course work is designed around the student's needs and IEP goals and objectives. Coursework addresses functional skills in English, math social studies, science, and community environments that are necessary for the transition to life after high school.

### A9140  Integrated Vocational Skills V (NGP)

**Prerequisite:** Placement by ARD Committee.

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**NOTE:** All courses may not be offered on every campus.
Description: These courses are designed for students who have completed state credit requirements for graduation but continue to need special education services for the transition to life after high school. Specific course work is designed around the student’s needs and IEP goals and objectives. Coursework provides opportunities for students to explore employment options, learn the vocational skills needed for success in the workplace, and/or work on independent living skills in areas such as activities of daily living, personal health and hygiene, community/citizenship.

A9155  Applied Marketable Skills I (NGP)  1 credit  Gr: 9-12
A9156  Applied Marketable Skills II (NGP)
A9157  Applied Marketable Skills III (NGP)
A9158  Applied Marketable Skills IV (NGP)

Prerequisite: Placement by ARD Committee.

Description: This course will provide students with the opportunity to develop prerequisite marketable skills via campus-based, non-paid instruction that can assist them in developing their interests in their identified career pathway. Specific coursework is dependent on students’ individual IEP goals and objectives.

A9160  Applied Activities of Daily Living IV (B)  1 credit  Gr: 9-12
A9161  Applied Activities of Daily Living V (B)
A9162  Applied Activities of Daily Living VI (B)
A9163  Applied Activities of Daily Living VII (B)
A9164  Applied Activities of Daily Living VIII (B)

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] Self-help skills necessary for success in life are addressed. These courses are primarily for A.L.E. students placed by the ARD committee.

A9871  Applied Occupational Preparation I (B)  1 credit  Gr: 9-12
A9872  Applied Occupational Preparation II (B)
A9873  Applied Occupational Preparation III (B)
A9874  Applied Occupational Preparation IV (B)
A9875  Applied Occupational Preparation V (B)  1 credit  Gr: 9-12

Prerequisite: Eligible for A. L. E. program/placement by the ARD Committee.

Description: [Applied Learning Environment (A. L. E.) Course] Coursework includes the critical skills necessary for competitive employment. Students learn about the many different types of employment settings through vocational exploration, assessment and training. This is a Campus/Community Based Vocational Education (CBVE) program. CBVE is an unpaid work experience conducted in various locations throughout the local community and on school campuses.

A9876  Applied Vocational Preparation I (B)  1 credit  Gr: 9-12
A9877  Applied Vocational Preparation II (B)
A9878  Applied Vocational Preparation III (B)

Prerequisite: Placement by ARD Committee.

Description: Students learn about many different types of employment in this vocational exploration class. Students are taught the functional application skills necessary for successful independent living and the skills necessary to obtain and maintain employment.

A9952  Applied Work I (NGP)  1 credit  Gr: 9-12
A9953  Applied Work II (NGP)
A9954  Applied Work III (NGP)
A9955  Applied Work IV (NGP)
A9972  Applied Work V (NGP)
A9973  Applied Work VI (NGP)
A9974  Applied Work VII (NGP)
A9975  Applied Work VIII (NGP)

NOTE: All courses may not be offered on every campus.
High School Course Guide

Miscellaneous Electives

Prerequisite: Placement by ARD Committee.

Description: These courses continue the vocational training for students who require vocational skills. Specific coursework is dependent upon student needs and individual IEP goals and objectives. Special education personnel provide regularly scheduled supervision to students in work situations. Placement in these courses are determined by the ARD Committee and require a minimum age of 16 years. These courses are work release (by class period) and taken concurrently with a Vocational Preparation course.

A9976  Applied Work Only 1 (NGP)  1 credit  Gr: 9-12
A9977  Applied Work Only 2 (NGP)

Prerequisite: Placement by ARD Committee.

Description: These courses continue the vocational training for students who require vocational skills. Specific coursework is dependent upon student needs and individual IEP goals and objectives. Special education personnel provide regularly scheduled supervision to students in work situations. Placement in these courses are determined by the ARD Committee and require a minimum age of 16 years. These courses are work release (by class period) and taken concurrently with a Vocational Preparation course.

A9871A Making Connection I  0.5 credit each  Gr: 9-12
A9871B Making Connection II
A9872A Making Connection III
A9872B Making Connection IV

Prerequisite: Placement by ARD Committee

Description: This course serves students who have autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes the student to have difficulty with social skills. Students will develop and generalize appropriate and beneficial social skills which will in turn increase the student’s postsecondary outcomes. Additionally, students will develop skills to employ collaborative problem solving.

SOCIAL SKILLS

A9151  Personal Social Skills IV (B)  1 credit  Gr: 9-12
A9152  Personal Social Skills V (B)
A9153  Personal Social Skills VI (B)
A9154  Personal Social Skills VII (B)

Prerequisite: Personal Social Skills required by ARD as denoted on ARD Schedule Page.

Description: [Base/ABC/PAC] The GISD BASE/ABC/PAC Social Skills Program will be used to help students learn self-control, interaction skills, and other personal/social skills necessary for success in school and community life. These course numbers may also be used as determined appropriate by ARD, for students designated to take the In-School Suspension Personal Social Skills class.

STUDENT ACTIVITIES – NO CREDIT GIVEN

B9115  OFFICE AIDE (NGP)  2 semesters  Gr: 9-12

Prerequisite: Interview/selection

Description: Students wishing to be an office aide should check with the secretary in charge of the office. An aide is chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the attendance office or principal’s office. These courses will not count for graduation credit and receive no grade points.

B9116  COUNSELOR AIDE (NGP)  2 semesters  Gr: 9-12

Prerequisite: Interview/selection

NOTE: All courses may not be offered on every campus.
High School Course Guide

Miscellaneous Electives

**Description:** Students wishing to be a counselor’s aide should check with the lead counselor. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the counselor’s office. These courses will not count for graduation credit and receive no grade points.

**B9856 CLINIC AIDE (NGP)**
- 2 semesters
- Gr: 9-12

**Prerequisite:** Interview/selection

**Description:** Students wishing to be a clinic aide should check with the nurse. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the clinic. These courses will not count for graduation credit and receive no grade points.

**B9857 LIBRARY AIDE (NGP)**
- 2 semesters
- Gr: 9-12

**Prerequisite:** Interview/selection

**Description:** Students wishing to be a library aide should check with the librarian. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the library. These courses will not count for graduation credit and receive no grade points.

**B9123 Student Aide (NGP)**
- 2 semesters
- Gr: 9-12

**B9124**
- 1 semester

**B9125**
- 1 semester

**Prerequisite:** Interview/selection

**Description:** This course is available if teachers request a student aide to assist them during one of their assigned class periods, and an individual student can add this class and still earn all required course credits.

**B9850 STUDENT COUNCIL (NGP)**
- 1 semester
- Gr: 9-12

**Prerequisite:** Student Council Elections

**Description:** Students wishing to serve on the student council should contact the student council sponsor. These courses will not count for graduation credit and receive no grade points.

**B9861 1st Semester Graduate (NGP)**
- 1 semester
- Gr: 12

**Prerequisite:** Approval of campus administration

**Description:** This course is used to show that a student will meet all graduation requirements by the end of the first semester and will not enroll in any courses during the second semester.

**B9867 Sr Release (NGP)**
- 2 semesters
- Gr: 12

**B9868**
- 1 semester

**Prerequisite:** Approval of campus administration

**Description:** This course is used to show that a graduating senior student has received permission to be dismissed from school during one class period.

**B0001 Study Skills 1 (NGP)**
- 1 semester
- Gr: 9-12

**B0002 Study Skills 1 (NGP)**

**B0003 Study Skills 1 (NGP)**

**B0004 Study Skills 1 (NGP)**

**B0006 Study Skills 1 (NGP)**

**Prerequisite:** Campus decision

**Description:** This course does not carry any course credit toward graduation.

NOTE: All courses may not be offered on every campus.