

Garland Independent School District

Garland High School

2019-2020



Mission Statement

Garland High School students will graduate as lifelong learners and continue to contribute to society and our community-knowing that as they enter to learn, they will go forth to serve.

Vision

Garland High School seeks to best serve its population and surrounding community via continual and consistent implementation of the school's mission and values to ensure on-going student growth and contribution to the community.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating literacy as measured by Meets Grade Level performance on EOC English I and English II, will increase from 59% and 58% respectively in 2019, to 90% by 2025. (SY 19-20 interim goal = 64% (E1 and E2)).

Targeted or ESF High Priority

Performance Objective 2: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 10.9 % in 2019 to 76% by 2025. (SY 19-20 interim goal = 42.5%)

Targeted or ESF High Priority

Performance Objective 3: Percent of students in grade 9 demonstrating scientific understanding as measured by Meets Grade Level performance on Biology EOC, will increase from 60.1% in 2019 to 80% by 2025. (SY 19-20 interim goal = 65%)

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 67.7 % in 2019 to 90% by 2025. (SY 19-20 interim goal = 68.3%)

Performance Objective 5: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 54.7% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 33.3% in 2019 to 50% by 2025. (SY1920 EBRW interim goal = 56%; 1920 math interim goal = 35%)

Performance Objective 6: Percent of students earning qualifying criterion score on AP exams will increase from 42.7 % in 2019 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY1920 interim goal = 44.2%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 39.5% in 2019 to 35% by 2025. (SY1920 interim goal = 38.0%)

Performance Objective 8: Percent of students successfully completing graduation requirements will increase from 90.9% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 63.4% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and

Military Ready standards. (SY1920 graduation rate interim goal = 92.6%; 1920 CCMR interim goal = 64.9%)

Performance Objective 9: Percentage of parents attending and participating in parent involvement and/or parent informational sessions will represent a minimum of 25% of student enrollment for 2019-2020.

Goal 2: Magnet Funding Justification

Performance Objective 1: By June 2019, the GHS IB Programme will graduate 90% of eligible full IB students with a full diploma.