

Garland Independent School District

South Garland High School

2019-2020



Mission Statement

To empower all students with high levels of academic and personal achievement, prepared for life-long, global learning through research-based instruction and collaborative communities of support.

Vision

A Tradition of Excellence

Table of Contents

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 2: Magnet Funding Justification 6

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: South Garland High School teachers and administrators will ensure that all student groups will increase performance by 5% in English I & II at the meets level performance on the Spring 2020 English I & II EOC.

Targeted or ESF High Priority

Performance Objective 2: Performance Objective measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 16% to 76% by 2025. (19-20 interim goal = 43%)

Targeted or ESF High Priority

Performance Objective 3: Percent of students in biology as measured by Meets Grade Level performance on STAAR Biology EOC, will increase from 48% to 50% on the Spring 2020 administration.

Performance Objective 4: South Garland High School teachers and administrators will ensure that all student groups increase by 5% in Algebra I at meets level performance on the Spring 2020 Algebra I EOC.

Performance Objective 5: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 52% in 2020 to 70% in by 2025 and SAT School Day Mathematics will increase from 28% in 2020 to 50% by 2025. (SY19/20 EBRW interim goal = 40%; 19/20 math interim goal = 20%)

Performance Objective 6: Percent of students earning qualifying criterion score on AP exams will increase from 38.3% in 2020 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY1920 interim goal = 36.5%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2020 to 35% by 2025. (SY1920 interim goal = 48.2%)

Performance Objective 8: Percent of students successfully completing graduation requirements will increase from 94.1% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 59.1% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards. (SY1920 graduation rate interim goal = 93%; 1920 CCMR interim goal = 60.2%)

Performance Objective 9: Percent of students participating in coursework in preparation for college and/or careers, will increase from 88.1% to 95.0% as measured by number of students annually enrolled in AP/IB, dual credit, and CTE high school coursework. (19-20 interim goal = 90%)

Performance Objective 10: Increase parental involvement and students and parental knowledge of campus policies, campus procedures and initiatives, and resources available to improve academic performance and prepare for college and career readiness.

Performance Objective 11: Percent of students in US History as measured by Meets Grade Level performance on STAAR US History EOC, will increase from 64% to 69% on the Spring 2020 administration.

Goal 2: Magnet Funding Justification

Performance Objective 1: ECHS will increase student achievement by providing rigorous learning opportunities and curriculum that meets students needs for achieving exemplary and post-secondary performance.